Tools for Successful Transition

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Alternative Education & GED/HSED Administrator
Wisconsin Department of Public Instruction
H. G. Wells said, “Our challenge is not to educate the children we used to have or want to have, but to educate the children who come to the schoolhouse door.” In every community we have multiple grocery stores and multiple pharmacies and multiple places of worship. It is equally important to realize that some students may find the need for multiple paths to complete high school. This presentation will explore the multiple paths that are available to school districts to help each child be successful. Special focus will be placed on alternative education programs and the new GED tests and the statewide success experienced to date.
Tools for Successful Transition with GED/HSED
Two teams

**Spartans**
- Wauwatosa School District
- School District of Janesville
- CESA 1
- Fond du Lac School District
- Madison Metropolitan
- Milwaukee Public Schools
- Appleton Area
- Kenosha Unified
- Residential Care Centers

**Badgers**
- Department of Corrections
  - Adult Corrections
  - Juvenile Corrections
- Racine Correctional
- Prairie du Chien Correctional
- Green Bay Correctional
- Community Based Organizations
**Educational Focus**

**Spartans**
- Alternative Education
- Shortened School Day
- Credit Recovery
- Transition to public schools
- Education in jails and detention centers

**Badgers**
- Adult Basic Education
- GED/HSED Options
- Transition back to the community
  - Technical Colleges
  - Community Based Organizations
- New GED tests
Students

- Credit Deficient
- Weak Academics
  - Reading & Writing
  - Math
- Skill deficits
- Lack of school attendance
- Multiple different schools

- Kinesthetic learner
- Special education needs
  - Diagnosed
  - Undiagnosed
- Behavioral problems
- Lack future plans
Students

Spartans

• Under 21
• Mostly 18 and under
• Age 10 and older
• Short term
• 180/365 Programs

Badgers

• Few under 18
• Generally adults
• Short term
• Long term
• Life
Requirements

**Spartans**

- Article X, Section 3, Wisconsin Constitution
- Thayer Decision
- S. 121.02 Wis. Stats & PI 8 Wis. Admin. Code
- IDEA
- ESSA

**Badgers**

- DAI 309.55.04
- ESSA - Title I-D
- IDEA
- ADA
Article X Section 3
Wisconsin Constitution

The legislature shall provide ...

Schools

Nearly uniform

Free and without charge for tuition

All children between the ages of 4 and 20
Thayer Decision

State ex rel. School District No. 1 of Waukesha v. Thayer, 74 Wis. 48 or 41 N.W. 1014 (1889). The court ruled that for school purposes, the child who resides away from his parents’ home is considered a resident of the school district in which the child actually resides rather than the one in which the parents live, so long as the child’s primary purpose for residing away from his parents is other than to attend the schools of the district in which the child actually resides.
Educational Options

**Spartans**
- Credit Recovery
- Assignments from home school district
- Short term work
- Long term work
- Computer skills
  - Keyboarding

**Badgers**
- Adult Basic Education
- GED
- HSED based on GED Tests
- HSED based on high school credits
- HSED based on college credits
- HSED based on foreign diploma
- Competency Based HSED
Educational Options

**Spartans**
- Skill Development
  - Language Arts
    - Reading and Writing
  - Science
  - Social Studies
    - Vocabulary
  - Basic Math → Algebra

**Badgers**
- Adult Basic Education
- GED
- HSED based on GED Tests
- HSED based on high school credits
- HSED based on college credits
- HSED based on foreign diploma
- Competency Based HSED
DEAR ALGEBRA,
PLEASE STOP
ASKING US TO FIND
YOUR X
SHE'S NEVER COMING BACK
AND DON'T ASK Y.
High School Completion Options

Pathways to Graduation

Regular Diploma

Other Completion Credentials
Ways to Graduate

• Regular graduation requirements  s.118.33(1)(a)

• Lesser credit requirements  s.118.33(1)(a)

• Alternative pathway – s.118.33(1)(d)
  • Competency Based
  • Project Based
  • GEDO #2
  • Conversion of HSED

• Accommodations – PI 18.04
s.118.33 (1) (a), Wis. Stats.

4 English
3 Social Studies
3 Math
3 Science
1.5 Physical Education
0.5 health (grades 7-12)
15 credits
+ 8 electives (recommended)
23 credits + citizenship test

Class of 2017
Civics
Students, starting with the class of 2017, must correctly answer at least 60 of 100 questions identical to the INS citizenship test in order to graduate from a WI public, charter, or private school participating in a parental choice program.

Students with IEP's must complete the test, but do not have to pass it in order to graduate.

Students identified at LEP may take the test in their language of choice.

It is up to the school/district what format to use, and when in the school year to administer the test.

There are no state funds to supplement this test. DPI is not involved in the procurement, grading, or gathering of test scores for this test. Districts are responsible to give the test, score it, and keep records of student scores/passing.

Districts should note the civics test completion on student transcripts.
HIGH SCHOOL GRADUATION EQUIVALENCY.

(a) Grant a declaration of equivalency of high school graduation to an individual if the individual has successfully completed the civics test required under s. 118.33 (1m) (a) and if, in the state superintendent's judgment, the individual has presented satisfactory evidence of having completed a recognized high school course of study or its equivalent...
<table>
<thead>
<tr>
<th>Status</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>• All GED &amp; HSED students, who have not earned a credential by July 1, 2016, must correctly answer at least 60 of 100 questions identical to the citizenship test.</td>
<td>• Computer Based Civics</td>
</tr>
<tr>
<td></td>
<td>• $10 per test</td>
</tr>
<tr>
<td></td>
<td>• For all GED and HSED students</td>
</tr>
<tr>
<td></td>
<td>• Accounts through ged.com</td>
</tr>
</tbody>
</table>
Educational Products

USCIS has developed a variety of materials to help teachers supplement classroom instruction. Many of these items can also serve as self-study tools for students. Below you will find a selection of videos, publications, practice tests, and multimedia resources. Visit the U.S. Government Bookstore to purchase USCIS products and publications.

Be sure to also explore the contents of the Civics and Citizenship Toolkit, a collection of educational materials for permanent residents. One free copy is available to all immigrant-serving organizations. Under each section below, select See All for additional items.

Civics Questions and Answers for the Naturalization Test

- **100 Civics Questions and Answers (English version)**
  Official list of civics questions and answers for the naturalization test.
  ![View](Download file (353 KB))

- **100 Civics Questions and Answers (Spanish version)**
  Official list of civics questions and answers for the naturalization test.
  ![View](Download file (371 KB))

> See All

Civics Flash Cards for the Naturalization Test

- **Civics Flash Cards**
  Easy-to-use downloadable flash cards containing each of the 100 civics (history and government) questions and answers on the naturalization test.
  ![View](Download file (3.56 MB))

- **Civics Flash Cards (Spanish version)**
  Easy-to-use downloadable flash cards containing each of the 100 civics (history and government) questions and answers on the naturalization test in Spanish.
  ![View](Download file (3.74 MB))

> See All

Videos

- **The USCIS Naturalization Instructional DVD for Teachers**
  ![View](Download file (39.33 MB))

> See All
https://www.icivics.org/
• What about Health?

½ credit of health – grades 7-12

30 health course

Health test
New GED Test

• Passing 145, perfect score 200
• No average

• 4 tests:
  • Math
  • Science
  • Social Studies
  • Reasoning through Language Arts

• Free ¼ Length Practice Test

http://www.gedtestingservice.com/educators/freepracticetest
# Impact of Cut Score Change

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Takers</td>
<td>5,127</td>
<td>6,195</td>
</tr>
<tr>
<td>Completers</td>
<td>1,975</td>
<td>3,246</td>
</tr>
<tr>
<td>Passers</td>
<td>1,441</td>
<td>2,730</td>
</tr>
<tr>
<td>Pass Rate</td>
<td>73%</td>
<td>84%</td>
</tr>
</tbody>
</table>
## 2014 TEST YEAR TO DATE - Wisconsin

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test-takers</td>
<td>13,070</td>
</tr>
<tr>
<td>Completers</td>
<td>5,957</td>
</tr>
<tr>
<td>Passers</td>
<td>5,129</td>
</tr>
<tr>
<td>Pass Rate</td>
<td>86%</td>
</tr>
<tr>
<td>National Pass Rate</td>
<td>82%</td>
</tr>
<tr>
<td>Inmates (WI)</td>
<td>90%</td>
</tr>
<tr>
<td>Inmates (National)</td>
<td>80%</td>
</tr>
</tbody>
</table>
### Average GED Test Scores

<table>
<thead>
<tr>
<th>GED® Tests</th>
<th>Math</th>
<th>RLA</th>
<th>Science</th>
<th>Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Passing Score</td>
<td>154</td>
<td>156</td>
<td>157</td>
<td>157</td>
</tr>
<tr>
<td>Average Non-Passing Score</td>
<td>141</td>
<td>140</td>
<td>141</td>
<td>140</td>
</tr>
<tr>
<td>Overall Average</td>
<td>152</td>
<td>155</td>
<td>155</td>
<td>155</td>
</tr>
<tr>
<td>GED Ready® Tests</td>
<td>149</td>
<td>152</td>
<td>153</td>
<td>154</td>
</tr>
</tbody>
</table>
Help your test-takers prepare for the 2014 test
From calculators to extended responses, the 2014 test resources give you quick, direct access to what you need in the classroom. Explore, download, and view the resources by content area.

FREE PRACTICE TEST
- Get it now

MATHEMATICAL REASONING
- 2014 Computer-Based Test Tutorial (View Online Now) (Download and View Later)
- 2014 Computer-Based Test Tutorial in Spanish (View Online Now) (Download and View Later)
- 2014 Standalone Calculator Tutorial (View Online Now) (Download and View Later)
- 2014 Standalone Calculator Tutorial in Spanish (View Online Now) (Download and View Later)
- 2014 Item Samplers (English & Spanish)
- TI-30XS Calculator Introduction Video (Click here to view in Spanish)
- AC Symbol Tool Explanation (Click here to view in Spanish)
- Calculator Reference Sheet and Explanation (Click here to view in Spanish)
- Mathematics Formula Sheet and Explanation (Click here to view in Spanish)
- Performance Level Descriptors

SCIENCE
- 2014 Computer-Based Test Tutorial (View Online Now) (Download and View Later)
- 2014 Computer-Based Test Tutorial in Spanish (View Online Now) (Download and View Later)
- 2014 Item Samplers (English & Spanish)
- TI-30XS Calculator Introduction Video (Click here to view in Spanish)
- Calculator Reference Sheet and Explanation (Click here to view in Spanish)
- Constructed Response: Short Answer Resource Guide and Scoring Tools
Building the educated and employed communities of tomorrow

Our goals are simple: Open up doors to better paying jobs, new careers, college classrooms, and a brighter future. Together with educators, administrators, legislators, and employers, we will transform our high school equivalency program into a lifelong learning opportunity.

Start exploring the 2014 GED® program now.
Professional Development and Events Update

“Tuesdays for Teachers”
- GEDTS launched 2016 programming
- 500+ participants

“Test Talk”
“Test Talk” 2016 launched in March

“In Session” email newsletter
Once-a-month program news from GED Testing Service; get on the email list: http://www.gedtestingservice.com/educators/newsletter-educator
HIGH IMPACT INDICATORS
### High Impact Indicators

<table>
<thead>
<tr>
<th>RLA</th>
<th>What to look for in student work</th>
<th>Social Studies</th>
<th>What to look for in student work</th>
<th>Science</th>
<th>What to look for in student work</th>
</tr>
</thead>
<tbody>
<tr>
<td>R.3.1: Order sequences of events in texts. <em>Primarily measured with literary texts.</em></td>
<td>- locate a single, discrete event or plot point in texts.  - identify chronological and non-chronological sequences of events within texts.  - describe the progression from one event to the next in a text.  - re-order events presented in non-chronological order in texts into chronological order.  - re-order events presented in chronological order texts into a different order (e.g., cause-and-effect, etc.) in order to determine the text’s meaning.</td>
<td>SPS.2.a: Determine the central ideas or information of a primary or secondary source, corroborating or challenging conclusions with evidence.</td>
<td>- differentiate between the concepts of topic and main idea.  - identify the topic and/or main idea of a piece of text.  - identify supporting details for a given main idea.  - summarize a piece of text.  - fully explain relevant details in the text that support the main idea.  - locate a single piece of evidence in the text.  - differentiate between relevant and irrelevant evidence.  - use evidence to support or challenge an author’s conclusion.</td>
<td>SP.2.b: Identify and refine hypotheses for scientific investigations.</td>
<td>- identify a hypothesis for a given scientific investigation.  - differentiate between an appropriate hypothesis and a poorly conceived hypothesis.  - use a hypothesis to support or challenge a given conclusion.  - identify a hypothesis for a given data set.  - refine a hypothesis to more appropriately suit a scientific experiment.</td>
</tr>
</tbody>
</table>
Extended Response Reasoning through Language Arts

On Demand Draft
In your response, analyze both positions presented to determine which one is best supported. Use relevant and specific evidence from the article to support your response.”
Timed Writing Drills

• 45 minutes

• Two articles – Recommended: *Writing for the GED Test 4*, New Readers Press

• At computer

• Read, draft, edit

• Outcome: On demand draft

• Instructor: Use scoring rubric to assess writing
Score report
## Score report

### Reading and Writing in a Science Context

<table>
<thead>
<tr>
<th>Skill You Can Improve</th>
<th>Publisher Study Recommendations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pull specific evidence from a written source to support a finding or conclusion</td>
<td>pp. 20, 24</td>
</tr>
<tr>
<td>Understand and explain written scientific presentations</td>
<td>pp. 11</td>
</tr>
</tbody>
</table>

### Applying Important Science Concepts

<table>
<thead>
<tr>
<th>Skill You Can Improve</th>
<th>Publisher Study Recommendations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify and refine hypotheses for scientific investigations</td>
<td>See Kaplan Comprehensive Big Book from New Readers Press</td>
</tr>
<tr>
<td>Understand and apply scientific models, theories and processes</td>
<td>pp. 12, 17</td>
</tr>
<tr>
<td>Make judgments about whether theories or conclusions are supported or challenged by data or evidence</td>
<td>pp. 17, 20</td>
</tr>
</tbody>
</table>

### Applying Mathematical Reasoning in Science

<table>
<thead>
<tr>
<th>Skill You Can Improve</th>
<th>Publisher Study Recommendations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Determine the probability of events</td>
<td>pp 2, 24, 10, 31</td>
</tr>
<tr>
<td>Understand and explain visual and numerical scientific presentations (for example, tables, diagrams, etc.)</td>
<td>See Kaplan Comprehensive Big Book from New Readers Press</td>
</tr>
<tr>
<td>Apply formulas from scientific theories</td>
<td>See Kaplan Comprehensive Big Book from New Readers Press</td>
</tr>
<tr>
<td>Describe a data set statistically</td>
<td>See Kaplan Comprehensive Big Book from New Readers Press</td>
</tr>
</tbody>
</table>

Please note that your projected score for the GED® test is valid for 80 days from the date you pass the GED® test. Additionally, if you pass the GED® test, you will receive a profile of your strengths and weaknesses in each section, under timed conditions, with no breaks. The projected score is only an indication of your preparedness for the actual GED® test and does not guarantee that you will actually obtain the projected score.
HIGH SCHOOL COMPLETION FOR ADULTS

- GED
- HSED based on the GED tests +4 additional requirements
- HSED based on high school credits
- HSED based on college credits
- HSED based on foreign diploma
- HSED based on competency
PI 5.06 High School Credits

• 22 High School Credits
  • 4 English
  • 3 Social Studies
  • 2 Math
  • 2 Science
  • 0.5 Health

• Civics Test

• Post-secondary credits shall be accepted to meet the required credits
  • 3 semester or 4 quarter credits is equivalent to one high school credit

• The applicant must provide certified transcripts from public or private high schools, colleges or universities
PI 5.07 – Post-Secondary Credits

• 24 post-secondary semester credits, or
• 32 post-secondary quarter credits
• Must include credit in each of the subject areas that the student did not complete in high school, except physical education: health, science, social studies, language arts, and math
• The applicant must provide certified transcripts from public or private high schools, colleges or universities
• Civics test
PI 5.08 – Foreign Diploma

• High school diploma (or equivalent) or
• Degree from an institution of higher learning
• Earned in another country
• And a certified transcript
• Civics test

If the transcript is not in English, the applicant must also provide a certified translation.

• Is a United States Citizen or meets both of the following:
  • Documents the ability to speak, read and write in ordinary English
  • Civics:
    • 30 hour civics course
    • Civics test
    • U.S. Citizenship test

• If the transcript is not in English, the applicant must also provide a certified translation.
• The program shall be designed to determine that a person has attained the knowledge and skills generally associated with graduation from high school, including employability skills, career awareness, citizenship, and each of the subject areas under s.118.33(1)(a), except physical education.
HSED Transcript – 5.09
5.09 Approved Programs

- Blackhawk
- Department of Corrections
- Department of Health Services
- Fox Valley
- Gateway
- Lakeshore
- Madison College
- Milwaukee Achievers
- Milwaukee Area TC (West Allis campus only)
- Moraine Park TC
- Northeast WTC
- Northcentral TC
- Nicolet College
- Social Development Commission
- Southwest Technical College
- Waukesha County TC
- Western TC
- Wisconsin Indianhead TC
- YWCA
Questions?

SUCCESS
it's not always what you see
I give you
a standing ovation
and a whispered hallelujah chorus.