



2014-15

Professional Standards Council Annual Report

July, 2020

**Wisconsin Department of Public Instruction
Carolyn Stanford Taylor, State Superintendent**

Professional Standards Council Annual Report

Developed by

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Wisconsin Department of Public Instruction

Carolyn Stanford Taylor, State Superintendent

Madison, Wisconsin

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Professional Standards Council History and Purpose

Professional Standards Council History

In 1997, Wisconsin Act 298 was passed by the state legislature and signed by the governor which created the statutory Professional Standards Council (PSC) to assist and advise the state superintendent in improving teacher preparation, licensure and regulation. Wis. Stat. 15.377(8). Specific information regarding the framework of the Professional Standards Council can be found at Wis. Admin Code PI 34.108.

The Purpose of the Professional Standards Council

The council was established with the primary focus on classroom teaching. The purpose of the council, acting in an advisory capacity, is to ensure the quality of the profession of teaching by recommending to the state superintendent a set of standards regarding licensure and evaluation of teachers, evaluation and approval of teacher education programs, the status of teaching in Wisconsin, school board practices to develop effective teaching, and peer mentoring programs. The original legislative act that created the council provides a statutory mechanism to review, propose, or revise teacher preparation policies. Any policy recommendations or proposals made by the council are advisory only and subject to approval by the State Superintendent. Statutory responsibilities also require an annual report to the appropriate standing legislative committees on the activities and effectiveness of the council.

Professional Standards Council Members 2014-15

Brian McAlister
Director
School of Education
University of Wisconsin-Stout

Jennifer Nickel
High school Teacher
Northland Pines High School
Northland Pines School District

Paula Hase
Wausau East High School
Wausau School

Margaret Doering
Private School Director
Teacher/Director of Instruction
Marquette University High School

Lisa Benz
Middle School Teacher
Ellsworth Middle School
Ellsworth Community School District

Heather Strayer
School Social Worker
Minoka-Hill School
Green Bay Area School District

Brad Peck
Principal
Wausau East High School
Wausau School District

John Gaier
District Administrator
Neillsville School District

Brian Schwabenbauer
Student Representative
University of Wisconsin-Madison

Manjula Dammanna
Special Education Teacher
Shalom Hamilton High Schools
Milwaukee Public Schools

Linda Luedtke
School Guidance Counselor
Two Rivers High School
Two Rivers School District

Wendy Ripp
Elementary Teacher
21st Century eSchool
Middleton-Cross Plains School District

Gary Williams
School Board Member
Brown Deer School District

Brittany Mader
Elementary Teacher
Huntley Elementary
Appleton Area School District

Kristin Mally
Assistant Professor
School of Education
University of Wisconsin-La Crosse

Peggy Hill Breuning
School Board Member
Waunakee School District

Debra Dosemagen, Chair
School of Education
Mount Mary University

Jane Weidener
Middle School Teacher
Cedar Grove-Belgium Middle School
Cedar- Belgium Area School District

Synopsis of Professional Standards Council Activities 2014-15

October 6, 2014 Meeting Highlights

- Sheila Briggs, Assistant State Superintendent, presented updates regarding the implementation of Educator Effectiveness. Wisconsin is trying to be flexible and to use the system as a way for educators to continually improve their practice as a teacher. Both the US Department of Education and Charlotte Danielson agree that Wisconsin is implementing the system the way they had envisioned.
- David DeGuire, Assistant Director of Teacher Education, Professional Development and Licensing (TEPDL), provided updates on the Educator Licensing Online (ELO) application system. When the system was launched in January, only 5% of the necessary transactions were available, at this point 95% of the transactions are available. 32,000 applications have been approved at this point and improvements to help applicants navigate the system have been developed.
- David DeGuire introduced three pathway to licensure options: License Based on Equivalency, Trade Specialist, and Professional Teaching Permit. He went over the current shortage areas in Wisconsin and discussed how these pathways may help obtain teachers for these high need areas. He asked the group to provide advisory feedback on four questions: 1) In what areas is your school district having trouble finding fully licensed teachers? 2) Has your school district used any of the above mentioned pathways to help fill positions? 3) What can DPI do to help increase the number of fully qualified and licensed educators in shortage areas? 4) What are your thoughts on STEM licensing?

April 13, 2015 Meeting Highlights

- Jon Bales, Executive Director of the Wisconsin Association of School District Administrators (WASDA), and Jim Lynch, Executive Director of the Association of Wisconsin School Administrators (AWSA), were the representatives that shared information regarding the School Administrators Alliance (SAA). The SAA is recommending to State Superintendent, Tony Evers, that a coalition be created around the topics and issues of teaching and learning. The focus of the coalition would be working towards a solution to attract and retain quality educators.

- Tammy Huth, Director of Teacher Education, Professional Development and Licensing (TEPDL), introduced the Talent Development Framework project to the PSC members. The framework is intended to serve as a way for the PSC to complete a scan of Wisconsin policy and practices, to identify gaps, and to develop a strategic plan for ensuring ongoing talent development within Wisconsin. Tammy let the group know that this will be a project that the PSC will be working on over the coming school years and asked them to start thinking about what they would like to be included in the framework.
- Tammy Huth provided the group with the first educator preparation program annual report which was a requirement of Act 166. The members of the PSC were asked to review the report and provide advisory feedback.
- Sheila Briggs, Assistant State Superintendent, provided an overview of the process being used to develop the Wisconsin equity plan. She provided the data that was used to identify the schools in Wisconsin that have the largest inequitable distribution of inexperienced or unqualified teachers working with students of poverty or minority students. This data was used to develop strategies in the state equity plan.