

Wisconsin Department of Public Instruction Summary of 2023-25 Biennial Budget Request

Provisions Related to Elementary and Secondary Education, Public Libraries, and Agency Operations

Prepared by the Policy and Budget Team
Department of Public Instruction



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KEY TO ABBREVIATIONS AND NOTES

Commonly Used Acronyms

- **CESA** – cooperative educational services agency
- **DIN** – decision item narrative
- **FTE** – full time equivalent
- **FY** – fiscal year
- **FED** – federal revenue
- **JCF** – Joint Committee on Finance
- **LEA** – local educational agency

Fund Sources

- **GPR** – general purpose revenue
- **PR** – program revenue
- **PR-S** – program revenue-service
- **SEG** – segregated revenue

FY23 Base - The total FY23 authorized funding level for an agency or program. The base equals FY23 appropriations, pay plan modifications and any other supplements. It is this base that serves as the beginning point for calculating budget changes for the 2023-25 biennium.

References to Members, Pupils, and Students

Throughout this document there are references to “student(s)”, “pupil(s)”, “member(s)”, and “membership”. These are all references to K-12 students, but the terms “member(s)” and “membership” reflect how students are counted under state law for purposes of state general equalization aid, certain categorical aids, and revenue limits.

Simply put, a district’s “membership” is the total full time equivalent (FTE) of students who are residents of the school district and for whom the district pays the cost of educating. As an example: a district’s “membership” includes residents who attend a public school in a different school district under the open enrollment program (and conversely, excludes non-resident students who attend a public school in the district under open enrollment). This is because each school district incurs a cost, via a reduction in its state general aid, for each resident student who enrolls into a public school in a different school district under the open enrollment program. State law provides for similar adjustments to a district’s membership for other circumstance as well.

The singular term “member” generally means 1.0 FTE pupil, unless otherwise stated (e.g., with respect to four-year-old kindergarten, which may reference 0.5 FTE or 0.6 FTE pupil).

Membership for general equalization aid purposes uses prior year data. A district's total membership includes the average of the September and January pupil counts (converted to FTE), and adds in the district's FTE pupils for summer school and interim session, as applicable. General aid membership now also includes resident students of the district who enroll in the Racine and the Wisconsin private school parental choice programs (if the student first enrolled in those programs in the 2015-16 school year or after), and for a subset of independent charter schools. Finally, adjustments are made to reflect students enrolled part-time in the school district, in the Youth Challenge Academy program, and for some students in foster care placements.

Membership for revenue limit purposes uses current and prior year data. It is comprised of the three-year rolling average of FTE of the third Friday in September student count, plus 40 percent of summer school FTE (if applicable).

While general equalization aid membership is calculated differently than membership for revenue limit purposes, the concept of a member (a resident for whom the district pays the cost of educating) is the same for both purposes.

In this document, references to "pupil" (e.g., "per pupil adjustment"), in the context of state aids and revenue limits, has the same meaning as "member", as described above.

NOTE: This document summarizes proposed changes to current law appropriations and programs that are included in the Department's 2023-25 biennial budget request. The full request, with additional information for each item summarized below, can be found at: [DPI 2023-25 BIENNIAL BUDGET REQUEST \(wi.gov\)](#).

SUMMARY OF STATE SUPPORT FOR K-12 EDUCATION

| | FY23 (Base) | FY24 | FY25 | FY24-Change to FY23 | FY25-Change to FY24 | FY25-Change to FY23 | Total Change to Base |
|--|-------------------------|-------------------------|-------------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| Categorical Aid Programs | | | | | | | |
| Per Pupil Aid | \$ 601,400,000 | \$ 622,375,000 | \$ 658,937,500 | \$ 20,975,000 | \$ 36,562,500 | \$ 57,537,500 | \$ 78,512,500 |
| Special Education Categorical Aid | \$ 517,890,000 | \$ 754,103,600 | \$ 1,035,635,600 | \$ 236,213,600 | \$ 281,532,000 | \$ 517,745,600 | \$ 753,959,200 |
| Achievement Gap Reduction Contracts | \$ 109,184,500 | \$ 109,184,500 | \$ 109,184,500 | \$ - | \$ - | \$ - | \$ - |
| Sparsity Aid | \$ 27,983,800 | \$ 28,614,000 | \$ 28,614,000 | \$ 630,200 | \$ - | \$ 630,200 | \$ 1,260,400 |
| Pupil Transportation Aid | \$ 24,000,000 | \$ 24,000,000 | \$ 24,000,000 | \$ - | \$ - | \$ - | \$ - |
| High-Cost Transportation Aid | \$ 19,856,200 | \$ 30,400,000 | \$ 30,400,000 | \$ 10,543,800 | \$ - | \$ 10,543,800 | \$ 21,087,600 |
| High-Cost Special Education Aid | \$ 11,439,200 | \$ 14,480,000 | \$ 19,306,700 | \$ 3,040,800 | \$ 4,826,700 | \$ 7,867,500 | \$ 10,908,300 |
| Bilingual-Bicultural Aid/English Learner Aid | \$ 8,589,800 | \$ 16,788,900 | \$ 22,743,000 | \$ 8,199,100 | \$ 5,954,100 | \$ 14,153,200 | \$ 22,352,300 |
| State Tuition Payments | \$ 8,242,900 | \$ 8,242,900 | \$ 8,242,900 | \$ - | \$ - | \$ - | \$ - |
| Aid for School-Based Mental Health Professionals | \$ 12,000,000 | \$ 30,000,000 | \$ 30,000,000 | \$ 18,000,000 | \$ - | \$ 18,000,000 | \$ 36,000,000 |
| Mental Health Categorical Aid [NEW]* | \$ - | \$ 127,914,300 | \$ 127,914,300 | \$ 127,914,300 | \$ - | \$ 127,914,300 | \$ 255,828,600 |
| School-Based Mental Health Services Grant* | \$ 10,000,000 | \$ - | \$ - | \$ (10,000,000) | \$ - | \$ (10,000,000) | \$ (20,000,000) |
| Head Start Supplement | \$ 6,264,100 | \$ 6,264,100 | \$ 6,264,100 | \$ - | \$ - | \$ - | \$ - |
| Educator Effectiveness Grants | \$ 5,746,000 | \$ 5,746,000 | \$ 5,746,000 | \$ - | \$ - | \$ - | \$ - |
| School Lunch Match | \$ 4,218,100 | \$ 4,218,100 | \$ 4,218,100 | \$ - | \$ - | \$ - | \$ - |
| Aid for CCDEB's | \$ 4,067,300 | \$ 4,067,300 | \$ 4,067,300 | \$ - | \$ - | \$ - | \$ - |
| Special Education Transition Incentive Grant | \$ 3,600,000 | \$ 3,600,000 | \$ 3,600,000 | \$ - | \$ - | \$ - | \$ - |
| School Breakfast Grant | \$ 2,510,500 | \$ 6,837,300 | \$ 7,173,500 | \$ 4,326,800 | \$ 336,200 | \$ 4,663,000 | \$ 8,989,800 |
| Peer Review and Mentoring Grant | \$ 1,606,700 | \$ 1,606,700 | \$ 1,606,700 | \$ - | \$ - | \$ - | \$ - |
| Rural Teacher Talent Pilot Program | \$ 1,500,000 | \$ 1,500,000 | \$ 1,500,000 | \$ - | \$ - | \$ - | \$ - |
| Special Education Transition Readiness Grant | \$ 1,500,000 | \$ 1,500,000 | \$ 1,500,000 | \$ - | \$ - | \$ - | \$ - |
| Summer School Programs Grant | \$ 1,400,000 | \$ 1,400,000 | \$ 1,400,000 | \$ - | \$ - | \$ - | \$ - |
| 4K Start Up Grant | \$ 1,350,000 | \$ 1,350,000 | \$ 1,350,000 | \$ - | \$ - | \$ - | \$ - |
| School Day Milk Grant | \$ 1,000,000 | \$ 1,000,000 | \$ 1,000,000 | \$ - | \$ - | \$ - | \$ - |
| TEACH Debt Service Aid | \$ 325,500 | \$ 325,500 | \$ 325,500 | \$ - | \$ - | \$ - | \$ - |
| Robotics League Participation Grant | \$ 500,000 | \$ 500,000 | \$ 500,000 | \$ - | \$ - | \$ - | \$ - |
| Transportation Aid for Open Enrollment/ECCP | \$ 454,200 | \$ 454,200 | \$ 454,200 | \$ - | \$ - | \$ - | \$ - |
| Peer to Peer Support Grants | \$ 250,000 | \$ 250,000 | \$ 250,000 | \$ - | \$ - | \$ - | \$ - |
| Gifted and Talented Grant | \$ 474,400 | \$ 474,400 | \$ 474,400 | \$ - | \$ - | \$ - | \$ - |
| SAGE Debt Service Aid | \$ 133,700 | \$ 133,700 | \$ 133,700 | \$ - | \$ - | \$ - | \$ - |
| Supplemental Aid | \$ 100,000 | \$ 100,000 | \$ 100,000 | \$ - | \$ - | \$ - | \$ - |
| Proposed New Programs | | | | | | | |
| AODA Grant [NEW] | \$ - | \$ - | \$ 4,520,000 | \$ - | \$ 4,520,000 | \$ 4,520,000 | \$ 4,520,000 |
| Drivers Education Aid [NEW] | \$ - | \$ - | \$ 6,500,000 | \$ - | \$ 6,500,000 | \$ 6,500,000 | \$ 6,500,000 |
| Early Literacy and Reading Improvement [NEW] | \$ - | \$ 10,000,000 | \$ 10,000,000 | \$ 10,000,000 | \$ - | \$ 10,000,000 | \$ 20,000,000 |
| Educator Pipeline - Grow Your Own Programs [NEW] | \$ - | \$ - | \$ 10,000,000 | \$ - | \$ 10,000,000 | \$ 10,000,000 | \$ 10,000,000 |
| English Learner Categorical Aid [NEW] | \$ - | \$ 25,992,000 | \$ 25,992,000 | \$ 25,992,000 | \$ - | \$ 25,992,000 | \$ 51,984,000 |
| Locally Sourced Foods - Enhanced Payment [NEW] | \$ - | \$ - | \$ 2,750,000 | \$ - | \$ 2,750,000 | \$ 2,750,000 | \$ 2,750,000 |
| Milk Coolers and Dispensers Grant [NEW] | \$ - | \$ - | \$ 50,000 | \$ - | \$ 50,000 | \$ 50,000 | \$ 50,000 |
| Out-of-School Time Program Grant [NEW] | \$ - | \$ - | \$ 20,000,000 | \$ - | \$ 20,000,000 | \$ 20,000,000 | \$ 20,000,000 |
| Personal Financial Literacy [NEW] | \$ - | \$ 2,500,000 | \$ 2,500,000 | \$ 2,500,000 | \$ - | \$ 2,500,000 | \$ 5,000,000 |
| Supplemental Nutrition Aid | \$ - | \$ - | \$ 120,168,000 | \$ - | \$ 120,168,000 | \$ 120,168,000 | \$ 120,168,000 |
| GPR Categorical Aids | \$ 1,387,586,900 | \$ 1,845,922,500 | \$ 2,339,122,000 | \$ 458,335,600 | \$ 493,199,500 | \$ 951,535,100 | \$ 1,409,870,700 |
| Tribal Languages (PR) | \$ 222,800 | \$ 222,800 | \$ 222,800 | \$ - | \$ - | \$ - | \$ - |
| Aid for AODA (PR) | \$ 1,284,700 | \$ 1,518,600 | \$ 1,518,600 | \$ 233,900 | \$ - | \$ 233,900 | \$ 467,800 |
| PR Categorical Aids | \$ 1,507,500 | \$ 1,741,400 | \$ 1,741,400 | \$ 233,900 | \$ - | \$ 233,900 | \$ 467,800 |
| School Library Aids | \$ 45,000,000 | \$ 45,000,000 | \$ 45,000,000 | \$ - | \$ - | \$ - | \$ - |
| Educ Telecomm Access-DOA | \$ 15,984,200 | \$ 15,984,200 | \$ 15,984,200 | \$ - | \$ - | \$ - | \$ - |
| SEG Categorical Aids | \$ 60,984,200 | \$ 60,984,200 | \$ 60,984,200 | \$ - | \$ - | \$ - | \$ - |
| Total Categorical Aids | \$ 1,450,078,600 | \$ 1,908,648,100 | \$ 2,401,847,600 | \$ 458,569,500 | | \$ 951,769,000 | \$ 1,410,338,500 |

(continued on the following page)

Summary of State Support for K-12 Education – continued

| | FY23 (Base) | FY24 | FY25 | FY24-Change to FY23 | FY25-Change to FY24 | FY25-Change to FY23 | Total Change to Base |
|--|-------------------------|-------------------------|-------------------------|-----------------------|-----------------------|-------------------------|-------------------------|
| General Aids | | | | | | | |
| General Equalization Aids | \$ 5,201,590,000 | \$ 5,502,795,000 | \$ 5,829,867,400 | \$ 301,205,000 | \$ 327,072,400 | \$ 628,277,400 | \$ 929,482,400 |
| High Poverty Aid | \$ 16,830,000 | \$ - | \$ - | \$ (16,830,000) | \$ - | \$ (16,830,000) | \$ (33,660,000) |
| Total General Aids | \$ 5,218,420,000 | \$ 5,502,795,000 | \$ 5,829,867,400 | \$ 284,375,000 | \$ 327,072,400 | \$ 611,447,400 | \$ 895,822,400 |
| | | | | | | | |
| Total State School Aids | \$ 6,668,498,600 | \$ 7,411,443,100 | \$ 8,231,715,000 | \$ 742,944,500 | \$ 820,271,900 | \$ 1,563,216,400 | \$ 2,306,160,900 |
| School Levy Tax Credit | \$ 1,090,000,000 | \$ 1,090,000,000 | \$ 1,090,000,000 | \$ - | \$ - | \$ - | \$ - |
| Total School Aids & Tax Credits | \$ 7,758,498,600 | \$ 8,501,443,100 | \$ 9,321,715,000 | \$ 742,944,500 | \$ 820,271,900 | \$ 1,563,216,400 | \$ 2,306,160,900 |
| | | | | | | | |
| State Residential Schools | \$ 13,252,900 | \$ 13,657,800 | \$ 13,658,000 | \$ 404,900 | \$ 200 | \$ 405,100 | \$ 810,000 |
| TOTAL STATE SUPPORT | \$ 7,771,751,500 | \$ 8,515,100,900 | \$ 9,335,373,000 | \$ 743,349,400 | \$ 820,272,100 | \$ 1,563,621,500 | \$ 2,306,970,900 |
| | | | | | | | |
| TOTAL STATE SUPPORT - Percent change: | | | | 9.6% | 9.6% | 20.1% | 14.8% |

EDUCATOR PIPELINE

Supporting Future Educators – DIN 4000 (New Program)

AGENCY REQUEST:

- Request \$1,750,000 GPR in FY25 for a new program to provide state-funded stipend payments to future educators participating in the existing teacher internship program under Wis. Stat. sec. 115.41 (Teacher improvement programs, also referred to as the “Wisconsin Improvement Program, or WIP), to individuals completing an internship as part of their student teaching requirement in a DPI-approved educator preparation program.
- Request \$7,000,000 GPR in FY25 for a new program to provide state-funded stipend payments to future educators completing their student teaching as a requirement of a DPI-approved educator preparation program.
- Request \$2,033,000 in FY25 for a new program to provide state-funded stipend payments to licensed teachers serving as cooperating teachers for WIP interns and/or student teachers.
- Request \$50,000 in FY25 to provide a stipend payment program to support individuals pursuing a career as a public library professional and placed as an intern in a public library setting.

Grow Your Own Educator Programs – DIN 4001 (New Program)

AGENCY REQUEST:

- Request \$10,000,000 GPR in FY25 for a new categorical aid program to reimburse local educational agencies (LEAs) for the cost related to “Grow Your Own” initiatives and programs, as a means to build the educator workforce in Wisconsin schools.
- This proposal would create a new grant program that would reimburse LEAs for building teaching capacity in Wisconsin’s schools via “grow-your-own” (GYO) initiatives and programs – including pathways for staff to complete a program leading to an education degree and/or licensure, as well as support for student organizations that encourage high school students to pursue careers in education. GYO initiatives include (but are not limited to) the following approaches and strategies:
 - Sponsorship of high school clubs
 - Payment for costs associated with acquiring education necessary for licensure
 - Support for a career pathway using dual enrollment for high school students
 - Support for partnerships or collaborations with community organizations, educator preparation programs, or businesses focused on attracting or developing new teachers
 - Incentives to support paraprofessionals leading to licensure.

PREDICTABLE AND SUSTAINABLE FUNDING FOR SCHOOLS

GENERAL SCHOOL AIDS AND SCHOOL DISTRICT REVENUE LIMITS

General Equalization Aid – DIN 6000

AGENCY REQUEST:

- Increase funding for the general equalization aid appropriation, by \$201,205,000 GPR in FY24 and \$628,277,400 GPR in FY25. These figures reflect general school aid increases of 5.8 percent in FY24, and 5.9 percent in FY25, over the prior year. The total requested increase for FY24 and FY25 represents an 8.9 percent increase above the base year (FY23) doubled.
- Increase the four-year-old (4K) membership calculations for school district general equalization aid and revenue limits, independent charter schools (ICS), and private schools in the state's parental choice programs that provide a full-day 4K program, from either 0.5 or 0.6 full time equivalent (FTE) member under current law, to **1.0 FTE** member, beginning in FY25.

High Poverty Aid – DIN 6000

AGENCY REQUEST:

- Repurpose base funding from the appropriation for aid for high-poverty school districts under Wis. Stat. sec. 20.255 (2)(bb) (\$16,830,000 GPR annually) into the appropriation for general equalization aid under Wis. Stat. sec. 20.255 (2)(ac).
- The combined impact of the proposed increases in general equalization aid and the repurposing of \$16,830,000 annually from high poverty aid to general equalization aid is a net increase of \$284,375,000 GPR in FY24 (5.4 percent increase over FY23) and \$611,447,400 in FY25 (5.9 percent increase over FY24); and a biennial increase of 8.6 percent (over the FY23 base year doubled).

Revenue Limits – DIN 6000

AGENCY REQUEST:

- Change the revenue limit per pupil adjustment amount to \$350 per member in FY24 and to \$650 in FY25 and increase it by the Consumer Price Index (CPI) annually, starting in FY26.
- Increase the low revenue ceiling from \$10,000 per revenue limit member, to \$10,350 in FY24 and to \$11,000 in FY25, and index the low revenue ceiling amount to the dollar change in the revenue limit per pupil adjustment, beginning in FY26.
- Propose statutory language to remove the current law penalty denying the low revenue ceiling based on the results of a school referendum.
- Incorporate technical changes to ensure that calculation of certain aid programs are consistent with legislative intent.

CATEGORICAL AIDS

Per Pupil Aid – DIN 6001

AGENCY REQUEST:

- Request increases of \$20,975,000 in FY24 and \$57,537,500 in FY25 for Per Pupil Aid to school districts. The requested increases reflect proposed payments of \$766 per pupil in FY24 and to \$811 per pupil in FY25 (compared to \$742 per pupil in FY23) and projected revenue limit membership of 812,500.

Special Education Categorical Aid – DIN 6005

AGENCY REQUEST:

- Request \$236,213,600 GPR in FY24 and \$517,745,600 GPR in FY25 to increase the reimbursement rate for special education expenditures to 45 percent in FY24 and 60 percent in FY25.
- Requests that the targeted reimbursement rates be specified in statute and that the appropriation type be changed from sum certain to sum sufficient.

Special Education-High-Cost Aid – DIN 6006

AGENCY REQUEST:

- Request increases of \$3,040,800 GPR in FY24 and \$7,867,500 GPR in FY25 for High Cost Special Education Aid.
- Modify eligible costs to include 100 percent of prior year allowable costs (compared to 90 percent under current law) and to reimburse allowable costs at 45 percent in FY24 and 60 percent in FY25.
- Request that the targeted reimbursement rates be specified in statute and that the appropriation type be changed from sum certain to sum sufficient.

Sparsity Aid – DIN 6007

AGENCY REQUEST:

- Request increases of \$630,200 GPR in FY24 and \$630,200 GPR in FY25 for Sparsity Aid for school districts. The requested funding increases are intended to fully fund aid eligibility for school districts that qualify for Sparsity Aid.
- Modify the current law Sparsity Aid “stopgap” payment so that a district that loses eligibility for Sparsity Aid because it no longer meets the sparsity criteria (fewer than 10 members per square mile) would be eligible for the one-time stop gap payment, equal to 50 percent of the district’s prior year aid payment. Under current law, a school district is eligible for the stopgap payment only if it loses eligibility due to exceeding the membership criteria.

Pupil Transportation Aid – DIN 6008

AGENCY REQUEST:

- Request modifying current law under the Pupil Transportation Aid program to increase the reimbursement rate provided to school districts and independent charter schools that transport pupils more than 12 miles, from \$375 per pupil under current law to \$400 per pupil, beginning in FY24. This change to the reimbursement rate will not require additional funding.

Transportation Aid- High-Cost Aid – DIN 6009

AGENCY REQUEST:

- Request increases of \$10,543,800 GPR in FY24 and \$10,543,800 GPR in FY25 for High Cost Transportation Aid to school districts. The requested funding increases are intended to fully fund aid eligibility for school districts that qualify for High Cost Transportation Aid. Additionally, the department requests that the \$200,000 statutory limit on stop-gap payments be eliminated, so that all stopgap and regular eligibility payments be paid in full, or prorated at the same rate.

COMPREHENSIVE SCHOOL MENTAL HEALTH SYSTEMS

Aid for Comprehensive School Mental Health Systems – DIN 6010 (New Program)

AGENCY REQUEST:

- Request \$127,914,300 GPR in FY24 and \$127,914,300 GPR in FY25, to create a new categorical aid program to support comprehensive mental health systems in schools, for a broad array of purposes that meet an overarching goal of providing comprehensive support to students during the school day and while they are engaged in after school and other out-of-time school programs.
- Request to eliminate the existing SBMHS competitive grant program and redirect that program's \$10,000,000 annual appropriation to the proposed *Aid for comprehensive school mental health systems* (beginning in FY24), resulting in a net increase in state appropriations of \$117,914,300 annually.

Aid for School-Based Mental Health Professionals – DIN 6011

AGENCY REQUEST:

- Request net increases of \$18,000,000 GPR in FY24 and \$18,000,000 GPR in FY25, to expand the *current law* Aid for School Mental Health Programs to include reimbursement for expenditures made for pupil services staff generally, rather than just for school social workers.
- Reallocate \$12,000,000 GPR each year from the current law appropriation to the proposed (total funding would be \$30,000,000 GPR annually).
- Restructure the program so as to provide reimbursement for prior year eligible costs generally, by eliminating the *current law* two-tiered aid model.
- Change the name of the program to Aid for School-Based Mental Health Professionals.

Peer-to-Peer Suicide Prevention Grants – DIN 6012

AGENCY REQUEST:

- Request a statutory change to increase the maximum grant award for Peer-to-Peer Suicide Prevention Grants from \$1,000 to \$6,000. This would more accurately reflect the actual costs to a school to implement this type of program. The department is not seeking any changes to the program's base funding at this time.

Mental Health Training Programs – DIN 6013

AGENCY REQUEST:

- The department requests increases of \$580,000 GPR in FY24 and \$580,000 GPR in FY25 to increase support for existing mental health training programs and to expand the types of mental health trainings that can be offered beyond the three specific program strategies authorized under current law. The department also requests that the mental health trainings be made available for staff working in out-of-school time programs that serve school-aged children and youth.

Alcohol and Other Drug Abuse (AODA) Programs Aid – DIN 6014 (*New and Existing Programs*)

AGENCY REQUEST:

- Request increases of \$233,900 PR-S in FY24 and \$233,900 PR-S in FY25 for providing aid for school AODA prevention programs under the existing grant program administered by DPI. The proposed increases would bring the annual appropriation back up to \$1,518,600 annually, the funding level as of FY09, prior to the across-the-board budget cuts sustained by state agencies in prior biennial budgets.
- Request an increase of \$4,520,000 GPR beginning in FY25 to restore funding for the state-funded appropriation that existed under prior law for grants for alcohol and other drug abuse prevention programs. This would provide needed increases in financial support to school districts to implement or expand existing alcohol and other drug prevention programs.

STRONG FOUNDATIONS

Early Literacy and Reading Improvement – DIN 6020 (New Program)

AGENCY REQUEST:

- Request \$10,000,000 GPR in FY24 and \$10,000,000 GPR in FY25 in a new appropriation to improve reading outcomes for Wisconsin students. Under the department's two-pronged approach, one effort will focus on evidence-based literacy instructional practices for students in 5K through grade 12 and the other effort will focus on early reading instructional transitions from 4K to 5K to grade one.

Bilingual-Bicultural Education Aids - DIN 6021

AGENCY REQUEST:

- Request an increase of \$8,199,000 GPR in FY24 and \$14,153,100 in FY25 to increase the state reimbursement rate for Bilingual-Bicultural (BLBC) education programs from 7.9 percent under current law to 15 percent in FY24 and to 20 percent in FY25. In future biennia, the department requests the reimbursement rate be increased by 5% annually until reimbursement rate for allowable expenses reaches 50 percent [statutory language change].

Aid for English Language Acquisition – DIN 6022 (New Program)

AGENCY REQUEST:

- Request \$25,992,000 GPR in FY24 and \$25,992,000 GPR in FY25 to create a new categorical aid program to support English Learner pupils (ELs) in school districts and independent charter schools across the state. The new program would provide base funding of \$10,000 to each LEA serving at least one and up to 20 ELs, plus an incremental amount (\$500) for each additional EL above 20.

Seal of Biliteracy – DIN 6023 (New Program)

AGENCY REQUEST:

- Request \$26,500 GPR in FY24 and \$284,000 GPR in FY25 to formalize the process of earning the Wisconsin Seal of Biliteracy (WSB), in order to enable LEAs to provide greater access to formative assessments and proficiency testing in languages other than English and to allow a greater number of students to earn the Seal. This is part of building educational pathways in schools to the WSB, which would also encourage early first/home language and second language literacy development.

Personal Financial Literacy Grants - 6025 (New Program)

AGENCY REQUEST:

- Request \$2,500,000 GPR in FY24 and \$2,500,000 GPR in FY25 to create a new a Personal Financial Literacy grant program. The grant would provide resources to school districts and independent charter schools for the purpose of starting new, or improving existing, financial literacy curriculum and programming, with an emphasis on bringing innovation into personal financial literacy instruction. The department requests that this grant program be created as a biennial appropriation, so that uncommitted funds in FY24 may be used for making grants in FY25.

Grants for Out-of-School Time (OST) Programs – DIN 6026 (*New Program*)

AGENCY REQUEST:

- Request \$20,000,000 GPR in FY25 for a new grant program to support the expansion of out-of-school time programs offered through local educational agencies and community-based organizations that provide out-of-school time programming for school-aged children and youth. The department proposes to make this grant available to LEAs and to community based organizations that provide OST programming, and to support out-of-school time programming for middle- and high-school students.

Driver Education Aid – DIN 6028 (*New Program*)

AGENCY REQUEST:

- Request an increase of \$6,500,000 GPR beginning in FY25 to create a new categorical aid program to offset the costs of providing driver education (DE) instruction. Under the new aid program, LEAs would be eligible to receive state aid based on the number of economically disadvantaged students who, in the prior school year, have completed a department-approved driver education course of instruction, including both in-classroom and behind the wheel (BTW) instruction.

STUDENT NUTRITION

Grants for Milk Coolers & Dispensers – DIN 6040

AGENCY REQUEST:

- Request \$50,000 GPR in FY25 for a new competitive grant program that would reimburse School Food Authorities (SFAs) for the cost of purchasing milk coolers and milk dispensers that do not qualify for reimbursement under a federally funded program for purchase of equipment.

School Nutrition-Locally Sources Food Incentives – DIN 6042

AGENCY REQUEST:

- Request \$2,750,000 GPR in FY25 to provide an enhanced payment to SFAs for meals that include locally sourced foods (10 cents per meal served).

School Breakfast Reimbursement – DIN 6042

AGENCY REQUEST:

- Request an increase of \$4,326,800 GPR in FY24 and \$4,663,000 in FY25 to increase the state reimbursement rate for the School Breakfast Program (SBP) to 15.0 cents for each breakfast served to school districts and private schools.
- Expand eligibility for the program to independent charter schools, the state's residential schools, and residential care centers for children and youth (RCCs). The amount requested includes \$112,500 GPR annually for reimbursements under the SBP at 15.0 cents for each breakfast served in these institutions.

Supplemental Nutrition Aid – DIN 6043 (*New Program*)

AGENCY REQUEST:

- Request \$120,168,500 GPR annually, beginning in FY25, for a new categorical aid program that would provide state-funded reimbursement for meals served to students who are eligible for reduced-price meals, and for students who pay full price for meals, to provide a combined federal and state reimbursement equal to the federal reimbursement for students eligible for a free meal. The proposal would provide for no-cost meals to all students (universal access), as schools would be prohibited from charging a fee to students for meals as a condition of receiving this state aid.
- The department further proposes that the appropriation be created as sum-sufficient, to ensure that all LEAs are reimbursed for the full amount for which they are eligible for providing nutritious meals to students in schools throughout the state.
- The proposed aid would be available to all school districts, independent charter schools, private schools, and tribal schools, as well as the state's residential schools and Residential Care Centers (RCC).

ADJUSTMENT TO PER PUPIL PAYMENTS FOR CHARTER, CHOICE, SNSP, AND OPEN ENROLLMENT

Adjustment to Per Pupil Payments

AGENCY REQUEST:

- Under current law, the adjustment to the per pupil payment amount for independent charter schools (ICS), the state’s three private school parental choice programs, the Special Needs Scholarship Program (SNSP) are indexed to changes in resources for school districts. Specifically, the adjustment made each year is equal to the current year’s per student revenue limit adjustment plus the per member change in categorical aids. The latter is calculated by dividing the dollar change in categorical aids appropriations over the prior year by the prior year’s statewide revenue limit membership. This indexing mechanism is also used to adjust the full time transfer payment for purposes of public school open enrollment (OE).
- The department proposes to modify current law, such that these adjustments continue to be indexed to the revenue limit per pupil adjustment for school districts and to the dollar change in the Per Pupil Aid program (rather than the per member change in appropriations for all categorical aids).
- Using this proposed formula, the per pupil payments would be adjusted by \$374 in FY24 and by \$695 in FY25 (change to FY24):

| | FY24 | FY25 |
|------------------------------------|--------------|--------------|
| Per Pupil Revenue Limit Adjustment | \$350 | \$650 |
| Change to Per Pupil Aid | \$ 24 | \$ 45 |
| TOTAL Per Pupil Increase* | \$374 | \$695 |

- The estimated per pupil payments for ICS, choice programs, and the SNSP, as well as for full time OE transfer amount under the department’s proposal are show below:

| | FY23 Base | FY24 | FY25 |
|-------------------------------------|-----------|---------|---------|
| Open Enrollment (regular) | \$8,224 | \$8,598 | \$9,293 |
| Choice (K-8) | 8,399 | 8,773 | 9,468 |
| Choice (9-12) | 9,045 | 9,419 | 10,114 |
| Independent Charter Schools | 9,264 | 9,638 | 10,333 |
| Open Enrollment - Special Education | 13,076 | 13,450 | 14,145 |
| Special Needs Scholarship Program | 13,076 | 13,450 | 14,145 |

Independent Charter School Program Reestimate – DIN 6051

AGENCY REQUEST:

- Request increases of \$8,443,600 GPR in FY24 and \$17,937,700 GPR in FY25, to reflect estimates for state aid payments for the legacy 2r independent charter schools (ICS) authorized by the City of Milwaukee, University of Wisconsin–Milwaukee, and the University of Wisconsin–Parkside, and for the ICS authorized by the Lac Courte Oreilles Ojibwa Community College (LCOO), under Wis. Stat. sec. 118.40 (2r).
- Request increases of \$20,651,100 GPR in FY24 and \$28,241,100 GPR in FY25 to reflect estimates for state aid payments for ICS authorized by the Office of Educational Opportunity (OEO) within the University of Wisconsin System (UWS), under Wis. Stat. sec. 118.40 (2x).

Milwaukee Parental Choice Program Reestimate - DIN 6052

AGENCY REQUEST:

- Request increases of \$10,832,200 GPR in FY24 and \$33,680,800 GPR in FY25, to reflect estimated state aid payments to private schools participating in the Milwaukee Parental Choice Program (MPCP). The cost of the MPCP has historically been shared, funded in part with property tax levy (MPS district) and state resources. However, under current law [Wis. Stat. sec. 121.08(4)(b)1.], the state bears an increasing share of the cost of the MPCP, from 93.6 percent in FY23, to 96.8 percent in FY24 and 100 percent in FY25 and thereafter.

Racine and Wisconsin Parental Choice Programs Reestimate – DIN 6053

AGENCY REQUEST:

- Request increases of \$32,007,000 GPR in FY24 and \$72,924,600 GPR in FY25 in the appropriation for payments to private schools in the Racine Parental Choice Program (RPCP) and the Wisconsin Parental Choice Program (WPCP) to reflect estimated payments based on enrollment projections and the per pupil payments under the RPCP and the WPCP, as proposed by the department.

Special Needs Scholarship Program Estimate – DIN 6054

AGENCY REQUEST:

- Request a decrease of \$6,653,500 GPR in FY24 and an increase of \$867,800 GPR in FY25 in the appropriation for payments to private schools in the Special Needs Scholarship Program (SNSP) to reflect estimated payments based on enrollment projections and the per pupil payments under the SNSP, as proposed by the department.
- Request the elimination of the current law language that provides for an “actual cost” payment option, under Wis. Stat. sec. Request the elimination of provisions in current law that provide for payments to be based on an actual cost basis, rather than the per pupil payment amount specified in statute.

PUBLIC LIBRARIES AND LIFELONG LEARNING

Public Library System Aid – DIN 5001

AGENCY REQUEST:

- Request an increase of \$5,000,000 SEG in FY24 and \$5,000,000 SEG in FY25 for aid to public library systems, to support the operations and maintenance of public library services.

Library Service Contracts – DIN 5002

AGENCY REQUEST:

- Request an increase of \$0 SEG in FY24 and \$29,800 SEG in FY25 to fully fund the estimated costs of the library service contracts maintained by the department.

BadgerLink and Newsline for the Blind – DIN 5003

AGENCY REQUEST:

- Request an increase of \$104,000 SEG in FY24 and \$203,000 in FY25 to fund the contracts with all current BadgerLink vendors and to maintain the current levels of services through Newsline for the Blind.

Recollection Wisconsin – DIN 5004

AGENCY REQUEST:

- Request \$150,000 SEG in FY24 and \$300,000 SEG in FY25 to provide a dedicated funding source for Recollection Wisconsin.

Adult Literacy Grants – DIN 5005

AGENCY REQUEST:

- Request increases of \$66,800 GPR in FY24 and \$66,800 GPR in FY25 in the appropriation for adult literacy grants.

STATE AGENCY OPERATIONS

Academic and Career Planning – DIN 6027

AGENCY REQUEST:

- The department requests increased funding of \$233,500 GPR in FY24 and \$381,500 GPR in FY25 (total of \$704,000 GPR over the biennium) to meet its statutory requirements to provide ACP services to students across the state and to study the impact of ACP on student outcomes.

General Educational Degree (GED) Test Subsidy – DIN 6029 (*New Program*)

AGENCY REQUEST:

- The department requests \$500,000 GPR in FY25 in a new sum-sufficient appropriation to subsidize testing fees for individuals taking the General Equivalency Diploma (GED) tests. The sum sufficient nature of the appropriation ensures that everyone who qualifies for the subsidized testing can receive it.

Staffing Support For State Programs – DIN 7001

AGENCY REQUEST:

- Request increases of \$330,000 GPR in FY24 and \$428,700 GPR FY25, and position authority for 4.0 full time equivalent (FTE) positions beginning in FY24, in its appropriation for general program operations.
- Request the creation of GPR position authority for 4.0 FTE positions and the requisite funding for salary and fringe benefit costs, as well as for the supplies and services budget line for associated costs. Specifically, the amounts requested by budget line are shown in *Division for Finance and Management, School Financial Services (SFS) Team/Parental Education Options (PEO) Team – School Administration Consultant (2.0 FTE)*

Licensing Fee Application Revenue – DIN 7002

AGENCY REQUEST:

- The department requests two modifications to appropriation for educator licensing under Wis. Stat. sec. 20.255 (1) (hg) [*Personnel licensure; teacher supply, information and analysis; teacher improvement*]. First, change the appropriation type from an annual, sum certain appropriation, to a continuing appropriation. Second, eliminate the statutory requirement that the department lapse 10 percent of revenue collected from the licensing application fees to the state's general fund at the end of each fiscal year.

Program Revenue Reestimates – DIN 7010

AGENCY REQUEST:

- The department requests an increase of \$1,561,500 PR-S in FY24 and FY25, and a decrease of \$109,200 PR in FY24 and FY25, to reflect projected changes in revenues received in multiple appropriations.

STANDARD BUDGET ADJUSTMENTS

Turnover Reduction – DIN 3001

AGENCY REQUEST:

- Request \$488,800 GPR and -\$547,600 PR-FED in FY24 and in FY25 as the department's required turnover reduction in appropriations funding more than 50 FTE permanent positions.

Noncontinuing Items

AGENCY REQUEST:

- The department is removing \$54,500 PR-S in FY24 and \$109,000 FY25 to remove an ending project position as of December 31, 2023. The amount requested is based on salary amounts provided in the adjusted base funding level. Fringe benefits are calculated at the variable fringe rate of 41.94 percent. The request removes 1.0 PR-S FTE beginning in FY24.

Full Funding of Continuing Salaries and Fringes – DIN 3003

AGENCY REQUEST:

- Request \$179,000 GPR, -\$4,400 PR, -\$13,300 PR-S, and \$521,700 PR-FED in FY24 and FY25 to adjust the amount needed to fully fund salary and fringe costs at base FY23 levels.

Overtime – DIN 3007

AGENCY REQUEST:

- The department requests \$273,900 GPR, \$3,600 PR, \$10,300 PR-S, and \$41,800 PR-F in FY24 and FY25 to restore funds for overtime differential removed in the full funding calculation. The amount requested is based on salary amounts approved in 2021 Act 58. Fringe benefits are calculated at the variable fringe rate of 15.35 percent.

Night and Weekend Differential – DIN 3008

AGENCY REQUEST:

- The department requests \$55,400 GPR, \$200 PR-S and \$400 PR-F in FY24 and FY25 to restore funds for night and weekend differential removed in the full funding calculation. The amount requested is based on salary amounts approved in 2021 Wisconsin Act 58. Fringe benefits are calculated at the variable fringe rate of 15.35 percent.

Minor Transfers Within the Same Alpha Appropriation – DIN 3011

AGENCY REQUEST:

- The department requests to move amounts between lines, and between subprograms, within the same alpha appropriation, for three appropriations. There is no funding change associated with this request.

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