



**Professional Standards Council for Teachers
Meeting Notes¹
February 28, 2023
4:00 – 5:30 p.m.**

Attendees

- Members
 - Leah Braunschweig
 - Trisha Detert
 - Eric Dimmitt
 - Meg Erler
 - Barbara Herzog
 - Julie Horvath
 - Curtis Kadow
 - Monica Lopez
 - Sarahí Monterrey
 - Kabby Hong
 - Antoinette Means
 - DPI Staff
 - Jake Hollnagel, Education Consultant, LEAD Team
 - Jennifer Kammerud
 - Invited Speakers
 - Lee Kappes, The Danielson Group
1. Roll Call by Jennifer Kammerud.
 2. Call to Order by Jennifer Kammerud.
 3. Approval of Minutes
 - a. Tabled until next meeting.
 4. Presentation from Lee Kappes, Director of Learning Strategies, The Danielson Group
 - a. Referencing the 2022 Framework for Teaching “At-a-Glance” document.
 - b. Meg Erler read an excerpt of an article from Charlotte Danielson extolling the importance of using evaluation to effectively promote learning for teachers.
 - c. Ms. Kappes affirmed that The Danielson Group’s approach is from an asset-based approach and focused on learning.
 - d. Kabby Hong raised a question regarding the changing policy landscape in states surrounding equity and identity in the evaluation tool for teachers.

¹ A PDF of the presentation and link to download the “At-a-Glance” document can be accessed at <https://dpi.wi.gov/licensing/programs/psc>.

- e. Ms. Kappes said that the specific components focus on the genuine work of teaching, whether state policies or communications reflect the language of The Danielson Group.

5. Discussion after Presentation

- a. Meg raised a point that “respect” for teachers must be demonstrated, not just spoken about. Suggested that reducing the amount of “box checking” and form submitting would be helpful in demonstrating respect for teachers.
- b. Trisha Detert raised a question about whether the state planned to move to “one model” for EE.
 - i. Jennifer Kammerud clarified that the law allows for eligible agencies to apply to use an alternative model.
 - ii. Ms. Detert suggested that the state as a whole may need to “reset” its approach to EE to get back to the foundations and purpose.
- c. Kabby Hong raised that he has experienced the Danielson FFT in his evaluation but has not found it valuable. Suggested that more needs to be done to retain and support new teachers. More interested in looking into the actual practices of EE rather than the language of the tool.
 - i. Jennifer Kammerud said that DPI will share the recent workforce report.
- d. Meg Erler raised that school districts should reflect their communities, but there is diversity of need an opinion across the state and even within districts.
- e. Jennifer Kammerud proposed using the next session for more hands on work with the new FFT or using the next session to move to recommendations for EE.
 - i. Curtis Kadow suggested the second approach of moving on to recommendations.
 - ii. Eric Dimmit seconded and suggested focusing less on the FFT and more on systems.
 - iii. Jennifer Kammerud affirmed using the next meeting time to focus on recommendations regarding EE.

6. Meeting adjourned.