#### **Attendees**

- Members
  - Leah Witt
  - Sydney Beuno
  - Trisha Detert
  - Eric Dimmitt
  - Margaret Erler
  - Barb Herzog
  - Julie Horvath
  - Antoinette Means
  - Sarahí Monterrey
  - Kabby Hong
  - Monica Lopez
  - Hannah Timm
  - Sarah Gruettner
- DPI Staff
  - Jake Hollnagel, Education Consultant, Licensing, Educator Advancement and Development (LEAD) Team
  - Jennifer Kammerud, Director, LEAD Team
  - Sean Ramsden, Education Specialist, LEAD Team
  - Sara Knueve, Policy Initiatives Advisor, Division of Academic Excellence (DAE)
  - Scott Prinster, Education Consultant, LEAD Team

#### Minutes:

- 1. Roll Call by Jennifer Kammerud.
- 2. Call to Order by Jennifer Kammerud.
- 3. Minutes from September 26 and October 24, 2023 meeting were approved. Meg Erler moved and Kabby Hong seconded the motion to approve. Motion approved with no discussion.
- 4. Review of Upcoming Licensing Rules for Student Teaching Equivalency (SS-020-22):

Jennifer Kammerud presented an introductory overview of the administrative rules process to members, followed by an explanation of the scope statement, and upcoming rules regarding equivalency in student teaching requirements for licensure. Information on the issues addressed by the rules in response to input and feedback from the field and preparation programs. Members feedback was sought.

Key points from the discussion from members of the council are as follows:

• Aligning student teaching assignments to semesters may help with the challenges of housing while finishing requirement.

- The current requirements nonalignment with the EPP calendar presents a barrier to accepting a position at the start of the PK-12 semester and beginning of an education career.
- Housing is a challenge for student teachers completing their requirement.
- Members relate perceived, and anecdotal misuse of student teachers in districts to fill staff shortages while not providing adequate oversight.
- WIP and EPP enrollee sub licensing recognized as benefits to student teachers. and schools, as well as professional growth opportunity for student teachers.
- Members express recognition of benefits of a 15 week student teaching requirement.
- Support expressed for compensation or stipend for student teachers.

5. Introduction of Preliminary Scope Statements Issued for New Rules (SS 086-23) Rules Governing Assessment Teams for Tier IV Master Educator Licenses

- Scope Statement presented by Jennifer Kammerud without description or comment from DPI staff
- 6. Recommendations for State Superintendent regarding Teaching Excellence Recognition Programs discussed by members:
  - Welcome to Profession letter from State Superintendent:
    - Members recognize as a potential benefit to with minimal cost of implementation.
    - Julie Horvath moves to recommend
    - Barbara Horvath seconds
    - Motions Carries.
  - Mid-Career Recognition:
    - Recognition of Retention challenges current facing state.
    - Mid-Career Recognition recognized as benefit to retention in teachers in their 5-8 years of experience range.
    - Funding cited as necessary component.
    - Sources of funding such as corporate or other private sector partnerships suggested as potential options.
    - Further discussion sought.
  - Peer Recognition, Mentoring, and Networking:
    - Examples form other professions mentioned by members.
    - Recognized as low cost and feasible to institute.
  - Peer Mentoring, and Networking:
    - Members discuss as a potential retention to teachers in years 1-5 of career.
    - Networking opportunities may be a potential benefit to teachers in smaller or more remote districts who may have fewer potential mentors or peers at similar career stage.

- o Members state that the necessity of resources and staff to implement.
- The potential for networking as a tool to share and adapt policies and best practices for teacher success (such as managing workloads) discussed by members.
- DPI suggested as a resource for support.
- Funding again raised as necessary component of operationalizing any of the topics discussed.
- Members agree to continue work and discussion of the three Recognition options not voted on.

### 8. Agenda Planning

• The next scheduled meeting of the Council is January, 2024

# 9. Closing

- The next scheduled meeting of the Council is January, 2024
- Motion to adjourn by Tricia Detert
- Seconded by Antoinette Means
- Motion carries.

## 10. Meeting adjourned.