

Wisconsin Department of Public Instruction Summary of 2021-23 Biennial Budget Request & Governor Evers' 2021-23 Biennial Budget Proposal

Provisions Related to Elementary and Secondary Education, Public Libraries, and Agency Operations

**Prepared by the Policy and Budget Team
Department of Public Instruction**



February 2021

**Wisconsin Department of Public Instruction
Carolyn Stanford Taylor, State Superintendent
Madison, Wisconsin**

This publication is available from:

POLICY AND BUDGET TEAM
Wisconsin Department of Public Instruction
125 South Webster Street
Madison, WI 53703

608-266-2804

<https://dpi.wi.gov/policy-budget>

© FEBRUARY 2021 Wisconsin Department of Public Instruction

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or disability.



Printed on Recycled Paper

Table of Contents

Table of Contents	<i>i</i>
KEY TO ABBREVIATIONS AND NOTES	1
SUMMARY OF STATE SUPPORT FOR K-12 EDUCATION	3
ALL DECISION ITEM NARRATIVES (DINs)	4
GENERAL AIDS & REVENUE LIMITS: BUILDING EQUITY & RESTORING TWO-THIRDS FUNDING FOR K-12 SCHOOLS	5
GENERAL AIDS	5
General Equalization Aids.....	5
REVENUE LIMITS	5
Revenue Limit per Pupil.....	5
Low Revenue Ceiling.....	6
Counting Pupils for Revenue Limit.....	6
Counting Pupils for Four-Year-Old Kindergarten (4K).....	6
TWO-THIRDS FUNDING FOR PUBLIC SCHOOLS	7
Restore Two-Thirds Funding for Schools.....	7
CATEGORICAL AIDS	8
PROMOTING MENTAL HEALTH AND STUDENT WELLNESS	8
Mental Health and Student Wellness Categorical Aid.....	8
School-Based Mental Health Collaborative Grant Program.....	8
Mental Health Training Programs.....	8
SPECIAL EDUCATION	9
Special Education Categorical Aid.....	9
High-Cost Special Education.....	9
Special Education – Transitions Readiness Investment Grants.....	9
INVESTING IN RURAL SCHOOLS	10
Sparsity Aid.....	10
Pupil Transportation Aid.....	10
High-Cost Pupil Transportation Aid.....	10
BILINGUAL-BICULTURAL EDUCATION/SUPPORTING ENGLISH LEARNERS	11
Bilingual-Bicultural Aid/Aid for English Learners.....	11
Capacity Building Grants for ESL and BLBC Licensed Educators (<i>New Program</i>).....	11
TARGETED LEARNING OPPORTUNITIES AND OTHER CATEGORICAL AIDS	12
Grants to Build Capacity for Computer Science-Licensed Teachers (<i>New Program</i>).....	12
Grants for Energy Efficiency Projects (<i>New Program</i>).....	12
Grants to Replace Race-Based Mascots, Nicknames, and Logos (<i>New Program</i>).....	12
Per Pupil Aid Programs.....	12
Out-of-School Time (OST) Grant Program (<i>New Program</i>).....	13
Driver Education Aid (<i>New Program</i>).....	13
School Breakfast Aid.....	14
Supplemental Nutrition Aid (<i>New Program</i>).....	14
Aid for Transportation Costs – Open Enrollment and the Early College Credit Program.....	14
School Library Aids Reestimate.....	15
Startup Grants for Four-Year-Old Kindergarten.....	15
Transfer the Head Start State Supplement Program.....	15

INDEPENDENT CHARTER SCHOOLS, PRIVATE SCHOOL PARENTAL CHOICE, SPECIAL NEEDS SCHOLARSHIP PROGRAM, AND OPEN ENROLLMENT	16
ANNUAL ADJUSTMENT TO PER PUPIL PAYMENT	16
Adjustment to Per Pupil Payments	16
MODIFICATIONS TO PRIVATE SCHOOL CHOICE PROGRAMS	17
Parental Choice Programs Transparency and Accountability	17
Participation in Private School Choice Programs	17
INDEPENDENT CHARTER SCHOOL PROGRAM REESTIMATE	18
Payment Reestimates.....	18
Program Language Changes	18
Office of Educational Opportunity	18
MILWAUKEE PARENTAL CHOICE PROGRAM REESTIMATE	19
Payment Reestimate	19
Program Language Changes	19
RACINE AND WISCONSIN PARENTAL CHOICE PROGRAMS REESTIMATES.....	20
Payment Reestimate	20
SPECIAL NEEDS SCHOLARSHIP PROGRAM REESTIMATE	21
Payment Reestimate	21
Program Language Changes	21
SPECIAL EDUCATION OPEN ENROLLMENT	22
Program Language Changes	22
INFORMATION TECHNOLOGY AND PUBLIC LIBRARIES	23
Public Library System Aid	23
Library Service Contracts.....	23
Recollection Wisconsin	23
WISELearn (Reallocation)	23
AGENCY OPERATIONS	24
Agency Equity Officer	24
American Indian Studies.....	24
Climate Change Academic Standards.....	24
Grant for City Year Milwaukee	24
Report on Homeless Children and Youth	25
Academic and Career Planning	25
Educator Licensing Appropriation	25
General Educational Degree (GED) Test Subsidy and Data Modernization (<i>New Program</i>).....	25
Mental Health Training Programs	26
Bullying Prevention Grant	26
Out-of-School Time Grant Program Position Authority	26
Debt Service Reestimate	26
Fuel and Utilities Reestimate	26
Pupil Assessments (Reallocation).....	27
Revenue Reestimates.....	27
Standard Budget Adjustments	28
OTHER STATE AGENCIES.....	29
Department of Administration (DOA)	29
Technology for Educational Achievement Program Changes (TEACH) Program	29
Department of Agriculture, Trade and Consumer Protection (DATCP).....	29

Farm to School Grant Program.....	29
Department of Children and Families (DCF)	29
Internet Assistance Program	29
Department of Employee Trust Funds (ETF)	29
Return to Work for Retired Teachers	29
School District Health Insurance Actuarial Report	30
Department of Health Services (DHS)	30
Vapor Product Use on School Property.....	30
Department of Natural Resources (DNR)	30
Free Admission to State Parks for Fourth Graders	30
Public Service Commission (PSC)	30
Broadband Expansion.....	30
Department of Workforce Development (DWD)	30
Apprenticeship Completion Award Program	30

[page left blank intentionally]

KEY TO ABBREVIATIONS AND NOTES

Commonly Used Acronyms

- **CESA** – cooperative educational services agency
- **DIN** – decision item narrative
- **FTE** – full time equivalent
- **FY** – fiscal year
- **FED** – federal revenue
- **JCF** – Joint Committee on Finance
- **LEA** – local educational agency

Fund Sources

- **GPR** – general purpose revenue
- **PR** – program revenue
- **PR-S** – program revenue-service
- **SEG** – segregated revenue

FY21 Base - The total FY21 authorized funding level for an agency or program. The base equals FY21 appropriations, pay plan modifications and any other supplements. It is this base that serves as the beginning point for calculating budget changes for the 2021-23 biennium.

References to Members, Pupils, and Students

Throughout this document there are references to “student(s),” “pupil(s),” “member(s),” and “membership.” These are all references to K-12 students, but the terms “member(s)” and “membership” reflect how students are counted under state law for purposes of state general equalization aid, certain categorical aids, and revenue limits.

Simply put, a district’s “membership” is the total full time equivalent (FTE) of students who are residents of the school district and for whom the district pays the cost of educating. As an example: a district’s “membership” includes residents who attend a public school in a different school district under the open enrollment program (and conversely, excludes non-resident students who attend a public school in the district under open enrollment). This is because each school district incurs a cost, via a reduction in its state general aid, for each resident student who enrolls into a public school in a different school district under the open enrollment program. State law provides for similar adjustments to a district’s membership for other circumstance as well.

The singular term “member” generally means 1.0 FTE pupil, unless otherwise stated (e.g., with respect to four-year-old kindergarten, which may reference 0.5 FTE or 0.6 FTE pupil).

Membership for general equalization aid purposes uses prior year data. A district’s total membership includes the average of the September and January pupil counts (converted to FTE), and adds in the district’s FTE pupils for summer school and interim session, as applicable. General aid membership now also includes resident students of the district who enroll in the Racine and the Wisconsin private school parental choice programs (if the student first enrolled in those programs in the 2015-16 school year or after), and a subset of

independent charter schools. Finally, adjustments are made to reflect students enrolled part-time in the school district, in the Youth Challenge Academy program, and for some students in foster care placements.

Membership for revenue limit purposes uses current and prior year data. It is comprised of the three-year rolling average of FTE of the third Friday in September student count, plus 40 percent of summer school FTE (if applicable).

While general equalization aid membership is calculated differently than membership for revenue limit purposes, the concept of a member (a resident for whom the district pays the cost of educating) is the same for both purposes.

In this document, references to “pupil” (e.g., “per pupil adjustment”), in the context of state aids and revenue limits, has the same meaning as “member,” as described above.

NOTE: This document summarizes proposed changes to current law appropriations and programs that are included in the Department’s 2021-23 biennial budget request. The full request, with additional information for each item summarized below, can be found at: <https://dpi.wi.gov/policy-budget/2021-23-biennial-budget>.

SUMMARY OF STATE SUPPORT FOR K-12 EDUCATION

	FY21 - Base	FY22	FY22 to Base	FY23	FY23 to Base	Total Change to Base
Categorical Aid Programs						
Per Pupil Aid	\$ 616,973,000	\$ 648,150,000	\$ 31,177,000	\$ 646,250,000	\$ 29,277,000	\$ 60,454,000
Special Education Categorical Aid	\$ 450,276,200	\$ 746,970,800	\$ 296,694,600	\$ 863,166,300	\$ 412,890,100	\$ 709,584,700
Achievement Gap Reduction Contracts	\$ 109,184,500	\$ 109,184,500	\$ -	\$ 109,184,500	\$ -	\$ -
Sparsity Aid (2nd year - SEG funded)	\$ 24,813,900	\$ 34,736,000	\$ 9,922,100	\$ 34,853,800	\$ 10,039,900	\$ 19,962,000
Pupil Transportation Aid	\$ 24,000,000	\$ 24,000,000	\$ -	\$ 24,000,000	\$ -	\$ -
High-Cost Transportation Aid	\$ 13,500,000	\$ 15,500,000	\$ 2,000,000	\$ 15,500,000	\$ 2,000,000	\$ 4,000,000
High-Cost Special Education Aid	\$ 9,353,800	\$ 11,106,000	\$ 1,752,200	\$ 17,158,700	\$ 7,804,900	\$ 9,557,100
Bilingual-Bicultural Aid	\$ 8,589,800	\$ 18,335,300	\$ 9,745,500	\$ 26,877,000	\$ 18,287,200	\$ 28,032,700
State Tuition Payments	\$ 8,242,900	\$ 8,242,900	\$ -	\$ 8,242,900	\$ -	\$ -
Mental Health School-Based Services Grant	\$ 6,500,000	\$ 10,000,000	\$ 3,500,000	\$ 10,000,000	\$ 3,500,000	\$ 7,000,000
Head Start Supplement	\$ 6,264,100	\$ -	\$ (6,264,100)	\$ -	\$ (6,264,100)	\$ (12,528,200)
Mental Health & Student Wellness Categorical Aid	\$ 6,000,000	\$ 28,500,000	\$ 22,500,000	\$ 30,000,000	\$ 24,000,000	\$ 46,500,000
Educator Effectiveness Grants	\$ 5,746,000	\$ 5,746,000	\$ -	\$ 5,746,000	\$ -	\$ -
School Lunch Match	\$ 4,218,100	\$ 4,218,100	\$ -	\$ 4,218,100	\$ -	\$ -
Aid for CCDEB's	\$ 4,067,300	\$ 4,067,300	\$ -	\$ 4,067,300	\$ -	\$ -
Special Education Transition Incentive Grant	\$ 3,600,000	\$ 3,600,000	\$ -	\$ 3,600,000	\$ -	\$ -
School Breakfast Grant	\$ 2,510,500	\$ 4,970,000	\$ 2,459,500	\$ 5,070,000	\$ 2,559,500	\$ 5,019,000
Supplemental Per Pupil Aid (new under Act 9)	\$ 2,500,000	\$ -	\$ (2,500,000)	\$ -	\$ (2,500,000)	\$ (5,000,000)
Peer Review and Mentoring Grant	\$ 1,606,700	\$ 1,606,700	\$ -	\$ 1,606,700	\$ -	\$ -
Rural Teacher Talent Pilot Program	\$ 1,500,000	\$ 1,500,000	\$ -	\$ 1,500,000	\$ -	\$ -
Special Education Transition Readiness Grant	\$ 1,500,000	\$ 1,500,000	\$ -	\$ 3,000,000	\$ 1,500,000	\$ 1,500,000
Summer School Programs Grant	\$ 1,400,000	\$ 1,400,000	\$ -	\$ 1,400,000	\$ -	\$ -
4K Start Up Grant	\$ 1,350,000	\$ 1,300,000	\$ (50,000)	\$ 650,000	\$ (700,000)	\$ (750,000)
School Day Milk Grant	\$ 1,000,000	\$ 1,000,000	\$ -	\$ 1,000,000	\$ -	\$ -
TEACH Debt Service Aid	\$ 832,300	\$ 832,300	\$ -	\$ 832,300	\$ -	\$ -
Robotics League Participation Grant	\$ 500,000	\$ 500,000	\$ -	\$ 500,000	\$ -	\$ -
Transportation Aid for Open Enrollment*	\$ 454,200	\$ 1,099,900	\$ 645,700	\$ 1,213,600	\$ 759,400	\$ 1,405,100
Transportation Aid for ECCP*	\$ -	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 20,000
Peer to Peer Support Grants	\$ 250,000	\$ 250,000	\$ -	\$ 250,000	\$ -	\$ -
Gifted and Talented Grant	\$ 237,200	\$ 237,200	\$ -	\$ 237,200	\$ -	\$ -
SAGE Debt Service Aid	\$ 133,700	\$ 133,700	\$ -	\$ 133,700	\$ -	\$ -
Supplemental Aid	\$ 100,000	\$ 100,000	\$ -	\$ 100,000	\$ -	\$ -
Afterschool/Out-of-School Time Program Grant	\$ -	\$ -	\$ -	\$ 20,000,000	\$ 20,000,000	\$ 20,000,000
Computer Science Education Grants	\$ -	\$ -	\$ -	\$ 750,000	\$ 750,000	\$ 750,000
Drivers Education Aid	\$ -	\$ -	\$ -	\$ 2,900,000	\$ 2,900,000	\$ 2,900,000
EL- & BL-Licensed Educators Grant	\$ -	\$ -	\$ -	\$ 750,000	\$ 750,000	\$ 750,000
Energy Efficiency Grants	\$ -	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000	\$ 20,000,000
Supplemental Nutrition Aid	\$ -	\$ 2,432,000	\$ 2,432,000	\$ 2,432,000	\$ 2,432,000	\$ 4,864,000
GPR Categorical Aids	\$ 1,317,204,200	\$ 1,701,228,700	\$ 384,024,500	\$ 1,857,200,100	\$ 539,995,900	\$ 924,020,400
Tribal Languages (PR)	\$ 222,800	\$ 222,800	\$ -	\$ 222,800	\$ -	\$ -
Grants to Replace Race-Based Mascots	\$ -	\$ 200,000	\$ 200,000	\$ 200,000	\$ 200,000	\$ 400,000
Aid for AODA (PR)	\$ 1,284,700	\$ 1,284,700	\$ -	\$ 1,284,700	\$ -	\$ -
PR Categorical Aids	\$ 1,507,500	\$ 1,707,500	\$ 200,000	\$ 1,707,500	\$ 200,000	\$ 200,000
School Library Aids	\$ 40,300,000	\$ 42,000,000	\$ 1,700,000	\$ 45,000,000	\$ 4,700,000	\$ 6,400,000
Educ Telecomm Access-DOA	\$ 15,984,200	\$ 15,984,200	\$ -	\$ 15,984,200	\$ -	\$ -
SEG Categorical Aids	\$ 56,284,200	\$ 57,984,200	\$ 1,700,000	\$ 60,984,200	\$ 4,700,000	\$ 4,700,000
Total Categorical Aids	\$ 1,374,995,900	\$ 1,760,920,400	\$ 385,924,500	\$ 1,919,891,800	\$ 544,895,900	\$ 928,920,400
General Aids						
General Equalization Aids	\$ 4,903,590,000	\$ 5,125,000,000	\$ 221,410,000	\$ 5,295,000,000	\$ 391,410,000	\$ 612,820,000
Eliminated Delayed Aid Payment	\$ -	\$ 75,000,000	\$ 75,000,000	\$ -	\$ -	\$ 75,000,000
Gen Aids-Hold Harmless (Sum Sufficient)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
High Poverty Aid	\$ 16,830,000	\$ 16,830,000	\$ -	\$ 16,830,000	\$ -	\$ -
Total General Aids	\$ 4,920,420,000	\$ 5,216,830,000	\$ 296,410,000	\$ 5,311,830,000	\$ 391,410,000	\$ 687,820,000
Total State School Aids (no tax credit)	\$ 6,295,415,900	\$ 6,977,750,400	\$ 682,334,500	\$ 7,231,721,800	\$ 936,305,900	\$ 1,618,640,400
School Levy Tax Credit	\$ 1,090,000,000	\$ 1,090,000,000	\$ -	\$ 1,090,000,000	\$ -	\$ -
Total Cat/Gen School Aids & Credits	\$ 7,385,415,900	\$ 8,067,750,400	\$ 682,334,500	\$ 8,321,721,800	\$ 936,305,900	\$ 1,618,640,400
State Residential Schools	\$ 11,928,400	\$ 12,874,400	\$ 946,000	\$ 12,874,400	\$ 946,000	\$ 1,892,000
Total State Support	\$ 7,397,344,300	\$ 8,080,624,800	\$ 683,280,500	\$ 8,334,596,200	\$ 937,251,900	\$ 1,620,532,400
Percent change to base:			9.2%		12.7%	11.0%

ALL DECISION ITEM NARRATIVES (DINs)

DIN#	Program	Purpose	FY21 Base	GOV PROPOSAL FY22	GOV PROPOSAL FY23	GOV CHANGE TO FY21 BASE		GOV BIENNIAL CH. Total \$	
						FY22	FY23		
3000	Standard Budget Adjustments	State Operations				\$187,800	\$187,800	\$375,600	
3000	Standard Budget Adjustments	State Operations				\$634,600	\$634,600	\$1,269,200	
3000	Standard Budget Adjustments	State Operations				\$410,900	\$410,900	\$821,800	
4001	Academic and Career Planning	State Operations	\$1,100,000	\$1,189,000	\$1,566,000	\$89,000	\$466,000	\$555,000	
4001	ACP - New Software License	State Operations	\$0	\$250,000	\$250,000	\$250,000	\$250,000	\$500,000	
4002	GED - subsidize testing fees	State Operations	\$0	\$400,000	\$900,000	\$400,000	\$900,000	\$1,300,000	
4002	GED - digitize records/automated system	State Operations	\$0	\$145,000	\$0	\$145,000	\$0	\$145,000	
4003	Mental Health - Training Programs	State Operations	\$420,000	\$920,000	\$920,000	\$500,000	\$500,000	\$1,000,000	
4004	Student Assessments (reallocation)	State Operations	\$18,558,400	\$16,558,400	\$16,558,400	-\$2,000,000	-\$2,000,000	-\$4,000,000	
4005	WISElearn (reallocation)	State Operations	\$1,359,000	\$1,209,000	\$1,159,000	-\$150,000	-\$200,000	-\$350,000	
5000	Educator Licensing (see also DIN 7001)	State Operations	\$3,651,400	\$4,610,000	\$4,610,000	\$958,600	\$958,600	\$1,917,200	
5001	Public Library System Aid	Public Libraries	\$16,013,100	\$18,513,100	\$20,013,100	\$2,500,000	\$4,000,000	\$6,500,000	
5002	Library Service Contracts	Public Libraries	\$1,342,400	\$1,355,300	\$1,367,700	\$12,900	\$25,300	\$38,200	
5003	Recollection Wisconsin	Public Libraries	\$0	\$150,000	\$300,000	\$150,000	\$300,000	\$450,000	
6000	General Equalization Aid	School Aids	\$4,903,590,000	\$5,125,000,000	\$5,295,000,000	\$221,410,000	\$391,410,000	\$612,820,000	
6001	Per Pupil Aid	School Aids	\$6,16,973,000	\$6,48,150,000	\$6,46,625,000	\$31,177,000	\$29,652,000	\$60,829,000	
6001	Supplemental Per Pupil Aid	School Aids	\$2,500,000	\$0	\$0	-\$2,500,000	-\$2,500,000	-\$5,000,000	
6011	Mental Health and Student Wellness Aid	School Aids	\$6,000,000	\$28,500,000	\$30,000,000	\$22,500,000	\$24,000,000	\$46,500,000	
6012	School-based mental health services grants	School Aids	\$6,500,000	\$10,000,000	\$10,000,000	\$3,500,000	\$3,500,000	\$7,000,000	
6015	Special Education Categorical Aid	School Aids	\$450,276,200	\$746,970,800	\$863,166,300	\$296,694,600	\$412,890,100	\$709,584,700	
6016	High Cost Special Education Aid	School Aids	\$9,353,800	\$11,106,000	\$17,158,700	\$1,752,200	\$7,804,900	\$9,557,100	
6017	Special Education Transition Readiness Grant	School Aids	\$1,500,000	\$1,500,000	\$3,000,000	\$0	\$1,500,000	\$1,500,000	
6021	Aid for English Learners	School Aids	\$8,589,800	\$18,335,300	\$26,877,000	\$9,745,500	\$18,287,200	\$28,032,700	
6022	Grants for ESL & BLBC Licensed Educators	School Aids	\$0	\$0	\$750,000	\$0	\$750,000	\$750,000	
6025	Sparsity Aid - GPR appropriation	School Aids	\$24,813,900	\$34,736,000	\$0	\$9,922,100	-\$24,813,900	-\$14,891,800	
6025	Sparsity Aid - SEG appropriation (new in FY23)	School Aids	\$0	\$0	\$34,852,800	\$0	\$34,852,800	\$34,852,800	
6026	Pupil Transportation Aid	School Aids	\$24,000,000	\$24,000,000	\$24,000,000	\$0	\$0	\$0	
6027	High Cost Transportation Aid	School Aids	\$13,500,000	\$15,500,000	\$15,500,000	\$2,000,000	\$2,000,000	\$4,000,000	
6028	Transportation Aid for Students - OE	School Aids	\$454,200	\$1,099,900	\$1,213,600	\$645,700	\$759,400	\$1,405,100	
6028	Transportation Aid for Students - ECCP	School Aids	\$0	\$10,000	\$10,000	\$10,000	\$10,000	\$20,000	
6029	Out-of-School Time Grant (NEW)	School Aids	\$0	\$0	\$20,000,000	\$0	\$20,000,000	\$20,000,000	
6029	Out-of-School Time Grant (NEW) - position	State Operations	\$0	\$0	\$0	\$0	\$0	\$0	
6030	Drivers Education Aid (NEW)	School Aids	\$0	\$0	\$2,900,000	\$0	\$2,900,000	\$2,900,000	
6032	School Breakfast Reimbursement	School Aids	\$2,510,500	\$4,970,000	\$5,070,000	\$2,459,500	\$2,559,500	\$5,019,000	
6033	Supplemental Nutrition Aid (NEW)	School Aids	\$0	\$2,432,000	\$2,432,000	\$2,432,000	\$2,432,000	\$4,864,000	
6035	Reallocations [4k Start Up Grants]	School Aids	\$1,350,000	\$1,300,000	\$650,000	-\$50,000	-\$700,000	-\$750,000	
6051	ICS Reestimate	Charter/Choice/SNS	\$82,755,000	\$84,693,500	\$88,555,700	\$1,938,500	\$5,800,700	\$7,739,200	
6052	MPCP Reestimate	Charter/Choice/SNS	\$250,323,300	\$244,606,100	\$250,538,500	-\$5,717,200	\$215,200	-\$5,502,000	
6053	RPCP and WPCP Reestimates	Charter/Choice/SNS	\$137,512,600	\$156,012,000	\$159,804,200	\$18,499,400	\$22,291,600	\$40,791,000	
6054	SNSP Reestimate	Charter/Choice/SNS	\$17,084,900	\$26,037,500	\$26,461,300	\$8,952,600	\$9,376,400	\$18,329,000	
7001	Revenue Re-estimate [Educ. Lic. / APN 122]	State Operations	\$4,820,000	\$5,778,600	\$5,778,600	\$958,600	\$958,600	\$1,917,200	
7001	Revenue Re-estimate [GED / APN 130]	State Operations	\$158,100	\$127,800	\$114,700	-\$30,300	-\$43,400	-\$73,700	
7001	Revenue Re-estimate [PR - S / APN 232]	School Aids	\$11,500,000	\$16,000,000	\$16,000,000	\$4,500,000	\$4,500,000	\$9,000,000	
5004	School Library Aids	School Aids	\$40,300,000	\$42,000,000	\$45,000,000	\$1,700,000	\$4,700,000	\$6,400,000	
5412	Transfer of Head Start Aid Supplement	School Aids	\$6,264,100	\$0	\$0	-\$6,264,100	-\$6,264,100	-\$12,528,200	
6002	Eliminate Delayed Equalization Aid Payment	School Aids	\$0	\$75,000,000	\$0	\$75,000,000	\$0	\$75,000,000	
7021	Energy Efficiency Grants	School Aids	\$0	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000	\$20,000,000	
7022	Computer Science Education Grants	School Aids	\$0	\$0	\$750,000	\$0	\$750,000	\$750,000	
7025	City Year Milwaukee	State Operations	\$0	\$380,000	\$380,000	\$380,000	\$380,000	\$760,000	
7026	Grants Replace Race-Based Nicknames, Logos, etc.	School Aids	\$0	\$200,000	\$200,000	\$200,000	\$200,000	\$400,000	
8001	Fuel and Utilities Reestimate	State Operations	\$548,500	\$429,600	\$428,300	-\$118,900	-\$120,200	-\$239,100	
8002	Debt Service Reestimate	State Operations	\$1,043,000	\$928,700	\$1,150,400	-\$114,300	\$107,400	-\$6,900	
8010	Agency Equity Officer (1.0 GPR FTE perm)	State Operations	\$0	\$63,500	\$81,300	\$63,500	\$81,300	\$144,800	
5413	DPI-Report on Homeless Children and Youths								
6056	Office of Educational Opportunity								
7001	Stat Lang - Ed License Fees (see PR reestimate)								
7020	Climate Change Academic Standards								
7023	GIB-School District Health Insurance Actuarial Report								
7024	Statutory Language Changes								
7027	Expanding American Indian Studies								
	All DINs		\$6,666,665,200	\$7,381,167,100	\$7,652,092,600	\$715,735,200	\$986,660,700	\$1,702,395,900	
	Budget by Purpose (All Fund Sources)								
	School Aids		\$7,073,100,000	\$7,759,934,500	\$8,014,279,900	\$686,834,500	\$941,179,900	\$1,628,014,400	
	Public Libraries		\$17,355,500	\$20,018,400	\$21,680,800	\$2,662,900	\$4,325,300	\$6,988,200	
	Aids for Individuals & Organizations*		\$52,984,100	\$52,984,100	\$52,984,100	\$0	\$0	\$0	
	Charter/Choice/SNSP		\$491,844,000	\$515,517,300	\$529,527,900	\$23,673,300	\$37,683,900	\$61,357,200	
	State Operations		\$151,616,100	\$154,180,600	\$155,087,700	\$2,564,500	\$3,471,600	\$6,036,100	
			\$7,786,899,700	\$8,502,634,900	\$8,773,560,400	\$715,735,200	\$986,660,700	\$1,702,395,900	
	Budget by Fund Source (All Purposes)								
	FED		\$882,354,500	\$882,542,300	\$882,542,300	\$187,800	\$187,800	\$375,600	
	GPR		\$6,795,070,900	\$7,499,407,600	\$7,730,981,000	\$704,336,700	\$935,910,100	\$1,640,246,800	
	PR		\$47,535,500	\$54,533,300	\$54,520,200	\$6,997,800	\$6,984,700	\$13,982,500	
	SEG		\$61,938,800	\$66,151,700	\$105,516,900	\$4,212,900	\$43,578,100	\$47,791,000	
			\$7,786,899,700	\$8,502,634,900	\$8,773,560,400	\$715,735,200	\$986,660,700	\$1,702,395,900	

*Aids for Individuals and Organizations includes: state-supported (GPR) appropriations for grant payments to individuals under the National Board-Certification/Master Educator License Grant Program, and for Pre-College Scholarship; as well as grants to various organizations authorized under state law (Adult Literacy Grants, Elks and Easter Seals Center for Respite and Recreation, Grants for Bullying Prevention, Milwaukee Public Museum, Very Special Arts, College Possible, Inc., Special Olympics, and the Wisconsin Reading Corps). It also reflects federal grants that pass through the department to public libraries, private schools, childcare and adult care centers, and non-profit organizations (primarily for federal nutrition programs).

GENERAL AIDS & REVENUE LIMITS: BUILDING EQUITY & RESTORING TWO-THIRDS FUNDING FOR K-12 SCHOOLS

GENERAL AIDS

General Equalization Aids

AGENCY REQUEST:

- Request increases of \$356,910,000 GPR in FY22 and \$487,110,000 GPR in FY23.
- Modify the Special Adjustment Aid eligibility threshold from 85 percent to 90 percent of the prior year state general aid amount for aid distributed in FY22 and in FY23.
- Beginning with general aid distributed in FY23, modify current law to allow school districts to count 4K students enrolled in a full-day, five days/week program as 1.0 FTE in the pupil counts that are the basis of school districts' general aid membership, and the basis of state payments to private parental choice schools and independent charter schools. Current law permits 4K students to be counted as either 0.50 FTE or 0.60 FTE (if additional hours of outreach are provided), regardless of whether the 4K program is operated as a part-day or a full-day program.
- Incorporate technical changes to ensure that calculation of certain aid programs is consistent with legislative intent.

GOVERNOR:

- Provide increases of \$221,410,000 GPR in FY22 and \$391,410,000 GPR in FY23.
- Approve the department's request related to the eligibility threshold for Special Adjustment Aid, for counting 4K students enrolled in full-day, full-week 4K programs as 1.0 FTE, and technical changes proposed by the department.
- Eliminate the \$75,000,000 delayed equalization aid payment beginning in FY22 (implemented in FY00).

REVENUE LIMITS

Revenue Limit per Pupil

AGENCY REQUEST:

- Request revenue limit per pupil adjustment for school districts of \$150 per pupil in FY22 and \$152.25 per pupil in FY23.
- Request that the per pupil adjustment amount be adjusted annually by the March over March change in the Consumer Price Index (CPI), as under prior law, beginning with the adjustment calculated in FY23.

GOVERNOR:

- Provide revenue limit per pupil adjustments of \$200 in FY22 and \$204 in FY23; and approve the department's request to index that adjustment annually to the March over March CPI.

Low Revenue Ceiling

AGENCY REQUEST:

- Increase the current law low revenue ceiling (LRC) threshold of \$10,000 per pupil (FY21), to \$10,150 in FY22 and then to \$10,303 in FY23.
- Request that the LRC amount be adjusted annually by the same amount (rounded up to the nearest dollar) as the revenue limit per pupil adjustment amount, beginning with the LRC calculated in FY23.

GOVERNOR:

- Increase the LRC to \$10,250 in FY22 and \$10,500 in FY23.
- Deny the department's request to index the LRC adjustment to the dollar change in revenue limit per pupil adjustment amount.

Counting Pupils for Revenue Limit

AGENCY REQUEST:

- Request temporary changes to address the pandemic-driven decreases in enrollment in schools throughout the state:
 - Modify the pupil count for revenue limits by using the greater of 2020 or 2019 pupil counts for both summer and fall 2020.
 - For one year only, treat the non-recurring revenue limit exemption for declining enrollment and the base hold-harmless adjustment, as calculated for the 2020-21 school year, as recurring adjustments going into the 2021-22 school year (then resume as non-recurring in FY23 and thereafter). This will restore the foregone base-building revenue authority that would have occurred had enrollments not dropped so precipitously in summer and fall 2020.

GOVERNOR:

- Approve the department's request to use the greater of 2020 or 2019 pupil counts, for both summer and fall 2020, for school district revenue limit counts.
- Deny the department's request to make the 2020-21 declining enrollment and base hold-harmless adjustments recurring.

Counting Pupils for Four-Year-Old Kindergarten (4K)

AGENCY REQUEST:

- Beginning in FY23, modify current law to allow school districts to count 4K students enrolled in a full-day, five days/week program as 1.0 FTE in the pupil counts that are the basis of school districts' general aid membership and revenue limit membership, and the basis of state payments to private parental choice schools and independent charter schools. Current law permits 4K students to be counted as either 0.50 FTE or 0.60 FTE (if additional hours of outreach are provided), regardless of whether the 4K program is operated as a part-day or a full-day program.

GOVERNOR:

- Approve agency request.

TWO-THIRDS FUNDING FOR PUBLIC SCHOOLS

Restore Two-Thirds Funding for Schools

AGENCY REQUEST:

- Restore the state's commitment to funding two-thirds of K-12 education, as under prior law by providing requisite general and categorical aids to fulfill the former "two-thirds" funding definition that was in effect from FY97 to FY03, while holding property tax increases to zero.

GOVERNOR:

- Restore the state's commitment to funding two-thirds of K-12 education, as under prior law by providing requisite general and categorical aids to fulfill the former "two-thirds" funding definition that was in effect from FY97 to FY03.

CATEGORICAL AIDS

PROMOTING MENTAL HEALTH AND STUDENT WELLNESS

Mental Health and Student Wellness Categorical Aid

AGENCY REQUEST:

- Request an increase of \$22,500,000 GPR in FY22 and \$24,000,000 GPR in FY23 to expand the categorical aid for school mental health programs and provide reimbursements on the basis of expenditures for all pupil services categories, as opposed to just school social workers (i.e., expenditures for school counselors, school nurses, and school psychologists would be aidable).
- Modify the program so all school districts, independent charter schools, and private parental choice schools with expenditures for pupil support staff are eligible to receive funding, i.e., remove the funding tiers currently in use. The proposed funding is sufficient to reimburse 10 percent of estimated total pupil services expenditures.
- Rename the appropriation to “Mental health and student wellness aid” to reflect the proposal to include all pupil support staff expenditures as eligible for aid, and the larger goal of promoting student wellness.

GOVERNOR:

- Approve agency request.

School-Based Mental Health Collaborative Grant Program

AGENCY REQUEST:

- Request an increase of \$3,500,000 GPR annually, beginning in FY22, to expand the School-Based Mental Health Services Grant program, in order to support more school districts and independent charter schools in connecting youth to needed mental health services.
- Modify Wis. Stat. sec. 115.367 (1) to allow more school districts to access the grant program. Replacing “community mental health agencies” with “mental health providers” would enable districts to meet grant requirements by partnering with individual providers and by employing telehealth or online strategies.

GOVERNOR:

- Approve agency request.

Mental Health Training Programs

See also “[Mental Health Training Programs](#)” under “[AGENCY OPERATIONS](#)”.

SPECIAL EDUCATION

Special Education Categorical Aid

AGENCY REQUEST:

- Request an increase of \$130,701,800 GPR in FY22 and \$240,256,800 GPR in FY23 to increase the reimbursement rate for aidable special education costs, from approximately 28 percent currently, to 35 percent in FY22 and 40 percent in FY23.
- Specify targeted reimbursement rates in statute: 35 percent in FY22, 40 percent in FY23, 50 percent in FY24, and 60 percent in FY25.
- Request that the appropriation type be changed to sum sufficient, to ensure school districts receive reimbursements at the rates specified in statute.

GOVERNOR:

- Provide increases of \$296,694,600 GPR in FY22 and \$412,890,100 GPR in FY23 to reimburse special education costs at 45 percent in FY22 and 50 percent in FY23.
- Approve agency request to change appropriation type from sum certain to sum sufficient.

High-Cost Special Education

AGENCY REQUEST:

- Modify current law to allow for reimbursement of 100 percent of prior year aidable costs (PYAC) above the \$30,000 per student high-cost threshold (current law limits reimbursements to 90 percent of PYAC).
- Request an increase of \$2,986,200 GPR in FY22 and \$9,711,400 GPR in FY23 to increase the reimbursement rate from 31 percent currently to 40 percent in FY22 and 60 percent in FY23.
- Specify targeted reimbursement rates in statute: 40 percent in FY22, 60 percent in FY23, 80 percent in FY24, and 100 percent in FY25.
- Request that the appropriation type be changed to sum sufficient.

GOVERNOR:

- Deny agency requests to make 100 percent of eligible prior year costs above the \$30,000 per student threshold reimbursable.
- Provide increases of \$1,752,200 GPR in FY22 and \$7,804,900 GPR in FY23 to reimburse high-cost special education costs at 40 percent in FY22 and 60 percent in FY23 (at 90 percent of PYAC).
- Deny agency request to change appropriation type to sum sufficient and to specify targeted reimbursement rates in statute.

Special Education – Transitions Readiness Investment Grants

AGENCY REQUEST:

- Request an increase of \$1,500,000 GPR in FY22 and \$3,000,000 GPR in FY23 to expand the Transition Readiness Grant program from \$1,500,000 to \$3,000,000 and \$4,500,000 annually.

GOVERNOR:

- Provide an increase of \$1,500,000 GPR in FY23 (delay the department's request by one year).

INVESTING IN RURAL SCHOOLS

Sparsity Aid

AGENCY REQUEST:

- Request an increase of \$3,148,500 GPR in FY22 and \$3,169,900 in FY23 to fully fund the Sparsity Aid categorical aid program, based on projected membership in eligible school districts at \$400 member, and to create a second tier of eligibility within the program to expand Sparsity Aid to school districts that meet the sparsity criteria (fewer than 10 members per square mile) and have 746 to 1,000 members. Districts meeting the second tier criteria would be eligible to receive aid in the amount of \$100 per member.
- Request a statutory change to the Sparsity Aid program to provide the stopgap payment for one year to districts that lose eligibility for Sparsity Aid because the district no longer meets the sparsity criteria.

GOVERNOR:

- Modify request to expand Sparsity Aid to school districts that meet the sparsity criteria (fewer than 10 members per square mile) and have 746 or more members, with no limit on membership for aid at the second tier of eligibility.
- Provide increases of \$9,922,100 GPR in FY22 and \$10,038,900 SEG* in FY23 to fully fund estimated aid eligibility with the second tier of aid (increase of \$13,642,600 over the biennium to agency request).
- Approve agency request to modify the one year stopgap payment.

**Starting in FY23, Sparsity Aid program would be funded with the proposed Community Reinvestment Fund.*

Pupil Transportation Aid

AGENCY REQUEST:

- Request a statutory change to the Pupil Transportation Aid program to increase the amount paid to school districts and independent charter schools, for each student transported over 12 miles to and from the school attended in the regular school year, from \$365 to \$375.
- Request a statutory change to eliminate the requirement that the department prorate aid payments for summer and interim session transportation based on the number of days a student rides the bus.

GOVERNOR:

- Approve agency request.

High-Cost Pupil Transportation Aid

AGENCY REQUEST:

- Request an increase of \$2,000,000 GPR in FY22 and FY23 to increase the reimbursement rate for the High-Cost Transportation Aid categorical aid program from 91.1 percent in FY21 to 100 percent of eligible expenditures.
- Eliminate the \$200,000 cap on total stopgap payments, whereby school districts that have lost eligibility for High-Cost Transportation Aid receive an aid payment equal to 50 percent of its prior year aid award.

GOVERNOR:

- Approve agency request.

BILINGUAL-BICULTURAL EDUCATION/SUPPORTING ENGLISH LEARNERS

Bilingual-Bicultural Aid/Aid for English Learners

AGENCY REQUEST:

- Request increases of \$18,287,200 GPR in FY22 and in FY23 to support English Learners (ELs) in school districts and independent charter schools (collectively, LEAs).
- Modify the existing Bilingual-Bicultural (BLBC) state aid program to provide support for all LEAs that serve ELs. Establish a funding floor of \$10,000 for each district serving at least one and up to one EL, and provide \$500 for each additional EL served by the LEA.
- Provide for a temporary “hold harmless” payment for districts that do not receive more state aid under the proposed new EL categorical aid program than they received in FY21 under current law.
- Eliminate the set-aside funding under the current BLBC state aid program for school districts in which ELs make up more than 15 percent of their total student enrollment.
- Rename the appropriation from “Bilingual-bicultural education aids” to “English learner categorical aid” to better reflect the nature of and participants in the state aid program.

GOVERNOR:

- Delay the implementation of the proposed change in funding structure by one year.
- Provide an increase of \$9,745,500 GPR in FY22 to support 15 percent reimbursement of eligible costs under the current law BLBC program.
- Provide an increase of \$18,287,200 GPR in FY23 to expand English Learner aid to all LEAs under the proposed new funding structure, and approve agency request related to providing a hold harmless payment and changing the name of the state aid program to English learner categorical aid.
- Alter reporting requirements to incorporate newly eligible school districts and independent charter schools into required annual reports.

Capacity Building Grants for ESL and BLBC Licensed Educators (New Program)

AGENCY REQUEST:

- Request \$750,000 GPR annually, beginning in FY23, to create a new discretionary grant program to increase the capacity of English Learner educational programming in schools. Specifically, the grants are intended to increase the number of English Learner- and Bilingual-licensed educators.

GOVERNOR:

- Approve agency request.

TARGETED LEARNING OPPORTUNITIES AND OTHER CATEGORICAL AIDS

Grants to Build Capacity for Computer Science-Licensed Teachers (New Program)

AGENCY REQUEST:

- No agency request.

GOVERNOR:

- Provide \$750,000 GPR, beginning in FY23, to create a new grant program to assist licensed school district employees in obtaining additional licensure that authorizes the employee to teach computer science in public schools.
- The proposed program provides a preference for school districts serving at least 50 percent economically disadvantaged students and/or at least 40 percent students of color.

Grants for Energy Efficiency Projects (New Program)

AGENCY REQUEST:

- No agency request.

GOVERNOR:

- Provide \$10,000,000 GPR in FY22 and \$10,000,000 GPR in FY23 in a new, biennial appropriation, for the proposed Energy Efficiency Grant program, to support school districts in completing energy efficiency projects that improve student health, particularly those projects that seek to improve heating, ventilation, and air conditioning systems.

Grants to Replace Race-Based Mascots, Nicknames, and Logos (New Program)

AGENCY REQUEST:

- No agency request.

GOVERNOR:

- Provide \$200,000 PR-S annually beginning in FY22, from tribal gaming revenue, to create a grant program that reimburses school districts for costs incurred to adopt and implement a new nickname, logo, mascot, or team name that is not race-based.
- School boards would be eligible for grants whether the decision to terminate the use of a race-based nickname, logo, mascot, or team name was voluntary, or made in response to an objection or order.
- The amount of the grant may not exceed the greater of \$50,000 or the actual cost incurred by the school board to replace the race-based nickname, logo, mascot, or team name.

Per Pupil Aid Programs

AGENCY REQUEST:

- Request increases of \$57,504,900 GPR in FY22 and \$55,918,600 GPR in FY23 in the appropriation for Per Pupil Aid, to reflect the estimated amount required to provide school districts with \$750 per revenue limit member in FY22 and in FY23. In FY21, districts are eligible for a total of \$745/member, comprised of

\$742/member from the Per Pupil Aid program and \$3/member from the Supplemental Per Pupil Aid. The department's request combines the base funding for the two aid programs into Per Pupil Aid.

- The requested amounts reflect \$52,655,900 GPR in FY22 and \$52,532,100 GPR in FY23 to provide an additional \$150 per pupil (above the \$750 base payment) for economically disadvantaged students.
- Request decreases of \$2,500,000 GPR in FY22 and in FY23, reflecting the request to eliminate funding for the current law Supplemental Per Pupil Aid (funding would be consolidated with the Per Pupil Aid appropriation).

GOVERNOR:

- Approve the department's request to combine base funding from Per Pupil Aid and Supplemental Per Pupil Aid, eliminate the Supplemental Per Pupil Aid program, and provide \$750 per pupil to all school districts in FY22 and FY23.
- Modify the weight applied for economically disadvantaged students, from 20 to 10 percent, resulting in an additional payment of \$75 for each economically disadvantaged student.
- Modify the requested increases, providing \$28,677,000 GPR in FY22 and \$27,152,000 GPR in FY23, to fully fund the projected costs for the program (sum sufficient appropriation).

Out-of-School Time (OST) Grant Program (New Program)

AGENCY REQUEST:

- Request \$20,000,000 GPR, beginning in FY23, to create a new state-funded grant program that would provide ongoing support to out-of-school time programs. The primary goal will be to create OST programs that support middle and high school students, but at least 30 percent of funding each year will be reserved for programs that serve elementary school students.

GOVERNOR:

- Approve agency request.

Driver Education Aid (New Program)

AGENCY REQUEST:

- Request \$5,800,000 GPR annually, beginning in FY23, to create a new categorical aid program to offset the costs of providing driver education (DE) instruction.
- School districts, independent charter schools, Cooperative Educational Services Agencies (CESAs) [collectively, LEAs], and private DE providers would be eligible to receive state aid based on the number of economically disadvantaged students who, in the prior school year, completed a department-approved DE course of instruction, including both in-classroom and behind the wheel instruction (BTW).
- The LEA or private DE provider would be eligible to receive state aid in an amount equal to the cost of the classroom and BTW instruction for each qualified student, provided the LEA or private provider waives the fee normally charged for DE instruction, for the qualified student(s).

GOVERNOR:

- Modify agency request by providing \$2,900,000 GPR beginning in FY23 to reimburse 50 percent of the cost of classroom and behind the wheel driver education for qualified students.

School Breakfast Aid

AGENCY REQUEST:

- Request an increase of \$2,789,500 GPR in FY22 and \$2,889,500 in FY23 to increase the state reimbursement rate for the School Breakfast Program (SBP) to 15.0 cents for each breakfast served to school districts and private schools.
- Expand eligibility for the program to independent charter schools, the state's residential schools, and residential care centers for children and youth (RCCs). The amount requested includes \$120,000 GPR annually for reimbursements under the SBP at 15.0 cents for each breakfast served in these institutions.

GOVERNOR:

- Approve agency request.

Supplemental Nutrition Aid (New Program)

AGENCY REQUEST:

- Request \$2,432,000 GPR annually, beginning in FY22, for a new categorical aid program that would provide reimbursement for meals served to students who are eligible for a reduced-price meal and would prohibit charging a price to students for a reduced-price meal (i.e., make meals free for these students).
- The proposed aid would be available to all school districts, independent charter schools, private schools, and tribal schools, as well as the state's residential schools and Residential Care Centers (RCC).
- The department further proposes that the appropriation be created as sum-sufficient, to ensure that all LEAs are reimbursed for the full amount for which they are eligible for providing nutritious meals to students in schools throughout the state.

GOVERNOR:

- Approve agency request.

Aid for Transportation Costs – Open Enrollment and the Early College Credit Program

AGENCY REQUEST:

- The department requests \$1,765,600 GPR in FY22 and \$1,993,000 GPR in FY23 to fully fund the appropriation for transportation aid for students enrolled in a nonresident school district under the public school Open Enrollment (OE) program. The department also requests \$10,000 GPR in FY22 and \$10,000 GPR in FY23 for transportation aid payments for students participating in the Early College Credit Program (ECCP).
- The department further requests a statutory language change to create two separate appropriations for these programs, to facilitate administration of the aid programs.

GOVERNOR:

- Approve agency request to create two separate appropriations for the transportation aid programs.
- Modify agency request by providing \$655,700 GPR in FY22 and \$769,400 GPR in FY23 for OE transportation aid claims to be reimbursed at 50 percent of estimated aid eligibility.
- Approve agency request for \$10,000 GPR annually for ECCP transportation aid.

School Library Aids Reestimate

AGENCY REQUEST:

- No agency request.

GOVERNOR:

- Increase funding by \$1,700,000 SEG in FY22 and \$4,700,000 SEG in FY23, to reflect reestimates of interest earnings from the Common School Fund for state aid to school districts for school library aids.

Startup Grants for Four-Year-Old Kindergarten

AGENCY REQUEST:

- Based on projections that no more school districts would start up a 4K program, reallocate the funding.

GOVERNOR:

- Decrease funding by \$500,000 GPR in FY22 and by \$700,000 GPR in FY23, to reflect project eligibility for the grant (provides \$1,300,000 in FY22 and \$650,000 in FY23 for the one school district expected to start up a 4K program during the 2021-23 biennium).

Transfer the Head Start State Supplement Program

AGENCY REQUEST:

- No agency request.

GOVERNOR:

- Transfer \$6,264,100 GPR annually and responsibility for administering the Head Start State Supplement grant from DPI to the Department of Children and Families.

**INDEPENDENT CHARTER SCHOOLS, PRIVATE SCHOOL PARENTAL CHOICE,
SPECIAL NEEDS SCHOLARSHIP PROGRAM, AND OPEN ENROLLMENT**

ANNUAL ADJUSTMENT TO PER PUPIL PAYMENT

Adjustment to Per Pupil Payments

AGENCY REQUEST:

- Under current law, the per-pupil payment amount for the programs listed below is adjusted according to the formula specified in state law. The adjustment is equal to the change in appropriations for categorical aids for schools (over prior year) divided by prior year revenue limit membership, plus the per-pupil revenue limit adjustment for school districts.
- Under the department’s budget request, the adjustment to the per-pupil payments for each of the programs listed below would be \$448 in FY22 and \$327 in FY23.

Per Pupil Payments – DPI Budget Request

	Per Pupil Payment		
	FY21 Base	FY22	FY23
Private School Choice (K-8)	\$8,300	\$8,748	\$9,075
Private School Choice (9-12)	\$8,946	\$9,394	\$9,721
Independent Charter Schools	\$9,165	\$9,613	\$9,940
Special Needs Voucher	\$12,977	\$13,425	\$13,752
Open Enrollment	\$8,125	\$8,573	\$8,900
Open Enrollment - Special Education	\$12,977	\$13,425	\$13,752

*Under current law, the per-pupil payment for independent charter schools authorized by a tribal college is calculated according to a different formula.

GOVERNOR:

- Modify current law by indexing the per pupil payment under these programs to the sum of the following amounts: 1) the per-pupil revenue limit adjustment for school districts, and 2) the dollar change from the prior year (if positive) in the per pupil amount under the Per Pupil Aid program for public schools.
- The resulting per pupil payments for these programs would be \$208 for FY22 and \$204 for FY23, based on revenue limit adjustments of \$200 and \$204, and Per Pupil Aid increases of \$8 and \$0, for FY22 and FY23 (respectively). The per pupil payment amounts for each program are shown in the table below.
- Index future adjustments to the per pupil payment for these programs to annual changes in the revenue limit per pupil adjustment and the Per Pupil Aid payment for school districts.

Per Pupil Payments – Governor’s Budget Proposal

	Per Pupil Payment		
	FY21 Base	FY22	FY23
Private School Choice (K-8)	\$8,300	\$8,508	\$8,712
Private School Choice (9-12)	\$8,946	\$9,154	\$9,358
Independent Charter Schools	\$9,165	\$9,373	\$9,577
Special Needs Voucher	\$12,977	\$13,185	\$13,389
Open Enrollment	\$8,125	\$8,333	\$8,537
Open Enrollment - Special Education	\$12,977	\$13,185	\$13,389

MODIFICATIONS TO PRIVATE SCHOOL CHOICE PROGRAMS

Parental Choice Programs Transparency and Accountability

AGENCY REQUEST:

- No request.

GOVERNOR:

- Require all teachers at private schools participating in a parental choice program or the Special Needs Scholarship program to hold a license or permit issued by DPI, beginning July 1, 2024 (some exceptions).
- Eliminate a loophole in the program eligibility criteria under current law, by more clearly defining prior year attendance in a public school, for purposes of determining eligibility to participate in a private school parental choice program.
- Include information on property tax bills that shows the gross reduction in state general aid to school districts related private choice programs, to increase public awareness of parental choice program costs.

Participation in Private School Choice Programs

AGENCY REQUEST:

- No request.

GOVERNOR:

- Limit the total number of students participating in the MPCP, RPCP, WPCP, and the SNSP for the 2022-23 school year to the number of students (headcount) participating in those programs during the 2021-22 school year.
- Create a mechanism for the department to manage applications from families to participate in a private school choice program or the SNSP when the number of applicants exceeds available space.

INDEPENDENT CHARTER SCHOOL PROGRAM REESTIMATE

Payment Reestimates

AGENCY REQUEST:

- Request increases of \$2,800,700 GPR in FY22 and \$8,693,000 GPR in FY23, to reflect estimates for state aid payments for the legacy 2r independent charter schools (ICS) authorized by the City of Milwaukee, University of Wisconsin—Milwaukee, and the University of Wisconsin—Parkside, and for the newly opened ICS authorized by the Lac Courte Oreilles Ojibwa Community College, under Wis. Stat. sec. 118.40 (2r).
- Request increases of \$280,500 GPR in FY22 and \$1,421,600 GPR in FY23 to reflect estimates for state aid payments for the new 2x ICS authorized by the Office of Educational Opportunity (OEO) within the University of Wisconsin System (UWS), under Wis. Stat. sec. 118.40 (2x).

GOVERNOR:

- Modify the amounts provided for payments to ICS, to reflect the change to the per pupil payment amounts for FY22 and FY23, as proposed by the Governor, by providing:
 - \$1,938,500 GPR in FY22 and \$5,800,700 GPR in FY23 for the legacy 2r ICS and for the ICS authorized by the Lac Courte Oreilles Ojibwa Community College; and
 - \$216,600 GPR in FY22 and \$1,289,700 GPR in FY23 for the ICS authorized by the OEO.

Program Language Changes

AGENCY REQUEST:

The department requests changes to the statutory language governing the ICS programs:

- Modify the per pupil payment for students enrolled in an ICS authorized by a tribal college to be equal to the payment received for students enrolled in all the other ICS in the state; this will have the impact of raising the payment for students enrolled in a tribal college authorized ICS.
- Explicitly permit students at an ICS high school to be eligible to participate in the Early College Credit Program under Wis. Stat. sec 118.55.
- Eliminate the requirement for the report under Wis. Stat. sec. 118.40 (3m) (f).

GOVERNOR:

- Approve agency request.

Office of Educational Opportunity

AGENCY REQUEST:

- No agency request.

GOVERNOR:

- Eliminate the Office of Educational Opportunity (OEO), located in the University of Wisconsin System.
- The independent charter schools authorized through the OEO would be allowed to continue operating for the duration of their contracts, at which time they would be required to find a different authorizer.

MILWAUKEE PARENTAL CHOICE PROGRAM REESTIMATE

Payment Reestimate

AGENCY REQUEST:

- Requests a decrease of \$240,900 GPR in FY22 and an increase \$11,734,900 GPR in FY23, to reflect estimates for state aid payments to private schools participating in the Milwaukee Parental Choice Program (MPCP).

GOVERNOR:

- Modify the amounts provided in the appropriation for payments to private schools participating in the MPCP, to reflect the change to the per pupil payment amounts for FY22 and FY23, as proposed by the Governor: decrease of \$5,717,200 GPR in FY22 and increase of \$215,200 GPR in FY23.

Program Language Changes

AGENCY REQUEST:

- Repeal Wis. Stats. Sec. 121.137, an unnecessary provision under current law that requires that 6.6 percent of the state general aid reduction to MPS related to the MPCP be paid directly to the City of Milwaukee and then requires the City to pay that same amount back to MPS.

GOVERNOR:

- Approve agency request.
- See also "[Parental Choice Programs Transparency and Accountability](#)".

RACINE AND WISCONSIN PARENTAL CHOICE PROGRAMS REESTIMATES

Payment Reestimate

AGENCY REQUEST:

- Request increases of \$22,600,000 GPR in FY22 and \$53,376,100 GPR in FY23, to reflect estimates for state aid payments to private schools participating in the Racine Parental Choice Program (RPCP) and the Wisconsin Parental Choice Program (WPCP).

GOVERNOR:

- Modify the amounts provided in the appropriation for payments to private schools participating in the RPCP and WPCP, to reflect the change to the per pupil payment amounts for FY22 and FY23, as proposed by the Governor: increase of \$18,499,400 GPR in FY22 and increase of \$22,291,600 GPR in FY23.
- See also "[Parental Choice Programs Transparency and Accountability](#)".

SPECIAL NEEDS SCHOLARSHIP PROGRAM REESTIMATE

Payment Reestimate

AGENCY REQUEST:

- Request increases of \$10,562,300 GPR in FY22 and \$24,689,400 GPR in FY23, to reflect estimates for state aid payments to private schools participating in the Special Needs Scholarship Program (SNSP).

GOVERNOR:

- Modify the amounts provided in the appropriation for payments to private schools participating in the SNSP to reflect the change to the per pupil payment amounts for FY22 and FY23, as proposed by the Governor: increase of \$8,952,600 GPR in FY22 and increase of \$9,376,400 GPR in FY23.

Program Language Changes

AGENCY REQUEST:

Eliminate provisions in current law that provide for payments to be based on an actual cost basis, rather than the per pupil payment amount specified in statute:

- Beginning with the 2018-19 school year, a private school may submit a financial statement, along with documentation, disclosing the actual costs for educating an SNSP student to the department. The department is required to share the statement of actual cost with the student's resident school district.
- If the actual costs included on the statement are greater than the statutory payment under the SNSP program, then, in the following fiscal year, the general state aid reduction incurred by the resident school district to pay the private school for the SNSP will be equal to the actual cost on the statement for that SNSP student, up to an amount equal to 150 percent of the statutory payment under the SNSP (\$20,138 for FY22 and \$20,628 for FY23). The department then must pay the private school the actual cost amount in the following year, up to 150 percent of the statutory payment (offset by the aid reduction to the resident school district)
- If the actual cost exceeds that amount, the department must also provide aid equal to 90 percent of the actual costs that exceed the aid reduction incurred by the resident school district. The school district of residence receives a revenue limit exemption equal to the aid reduction amount (thus, the aid loss can be made up via the district's tax levy).
- The provisions related to the payments create administrative/operational issues for schools, parents, school districts, and the department. Specifically, combining a prior year cost payment requirement with a current year payment requirement creates financial hardship and uncertainty for schools and districts. Additionally, neither the department nor the school district of residence have the authority to question the contents of the financial statement. That is, there is no process for the statements to be reviewed, or for the data to be verified or audited. This is inconsistent with every other state aid program.

GOVERNOR:

- Approve agency request to eliminate the actual cost basis for SNSP payments.
- Require new schools that begin participating in FY23 and thereafter to concurrently participate in another parental choice program through which they are accredited.
- Require that schools participating in the SNSP program must allow students to opt out of religious activities upon written request of the parent.
- See also "[Parental Choice Programs Transparency and Accountability](#)".

SPECIAL EDUCATION OPEN ENROLLMENT

Program Language Changes

AGENCY REQUEST:

- Eliminate provisions in current law that provide for payments to be based on an actual cost basis.
 - Beginning with the 2018-19 school year, a school district may submit a financial statement disclosing the actual costs of providing a Free and Appropriate Public Education (FAPE) for a student with a disability who enrolls in the school district via open enrollment to the department. The department is required to share the statement of actual cost with the student's resident school district.
 - If the actual costs included on the statement are greater than the statutory payment under the Special Education Open Enrollment (SEOE) program, then, in the following fiscal year, the general state aid reduction incurred by the resident school district to pay the SEOE transfer amount will be equal to the actual cost on the statement for that SEOE student, up to \$30,000. The school district of residence counts that SEOE student for revenue limits, thereby generating taxing authority on behalf of the SEOE student for whom the district's aid is reduced. However, to the extent that the actual cost amount exceeds the resident district's own revenue limit per pupil (for which the statewide average was \$10,801 in FY21), the aid reduction for the SEOE student is not recovered by the school district via the tax levy.
 - The provisions related to the payments create several administrative and operational issues for schools, parents, school districts, and the department. Specifically, combining a prior year cost payment requirement with a current year payment requirement creates financial hardship and uncertainty for schools and districts. Additionally, neither the department nor the school district of residence have the authority to question the contents of the financial statement. That is, there is no process for the statements to be reviewed, or for the data to be verified or audited. This is inconsistent with every other state aid program.

GOVERNOR:

- Approve agency request.

INFORMATION TECHNOLOGY AND PUBLIC LIBRARIES

Public Library System Aid

AGENCY REQUEST:

- Request an increase of \$2,500,000 SEG in FY22 and \$4,000,000 SEG in FY23 for aid to public library systems, to support the operations and maintenance of public library services.

GOVERNOR:

- Approve agency request.

Library Service Contracts

AGENCY REQUEST:

- Request an increase of \$12,900 SEG in FY22 and \$25,300 SEG in FY23 to fully fund the estimated costs of the library service contracts maintained by the department.

GOVERNOR:

- Approve agency request.

Recollection Wisconsin

AGENCY REQUEST:

- Request \$150,000 GPR in FY22 and \$300,000 GPR in FY23 to provide a dedicated funding source for Recollection Wisconsin.

GOVERNOR:

- Approve agency request.

WISELearn (Reallocation)

AGENCY REQUEST:

- Request decreases in the appropriation for WISELearn (the digital learning portal) by \$150,000 GPR in FY22 and by \$200,000 GPR in FY23, and to reallocate the GPR budget authority for a dedicated funding source for Recollection Wisconsin, as proposed by the department in its 2021-23 biennial budget request.

GOVERNOR:

- Approve agency request.

AGENCY OPERATIONS

Agency Equity Officer

- No agency request.

GOVERNOR:

- Provide 1.0 FTE GPR permanent position to create a new agency equity officer position within the Office of the State Superintendent. The agency equity officer would collaborate with the Chief Equity Officer within the Department of Administration and agency equity officers within other agencies to identify opportunities to advance equity in government operations, including determining how current government practices and policies impact communities of color and individuals with disabilities.

American Indian Studies

AGENCY REQUEST:

- No agency request.

GOVERNOR:

- Expand the teacher licensing requirement related to knowledge of American Indian tribes and bands in Wisconsin to include contemporary and historical events.
- Increase the frequency of social studies instruction in the culture, tribal sovereignty, and contemporary and historically significant events of federally recognized tribes and bands in Wisconsin for school districts beginning in the 2022-23 school year.
- Require independent charter schools and private schools participating in a parental choice program to provide instruction in American Indian studies in both elementary grades and high school grades beginning in the 2022-23 school year.

Climate Change Academic Standards

AGENCY REQUEST:

- No agency request.

GOVERNOR:

- Incorporate climate change and the human effect on climate change into model academic standards across multiple subject areas.

Grant for City Year Milwaukee

- No agency request.

GOVERNOR:

- Provide \$380,000 GPR in FY22 and in FY23, to create a grant program to support the expansion of City Year Milwaukee, which provides tutoring services to students attending schools in Milwaukee.

Report on Homeless Children and Youth

AGENCY REQUEST:

- No agency request.

GOVERNOR:

- Require the department to create an annual report on the number of homeless children and youths in public schools in the state, to be submitted to the Legislature.

Academic and Career Planning

AGENCY REQUEST:

- Request increases of \$89,000 GPR in FY22 and \$466,000 GPR in FY23 to maintain the current level of services to school districts across the state under the Academic and Career Planning program and to study the impact of Academic and Career Planning on student outcomes.

GOVERNOR:

- Approve agency request and provide an additional \$250,000 GPR annually to increase the use of business education tools.

Educator Licensing Appropriation

AGENCY REQUEST:

- Eliminate the statutory requirement that the department lapse 10 percent of revenue collected from educator licensing application fees to the state's general fund at the end of each fiscal year and change the appropriation from an annual sum certain appropriation to a continuing appropriation.

GOVERNOR:

- Approve agency request.

General Educational Degree (GED) Test Subsidy and Data Modernization (New Program)

AGENCY REQUEST:

- Request increases of \$400,000 GPR in FY22 and \$900,000 GPR in FY23 in a new sum sufficient appropriation to subsidize testing fees for Wisconsin residents taking the GED tests.
- Request an increase of \$1,045,000 GPR in FY22 in a new biennial appropriation to create an automated, online GED credentialing system and to digitize paper GED/HSED (High School Equivalency Diploma) records. The biennial nature of this appropriation ensures that the work on these two vital efforts can be conducted across fiscal years of the biennium.

GOVERNOR:

- Approve agency request for \$400,000 GPR in FY22 and \$900,000 GPR in FY23 in a sum sufficient appropriation to subsidize GED testing fees for Wisconsin residents, beginning January 1, 2022.
- Approve agency request for \$145,000 GPR in FY22 in a biennial appropriation to digitize paper records.
- Deny agency request for \$900,000 to build an automated, online system for GED credentials.

Mental Health Training Programs

AGENCY REQUEST:

- Request an increase of \$500,000 GPR in FY22 and FY23 to increase support for existing mental health training programs, to expand the types of mental health trainings that can be offered, and to increase the capacity of the WISH Center to deliver trainings. Modify language under Wis. Stat. sec. 115.28 (63) to broaden the scope of trainings offered, to include bullying prevention and violence prevention, as well as to broaden training offerings to include other evidenced-based strategies.

GOVERNOR:

- Approve agency request.

Bullying Prevention Grant

AGENCY REQUEST:

- Modify language under Wis. Stat. sec. 115.28 (45) to specify that the organization that was awarded a grant in FY21 would continue to receive the grant in FY22 and thereafter. The grant is provided to a non-profit organization to provide training and an online bullying prevention curriculum for pupils in grades kindergarten to eight. The grant was awarded to the Children’s Hospital of Wisconsin (CHW) – the only applicant for the grant each year – for its online bullying prevention curriculum (“ActNow!”).

GOVERNOR:

- Approve agency request.

Out-of-School Time Grant Program Position Authority

AGENCY REQUEST:

- Request increases of \$73,700 GPR in FY22 and \$97,700 GPR in FY23 and a 1.0 FTE GPR permanent position beginning in FY22 to support the proposed Out-of-School Time grant program.

GOVERNOR:

- Deny agency request.

Debt Service Reestimate

- No agency request.

GOVERNOR:

- Adjust the department's base budget to reflect a reestimate of debt service on authorized bonds (decrease of \$114,300 GPR in FY22 and increase of \$107,400 GPR in FY23).

Fuel and Utilities Reestimate

- No agency request.

GOVERNOR:

- Adjust the department's fuel and utilities budget for expected changes in prices and to reflect statistically normal weather conditions (decreases of \$118,900 GPR in FY22 and \$120,200 GPR in FY23).

Pupil Assessments (Reallocation)

AGENCY REQUEST:

- Request decreases in the appropriation for Pupil Assessment of \$2,000,000 GPR in FY22 and in FY23 as a reestimate of the amount needed to support contracts for state-required pupil assessments; reallocate the GPR budget authority for other proposals included in the department’s budget request.

DIN	PROPOSAL	REQUEST (reallocation)		
		FY22	FY23	BIENNIAL
4001	Academic and Career Planning	\$ 89,000	\$466,000	\$555,000
4002	GED/HSED Test Fee Subsidy & Data Modernization	\$1,445,000	\$900,000	\$2,445,000
4003	Mental Health Training Programs	\$500,000	\$500,000	\$1,000,000
5003	Recollection Wisconsin*	\$ 0	\$100,000	\$100,000
	SUBTOTAL	\$2,034,000	\$1,966,000	\$4,000,000
4004	Reallocation from Pupil Assessments	-\$2,000,000	-\$2,000,000	-\$4,000,000
	TOTAL	\$34,000	-\$34,000	\$ 0

*The Recollection Wisconsin proposal is also funded in part with a reduction to the department’s appropriation for WISELearn.

GOVERNOR:

- Approve agency request.

Revenue Reestimates

AGENCY REQUEST:

- Modify budget authority for Program Revenue (PR) appropriations by \$5,428,300 PR in FY22 and \$5,415,200 PR in FY23 to reflect projected revenues and expenditures for the following appropriations:
 - Teacher licenses fee revenue
 - GED/HSED credential fee revenue
 - Revenues from other state agencies

GOVERNOR:

- Approve agency request.

Standard Budget Adjustments

AGENCY REQUEST:

Request adjustments to the agency's base to reflect standard budget adjustments for:

- Turnover reduction (-\$996,400 GPR and -\$966,400 FED, in FY22 and FY23).
- Full funding of continuing salaries and fringe (\$741,400 GPR, \$105,100 PR, \$291,600 PR-S, and \$700,200 FED, in FY22 and FY23).
- Overtime (\$274,000 GPR, \$3,600 PR, \$8,500 PR-S, and \$41,900 FED, in FY22 and FY23).
- Night and weekend differential (\$55,300 GPR, \$200 PR-S, and \$300 FED, in FY22 and FY23).
- Full funding of lease and directed moves costs (\$4,400 GPR and -\$34,600 FED in FY22 and \$4,400 GPR and -\$34,600 FED in FY23).
- Request a modification to the language to specify that the organization that was awarded a grant under Wis. Stat. sec. 115.28 (45) would continue to receive the grant in FY20 and thereafter. The grant is provided to a non-profit organization to provide training and an online bullying prevention curriculum for pupils in grades kindergarten to eight. The grant was awarded to the Children's Hospital of Wisconsin (CHW) – the only applicant for the grant in both years – for its online bullying prevention curriculum ("ActNow!"), in both FY20 and FY21.

GOVERNOR:

- Approve agency request.

OTHER STATE AGENCIES

Department of Administration (DOA)

Technology for Educational Achievement Program Changes (TEACH) Program

GOVERNOR:

Propose adjustments to the TEACH program:

- Extend the information technology infrastructure block grant program for schools and libraries to June 30, 2025, at \$3 million per year.
- Modify current law to allow DOA to use unawarded grant funds in the second year of the biennium, and, to modernize outdated terms, align state statutes with current administrative practice, and align state statutes with applicable federal regulations.

Department of Agriculture, Trade and Consumer Protection (DATCP)

Farm to School Grant Program

GOVERNOR:

- Provide \$200,000 GPR annually under Wisconsin's Farm to School grant program, to provide grants to school districts, in coordination with DPI, and to nonprofit organizations, farmers, and any other entities for the creation and expansion of farm to school programs.
- Require that priority preference be given to school districts with a high percentage of pupils who are eligible for a free or reduced-price meal, and to grant proposals that are innovative or that provide models that other school districts can adopt.

Department of Children and Families (DCF)

Internet Assistance Program

GOVERNOR:

- Provide \$10,000,000 GPR and \$10,000,000 FED (TANF) annually, beginning in FY22, for a new program to aid low-income households in paying for monthly Internet subscriptions.

Department of Employee Trust Funds (ETF)

Return to Work for Retired Teachers

GOVERNOR:

Allowing school districts to rehire a retired annuitant teacher under the following conditions: 1) at least 15 days have passed since the teacher left employment with a school district; 2) at the time of retirement, the teacher does not have an agreement with any school district to return to employment; and 3) upon returning to work, the teacher elects to not become a participating employee and to continue receiving his or her annuity.

School District Health Insurance Actuarial Report

GOVERNOR:

- Require the Group Insurance Board to conduct an actuarial study assessing potential costs and savings that could be incurred by school districts and plan participants if all Wisconsin school districts were required to participate in the ETFs' Group Health Insurance Program, effective January 1, 2024.

Department of Health Services (DHS)

Vapor Product Use on School Property

GOVERNOR:

- Prohibit the use of vapor products on public, private and charter school property.

Department of Natural Resources (DNR)

Free Admission to State Parks for Fourth Graders

GOVERNOR:

- Provide fee waivers for annual admissions receipts for the families of fourth grade students and provide a transfer of \$243,600 GPR annually to DNR to make up for the revenue lost under this initiative.

Public Service Commission (PSC)

Broadband Expansion

GOVERNOR:

- Increasing funding for the PSC's broadband expansion grant program to over \$150 million over the biennium, including \$74,800,000 GPR in FY22 and \$72,900,000 GPR in FY23, and a minimum of \$2,000,000 SEG annually in funding already budgeted from the Universal Service Fund.
- The broadband expansion program provides grants to for-profit or not-for-profit organizations and to municipalities to help deliver broadband access to those parts of the state that are most in need of assistance (most underserved currently).

Department of Workforce Development (DWD)

Apprenticeship Completion Award Program

GOVERNOR:

- Transfer \$275,000 GPR from DWD's reimbursement for tuition payments appropriation, to increase funding for the Apprenticeship Completion Award Program; modify existing statutes to allow for more flexibility in administration of the allocation.

Youth Apprenticeship

GOVERNOR:

- Provide \$250,000 GPR annually to expand youth apprenticeship opportunities.

[END OF DOCUMENT]