



School District RCP Map Approval Criteria Rubric

Once a region has come together to create a regional career pathway (RCP), school districts can customize it using the template provided by DPI. When customizing the district career pathway map, the following areas CANNOT be changed or altered in any way:

- Job titles listed and linked on page one
- Information and links to postsecondary options for the career pathway

In addition, the following sections can only reflect the information listed on the regional career pathway map. School districts are not allowed to list any additional options that were not vetted and listed on the RCP map.

- Career and Technical Education Student Organizations
- Work-based Learning Program Options
- College Credit Options
- Industry Recognized Credential Options

Finally, any Career and Technical Education or Additional Employer Recommended Courses must align with the Education Building Blocks.

In most regions, school districts will submit their district career pathway map to their CESA who will review it and:

- a) approve and add the state-endorsed logo. You will notify DPI that the district is now offering (or has updated) the RCP as a part of your end of the year report.
- b) recommend modifications before it can be approved and the state-endorsed logo is added.

The following rubric outlines the requirements for a school district to receive approval for their district career pathway map.

Which regional career pathway did the district use?	
RCP contact at your district	NAME - TITLE - ORGANIZATION - ADDRESS - PHONE NUMBER - EMAIL -

All statements must be checked to approve the district career pathway:

- The school district name has been added to each page
- None of the information on page 1 has been altered - all job titles and salary information is an exact replica of the RCP map.
- At least two CTE courses are listed on page 2
- Education building blocks document for this RCP has been provided to the district for review and alignment of curriculum along with the [DPI Building Blocks Crosswalk Tool](#):
 - [Business Administration](#)
 - [Construction](#)
 - [Digital Technology](#)
 - [Patient Care](#)
 - [Manufacturing](#)
- Any CTSOs listed come directly from the RCP map - no unvetted options have been added
- Any WBL options listed come directly from the RCP map:
 - Youth Apprenticeship
 - DPI State Certified Co-op Program
 - DPI Employability Skills Program or Youth Leadership Program
 - Indicates that a local WBL option is listed.** District has been provided with the link to the [DPI Workplace Learning Website](#) and indicates that local WBL options meet all of the following requirements:
 - Sustained interactions with industry or community professionals (90 hours +)
 - Takes place in a real workplace setting, as practicable, (or simulated environments at an educational institution)
 - Fosters in-depth, firsthand engagement with the tasks required in a given career field
 - Aligned to curriculum and instruction
 - includes a training agreement between the student, employer/business, and school defines the roles and responsibilities of the student, the employer, and the school (see Appendix 1)
 - includes regular, periodic oversight and interactions with employers or community members from the industry related to the assigned work.
- Any College Credit Options listed come directly from the RCP map at the time of approval
- Any Industry Recognized Credentials listed come directly from the RCP map or in collaboration with a regional industry advisory council
- The format (including font, logos etc.) has not been significantly altered
- At least one person from the district has completed the Regional Career Pathway Professional Development modules. A plan is in place to share the information with other staff.
- The district has committed to promoting the pathway by (check all that apply)
 - Post the pathway poster and district pathway map on the high school(s) website
 - Upload the pathway poster and district pathway map to Xello

- Include the pathway poster and district pathway map in course selection materials
- Print the pathway poster to hang in classrooms, hallways, distribute as a hand out at career fairs etc.
- Integrated the pathway poster and district pathway map into ACP activities (ACP conferences, ACP lessons etc)
- CTE teachers will be trained to use the pathway poster and district pathway map as a classroom activity (lessons are being developed by DPI and will be available)
- Counselors will be trained to use the pathway poster and district pathway map as an advising tool
- Offering career-based learning experiences related to the pathway
- Highlighting the pathway poster and district pathway map during an informational session on the pathway for students and families
- Highlighting stories of student and employer participation in the pathway via social media
- Other

CESA Staff Use Only

Date Reviewed _____

Reviewer(s): _____

Recommendation:

- APPROVE
- APPROVE WITH MODIFICATIONS
- DO NOT APPROVE/RATIONALE

Date district notified of decision _____

Date DPI notified of decision _____