PRMG Evaluation

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Three-Year Evaluation

Evaluation questions:

1) How do PRMG awardees structure mentoring and peer support?

2) How do PRMG programs reflect current research on effective mentoring practice?

3) How well do PRMG programs train and support mentors?

4) What is the impact of mentoring supported by PRMG on new teacher practice?

Evaluation Activities

Year 1 (2023)

- Grant application review and initial recommendations: [Report](#)

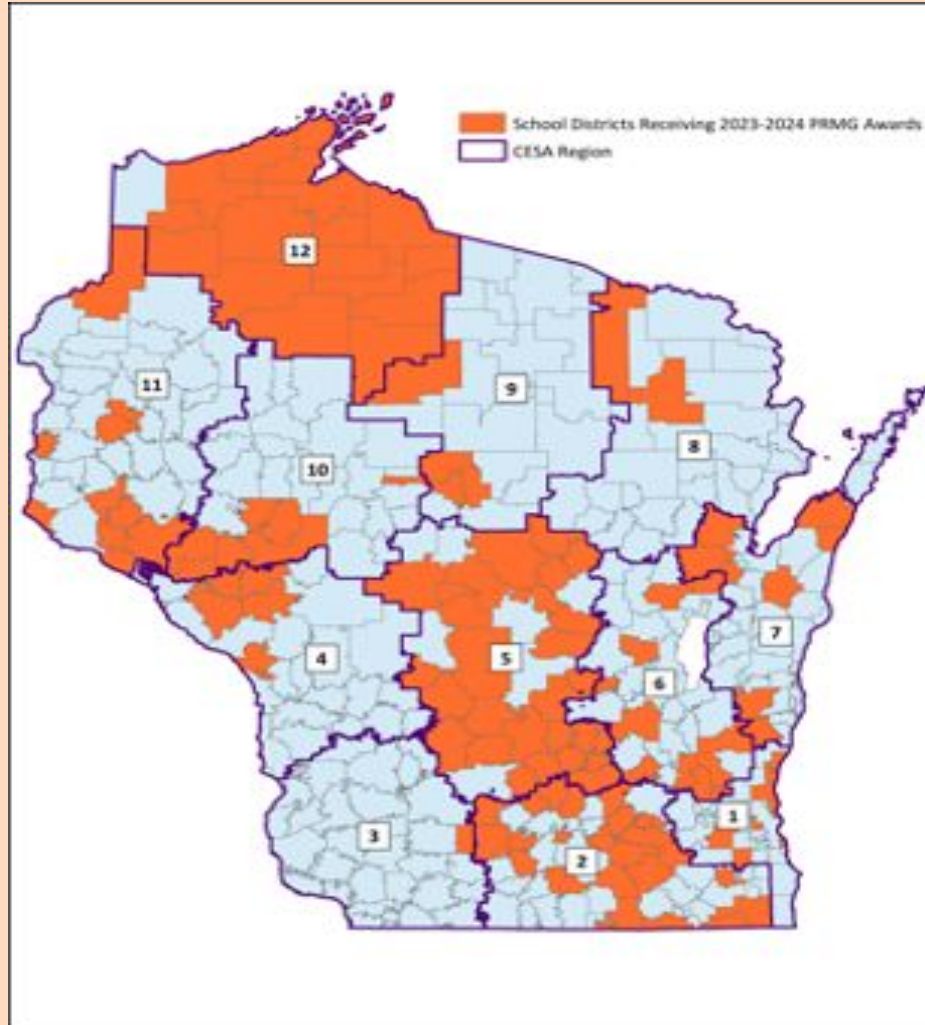- Best practices [guide](#)

Year 2 (2023-24)

- Survey on application process

- Grantee interviews on PRMG activities: [Report](#)

Year 3 (2024-25)

- District case studies

Year 2 PRMG Interview Report

School Districts Receiving 2023-2024 PRMG Awards
CESA Region

To learn about new teacher support, promising practices, and challenges.

Spoke with grant leads from
- 22 districts
- 12 CESAs

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Key Findings

PRMG:

- Positively contributed to training development

- Enhances multiple areas of induction-related support

In addition:

- Mentor role is evolving to include instructional coaching

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Key Findings

- Different approaches to mentor training, many use DPI training resources

- Common challenges districts and CESAs face

- Respondents shared a number of opportunities for improvement

What are your takeaways?

Group A: "PRMG has positively contributed…" (p. 8-9)

Group B: "PRMG enhances…" (p. 10-12)

Group C: "The mentor role is evolving…" (p. 13-15)

Group D: "Grantees applied different …" and, "The most common challenges…"(p. 15-16)

All: read assigned section, plus "… shared opportunities for improvement" (p. 17-18)

Suggestions for Further Exploration

Based on your review and discussions…

- o What would you like to learn more about from the ongoing PRMG study?

- o What suggestions do you have for DPI?

Next Steps for Evaluation

- In March and April, survey of mentors and mentees to learn their perspectives

- Draft survey findings and year 2 report in May and June

- Identify 3-5 districts for case studies in 2024-25

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