

N&D eBrief

A Newsletter from the Wisconsin Department of Public Instruction

October and November 2019

Annual Count

The 2019 Title I-D Annual Count will be available at the end of October. The Annual Count is a student count that directly impacts the allocation the DPI receives to support programs for neglected or delinquent students. It is imperative to count as many students and sites as possible that are eligible, so we are able to submit accurate data for our programs. Please look to the DPI Subpart 1 and [Subpart 2](#) websites for the information packets on the Annual Count or feel free to reach out to your respective Title I-D consultant.

Differentiation and Rigor

In our [last eBrief](#) we continued to dig into Wisconsin's Model to Inform Culturally Responsive Practices and the Wisconsin State Academic Standards as a frame to provide high quality, rigorous content that we teach through culturally relevant practices. This eBrief we want to dig into how we can use differentiated instruction to teach the standards in a way that meet the needs of all our students. We are providing multiple resources and introductions to the practices of differentiation, but this is not inclusive of all that is out there. The best place for us to start is to use the questions on the right (maybe even with a colleague or at a team level) to provide an examination of what it is we can learn about our students and the ways we can adjust our practices to meet their needs. As you continue your journey, be sure to examine the Model to Inform Culturally Responsive practices for additional support and resources on how we can work to meet our student's needs.



Will – Believe all students will learn

Differentiated instruction is when a teacher responds to the needs and strengths of their students with practices that consider the student's readiness, backgrounds, culture and language, interests, learning styles and more. With well-designed differentiation in our instructional space and daily practices, we can create learning environments that encourage learning and effective teaching for all our students. The [DPI Guiding Principle on Responsive environments engage learners](#) identifies structures teachers can build to create culturally responsive learning environments.

Questions to Consider

- What do you want the students to know?
- What does learning look like for each student?
- How can each student most effectively show their understanding?

Fill – Understand we all have unique identities and world views

[ResponsiveReads.com](#) provides a few examples of culturally responsive articles or books in [Fiction](#) (broken down by topics) and [Non-Fiction](#). Responsive Reads gives a summary and, for the Non-Fiction texts, practices and recommendations for going further with the reading. Another great resource for reading materials is the [1000 Black Girl Books Resource Guide](#) that includes tips for educators and parents.



Skill – Use practices and curriculum that respect students' cultures

[Colorín Colorado](#) has some very clear best practices for supporting a teacher in being successful at differentiation, including holding high expectations for all students. Colorín Colorado aims at providing supports for teachers of English Learners, but these activities are helpful for all students. [EdWeek has a blog and videos](#) on How to

Differentiate Instruction (Without Losing Your Mind) that explains differentiation and give some specific practices that can help us define differentiation for all our students. A great starter video is [Differentiating Instruction: It's Not as Hard as You Think](#) where Larry Ferlazzo and Katie Hull Sypnieski outline the teaching philosophy of differentiation.

- *What students do you need to have a better relationship with to answer these questions?*

Professional Learning Opportunities

Opportunity	Date	Location
Wisconsin Rtl Center: Leadership and Coaching for Systems Change	Six-day training series throughout the school year	Variety of locations and dates: Ashland , Fond du Lac , Green Bay , Wisconsin Dells
Building the Heart of Successful Schools Conference	December 5-6	Wisconsin Dells

N&D E-Brief is published by the Department of Public Instruction. Get a PDF version of this newsletter [here](#). To access additional resources on the TI-D website, click [here](#). As always, please feel free to reach out to us regarding specific questions and/or assistance.

We want your feedback on these newsletters. Please take two minutes to fill out [this form](#) – it helps inform us on what you find helpful and what you need. Thank you.

Contacts:	Kristine Nadolski, School Administration Consultant, (608) 267-7338 kristine.nadolski@dpi.wi.gov	Kyle Peaden, Education Consultant, (608) 266-5404 kyle.peaden@dpi.wi.gov	Clara Pfeiffer, Grants Specialist, (608) 261-6324 clara.pfeiffer@dpi.wi.gov
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