Every Student Succeeds Act

On December 10, 2015, President Obama signed into law a reauthorization of the Elementary and Secondary Education Act (ESEA). Previously referred to as No Child Left Behind (NCLB), the newly reauthorized ESEA is being referred to as the Every Student Succeeds Act (ESSA). This new law makes some changes to the Title I-D program. We will be given a transition period to work through these changes, with much of the new law going into effect in the 2017-2018 school year. One particular document that may help to drive you understanding of how the Department of Public Instruction is aiming its work under the new law is to read relevant sections of the State Plan. This comprehensive plan was developed with feedback from stakeholders from across the state. Two questions relating to the Title I-D program begin on page 70 and highlight some of our plans to continue supporting Title I-D programs to build quality educational programs for our students. As we begin to implement our State Plan we hope you continue to provide us with feedback on your needs, barriers, and what is working well. We appreciate you hard work and look forward to our combined efforts in creating meaningful opportunities for all students to succeed.

Advancing Equity for All Keynote Speaker: Dr. Chrishirella Sutton

The Title I-D Conference is excited to have Dr. Chrishirella Sutton present as a Keynote speaker on Friday morning at the Title I-D Advancing Equity for All conference. Dr. Sutton will build a foundational understanding of the equity work we live in throughout her session with the goal of finding ways to drive our work forward in immediate and thoughtful ways. Dr. Sutton will specifically engage us in how we can build a plan to make meaningful connections with families and communities to ensure student success.

Currently, Dr. Sutton is the manager of the Office of Family and Community Engagement for Racine Unified School District. Dr. Sutton’s record of service entails over 23 years in roles as a DPI Special Education disproportionality school administration consultant, DPI Title I education consultant, an assistant professor, teacher certification director, early childhood program developer, student teacher field supervisor, university pre-college program director, K12 regular education and early intervention program teacher in Wisconsin and Georgia public schools.
Dr. Sutton’s thesis on “the educational factors that contribute to and prevent the incarceration of females of African descent” and her variety of experiences will ensure this session is a successful and valuable session for attendees.

### Professional Development Opportunities

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<tr>
<th>Conference</th>
<th>Date</th>
<th>Location</th>
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<tr>
<td><strong>Advancing Equity for All: Title I-D Annual Conference</strong></td>
<td>November 9-10</td>
<td>Madison</td>
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<tr>
<td><strong>Dept. of Corrections Equity and Social Justice Institute for Teachers</strong></td>
<td>December 19 or 20</td>
<td>Wisconsin Dells</td>
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<tr>
<td><strong>NARENWICH Annual Conference (National At-Risk Education Network)</strong></td>
<td>February 22-23</td>
<td>Wisconsin Dells</td>
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