

Library Media Specialist Content Specific Rubric

Based upon [Wisconsin Library Media Specialist Program Content Guidelines \(2016\)](#)

The Learner and Learning			
<p>InTASC Standard 1: Learner Development The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.</p>			
A Wisconsin Library Media Specialist will demonstrate skill abilities to:	Meets	Does Not Meet	Reviewer Feedback
1.a Design and use a wide variety of instructional practices and diverse resources fostering information and digital literacy for the development of all learners.			
1.b Develop, curate, organize, and manage print and digital collections to appropriately meet the developmental needs and interests of the entire learning community.			

The Learner and Learning			
<p>InTASC Standard 2: Learner Differences The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.</p>			
A Wisconsin Library Media Specialist will demonstrate skill abilities to:	Meets	Does Not Meet	Reviewer Feedback
2.a Understand and model cultural competence, respect for inclusiveness, and differentiation for abilities and learning styles when providing learning opportunities in the library.			
2.b Develop, curate, organize, and manage print and digital collections that are responsive and respectful to the diverse cultural, physical, intellectual, and emotional needs and interests of all learners.			

The Learner and Learning			
InTASC Standard 3: Learning Environments The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.			
A Wisconsin Library Media Specialist will demonstrate skill abilities to:	Meets	Does Not Meet	Reviewer Feedback
3.a Create flexible, engaging, and equitable physical and virtual library environments that foster inquiry, creativity, collaboration and independent activities.			
3.b Provide and advocate for equitable access to diverse library resources and digital tools to foster learning anytime and anywhere in support of the district's vision.			
3.c Inspire and support school-wide literacy through fostering student and adult interest in reading.			

Content			
InTASC Standard 4: Content Knowledge The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.			
A Wisconsin Library Media Specialist will demonstrate skill abilities to:	Meets	Does Not Meet	Reviewer Feedback
4.a Model and use an inquiry based research process to engage all learners to think critically, gather, curate and use information, and ethically communicate their findings.			
4.b Select, integrate, and use print and digital tools and resources to design, support, and adapt teaching and learning.			

4.c Gather information from diverse sources with multiple viewpoints and evaluate for accuracy, bias, relevance, validity, and social and cultural context.			
4.d Model and communicate responsible, safe, legal, and ethical use of information and technology.			
4.e Demonstrate knowledge, model, and promote ethical practice in the use and protection of student data as a collaborative leader.			
4.f Demonstrate knowledge of children's and young adult fiction and nonfiction literature to support diverse developmental, social, and cultural needs and interests of students.			

Content			
InTASC Standard 5: Application of Content The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.			
A Wisconsin Library Media Specialist will demonstrate skill abilities to:	Meets	Does Not Meet	Reviewer Feedback
5.a Teach learners using multiple strategies for promoting critical thinking, identifying authentic problems, utilizing the inquiry (research) process, and innovatively solving problems.			
5.b Provide opportunities for students to integrate digital citizenship skills in a variety of contexts and to demonstrate ethical use of information and technology as they create new knowledge.			
5.c Teach learners to gather information from diverse sources with multiple viewpoints and evaluate for accuracy, bias, relevance, validity, and social and cultural context.			
5.d Engage all learners with strategies that foster motivation for lifelong reading			

for learning and enjoyment.			
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Instructional Practices			
InTASC Standard 6: Assessment The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher’s and learner’s decision making.			
A Wisconsin Library Media Specialist will demonstrate skill abilities to:	Meets	Does Not Meet	Reviewer Feedback
6.a Use multiple formative and summative assessment strategies to engage learners, using the data to evaluate library programming, modify and improve instruction, and increase student learning.			
6.b Collaborate with other instructional partners through all aspects of the assessment process to guide instructional practice and increase student learning.			

Instructional Practices			
InTASC Standard 7: Planning for Instruction The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.			
A Wisconsin Library Media Specialist will demonstrate skill abilities to:	Meets	Does Not Meet	Reviewer Feedback
7.a Plan, design, and implement integrated, research-based learning experiences based on local, state, or national standards that include inquiry, innovation, creativity, exploration, and ethical use of information.			
7.b Provide opportunities for students to			

engage with diverse literature and information from multiple sources for enjoyment and critical analysis.			
7.c Identify barriers to flexible and equitable access to the library collection, resources, and services and design plans that provide solutions.			
7.d Collect, analyze, and act on data and information to create and implement library plans for program improvement in order to fully support the school community.			

Instructional Practices

InTASC Standard 8: Instructional Strategies The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

A Wisconsin Library Media Specialist will demonstrate skill abilities to:	Meets	Does Not Meet	Reviewer Feedback
8.a Use a variety of instructional strategies to create multiple opportunities for all learners to inquire and explore, engage in critical thinking, construct new understandings, and create new knowledge in order to support their learning goals.			
8.b Integrate technology into a wide variety of instructional strategies to support and ensure learners have multiple opportunities to demonstrate proficiency and pursue lifelong learning.			
8.c Engage learners with strategies that promote, encourage, and support reading for learning, understanding, and enjoyment.			

Professional Responsibility

InTASC Standard 9: Professional Learning and Ethical Practice The teacher engages in ongoing professional

learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

A Wisconsin Library Media Specialist will demonstrate skill abilities to:	Meets	Does Not Meet	Reviewer Feedback
9.a Acknowledge bias while continually working to select and evaluate information from diverse perspectives, considering accuracy, bias, validity, relevance, and social and cultural context.			
9.b Collaboratively develop and implement district policies and procedures reflecting ethical professional practice, equitable access, and alignment with district vision, as well as state and federal laws.			
9.c Intentionally model and promote safe, responsible, legal, and ethical use of information and technology, including copyright, intellectual freedom, and data privacy.			
9.d Reflect upon learning needs and engage in appropriate professional learning activities.			
9.e Articulate the role of library programming and resources in promoting student growth and learning.			

Professional Responsibility

InTASC Standard 10: Leadership and Collaboration The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, and other school professionals, and community members to ensure learner growth, and to advance the profession.

A Wisconsin Library Media Specialist will demonstrate skill abilities to:	Meets	Does Not Meet	Reviewer Feedback
10.a Actively participate on school and district teams dedicated to strategic planning, curriculum development,			

<p>budgeting (including Common School Fund expenditures), and other solutions that foster student growth and strengthen the role of the library program.</p>			
<p>10.b Collect and effectively utilize data to inform library planning/programming decisions for continuous improvement.</p>			
<p>10.c Identify, provide, and advocate for solutions to address physical, intellectual, social, geographic, and economic barriers to access of information or services.</p>			
<p>10.d Employ and evaluate the effectiveness of digital tools and emerging technologies with the learning community to support successful learning experiences.</p>			
<p>10.e Plan and implement ongoing professional learning using multiple strategies, including coaching, to meet the needs of educators improving their teaching practice and student learning, as well as increasing awareness of social justice and diversity.</p>			