

## Instructional Models for Schools and Systems

**Digital Synchronous**

Learn online together

**What this looks like for students and teachers:**

- Students learn together online via Zoom, Google Classroom, or LMS
- Teachers support student learning during shared online experiences

**Requirements for families:**

- Have technology access and a sufficient data plan
- Can support a set schedule of online “classes” or learning experiences

**Requirements for teachers:**

- Understand how to lead online learning experiences
- Have access to digital materials

**Analog Synchronous**

Learn together on the phone

**What this looks like for students and teachers:**

- Students engage in reading, writing, and experiential learning using printed materials and guidance
- Students interact with teachers and peers on the phone to engage in learning

**Requirements for families:**

- Have access to a phone
- Support the learning experience taking place

**Requirements for teachers:**

- Set up thoughtful learning experiences and manage either group or individual phone calls to support learning

**Digital Asynchronous**

Learn online independently

**What this looks like for students and teachers:**

- Students learn independently online using a program or LMS
- Students receive teacher feedback and support via email or through the LMS

**Requirements for families:**

- Have technology access and a sufficient data plan
- Allow for more flexibility in scheduling

**Requirements for teachers:**

- Set up online learning experience for students
- Manage work submissions and feedback
- Have access to digital materials

**Analog Asynchronous**

Learn offline independently

**What this looks like for students and teachers:**

- Students independently engage in reading, writing, and experiential learning using printed materials or guidance
- Students receive written feedback from teachers

**Requirements for families:**

- Manage learning experience, including completion of work and student questions while working
- Potentially lead direct learning (read aloud, etc.)
- Allow for more flexibility in scheduling

**Requirements for teachers:**

- Set up thoughtful learning experiences
- Avoid hours of packet work
- Provide written feedback for students

**Hybrid Blend of Digital, Analog, Synchronous, and Asynchronous Learning Models**

Learn online together and work offline independently

**What this looks like for students and teachers:**

- Students engage in a mix of digital and analog learning experiences
- Some of these experiences take place at a set time together
- Some experiences are completed independently

**Requirements for families:**

- Have technology access and a sufficient data plan
- Support a set schedule of “classes” or learning experiences
- Manage learning experiences and potentially answer and support student questions

**Requirements for teachers:**

- Set up digital and analog learning experiences
- Lead online learning experiences
- Support families through the analog learning process