



School District RCP Map Approval Criteria Rubric

Once a region has come together to create a regional career pathway (RCP), school districts can customize it using the template provided by DPI. When customizing the district career pathway map, the following areas CANNOT be changed or altered in any way:

- Job titles listed and linked on page one
- Information and links to postsecondary options for the career pathway

In addition, the following sections can only reflect the information listed on the regional career pathway map. School districts are not allowed to list any additional options that were not vetted and listed on the RCP map.

- Career and Technical Education Student Organizations
- Work-based Learning Program Options
- College Credit Options
- Industry Recognized Credential Options

Finally, any Career and Technical Education or Additional Employer Recommended Courses must align with the Education Building Blocks.

In most regions, school districts will submit their district career pathway map to their CESA who will review it and:

- a) approve and add the state-endorsed logo. You will notify DPI that the district is now offering (or has updated) the RCP as a part of your end of the year report.
- b) recommend modifications before it can be approved and the state-endorsed logo is added.

The following rubric outlines the requirements for a school district to receive approval for their district career pathway map.

Which regional career pathway did the district use? (pathway name and regional economic development area)	<i>Example: NEW NORTH ADVANCED MANUFACTURING PATHWAY</i>
RCP contact at your district	NAME TITLE ORGANIZATION ADDRESS PHONE NUMBER EMAIL

All statements must be checked to approve the district career pathway:

- The school district name has been added to each page
- None of the information on page 1 has been altered - all job titles and salary information is an exact replica of the RCP map.
- At least two CTE courses are listed on page 2

- ☐ All courses listed align with the education building blocks document for this RCP
- ☐ Any CTSOs listed come directly from the RCP map - no unvetted options have been added
- ☐ Any WBL options listed come directly from the RCP map - no unvetted options have been added
 - ☐ If a local WBL option is listed, you have verified that it meets all of the following requirements:
 - Sustained interactions with industry or community professionals
 - Takes place in a real workplace setting, as practicable, (or simulated environments at an educational institution)
 - Fosters in-depth, firsthand engagement with the tasks required in a given career field
 - Aligned to curriculum and instruction
- ☐ Any College Credit Options listed come directly from the RCP map - no unvetted options have been added
- ☐ Any Industry Recognized Credentials listed come directly from the RCP map - no unvetted options have been added
- ☐ If AP Courses have been listed, the names of the college/university and the minimum score required to earn credit that counts for the career pathway from the RCP map are included
- ☐ The format (including font, logos etc.) has not been significantly altered
- ☐ At least one person from the district has completed the Regional Career Pathway Professional Development modules. A plan is in place to share the information with other staff.
- ☐ The district has committed to promoting the pathway by (check all that apply)
 - ☐ Post the pathway poster and district pathway map on the high school(s) website
 - ☐ Upload the pathway poster and district pathway map to Xello
 - ☐ Include the pathway poster and district pathway map in course selection materials
 - ☐ Print the pathway poster to hang in classrooms, hallways, distribute as a hand out at career fairs etc.
 - ☐ Integrated the pathway poster and district pathway map into ACP activities (ACP conferences, ACP lessons etc)
 - ☐ CTE teachers will be trained to use the pathway poster and district pathway map as a classroom activity (lessons are being developed by DPI and will be available)
 - ☐ Counselors will be trained to use the pathway poster and district pathway map as an advising tool
 - ☐ Offering career-based learning experiences related to the pathway
 - ☐ Highlighting the pathway poster and district pathway map during an informational session on the pathway for students and families
 - ☐ Highlighting stories of student and employer participation in the pathway via social media

CESA Staff Use Only

Date Reviewed _____

Reviewer(s): _____

Recommendation:

APPROVE

APPROVE WITH MODIFICATIONS

DO NOT APPROVE/RATIONALE

Date district notified of decision _____

Date DPI notified of decision _____