



2013-14

Professional Standards Council Annual Report

July, 2020

**Wisconsin Department of Public Instruction
Carolyn Stanford Taylor, State Superintendent**

Professional Standards Council Annual Report

Developed by

David DeGuire

Director of Teacher Education, Professional Development, and Licensing



Wisconsin Department of Public Instruction

Carolyn Stanford Taylor, State Superintendent

Madison, Wisconsin

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David DeGuire

Wisconsin Department of Public Instruction

125 South Webster Street

Madison, WI 53703

608-266-0986

<https://dpi.wi.gov/licensing/programs/psc>

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Professional Standards Council History and Purpose

Professional Standards Council History

In 1997, Wisconsin Act 298 was passed by the state legislature and signed by the governor which created the statutory Professional Standards Council (PSC) to assist and advise the state superintendent in improving teacher preparation, licensure and regulation. Wis. Stat. 15.377(8). Specific information regarding the framework of the Professional Standards Council can be found at Wis. Admin Code PI 34.108.

The Purpose of the Professional Standards Council

The council was established with the primary focus on classroom teaching. The purpose of the council, acting in an advisory capacity, is to ensure the quality of the profession of teaching by recommending to the state superintendent a set of standards regarding licensure and evaluation of teachers, evaluation and approval of teacher education programs, the status of teaching in Wisconsin, school board practices to develop effective teaching, and peer mentoring programs. The original legislative act that created the council provides a statutory mechanism to review, propose, or revise teacher preparation policies. Any policy recommendations or proposals made by the council are advisory only and subject to approval by the State Superintendent. Statutory responsibilities also require an annual report to the appropriate standing legislative committees on the activities and effectiveness of the council.

Professional Standards Council Members 2013-14

Arthur Anderson
School Psychologist
Shorewood High and Intermediate
Shorewood School District

James Juergensen
Associate Dean
School of Education
Concordia University

Jennifer Nickel
High school Teacher
Northland Pines High School
Northland Pines School District

Linda Luedtke
School Guidance Counselor
Two Rivers High School
Two Rivers School District

Paula Hase
Wausau East High School
Wausau School

Wendy Hughes
Elementary Teacher
Glacial Drumlin School
Monona Grove School District

Sue Nelson
Private School Director
Academics and Faith Center
Achdiocese of Milwaukee

Gary Williams
School Board Member
Brown Deer School District

Lisa Benz
Middle School Teacher
Ellsworth Middle School
Ellsworth Community School District

Katherine Swain
Elementary School Teacher
Orfordville Elementary School
Parkview School District

William Dallas
High School Teacher
Medford Area Senior High school
Medford School District

Julie Underwood
Dean
School of Education
University of Wisconsin-Madison

Karin Exo
Principal
Woodbridge Elementary
Portage Community School District

Peggy Hill
School Board Member
Waunakee School District

John Gaier
District Administrator
Neillsville School District

Manjula Dammanna
Special Education Teacher
Shalom Hamilton High Schools
Milwaukee Public Schools

Molly Walsh
Student Representative
University of Wisconsin-Madison

Debra Dosemagen, Chair
School of Education
Mount Mary University

Synopsis of Professional Standards Council Activities 2013-14

September 30, 2013 Meeting Highlights

- Sheila Briggs, Assistant State Superintendent, provided updates on the implementation of educator effectiveness. A four-stage training plan which includes on-line training modules, face-to-face trainings, and help from the CESA network have all been planned to help with the rollout of educator effectiveness.
- Tammy Huth, Director of Teacher Education, Professional Development, and Licensing, provided updates on current Reading Teacher and Reading Specialist licenses and Math licenses. She asked the group to discuss five questions: 1) How is the current reading licensure system working for your district? 2) How would you propose the future look for reading licensure? 3) What would be the differing roles of each reading license? 4) How is the current mathematics licensure system working for your district? 5) How would you propose the future look for mathematics licensure?
- Tammy Huth provided an overview on the edTPA implementation and asked the PSC members to discuss four questions around the Continuous Review Process and the edTPA: 1) How can we encourage school districts to serve as school sites for student teachers? 2) How can we encourage practitioners to serve as cooperating teachers for student teachers? 3) How should we get the word out about edTPA to school districts? 4) Thoughts on the edTPA and student teaching?

January 13, 2014 Meeting Highlights

- Sheila Briggs thanked the PSC for the feedback they provided around Educator Effectiveness at the fall meeting and addressed some the questions and concerns that had been shared at that meeting.
- Jill Underly, Assistant Director of Teacher Education, Professional Development, and Licensing, shared updates for the implementation of Educator Licensing Online (ELO). Implementation of ELO will start on January 15, 2014 and all paper applications have been removed from the TEPDL website, meaning TEPDL will no longer accept paper applications.

Applications will be rolled out in three phases: Phase one – applications for applicants applying for a Wisconsin license for the first time; Phase two – Renewal applications; Phase three – all other application types.

- Tammy Huth thanked the PSC for their feedback around reading and math licensure and let them know that their feedback and comments would be used at the upcoming English Language Arts and Mathematics Content Guidelines Work Group meetings.

April 7, 2014 Meeting Highlights

- Jill Underly provided updates around the Educator Licensing Online (ELO) rollout. Prior to the meeting she had asked the group to attempt to access the ELO system and asked for their feedback regarding the process and also what they are hearing from their friends and colleagues.
- Tammy Huth shared information regarding the development of content Guidelines and asked the group to provide feedback on the Career and Technical Coordinator Content Guidelines. There were two types of standards to compare the ISLIC and the InTASC standards she had the group work through the Career and Technical Coordinator Content Guidelines using the ISLIC standards and then work through a similar handout that looked at the Teacher Content Guidelines using the InTASC Standards.
- Tammy Huth shared information regarding emergency permits and various pathways to licensure. Emergency permits are an option for school districts if they have an unsuccessful recruitment for a teaching position but they are able to find a candidate that has a bachelor's degree or an Emergency license is an option if they have a teacher candidate that would be hired outside of their certification area. We are seeing the number of emergency permits and licenses rise each year because educator preparation program numbers are decreasing.