**Patient Care Pathway Crosswalk Worksheet (to use with the Education Building Blocks Guide for this pathway)**

Use this worksheet to map out where standards related to each education building block show up in your pathway program. Delete or add columns as needed. Indicate which standards are primary and secondary in your Patient Care Pathway.

**P** = Primary standard **s** = secondary standard **CBLE** = Career-Based Learning Experiences **WBL** = Work-Based Learning **IRC** = Industry Recognized Credentials

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| **Skill Standards** | **CTE Course #1 (Introductory)** | **CTE Course #2 (General)** | **CTE Course #3 (Advanced)** | **HOSA** | **CBLE/WBL** | **IRC** | **College Credit Opportunity** |
| [**Employability Skill Standards**](https://drive.google.com/file/d/17VzNRx6LcFDlT5a_fcwrHj3brIaJEhv2/view)Employability Skills Standards that were included in Digital Literacy or Health Science Standards were deleted to avoid duplication. | | | | | | | |
| Positive Relationships w/Others |  |  |  |  |  |  |  |
| Composure Under Pressure |  |  |  |  |  |  |  |
| Demonstrates Integrity |  |  |  |  |  |  |  |
| Performs Quality Work |  |  |  |  |  |  |  |
| Provides Quality Goods or Services |  |  |  |  |  |  |  |
| Shows Initiative and Self Direction |  |  |  |  |  |  |  |
| Adapts to Change |  |  |  |  |  |  |  |
| Sets Personal Goals for Improvement |  |  |  |  |  |  |  |
| [**Digital Literacy Standards**](https://docs.google.com/document/d/1VzaH5kBVpWvayPILYIvXABV-MzFR_paEKJcJFav8OG8/edit) | | | | | | | |
| Empowered Learner |  |  |  |  |  |  |  |
| Digital Citizen |  |  |  |  |  |  |  |
| Knowledge Constructor |  |  |  |  |  |  |  |
| **Skill Standards** | **CTE Course #1 (Introductory)** | **CTE Course #2 (General)** | **CTE Course #3 (Advanced)** | **HOSA** | **CBLE/WBL** | **IRC** | **College Credit Opportunity** |
| [**Digital Literacy Standards**](https://docs.google.com/document/d/1VzaH5kBVpWvayPILYIvXABV-MzFR_paEKJcJFav8OG8/edit) | | | | | | | |
| Innovative Designer |  |  |  |  |  |  |  |
| Computational Thinker |  |  |  |  |  |  |  |
| Creative Communicator |  |  |  |  |  |  |  |
| Global Collaborator |  |  |  |  |  |  |  |
| [**Health Science Standards**](https://dpi.wi.gov/sites/default/files/imce/cte/pdf/hs_standards.pdf)(start on Page 64) | | | | | | | |
| Academic Foundations |  |  |  |  |  |  |  |
| Healthcare Communications |  |  |  |  |  |  |  |
| Healthcare Systems |  |  |  |  |  |  |  |
| Legal Responsibilities |  |  |  |  |  |  |  |
| Ethics in Health Care |  |  |  |  |  |  |  |
| Safety in Health Care |  |  |  |  |  |  |  |
| Teamwork in Health Care |  |  |  |  |  |  |  |
| Health Maintenance Practices |  |  |  |  |  |  |  |
| Technical Skills |  |  |  |  |  |  |  |
| Health Information Technology |  |  |  |  |  |  |  |

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|  | **CTE Course #1 (Introductory)** | **CTE Course #2 (General)** | **CTE Course #3 (Advanced)** | **HOSA** | **Work-based Learning** | **IRC** | **College Credit Opportunity** |
| [**Health Science Standards**](https://dpi.wi.gov/sites/default/files/imce/cte/pdf/hs_standards.pdf)(start on Page 64) | | | | | | | |
| Diagnostic Services |  |  |  |  |  |  |  |
| Therapeutic Services |  |  |  |  |  |  |  |
| **Relevant Academic Competencies** | | | | | | | |
| Math |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |
| English |  |  |  |  |  |  |  |
| Social Science |  |  |  |  |  |  |  |
| Language, Intercultural & Global Competence |  |  |  |  |  |  |  |
| Arts: Art and Design, Dance, Music, and Theatre |  |  |  |  |  |  |  |
| **Emerging Trends** | | | | | | | |
| Governance, Regulatory, and Legal Trends |  |  |  |  |  |  |  |
| Global and Cultural Trends |  |  |  |  |  |  |  |
| Technology Trends |  |  |  |  |  |  |  |