

## Professional Standards Council for Teachers Recommendations 5/23/23

- The Wisconsin EE System should be a growth-oriented model.
- The Wisconsin EE System should not be used for high-stakes human resources decisions, including but not limited to salary determinations and contract renewal.
- Increase the focus on the learning centered system for educators and change the approach based on whether the educator is meeting expectations. If meeting expectations, educators should have a role in developing their own or collaborative goals.
- Support more effective mentoring systems that gather data and use best practices.
- Emphasize that teachers are drivers of their development with administrators supporting teachers in this work.
- Define the flexibility available in the system more clearly.
- Provide options, not directions, for those looking to combine work (e.g., national board and EE work).
- Clarify what meaningful feedback includes. Give a menu for thinking about this, so educators can choose what is meaningful to them.
- Differentiate between new and experienced teachers in terms of required work.
- Examine the role of evidence to lessen burden and focus on what is necessary.
- Rethink the time commitments and expectations of administrators to focus on guiding, coaching, and supporting educators through effective feedback.
- Move to the Danielson 2022 Framework for Teaching.