



Initial Student Eligibility

The Special Needs Scholarship Program (SNSP) allows a student with a disability, who meets certain eligibility requirements, to receive a state-funded scholarship to attend a participating private school. The requirements in this bulletin are based on Wis. Stat. 115.7915 and Wis. Admin Code PI 49. SNSP schools may accept SNSP applications from July 1st to June 30th of each school year for that school year.

The following information is intended to assist SNSP schools in understanding the state law related to determining if a student with a disability meets the initial SNSP eligibility requirements. Additional information is available on the [Student Application & Transfer Request Processing webpage](#).

There is also a Continuing & Transfer Student Eligibility bulletin available on the [Program Bulletins webpage](#) that explains the student eligibility requirements for continuing students.

Under Wis. Stat. § 115.7915, a student with a disability may be eligible to participate in the SNSP if the student meets all of the following eligibility requirements:

- IEP or Services Plan. The student has an Individualized Education Program (IEP) or services plan that meets program requirements.
- Wisconsin Resident. The student resides in Wisconsin. Further information on the residency requirements is available in the [Residency Documentation Bulletin](#).

Students must be age eligible for four-year old and five-year old kindergarten (K4 and K5) and first grade. By September 1 of the school year the student is applying for, K4 students must be four (4) years old, K5 must be five (5) years old, and 1st graders must be six (6) years old. Additionally, student applicants may not be 21 as of the date they apply or September 1, whichever is later.

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IEP OR SERVICES PLAN

To be eligible to participate in the SNSP, a student must have an IEP or services plan that meets program requirements. An IEP is a written statement that outlines an educational plan for a student with a disability who is enrolled in a public school. IEPs are developed, reviewed, and revised by a student's IEP team. A services plan is a written statement that describes the special education and related services a public school will provide to a student with a disability placed in a private school by the student's parent/guardian (hereafter "parent").

IEPs and services plans are developed by a Local Education Agency (LEA). LEAs include public school districts and independent charter schools. A plan developed by a private school that describes the services it will provide to students attending their school does not meet the SNSP eligibility requirements.

An IEP or services plan meets program requirements if either:

- The student's IEP or services plan is being implemented at the time the student applies for the SNSP, **or**
- The student's IEP or services plan was developed no earlier than 3 years prior to September 15th of the school term for which the student is submitting an application (for example, September 15, 2018 for the 2021-22 school year) **AND** there has not been a more recent reevaluation that determined the student no longer had a disability.

FREQUENTLY ASKED QUESTIONS

Q1. If a student applies for the SNSP and the Choice program, how should I proceed?

First the parent must determine which program they will participate in. Once the parent makes this determination the parent should provide the school with a signed document or email indicating the program preference that includes the parent name, student name and student date of birth.

If the parent chooses to withdraw from the Milwaukee Parental Choice Program or Racine Parental Choice Program, no communication to the Department is required. If the parent chooses to withdraw from the Wisconsin Parental Choice Program (WPCP), the school must notify the Private School Choice Programs that the student has withdrawn from the WPCP by completing the steps identified in the [Private School Choice Programs Application Process Bulletin](#).

If the parent chooses to withdraw from the SNSP, a SNSP administrator or designee for the school must notify the Department of the withdrawal through one of the following options:

- 1) If the school does not want to give the SNSP scholarship for the previous SNSP student to a new student prior to the next count date, the SNSP administrator should indicate that the pupil is no longer eligible for a scholarship in the next Preliminary Enrollment Report

or pupil count report. The Preliminary Enrollment Report is due by the last weekday in August, the 3rd Friday in September Pupil Count Report is due by the last weekday in September, and the 2nd Friday in January Count Report is due by the last weekday in January.

- 2) If the school would like to give the SNSP scholarship for the previous SNSP student to a new student prior to the next count date, the SNSP administrator or designee must complete the [SNSP Student Withdrawal or Transfer Notification form](#) as soon as possible. Once the school receives notification from the Department that the form has been processed, the school may grant the SNSP scholarship to another student.

Any withdrawal requests between a count date and the due date of the related count report must be submitted using option 1.

Q2. Does a services plan that the private school developed meet the SNSP eligibility requirements?

No. A plan developed by a private school that describes the services it will provide to students attending their school does not meet the SNSP eligibility requirements.

Q3. Does a student with a 504 plan qualify for the SNSP?

No. A 504 plan is not sufficient to qualify for the SNSP.

Q4. Does an IEP or services plan that was created in another state meet the SNSP IEP or services plan requirement?

Yes. However, part of the application process requires that the private school receive verification from the LEA that developed the IEP or services plan that the student has an IEP or services plan that meets the SNSP requirements. As a result, the private school may want to consider advising the parent to obtain an IEP or services plan from the district where the private school is located or the student's resident school district. This will also ensure that the school district is aware of the student's disability and is able to complete the required 3 year reevaluation for the student.