

# Open Enrollment Program



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# Open Enrollment Program

Under the provisions of 1997 Act 27, since the 1998-99 school year, a pupil has been able to attend a public school located outside his or her school district of residence, if the pupil's parent or guardian complies with certain application dates and procedures. As created under 1997 Act 27, there was a three-week period in February during which a pupil's parent could apply to open enroll the pupil in another district in the following year. Under 2011 Act 114, the period of time during which any parent could apply under the regular application procedure was expanded to three months, and an alternative procedure was created under which the parent of a pupil could apply to open enroll at any point in the school year, if the pupil meets certain criteria.

A pupil can attend a prekindergarten, four-year-old kindergarten, early childhood or school-operated child care program outside his or her district of residence under open enrollment only if the pupil's district of residence offers the same type of program that the pupil wishes to attend and the pupil is eligible to attend that program in his or her school district of residence.

Under certain circumstances, a pupil may continue to attend school in his or her previous school district of residence for a limited time after moving out of that district without applying under the open enrollment program.

## **Regular Application Procedure**

Under the regular application procedure, the pupil's parent must submit an application to the school district that the pupil wishes to attend between the first Monday in February and the last weekday in April of the school year immediately preceding the school year in which he or she wishes to attend. Parents are prohibited from

submitting applications to more than three non-resident school districts in any school year. The application may include a request to attend a specific school or program offered by the district that the pupil wishes to attend.

The nonresident school board is required to send a copy of the application to the resident school board and the Department of Public Instruction (DPI) by the end of the first weekday following the last weekday in April. School boards cannot act on applications before May 1. If the number of applications received for a particular grade or program exceeds the availability of space, the district is required to select pupils on a random basis after first giving preference to pupils and their siblings who are already attending school in the district. If the board determines that space is otherwise not available for open enrollment pupils in a particular grade or program, the board may still accept an applicant who is already attending school in the district or a sibling of the applicant. If the nonresident district is a union high school (UHS) district, the district must also give preference to or still accept pupils who are attending an underlying K-8 district under open enrollment.

By the first Friday following the first Monday in June, the nonresident school board must notify the applicant in writing whether the application has been accepted. If the application is accepted, the nonresident school board must also identify the specific school or program that the pupil may attend in the following school year. If the board rejects an application, it must include the reason for the rejection in the notice. By the second Friday following the first Monday in June, if the resident board denies a pupil's enrollment in a non-resident district, it must notify the applicant and the nonresident board in writing and include the

reason for the denial in the notice.

By the last Friday in June, the pupil's parent must notify the nonresident school board of the pupil's intent to attend school in that district in the following school year. Annually by July 7, each school board accepting nonresident pupils must notify the resident district of the names of the pupils from that district who will be attending the nonresident district in the following school year.

A nonresident school board may create a waiting list of pupils whose applications were initially rejected by the district. If pupils previously accepted by the nonresident district do not attend school in that district, the nonresident district may permit applicants on the waiting list to attend the district.

The nonresident district may accept pupils from a waiting list until the third Thursday in September, but only if the pupil will be in attendance at the school or program in the nonresident district on the third Friday in September. The pupil's parent must notify the nonresident district of the pupil's intent to attend school in that district within 10 days of receiving notice of acceptance from a waiting list. If a pupil is accepted from a waiting list after the start of the school term, the parent must immediately notify the resident district of the pupil's intent to attend school in the nonresident district for the current school term.

A pupil accepted from a waiting list may attend the school or program in the nonresident district even if the pupil has attended a school or program in the pupil's resident district in the current school term, but not if the pupil has attended a school or program in a nonresident district in the current school term.

Under DPI administrative rule, if a school board creates a waiting list, it must establish a procedure to create a numbered waiting list of

applicants and notify parents if a pupil has been accepted from the waiting list. The notification must include the school or program to which the pupil will be assigned and the date by which the parent must notify the nonresident board whether the pupil will attend the nonresident district, and the procedures the parent must follow to do so. The school board must provide at least 10 calendar days from the date the notice was mailed or verbally provided for the parent to respond.

### **Alternative Application Procedure**

An alternative procedure was created under 2011 Act 114 in which a pupil may apply for an exception to the regular application period. The parent of a pupil may apply to attend a public school in a nonresident school district under open enrollment at any point in the school year if the pupil meets one of the following seven criteria:

1. The resident district determines that the pupil has been the victim of a violent criminal offense, as defined by DPI in rule. An application made on the basis of this criteria is not valid unless the nonresident district receives the application within 30 days after the determination of the resident district.
2. The pupil is or has been a homeless pupil in the current or immediately preceding school year. A homeless pupil is defined as an individual who is included in the category of homeless children and youths as defined in the federal McKinney-Vento Act.
3. The pupil has been the victim of repeated bullying or harassment. Under this criteria, the pupil's parent are required to have reported the bullying or harassment to the resident district, and that, despite any actions taken, the repeated bullying and harassment continued.
4. The place of residence of the pupil's parent and of the pupil has changed as a result of military orders. An application made on the basis

of this criteria is not valid unless the nonresident district receives the application no later than 30 days after the date on which the military orders changing the place of residence were issued.

5. The pupil has moved into the state. An application made on the basis of this criteria is not valid unless the nonresident district receives the application no later than 30 days after moving into this state.

6. The place of residence of the pupil has changed as a result of a court order or custody agreement or because the pupil was placed in a foster home or with a person other than the pupil's parent, or removed from a foster home or from the home of a person other than the pupil's parent. An application made on the basis of this criteria is not valid unless the nonresident district receives the application no later than 30 days after the pupil's change in residence.

7. The parent of the pupil and the resident and nonresident districts agree that attending school in the nonresident district is in the best interests of the pupil. If the resident district does not agree, the parent may appeal the resident district's decision to DPI and must explain in the appeal why the pupil applied to attend school in the nonresident school district. The resident district must then respond to the appeal and provide an explanation for rejecting the pupil's transfer into the nonresident district. If DPI determines that the resident district's decision to deny the pupil's transfer into the nonresident district is not in the best interests of the pupil, the Department must notify the resident and nonresident districts and the pupil's parent that the pupil may attend the nonresident district. The department's determination in this process is final.

Under the alternative procedure, applications may be submitted by parents to no more than three nonresident districts in any school year.

A nonresident district that receives an application under the alternative procedure must immediately forward a copy of the application to the resident district. The nonresident district must notify the parent, in writing, whether it has accepted the application no later than 20 days after receiving it. If the nonresident district accepts an application, it must identify the specific school or program that the pupil may attend.

If an application is accepted by the nonresident district, the pupil may immediately begin attending school in the nonresident district and must begin attending no later than the 15th day following receipt by the parent of the pupil of the notice of acceptance. If the pupil has not enrolled in or attended school in the nonresident district by the specified day, the nonresident district may notify the pupil's parent, in writing, that the pupil is no longer authorized to attend the nonresident district.

### **Special Education**

If the parent of a child with a disability applies under the regular application procedure, the resident district must send the nonresident district a copy of the individualized education program (IEP) for the child by the first Friday following the first Monday in May. The nonresident district must also prepare an estimate of the costs to provide the special education or related services required in the IEP for the child. Under the regular procedure, the nonresident district must provide a copy of the estimate of costs to the resident district by the third Friday following the first Monday in May. Under the alternative procedure, the nonresident district must provide the estimate within ten days after receiving or developing the IEP for the applicant.

If the nonresident district does not comply with the requirement to provide the estimate, it may not charge the resident district for any actual, additional costs it incurs to provide the special

education and related services for the child. This provision does not apply, however, if the resident district fails to send the nonresident district a copy of the IEP by the required date.

### **Disciplinary Records**

By the first Friday following the first Monday in May, a resident district is required to provide the following information to a nonresident district to which a pupil has applied under the regular procedure: (a) a copy of any expulsion findings and orders pertaining to the pupil; (b) a copy of any records of pending disciplinary proceeding involving the pupil; (c) a written record of the reasons for the expulsion or pending disciplinary proceeding; and (d) the length of the term of the expulsion or the possible outcomes of the pending disciplinary proceeding.

Under the alternative procedure, the resident district must provide the nonresident district these same disciplinary records within ten days of receiving an application.

### **Nonresident District Acceptance Criteria**

When the open enrollment program began, each school board was required to adopt a resolution specifying criteria for accepting and rejecting applications, reapplication requirements, required preferences, racial balance limitations if applicable, resident school district transfer limitations, and transportation policies. If a school board wishes to revise its criteria, it must do so by resolution. For school districts' acceptance and rejection criteria, any of the following are permitted under both the regular and alternative procedure:

1. The availability of space in the schools, programs, classes, or grades in the nonresident district. A school board is required to determine the number of regular and special education spaces available in the district at its January meeting. In determining the availability of space, a board may use criteria such as class size limits,

pupil-teacher ratios, or enrollment projections established by the board. For these purposes, the board may include the following in its count of occupied spaces: (a) pupils attending the nonresident school district when tuition is paid by other school districts; (b) pupils and siblings of pupils who have applied and are already attending school in the district; and (c) for UHS districts, pupils who have applied and are currently attending an underlying K-8 district under open enrollment.

2. Whether the pupil has been expelled from any school district in the current or two preceding school years for any of the following or whether a disciplinary proceeding involving the pupil, which is based on any of the following, is pending:

- a. conveying or causing to be conveyed a threat or false information concerning an attempt or alleged attempt to destroy school property with explosives;

- b. engaging in conduct at school or while under the supervision of a school authority that endangered the health, safety, or property of others;

- c. engaging in conduct while not at school or under the supervision of a school authority that endangered the health, safety, or property of others at school or under the supervision of a school authority or of any employee or school board member of the pupil's school district;

- d. possessing a dangerous weapon while at school or while under the supervision of a school authority.

The nonresident school district's criteria may provide that, notwithstanding its acceptance of an application, at any time prior to the beginning of the school year in which the pupil will first attend the nonresident district, the nonresident district may notify the pupil that he or she may not attend

the district if any of these disciplinary criteria are met.

3. Whether the special education or related services described in the IEP for a child with disabilities are available in the nonresident school district or whether there is space available to provide the special education or related services identified in the child's IEP, including any class size limits, pupil-teacher ratios, or enrollment projections established by the nonresident school board.

4. Whether the child has been referred to his or her resident school district as potentially having a disability or has been identified by his or her resident district as having a disability, but has not yet been evaluated by an IEP team from the resident district.

5. Whether the nonresident school board determined that the pupil was habitually truant from the nonresident district during any semester of attendance in the nonresident district in the current or previous school year. If a nonresident school board determines that a current open enrollment pupil is habitually truant during a semester in the current school year, the board may prohibit that pupil from attending the nonresident district in a succeeding semester or school year, subject to appeal.

### **Transfers Prohibited by District of Residence**

In 1998-99, a school board was allowed by law to limit the number of resident pupils attending public school in another district to 3% of the resident district's membership. In each of the seven succeeding school years, the threshold was increased by an additional 1%, up to a maximum of 10% in the eighth year (2005-06). Beginning with the 2006-07 school year, no percentage limit could be imposed by the resident district.

A school board can prohibit a resident pupil from attending school in another district under

both the regular and alternative procedure, with one exception, if the pupil is a child with disabilities and the costs of the special education program or services required in the child's IEP that would be provided by the nonresident district would impose an undue financial burden on the resident district, which must pay tuition for the child. The exception is that the resident district may not prohibit a transfer on this basis if a parent indicated in the application under the alternative procedure that the pupil has been the victim of a violent criminal offense. Under federal law, the determination of undue financial burden must be based only on tuition charges that reflect the actual additional special education costs the nonresident district would incur in educating that child.

Under the alternative procedure, the resident district can prohibit a transfer if it determines that the criteria relied on by the applicant for the exception does not apply to the pupil.

### **Reapplication Requirements**

If a pupil's parent notifies the board of a nonresident school district that the pupil intends to attend school in that district in the following year, the pupil can attend that district in that and following years without reapplying. However, the nonresident school board can require reapplication, no more than once, when the pupil enters middle school, junior high school, or high school.

If, at any time, the pupil wishes to attend a school in a district other than the district of attendance or residence, the pupil's parent must follow the application procedure set out above.

### **Relationship to the Chapter 220 Program**

State law specifies that a school district that is eligible for interdistrict or intradistrict Chapter 220 (integration) aid may not accept an application for transfer into or out of the school district under open enrollment if the transfer would in-

crease racial imbalance in the school district. However, an opinion of the Attorney General indicated that this provision is inconsistent with the equal protection guarantees of the U.S. Constitution as applied by the U.S. Supreme Court in cases dealing with pupil assignment plans in other school districts.

A nonresident school district that receives applications for transfer into the district under both the Chapter 220 program and the open enrollment program must accept or reject all Chapter 220 applications before it accepts or rejects open enrollment applications.

### **Assignment of Pupil**

A nonresident school district may assign pupils accepted under open enrollment to a school or program within the district. The nonresident district may give preference to resident pupils who live outside the school's attendance area.

### **Appeal of Rejection**

If an application is rejected by the nonresident school district under the regular procedure or the pupil's attendance is prohibited by the resident district under either the regular or alternative procedure, with one exception, the pupil's parent can appeal the decision to DPI within 30 days after the decision. Nonresident district denials under the alternative procedure cannot be appealed to DPI. The exception for resident district denials relates to the "best interest of the pupil" exception under the alternative procedure, which is described above under that criteria. DPI is required to affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable.

If a nonresident board prohibits a pupil from attending the nonresident district because it has determined the pupil is habitually truant, the pupil's parent can appeal that decision to DPI within 30 days as well.

## **Special Education**

If a child with disabilities attends school in another district under the program, the responsibility for providing special education to that pupil is as follows:

1. Each school district is responsible for screening each child residing in the district to determine if there is reasonable cause to believe that the child has disabilities. In addition, if a child who is participating in the open enrollment program is identified pursuant to the screening, the resident school board must provide the name of the child and related information to the nonresident board.

2. Resident and nonresident districts must notify each other of the names of, and related information about, pupils participating in the open enrollment program who are reported to them by specified persons who have reasonable cause to believe that the pupil is a child with disabilities. The nonresident district is responsible for the IEP team evaluation. When the nonresident district's IEP team conducts the initial evaluation or a reevaluation of the child or develops the child's IEP, the team must include at least one person designated by the resident school board who has knowledge or special expertise about the child.

3. The nonresident district is responsible for providing an appropriate educational placement for the child. However, if the IEP for a pupil is developed or revised after the pupil begins attending the nonresident district, the pupil may be required to transfer back to his or her resident district in two circumstances. The resident district must then provide an educational placement for the pupil that meets the requirements of his or her IEP. The two circumstances are:

- a. The IEP requires special education or related services that are not available in the nonresident district or there is no space available to provide the special education or related services

identified in the IEP. The nonresident school board may initiate the transfer under this provision.

b. The costs of the special education or related services required in the IEP, as implemented by the nonresident district, would impose upon the resident district an undue financial burden. The resident school board initiates the transfer under this provision.

Under either circumstance, the parent of the pupil can appeal a required transfer to DPI within 30 days of the decision. DPI is required to affirm the school board's determination, unless DPI finds that the determination was arbitrary or unreasonable.

### **Transportation**

The pupil's parent is responsible for transporting the pupil to and from the school, except that if a child with disabilities requires transportation under the IEP, the nonresident district must provide transportation for the child. However, a school district is allowed to provide transportation, including to and from summer classes, for any nonresident or resident pupil participating in the open enrollment program. The nonresident district cannot provide transportation for a pupil to or from a location in the resident district unless the resident district approves. The nonresident district is eligible for state categorical transportation aid.

Parents of pupils who are eligible for a free or reduced-price lunch may apply to DPI for reimbursement of transportation costs. DPI determines the reimbursement amount, which may not exceed the parent's actual costs or three times the statewide average per pupil transportation costs, whichever is less. If the amount of funding appropriated by the state in a given year is insufficient to pay the full amount of approved claims in that year, payments are prorated. By the second Friday following the first Monday in May,

DPI is required to provide each parent an estimate of the amount of reimbursement that the parent will receive in the following school year.

In 2013-14, \$434,200 was provided from the general fund for these payments. In that year, 1,895 pupils received transportation aid. Payments were prorated at 27.1% of approved claims.

### **Rights of Pupils**

With one exception, a pupil attending school in a nonresident school district under open enrollment has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils. The exception is that an open enrollment pupil may not file a complaint in which the pupil objects to the use of a race-based nickname, logo, mascot, or team name by the nonresident district.

Pupils attending a nonresident school district are considered to be residents of that district for the purpose of participation in programs of a cooperative educational service agency or a county children with disabilities education board.

### **Revenue Limits and State Aid Adjustments**

The resident district counts a pupil transferring to another district under open enrollment in its pupil membership for revenue limits and general aids. In other words, the resident district receives revenue limit authority and general aid as though the pupil were enrolled in that school district.

A specified amount of state aid is then transferred from the resident district to the nonresident district for each open enrollment pupil. Prior to 2013 Act 20, the per pupil transfer amount was equal to the statewide average per pupil school district costs for regular instruction, co-curricular activities, instructional support services, and pupil support services for the prior school year, as

determined by DPI. Under Act 20, the per pupil transfer amount was increased by \$150 from the prior year amount for both 2013-14 and 2014-15. Also under Act 20, beginning in 2015-16 and in each year thereafter, the per pupil transfer amount will equal the sum of the amount in the previous year plus the per pupil revenue limit adjustment for the current year, if positive, plus the change in the amount of statewide categorical aid per pupil between the previous year and the current year, if positive.

A school district's equalization aid is increased or decreased by an amount equal to the per pupil transfer amount multiplied by the district's net gain or loss of pupils under the open enrollment program. For pupils that attend for less than a full school term, DPI prorates the state aid adjustments. DPI is required to ensure that the aid adjustment between districts does not affect the amount of equalization aid determined to be received by a district for any other purposes.

If a district experiences a net loss of pupils under the program and does not receive an equalization aid payment sufficient to cover the net transfer payment, the balance is paid from other state aid received by the district. If the amount of equalization aid and other state aid received by the district is insufficient to cover the net transfer payments, then the balance is paid from the state tuition payments appropriation.

For a pupil enrolled in a program for children with disabilities, the resident district is required to pay tuition to the nonresident district. State law specifies that the payment be based on the tuition amount calculated for the district of attendance for children enrolled in such programs, unless the two districts agree to a different amount. Federal special education law, however, limits the payment to the sum of the open enrollment transfer amount and any actual, additional special education costs the district would incur to educate the student.

State aid adjustments, which would apply to pupils other than children with disabilities, are not considered in determining a school district's revenue limit. In other words, a district that has a net gain in pupils under open enrollment would receive a net positive aid transfer that would not be included in that district's revenues that are subject to its revenue limit. A district with a net loss of pupils would experience a net negative aid transfer and would not be able to increase its property tax levy to compensate for the aid loss.

A revenue limit adjustment was created under 2011 Act 114 related to open enrollment pupils that are not included in the resident district's enrollment. The adjustment is equal to the amount of any open enrollment aid transfer in the previous year for a pupil who was not included in the calculation of the number of pupils enrolled under revenue limits (which uses the third Friday of September count date) in the previous year.

Table 1 provides data on the per pupil transfer amount and the total amount of aid transferred between school districts under the open enrollment program since its inception. The \$266.4 million in aid transferred between districts in 2013-14 represents 6.1% of the \$4,381.6 million appropriated for general school aid in that year.

As shown in Table 1, the per pupil transfer amount increased each year except for one during the period in which the transfer amount was set equal to the statewide average of the four cost categories. A 5.5% reduction in base revenue per pupil under school district revenue limits in 2011-12 and the related decrease in school district expenditures contributed to the reduction in the open enrollment transfer amount in 2012-13.

### **Virtual Charter Schools**

Virtual charter schools have been operating in the state through the open enrollment program since 2002-03. In a virtual charter school, a school district may choose to contract with a private

**Table 1: Open Enrollment State Aid Adjustments**

	Per Pupil Transfer Amount	Total Aid Transferred (in Millions)
1998-99	\$4,543	\$9.6
1999-00	4,703	19.6
2000-01	4,828	30.5
2001-02	5,059	42.4
2002-03	5,241	57.4
2003-04	5,446	73.9
2004-05	5,496	88.0
2005-06	5,682	104.0
2006-07	5,845	118.7
2007-08	6,007	135.1
2008-09	6,225	151.2
2009-10	6,498	178.4
2010-11	6,665	196.2
2011-12	6,867	217.6
2012-13	6,335	235.1
2013-14	6,485	266.4

company to create an internet-based school that provides online curriculum and instruction for enrolled students. Access to instructional staff is provided by the virtual school, with pupils and staff geographically remote from each other. Pupils generally complete course work independently under the supervision of their parents.

Students who want to enroll in a virtual charter school created by a nonresident district must follow the application procedures under open enrollment, and districts must also follow the notification deadlines under the program. Revenue limit enrollment provisions and state aid adjustments under the program also apply to pupils enrolled in virtual charters. Thus, the contract costs for the services of a private curriculum provider can be funded by the open enrollment aid transfers received from the pupils' districts of residence.

Given the growth of virtual charter schools and to address a court ruling concerning their operation, legislation specifically related to such

schools was passed as 2007 Act 222. Act 222 clarified the statutory provisions under which virtual charters operate and placed additional requirements on the various parties involved in the operation of the schools.

Act 222 also modified some of the provisions of open enrollment with respect to virtual charters. The act specifies that the open enrollment application form prepared by DPI must require a parent to state whether their child is applying to attend a virtual charter, the number of virtual charters to which they are applying, and whether the child is a sibling of a pupil currently enrolled in a virtual charter through open enrollment. That act also specified that, for the purposes of open enrollment, a virtual charter school is considered to be located in the district that contracts for the establishment of the school, or, if more than one district enters into an agreement to establish a school, the district specified in that agreement.

Further information on virtual charter schools and Act 222 can be found in the Legislative Fiscal Bureau's informational paper entitled "Charter Schools."

**Other DPI Requirements**

DPI must prepare and distribute application forms for the program to school districts and make applications available to parents. The form must allow parents to apply for low-income transportation reimbursement.

DPI must develop and implement an outreach program to educate parents about the open enrollment program, including activities specifically designed to educate low-income parents and services to answer parents' questions about the program and assist them in using the program.

DPI must also submit a report annually to the Governor and the appropriate standing committees of the Legislature with the following information:

a. the number of pupils who applied to attend school in a nonresident district under the program;

b. the number of applications received under the regular procedure and the alternative procedure, and, for the alternative procedure, the number using each of the seven possible criteria for an exception;

c. the number of applications denied and the reasons for the denials; and

d. the number of pupils attending school in a nonresident district under the program, specifying the number of pupils attending under the regular procedure and under the alternative procedure, and, for those pupils attending under the alternative procedure, the number attending under each of the seven possible criteria for an exception.

## Program Participation

Table 2 shows the number of pupils that have

**Table 2: Open Enrollment Program Participation**

	New Pupil Transfers	Continuing Pupil Transfers	Total Pupil Transfers
1998-99	2,464		2,464
1999-00	3,085	1,773	4,858
2000-01	3,745	3,468	7,213
2001-02	4,271	5,331	9,602
2002-03	5,326	7,052	12,378
2003-04	6,270	9,139	15,409
2004-05	6,918	11,297	18,215
2005-06	7,739	13,289	21,028
2006-07	8,322	15,084	23,406
2007-08	8,702	17,196	25,898
2008-09	8,968	19,060	28,028
2009-10	10,939	20,977	31,916
2010-11	10,943	23,555	34,498
2011-12	11,718	25,614	37,332
2012-13	17,384	27,294	44,678
2013-14	18,112	31,963	50,075

participated in the open enrollment program since it began in 1998-99. The table shows the number of pupils that first transferred under the program in a given year, as well as the number of pupils who first transferred in an earlier year and continued to attend a nonresident district in a given year. The 50,075 pupils transferring in 2013-14 represent 5.8% of the 2013-14 pupil membership of 856,955 that was used in calculating general aid in 2014-15.

Of the 50,075 pupils transferring in 2013-14, 44,544 were attending under the regular application procedure, while 5,531 were attending under the alternative application procedure. A total of 42,929 applications to transfer were made in 2013-14. Of those, 35,534 were submitted under the regular application procedure and 7,395 were submitted under the alternative application procedure. Table 3 shows the number of applications to transfer and total transfers made under each of the seven possible criteria for an exception under the alternative application procedure. Because applicants could choose more than one criteria, the totals shown for the criteria in Table 3 do not match the pupil totals for applications and transfers.

The appendix provides data compiled by DPI on the number of applications and transfers by school district under the open enrollment program. First, the appendix shows, for each district, the 2013-14 pupil membership numbers that were used in calculating general aid in 2014-15. Then, the appendix identifies the number of applications that were filed to transfer into and out of each district in 2013-14. Because parents may submit applications to up to three nonresident districts in any school year and applications may be made under both the regular and alternative procedures, the number of applications would not equal the number of individual pupils who applied under open enrollment. Finally, the appendix shows the number of pupil transfers into and out of each district, as well as the net pupil transfer for each, in 2013-14. These figures include

**Table 3: Applications to Transfer and Total Transfers for Each Criteria Under Alternative Application Procedure**

	Applications to Transfer	Total Transfers
Victim of violent crime	14	7
Homeless pupil	189	128
Victim of bullying or harassment	509	323
Change of residence due to military orders	17	12
Pupil moved into state	543	383
Change of residence due to court order, custody agreement, or foster placement	197	138
Best interests of the pupil	<u>6,763</u>	<u>5,091</u>
Total	8,232	6,082

pupils who applied in a previous year and continue to transfer into or out of the district.

As shown in the appendix, 42,929 applications were filed in 2013-14 under the open enrollment program. A total of 50,075 pupils transferred between school districts under the program in 2013-14, including 18,112 new pupil transfers and 31,963 continuing pupil transfers. As noted, most continuing pupils are not required to reapply under the program.

In the appendix, districts that operate a virtual charter school that enrolls pupils from around the state will have a relatively high number of applications to transfer in. (Further information on the districts operating virtual charter schools can be found in the Legislative Fiscal Bureau's informational paper entitled "Charter Schools.") Also, districts in suburban Milwaukee may also have a relatively high number of applications to transfer in from Milwaukee Public Schools' pupils.



## APPENDIX

### 2013-14 Open Enrollment Applications to Transfer and Total Transfers In and Out of School Districts

School District	2013-14 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Abbotsford	685	41	30	11	84	55	29
Adams-Friendship Area	1,698	6	59	-53	18	72	-54
Albany	439	15	55	-40	16	85	-69
Algoma	692	17	33	-16	10	46	-36
Alma	221	14	6	8	48	9	39
Alma Center	580	30	11	19	68	18	50
Almond-Bancroft	464	19	32	-13	33	70	-37
Altoona	1,498	141	125	16	229	140	89
Amery	1,635	29	53	-24	57	118	-61
Antigo	2,534	26	106	-80	42	135	-93
Appleton Area	15,007	1,969	381	1,588	1,550	436	1,114
Arcadia	1,177	17	15	2	34	32	2
Argyle	337	5	19	-14	14	36	-22
Arrowhead UHS	2,218	108	52	56	159	64	95
Ashland	2,229	21	36	-15	58	66	-8
Ashwaubenon	2,463	356	81	275	938	108	830
Athens	452	13	14	-1	19	28	-9
Auburndale	851	30	57	-27	128	72	56
Augusta	655	61	33	28	68	49	19
Baldwin-Woodville Area	1,645	42	48	-6	70	68	2
Bangor	575	27	36	-9	60	63	-3
Baraboo	3,051	68	124	-56	122	128	-6
Barneveld	440	16	10	6	43	27	16
Barron Area	1,449	153	98	55	135	223	-88
Bayfield	437	4	22	-18	6	47	-41
Beaver Dam	3,568	58	97	-39	135	93	42
Beecher-Dunbar-Pembine	262	5	13	-8	8	10	-2
Belleville	1,024	17	97	-80	30	86	-56
Belmont Community	364	15	14	1	38	33	5
Beloit	7,413	125	348	-223	168	499	-331
Beloit Turner	1,300	203	100	103	318	152	166
Benton	242	22	18	4	30	26	4
Berlin Area	1,626	35	79	-44	96	106	-10
Big Foot UHS	530	34	40	-6	53	66	-13
Birchwood	253	60	14	46	115	24	91
Black Hawk	393	13	16	-3	22	47	-25
Black River Falls	1,830	20	56	-36	38	95	-57
Blair-Taylor	627	22	32	-10	34	56	-22
Bloomer	1,223	30	41	-11	51	72	-21
Bonduel	880	30	51	-21	60	90	-30

School District	2013-14 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Boscobel Area	836	12	43	-31	32	43	-11
Bowler	436	3	94	-91	10	81	-71
Boyceville Community	755	26	37	-11	62	87	-25
Brighton #1	121	55	11	44	104	13	91
Brillion	912	27	21	6	88	23	65
Bristol #1	624	98	53	45	123	58	65
Brodhead	1,065	32	35	-3	57	63	-6
Brown Deer	1,513	573	214	359	178	122	56
Bruce	559	23	58	-35	37	90	-53
Burlington Area	3,289	67	179	-112	99	247	-148
Butternut	192	18	19	-1	48	45	3
Cadott Community	876	8	52	-44	35	74	-39
Cambria-Friesland	394	11	15	-4	28	36	-8
Cambridge	917	35	37	-2	62	61	1
Cameron	880	261	67	194	313	74	239
Campbellsport	1,404	33	72	-39	74	119	-45
Cashton	568	20	19	1	39	24	15
Cassville	215	3	5	-2	9	29	-20
Cedar Grove-Belgium Area	1,108	20	49	-29	44	53	-9
Cedarburg	2,893	125	47	78	184	57	127
Central/Westosha UHS	1,217	54	72	-18	98	103	-5
Chequamegon	761	20	49	-29	53	80	-27
Chetek-Weyerhaeuser	1,018	117	70	47	69	153	-84
Chilton	1,123	42	26	16	89	44	45
Chippewa Falls Area	5,131	88	235	-147	118	255	-137
Clayton	377	34	17	17	87	22	65
Clear Lake	626	13	32	-19	43	57	-14
Clinton Community	1,092	53	47	6	140	41	99
Clintonville	1,392	34	74	-40	56	86	-30
Cochrane-Fountain City	686	6	27	-21	17	20	-3
Colby	983	36	70	-34	69	125	-56
Coleman	717	13	37	-24	37	49	-12
Colfax	844	29	37	-8	58	50	8
Columbus	1,229	76	58	18	127	84	43
Cornell	432	14	23	-9	14	35	-21
Crandon	924	9	37	-28	14	44	-30
Crivitz	722	16	26	-10	32	32	0
Cuba City	632	29	44	-15	62	62	0
Cudahy	2,594	155	180	-25	152	195	-43
Cumberland	936	52	37	15	84	26	58
D C Everest Area	5,983	123	264	-141	210	297	-87
Darlington Community	791	17	31	-14	43	41	2
Deerfield Community	808	26	51	-25	52	49	3
DeForest Area	3,414	102	99	3	140	114	26
Delavan-Darien	2,769	28	315	-287	39	450	-411

School District	2013-14 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Denmark	1,438	56	34	22	131	48	83
DePere	3,887	222	145	77	369	166	203
DeSoto Area	599	12	39	-27	13	53	-40
Dodgeland	841	42	47	-5	55	79	-24
Dodgeville	1,292	11	41	-30	51	85	-34
Dover #1	126	17	18	-1	24	63	-39
Drummond	409	4	22	-18	17	55	-38
Durand	978	23	51	-28	39	84	-45
East Troy Community	1,731	35	109	-74	75	186	-111
Eau Claire Area	11,206	236	334	-98	274	470	-196
Edgar	663	20	13	7	55	38	17
Edgerton	1,862	55	69	-14	81	96	-15
Elcho	375	13	11	2	29	37	-8
Eleva-Strum	616	23	27	-4	40	42	-2
Elk Mound Area	1,102	57	33	24	118	54	64
Elkhart Lake-Glenbeulah	520	38	44	-6	62	93	-31
Elkhorn Area	3,078	106	111	-5	213	133	80
Ellsworth Community	1,747	31	84	-53	42	69	-27
Elmbrook	6,488	374	132	242	441	117	324
Elmwood	330	6	25	-19	31	32	-1
Erin	237	33	15	18	125	27	98
Evansville Community	1,756	33	76	-43	50	102	-52
Fall Creek	812	23	48	-25	89	72	17
Fall River	545	19	52	-33	33	71	-38
Fennimore Community	758	17	17	0	32	20	12
Flambeau	623	24	45	-21	66	64	2
Florence	482	0	15	-15	0	82	-82
Fond du Lac	7,612	128	231	-103	251	392	-141
Fontana J8	236	59	13	46	99	46	53
Fort Atkinson	2,906	85	61	24	188	97	91
Fox Point J2	737	170	16	154	89	17	72
Franklin Public	4,049	410	89	321	420	119	301
Frederic	513	19	42	-23	19	76	-57
Freedom Area	1,647	44	80	-36	117	136	-19
Friess Lake	171	19	8	11	72	20	52
Galesville-Ettrick	1,428	21	46	-25	26	73	-47
Geneva J4	122	60	8	52	100	14	86
Genoa City J2	619	17	74	-57	21	97	-76
Germantown	3,897	204	114	90	94	93	1
Gibraltar Area	575	16	9	7	11	15	-4
Gillett	604	26	44	-18	30	75	-45
Gilman	410	3	26	-23	5	51	-46
Gilmanton	180	3	8	-5	11	20	-9
Glendale-River Hills	940	359	117	242	132	51	81
Glenwood City	760	12	35	-23	43	51	-8

School District	2013-14 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Goodman-Armstrong	116	3	2	1	5	2	3
Grafton	1,994	117	98	19	193	83	110
Granton Area	245	30	27	3	51	49	2
Grantsburg	858	830	18	812	842	23	819
Green Bay Area	21,870	254	997	-743	297	1,616	-1,319
Green Lake	275	32	37	-5	59	62	-3
Greendale	2,313	653	72	581	315	53	262
Greenfield	3,213	981	252	729	769	196	573
Greenwood	415	14	23	-9	7	28	-21
Gresham	297	39	15	24	44	19	25
Hamilton	4,545	224	77	147	148	109	39
Hartford J1	1,970	41	124	-83	41	300	-259
Hartford UHS	1,555	26	102	-76	41	151	-110
Hartland-Lakeside J3	1,287	86	125	-39	92	156	-64
Hayward Community	1,816	94	19	75	181	41	140
Herman #22	68	6	7	-1	23	15	8
Highland	301	17	5	12	30	16	14
Hilbert	460	20	38	-18	47	69	-22
Hillsboro	501	8	17	-9	45	26	19
Holmen	3,985	89	212	-123	147	312	-165
Horicon	846	19	91	-72	27	147	-120
Hortonville	3,560	116	132	-16	157	190	-33
Howards Grove	876	25	43	-18	68	90	-22
Howard-Suamico	5,637	315	180	135	479	196	283
Hudson	5,693	36	124	-88	26	95	-69
Hurley	636	1	9	-8	3	14	-11
Hustisford	450	11	49	-38	26	59	-33
Independence	365	13	20	-7	22	23	-1
Iola-Scandinavia	713	36	29	7	56	39	17
Iowa-Grant	746	7	23	-16	31	44	-13
Ithaca	337	31	20	11	81	40	41
Janesville	10,193	236	318	-82	455	382	73
Jefferson	2,039	51	109	-58	111	187	-76
Johnson Creek	723	24	75	-51	43	116	-73
Juda	261	33	10	23	78	28	50
Kaukauna Area	4,429	66	394	-328	93	641	-548
Kenosha	22,509	120	464	-344	54	386	-332
Kettle Moraine	4,007	247	171	76	395	142	253
Kewaskum	1,909	56	110	-54	107	169	-62
Kewaunee	967	31	39	-8	46	55	-9
Kickapoo Area	470	26	41	-15	73	31	42
Kiel Area	1,404	50	73	-23	101	100	1
Kimberly Area	4,493	316	146	170	493	191	302
Kohler	521	152	19	133	239	32	207
Lac du Flambeau #1	534	11	64	-53	13	84	-71

School District	2013-14 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
LaCrosse	6,745	156	177	-21	290	217	73
Ladysmith	873	67	46	21	94	62	32
LaFarge	261	8	40	-32	31	45	-14
Lake Country	418	116	16	100	126	14	112
Lake Geneva J1	2,055	123	117	6	175	158	17
Lake Geneva-Genoa UHS	1,418	59	70	-11	117	72	45
Lake Holcombe	338	11	27	-16	17	36	-19
Lake Mills Area	1,512	50	50	0	68	60	8
Lakeland UHS	702	13	27	-14	19	11	8
Lancaster Community	922	21	40	-19	26	39	-13
Laona	212	11	12	-1	10	21	-11
Lena	419	22	26	-4	38	68	-30
Linn J4	121	13	23	-10	20	36	-16
Linn J6	100	33	13	20	41	20	21
Little Chute Area	1,417	128	85	43	182	110	72
Lodi	1,609	20	50	-30	52	84	-32
Lomira	1,151	35	48	-13	74	86	-12
Loyal	562	12	42	-30	24	51	-27
Luck	484	22	60	-38	46	88	-42
Luxemburg-Casco	1,884	38	62	-24	57	68	-11
Madison Metropolitan	27,678	307	1,255	-948	323	1,179	-856
Manawa	755	12	43	-31	25	79	-54
Manitowoc	5,348	43	151	-108	82	195	-113
Maple	1,328	38	34	4	92	44	48
Maple Dale-Indian Hill	422	117	6	111	68	16	52
Marathon City	649	25	30	-5	78	51	27
Marinette	2,216	13	96	-83	22	147	-125
Marion	507	11	51	-40	16	60	-44
Markesan	848	31	51	-20	46	58	-12
Marshall	1,212	28	88	-60	78	65	13
Marshfield	3,962	121	96	25	250	123	127
Mauston	1,452	52	53	-1	93	71	22
Mayville	1,224	52	36	16	116	75	41
McFarland	2,088	3,599	34	3,565	2,677	24	2,653
Medford Area	2,095	175	13	162	169	33	136
Mellen	286	9	14	-5	18	22	-4
Melrose-Mindoro	813	25	46	-21	42	79	-37
Menasha	3,733	148	290	-142	193	362	-169
Menominee Indian	916	41	77	-36	36	126	-90
Menomonee Falls	3,919	676	94	582	272	88	184
Menomonie Area	3,408	50	104	-54	66	136	-70
Mequon-Thiensville	3,491	329	69	260	51	72	-21
Mercer	138	11	8	3	17	20	-3
Merrill Area	2,866	1,223	54	1,169	698	82	616
Merton Community	895	64	76	-12	108	67	41

School District	2013-14 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Middleton-Cross Plains	6,379	357	114	243	262	119	143
Milton	3,506	134	187	-53	214	366	-152
Milwaukee	81,744	685	10,700	-10,015	741	6,891	-6,150
Mineral Point	753	33	19	14	41	46	-5
Minocqua J1	592	60	61	-1	88	105	-17
Mishicot	833	31	30	1	75	57	18
Mondovi	965	15	32	-17	49	52	-3
Monona Grove	2,953	272	97	175	309	82	227
Monroe	2,614	256	84	172	245	124	121
Montello	731	49	34	15	68	85	-17
Monticello	385	15	33	-18	41	65	-24
Mosinee	2,094	55	53	2	98	121	-23
Mount Horeb Area	2,365	47	61	-14	95	69	26
Mukwonago	4,623	170	140	30	377	199	178
Muskego-Norway	4,807	103	119	-16	153	113	40
Necedah Area	705	16	62	-46	40	61	-21
Neenah	6,451	138	299	-161	195	313	-118
Neillsville	1,021	15	55	-40	28	52	-24
Nekoosa	1,274	48	46	2	89	99	-10
Neosho J3	207	21	13	8	27	40	-13
New Auburn	298	20	25	-5	55	20	35
New Berlin	4,638	179	111	68	77	130	-53
New Glarus	890	51	44	7	87	36	51
New Holstein	1,177	18	61	-43	42	131	-89
New Lisbon	639	48	25	23	84	62	22
New London	2,485	51	78	-27	65	126	-61
New Richmond	3,202	62	72	-10	102	111	-9
Niagara	390	9	11	-2	78	11	67
Nicolet UHS	1,066	170	47	123	28	33	-5
Norris	54	1	0	1	0	0	0
North Cape	209	35	17	18	44	48	-4
North Crawford	463	9	31	-22	28	43	-15
North Fond du Lac	1,250	111	102	9	217	182	35
North Lake	356	41	9	32	65	20	45
North Lakeland	147	11	8	3	17	17	0
Northern Ozaukee	830	746	75	671	767	184	583
Northland Pines	1,317	42	38	4	86	74	12
Northwood	394	3	22	-19	3	29	-26
Norwalk-Ontario	713	22	20	2	33	31	2
Norway J7	81	6	6	0	15	20	-5
Oak Creek-Franklin	6,236	503	261	242	367	241	126
Oakfield	507	33	45	-12	82	49	33
Oconomowoc Area	5,440	86	308	-222	168	370	-202
Oconto	1,130	18	53	-35	26	84	-58
Oconto Falls	1,836	61	103	-42	139	180	-41

School District	2013-14 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Omro	1,305	26	53	-27	79	109	-30
Onalaska	2,935	224	119	105	342	178	164
Oostburg	1,039	24	41	-17	34	77	-43
Oregon	3,692	137	59	78	207	73	134
Osceola	1,711	45	35	10	118	60	58
Oshkosh Area	9,863	88	152	-64	107	210	-103
Osseo-Fairchild	976	19	59	-40	43	96	-53
Owen-Withee	526	15	23	-8	27	34	-7
Palmyra-Eagle Area	1,199	28	144	-116	38	289	-251
Pardeeville Area	889	31	88	-57	55	140	-85
Paris J1	171	150	6	144	115	13	102
Parkview	899	25	89	-64	57	118	-61
Pecatonica Area	433	11	29	-18	17	49	-32
Pepin Area	244	7	17	-10	5	22	-17
Peshtigo	1,186	64	26	38	154	34	120
Pewaukee	2,643	220	121	99	244	89	155
Phelps	147	4	7	-3	18	37	-19
Phillips	821	7	32	-25	25	65	-40
Pittsville	611	15	21	-6	34	49	-15
Platteville	1,479	42	36	6	62	36	26
Plum City	280	17	16	1	30	25	5
Plymouth	2,279	72	106	-34	153	153	0
Port Edwards	414	29	33	-4	71	82	-11
Port Washington-Saukville	2,735	70	117	-47	132	138	-6
Portage Community	2,445	106	74	32	177	111	66
Potosi	331	19	4	15	30	13	17
Poynette	1,124	35	43	-8	80	59	21
Prairie du Chien Area	1,159	17	48	-31	40	54	-14
Prairie Farm	345	32	23	9	82	37	45
Prentice	456	10	12	-2	42	40	2
Prescott	1,389	15	34	-19	21	52	-31
Princeton	404	26	40	-14	36	68	-32
Pulaski Community	3,786	100	198	-98	166	247	-81
Racine	20,991	41	1,345	-1,304	41	1,198	-1,157
Randall J1	572	50	53	-3	136	58	78
Randolph	521	26	31	-5	47	38	9
Random Lake	934	23	45	-22	40	107	-67
Raymond #14	330	132	12	120	109	10	99
Reedsburg	2,682	43	98	-55	73	156	-83
Reedsville	675	19	34	-15	43	106	-63
Rhineland	2,483	34	104	-70	49	130	-81
Rib Lake	486	4	16	-12	8	20	-12
Rice Lake Area	2,341	63	97	-34	100	158	-58
Richfield J1	478	25	24	1	33	74	-41
Richland	1,396	43	56	-13	72	133	-61

School District	2013-14 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Richmond	487	41	17	24	51	23	28
Rio Community	494	18	32	-14	35	48	-13
Ripon	1,722	48	40	8	108	68	40
River Falls	3,137	87	73	14	137	41	96
River Ridge	502	14	16	-2	28	27	1
River Valley	1,371	21	74	-53	38	99	-61
Riverdale	717	15	29	-14	13	65	-52
Rosendale-Brandon	969	41	21	20	148	50	98
Rosholt	567	10	20	-10	40	28	12
Royall	662	15	61	-46	25	81	-56
Rubicon J6	97	12	28	-16	51	18	33
Saint Croix Central	1,560	37	58	-21	70	80	-10
Saint Croix Falls	1,163	41	46	-5	113	107	6
Saint Francis	884	234	96	138	446	95	351
Salem J2	1,102	49	124	-75	50	182	-132
Sauk Prairie	2,754	66	60	6	130	61	69
Seneca	298	22	11	11	34	40	-6
Sevastopol	554	56	50	6	75	88	-13
Seymour Community	2,495	50	94	-44	97	135	-38
Sharon J11	292	8	13	-5	17	15	2
Shawano	2,554	133	109	24	189	127	62
Sheboygan Area	10,202	160	257	-97	295	372	-77
Sheboygan Falls	1,797	92	113	-21	183	209	-26
Shell Lake	635	29	33	-4	77	40	37
Shiocton	757	25	52	-27	53	58	-5
Shorewood	1,732	862	27	835	211	26	185
Shullsburg	383	8	31	-23	19	33	-14
Silver Lake J1	522	46	27	19	90	45	45
Siren	476	26	35	-9	53	70	-17
Slinger	2,726	204	62	142	419	66	353
Solon Springs	289	8	36	-28	8	35	-27
Somerset	1,589	41	39	2	73	42	31
South Milwaukee	3,133	284	144	140	315	147	168
South Shore	186	2	16	-14	5	44	-39
Southern Door	1,154	40	94	-54	82	129	-47
Southwestern Wisconsin	587	10	18	-8	23	42	-19
Sparta Area	2,784	23	92	-69	32	118	-86
Spencer	829	34	43	-9	51	104	-53
Spooner	1,368	45	74	-29	49	163	-114
Spring Valley	716	41	58	-17	65	72	-7
Stanley-Boyd Area	1,004	39	29	10	52	40	12
Stevens Point Area	7,476	65	161	-96	97	248	-151
Stockbridge	239	9	17	-8	12	54	-42
Stone Bank	288	46	25	21	101	35	66
Stoughton Area	3,301	49	127	-78	56	189	-133

School District	2013-14 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Stratford	934	30	40	-10	69	68	1
Sturgeon Bay	1,100	81	73	8	172	93	79
Sun Prairie Area	7,682	154	209	-55	142	216	-74
Superior	4,707	16	118	-102	27	105	-78
Suring	428	7	24	-17	27	45	-18
Swallow	562	86	13	73	74	14	60
Thorp	561	27	39	-12	62	22	40
Three Lakes	529	27	37	-10	65	65	0
Tigerton	255	2	18	-16	4	20	-16
Tomah Area	3,126	21	83	-62	34	99	-65
Tomahawk	1,276	21	25	-4	44	32	12
Tomorrow River	962	110	33	77	145	48	97
Trevor-Wilmot	519	58	28	30	67	33	34
Tri-County Area	648	13	38	-25	34	59	-25
Turtle Lake	476	24	29	-5	49	77	-28
Twin Lakes #4	483	37	65	-28	45	141	-96
Two Rivers	1,809	31	79	-48	55	91	-36
Union Grove J1	683	173	27	146	165	40	125
Union Grove UHS	746	129	21	108	303	27	276
Unity	1,098	31	65	-34	58	118	-60
Valders Area	995	47	36	11	107	73	34
Verona Area	5,194	365	133	232	255	124	131
Viroqua Area	1,145	45	56	-11	55	79	-24
Wabeno Area	416	23	14	9	33	10	23
Walworth J1	537	40	75	-35	63	80	-17
Washburn	535	39	11	28	57	33	24
Washington	57		2	-2	0	2	-2
Washington-Caldwell	187	12	25	-13	31	40	-9
Waterford J1	1,450	65	31	34	133	65	68
Waterford UHS	1,083	27	68	-41	44	79	-35
Waterloo	899	25	63	-38	26	85	-59
Watertown	4,053	52	199	-147	69	263	-194
Waukesha	13,159	1,501	550	951	1,127	682	445
Waunakee Community	3,960	149	53	96	160	55	105
Waupaca	2,197	27	112	-85	86	104	-18
Waupun	2,023	37	111	-74	35	174	-139
Wausau	8,735	216	256	-40	306	275	31
Wausaukee	520	7	34	-27	9	37	-28
Wautoma Area	1,442	54	103	-49	105	125	-20
Wauwatosa	6,163	1,923	180	1,743	1,252	147	1,105
Wauzeka-Steuben	295	21	5	16	44	14	30
Webster	690	27	20	7	62	50	12
West Allis	8,765	922	646	276	1,363	553	810
West Bend	7,100	85	292	-207	154	357	-203
West DePere	3,176	94	90	4	90	221	-131

School District	2013-14 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
West Salem	1,776	68	71	-3	145	116	29
Westby Area	1,205	20	57	-37	46	102	-56
Westfield	1,162	25	99	-74	41	156	-115
Weston	312	10	15	-5	27	22	5
Weyauwega-Fremont	904	33	28	5	46	54	-8
Wheatland J1	452	80	18	62	101	76	25
White Lake	199	8	20	-12	17	18	-1
Whitefish Bay	2,779	611	35	576	75	29	46
Whitehall	771	26	40	-14	39	58	-19
Whitewater	1,937	139	66	73	73	104	-31
Whitnall	2,058	462	78	384	367	83	284
Wild Rose	581	39	34	5	57	84	-27
Williams Bay	536	96	43	53	140	61	79
Wilmot UHS	1,127	40	46	-6	78	80	-2
Winneconne Community	1,460	54	64	-10	132	91	41
Winter	321	4	27	-23	5	62	-57
Wisconsin Dells	1,769	30	84	-54	79	113	-34
Wisconsin Heights	787	16	45	-29	25	104	-79
Wisconsin Rapids	5,180	72	114	-42	140	173	-33
Wittenberg-Birnamwood	1,206	50	49	1	88	95	-7
Wonewoc-Union Center	370	24	29	-5	43	63	-20
Woodruff J1	443	79	41	38	129	69	60
Wrightstown Community	1,328	33	28	5	67	35	32
Yorkville J2	<u>337</u>	<u>245</u>	<u>21</u>	<u>224</u>	<u>176</u>	<u>21</u>	<u>155</u>
TOTAL	856,955	42,929	42,929	0	50,075	50,075	0