

# N&D eBrief

A Newsletter from the Wisconsin Department of Public Instruction

August & September 2017

## Disciplinary Literacy in Math

In Wisconsin, disciplinary literacy is defined as the convergence of content knowledge, experiences, and skills merged with the ability to read, write, listen, speak, think critically and perform in a way that is meaningful within the context of a given field. As we continue to look at ways to make the most out of our math curriculum and instruction it is important to consider ways to support the reading, writing, speaking, listening, and critical thinking to foster knowledge and skills so students can be college and career ready. The Wisconsin DPI Literacy and Mathematics teams have developed [a set of supports](#) for educators to help define and develop their efforts to incorporate literacy in mathematics instruction.

A [set of resources](#) such as articles, blogs, websites, and more are collected to provide examples and illustrations of reading, writing, listening, and speaking in a mathematics curriculum. Many other resources surrounding disciplinary literacy in a variety of subject matter can be found on the [DPI disciplinary literacy website](#).



## Wisconsin DPI Links

- [Promoting Excellence for All: eCourse](#)
- [Wisconsin Education Calendar](#)
- [Neglected and Delinquent](#)
- [Trauma-Sensitive Schools](#)
- [Coordinated Services Teams](#)
- [Literacy Live Webinar Series](#)
- [Academic & Career Planning](#)
- [Literacy and Mathematics State Standards](#)
- Professional Development in:
  - [Mathematics](#)
  - [English Language Arts](#)

## Other Links

- [NCII Academic Intervention Tools Chart](#)
- [NDTAC Practice Guide: Early Learning](#)
- [Disproportionality Technical Assistance NETWORK Calendar](#)



## Advancing Equity for All Keynote Speaker: Dr. Roxie Hentz

The Title I-D Conference is excited to have Dr. Roxie Hentz present as Keynote on Thursday afternoon of the 2017 Advancing Equity for All conference. Dr. Hentz will encourage our transition work to dream big with an actionable plan to move forward. Her presentation will prime the conference attendees for conversations around equity and how they may close opportunity gaps through their transition work.

Dr. Hentz has over twenty-five years of experience in the education field, including service as a state education consultant, culturally responsive teacher leader, district-wide teacher mentor, university teacher-in-residence, adjunct professor, and classroom teacher. For 17 years, she served as the Founding Executive Director of a non-profit 501(c)(3) organization offering empowering youth programs including financial literacy, job-readiness skills and entrepreneurship.

Among her many awards and recognitions for her dedication to urban education and community leadership are the Fulbright Distinguished Teacher Award, Sr. Kliebhan Graduate Student of the Year Award for Service, Achievement, & Leadership, Jammin' 98.3 Black History Maker Award, V100 Radio's Positively People, and Channel 18's Inside/Outside Milwaukee.

Dr. Hentz earned a bachelor's degree in education, a master's degree in business administration, and a doctorate degree in leadership for the advancement of learning and service.

## Professional Development Opportunities

Conference

Date

Location

<a href="#">Innovations In Equity: Improving Our Practice</a>	September 25-26	Stevens Point
<a href="#">Dept. of Corrections Equity and Social Justice Institute for Teachers</a>	October 27	Wausau
<a href="#">Advancing Equity for All: Title I-D Annual Conference</a>	November 9-10	Madison
<a href="#">Dept. of Corrections Equity and Social Justice Institute for Teachers</a>	December 19 or 20	Madison
<a href="#">NARENWICH Annual Conference (National At-Risk Education Network)</a>	February 22-23	Wisconsin Dells

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