

Portable Assisted Study Sequence (PASS) Program Updates for 2017

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PASS Coordinator

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WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION

Tony Evers, PhD, State Superintendent

Review Purpose of PASS Program

- **Help meet graduation requirements**
- **Keep students on track for graduation**
- **Address scheduling challenges
resulting from mobility**
- **Build skills for English learners**
- **Provide supplemental instruction**

Course Selection & Ordering Processes

- **Based on course needs**
- **Confirm before ordering**
- **New electronic form to be used**
- **Practice completing it today**

WI Implementation Models – Flexibility!

- **School-based: integral part of program**
- **Camp-based: individual or group**
- **Local community library or other public site**
- **Mobile van or mobile teacher**
- **Regional center**

Camp-Based Model

- Camp-based on a hot summer afternoon
- Regularly scheduled lessons
- PASS & local course curriculum
- Credit accrual & pre-teaching



Camp-based Model



Combined Camp & School-Based Model

- In conjunction with summer school
- Combination of camp & school-based
- Coordination with students' work schedules
- Commitment required-teachers & students



Community-Based Model

- Based on proximity to family housing
- Depends on availability of suitable space
- Requires cooperation of local staff
- Usually free of charge



Reporting Procedures

- Document PASS units completed
- Complete & submit required forms
- Connect with local counselors & staff
- Plan fall completion if necessary – before or after school, study hall, etc.

WISCONSIN PASS PROGRAM GRADE REPORT

Student Name: _____ D.O.B. _____
 Student's NGS#: _____ Homebased School: _____
 School: _____ Grade: _____
 Mentor/Instructor: _____
 Course Title: _____ Ordered by: _____
 Course Started: Fall Spring Summer

Comments	Unit #	(%)	Completion Date	Clock Hours*
	1			18
	2			18
	3			18
	4			18
	5			18
Final % (Average of 5 unit grades)				Total Clock Hours 90
	Final Grade		If incomplete note plans to complete.	
	Credit Given (5)			

*Each unit requires approximately 18 clock hours to complete; an entire course (5 units) represents about 90 clock hours.

Mentor/Instructor _____ Date: _____

Fax or Email to:

CESA 8: Fax – 920.855.2299 – Attn: PASS Program
 Email – zimmer1@cesa8.org, 1.800.831.6391 ext. 261
 and

DPI: Fax – 608.267.9142 – Attn: Migrant Education
Kathleen.Jackson@dpi.wi.gov, 608.577.8468

PROGRESS REPORT
(Use % Grades Only)

Unit: 1

PRETEST _____

UNIT TEST _____

Unit: 2

PRETEST _____

UNIT TEST _____

Unit: 3

PRETEST _____

UNIT TEST _____

Unit: 4

PRETEST _____

UNIT TEST _____

Unit: 5

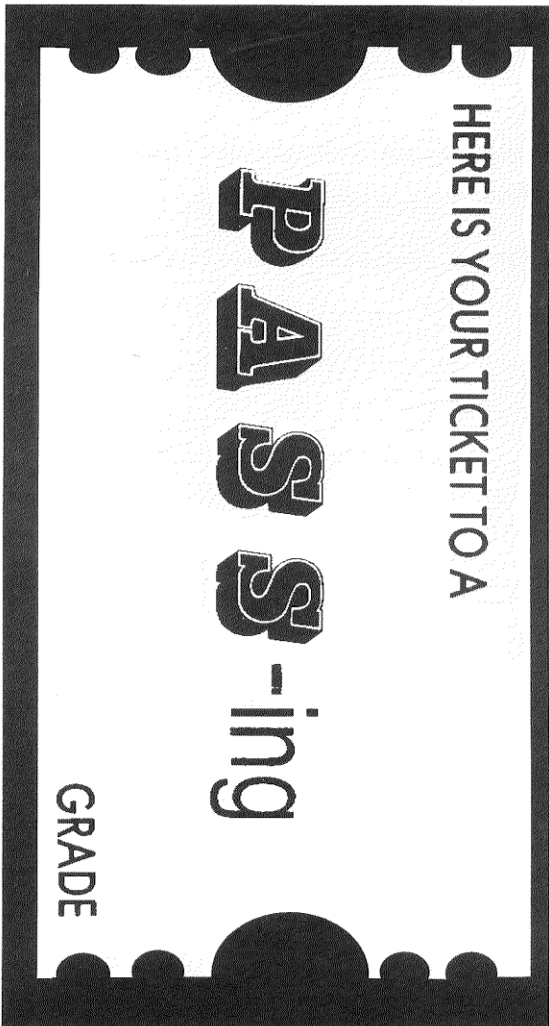
PRETEST _____

UNIT TEST _____

FINAL GRADE _____

DATE	NEXT VISIT	PGS.	TIME

The Wisconsin PASS/Mini PASS Program is administered by the Wisconsin Department of Public Instruction in cooperation with Cooperative Education Service Agency No. 8 (CESA #8) Gillett, Wisconsin 54124.



The Student

I, _____
have begun a PASS/Mini PASS class.

The subject is _____

To succeed in this class I have agreed
to study _____ times a week for
_____ hours.

The days I will study are: _____

The best place I can study is: _____

I realize that to do well in this class, I
must:

- Set goals with the teacher as to how much I will progress between visits.
- Use the time I have set aside to study and reach those goals.
- To list questions in writing about the class.

STUDENT'S SIGNATURE

Co-Support Person

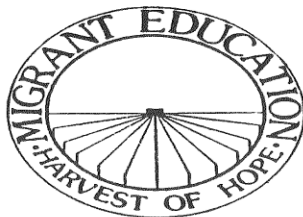
I, _____

realize that _____

_____ is taking _____

A PASS/Mini PASS class. I agree to
assist when necessary by:

- Helping the student study.
- Helping him/her use the time set aside to study.
- Reviewing content studied.
- Encouraging and supporting the student's efforts.



CO-SUPPORT SIGNATURE

The Teacher

I, _____

agree to help _____

_____ with the PASS/Mini PASS class that
he/she has enrolled in. I agree to:

- Help set goals between visits.
- Set regularly scheduled visits.
- Help the student meet the goals set.
- Answer questions and help the student understand the lesson.
- Be available by phone at:

Home _____

School _____

TEACHER'S SIGNATURE

Final Course Wrap-up

- **Ensure credit is granted on official transcript – obtain copy**
- **Submit PASS success story and PASS Student of the Year nomination**
- **Celebrate Successes!!**

Transcript One

- PASS provided first HS credit
- Local counselor created new transcript

[REDACTED] HIGH SCHOOL
 [REDACTED] STREET
 [REDACTED] WI [REDACTED]
 PHONE: [REDACTED]-7960
 WEBSITE: www.[REDACTED]schools.com

COLLEGE CODES
501-250

[REDACTED]
 [REDACTED]
 [REDACTED]

GRD LVL: 09 PAR/GUAR: MARIA [REDACTED]
 GRAD YR: 2020 HM PHONE: [REDACTED] 6621 PG: 1
 DOB : [REDACTED] 2002 GRAD DT: GENDER: FEMALE
 ENTERED: 08/29/2016 WTHDRW: 09/20/2016
 PRINTED 02/06/2017

SUBJECT COURSE	EARNED CREDITS	TO BE EARNED		GR 09-09/2016-2017		GR 10-10/2017-2018		GR 11-11/2018-2019		GR 12-12/2019-2020	
		S1	S2	S1	S2	S1	S2	S1	S2		
SOCIAL STUDIES											
WORLD HISTORY S1	0.500	C+									
TOTAL EARNED CREDITS		0.500 CREDITS		0.000 CREDITS		0.000 CREDITS		0.000 CREDITS		0.000 CREDITS	

WORLD HIST S1 was taken as Summer School 2016 course

Transcript Two

- PASS courses helped student stay on track for graduation
- Student graduated mid-year!!

District Name: ██████████ Area School
██████████ High School Official Transcript
Tel: (██████████) 4616 Fax: (██████████) 4622
850 ██████████ Dr, ██████████ WI 5██████████

R██████████ ██████████
Student Number: ██████████ Grade: 12
331 State St ██████████ WI ██████████
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Transcript Statistics

GPA Type	GPA	Class Rank	Percentile
Weighted GPA	0.927	Excluded	NaN
Unweighted GPA	0.927	Excluded	NaN

Student #: 21352
Diploma Date:
Current Grade: 12
Birthdate: 08/24/1998
Gender: F

Comments

24 credits needed for graduation

Courses Taken 2015-2016 Grade 11

from 0120 ██████████ High School

Course	Mark	Weight	Credit
EL101 STDY SKLLS 1A	A-	1.0000	0.500
EN510 AMER LIT A	D	1.0000	0.500
EN530 CMMNCTN 111 (W)	F	1.0000	0.000
MT320 ALGEBRA 2A	F	1.0000	0.000
SC322 PHYSICS A	F	1.0000	0.000
SS310 US HSTRY A	F	1.0000	0.000
WL510 AP SPANISH A (W)	F	1.0000	0.000

Total Credits: 1.000

Courses Taken 2016-2017 Grade 12

from 0120 ██████████ High School

Course	Mark	Weight	Credit
EN122 PASS ENGLISH IIA	C	1.0000	0.500
PE100 PASS YOUR HEALTH	C-	1.0000	0.500

Total Credits: 1.000

Credit Summary

Ripon HS Credits	Attempted	Earned
Electives	1.000	0.500
English	1.500	1.000
Health	0.500	0.500
Mathematics	0.500	0.000
Science	0.500	0.000
Social Studies	0.500	0.000
Total	4.500	2.000

Wisconsin PASS Credit Certificate

(School Name)

This Credit Transfer Document certifies that

Student _____ Student NGS # _____
has completed the following PASS Courses (Portable Assisted Study Sequence) or units as
shown at the above migrant education site:

<i>Course Title</i>	<i>Course Hours Completed</i>	<i>Grade Percentage</i>	<i>Credit Granted</i>	<i>Date</i>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____



Teacher Signature

Date

Program Coordinator Signature

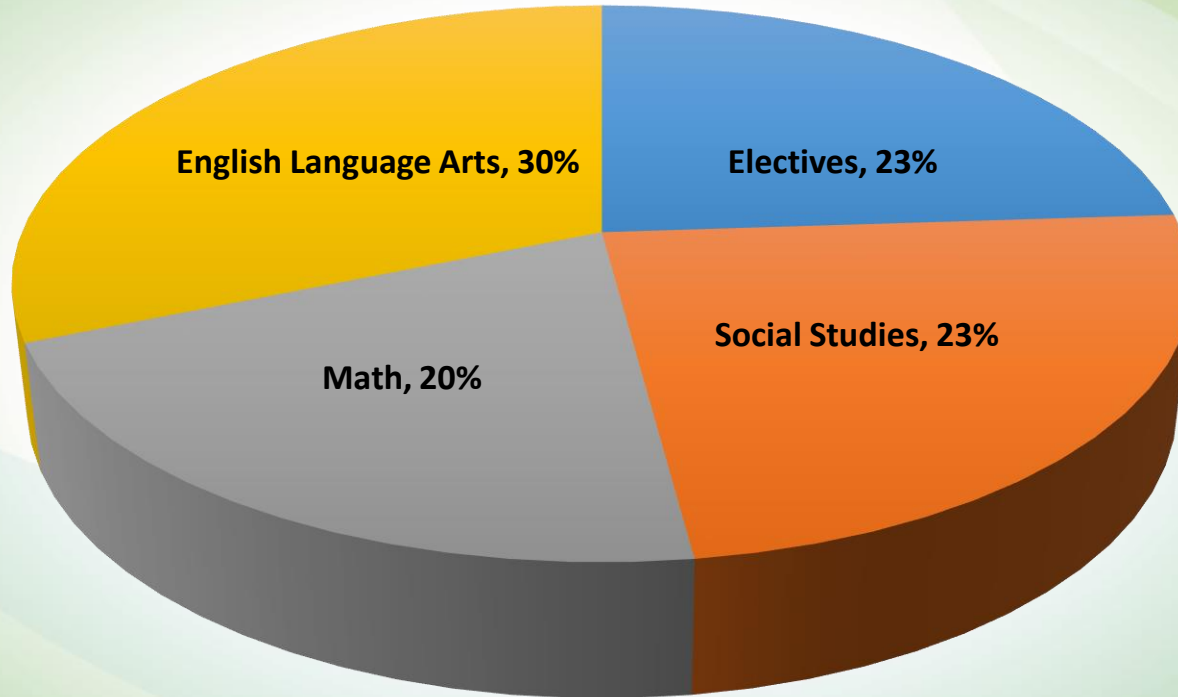
Date

2016 Portable Assisted Study Sequence (PASS/Mini PASS) Report for Wisconsin

Migrant Education Program, Title I C, Wisconsin Department of Public Instruction

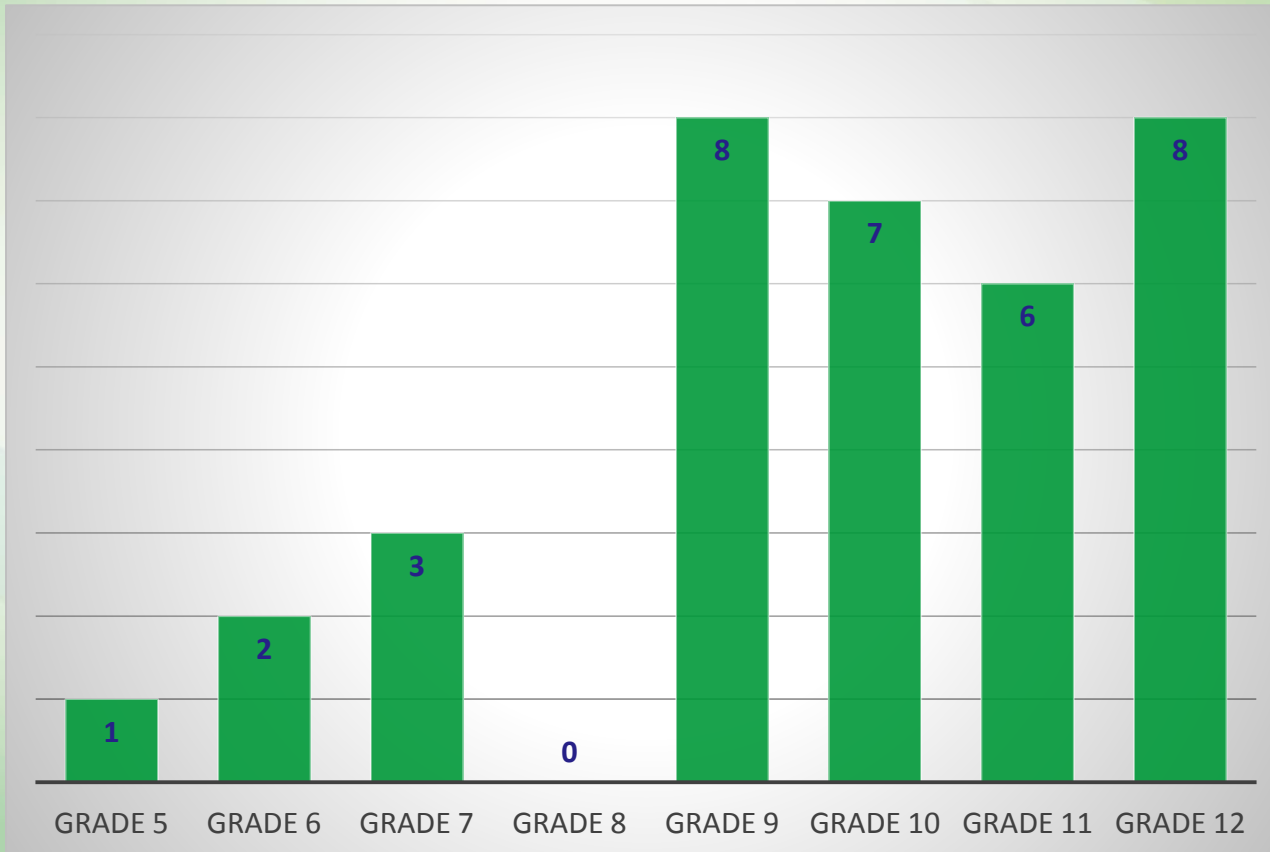
DISTRICT	NGS School ID (SSID)	COURSE NAME	Type	WISCONSIN School	GRADE LEVEL	NBR UNITS	CREDIT GIVEN	GRADE %	NOTES
Beaver Dam	WIBYJV	World Geography	SS	Beaver Dam High School	11	5	0.5	93	
Beaver Dam	WIBYJV	Algebra 1B	Math	Beaver Dam High School	10	2	No Credit	80	
Beaver Dam	WIBYJV	Algebra 1B	Math	Beaver Dam High School	9	4	No Credit	78	
Beaver Dam	WIBYJV	English 3B	ELA	Beaver Dam High School	12	5	0.5	91	
Beaver Dam	WIBYJV	Economics	Math	Beaver Dam High School	12	5	0.5	93	
Beaver Dam	WIBYJV	US Government	SS	Beaver Dam High School	11	5	0.5	91	
Beaver Dam	WIBYJV	Career Communications	ELE	Beaver Dam High School	12	5	0.5	95	
Cambria-Friesland	WIFGBV	World History A	SS	Cambria-Friesland High School	11	5	0.5	81	Finished fall 2016
Cambria-Friesland	WIFGBV	Your Health	ELE	Cambria-Friesland High School	9	5	0.5	82	
Cambria-Friesland	WIFGBV	English 1B	ELA	Cambria-Friesland High School	10	5	0.5	90	
Cambria-Friesland	WIFGBV	Math 7A	Math	Cambria-Friesland High School	7	3	No Credit	92	Credit not given at middle school.
Markesan	WIPQLF	World Geography A	SS	Markesan High School	10	5	0.5	83	Finished fall 2016
Markesan	WIPQLF	US History A	SS	Markesan High School	10	5	0.5	89	
Markesan	WIPQLF	US History A	SS	Markesan High School	12	5	0.5	92	
Markesan	WIPQLF	US Government	SS	Markesan High School	11	5	0.5	92	Finished fall 2016
Mayville	WICZWP	World History A	SS	Mayville High School	9	5	0.5	81	
Mayville	WICZWP	World History A	SS	Mayville High School	9	5	0.5	85	
Ripon	WIRQSS	English 1B	ELA	Ripon High School	10	5	0.5	87	
Ripon	WIRQSS	Your Health	ELE	Ripon High School	9	5	0.5	86	

Type of Courses Taken, N=35

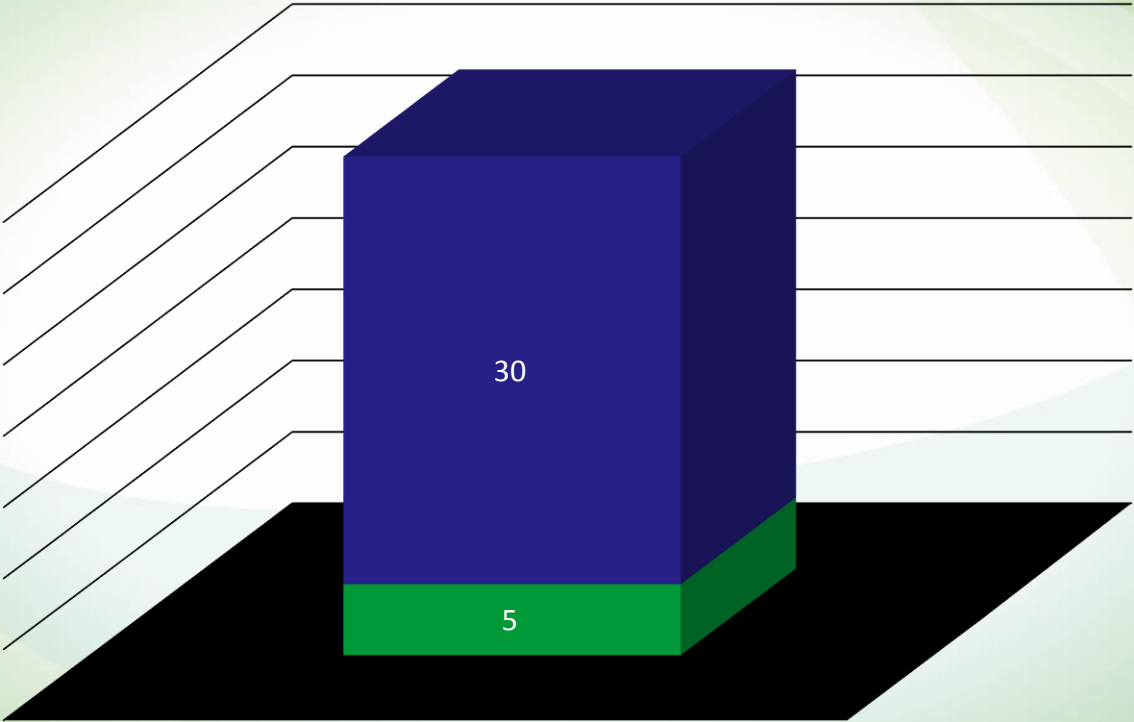


■ Electives ■ Social Studies ■ Math ■ English Language Art

Number of Courses taken by Grade Level, N=35

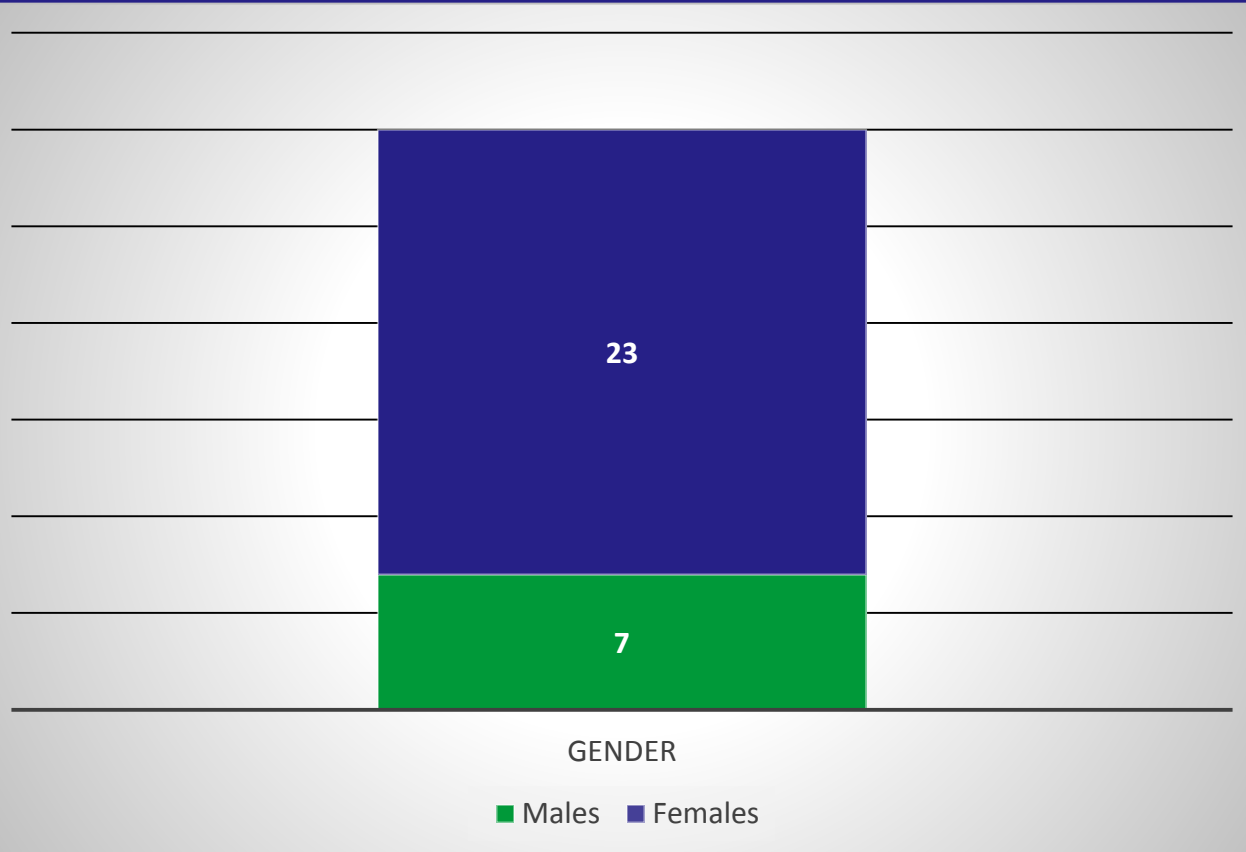


Number of Completions vs Incompletions, N=35



■ Incompletions ■ Completions

Females and Males, N=30



Congratulations Ninfa!

- **Ninfa Aza – 2016 WI PASS Scholarship Winner - \$500**
- **Beaver Dam, WI & Weslaco, TX**
- **Plans to enter Texas A & M**
- **Will pursue kinesiology & teaching**



Congratulations Wendy!

- **Wendy Riojas –2016 WI PASS Scholarship Winner - \$500**
- **Beaver Dam, WI & Eagle Pass, TX**
- **Plans to pursue a career in science**
- **Interested in planets or aquatic biomes**



Secondary Level Services & OSY Websites

- **Wisconsin PASS Dissemination Center**

www.wipass.org

- **National PASS Center**

www.migrant.net/pass

- **Graduation and Outcomes for Success for OSY (GOSOSY)**

<http://osymigrant.org>