Text Complexity
CCSS for Literacy in All Subjects

The days of using only Lexile scores to determine levels of text are gone.
The CCSS tell us to take three measures into account:

- **Levels of meaning**
- **Structure**
- **Language conventionality and clarity**
- **Knowledge demands**

- **Best determined by a human reader**

- **Word frequency**
- **Sentence length**
- **Text cohesion**

- **Best determined by computer software, such as Lexile.**

- **Motivation**
- **Knowledge/experiences**
- **Purpose**
- **Task complexity**

Literary and informational text complexity forms are available at
http://standards.dpi.wi.gov/stn_disciplinaryliteracy
These are in fill-in formats to help educators gauge the complexity of a text using all three measures.

Questions? Contact DPI.dislit@dpi.wi.gov

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