



Conducting a K-12 Asset Scan

The purpose of the K-12 asset scan is to collect important school district information that will inform the development of regional career pathways. Regions can use any platform to collect the K-12 asset scan information. Below are some suggestions of language and items to include based on previous K-12 asset scans completed in pilot regions. You may modify to meet the asset scan needs of your specific region.

The results of your K-12 asset scan should be shared with your Regional Career Pathway Collaborative as a factor in choosing RCPs to build. Questions to consider:

- Do the school districts in our region already have some or many of the components for the pathway(s) we are considering for our region?
 - If the answer is “yes” this can be one of the signals of readiness for building the pathway(s).
 - If the answer is “no”, what would districts need to make sure they are prepared to implement the pathway(s) once it has been built?

If you would like a google form with the information below already populated, contact the RCP State Coach at jwagner@pathwayswi.org

Introductory Scan Language:

The purpose of this survey is to collect a few pieces of important school district information that will inform the development of regional career pathways. Please answer the questions below based on your activities and offerings during the 2020-2021 school year. Only one survey response needed per school district. Hint: You may need to confer with other staff and administrators in order to provide input. You also may find a lot of this information in your most recent Carl Perkins Application.

Information to collect:

Name

Title

Address

Email Address

Phone Number

School District

High School

Questions:

1. Please give us an overview of your school's offerings as they relate to the clusters/target industries listed below. Check ALL that apply.

- a. You can list all career clusters/target industries, or choose to select only a few based on the RCP's you plan to implement in your region.
- b. For each career cluster/target industry, you will collect the following pieces of information:
 - i. Sequence of (at least two) CTE Courses related to the pathway
 - ii. State Certified Youth Apprenticeship related to the pathway
 - iii. State Certified Co-op related to the pathway
 - iv. State Certified Employability Skills Certificate
 - v. Local Work-based Learning/Internship Opportunities (must meet WBL quality criteria)
 1. Sustained interactions with industry or community professionals
 2. Takes place in a real workplace setting, as practicable, (or simulated environments at an educational institution)
 3. Fosters in-depth, firsthand engagement with the tasks required in a given career field
 4. Aligned to curriculum and instruction
 - vi. Related Industry Recognized Certifications
 - vii. Related Student Organizations (CTSO's)
2. Please list any employers that you are currently partnering with that you feel would want input on creating a Regional Career Pathway for their industry.
3. Please list ALL the in-district programs that provide supportive services related to Career Pathway Programs for your students:
 - a. Tutoring
 - b. Mentoring
 - c. Academic Support
 - d. Service Learning/Volunteering
 - e. Other Career-based Learning such as job shadowing, company tours, career fairs etc.
 - f. School-based Enterprises or Business Simulations
4. Please list any community partners that provide supportive services related to Career Pathway Programs for your students (Pre-College Programs, After School Programs, Boys and Girls Club, etc.)
5. Please list dual credit courses you have with the UW System or UW Colleges.
6. Please list dual credit courses you have with any Private Colleges/Universities.
7. Please list dual credit courses you have with the technical colleges.