

Title I-D Neglected and Delinquent Youth Programs

N&D E-Brief

A Newsletter from the Wisconsin Department of Public Instruction

May 2016

Coming in July



Subpart 2 Application Workshop

(for non-DOC institutions or LEAs)
Tuesday, July 26, 2016

Lussier Family Heritage Center
Madison, WI

More information to come!

Wisconsin DPI Links

- **NEW!** Wisconsin Education Calendar
- Neglected and Delinquent
- Trauma-Sensitive Schools
- Coordinated Services Teams
- Literacy Live Webinar Series
- Academic & Career Planning
- Literacy and Mathematics State Standards
- Professional Development in:
 - Mathematics
 - English Language Arts

Other Links

- NCI Academic Intervention Tools Chart
- NDTAC Practice Guide: Early Learning
- Disproportionality Technical Assistance NETWORK Calendar



P. O. Box 7841
Madison, WI 53707-7841
www.dpi.wi.gov

N&D E-Brief is published by the Department of Public Instruction. Get a PDF version of this newsletter [here](#).

Contacts:

Aundrea Worthing, Education Consultant,
(608) 261-6322, 800-441-4563,
aundrea.worthing@dpi.wi.gov

Kyle Peaden, Education Consultant,
(608) 266-5404
kyle.peaden@dpi.wi.gov

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or disability.

To unsubscribe or make address changes, contact Diane Schwartz, diane.schwartz@dpi.wi.gov.

Resources from Wisconsin Department of Public Instruction (DPI)

Promoting Excellence for All eCourse



The DPI offers the [Promoting Excellence for All eCourse](#) to help educators deepen their understanding and use of strategies proven to close the gap.

This eCourse will help educators explore existing beliefs, performance data, and instructional strategies, in order to build the skills of being a race-conscious educator, a competent data user, and an agile instructor responsive to the reality of Wisconsin's achievement gaps. This learning is intended to have relevance to teaching, leadership, or school improvement plan.

Teams are encouraged to participate in the eCourse collaboratively. At the same time, the eCourse is personalized to each educator, in that each will reflect on his or her own beliefs, data, and professional practice.

The eCourse is broken into three learning modules — “Understanding Race in Education,” “Exploring the Data,” and “Using the Strategies.” Each module includes activities that can be saved for later use. Educators may wish to upload their work from this eCourse to serve as evidence (artifacts) for an electronic portfolio, to use in Educator Effectiveness or in their professional development plan (PDP).

Take the eCourse

Resources from the National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth (NDTAC)



NDTAC offers resources in five topic areas that help you promote educational success and positive outcomes for our students. Here is a sample of their offerings from two topic area. Check their [website](#) for additional offerings.

	Family and Community Engagement Facility toolkit for engaging families in their child's education at a juvenile justice facility.
	Transition Transition Toolkit 2.0: Meeting the Educational Needs of Youth Exposed to the Juvenile Justice System.

Professional Development

Conference	Date	Location
Mathematics Intervention Webinar Series	May 17 Watch previous sessions here	online
71st Annual International CEA Conference and Training Event	July 31 – August 3 Registration Form	Long Beach, CA
NEW! Council of Administrators of Special Education Conference (CASE NASDSE)	September 25-27	Milwaukee

--	--