

**Wisconsin Department of Public Instruction
Summary of
Governor's 2013-15 Biennial Budget Bill
2013 Assembly Bill 40**

**Provisions Related to
Elementary and Secondary Education
and State Agency Operations**

**Prepared by Policy and Budget Team
Department of Public Instruction**



March 2013

KEY TO ABBREVIATIONS

APPROPRIATIONS

GPR - Appropriations financed from general purpose revenues available in the state's general fund.

FED - Appropriations financed from federal revenues.

PR - Appropriations financed from program revenues, such as user fees or product sales.

PR-O - Program Revenue-Operations - Appropriations financed from revenue generated from agency operations.

PR-S - Program Revenue-Service - Appropriations financed from funds transferred between or within state agencies for the purpose of reimbursement for services or materials.

SEG - Appropriations financed from segregated revenues.

OTHER

FY - Fiscal year. For example, FY14 means the 2013-2014 state fiscal year.

FTE - Full-time equivalent position.

FY13 Base - The total 2012-2013 authorized funding level for an agency or program. The base equals 2012-2013 appropriations, pay plan modifications and any other supplements. It is this base that serves as the beginning point for calculating budget changes for 2013-2015.

Governor's 2013-2015 Biennial Budget School Aids and Credits Summary

Categorical Aid Program	FY13	FY14	FY14 to Base	FY15	FY15 to FY14	FY15 to Base	Overall Change
Special Education	\$ 368,939,100	\$ 368,939,100	\$ -	\$ 368,939,100	\$ -	\$ -	\$ -
SAGE	\$ 109,184,500	\$ 109,184,500	\$ -	\$ 109,184,500	\$ -	\$ -	\$ -
Pupil Transportation	\$ 23,703,600	\$ 23,703,600	\$ -	\$ 23,703,600	\$ -	\$ -	\$ -
Sparsity Aid	\$ 13,453,300	\$ 13,453,300	\$ -	\$ 13,453,300	\$ -	\$ -	\$ -
Bilingual-Bicultural	\$ 8,589,800	\$ 8,589,800	\$ -	\$ 8,589,800	\$ -	\$ -	\$ -
Tuition Payments	\$ 8,242,900	\$ 8,242,900	\$ -	\$ 8,242,900	\$ -	\$ -	\$ -
Head Start Supplement	\$ 6,264,100	\$ 6,264,100	\$ -	\$ 6,264,100	\$ -	\$ -	\$ -
TEACH Debt Service	\$ 2,279,100	\$ 2,153,300	\$ (125,800)	\$ 2,052,300	\$ (101,000)	\$ (226,800)	\$ (352,600)
School Lunch Match	\$ 4,218,100	\$ 4,218,100	\$ -	\$ 4,218,100	\$ -	\$ -	\$ -
Aid for CCDEB's	\$ 4,067,300	\$ 4,067,300	\$ -	\$ 4,067,300	\$ -	\$ -	\$ -
Special Education-High Cost	\$ 3,500,000	\$ 3,500,000	\$ -	\$ 3,500,000	\$ -	\$ -	\$ -
School Breakfast Grants	\$ 2,510,500	\$ 2,510,500	\$ -	\$ 2,510,500	\$ -	\$ -	\$ -
Special Education-Supplemental	\$ 1,750,000	\$ 1,750,000	\$ -	\$ 1,750,000	\$ -	\$ -	\$ -
4K Start Up Grants	\$ 1,350,000	\$ 1,350,000	\$ -	\$ 1,350,000	\$ -	\$ -	\$ -
School Day Milk	\$ 617,100	\$ 617,100	\$ -	\$ 617,100	\$ -	\$ -	\$ -
Open Enroll Transportation	\$ 434,200	\$ 434,200	\$ -	\$ 434,200	\$ -	\$ -	\$ -
Peer Review & Mentoring	\$ 1,606,700	\$ 1,606,700	\$ -	\$ 1,606,700	\$ -	\$ -	\$ -
Aid for CESAs	\$ 260,600	\$ 260,600	\$ -	\$ 260,600	\$ -	\$ -	\$ -
Gifted and Talented Grants	\$ 237,200	\$ 237,200	\$ -	\$ 237,200	\$ -	\$ -	\$ -
SAGE-Debt Service	\$ 133,700	\$ 133,700	\$ -	\$ 133,700	\$ -	\$ -	\$ -
Supplemental Aid	\$ 100,000	\$ 100,000	\$ -	\$ 100,000	\$ -	\$ -	\$ -
Youth Options Transportation	\$ 17,400	\$ 17,400	\$ -	\$ 17,400	\$ -	\$ -	\$ -
Per Pupil Adjustment Aid	\$ 42,500,000	\$ -	\$ (42,500,000)	\$ -	\$ -	\$ (42,500,000)	\$ (85,000,000)
Grants to High Performing Schools	\$ -	\$ -	\$ -	\$ 24,000,000	\$ 24,000,000	\$ 24,000,000	\$ 24,000,000
Grants to Improving Schools	\$ -	\$ -	\$ -	\$ 30,000,000	\$ 30,000,000	\$ 30,000,000	\$ 30,000,000
Grants to Low-Performing Schools	\$ -	\$ -	\$ -	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000
Educator Effectiveness	\$ -	\$ 5,746,000	\$ 5,746,000	\$ 5,746,000	\$ -	\$ 5,746,000	\$ 11,492,000
GPR Categorical Aids	\$ 603,959,200	\$ 567,079,400	\$ (36,879,800)	\$ 630,978,400	\$ 63,899,000	\$ 27,019,200	\$ (9,860,600)
Tribal Languages (PR)	\$ 222,800	\$ 222,800	\$ -	\$ 222,800	\$ -	\$ -	\$ -
Aid for AODA (PR)	\$ 1,284,700	\$ 1,284,700	\$ -	\$ 1,284,700	\$ -	\$ -	\$ -
PR Categorical Aids	\$ 1,507,500	\$ 1,507,500	\$ -	\$ 1,507,500	\$ -	\$ -	\$ -
School Library Aids	\$ 37,000,000	\$ 32,000,000	\$ (5,000,000)	\$ 34,000,000	\$ 2,000,000	\$ (3,000,000)	\$ (8,000,000)
Env Educ, Forestry-UW	\$ 200,000	\$ 200,000	\$ -	\$ 200,000	\$ -	\$ -	\$ -
Env Educ, Env. Assess-UW	\$ 130,500	\$ 130,500	\$ -	\$ 130,500	\$ -	\$ -	\$ -
Educ Telecomm Access-DOA	\$ 11,105,100	\$ 11,105,100	\$ -	\$ 11,105,100	\$ -	\$ -	\$ -
SEG Categorical Aids	\$ 48,435,600	\$ 43,435,600	\$ (5,000,000)	\$ 45,435,600	\$ 2,000,000	\$ (3,000,000)	\$ (8,000,000)
Total Categorical Aids	\$ 653,902,300	\$ 612,022,500	\$ (41,879,800)	\$ 677,921,500	\$ 65,899,000	\$ 24,019,200	\$ (17,860,600)
General Aids							
General Equalization Aids	\$ 4,293,658,000	\$ 4,336,594,600	\$ 42,936,600	\$ 4,379,960,500	\$ 43,365,900	\$ 86,302,500	\$ 129,239,100
High Poverty Aid	\$ 16,830,000	\$ 16,830,000	\$ -	\$ 16,830,000	\$ -	\$ -	\$ -
Total General Aids	\$ 4,310,488,000	\$ 4,353,424,600	\$ 42,936,600	\$ 4,396,790,500	\$ 43,365,900	\$ 86,302,500	\$ 129,239,100
Total State School Aids	\$ 4,964,390,300	\$ 4,965,447,100	\$ 1,056,800	\$ 5,074,712,000	\$ 109,264,900	\$ 110,321,700	\$ 111,378,500
School Levy Tax Credit	\$ 897,400,000	\$ 897,400,000	\$ -	\$ 897,400,000	\$ -	\$ -	\$ -
Total School Aids & Credits	\$ 5,861,790,300	\$ 5,862,847,100	\$ 1,056,800	\$ 5,972,112,000	\$ 109,264,900	\$ 110,321,700	\$ 111,378,500
State Residential Schools	\$ 11,210,300	\$ 10,788,000	\$ (422,300)	\$ 10,788,000	\$ -	\$ (422,300)	\$ (844,600)
Total State Support	\$ 5,873,000,600	\$ 5,873,635,100	\$ 634,500	\$ 5,982,900,000	\$ 109,264,900	\$ 109,899,400	\$ 110,533,900
Annual General Aid % Change		1.00%		1.00%			
Annual Categorical Aid % Change		-6.40%		10.77%			
Annual Total School Aids & Credits % Change		0.01%		1.86%			

GENERAL SCHOOL AIDS

Note: State Superintendent Evers submitted the *Fair Funding for Our Future: School Finance Reform* package as part of his 2013-15 biennial budget request. The package was made up of various items within both the general school aids and revenue limits subsections of this summary. For a complete review of *Fair Funding for Our Future*, please visit <http://dpi.wi.gov/pb/pdf/fairfunding.pdf>.

General Equalization Aids

AGENCY REQUEST:

- Request \$161,012,200 GPR in FY14 and \$407,807,800 GPR in FY15 to fund general equalization aids for public school districts in Wisconsin and implement the State Superintendent's "Fair Funding for Our Future" (Fair Funding) school finance reform formula changes. The amounts reflect a 3.75 percent and 5.42 percent annual increase, respectively, over the biennium.
- Request to modify the school aid formula to include minimum aid per pupil, include a weighing factor for income/poverty using free and reduced price lunch eligibility, and adjust the secondary cost ceiling.

GOVERNOR:

- Deny the request.
- Provide \$42,936,600 GPR in FY14 and \$86,302,500 GPR in FY15, a 1 percent increase in each year.

LEGISLATURE:

Aid for High Poverty Districts

AGENCY REQUEST:

- Request to eliminate the program in FY15 and transfer the base level funding of \$16.8 million into the general equalization aids appropriation.

GOVERNOR:

- Deny the request; maintain base funding

LEGISLATURE:

General Equalization Aids-Hold Harmless

AGENCY REQUEST:

- Request to increase the Special Adjustment Aid hold harmless provision from 85 percent of the prior year state aid amount to 90 percent.

GOVERNOR:

- Deny the request.

LEGISLATURE:

School Levy Tax Credit

AGENCY REQUEST:

- Request to transfer the \$897,400,000 GPR combined from the School Levy Tax Credit (SLTC; \$747,400,000) and the First Dollar Credit (FDC; \$150,000,000) into general equalization aids beginning with the FY15 state aid payments. However, since the current SLTC and FDC are paid to municipalities in the subsequent state fiscal year, the general equalization aids appropriation [s. 20.255 (2) (ac), Wis. Stats.] will not reflect the transfer until FY16. The department proposes to have the SLTC and FDC amount paid to school districts from the FY16 appropriation and then reflected as a FY15 general equalization aid payment.

GOVERNOR:

- Deny the request.

LEGISLATURE:

First Dollar Tax Credit

AGENCY REQUEST:

- Request to transfer the \$897,400,000 GPR combined from the School Levy Tax Credit (SLTC; \$747,400,000) and the First Dollar Credit (FDC; \$150,000,000) into general equalization aids beginning with the FY15 state aid payments. However, since the current SLTC and FDC are paid to municipalities in the subsequent state fiscal year, the general equalization aids appropriation [s. 20.255 (2) (ac), Wis. Stats.] will not reflect the transfer until FY16. The department proposes to have the SLTC and FDC amount paid to school districts from the FY16 appropriation and then reflected as a FY15 general equalization aid payment.

GOVERNOR:

- Deny the request.

LEGISLATURE:

Extended Aid For Consolidated Districts

AGENCY REQUEST:

- No request.

GOVERNOR:

- Extend the length of time during which consolidated school districts receive additional equalization aid after consolidation by two years. Set the formula factor increase at 10 percent in the sixth year and 5 percent in the seventh year. Set the guaranteed percentage of pre-consolidation aid at 66 percent in the sixth year and 33 percent in the seventh year.

LEGISLATURE:

REVENUE LIMITS

Revenue Limit Per Pupil

AGENCY REQUEST:

- Request to increase the per pupil revenue limit by \$225 per pupil in 2013-14 and \$230 per pupil in 2014-15. This request would have provided \$401,000,000 in additional spending authority for districts.

GOVERNOR:

- Deny the request. As a result, general equalization aid increases would result in property tax relief, not additional spending.

LEGISLATURE:

Low Revenue Ceiling

AGENCY REQUEST:

- Request to modify the current law increase in the low-revenue ceiling to \$9,600 by phasing-in the increase at \$9,300 in FY14 and the \$9,600 in FY15.

GOVERNOR:

- Deny the request; maintains at \$9,100.

LEGISLATURE:

CATEGORICAL AIDS

School Performance Incentive Program

AGENCY REQUEST:

- Request \$114,900 GPR and 2.0 GPR FTE in FY14 and \$10,149,000 GPR and 2.0 GPR FTE in FY15 to fund support efforts in schools meeting certain criteria on the School Report Card under the new school accountability system.

GOVERNOR:

- Deny the request.
- Provide funding for a performance-based categorical aid and incentive program through which schools may receive awards based on school report card ratings published by the department. Award school districts through three separate appropriations.
- Provide \$24,000,000 GPR in FY15 to high performing schools, those receiving a rating of “significantly exceeds expectations” or “exceeds expectations” on the accountability report card.
- Provide \$30,000,000 GPR in FY15 to schools that show significant improvement, those whose rating on the accountability report card exceeds the prior year’s rating by at least 3 points.
- Provide \$10,000,000 GPR in FY15 to schools in need of assistance to improve performance, those who receive a rating of “fails to meet expectations” on the accountability report card.
- Prohibit school districts from prescribing the manner in which funds awarded to a school be used by that school. School districts shall act as fiscal agents for receipt of the award funding; the award funding shall be allocated or spent at the discretion of each awarded school in accordance with district policies.

LEGISLATURE:

Bilingual-Bicultural Aid

AGENCY REQUEST:

- Request \$178,000 GPR in FY 14 and \$4,606,200 GPR in FY 15 to maintain the 8 percent state reimbursement rate for bilingual-bicultural programs in FY 14 and increase the reimbursement rate in FY 15 to 12 percent.
- Request \$2,325,300 GPR to award up to \$100 per limited-English proficient (LEP) pupil to districts that have LEP populations below the statutory threshold and thus do not qualify for categorical aid under s. 115.97(2), (3), and (4), Wis. Stats.

GOVERNOR:

- Deny the request.

LEGISLATURE:

Pupil Transportation Aid

AGENCY REQUEST:

- Request to increase the reimbursement rate for pupils transported over 12 miles from \$220 to \$330 per pupil for both years of the 2011-13 biennium. No additional GPR funds were requested; the base appropriation is projected to be sufficient.
- Request \$212,000 GPR in both FY14 and FY15 to fund reimbursement of transportation costs to 2r charter schools.
- Request a statutory change to s. 121.58 to include the 2r charter schools in the state pupil transportation aid payments.

GOVERNOR:

- Increase the pupil transportation rate for pupils transported over 12 miles from \$220 to \$275 to assist districts in funding high-cost transportation services.

- Deny the request for additional funding and the statutory change to include 2r charter schools.

LEGISLATURE:

High Cost Pupil Transportation Aid

AGENCY REQUEST:

- Request \$7,318,400 GPR in FY15 to reimburse school districts for the high cost of pupil transportation. In addition, request a statutory change to s. 121.58 to pay 75 percent of school districts' pupil transportation costs per member incurred above 150 percent of the statewide average. In addition, request a new GPR aid appropriation.

GOVERNOR:

- Deny the request.

LEGISLATURE:

School Breakfast Aid

AGENCY REQUEST:

- Request \$701,700 GPR in FY 14 and \$996,200 GPR in FY 15 to increase the state reimbursement rate for the School Breakfast Program from 9 to 10 cents for each breakfast served. In addition, provide for reimbursement in (2r) charter schools and the state residential schools.

GOVERNOR:

- Deny the request.

LEGISLATURE:

Special Education

AGENCY REQUEST:

- Request \$17,322,200 GPR in FY14 and \$56,122,300 GPR in FY15 to maintain the estimated FY13 special education categorical aid reimbursement rate of 26.64 percent in FY14 and to increase the reimbursement rate to 28 percent in FY15.

GOVERNOR:

- Deny the request.
- Create the Special Needs Scholarship Program. See Choice/Charter section for information.

LEGISLATURE:

High-Cost Special Education

AGENCY REQUEST:

- Request \$1,500,000 GPR in FY14 and FY15 to increase the estimated reimbursement rate of high-cost special education claims to 55.0 percent and 52.3 percent, respectively. These numbers assume the continuation of \$1.9 million from the federal Individuals with Disabilities Education Act (IDEA).

GOVERNOR:

- Deny the request.

LEGISLATURE:

Student Achievement Guarantee in Education

AGENCY REQUEST:

- Request \$10,866,800 GPR in FY15 to fully fund the Student Achievement Guarantee in Education grant program at \$2,250 per eligible pupil.

GOVERNOR:

- Deny the request.

LEGISLATURE:

Graduation Improvement Aid

AGENCY REQUEST:

- Request \$4,550,000 GPR in FY15 to establish a new categorical aid program focused on increasing graduation rates and reducing dropout rates in targeted school districts throughout Wisconsin.

GOVERNOR:

- Deny the request.

LEGISLATURE:

Sparsity Aid

AGENCY REQUEST:

- Request \$3,300,500 GPR in FY14 and FY15 to fully fund estimated eligible costs for the sparsity aid categorical grant program.
- Request elimination of the free or reduced-priced lunch (FRL) criteria for districts to qualify for sparsity aid.

GOVERNOR:

- Deny the request.

LEGISLATURE:

Career and Technical Education Incentive Grants

AGENCY REQUEST:

- Request \$3,000,000 GPR in FY15 to establish a new incentive program that encourages school districts to increase the number of pupils graduating high school with an industry recognized credential in key occupations designated as being in highest need of additional skilled workers.

GOVERNOR:

- Deny the request.

LEGISLATURE:

STEM Education

AGENCY REQUEST:

- Request \$70,400 in GPR and 1.0 FTE in FY14 and \$1,091,800 GPR and 1.0 FTE in FY15 for grant programs for school districts to enhance STEM course offerings and educational opportunities.
- Request a new PR appropriation to receive gifts and grants from private citizens, businesses, and organizations intended to promote the department's STEM vision in Wisconsin.

GOVERNOR:

- Deny the request.

LEGISLATURE:

Per-Pupil Adjustment Aid

AGENCY REQUEST:

- Request the deletion of a one-time appropriation for per pupil adjustment aid created in 2011 Wisconsin Act 32, Section 9137 (3r) to implement a non-statutory provision in the act. Reduce by -\$42,500,000 GPR in both FY14 and FY15.

GOVERNOR:

- Approve the request.

LEGISLATURE:

CHOICE/CHARTER

Milwaukee Parental Choice Program

AGENCY REQUEST:

- Request \$19,688,400 GPR in FY14 and \$39,494,500 GPR in FY15 to fully fund the Milwaukee Parental Choice Program.

GOVERNOR:

- Provide \$13,528,200 GPR in FY14 and \$43,523,200 GPR in FY15.
- Increase the per pupil payment for pupils enrolled in grades K through 8 to \$7,050 in FY15. Increase the per pupil payment for pupils enrolled in grades 9 through 12 to \$7,856 in FY15.
- Require the department to use an alternate count date if a private school participating in a parental choice program will be closed for a regularly scheduled holiday on the third Friday in September. The department will set the alternate count date no earlier than the day after school resumes at the school.
- Permit private schools participating in the parental choice program to give priority to pupils already attending the school, siblings of pupils already attending the school, and pupils who attended another private school participating in the parental choice program in the prior year.
- Permit a private school that notifies the department of intent to participate in one parental choice program to participate in any other state parental choice program.
- Specify that pupils attending the private school under the Special Needs Scholarship Program do not count as attending through the parental choice program.

LEGISLATURE:

Parental Choice Programs for Eligible School Districts

AGENCY REQUEST:

- Request \$1,791,700 GPR in FY14 and \$3,824,800 GPR in FY15 to fully fund the Parental Choice Programs for Eligible School Districts in Racine Unified School District.

GOVERNOR:

- Provide \$4,831,500 GPR in FY14 and \$11,169,000 GPR in FY15.
- Increase the per pupil payment for pupils enrolled in grades K through 8 to \$7,050 in FY15. Increase the per pupil payment for pupils enrolled in grades 9 through 12 to \$7,856 in FY15.
- Require the department to use an alternate count date if a private school participating in a parental choice program will be closed for a regularly scheduled holiday on the third Friday in September. The department will set the alternate count date no earlier than the day after school resumes at the school.
- Permit private schools participating in the parental choice program to give priority to pupils already attending the school, siblings of pupils already attending the school, and pupils who attended another private school participating in the parental choice program in the prior year.
- Permit a private school that notifies the department of intent to participate in one parental choice program to participate in any other state parental choice program.
- Specify that pupils attending the private school under the Special Needs Scholarship Program do not count as attending through the parental choice program.
- Require the department to annually identify as eligible school districts for the following school year, all districts that meet the following criteria:
 - The number of pupils enrolled in the district is at least 4,000.
 - 2 or more schools in the school district received a score of “fails to meet expectations” or “meets few expectations” on the school report card.
- Once a school district is identified as eligible by the department, the district enters the program if at least 20 pupils who reside in the district simultaneously notify the department they have applied to attend a private school under this section. Once this has occurred the district is permanently in the program.

- A school district identified as eligible under this criteria ceases to be eligible if on subsequent publications of the school report card, no school or only one school receives a score of “fails to meet expectations” or “meets few expectations” and the school district was not notified by at least 20 pupils who reside in the district as identified above.
- In the 2013-14 school year, no more than 500 pupils may attend private schools under this section in all eligible school districts combined, with priority given to pupils who qualify for free and reduced-price lunch. In the 2014-15 school year, no more than 1,000 pupils may attend private schools under this section all eligible school districts combined. There is no limit to the number of pupils that may attend private schools under this section in subsequent school years.
- School districts that currently meet the criteria for eligibility are Beloit, Fond du Lac, Green Bay, Kenosha, Madison, Sheboygan, Superior, Waukesha, and West Allis-West Milwaukee.

LEGISLATURE:

Milwaukee-Racine Charter School Program

AGENCY REQUEST:

- Request \$6,627,500 GPR in FY14 and \$16,835,500 GPR in FY15 to fully fund the Milwaukee/Racine Charter Schools Program.

GOVERNOR:

- Provide \$5,354,700 GPR in FY14 and \$17,930,600 GPR in FY15.
- Increase payments for pupils attending independent charter schools. The payment is set at \$7,852 per pupil in FY14 and \$7,931 per pupil in FY15, a 1 percent increase in payment each year.
- Create a charter school oversight board, which would have responsibility for approving new independent charter school authorizers. Require the board to respond to applications within 90 days.
- Allow nonprofit, nonsectarian organizations or consortium of such organizations to contact with persons to operate charter schools within the state of Wisconsin if approved by the charter school oversight board.
- Remove all geographic limits on establishment of and attendance in independent charter schools.
- Existing approvers of independent charter schools would retain authority to contract for the operation of independent charter schools however would not be allowed to operate new independent charter schools. They can continue to operate charter schools opened prior to the effective date of the budget.
- Require that contracts between independent charter school authorizers and operators include provisions allowing a governing body operating a school receiving a rating of “exceeds expectations” or “significantly exceeds expectations” on its most recent school report card to open additional charter schools.
- Allow a school board to prohibit a pupil who resides in their school district from attending an independent charter school unless the district’s membership is at least 4,000 and at least 2 public schools in the district were rated “fails to meet expectations” or “meets few expectations” in the most recent school report card. Pupils must apply to the school board, which must issue a rejection or approval within 30 days.
- Designate all independent charter schools as local education agencies under federal law.
- Repeal the limits on the chancellor of UW-Parkside dictating the number of schools and total attendance in those schools.
- Repeal language related to additional payments to the Racine Unified School District. There is no fiscal impact to this change as no aid may be paid under this section after the 2012-13 school year.

LEGISLATURE:

Charter Schools

AGENCY REQUEST:

- No request.

GOVERNOR:

- Allow a school board to grant a petition that would result in the conversion of all public schools in the school district to charter schools without meeting criteria in current law that 50 percent of teachers sign the petition and that the school board provides alternate public school attendance for pupils who do not wish to attend or are not admitted to a charter school.
- Require all charter schools to be governed by a governing board that is party to the contract with the authorizer.
- Allow for contacts between a school board and a charter governing body to be for more than one school and for multiple contracts between school boards and a charter governing body.
- Specify that charter schools must accept pupils at random in the event that there is insufficient space for all pupils who apply. Specify that charter schools shall give preference to pupils who attended the charter school in the prior year and to siblings of pupils who are enrolled in the charter school.
- Specify that a charter school may give preference in enrollment to children of the charter school's founders, board members, and full-time employees, but that the total number of such children given preference may constitute no more than 10 percent of the school's enrollment.
- Require that the amount a school board pay to the operator of a charter school be commensurate with the average per pupil cost for the school district.
- Grant a charter school operator sole discretion over budget, curriculum, professional development and personnel (except where health and safety are concerned).
- Prohibit a school board from imposing on a charter school any requirement from which they would otherwise be exempt under statute.
- Require entities authorizing charter schools to submit an annual report to the department including academic and financial performance of each charter school they contract with.

LEGISLATURE:**Special Needs Scholarship Program****AGENCY REQUEST:**

- No request.

GOVERNOR:

- Provide funding of \$6,946,000 GPR in FY14 and \$13,903,500 GPR in FY15
- Reduce State Aid of the resident school district by the total amount of the scholarships.
- Provide a scholarship to a special needs child to attend an eligible Wisconsin school (public school or charter school located outside the pupils school district of residence, charter school in the pupil's resident school district, Virtual Charter School, or a private school) if the following conditions are met:
 - An individualized education program (IEP) or services plan has been completed for the child.
 - The child attended a public school, charter school, private school (as defined by 118.60 or 119.23) or did not attend school in this state for the entire previous school year.
 - The child or child's parents on behalf of the child) has applied and been accepted to an eligible school. The application will include the rights comparison document (Rights of a Child with a disability and his or her parent) developed by DPI.
 - Scholarship applications may be made and a child may begin attending an eligible school at any time during the school year.
- Provide the scholarship for pupils eligible for an IEP until the pupil graduates from high school or until the end of the school term in which the pupil turns 21, whichever comes first.
- Limit the number of scholarship recipients in any one school year to not exceed 5 percent of the total number of children with disabilities residing in this state in the previous school year, as determined by DPI.
- Require private schools to implement the pupil's most recent IEP or services plan as modified by agreement between the private school and the pupil's parent.
- Require private schools to provide a record of implementation of the child's IEP including an evaluation of the child's progress to the resident school district as prescribed by DPI.
- Require private schools participating in the program to annually submit to DPI a school financial report prepared by a certified public accountant. If the private school expects to receive at least \$50,000 in scholarships during a school

year, it must either file a surety bond with DPI or provide DPI with information demonstrating that it has the ability to pay an amount equal to the total amount of scholarships that it expects to receive.

- Require the resident school district IEP team of each pupil attending a private school with a scholarship to reevaluate the pupils IEP at least once every three years for eligibility. If the IEP team determines that the pupil no longer has a disability, the pupil is ineligible to receive a special needs scholarship beginning in the following school term.
- Require school boards to annually notify the parents of each pupil with a disability enrolled in the school district of the special needs scholarship program.
- Require DPI to determine the scholarship amount when a pupil is at an eligible school. Calculate the scholarship amount as the lesser of the following:
 - Cost of the pupil's education to an eligible school.
 - The previous year statewide cost per pupil plus the previous year statewide special education cost per pupil.
- The amount of the scholarship is to be deducted from the school aid paid to the school district where the pupil receiving the scholarship resides.
- Authorize DPI to bar a school from participating in the program if the school intentionally and substantially misrepresents required information, routinely fails to comply with financial standards, uses a pupil's scholarship for any purpose other than educational purposes, or fails to refund any scholarship overpayments to the state.
- Require the Legislative audit bureau contract for a study and report the results by Jan 9, 2016.

LEGISLATURE:

OPEN ENROLLMENT

Course Options/Part-Time Open Enrollment

AGENCY REQUEST:

- No request.

GOVERNOR:

- Amend current part-time open enrollment program to allow pupils to attend a public school in a non-resident district, the University of Wisconsin System, a technical college, a nonprofit institution of higher education, a tribal college, a charter school, and any nonprofit organization approved by the department under part-time open enrollment (collectively defined as educational institutions).
- Repeal the “undue financial burden” as an allowable reason for a resident school district to reject an application under this section.
- Allow a resident school district to reject an application if it does not satisfy a high school graduation requirement or does not conform to the pupil’s academic and career plan.
- Prohibit an educational institution from charging any additional payment for a pupil attending a course at the educational institution under this section.

LEGISLATURE:

Attendance by Pupils in a Home-Based Private Educational Program

AGENCY REQUEST:

- No request.

GOVERNOR:

- Allow pupils enrolled in a home-based private educational program to attend up to 2 courses at a public school in a district during each semester if the school board determines there is sufficient space and they meet minimum standards for admission determined by the school district offering the course.
- Allow nonresident school districts providing classes to nonresident pupils under this program count the pupil for equalization aid purposes as 0.25 FTE for each course the pupil attends. The statutory language is unclear and DOA will be pursuing an erratum to clarify that this clause will not include resident school districts.

LEGISLATURE:

ASSESSMENTS

Next Generation Assessments

AGENCY REQUEST:

- Request \$1,550,600 GPR in FY14 and \$2,782,500 GPR in FY15 to fully fund the Wisconsin Knowledge and Concepts Examination (WKCE) in FY14, to implement the SMARTER Balanced and Dynamic Learning assessment systems in FY15 and replace the Science and Social Studies portions of the WKCE in FY15.
- Request \$322,200 GPR and 2.0 GPR FTE in FY14 and \$6,837,200 GPR and 2.0 GPR FTE in FY15 to implement the ACT suite, including Explore, Plan, ACT, and WorkKeys in FY15.
- Request statutory changes to allow the State Superintendent to approve or adopt an assessment for grades 9 and 11 to allow for implementation of the full ACT suite.

GOVERNOR:

- Approve the request.

LEGISLATURE:

Assessments of Reading Readiness

AGENCY REQUEST:

- Request \$1,496,000 GPR in FY14 and \$1,351,000 GPR in FY15 to phase in the PALS reading assessment program by adding pupils in grades 4K through 2 over the biennium (as recommended by the Read to Lead Task Force). In the 2013-14 school year, 4K, 5K and first grade students would participate in the reading assessment program. Second graders would be added in the 2014-15 school year. The reading assessment was first required for kindergarten pupils in the 2012-13 school year in 2011 Wisconsin Act 166.

GOVERNOR:

- Provide \$1,496,000 GPR in FY 14 and \$1,351,000 GPR in FY 15 for assessments of reading readiness under s. 20.255(1)(f), Stats.
- Beginning in the 2014-15 school year, require each school board and the governing body of each charter school, using the appropriate, valid and reliable assessment of literacy fundamentals selected by the department, to annually assess each pupil enrolled in grades kindergarten to 2 in the school district or in the charter school for reading readiness.
- Require the department to ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge.
- Require the school board or charter school to provide the pupil with certain reading services, if a reading readiness assessment indicates that a pupil is at risk of reading difficulty.

LEGISLATURE:

LEVERAGING TECHNOLOGY

Statewide Student Information System

AGENCY REQUEST:

- Request \$13,875,900 GPR, 1.0 GPR FTE, \$1,590,500 PR-S, and 3.0 PR-S FTE in FY14 and 1.0 GPR FTE, \$2,955,200 PR-S, and 3.0 PR-S FTE in FY15 to continue to procure, implement, and support the statewide student information system (SSIS) as required by 2011 WI Act 32, the biennial budget bill.
- Request that appropriation s. 20.255 (1) (e), Wis. Stats. be changed to a continuing appropriation.
- Request that a new continuing PR-S appropriation be created in FY14 for the purpose of collecting fees from users of the SSIS to pay for vendor per pupil fees and operating costs.

GOVERNOR:

- Approve the request.
- Require independent (2r) charter schools and private schools participating in parental choice programs to participate in the statewide student information system.

LEGISLATURE:

WISEdash

AGENCY REQUEST:

- Request \$4,434,300 GPR in both FY14 and FY15 to maintain and develop the department's data warehouse and reporting systems to meet the needs of education decision makers at both the state and local level as well as federal and state reporting requirements.
- Request a new GPR appropriation be created for the purpose of maintaining and developing the longitudinal data system (LDS) and WISEdash as well as maintaining the other systems.
- Request \$3,570,000 PR-S in both FY14 and FY15 in the department's data processing appropriation to utilize contractors to maintain and develop the department's data warehouse system and reporting system. The requested GPR will be used to fund the contractors.
- Request \$49,100 PR-S and 1.0 PR-S FTE, and -\$49,100 PR-F and -1.0 PR-F FTE in both FY14 and FY15 to convert an existing permanent federal position to program revenue.

GOVERNOR:

- Provide \$3,313,300 GPR, -\$49,100 PR-F, -1.0 PR-F, FTE, \$3,619,900 PR-S, and 1.0 PR-S FTE in both FY14 and FY15 to maintain and develop the LDS and WISEdash, the department's data reporting system, including the conversion of an existing permanent federal position to program revenue. This reduced funding level compared to DPI's request will result in fewer contractors as well as slower development as prioritized by the Department.
- Provide a new GPR appropriation be created for the purpose of maintaining and developing the LDS and WISEdash as well as maintaining the other systems.

LEGISLATURE:

WISElearn

AGENCY REQUEST:

- Request \$1,450,000 GPR and 1.19 GPR FTE in FY14 and \$2,510,000 GPR and 1.19 GPR FTE in FY15 to implement a statewide digital learning portal to facilitate blended learning environments for educators and pupils. The portal will include a learning management system, curricular and professional development content repository, web-conferencing package, and collaboration space (WISElearn) and provide funding for regional technical support centers.

GOVERNOR:

- Provide \$1,450,000 GPR and 1.19 GPR FTE in FY15 to implement a statewide digital learning portal to facilitate blended learning environments for educators and pupils.
- This postponement of funding delays the start of the project by one year. DPI will be able to use existing FTE to work on it this year, but there will be no new investments until FY15.

LEGISLATURE:

LIBRARY SERVICES

Public Library System Aid

AGENCY REQUEST:

- Request an increase of \$13,796,000 SEG in FY14 and \$14,084,100 SEG in FY15 to fund public library system aid at a 13 percent index level.

GOVERNOR:

- Deny the request.

LEGISLATURE:

Library Service Contracts

AGENCY REQUEST:

- Request an increase of \$22,700 SEG (USF) in both FY14 and FY15 to continue four library contracts to supplement services provided by the Division for Libraries and Technology.

GOVERNOR:

- Approve the request.

LEGISLATURE:

BadgerLink

AGENCY REQUEST:

- Request an increase of \$29,900 SEG in FY14 and \$36,100 SEG in FY15 to maintain the current level of services through BadgerLink and increase funding for the contract with the Wisconsin Newspaper Association to replace funding that is no longer covered by the Wisconsin Historical Society. The SEG funding source is the Universal Service Fund (USF).

GOVERNOR:

- Approve the request.

LEGISLATURE:

Newsline for the Blind

AGENCY REQUEST:

- Request an increase of \$400 SEG in FY15 to continue to fully fund the Newsline for the Blind services.

GOVERNOR:

- Approve the request.

LEGISLATURE:

School Library Aids Reestimate

AGENCY REQUEST:

- Request -\$5,000,000 SEG in FY14 and -\$3,000,000 SEG in FY15 as a reestimate of projected school library aids.

GOVERNOR:

- Approve the request.

LEGISLATURE:

SCHOOL DISTRICT OPERATIONS

Academic and Career Planning

AGENCY REQUEST:

- No request.

GOVERNOR:

- Provide \$1,100,000 GPR in FY 15 in a continuing appropriation for academic and career planning under s. 20.255(1)(em), Stats.
- Require the State Superintendent to ensure that, beginning in the 2017-18 school year, every school board is providing academic and career planning services to pupils enrolled in grades 6 to 12 in the school district.
- Require the State Superintendent to procure, install and maintain information technology, including computer software, to be used statewide by school districts to provide academic and career planning services to pupils in grades 6 to 12.
- Require the State Superintendent to provide guidance, training, and technical assistance to school districts and school district staff, including teachers and counselors, on how to implement model academic and career plans, including training and technical assistance that is necessary to implement the information technology system.
- Require the State Superintendent to promulgate rules to implement these requirements.

LEGISLATURE:

Eliminate Residency Requirements

AGENCY REQUEST:

- No request.

GOVERNOR:

- Prohibit local governmental units from requiring that any employee or prospective employee reside within the jurisdictional boundaries of the unit as a condition for employment. Any existing residency requirements in effect by a local governmental unit no longer apply and may not be enforced.
- Prohibit local governmental units from bargaining over residency requirements.

LEGISLATURE:

Teacher Recruitment Scholarships

AGENCY REQUEST:

- Request \$1,000,000 GPR in FY 15 to create the High Need Teacher Scholarship Program at the Higher Educational Aids Board (HEAB) to address the immediate need to recruit and retain qualified, diverse teachers in shortage areas and higher poverty school districts.

GOVERNOR:

- Deny the request.

LEGISLATURE:

AGENCY ADMINISTRATION AND OTHER FUNDING

Cooperative Research on Education Programs

AGENCY REQUEST:

- No request.

GOVERNOR:

- Add the Department of Children and Families and the Department of Workforce Development (DWD) to the group of agencies that either on their own or jointly with one or more of the other agencies may evaluate and study education programs operated or supervised by one or more of the other agencies, pursuant to a written agreement, for the purpose of improving student academic achievement beginning with preschool programs and continuing through postsecondary education.
- Require the agencies under this section, as part of the written agreement, ensure interoperability between the longitudinal data system of student data and work force data systems maintained by DWD. In addition provide for the exchange and submission of work force data in addition to student data under this section.
- Require the agencies under this section to annually submit a report to the secretary of administration regarding their progress in establishing the longitudinal data system.

LEGISLATURE:

Educator Effectiveness System

AGENCY REQUEST:

- Request \$6,864,600 GPR in FY 14 and \$6,719,300 GPR in FY 15 to develop and implement the state's new educator effectiveness system to evaluate principals and teachers as mandated by s. 115.415, Wis. Stats.

GOVERNOR:

- Provide \$1,118,600 GPR in FY 14 and \$973,300 GPR in FY 15 for the educator effectiveness evaluation system under s. 20.255(1)(ee), Stats.
- Permit the department to charge a fee to a school district and the governing body of a charter school to use the educator effectiveness system under s. 115.415(2)(intro). Provide \$4,309,500 in FY 14 and \$4,309,500 in FY 15 in PR-C funding for the fees from the educator effectiveness evaluation system under s. 20.255(1)(ge), Stats. Require all funding received from fees collected for the Department's educator effectiveness system to be used for the educator effectiveness system.
- Permit the department to award grants to school districts and the governing body of a charter school to implement an educator effectiveness system or an equivalency process by creating s. 115.415(3). Create a new appropriation under s. 20.255(2)(ek) for grants to school districts for the educator effectiveness system and provide \$5,746,000 GPR in FY 14 and \$5,746,000 GPR in FY 15.

LEGISLATURE:

Teach for America

AGENCY REQUEST:

- No request.

GOVERNOR:

- Create a biennial appropriation under s. 20.255(3)(cm) for Teach for America and provide \$500,000 GPR in FY 14 and \$500,000 GPR in FY 15.

- Require the State Superintendent to distribute the amounts appropriated to Teach for America to recruit and prepare individuals to teach in low-income or urban school districts.

LEGISLATURE:

Teaching Licenses

AGENCY REQUEST:

- No request.

GOVERNOR:

- Notwithstanding the requirement that teachers have a bachelor’s degree and additional professional training under s. 118.19(3), Stats.; the requirements of teachers teaching the visually impaired under s. 118.19(4m), Stats.; the requirements for teaching economics, social studies, agriculture or science under s. 118.19(6), Stats.; the requirements for teaching industrial arts under 118.19(7), Stats.; the requirement for all teachers to receive instruction in minority group relations under 118.19(8), Stats.; the requirement of competency in conflict resolution under 118.19(9); the requirement involving completed instruction regarding reading and language arts using appropriate instructional methods under 118.19(12); and the requirement to pass an examination for reading teachers or reading specialists under 118.19(14); require the State Superintendent to grant a charter school teaching license to any person who has a bachelor’s degree and demonstrates, based upon criteria established by the Department, that the person is proficient in the subject or subjects that he or she intends to teach. The license authorizes the person to teach that subject or those subjects in a charter school. The license is valid for 3 years and is renewable for 3-year periods.
- Eliminate the prohibition against any person teaching an online course in a public school, including a charter school, unless he or she has completed at least 30 hours of professional development designed to prepare a teacher for online teaching.
- Require the Department to ensure that the teaching experience gained while a person held an emergency permit issued by the department under s. PI 34.21(2), Wis. Adm. Code, counts toward fulfillment of the teaching experience requirement for a license based on experience under s. PI 34.195(2), Wis. Adm. Code, or for a license in a school administrator category under s. PI 34.32, Wis. Adm. Code.
- Prohibit the department from requiring a teacher licensed to teach in a virtual charter school to complete professional development not required to be completed by teachers who do not teach in a virtual charter school.
- Require a master educator, as defined under s. PI 34.19, Wis. Adm. Code, to have a rating of “effective” or “highly effective” in the educator effectiveness system in order to receive a grant under s. 115.42, Stats for those who are initially licensed as master educators and for those who maintain their master educator license. This requirement first applies to master educators who are awarded a grant in the 2014-15 school year.

LEGISLATURE:

Digital Learning

AGENCY REQUEST:

- No request.

GOVERNOR:

- Require the State Superintendent to promote the delivery of digital content and collaborative instruction among schools within a school district and between 2 or more school districts, including through online courses. To accomplish these objectives, the department may not promulgate a rule requiring a licensed teacher or instructional staff person, defined in PI 8, as required under s. 121.02(1)(a)2., to be physically present in a classroom in which the delivery of content or collaborative instruction is being provided in that classroom digitally or through an online course.

LEGISLATURE:

Special Olympics Aid

AGENCY REQUEST:

- Request \$7,500 GPR in FY14 and FY15 to restore aid to Special Olympics Wisconsin.

GOVERNOR:

- Approve the request.

LEGISLATURE:

Fiscal Changes

AGENCY REQUEST:

- No request.

GOVERNOR:

- Lapse \$1,049,300 in cash from GPR and PR appropriations in the 2013-15 biennium. For PR appropriations, the total of the department’s Chapter 20 appropriation is only expenditure authority; therefore, this item is needed to actually take the related cash associated with the budget efficiency reduction. The following appropriations are affected.

	Appropriation Title	Cash Lapse
121	Student activity therapy	-100
122	Personnel licensure	-108,700
123	Milwaukee choice program financial audits	-1,800
124	Publications	-8,200
126	Professional services center charges	-16,400
129	State agency library processing center	-1,200
130	GED	-3,500
131	Data processing	-160,800
134	Services for drivers	-13,000
135	Library products and services	-23,500
136	Program deaf center blind; pupil transportation	-159,700
174	Program deaf center blind; services	-6,900
	Total Lapse	-503,800

LEGISLATURE:

Repeal of Inactive Appropriations

AGENCY REQUEST:

- Request the deletion of Wis. Stats. 20.255 (2) (p) and 20.255 (2) (n) effective at the end of FY14. These appropriations contain revenue from the federal American Recovery and Reinvestment Act of 2009 (ARRA) which will be expended or returned to the federal government by September 30, 2013.

GOVERNOR:

- Approve the request.

LEGISLATURE:

Program Revenue Reestimates

AGENCY REQUEST:

- Request a decrease of -\$3,699,600 in PR funding in FY14 and a decrease of -\$3,712,400 in PR funding in FY15.

GOVERNOR:

- Approve the request.

LEGISLATURE:

Federal Revenue Reestimates

AGENCY REQUEST:

- Request an increase of \$7,367,600 in PR-F funding in FY14 and an increase of \$2,367,600 in PR-F funding in FY15.

GOVERNOR:

- Approve the request.

LEGISLATURE:

Master Educators and National Teacher Certification Reestimate

AGENCY REQUEST:

- Request \$212,100 GPR in FY14 and \$479,800 GPR in FY15 for payments to teachers who are certified by the National Board for Professional Teaching Standards (NBPTS) or certified under the Wisconsin master educator assessment process. The appropriation is sum sufficient, requiring the department to make payments for as many teachers as are eligible in any fiscal year.

GOVERNOR:

- Provide \$2,652,700 GPR in FY14 and \$2,920,400 GPR in FY15 for grants for national teacher certification or master educator licensure under s. 20.255(3)(c), Stats.

LEGISLATURE:

GED, Pub Sales to Continuing Appropriations

AGENCY REQUEST:

- Request to modify the general educational development and high school graduation equivalency appropriation under s. 20.255(1)(hj), Stats., and the publications appropriation under s. 20.255(1)(i) to continuing appropriations instead of annual appropriations to allow the department to more effectively utilize the revenues received for each program.

GOVERNOR:

- Approve the request.

LEGISLATURE:

Convert School Lunch Handling to PR-F & Remove Act 32 Lapse

AGENCY REQUEST:

- Request to modify the school lunch handling appropriation to reflect revenues as federal PR-F instead of PR.
- Request to reduce the lapse amount for the department in 2011 Wisconsin Act 32 to -\$1,475,000 in both FY 14 and FY 15 as a result of including these federal revenues which are not lapsable.

GOVERNOR:

- Deny the request.

LEGISLATURE:

Retain Teacher Licensing Fee 10 Percent Lapse

AGENCY REQUEST:

- Request -\$349,000 in FY 14 and -\$355,500 in FY 15 of GPR-E by retaining the ten percent of teacher licensing fees that are currently lapsed into the general fund. The funding will be used for ongoing costs and projects, incremental costs for the online licensing system, and the reallocated positions to support Educator Effectiveness.

GOVERNOR:

- Deny the request.

LEGISLATURE:

Standard Budget Adjustments

AGENCY REQUEST:

- Request adjustments to the agency's base to reflect standard budget adjustments for:
 1. Turnover reduction (-\$846,900 in each year).
 2. Remove non-continuing items from the base (-\$233,500 in FY14 and -\$523,000 in FY15).
 3. Full funding of continuing salaries and fringe (\$941,200 in each year).
 4. Overtime (\$338,500 in each year).
 5. Night and weekend differential (\$56,100 in each year).
 6. Full funding of lease and directed moves costs (\$53,100 in FY14 and \$89,000 in FY15).

GOVERNOR:

- Approve the request.

LEGISLATURE:

Permanent GPR Reductions

AGENCY REQUEST:

- Remove \$217,700 GPR as a result of the 2011 Wisconsin Act 32, Section 9255 (1) (d) and (e).

GOVERNOR:

- Approve the request.

LEGISLATURE:

OTHER AGENCIES

Department of Administration – Assistant Deputy Secretaries

GOVERNOR:

- Rename the title of “executive assistant” to “assistant deputy secretary” in most executive branch agencies. However, this does not apply to the DPI.

LEGISLATURE:

Department of Administration – Information Technology Infrastructure

GOVERNOR:

- Authorize the transfer of staff and equipment related to information technology infrastructure from executive branch agencies in order to allow agencies to focus on core mission goals and service delivery in order to use limited resources more efficiently.

LEGISLATURE:

Department of Administration – Ongoing Lapse Authority

GOVERNOR:

- Reduce required lapse amount from PR and GPR appropriations of executive branch agencies as stated in the 2011 Wisconsin Act 32 to \$38,176,100 annually.

LEGISLATURE:

Department of Administration – Sale of State-Owned Real Property

GOVERNOR:

- Grant building commissions the authority to sell or lease state-owned real property unless it is prohibited under state or federal constitution or law, or if the sale is conducted as part of a procedure to enforce an obligation to this state.
- Require each agency to submit an inventory of real property with fair market value biannually to DOA, identifying any under-utilized assets. If an agency’s state-owned heating, cooling, or power plant is sold or leased, the agency must convey all associated real and personal property to the purchaser.
- DPI owns power plants at the Wisconsin School for the Deaf and Hard of Hearing in Delavan and the Wisconsin Center for the Blind and Visually Impaired in Janesville. Employees at power plants have multiple duties performed at school sites as well.

LEGISLATURE:

Department of Administration – Wisconsin Broadband Grant Program

GOVERNOR:

- Establish a broadband grant program using the unallocated balance of the universal service fund to increase broadband access and capacity and to expand high speed Internet service access to underserved areas. Priority would be given to proposed projects that include matching funds or public-private partnerships, affect areas with no broadband service providers, and those affecting a large geographic area or number of previously underserved individuals or communities.

LEGISLATURE:

Department of Children and Families – Data System Collaboration

GOVERNOR:

- Require the department to coordinate with the Department of Public Instruction, Board of Regents of the University of Wisconsin System, Technical College System Board, Wisconsin Association of Independent Colleges and Universities, and Department of Workforce Development to establish and maintain longitudinal data system, including workforce data.

LEGISLATURE:

Department of Children and Families – Foster Care Extension

GOVERNOR:

- Extend foster care to age 21 for youth who would otherwise age out of foster care and are currently enrolled in a secondary school or its vocational or technical equivalent with individualized education programs.

LEGISLATURE:

Department of Children and Families – Grants to the Boys and Girls Club

GOVERNOR:

- Invest \$1,500,000 Temporary Assistance for Needy Families (TANF) funds annually into the Wisconsin Chapter of the Boys and Girls Club of America for programs focusing on study habits, intensive tutoring in math and English, and exposure to career options and role models, and those that improve the social, academic, and employment skills of TANF-eligible youth.

LEGISLATURE:

Department of Employee Trust Funds – Rehired Annuitants

GOVERNOR:

- Increase the number of break in service days required after retired from 30 to 75 for new rehires. Additionally, a participant receiving retirement of disability annuitant who is rehired at two-thirds in a covered employment position shall terminate their annuity payments until after their position ends, rejoin the Wisconsin Retirement System, and earn additional years of service.

LEGISLATURE:

Department of Transportation – GPR Increases

GOVERNOR:

- Increase GPR to \$103,300,000 over the FY13 base.

LEGISLATURE:

Department of Workforce Development – Workforce Information and Technical Support Positions

GOVERNOR:

- Provide 2.0 GPR FTE for a new Bureau of Workforce Information and Technical Support, which will realign economic and labor market analysis functions to manage a comprehensive, department-wide labor market information and public information program.

LEGISLATURE:

Group Insurance Board – Premium Surcharge for State Employees That Use Tobacco Products

GOVERNOR:

- Beginning in 2014, the Group Insurance Board must impose a premium surcharge for health care coverage for state employees and retired state employees who use tobacco products and may terminate the health care coverage of any eligible employee who falsely claims that he or she does not use tobacco products. During 2014 and 2015, the surcharge is \$50 a month. The bill further provides that the premium surcharges paid by annuitants who use tobacco products are to be used to reduce future health care coverage premiums for annuitants and to reimburse the Department of Employee Trust Funds.

LEGISLATURE:

Higher Education Aids Board – Wisconsin Covenant Scholars Grant

GOVERNOR:

- Provide \$4,060,000 in FY14 and \$8,120,000 in FY15 for the Wisconsin Covenant Scholars Grants.

LEGISLATURE:

Higher Education Aids Board – Wisconsin Higher Education Grant – University of Wisconsin

GOVERNOR:

- Allow funds to be transferred between fiscal years for the Wisconsin higher education grant for University of Wisconsin System students.
- Suspend the link between the grant program funding and the average percentage increase in resident undergraduate academic fees in order to help balance the budget.

LEGISLATURE:

Joint Committee of Finance – Statewide Student Information System

GOVERNOR:

- Remove \$5,000,000 GPR each year from the JCF appropriation reserve for SSIS.

LEGISLATURE:

Shared Revenue – School Levy Tax Credit Funding

GOVERNOR:

- Fully fund the school levy tax credit with GPR.
- Eliminate the lottery fund's \$14,850,000 annual portion of the payment, which will be allocated to increasing the lottery and gaming credit in an equal amount.

LEGISLATURE:

University of Wisconsin – Telecommunications and Information Technology Services (WiscNet)

GOVERNOR:

- Allow the system to continue membership in certain Internet consortia by defining telecommunications services to include Internet consortia by defining telecommunications services to include Internet consortia, excluding WiscNet, that advance research. The permissible consortia memberships are those that the Board of Regents, University of Wisconsin institutions, college campuses and extension held as of February 1, 2013. Additionally, partnerships with new Internet consortia must be approved by the secretary of the Department of Administration.

LEGISLATURE:

Wisconsin Technical College System – Performance Funding for Technical Colleges

GOVERNOR:

- Phase out the current general state aid formula based on property tax equalization and replace it with a performance-based formula to be established and administered by the board. An increasing percentage of the formula funding will be allocated to each technical college district based on annual measured outcomes on the following criteria: student job placement rates in jobs related to student's program of study; number of degrees and certificates awarded in high-demand fields; number of programs with industry-validated curriculum; transition of adult students from basic education to skills training; participation in dual enrollment programs; and workforce training provided to businesses and individuals. The Governor recommends phasing in the performance formula by distributing 10 percent of state aid based on performance in FY15; 20 percent in FY16; 30 percent in FY17; 40 percent in FY18; 50 percent in FY19; and 100 percent in FY20 at which point the property tax equalization formula will be eliminated.
- Require the board to report the secretary of administration the distribution of the appropriation to each district in each fiscal year.

LEGISLATURE:

Wisconsin Technical College System – Technical College Levy Limits

GOVERNOR:

- Renew levy limits on technical college districts. The maximum growth factor is calculated as the greater of 0 percent or the change in equalized value within the technical college district due to new construction. The amount of net new construction will be calculated as the percentage change in equalized value due to the net new construction within the municipalities wholly located within the boundaries of the technical college district.

- Allow technical college districts to utilize unused carryover levy limit authority up to a maximum of 0.5 percent of the prior year actual levy subject to a three-quarters vote by the district board.

LEGISLATURE:

Wisconsin Technical College System, University of Wisconsin System/ Wisconsin Association of Independent Colleges and Universities – Core Credit Transfer

GOVERNOR

- Require the board and the Board of Regents of the University of Wisconsin System to enter into an agreement that ensures that no less than 30 credit hours of core general undergraduate courses must transfer between institutions without loss of credit toward graduation or completion of a specific course of study.
- Allow the association representing independent colleges and universities, and representatives from the tribal colleges to be permitted to enter into and implement the 30 core credit agreement.
- Require the board to report annually on the agreement to the Governor and Legislature.

LEGISLATURE:

ITEMS NOT INCLUDED IN THE GOVERNOR'S BUDGET

The following requests are not included in the Governor's budget recommendations for the Department of Public Instruction.

Decision Item	Source of Funds	FY 14		FY 15	
		Dollars	Positions	Dollars	Positions
Fair Funding for the Future	GPR	\$161,012,200	0.0	\$413,002,900	0.0
Supporting Parental Options	GPR	\$28,107,600	0.0	\$60,154,800	0.0
Special Education Categorical Aid	GPR	\$17,322,200	0.0	\$56,122,300	0.0
High-Cost Special Education Categorical Aid	GPR	\$1,500,000	0.0	\$1,500,000	0.0
Graduation Improvement Grants	GPR	\$0	0.0	\$4,550,000	0.0
Sparsity Aid	GPR	\$3,300,500	0.0	\$3,300,500	0.0
School Breakfast Aid	GPR	\$701,700	0.0	\$996,200	0.0
Bilingual-Bicultural Aid	GPR	\$178,000	0.0	\$4,606,200	0.0
Expanded Bilingual-Bicultural Aid	GPR	\$0	0.0	\$2,325,300	0.0
Career & Technical Education Incentive Grants	GPR	\$0	0.0	\$3,000,000	0.0
High-Cost Transportation Aid	GPR	\$0	0.0	\$7,318,400	0.0
STEM Education	GPR	\$70,400	1.0	\$1,091,800	1.0
SAGE	GPR	\$0	0.0	\$10,866,800	0.0
School Support Grants	GPR	\$114,900	2.0	\$10,149,000	2.0
Teacher Recruitment Scholarships	GPR	\$0	0.0	\$1,000,000*	0.0
Library System Aid	SEG-O	\$13,796,000	0.0	\$14,084,100	0.0
Appropriation Fund Source Change and Lapse Reduction	PR-0	\$0	0.0	\$0	0.0
Retain Teacher Licensing Fee 10% Lapse	PR-0	\$0	0.0	\$0	0.0
	GPR	\$212,307,500	3.0	\$578,984,200	3.0
	PR-O	\$0	0.0	\$0	0.0
	SEG-O	\$13,796,000	0.0	\$14,084,100	0.0

*\$1,000,000 was proposed to be provided to HEAB.