

Full Summary of 2021 Act 58 2021-23 Biennial Budget with Vetoes

(Department's Request, Governor Evers' Proposal, the Budget Adopted by the Legislature, and Final Act with Partial Vetoes)

Provisions Related to
Elementary and Secondary Education,
Public Libraries, and Agency Operations

Prepared by the Policy and Budget Team
Department of Public Instruction



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KEY TO ABBREVIATIONS AND NOTES

Commonly Used Acronyms

- **CESA** – cooperative educational services agency
- **DIN** – decision item narrative
- **DPI** – Department of Public Instruction
- **FTE** – full time equivalent
- **FY** – fiscal year
- **FED** – federal revenue
- **JCF** – Joint Committee on Finance
- **LEA** – local educational agency

Fund Sources

- **GPR** – general purpose revenue
- **PR** – program revenue
- **PR-S** – program revenue-service
- **SEG** – segregated revenue

FY21 Base - The total FY21 authorized funding level for an agency or program. The base equals FY21 appropriations, pay plan modifications and any other supplements. It is this base that serves as the beginning point for calculating budget changes for the 2021-23 biennium.

References to Members, Pupils, and Students

Throughout this document there are references to “student(s),” “pupil(s),” “member(s),” and “membership.” These are all references to K-12 students, but the terms “member(s)” and “membership” reflect how students are counted under state law for purposes of state general equalization aid, certain categorical aids, and revenue limits.

Simply put, a district’s “membership” is the total full time equivalent (FTE) of students who are residents of the school district and for whom the district pays the cost of educating. As an example: a district’s “membership” includes residents who attend a public school in a different school district under the open enrollment program (and conversely, excludes non-resident students who attend a public school in the district under open enrollment). This is because each school district incurs a cost, via a reduction in its state general aid, for each resident student who enrolls into a public school in a different school district under the open enrollment program. State law provides for similar adjustments to a district’s membership for other circumstance as well.

The singular term “member” generally means 1.0 FTE pupil, unless otherwise stated (e.g., with respect to four-year-old kindergarten, which may reference 0.5 FTE or 0.6 FTE pupil).

Membership for general equalization aid purposes uses prior year data. A district’s total membership includes the average of the September and January pupil counts (converted to FTE), and adds in the district’s FTE pupils for summer school and interim session, as applicable. General aid membership now also includes resident students of the district who enroll in the Racine and the Wisconsin private school parental choice

programs (if the student first enrolled in those programs in the 2015-16 school year or after), and a subset of independent charter schools. Finally, adjustments are made to reflect students enrolled part-time in the school district, in the Youth Challenge Academy program, and for some students in foster care placements.

Membership for revenue limit purposes uses current and prior year data. It is comprised of the three-year rolling average of FTE of the third Friday in September student count, plus 40 percent of summer school FTE (if applicable).

While general equalization aid membership is calculated differently than membership for revenue limit purposes, the concept of a member (a resident for whom the district pays the cost of educating) is the same for both purposes.

In this document, references to “pupil” (e.g., “per pupil adjustment”), in the context of state aids and revenue limits, has the same meaning as “member,” as described above.

BIENNIAL BUDGET TIMELINE

September 15, 2020 – DPI submits Part 1 of its 2021-23 biennial budget request for agency operations and public libraries to the Department of Administration (DOA).

November 9, 2020 – DPI submits Part 2 of its 2021-23 biennial budget request for K-12 school aids to (DOA).

February 16, 2021 – Governor Evers introduces his 2021-23 biennial budget proposal for all state agencies (2021 AB 68/SB 111).

May 6, 2021 – JCF adopts motion #19, which removed several provisions of the Governor’s 2021-23 biennial budget proposal from consideration during the Committee’s deliberations on the budget. The K-12 policy and funding provisions that the Committee removed under motion #19 are noted as such in this summary.

May 6, 2021 – JCF adopts motion #24, which included standard budget adjustments, reestimates for sum sufficient appropriations, and operational budget reductions to specified appropriations.

May 27, 2021 – JCF takes action on the biennial budget for elementary and secondary education funding, public libraries and lifelong learning, and DPI operations (omnibus motion #59). Additionally, action taken by the Committee on June 17, 2021, under motion #2001, impacted funding for K-12 education.

June 29, 2021 – The Assembly adopts and passes Assembly Substitute Amendment 2 to AB 68.

July 1, 2021 – The Senate concurs with ASA 2 to AB 68 as amended.

July 2, 2021 – Enrolled 2021 Act 58 presented to the Governor.

July 8, 2021 – Governor Evers signs the budget bill into law, as 2021 Act 58 (reflects partial vetoes).

July 9, 2021 – 2021 Act 58 is published.

July 10, 2021 – 2021 Act 58 is generally effective (except as specified in the Act)

NOTE: This document summarizes proposed changes to current law appropriations and programs that are included in the Department’s 2021-23 biennial budget request. The full request, with additional information for each item summarized below, can be found at: <https://dpi.wi.gov/policy-budget/2021-23-biennial-budget>.

SUMMARY OF STATE SUPPORT FOR K-12 EDUCATION – 2021 WI Act 58

	<u>FY21 - Base</u>	<u>FY22</u>	<u>FY23</u>	<u>Total Change to Base</u>
Categorical Aid Programs				
Per Pupil Aid	\$ 616,973,000	\$ 608,756,800	\$ 607,527,300	\$ (17,661,900)
Special Education Categorical Aid	\$ 450,276,200	\$ 468,091,800	\$ 517,890,000	\$ 85,429,400
Achievement Gap Reduction Contracts	\$ 109,184,500	\$ 109,184,500	\$ 109,184,500	\$ -
Sparsity Aid	\$ 24,813,900	\$ 27,962,400	\$ 27,983,800	\$ 6,318,400
Pupil Transportation Aid	\$ 24,000,000	\$ 24,000,000	\$ 24,000,000	\$ -
High-Cost Transportation Aid	\$ 13,500,000	\$ 19,856,200	\$ 19,856,200	\$ 12,712,400
High-Cost Special Education Aid	\$ 9,353,800	\$ 11,106,000	\$ 11,439,200	\$ 3,837,600
Bilingual-Bicultural Aid/English Learner Aid	\$ 8,589,800	\$ 8,589,800	\$ 8,589,800	\$ -
State Tuition Payments	\$ 8,242,900	\$ 8,242,900	\$ 8,242,900	\$ -
Mental Health School-Based Services Grant	\$ 6,500,000	\$ 10,000,000	\$ 10,000,000	\$ 7,000,000
Head Start Supplement	\$ 6,264,100	\$ 6,264,100	\$ 6,264,100	\$ -
Mental Health Categorical Aid	\$ 6,000,000	\$ 12,000,000	\$ 12,000,000	\$ 12,000,000
Educator Effectiveness Grants	\$ 5,746,000	\$ 5,746,000	\$ 5,746,000	\$ -
School Lunch Match	\$ 4,218,100	\$ 4,218,100	\$ 4,218,100	\$ -
Aid for CCDEB's	\$ 4,067,300	\$ 4,067,300	\$ 4,067,300	\$ -
Special Education Transition Incentive Grant	\$ 3,600,000	\$ 3,600,000	\$ 3,600,000	\$ -
School Breakfast Grant	\$ 2,510,500	\$ 2,510,500	\$ 2,510,500	\$ -
Supplemental Per Pupil Aid	\$ 2,500,000	\$ -	\$ -	\$ (5,000,000)
Peer Review and Mentoring Grant	\$ 1,606,700	\$ 1,606,700	\$ 1,606,700	\$ -
Rural Teacher Talent Pilot Program	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ -
Special Education Transition Readiness Grant	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ -
Summer School Programs Grant	\$ 1,400,000	\$ 1,400,000	\$ 1,400,000	\$ -
4K Start Up Grant	\$ 1,350,000	\$ 1,350,000	\$ 1,350,000	\$ -
School Day Milk Grant	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000	\$ -
TEACH Debt Service Aid	\$ 696,500	\$ 750,900	\$ 325,500	\$ (316,600)
Robotics League Participation Grant	\$ 500,000	\$ 500,000	\$ 500,000	\$ -
Transportation Aid for Open Enrollment	\$ 454,200	\$ 454,200	\$ 454,200	\$ -
Peer to Peer Support Grants	\$ 250,000	\$ 250,000	\$ 250,000	\$ -
Gifted and Talented Grant	\$ 237,200	\$ 474,400	\$ 474,400	\$ 474,400
SAGE Debt Service Aid	\$ 133,700	\$ 133,700	\$ 133,700	\$ -
Supplemental Aid	\$ 100,000	\$ 100,000	\$ 100,000	\$ -
GPR Categorical Aids	\$ 1,317,068,400	\$ 1,345,216,300	\$ 1,393,714,200	\$ 104,793,700
Tribal Languages (PR)	\$ 222,800	\$ 222,800	\$ 222,800	\$ -
Aid for AODA (PR)	\$ 1,284,700	\$ 1,284,700	\$ 1,284,700	\$ -
PR Categorical Aids	\$ 1,507,500	\$ 1,507,500	\$ 1,507,500	\$ -
School Library Aids	\$ 40,300,000	\$ 42,000,000	\$ 45,000,000	\$ 6,400,000
Educ Telecomm Access-DOA	\$ 15,984,200	\$ 15,984,200	\$ 15,984,200	\$ -
SEG Categorical Aids	\$ 56,284,200	\$ 57,984,200	\$ 60,984,200	\$ 6,400,000
Total Categorical Aids	\$ 1,374,860,100	\$ 1,404,708,000	\$ 1,456,205,900	\$ 111,193,700
General Aids				
General Equalization Aids	\$ 4,903,590,000	\$ 5,013,590,000	\$ 5,201,590,000	\$ 408,000,000
Eliminated Delayed Aid Payment*	\$ -	\$ 75,000,000	\$ -	\$ 75,000,000
Gen Aids-Hold Harmless (Sum Sufficient)	\$ -	\$ -	\$ -	\$ -
High Poverty Aid	\$ 16,830,000	\$ 16,830,000	\$ 16,830,000	\$ -
Total General Aids (less delayed aid payment)*	\$ 4,920,420,000	\$ 5,030,420,000	\$ 5,218,420,000	\$ 408,000,000
Total State School Aids (no tax credit)	\$ 6,295,280,100	\$ 6,435,128,000	\$ 6,674,625,900	\$ 519,193,700
School Levy Tax Credit	\$ 1,090,000,000	\$ 1,090,000,000	\$ 1,090,000,000	\$ -
Total Cat/Gen School Aids & Credits	\$ 7,385,280,100	\$ 7,525,128,000	\$ 7,764,625,900	\$ 519,193,700
State Residential Schools	\$ 11,928,400	\$ 12,874,400	\$ 12,874,400	\$ 1,892,000
Total State Support	\$ 7,397,208,500	\$ 7,538,002,400	\$ 7,777,500,300	\$ 521,085,700
Percent change to FY21 base appropriations:		1.9%	5.1%	3.5%

*The committee appropriated an additional \$75 million in FY22 to eliminate the delayed (July) general aid payment each year, but directs DPI to distribute total of \$5,013,590,000 in general aid in FY22.

FUNDING CHANGES BY DECISION ITEM – 2021 WI Act 58

Decision Item	Fund Source	FY22	FY23	Expenditure Type
Special Education Categorical Aid	GPR	\$ 17,815,600	\$ 67,613,800	Categorical School Aid
High-Cost Transportation Aid	GPR	\$ 6,356,200	\$ 6,356,200	Categorical School Aid
Mental Health and Student Wellness Aid	GPR	\$ 6,000,000	\$ 6,000,000	Categorical School Aid
School-Based Mental Health Services Grants	GPR	\$ 3,500,000	\$ 3,500,000	Categorical School Aid
Sparsity Aid	GPR	\$ 3,148,500	\$ 3,169,900	Categorical School Aid
High-Cost Special Education Aid	GPR	\$ 1,752,200	\$ 2,085,400	Categorical School Aid
School Library Aids Reestimate	SEG	\$ 1,700,000	\$ 4,700,000	Categorical School Aid
Gifted and talented grants	GPR	\$ 237,200	\$ 237,200	Categorical School Aid
Per Pupil Aid	GPR	\$ (10,716,200)	\$ (11,945,700)	Categorical School Aid
School District General Aids and Revenue Limits	GPR	\$ 110,000,000	\$ 298,000,000	General School Aid
Eliminate Delayed Equalization Aid Payment	GPR	\$ 75,000,000	\$ -	General School Aid
Independent Charter School Programs Reestimate	GPR	\$ 539,200	\$ 2,204,900	Private Choice/SNSP/ICS
Milwaukee Parental Choice Program Reestimate	GPR	\$ (10,522,300)	\$ (5,906,700)	Private Choice/SNSP/ICS
Racine and Wisconsin Parental Choice Program Reestimates	GPR	\$ 15,421,300	\$ 34,904,400	Private Choice/SNSP/ICS
Special Needs Scholarship Program Reestimate	GPR	\$ 8,615,700	\$ 23,541,900	Private Choice/SNSP/ICS
Library Service Contracts	SEG	\$ 12,900	\$ 25,300	Public Libraries
Public Library System Aid	SEG	\$ 2,500,000	\$ 4,000,000	Public Libraries
Wisconsin Reading Corps	GPR	\$ 300,000	\$ 1,300,000	AIO (Non school aids)
Agency budget reductions	GPR	\$ (732,600)	\$ (732,600)	Operations
Debt Service Reestimate	GPR	\$ (6,400)	\$ (158,900)	Operations
Fuel and Utilities Reestimate	GPR	\$ (118,900)	\$ (120,200)	Operations
Pupil Assessment	GPR	\$ (2,000,000)	\$ (2,000,000)	Operations
WISELearn Digital Learning Portal	GPR	\$ (150,000)	\$ (200,000)	Operations
Program Revenue Reestimates	PR	\$ 928,300	\$ 915,200	Operations
Program Revenue Reestimates	PR-S	\$ 4,500,000	\$ 4,500,000	Operations
Standard Budget Adjustments	GPR	\$ 458,300	\$ 458,300	Standard Budget Adjust.
Standard Budget Adjustments	FED	\$ (11,100)	\$ (11,100)	Standard Budget Adjust.
Standard Budget Adjustments	PR	\$ 108,700	\$ 108,700	Standard Budget Adjust.
Standard Budget Adjustments	PR-S	\$ 302,200	\$ 302,200	Standard Budget Adjust.
Total - all fund sources		\$ 234,938,800	\$ 442,848,200	

GENERAL AIDS & REVENUE LIMITS: BUILDING EQUITY & RESTORING TWO-THIRDS FUNDING FOR K-12 SCHOOLS

GENERAL AIDS

General Equalization Aids

AGENCY REQUEST:

- Request increases of \$356,910,000 GPR in FY22 and \$487,110,000 GPR in FY23.
- Modify the Special Adjustment Aid eligibility threshold from 85 percent to 90 percent of the prior year state general aid amount for aid distributed in FY22 and in FY23.
- Beginning with general aid distributed in FY23, modify current law to allow school districts to count 4K students enrolled in a full-day, five days/week program as 1.0 FTE in the pupil counts that are the basis of school districts' general aid membership, and the basis of state payments to private parental choice schools and independent charter schools. Current law permits 4K students to be counted as either 0.50 FTE or 0.60 FTE (if additional hours of outreach are provided), regardless of whether the 4K program is operated as a part-day or a full-day program.
- Incorporate technical changes to ensure that calculation of certain aid programs is consistent with legislative intent.

GOVERNOR:

- Provide increases of \$221,410,000 GPR in FY22 and \$391,410,000 GPR in FY23.
- Approve the department's request related to the eligibility threshold for Special Adjustment Aid, for counting 4K students enrolled in full-day, full-week 4K programs as 1.0 FTE, and technical changes.
- Eliminate the \$75,000,000 delayed general aid payment, beginning with aid payments in FY22, so that school districts receive their full aid amount within the four quarterly payments within a school year, rather than receiving a portion of their aid amount in July following each school year. (Elimination of the delayed aid payment does not reduce the total amount allocated as state general aid).

JCF:

- Provide increases of \$110,000,000 GPR in FY22 and \$298,000,000 in GPR FY23 for state general equalization aid to school districts in the 2021-22 and 2022-23 school years. This represents year-over-year increases of 2.2 percent in FY22 and 3.7 percent in FY23.
- Approve the Governor's proposal to eliminate the delayed general aid payment.
- Deny the Governor's proposals to modify the eligibility threshold for Special Adjustment Aid and for technical changes.
- The Committee removed from consideration (under motion #19) the Governor's proposal for counting 4K students enrolled in full-day, full-week 4K programs as 1.0 FTE for general aid purposes.

REVENUE LIMITS

Revenue Limit per Pupil

AGENCY REQUEST:

- Request revenue limit per pupil adjustment for school districts of \$150 per pupil in FY22 and \$152.25 per pupil in FY23.
- Request that the per pupil adjustment amount be adjusted annually by the March over March change in the Consumer Price Index (CPI), as under prior law, beginning with the adjustment calculated in FY23.

GOVERNOR:

- Provide revenue limit per pupil adjustments of \$200 in FY22 and \$204 in FY23; and approve the department's request to index that adjustment annually to the March over March CPI.

JCF:

- Deny the Governor's proposal. Provide no per pupil adjustment under revenue limits in FY22 and in FY23.

Low Revenue Ceiling

AGENCY REQUEST:

- Increase the current law low revenue ceiling (LRC) threshold of \$10,000 per pupil (FY21), to \$10,150 in FY22 and then to \$10,303 in FY23.
- Request that the LRC amount be adjusted annually by the same amount (rounded up to the nearest dollar) as the revenue limit per pupil adjustment amount, beginning with the LRC calculated in FY23.

GOVERNOR:

- Increase the LRC to \$10,250 in FY22 and \$10,500 in FY23.
- Deny the department's request to index the LRC adjustment to the dollar change in revenue limit per pupil adjustment amount.

JCF:

- Deny the Governor's proposal. Provide no increase to the LRC adjustment in FY22 and in FY23.

Counting Pupils for Revenue Limit

AGENCY REQUEST:

- Request temporary changes to address the pandemic-driven decreases in enrollment in schools throughout the state:
 - Modify the pupil count for revenue limits by using the greater of 2020 or 2019 pupil counts for both summer and fall 2020.
 - For one year only, treat the non-recurring revenue limit exemption for declining enrollment and the base hold-harmless adjustment, as calculated for the 2020-21 school year, as recurring adjustments going into the 2021-22 school year (then resume as non-recurring in FY23 and thereafter). This will restore the foregone base-building revenue authority that would have occurred had enrollments not dropped so precipitously in summer and fall 2020.

GOVERNOR:

- Approve the department’s request to use the greater of 2020 or 2019 pupil counts, for both summer and fall 2020, for school district revenue limit counts.
- Deny the department’s request to make the 2020-21 declining enrollment and base hold-harmless adjustments recurring.

JCF:

- Deny the Governor’s proposal.

Counting Pupils for Four-Year-Old Kindergarten (4K)

AGENCY REQUEST:

- Beginning in FY23, modify current law to allow school districts to count 4K students enrolled in a full-day, five days/week program as 1.0 FTE in the pupil counts that are the basis of school districts’ general aid membership and revenue limit membership, and the basis of state payments to private parental choice schools and independent charter schools. Current law permits 4K students to be counted as either 0.50 FTE or 0.60 FTE (if additional hours of outreach are provided), regardless of whether the 4K program is operated as a part-day or a full-day program.

GOVERNOR:

- Approve agency request.

JCF:

- Removed from consideration under motion #19.

TWO-THIRDS FUNDING FOR PUBLIC SCHOOLS

Restore Two-Thirds Funding for Schools

AGENCY REQUEST:

- Restore the state’s commitment to funding two-thirds of K-12 education, as under prior law by providing requisite general and categorical aids to fulfill the former “two-thirds” funding definition that was in effect from FY97 to FY03 (state aids as a proportion of partial school revenues), while holding property tax increases to zero.

GOVERNOR:

- Restore the state’s commitment to funding two-thirds of K-12 education, as under prior law by providing requisite general and categorical aids to fulfill the former “two-thirds” funding definition that was in effect from FY97 to FY03 (state aids as a proportion of partial school revenues).

JCF:

- The amounts appropriated as K-12 state aids are estimated to provide two-thirds funding by FY23 (state aid as a proportion of partial school revenues).

CATEGORICAL AIDS

PROMOTING MENTAL HEALTH AND STUDENT WELLNESS

Mental Health and Student Wellness Categorical Aid

AGENCY REQUEST:

- Request an increase of \$22,500,000 GPR in FY22 and \$24,000,000 GPR in FY23 to expand the categorical aid for school mental health programs and provide reimbursements on the basis of expenditures for all pupil services categories, as opposed to just school social workers (i.e., expenditures for school counselors, school nurses, and school psychologists would be aidable).
- Modify the program so all school districts, independent charter schools, and private parental choice schools with expenditures for pupil support staff are eligible to receive funding, i.e., remove the funding tiers currently in use. The proposed funding is sufficient to reimburse 10 percent of estimated total pupil services expenditures.
- Rename the appropriation to “Mental health and student wellness aid” to reflect the proposal to include all pupil support staff expenditures as eligible for aid, and the larger goal of promoting student wellness.

GOVERNOR:

- Approve agency request.

JCF:

- Provide \$6,000,000 GPR in FY22 and in FY23, to double base funding, but deny the Governor’s proposed modifications to include all pupil support staff and remove aid tiers (i.e., maintain current law criteria).

School-Based Mental Health Collaborative Grant Program

AGENCY REQUEST:

- Request an increase of \$3,500,000 GPR annually, beginning in FY22, to expand the School-Based Mental Health Services Grant program, in order to support more school districts and independent charter schools in connecting youth to needed mental health services.
- Modify Wis. Stat. sec. 115.367 (1) to allow more school districts to access the grant program. Replacing “community mental health agencies” with “mental health providers” would enable districts to meet grant requirements by partnering with individual providers and by employing telehealth or online strategies.

GOVERNOR:

- Approve agency request.

JCF:

- Approve the Governor’s proposal.

Mental Health Training Programs

See also “[Mental Health Training Programs](#)” under “[AGENCY OPERATIONS](#)”.

SPECIAL EDUCATION

Special Education Categorical Aid

AGENCY REQUEST:

- Request an increase of \$130,701,800 GPR in FY22 and \$240,256,800 GPR in FY23 to increase the reimbursement rate for aidable special education costs, from approximately 28 percent currently, to 35 percent in FY22 and 40 percent in FY23.
- Specify targeted reimbursement rates in statute: 35 percent in FY22, 40 percent in FY23, 50 percent in FY24, and 60 percent in FY25.
- Request that the appropriation type be changed to sum sufficient, to ensure school districts receive reimbursements at the rates specified in statute.

GOVERNOR:

- Provide increases of \$296,694,600 GPR in FY22 and \$412,890,100 GPR in FY23 to reimburse special education costs at 45 percent in FY22 and 50 percent in FY23.
- Approve agency request to change appropriation type from sum certain to sum sufficient.

JCF:

- Provide \$17,815,600 GPR in FY22 and \$67,613,800 GPR in FY23, to provide reimbursements of 28.2 percent in FY22 and 30 percent in FY23 (estimates based on cost projections).
- Deny the Governor's proposal to make the appropriation sum sufficient (i.e., maintain as sum certain).

High-Cost Special Education

AGENCY REQUEST:

- Modify current law to allow for reimbursement of 100 percent of prior year aidable costs (PYAC) above the \$30,000 per student high-cost threshold (current law limits reimbursements to 90 percent of PYAC).
- Request an increase of \$2,986,200 GPR in FY22 and \$9,711,400 GPR in FY23 to increase the reimbursement rate from 31 percent currently to 40 percent in FY22 and 60 percent in FY23.
- Specify targeted reimbursement rates in statute: 40 percent in FY22, 60 percent in FY23, 80 percent in FY24, and 100 percent in FY25.
- Request that the appropriation type be changed to sum sufficient.

GOVERNOR:

- Deny agency requests to make 100 percent of eligible prior year costs above the \$30,000 per student threshold reimbursable.
- Provide increases of \$1,752,200 GPR in FY22 and \$7,804,900 GPR in FY23 to reimburse high-cost special education costs at 40 percent in FY22 and 60 percent in FY23 (at 90 percent of PYAC).
- Deny agency request to change appropriation type to sum sufficient and to specify targeted reimbursement rates in statute.

JCF:

- Provide \$1,752,200 GPR in FY22 and \$2,085,400 GPR in FY23, to provide reimbursements of 40 percent in FY22 and in FY23 under current law eligibility criteria (estimates based on cost projections).

Special Education – Transitions Readiness Investment Grants

AGENCY REQUEST:

- Request an increase of \$1,500,000 GPR in FY22 and \$3,000,000 GPR in FY23 to expand the Transition Readiness Grant program from \$1,500,000 to \$3,000,000 and \$4,500,000 annually.

GOVERNOR:

- Provide an increase of \$1,500,000 GPR in FY23 (delay the department's request by one year).

JCF:

- Deny the Governor's proposal (maintain current law funding).

INVESTING IN RURAL SCHOOLS

Sparsity Aid

AGENCY REQUEST:

- Request an increase of \$3,148,500 GPR in FY22 and \$3,169,900 in FY23 to fully fund the Sparsity Aid categorical aid program, based on projected membership in eligible school districts at \$400 member, and to create a second tier of eligibility within the program to expand Sparsity Aid to school districts that meet the sparsity criteria (fewer than 10 members per square mile) and have 746 to 1,000 members. Districts meeting the second-tier criteria would be eligible to receive aid in the amount of \$100 per member.
- Request a statutory change to the Sparsity Aid program to provide the stopgap payment for one year to districts that lose eligibility for Sparsity Aid because the district no longer meets the sparsity criteria.

GOVERNOR:

- Modify request to expand Sparsity Aid to school districts that meet the sparsity criteria (fewer than 10 members per square mile) and have 746 or more members, with no limit on membership for aid at the second tier of eligibility.
- Provide increases of \$9,922,100 GPR in FY22 and \$10,038,900 SEG* in FY23 to fully fund estimated aid eligibility with the second tier of aid (increase of \$13,642,600 over the biennium to agency request).
- Approve agency request to modify the one-year stopgap payment.
- Starting in FY23, fund the Sparsity Aid program with the proposed Community Reinvestment Fund.

JCF:

- Create a second tier of eligibility within the program to expand Sparsity Aid to school districts that meet the sparsity criteria (fewer than 10 members per square mile) and have 746 to 1,000 members, providing \$100 per member in Tier 2 eligible school districts (i.e., approve the department's request).
- Provide \$3,148,500 GPR in FY22 and \$3,169,900 in FY23 to fully fund estimated aid eligibility for both tiers of aid.
- Maintain GPR funding for the Sparsity Aid program (maintain current law).

Pupil Transportation Aid

AGENCY REQUEST:

- Request a statutory change to the Pupil Transportation Aid program to increase the amount paid to school districts and independent charter schools, for each student transported over 12 miles to and from the school attended in the regular school year, from \$365 to \$375.
- Request a statutory change to eliminate the requirement that the department prorate aid payments for summer and interim session transportation based on the number of days a student rides the bus.

GOVERNOR:

- Approve agency request.

JCF:

- Approve Governor's proposal.

High-Cost Pupil Transportation Aid

AGENCY REQUEST:

- Request an increase of \$2,000,000 GPR in FY22 and FY23 to increase the reimbursement rate for the High-Cost Transportation Aid categorical aid program from 91.1 percent in FY21 to 100 percent of eligible expenditures.
- Eliminate the \$200,000 cap on total stopgap payments, whereby school districts that have lost eligibility for High-Cost Transportation Aid receive an aid payment equal to 50 percent of its prior year aid award.

GOVERNOR:

- Approve agency request.

JCF:

- Modify eligibility criteria:
 - Lower the threshold for eligibility from 145 percent to 140 percent of the statewide average transportation cost per member; and
 - Replace the current law criteria that a school district must have 50 or fewer members per square mile (measure of student density) with the criteria that a school district must have fewer than 3,500 members (measure of district size).
- Provide \$6,356,200 GPR in FY22 and in FY23 to fully fund estimated aid eligibility but deny the request to eliminate the \$200,000 cap on total stopgap payments (maintain current law).

GOVERNOR'S VETO:

- Veto the provision that replaced the current law criteria based on student density with criteria based on districts size. The impact of the veto is to maintain the current law student density criteria; to be eligible for High-Cost Transportation Aid, a school district must have per member transportation costs in excess of 140 percent of the state average and have no more than 50 members per square mile.

BILINGUAL-BICULTURAL EDUCATION/SUPPORTING ENGLISH LEARNERS

Bilingual-Bicultural Aid/Aid for English Learners

AGENCY REQUEST:

- Request increases of \$18,287,200 GPR in FY22 and in FY23 to support English Learners (ELs) in school districts and independent charter schools (collectively, LEAs).
- Modify the existing Bilingual-Bicultural (BLBC) state aid program to provide support for all LEAs that serve ELs. Establish a funding floor of \$10,000 for each district serving at least one and up to one EL, and provide \$500 for each additional EL served by the LEA.
- Provide for a temporary “hold harmless” payment for districts that do not receive more state aid under the proposed new EL categorical aid program than they received in FY21 under current law.
- Eliminate the set-aside funding under the current BLBC state aid program for school districts in which ELs make up more than 15 percent of their total student enrollment.
- Rename the appropriation from “Bilingual-bicultural education aids” to “English learner categorical aid” to better reflect the nature of and participants in the state aid program.

GOVERNOR:

- Delay the implementation of the proposed change in funding structure by one year.
- Provide an increase of \$9,745,500 GPR in FY22 to support 15 percent reimbursement of eligible costs under the current law BLBC program.
- Provide an increase of \$18,287,200 GPR in FY23 to expand English Learner aid to all LEAs under the proposed new funding structure and approve agency request related to providing a hold harmless payment and changing the name of the state aid program to English learner categorical aid.
- Alter reporting requirements to incorporate newly eligible school districts and independent charter schools into required annual reports.

JCF:

- Deny the Governor’s proposal (maintain current law provisions and funding level).

Capacity Building Grants for ESL and BLBC Licensed Educators (New Program)

AGENCY REQUEST:

- Request \$750,000 GPR annually, beginning in FY23, to create a new discretionary grant program to increase the capacity of English Learner educational programming in schools. Specifically, the grants are intended to increase the number of English Learner- and Bilingual-licensed educators.

GOVERNOR:

- Approve agency request.

JCF:

- Deny the Governor’s proposal.

TARGETED LEARNING OPPORTUNITIES AND OTHER CATEGORICAL AIDS

Grants to Build Capacity for Computer Science-Licensed Teachers (New Program)

AGENCY REQUEST:

- No agency request.

GOVERNOR:

- Provide \$750,000 GPR, beginning in FY23, to create a new grant program to assist licensed school district employees in obtaining additional licensure that authorizes the employee to teach computer science in public schools.
- The proposed program provides a preference for school districts serving at least 50 percent economically disadvantaged students and/or at least 40 percent students of color.

JCF:

- Deny the Governor's proposal.

Grants for Energy Efficiency Projects (New Program)

AGENCY REQUEST:

- No agency request.

GOVERNOR:

- Provide \$10,000,000 GPR in FY22 and \$10,000,000 GPR in FY23 in a new, biennial appropriation, for the proposed Energy Efficiency Grant program, to support school districts in completing energy efficiency projects that improve student health, particularly those projects that seek to improve heating, ventilation, and air conditioning systems.

JCF:

- Deny the Governor's proposal.

Grants to Replace Race-Based Mascots, Nicknames, and Logos (New Program)

AGENCY REQUEST:

- No agency request.

GOVERNOR:

- Provide \$200,000 PR-S annually beginning in FY22, from tribal gaming revenue, to create a grant program that reimburses school districts for costs incurred to adopt and implement a new nickname, logo, mascot, or team name that is not race-based.
- School boards would be eligible for grants whether the decision to terminate the use of a race-based nickname, logo, mascot, or team name was voluntary, or made in response to an objection or order.
- The amount of the grant may not exceed the greater of \$50,000 or the actual cost incurred by the school board to replace the race-based nickname, logo, mascot, or team name.

JCF:

- Deny the Governor's proposal.

Per Pupil Aid Programs

AGENCY REQUEST:

- Request increases of \$57,504,900 GPR in FY22 and \$55,918,600 GPR in FY23 in the appropriation for Per Pupil Aid, to reflect the estimated amount required to provide school districts with \$750 per revenue limit member in FY22 and in FY23. In FY21, districts are eligible for a total of \$745/member, comprised of \$742/member from the Per Pupil Aid program and \$3/member from the Supplemental Per Pupil Aid. The department's request combines the base funding for the two aid programs into Per Pupil Aid.
- The requested amounts reflect \$52,655,900 GPR in FY22 and \$52,532,100 GPR in FY23 to provide an additional \$150 per pupil (above the \$750 base payment) for economically disadvantaged students.
- Request decreases of \$2,500,000 GPR in FY22 and in FY23, reflecting the request to eliminate funding for the current law Supplemental Per Pupil Aid (funding would be consolidated with the Per Pupil Aid appropriation).

GOVERNOR:

- Approve the department's request to combine base funding from Per Pupil Aid and Supplemental Per Pupil Aid, eliminate the Supplemental Per Pupil Aid program, and provide \$750 per pupil to all school districts in FY22 and FY23.
- Modify the weight applied for economically disadvantaged students, from 20 to 10 percent, resulting in an additional payment of \$75 for each economically disadvantaged student.
- Modify the requested increases, providing \$28,677,000 GPR in FY22 and \$27,152,000 GPR in FY23, to fully fund the projected costs for the program (sum sufficient appropriation).

JCF:

- Maintain funding at \$742 per pupil and reduced the appropriation by \$8,216,200 GPR in FY22 and by \$9,445,700 GPR in FY23, to reflect projected revenue limit membership (deny Governor's proposal).
- Eliminate the Supplemental Per Pupil Aid appropriation (\$2,500,000 GPR annually).

Out-of-School Time (OST) Grant Program (New Program)

AGENCY REQUEST:

- Request \$20,000,000 GPR, beginning in FY23, to create a new state-funded grant program that would provide ongoing support to out-of-school time programs. The primary goal will be to create OST programs that support middle and high school students, but at least 30 percent of funding each year will be reserved for programs that serve elementary school students.

GOVERNOR:

- Approve agency request.

JCF:

- Deny the Governor's proposal.

Driver Education Aid (New Program)

AGENCY REQUEST:

- Request \$5,800,000 GPR annually, beginning in FY23, to create a new categorical aid program to offset the costs of providing driver education (DE) instruction.

- School districts, independent charter schools, Cooperative Educational Services Agencies (CESAs) [collectively, LEAs], and private DE providers would be eligible to receive state aid based on the number of economically disadvantaged students who, in the prior school year, completed a department-approved DE course of instruction, including both in-classroom and behind the wheel instruction (BTW).
- The LEA or private DE provider would be eligible to receive state aid in an amount equal to the cost of the classroom and BTW instruction for each qualified student, provided the LEA or private provider waives the fee normally charged for DE instruction, for the qualified student(s).

GOVERNOR:

- Modify agency request by providing \$2,9000,000 GPR beginning in FY23 to reimburse 50 percent of the cost of classroom and behind the wheel driver education for qualified students.

JCF:

- Removed from consideration under motion #19.

School Breakfast Aid

AGENCY REQUEST:

- Request an increase of \$2,789,500 GPR in FY22 and \$2,889,500 in FY23 to increase the state reimbursement rate for the School Breakfast Program (SBP) to 15.0 cents for each breakfast served to school districts and private schools.
- Expand eligibility for the program to independent charter schools, the state’s residential schools, and residential care centers for children and youth (RCCs). The amount requested includes \$120,000 GPR annually for reimbursements under the SBP at 15.0 cents for each breakfast served in these institutions.

GOVERNOR:

- Approve agency request.

JCF:

- Deny the Governor’s proposal (maintain current law funding).

Supplemental Nutrition Aid (New Program)

AGENCY REQUEST:

- Request \$2,432,000 GPR annually, beginning in FY22, for a new categorical aid program that would provide reimbursement for meals served to students who are eligible for a reduced-price meal and would prohibit charging a price to students for a reduced-price meal (i.e., make meals free for these students).
- The proposed aid would be available to all school districts, independent charter schools, private schools, and tribal schools, as well as the state’s residential schools and Residential Care Centers (RCC).
- The department further proposes that the appropriation be created as sum-sufficient, to ensure that all LEAs are reimbursed for the full amount for which they are eligible for providing nutritious meals to students in schools throughout the state.

GOVERNOR:

- Approve agency request.

JCF:

- Deny the Governor’s proposal.

Aid for Transportation Costs – Open Enrollment and the Early College Credit Program

AGENCY REQUEST:

- The department requests \$1,765,600 GPR in FY22 and \$1,993,000 GPR in FY23 to fully fund the appropriation for transportation aid for students enrolled in a nonresident school district under the public school Open Enrollment (OE) program. The department also requests \$10,000 GPR in FY22 and \$10,000 GPR in FY23 for transportation aid payments for students participating in the Early College Credit Program (ECCP).
- The department further requests a statutory language change to create two separate appropriations for these programs, to facilitate administration of the aid programs.

GOVERNOR:

- Approve agency request to create two separate appropriations for the transportation aid programs.
- Modify agency request by providing \$655,700 GPR in FY22 and \$769,400 GPR in FY23 for OE transportation aid claims to be reimbursed at 50 percent of estimated aid eligibility.
- Approve agency request for \$10,000 GPR annually for ECCP transportation aid.

JCF:

- Deny the Governor's proposal (maintain current law funding).

School Library Aids Reestimate

AGENCY REQUEST:

- No agency request.

GOVERNOR:

- Increase funding by \$1,700,000 SEG in FY22 and \$4,700,000 SEG in FY23, to reflect reestimates of interest earnings from the Common School Fund for state aid to school districts for school library aids.

JCF:

- Adopt the Governor's proposal.

Startup Grants for Four-Year-Old Kindergarten

AGENCY REQUEST:

- Based on projections that no more school districts would start up a 4K program, reallocate the funding.

GOVERNOR:

- Decrease funding by \$500,000 GPR in FY22 and by \$700,000 GPR in FY23, to reflect projected eligibility for the grant (provides \$1,300,000 in FY22 and \$650,000 in FY23 for the one school district expected to start up a 4K program during the 2021-23 biennium).

JCF:

- Deny the Governor's proposal (maintain current law funding).

Transfer the Head Start State Supplement Program

AGENCY REQUEST:

- No agency request.

GOVERNOR:

- Transfer \$6,264,100 GPR annually and responsibility for administering the Head Start State Supplement grant from DPI to the Department of Children and Families.

JCF:

- Deny the Governor's proposal (maintain current law funding within DPI).

**INDEPENDENT CHARTER SCHOOLS, PRIVATE SCHOOL PARENTAL CHOICE,
SPECIAL NEEDS SCHOLARSHIP PROGRAM, AND OPEN ENROLLMENT**

ANNUAL ADJUSTMENT TO PER PUPIL PAYMENT

Adjustment to Per Pupil Payments

AGENCY REQUEST:

- Under current law, the per-pupil payment amount for the programs listed below is adjusted according to the formula specified in state law. The adjustment is equal to the change in appropriations for categorical aids for schools (over prior year) divided by prior year revenue limit membership, plus the per-pupil revenue limit adjustment for school districts.
- Under the department’s budget request, the adjustment to the per-pupil payments for each of the programs listed below would be \$448 in FY22 and \$327 in FY23.

Table 1. Per Pupil Payments – DPI Budget Request

	Per Pupil Payment		
	FY21 Base	FY22	FY23
Private School Choice (K-8)	\$8,300	\$8,748	\$9,075
Private School Choice (9-12)	\$8,946	\$9,394	\$9,721
Independent Charter Schools	\$9,165	\$9,613	\$9,940
Special Needs Voucher	\$12,977	\$13,425	\$13,752
Open Enrollment	\$8,125	\$8,573	\$8,900
Open Enrollment - Special Education	\$12,977	\$13,425	\$13,752

*Under current law, the per-pupil payment for independent charter schools authorized by a tribal college is calculated according to a different formula.

GOVERNOR:

- Modify current law by indexing the per pupil payment under these programs to the sum of the following amounts: 1) the per-pupil revenue limit adjustment for school districts, and 2) the dollar change from the prior year (if positive) in the per pupil amount under the Per Pupil Aid program for public schools.
- The resulting per pupil payments for these programs would be \$208 for FY22 and \$204 for FY23, based on revenue limit adjustments of \$200 and \$204, and Per Pupil Aid increases of \$8 and \$0, for FY22 and FY23 (respectively). The per pupil payment amounts for each program are shown in the table below.
- Index future adjustments to the per pupil payment for these programs to annual changes in the revenue limit per pupil adjustment and the Per Pupil Aid payment for school districts.

Table 2. Per Pupil Payments – Governor’s Budget Proposal

	Per Pupil Payment		
	FY21 Base	FY22	FY23
Private School Choice (K-8)	\$8,300	\$8,508	\$8,712
Private School Choice (9-12)	\$8,946	\$9,154	\$9,358
Independent Charter Schools	\$9,165	\$9,373	\$9,577
Special Needs Voucher	\$12,977	\$13,185	\$13,389
Open Enrollment	\$8,125	\$8,333	\$8,537
Open Enrollment - Special Education	\$12,977	\$13,185	\$13,389

JCF:

- The Committee removed from consideration (motion #19) the Governor’s request to modify the current law method for calculating the annual adjustment to the per pupil payment under these programs.
- The resulting adjustment for these programs would be \$36 for FY22 and \$63 for FY23, based on revenue limit adjustments of \$0 in both years and increase to categorical aid programs. The per pupil payment amounts for each program are shown in the table below.

Table 3. Per Pupil Payments – Joint Committee on Finance

	Per Pupil Payment		
	FY21 Base	FY22	FY23
Private School Choice (K-8)	\$8,300	\$8,336	\$8,399
Private School Choice (9-12)	\$8,946	\$8,982	\$9,045
Independent Charter Schools	\$9,165	\$9,201	\$9,264
Special Needs Voucher	\$12,977	\$13,013	\$13,076
Open Enrollment	\$8,125	\$8,161	\$8,224
Open Enrollment - Special Education	\$12,977	\$13,013	\$13,076

INDEPENDENT CHARTER SCHOOL PROGRAM REESTIMATE

Payment Reestimates

AGENCY REQUEST:

- Request increases of \$2,800,700 GPR in FY22 and \$8,693,000 GPR in FY23, to reflect estimates for state aid payments for the legacy 2r independent charter schools (ICS) authorized by the City of Milwaukee, University of Wisconsin—Milwaukee, and the University of Wisconsin—Parkside, and for the ICS authorized by the Lac Courte Oreilles Ojibwa Community College, under Wis. Stat. sec. 118.40 (2r).
- Request increases of \$280,500 GPR in FY22 and \$1,421,600 GPR in FY23 to reflect estimates for state aid payments for the new 2x ICS authorized by the Office of Educational Opportunity (OEO) within the University of Wisconsin System (UWS), under Wis. Stat. sec. 118.40 (2x).

GOVERNOR:

- Modify the amounts provided for payments to ICS, to reflect the change to the per pupil payment amounts for FY22 and FY23, as proposed by the Governor, by providing: \$1,938,500 GPR in FY22 and \$5,800,700 GPR in FY23 for the legacy 2r ICS and for the ICS authorized by the Lac Courte Oreilles Ojibwa Community College; and \$216,600 GPR in FY22 and \$1,289,700 GPR in FY23 for the ICS authorized by the OEO.

JCF:

- Provide funding to reflect projected enrollments and per pupil payments adopted by the Committee ([Table 3](#)): \$333,000 in FY22 and \$914,100 in FY23 for the 2r ICS, and \$16,700 in FY22 and \$50,500 in FY23 for the 2x ICS authorized by the OEO.
- Eliminate the general aid reduction associated with legacy 2r ICS (authorized by the City of Milwaukee, University of Wisconsin—Milwaukee, and the University of Wisconsin—Parkside) that is applied to all school districts that receive general aid.
 - This change results in affected school districts receiving more general aid, and an offsetting reduction in tax levy authority (net change of zero for school districts).
 - However, the provision does not increase the appropriation for state general aid.
 - The elimination of the aid reduction to school district general aid payments reduces the GPR lapse to the state's general fund (associated with the general aid reductions). The estimated impact on the state general fund is a decrease of \$82.8 million in FY22 and \$83.9 million in FY23, compared to current law.

Program Language Changes

AGENCY REQUEST:

The department requests changes to the statutory language governing the ICS programs:

- Modify the per pupil payment for students enrolled in an ICS authorized by a tribal college to be equal to the payment received for students enrolled in all the other ICS in the state; this will have the impact of raising the payment for students enrolled in a tribal college authorized ICS.
- Explicitly permit students at an ICS high school to be eligible to participate in the Early College Credit Program under Wis. Stat. sec 118.55.
- Eliminate the requirement for the report under Wis. Stat. sec. 118.40 (3m) (f).

GOVERNOR:

- Approve agency request.

JCF:

- The Committee denied the Governor's proposal for payments to ICS authorized by a tribal college and removed from consideration (motion #19) the other proposed program changes.

Office of Educational Opportunity

AGENCY REQUEST:

- No agency request.

GOVERNOR:

- Eliminate the Office of Educational Opportunity (OEO), located in the University of Wisconsin System.
- The independent charter schools authorized through the OEO would be allowed to continue operating for the duration of their contracts, at which time they would be required to find a different authorizer.

JCF:

- Remove from consideration under motion #19 (maintains the OEO as in current law).

MILWAUKEE PARENTAL CHOICE PROGRAM REESTIMATE

Payment Reestimate

AGENCY REQUEST:

- Requests a decrease of \$240,900 GPR in FY22 and an increase \$11,734,900 GPR in FY23, to reflect estimated state aid payments to private schools participating in the Milwaukee Parental Choice Program (MPCP).

GOVERNOR:

- Modify the amounts provided in the appropriation for payments to private schools participating in the MPCP, to reflect the change to the per pupil payment amounts for FY22 and FY23, as proposed by the Governor: decrease of \$5,717,200 GPR in FY22 and increase of \$215,200 GPR in FY23.

JCF:

- Provide funding to reflect projected enrollments and per pupil payments adopted by the Committee ([Table 3](#)): \$1,039,700 in FY22 and \$2,868,400 in FY23.

Program Language Changes

AGENCY REQUEST:

- Repeal Wis. Stats. Sec. 121.137, an unnecessary provision under current law that requires that 6.6 percent of the state general aid reduction to MPS related to the MPCP be paid directly to the City of Milwaukee and then requires the City to pay that same amount back to MPS.

GOVERNOR:

- Approve agency request.

JCF:

- Removed from consideration under motion #19.

RACINE AND WISCONSIN PARENTAL CHOICE PROGRAMS REESTIMATES

Payment Reestimate

AGENCY REQUEST:

- Request increases of \$22,600,000 GPR in FY22 and \$53,376,100 GPR in FY23, to reflect estimated state aid payments to private schools participating in the Racine Parental Choice Program (RPCP) and the Wisconsin Parental Choice Program (WPCP).

GOVERNOR:

- Modify the amounts provided in the appropriation for payments to private schools participating in the RPCP and WPCP, to reflect the change to the per pupil payment amounts for FY22 and FY23, as proposed by the Governor: increase of \$18,499,400 GPR in FY22 and increase of \$22,291,600 GPR in FY23.

JCF:

- Provide funding to reflect projected enrollments and per pupil payments adopted by the Committee ([Table 3](#)): \$666,000 in FY22 and \$2,037,200 in FY23.

MODIFICATIONS TO PRIVATE SCHOOL CHOICE PROGRAMS

Parental Choice Programs Transparency and Accountability

AGENCY REQUEST:

- No request.

GOVERNOR:

- Require all teachers at private schools participating in a parental choice program or the Special Needs Scholarship program to hold a license or permit issued by DPI, beginning July 1, 2024 (some exceptions).
- Eliminate a loophole in the program eligibility criteria under current law, by more clearly defining prior year attendance in a public school, for purposes of determining eligibility to participate in a private school parental choice program.
- Include information on property tax bills that shows the gross reduction in state general aid to school districts related private choice programs, to increase public awareness of parental choice program costs.

JCF:

- Removed from consideration under motion #19.

Participation in Private School Choice Programs

AGENCY REQUEST:

- No request.

GOVERNOR:

- Limit the total number of students participating in the MPCP, RPCP, WPCP, and the SNSP for the 2022-23 school year to the number of students (headcount) participating in those programs during the 2021-22 school year.
- Create a mechanism for the department to manage applications from families to participate in a private school choice program or the SNSP when the number of applicants exceeds available space.

JCF:

- Removed from consideration under motion #19.

SPECIAL NEEDS SCHOLARSHIP PROGRAM REESTIMATE

Payment Reestimate

AGENCY REQUEST:

- Request increases of \$10,562,300 GPR in FY22 and \$24,689,400 GPR in FY23, to reflect estimates for state aid payments to private schools participating in the Special Needs Scholarship Program (SNSP).

GOVERNOR:

- Modify the amounts provided in the appropriation for payments to private schools participating in the SNSP to reflect the change to the per pupil payment amounts for FY22 and FY23, as proposed by the Governor: increase of \$8,952,600 GPR in FY22 and increase of \$9,376,400 GPR in FY23.

JCF:

- Provide funding to reflect projected enrollments and per pupil payments adopted by the Committee ([Table 3](#)): \$72,900 in FY22 and \$313,100 in FY23.

Program Language Changes

AGENCY REQUEST:

Eliminate provisions in current law that provide for payments to be based on an actual cost basis, rather than the per pupil payment amount specified in statute:

- Beginning with the 2018-19 school year, a private school may submit a financial statement, along with documentation, disclosing the actual costs for educating an SNSP student to the department. The department is required to share the statement of actual cost with the student's resident school district.
- If the actual costs included on the statement are greater than the statutory payment under the SNSP program, then, in the following fiscal year, the general state aid reduction incurred by the resident school district to pay the private school for the SNSP will be equal to the actual cost on the statement for that SNSP student, up to an amount equal to 150 percent of the statutory payment under the SNSP (\$20,138 for FY22 and \$20,628 for FY23). The department then must pay the private school the actual cost amount in the following year, up to 150 percent of the statutory payment (offset by the aid reduction to the resident school district)
- If the actual cost exceeds that amount, the department must also provide aid equal to 90 percent of the actual costs that exceed the aid reduction incurred by the resident school district. The school district of residence receives a revenue limit exemption equal to the aid reduction amount (thus, the aid loss can be made up via the district's tax levy).
- The provisions related to the payments create administrative/operational issues for schools, parents, school districts, and the department. Specifically, combining a prior year cost payment requirement with a current year payment requirement creates financial hardship and uncertainty for schools and districts. Additionally, neither the department nor the school district of residence have the authority to question the contents of the financial statement. That is, there is no process for the statements to be reviewed, or for the data to be verified or audited. This is inconsistent with every other state aid program.

GOVERNOR:

- Approve agency request to eliminate the actual cost basis for SNSP payments.
- Require new schools that begin participating in FY23 and thereafter to concurrently participate in another parental choice program through which they are accredited.

- Require that schools participating in the SNSP program must allow students to opt out of religious activities upon written request of the parent.

JCF:

- Removed from consideration under motion #19.

SPECIAL EDUCATION OPEN ENROLLMENT

Program Language Changes

AGENCY REQUEST:

- Eliminate provisions in current law that provide for payments to be based on an actual cost basis.
 - Beginning with the 2018-19 school year, a school district may submit a financial statement disclosing the actual costs of providing a Free and Appropriate Public Education (FAPE) for a student with a disability who enrolls in the school district via open enrollment to the department. The department is required to share the statement of actual cost with the student's resident school district.
 - If the actual costs included on the statement are greater than the statutory payment under the Special Education Open Enrollment (SEOE) program, then, in the following fiscal year, the general state aid reduction incurred by the resident school district to pay the SEOE transfer amount will be equal to the actual cost on the statement for that SEOE student, up to \$30,000. The school district of residence counts that SEOE student for revenue limits, thereby generating taxing authority on behalf of the SEOE student for whom the district's aid is reduced. However, to the extent that the actual cost amount exceeds the resident district's own revenue limit per pupil (for which the statewide average was \$10,801 in FY21), the aid reduction for the SEOE student is not recovered by the school district via the tax levy.
 - The provisions related to the payments create several administrative and operational issues for schools, parents, school districts, and the department. Specifically, combining a prior year cost payment requirement with a current year payment requirement creates financial hardship and uncertainty for schools and districts. Additionally, neither the department nor the school district of residence have the authority to question the contents of the financial statement. That is, there is no process for the statements to be reviewed, or for the data to be verified or audited. This is inconsistent with every other state aid program.

GOVERNOR:

- Approve agency request.

JCF:

- Removed from consideration under motion #19.

INFORMATION TECHNOLOGY AND PUBLIC LIBRARIES

Public Library System Aid

AGENCY REQUEST:

- Request an increase of \$2,500,000 SEG in FY22 and \$4,000,000 SEG in FY23 for aid to public library systems, to support the operations and maintenance of public library services.

GOVERNOR:

- Approve agency request.

JCF:

- Adopt the Governor's proposal.

Library Service Contracts

AGENCY REQUEST:

- Request an increase of \$12,900 SEG in FY22 and \$25,300 SEG in FY23 to fully fund the estimated costs of the library service contracts maintained by the department.

GOVERNOR:

- Approve agency request.

JCF:

- Adopt the Governor's proposal.

WISELearn Reallocation to the Recollection Wisconsin Project

AGENCY REQUEST:

- Request decreases in the appropriation for WISELearn (the digital learning portal) by \$150,000 GPR in FY22 and by \$200,000 GPR in FY23.
- Reallocate the same amounts to create a dedicated state funding source for the Recollection Wisconsin project. The funding would be used to support digital archiving of documents of historic and cultural interest in Wisconsin, with the goal of making Wisconsin's cultural heritage available to the public via the World Wide Web.

GOVERNOR:

- Approve agency request.

JCF:

- Reduce the appropriation for WISELearn by the proposed amounts, but do not reallocate funding for the Recollection Wisconsin project.

AGENCY PROGRAMS

Academic and Career Planning

AGENCY REQUEST:

- Request increases of \$89,000 GPR in FY22 and \$466,000 GPR in FY23 to maintain the current level of services to school districts under the Academic and Career Planning program.

GOVERNOR:

- Approve agency request and provide an additional \$250,000 GPR annually for business education tools.

JCF:

- Deny the Governor's proposal.

American Indian Studies

GOVERNOR:

- Expand the teacher licensing requirement related to knowledge of American Indian tribes and bands in Wisconsin to include contemporary and historical events.
- Beginning with the 2022-23 school year: 1) increase the frequency of social studies instruction in the culture, tribal sovereignty, and contemporary and historically significant events of federally recognized tribes and bands in Wisconsin for school districts; and 2) require independent charter schools and private schools participating in a parental choice program to provide instruction in American Indian studies in both elementary grades and high school grades.

JCF:

- Removed from consideration under motion #19.

Bullying Prevention Grant

AGENCY REQUEST:

- Modify language under Wis. Stat. sec. 115.28 (45) to specify that the organization that was awarded a grant in FY21 would continue to receive the grant in FY22 and thereafter.

GOVERNOR:

- Approve agency request.

JCF:

- Deny the Governor's proposal.

City Year Milwaukee (Grant)

GOVERNOR:

- Provide \$380,000 GPR in FY22 and in FY23, to create a grant program to support the expansion of City Year Milwaukee, which provides tutoring services to students attending schools in Milwaukee.

JCF:

- Deny the Governor's proposal.

Climate Change Academic Standards

GOVERNOR:

- Incorporate climate change and the human effect on climate change into model academic standards.

JCF:

- Removed from consideration under motion #19.

General Educational Degree (GED) Test Subsidy and Data Modernization

AGENCY REQUEST:

- Request increases of \$400,000 GPR in FY22 and \$900,000 GPR in FY23 in a new sum sufficient appropriation to subsidize testing fees for Wisconsin residents taking the GED tests.
- Request an increase of \$1,045,000 GPR in FY22 in a new biennial appropriation to create an automated, online GED credentialing system and to digitize paper GED records. The biennial nature of this appropriation ensures that the work on these two vital efforts can be conducted across the biennium.

GOVERNOR:

- Approve agency request for \$400,000 GPR in FY22 and \$900,000 GPR in FY23 in a sum sufficient appropriation to subsidize GED testing fees for Wisconsin residents, beginning January 1, 2022; and for \$145,000 GPR in FY22 in a biennial appropriation to digitize paper records.
- Deny agency request for \$900,000 to build an automated, online system for GED credentials.

JCF:

- Deny the Governor's proposal.

Homeless Children and Youth (Report)

GOVERNOR:

- Require the department to create an annual report on the number of homeless children and youths in public schools in the state, to be submitted to the Legislature.

JCF:

- Removed from consideration under motion #19.

Mental Health Training Programs

AGENCY REQUEST:

- Request an increase of \$500,000 GPR in FY22 and FY23 to increase support for existing mental health training programs, expand the types of mental health trainings that can be offered, and increase the capacity of the WISH Center to deliver trainings; also, modify language to broaden the scope of trainings offered, to include bullying prevention and violence prevention, and other evidenced-based strategies.

GOVERNOR:

- Approve agency request.

JCF:

- Deny the Governor's proposal.

Out-of-School Time Grant Program Position Authority

AGENCY REQUEST:

- Request increases of \$73,700 GPR in FY22 and \$97,700 GPR in FY23 and a 1.0 FTE GPR permanent position beginning in FY22 to support the proposed Out-of-School Time grant program.

GOVERNOR:

- Deny agency request.

Pupil Assessments (Reallocation)

AGENCY REQUEST:

- Request decreases in the appropriation for Pupil Assessment of \$2,000,000 GPR in FY22 and in FY23 as a reestimate of the amount needed to support contracts for state-required pupil assessments.
- Reallocate the GPR budget authority for other proposals included in the department’s budget request.

		REQUEST (reallocation)		
DIN	PROPOSAL	FY22	FY23	BIENNIAL
4001	Academic and Career Planning	\$ 89,000	\$466,000	\$555,000
4002	GED/HSED Test Fee Subsidy & Data Modernization	\$1,445,000	\$900,000	\$2,445,000
4003	Mental Health Training Programs	\$500,000	\$500,000	\$1,000,000
5003	Recollection Wisconsin*	\$ 0	\$100,000	\$100,000
	SUBTOTAL	\$2,034,000	\$1,966,000	\$4,000,000
4004	Reallocation from Pupil Assessments	-\$2,000,000	-\$2,000,000	-\$4,000,000
	TOTAL	\$34,000	-\$34,000	\$ 0

*The Recollection Wisconsin proposal is also funded in part with a reduction to the department’s appropriation for WISELearn.

GOVERNOR:

- Approve agency request.

JCF:

- Reduce the appropriation for Pupil Assessments by \$2,000,000 annually but do not reallocate the GPR budget authority for other purposes, as requested by the department and proposed by the Governor.

Wisconsin Reading Corps

JCF:

- Increase funding for the WRC, by \$300,000 GPR in FY22 and \$1,300,000 GPR in FY23, to provide one-on-one tutoring services to school age children.

AGENCY OPERATIONS

Agency Equity Officer

GOVERNOR:

- Provide 1.0 FTE GPR permanent position to create a new agency equity officer position within the Office of the State Superintendent. The agency equity officer would collaborate with the Chief Equity Officer within the Department of Administration and agency equity officers within other agencies to identify opportunities to advance equity in government operations, including determining how current government practices and policies impact communities of color and individuals with disabilities.

JCF:

- Removed from consideration under motion #19.

Debt Service Reestimate

GOVERNOR:

- Adjust the department's base budget to reflect a reestimate of debt service on authorized bonds (decreases of \$114,300 GPR in FY22 and increase of \$107,400 GPR in FY23).

JCF:

- Modify the Governor's proposal so as to adjust the department's debt service appropriation, providing a net decrease of \$6,400 GPR in FY22 and a net decrease of \$158,900 GPR in FY23.

Educator Licensing Appropriation

AGENCY REQUEST:

- Eliminate the statutory requirement that the department lapse 10 percent of revenue collected from educator licensing application fees to the state's general fund at the end of each fiscal year and change the appropriation from an annual sum certain appropriation to a continuing appropriation.

GOVERNOR:

- Approve agency request.

JCF:

- Deny the Governor's proposal.

Fuel and Utilities Reestimate

GOVERNOR:

- Adjust the department's fuel and utilities budget for expected changes in prices and to reflect statistically normal weather conditions (decreases of \$118,900 GPR in FY22 and \$120,200 GPR in FY23).

JCF:

- Adopt the Governor's proposal.

Reductions to Agency Operational Appropriations

JCF:

- Reduce budget authority in the following operational appropriations:
 - General Program Operations, by \$270,000 GPR in FY22 and FY23
 - WISEdash (longitudinal data system), by \$450,000 GPR in FY22 and F23
 - Renewable Energy Costs, by \$12,600 GPR in FY22 and FY23

Revenue Reestimates

AGENCY REQUEST:

- Modify budget authority for Program Revenue (PR) appropriations by \$5,428,300 PR in FY22 and \$5,415,200 PR in FY23 to reflect projected revenues and expenditures for the following appropriations:
 - Teacher licenses fee revenue
 - GED/HSED credential fee revenue
 - Revenues from other state agencies

GOVERNOR:

- Approve agency request.

JCF:

- Adopt the Governor's proposal.

Standard Budget Adjustments

AGENCY REQUEST:

Request adjustments to the agency's base to reflect standard budget adjustments (SBAs) for:

- Turnover reduction (-\$440,500 GPR and -\$526,000 FED, in FY22 and FY23).
- Full funding of continuing salaries and fringe (\$741,400 GPR, \$105,100 PR, \$291,700 PR-S, and \$700,000 FED, in FY22 and FY23).
- Overtime (\$274,000 GPR, \$3,600 PR, \$10,300 PR-S, and \$41,900 FED, in FY22 and FY23).
- Night and weekend differential (\$55,300 GPR, \$200 PR-S, and \$400 FED, in FY22 and FY23).
- Full funding of lease and directed moves costs (\$4,400 GPR and -\$28,500 FED, in FY22 and FY23).

GOVERNOR:

- Approve agency request.

JCF

- Adopt modifications to the agency's turnover reduction adjustment: reduce agency request by \$176,300 GPR and \$198,900 FED annually (net decrease of \$616,800 GPR and \$724,900 FED, in FY22 and FY23).

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