

**Wisconsin Department of Public Instruction  
Summary of the 2017-19 Biennial Budget through  
Governor's Proposal  
(2017 AB 64 / SB 30)**

**Provisions Related to  
Elementary and Secondary Education and  
State Agency Operations**

**Prepared by the Policy and Budget Team  
Department of Public Instruction**



**March 2017**

**Wisconsin Department of Public Instruction  
Tony Evers, PhD, State Superintendent  
Madison, Wisconsin**

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## KEY TO ABBREVIATIONS

### APPROPRIATIONS

GPR: Appropriations financed from general purpose revenues available in the state's general fund.

FED: Appropriations financed from federal revenues.

PR: Appropriations financed from program revenues, such as user fees or product sales.

PR-O: Appropriations financed from revenue generated from agency operations (Program Revenue-Operations).

PR-S: Appropriations financed from funds transferred between or within state agencies for the purpose of reimbursement for services or materials (Program Revenue-Service).

SEG: Appropriations financed from segregated revenues.

### OTHER

FY: Fiscal Year, for example: FY18 means the 2017-18 state fiscal year (July 1, 2017 – June 30, 2018)

FTE: Full-Time Equivalent Position

FY17 Base: The total FY17 authorized funding level for an agency or program. The base equals FY17 appropriations, pay plan modifications and any other supplements. It is this base that serves as the beginning point for calculating budget changes for the 2017-19 biennium.

JCF: Legislative Joint Committee on Finance

### NOTES:

- If the Governor denied the agency's request and the provisions were not subsequently included by the JCF or the Legislature, the last entry for an item will be "**GOVERNOR**" and indicate that the agency request was denied.
- Where an item indicates "**GOVERNOR/JCF**" as the last entry, the JCF included the same provisions as the Governor and there were no further modifications to the provisions under that item by the Legislature or the Governor's vetoes.

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## Table of Contents

<i>Summary of Governor’s 2017-19 Budget Proposal – School Aids and Credits Summary</i> .....	9
<b>GENERAL SCHOOL AIDS</b> .....	<b>11</b>
General Equalization Aids.....	11
General Equalization Aids-Hold Harmless .....	11
Aid for High Poverty Districts.....	11
School Levy and First Dollar Tax Credits .....	12
<b>REVENUE LIMITS</b> .....	<b>13</b>
Revenue Limit per Pupil .....	13
Low Revenue Ceiling .....	13
Counting Pupils for Summer School .....	13
Energy Efficiency Exemption.....	13
<b>CATEGORICAL AIDS</b> .....	<b>14</b>
Mental Health: Expanding Access and Improving Services .....	14
School Mental Health Categorical Aid Program .....	14
Community and School Mental Health Collaborative Grant Program .....	14
Investing in Rural Schools.....	14
Sparsity Aid .....	14
Rural Schools Teacher Retention Grant.....	15
Pupil Transportation Aid .....	15
High Cost Pupil Transportation Aid .....	15
Aid for Transportation – Open Enrollment and Course Options .....	16
Aid for Transportation – Youth Options .....	16
Special Education .....	17
Special Education.....	17
Additional (“High-Cost”) Special Education .....	17
Supplemental Special Education .....	17
Special Education – Transitions Incentive Grants.....	17
Special Education – Transitions Readiness Investment Grants .....	18
Bilingual-Bicultural Education / Supporting English Learners .....	18
Bilingual-Bicultural Aid.....	18
Supplemental Bilingual-Bicultural Aid.....	18
Targeted Aid for English Learners .....	18
Grants to Support ESL and Bilingual Capacity in Schools .....	19
Targeted Learning Opportunities and Other Categorical Aids .....	19
Per Pupil Aid .....	19

Grants to Support Gifted and Talented Programs.....	20
Dual Language Planning and Startup Grants.....	20
Tribal Language Revitalization Grants .....	20
Peer Review and Mentoring Grants .....	21
School Breakfast Aid .....	21
School Library Aids Reestimate.....	21
Milwaukee Education Performance Incentive Funding .....	22
Milwaukee Public Schools (MPS) Summer School Grant .....	22
<b><i>OPEN ENROLLMENT AND EARLY COLLEGE CREDIT PROGRAMS.....</i></b>	<b>23</b>
Adjustment to the Per Pupil Payment under the Open Enrollment Program .....	23
Restore Part Time Open Enrollment .....	23
Early College Credit Program (ECCP) .....	23
<b><i>INDEPENDENT CHARTER SCHOOLS AND PRIVATE SCHOOL PARENTAL CHOICE PROGRAMS .....</i></b>	<b>26</b>
Per Pupil Payment Adjustment.....	26
CHARTER SCHOOLS .....	26
Independent Charter School Program Reestimate.....	26
Virtual Charter Schools – Enrollment .....	27
Virtual Charter Schools – Hours of Direct Pupil Instruction .....	27
PRIVATE SCHOOL PARENTAL CHOICE PROGRAMS .....	27
Milwaukee Parental Choice Program (MPCP) – Reestimate .....	27
Racine and Wisconsin Parental Choice Programs (RCPC, WPCP) – Reestimate.....	27
Parental Choice Programs – Program Language Changes.....	28
Special Needs Scholarship Program .....	29
Special Needs Scholarship Program – Program Language Changes.....	30
<b><i>EDUCATOR LICENSURE AND EDUCATION PREPARATION PROGRAMS .....</i></b>	<b>31</b>
Background Checks for Teaching and Administrator Licenses .....	31
Reciprocity Teaching and Administrator Licenses .....	31
Teacher Development Program/Flexible Options.....	32
<b><i>SCHOOL DISTRICT MANAGEMENT AND OPERATIONS.....</i></b>	<b>34</b>
Academic and Career Planning Enhancement .....	34
College Professors in High Schools .....	34
Minimum Hours of Instruction .....	34
Monthly School Board Meetings.....	35
Hour and Date for Annual School Board Meetings .....	35
School Administrator Contract Term Limitations.....	35
Shared Services for School Districts .....	35

Requirements Related to Purchasing Recycled and Recyclable Products .....	36
Statements of Indebtedness to the Secretary of State.....	36
Childcare Programs Established by School Board .....	36
<b><i>INFORMATION TECHNOLOGY AND PUBLIC LIBRARIES .....</i></b>	<b><i>37</i></b>
Newslines for the Blind.....	37
Library Service Contracts.....	37
Public Library System Aid .....	37
WISE Suite Data Systems for Public Libraries.....	37
<b><i>AID PROGRAMS FOR INDIVIDUALS AND NON-SCHOOL ORGANIZATIONS.....</i></b>	<b><i>38</i></b>
Bullying Prevention Grants.....	38
Grants for National Board Teacher Certification or Master Educator License.....	38
Very Special Arts.....	38
<b><i>AGENCY ADMINISTRATION.....</i></b>	<b><i>39</i></b>
Academic and Career Planning Enhancement .....	39
Notice of Educational Options .....	39
School Report Card Reforms.....	39
Private School Fiscal Agent.....	40
Mental Health Training Support .....	40
Teacher and Administrator Licensure System – Staff Reductions .....	40
Repurpose Program Revenue Position .....	40
Parental Choice Program Position Funding.....	41
Renewable Energy Appropriation .....	41
Fuel and Utilities Reestimate.....	41
Debt Service Reestimate .....	41
Program Revenue Reestimates.....	41
Federal Revenue Reestimates .....	42
Standard Budget Adjustments.....	42
<b><i>ITEMS IN OTHER STATE AGENCIES .....</i></b>	<b><i>43</i></b>
Department of Children and Families (DCF).....	43
Families and Schools Together .....	43
Early Absenteeism .....	43
Department of Administration (DOA) .....	44
Broadband Expansion Funding .....	44
Public Service Commission (PSC).....	44
Broadband Expansion Funding .....	44





## Summary of Governor's 2017-19 Budget Proposal – School Aids and Credits Summary

PROGRAM	FY17 - Base	FY18	FY19	Biennial Change to Base
<b>Categorical Aids</b>				
Special Education	\$ 368,939,100	\$ 368,939,100	\$ 368,939,100	\$ -
Per Pupil Aid	\$ 210,746,100	\$ 378,852,300	\$ 551,866,100	\$ 509,226,200
AGR (formerly SAGE)	\$ 109,184,500	\$ 109,184,500	\$ 109,184,500	\$ -
Pupil Transportation	\$ 23,954,000	\$ 24,000,000	\$ 24,000,000	\$ 92,000
Sparsity Aid	\$ 17,674,000	\$ 27,635,100	\$ 27,793,500	\$ 20,080,600
Bilingual-Bicultural	\$ 8,589,800	\$ 8,589,800	\$ 8,589,800	\$ -
Special Education-High Cost ("Additional")	\$ 8,500,000	\$ 8,500,000	\$ 8,500,000	\$ -
Tuition Payments	\$ 8,242,900	\$ 8,242,900	\$ 8,242,900	\$ -
High Cost Transportation	\$ 7,500,000	\$ 12,700,000	\$ 12,700,000	\$ 10,400,000
Head Start Supplement	\$ 6,264,100	\$ 6,264,100	\$ 6,264,100	\$ -
Educator Effectiveness	\$ 5,746,000	\$ 5,746,000	\$ 5,746,000	\$ -
School Lunch Match	\$ 4,218,100	\$ 4,218,100	\$ 4,218,100	\$ -
Aid for CCDEB's	\$ 4,067,300	\$ 4,067,300	\$ 4,067,300	\$ -
School Breakfast Grants	\$ 2,510,500	\$ 2,510,500	\$ 2,510,500	\$ -
Special Education-Supplemental	\$ 1,750,000	\$ 1,750,000	\$ 1,750,000	\$ -
Peer Review & Mentoring	\$ 1,606,700	\$ 1,606,700	\$ 1,606,700	\$ -
4K Start Up Grants	\$ 1,350,000	\$ 1,350,000	\$ 1,350,000	\$ -
TEACH Debt Service	\$ 1,085,900	\$ 910,800	\$ 1,001,000	\$ (260,000)
School Day Milk	\$ 617,100	\$ 617,100	\$ 617,100	\$ -
Open Enroll and YO/CO Transportation	\$ 434,200	\$ 454,200	\$ 454,200	\$ 40,000
Gifted and Talented Grants	\$ 237,200	\$ 237,200	\$ 237,200	\$ -
SAGE-Debt Service	\$ 133,700	\$ 133,700	\$ 133,700	\$ -
Spec Ed: Transition Incentive Grants	\$ 100,000	\$ 2,700,000	\$ 3,600,000	\$ 6,100,000
Supplemental Aid	\$ 100,000	\$ 100,000	\$ 100,000	\$ -
Youth Options Transportation	\$ 17,400	\$ -	\$ -	\$ (34,800)
Mental Health Categorical Aid	\$ -	\$ -	\$ 3,000,000	\$ 3,000,000
Mental Health Collaboration Grants	\$ -	\$ -	\$ 2,500,000	\$ 2,500,000
Transition Readiness Investment Grant	\$ -	\$ -	\$ 1,500,000	\$ 1,500,000
Milwaukee Performance	\$ -	\$ -	\$ 5,645,200	\$ 5,645,200
Milwaukee Summer School	\$ -	\$ 1,400,000	\$ 1,400,000	\$ 2,800,000
Tribal Languages (PR)	\$ 222,800	\$ 222,800	\$ 222,800	\$ -
Aid for AODA (PR)	\$ 1,284,700	\$ 1,284,700	\$ 1,284,700	\$ -
School Library Aids (SEG)	\$ 38,000,000	\$ 35,000,000	\$ 37,000,000	\$ (4,000,000)
Educ Telecomm Access-DOA (SEG)	\$ 10,105,100	\$ 23,484,200	\$ 15,984,200	\$ 19,258,200
<b>Total Categorical Aids</b>	<b>\$ 843,431,200</b>	<b>\$1,040,701,100</b>	<b>\$1,222,008,700</b>	<b>\$ 575,847,400</b>
<b>General Aids</b>				
General Equalization Aids	\$4,584,098,000	\$4,584,098,000	\$4,656,848,000	\$ 72,750,000
High Poverty Aid	\$ 16,830,000	\$ 16,830,000	\$ 16,830,000	\$ -
<b>Total General Aids</b>	<b>\$4,600,928,000</b>	<b>\$4,600,928,000</b>	<b>\$4,673,678,000</b>	<b>\$ 72,750,000</b>
<b>Total State School Aids</b>				
<b>Total State School Aids</b>	<b>\$5,444,359,200</b>	<b>\$5,641,629,100</b>	<b>\$5,895,686,700</b>	<b>\$ 648,597,400</b>
School Levy Tax Credit^	\$1,003,000,000	\$1,090,000,000	\$1,090,000,000	\$ 174,000,000
<b>Total Cat/Gen School Aids &amp; Credits</b>	<b>\$6,447,359,200</b>	<b>\$6,731,629,100</b>	<b>\$6,985,686,700</b>	<b>\$ 822,597,400</b>
State Residential Schools	\$ 11,237,900	\$ 10,919,100	\$ 10,919,100	\$ (637,600)
<b>Total State Support</b>	<b>\$6,458,597,100</b>	<b>\$6,742,548,200</b>	<b>\$6,996,605,800</b>	<b>\$ 821,959,800</b>

**NOTE:** This document summarizes proposed changes to current law appropriations and programs that are included in the Department's 2017-19 biennial budget request. The Department's full request, with additional information for each item summarized below, can be found at: <http://dpi.wi.gov/policy-budget/biennial-budget/current>.

## GENERAL SCHOOL AIDS

State Superintendent Evers submitted the *Fair Funding for Our Future: School Finance Reform* package as part of his 2017-19 biennial budget request. The package was made up of various items within both the general school aids and revenue limits subsections of this summary. For a complete review of *Fair Funding for Our Future*, please visit <http://dpi.wi.gov/budget>

### **General Equalization Aids**

#### **AGENCY REQUEST:**

- Request \$102,254,000 GPR in FY18 and \$422,902,000 GPR in FY19 to fund general equalization aids for public school districts in Wisconsin and implement the State Superintendent’s “Fair Funding for Our Future” (Fair Funding) school finance reform formula changes. The amounts reflect increases to all general school aids of 2.2 percent and 6.6 percent annually, over the biennium. [Note: these amounts exclude \$1,003,000,000 GPR that would be transferred from the School Levy Tax Credit (SLTC; \$853,000,000) and the First Dollar Credit (FDC; \$150,000,000), to the General Equalization Aid formula for FY19, because that amount would be appropriated in FY20. See “School Levy and First Dollar Tax Credits” item, below.]
- Request to modify the school aid formula to: 1) include a 20 percent weighing factor for income/poverty for pupils who meet the criteria for free and reduced price lunch eligibility; 2) raise the secondary cost ceiling from 90 percent to 100 percent of the statewide average shared cost per pupil; 3) adjust the Special Adjustment Aid eligibility threshold from 85 percent to 90 percent of the prior year state general aid amount; and 4) provide for minimum state general aid of \$3,000 per pupil.

#### **GOVERNOR:**

- Deny the request under Fair Funding for Our Future.
- Provide \$72,750,000 GPR in FY19 to increase funding for general equalization aids.

### **General Equalization Aids-Hold Harmless**

#### **AGENCY REQUEST:**

- Request \$6,000,000 GPR in FY19 to fund a new hold harmless provision for the 25 to 26 districts that would not do better under the Fair Funding model (compared to current law, accounting for the School Levy Tax Credit amounts). This appropriation would be sum sufficient to ensure that no district receives less state general aid under the Fair Funding model than it would have under current law.

#### **GOVERNOR:**

- Deny the request.

### **Aid for High Poverty Districts**

#### **AGENCY REQUEST:**

- Request to maintain High Poverty Aid base funding for FY18, and to eliminate the program in FY19 and transfer the base level funding of \$16.8 million GPR into the general equalization aids appropriation as part of the Fair Funding for our Future proposal.

**GOVERNOR:**

- Deny the request (maintain base funding at \$16,800,000 annually).

**School Levy and First Dollar Tax Credits**

**AGENCY REQUEST:**

- Request to transfer the \$1,003,000,000 GPR combined from the School Levy Tax Credit (SLTC; \$853,000,000) and the First Dollar Credit (FDC; \$150,000,000) into general equalization aids beginning with the FY19 state aid payments. However, since the current SLTC and FDC are paid to municipalities in the subsequent state fiscal year, the general equalization aids appropriation [s. 20.255 (2) (ac), Wis. Stats.] will not reflect the transfer until FY20. The Department proposes to have the SLTC and FDC amount paid to school districts from the FY20 appropriation but reflected as a FY19 general equalization aid payment (as is \$75 million in delayed general aid payments that are distributed to districts in July, but counted as revenue in the just ended fiscal year, under current law).

**GOVERNOR:**

- Deny the request (maintain funding for the SLTC and FDC in existing appropriations).
- Increase the amount appropriated for the SLTC by \$87,000,000 GPR, beginning in FY19, raising the amount provided under the SLTC to \$1,090,000,000. Because the SLTC is paid to municipalities in the subsequent state fiscal year, the \$87,000,000 increase in the SLTC would first be counted toward support for K-12 schools for the 2017-18 school year (FY18). Thus, under the Governor's budget proposal, total support for K-12 schools reflects the additional \$87,000,000 beginning in FY18.

## REVENUE LIMITS

### **Revenue Limit per Pupil**

#### **AGENCY REQUEST:**

- Request an increase for the per pupil revenue limit adjustment to \$200 per pupil in FY18 and \$204 per pupil in FY19.

#### **GOVERNOR:**

- Deny the request (no adjustment to the per pupil revenue limit amount in FY18 and FY19).

### **Low Revenue Ceiling**

#### **AGENCY REQUEST:**

- Request to modify the current law low-revenue ceiling threshold of \$9,100 per pupil by phasing in the increase, to \$9,500 in FY18 and then \$9,900 in FY19.

#### **GOVERNOR:**

- Deny the request (maintain the low-revenue ceiling threshold at \$9,100 in FY18 and FY19).

### **Counting Pupils for Summer School**

#### **AGENCY REQUEST:**

- Request to modify the current law to allow school districts to count 100 percent of their summer Full Time Equivalent (FTE) pupils in the revenue limit membership calculation.

#### **GOVERNOR:**

- Deny the request.

### **Energy Efficiency Exemption**

#### **AGENCY REQUEST:**

- No request.

#### **GOVERNOR:**

- Beginning with the effective date of the bill, prohibit school districts from increasing their school district revenue limit for energy efficiency projects under the current law Energy Efficiency exemption process (which requires approval of resolution by the school board, rather than approval by the electorate via ballot). School districts would continue to have the ability to use referenda for energy efficiency projects.
- See “Focus on Energy” under the Public Service Commission, in “[OTHER STATE AGENCIES](#)”.

## CATEGORICAL AIDS

### *Mental Health: Expanding Access and Improving Services*

#### **School Mental Health Categorical Aid Program**

##### **AGENCY REQUEST:**

- Request \$3,000,000 GPR beginning in FY19 to create a new categorical aid program to support school district and independent charter schools in the provision and expansion of mental health services, by reimbursing school districts for expenditures on social worker services (district employees or contracted services).

##### **GOVERNOR:**

- Approve agency request.

#### **Community and School Mental Health Collaborative Grant Program**

##### **AGENCY REQUEST:**

- Request \$2,500,000 GPR beginning in FY19 to create a new grant program. Under this new grant program, the Department would award grants to school districts and operators of independent charter schools, to be used for the purpose of providing mental health services to pupils, in collaboration with community health agencies. Strategies may include co-locating community mental health clinics in schools and providing screening and intervention services.

##### **GOVERNOR:**

- Approve agency request.

*See also [“Mental Health Training Support”](#) under [“AGENCY ADMINISTRATION and AIDS TO INDIVIDUALS/ORGANIZATIONS”](#)*

### *Investing in Rural Schools*

#### **Sparsity Aid**

##### **AGENCY REQUEST:**

- Request \$672,200 GPR in FY18 and \$935,300 in FY19 to fully fund estimated eligible costs for the Sparsity Aid categorical grant program under current law (\$300 per member for districts up to 745 members and fewer than 10 members per square mile).
- Request \$3,173,500 GPR in FY18 and \$2,981,100 in FY19 to create a second tier of eligibility within the Sparsity Aid categorical grant program, to expand eligibility to school districts that have sparse pupil populations and a general aid membership between 746 and 1,000 (\$100 per member in this tier).
- Remove the current law provision that directs the Department to provide aid to school districts that were eligible for Sparsity Aid in the prior year, but lost eligibility due to membership exceeding the 745 member criteria, if unencumbered funds remain in the appropriation after aid is distributed to all eligible school

districts. The creation of the second tier of eligibility would eliminate the need for this “hold harmless” provision under current law.

**GOVERNOR:**

- Approve the request to create a second tier of eligibility for school districts that have sparse pupil populations (fewer than 10 members/square mile) and a general aid membership of 746 up to 1,000 (\$100 per member in this tier); remove the current law “hold harmless” provision.
- Provide \$9,961,100 GPR in FY18 and \$10,119,500 in FY19 to fully fund estimated eligible aid amounts for districts that meet current law criteria, at \$400 per pupil (an increase of \$100 per pupil from current law); and for estimated aid payments at the newly created second tier of eligibility.

**Rural Schools Teacher Retention Grant**

**AGENCY REQUEST:**

- Request \$5,500,000 GPR in FY19 to support the establishment of the Rural Schools Teacher Retention Grant program. Provide grants to school districts that are eligible for the Sparsity Aid program in an amount equal to \$750 per licensed full-time equivalent teacher. Rural schools would be able to use the grants to provide direct support to teachers, for the following allowable purposes: 1) competitive compensation, 2) continuing education or training, 3) obtaining additional credentials, or 4) other professional training.

**GOVERNOR:**

- Deny the request.

**Pupil Transportation Aid**

**AGENCY REQUEST:**

- Request an increase to the reimbursement rate for pupils transported over 12 miles from \$300 to \$365 per pupil beginning in FY18.
- Request an increase to the reimbursement rate for pupils transported between 2 and 5 miles to and from summer school classes, from \$4 to \$10 per pupil; and for pupils transported over 5 miles to and from summer school classes, from \$6 to \$20 per pupil.
- Request \$46,000 GPR in FY18 and in FY19 to fully fund estimated eligible costs for the pupil transportation aid program.

**GOVERNOR:**

- Approve the request.

**High Cost Pupil Transportation Aid**

**AGENCY REQUEST:**

- Request \$5,000,000 GPR in FY18 and \$5,000,000 GPR in FY19 to increase the reimbursement rate for high cost transportation aid from 60.4 percent (in FY16) to 100 percent of eligible costs.

- Request \$200,000 GPR in FY18 and \$200,000 GPR in FY19 to create a “stop gap” mechanism under which a school district would be eligible for an aid payment equal to 50 percent of its prior year aid award if the district received aid in the prior fiscal year, but lost eligibility in the current year because its transportation cost per member ceased to exceed 150 percent of the statewide average cost per member. This would be a one-time payment for eligible districts and the districts’ eligibility for High Cost Transportation Aid would be redetermined in the following year.

**GOVERNOR:**

- Approve the request. [*Note: SB 30, does not include the statutory language that would create the stop gap measure as proposed by the Department. However, the Administration has indicated that the intent was to include the proposed stop gap mechanism as part of the Governor’s proposal.*]

**Aid for Transportation – Open Enrollment and Course Options**

**AGENCY REQUEST:**

- Request an increase of \$2,165,800 GPR in FY18 and \$2,264,800 GPR in FY19 to fully fund state aids for claims submitted by families related to the costs of transportation for pupils participating in the state’s Open Enrollment or Course Options programs.

**GOVERNOR:**

- Deny the request for additional funding.
- Rename the appropriation “Aid for Transportation – Open Enrollment and Early College Credit”. *See the item “[Early College Credit Program](#)” under the section “[OPEN ENROLLMENT AND EARLY COLLEGE CREDIT PROGRAMS](#)”.*
- The new appropriation amount (\$454,200 GPR annually) is the sum of the FY17 base for Open Enrollment/Course Options transportation aid and Youth Options transportation aid, increased by \$2,600 annually (the amount the Department had requested for the Aid for Transportation – Youth Options program; see below).
- Modify the language to reflect that aid would be paid from this appropriation to parents/guardians (as eligible) for the costs of transporting pupils enrolled under Open Enrollment or attending a course at an institution of higher education and receiving high school credit under the Early College Credit Program.
- For more information, see the item “[Early College Credit Program](#)” under the section “[OPEN ENROLLMENT AND EARLY COLLEGE CREDIT PROGRAMS](#)”).

**Aid for Transportation – Youth Options**

**AGENCY REQUEST:**

- Request an increase of \$2,600 GPR in FY18 and FY19 to fully fund state aids for claims submitted by a parent/guardian related to the costs of transportation for pupils participating in the Youth Options program.

**GOVERNOR:**

- Repeal the appropriation for Aid for Transportation – Youth Options.
- Add the requested \$2,600 GPR in each year to the appropriation for aid for transportation for Open Enrollment and Early College Credit Program (above).



## *Special Education*

### **Special Education**

#### **AGENCY REQUEST:**

- Request \$28,660,900 GPR in FY18 and \$59,760,900 GPR in FY19 to increase the reimbursement rate to 28 percent in FY18 and 30 percent in FY19.
- Request changes to statutory language to create consistency in the treatment of special education costs that are eligible for reimbursement under this categorical aid program for independent charter schools.

#### **GOVERNOR:**

- Deny the request and maintain base funding (\$368,939,100 GPR annually), but approve the requested statutory language changes.

### **Additional (“High-Cost”) Special Education**

#### **AGENCY REQUEST:**

- Request \$2,000,000 GPR in FY18 and \$2,200,000 GPR in FY19 to fully fund projected claims under the high-cost special education categorical aid program. The Department also requests modifying the program to allow for reimbursement of 100 percent of eligible prior year costs above the \$30,000 per pupil high-cost threshold.

#### **GOVERNOR:**

- Deny the request and maintain base funding (\$8,500,000 GPR annually).

### **Supplemental Special Education**

#### **AGENCY REQUEST:**

- Redirect the \$1,750,000 GPR funding in the supplemental special education categorical aid program to the State’s additional (“high-cost”) special education aid program, beginning in FY19.

#### **GOVERNOR:**

- Deny the request and maintain base funding (\$1,750,000 GPR annually).

### **Special Education – Transitions Incentive Grants**

#### **AGENCY REQUEST:**

- Request \$2,600,000 GPR in FY18 and \$3,500,000 GPR in FY19 to fully fund the Transition Incentive Grant program, which provides payment to school districts based on postsecondary education and employment outcomes for pupils with disabilities. The requested amount would fully fund anticipated survey participation and reported outcomes on the survey. Under the current appropriation, the \$1,000 statutory payment must be prorated to approximately \$60 per eligible survey outcome.

#### **GOVERNOR:**

- Approve the request.

## **Special Education – Transitions Readiness Investment Grants**

### **AGENCY REQUEST:**

- Request \$1,500,000 GPR in FY19 to establish a new grant program that would expand the capacity of school districts to provide transition services for pupils with disabilities. This initiative will focus on supporting school districts in their efforts to identify and create competitive work opportunities for pupils with disabilities who are not currently not served by existing programs and successfully placing those pupils in meaningful work opportunities.

### **GOVERNOR:**

- Approve the request.

## ***Bilingual-Bicultural Education / Supporting English Learners***

### **Bilingual-Bicultural Aid**

#### **AGENCY REQUEST:**

- Request an increase of \$4,310,200 GPR in FY18 and \$4,810,200 GPR in FY19 to increase the state reimbursement rate for Bilingual-Bicultural (BLBC) education programs in both years, from eight percent to 12 percent of approved prior year expenditures, for school districts required to offer BLBC programs.

#### **GOVERNOR:**

- Deny the request (maintain base funding of \$8,589,800 GPR annually).

### **Supplemental Bilingual-Bicultural Aid**

#### **AGENCY REQUEST:**

- Request \$2,100,000 GPR in FY18 and \$2,200,000 GPR in FY19 to create a new categorical aid program, Supplemental Bilingual – Bicultural (BLBC) Aid. The Department would award \$100 per English Learner (EL) pupil to districts that have EL populations below the statutorily-defined concentrations that trigger a required BLBC program and make the district eligible for current law BLBC Aid.

#### **GOVERNOR:**

- Deny the request.

### **Targeted Aid for English Learners**

#### **AGENCY REQUEST:**

- Request \$2,200,000 GPR in FY18 and \$2,200,000 GPR in FY19 to create a new categorical aid program to provide aid to school districts in an amount equal to \$100 for each EL pupil whose English language proficiency is classified at a level 1, 2, or 3, of the English Language Proficiency Assessment.

#### **GOVERNOR:**

- Deny the request

## **Grants to Support ESL and Bilingual Capacity in Schools**

### **AGENCY REQUEST:**

- Request \$750,000 in FY19 to create a grant program focused on increasing the number of English as a Second Language (ESL) and bilingual education teachers in school districts that have a significant number of English Learner (EL) pupils but lack the qualified professionals to teach those pupils. This program seeks to help current teachers and paraprofessional staff to acquire a bilingual and/or ESL supplemental license.

### **GOVERNOR:**

- Deny the request.

## ***Targeted Learning Opportunities and Other Categorical Aids***

### **Per Pupil Aid**

#### **AGENCY REQUEST:**

- Request an increase of \$18,752,000 GPR in FY18 and \$18,752,000 GPR in FY19, to reflect projected aid amounts under the Per Pupil Aid program, and to reflect the Department's proposed use of a weighting mechanism within the Per Pupil Aid formula. The proposed weighting would target aid increases to school districts with pupils who fall into the following three demographic categories: economically disadvantaged (ED) pupils, English learner (EL) pupils, and pupils in foster care placements (FC pupils). Under the Department's proposal, a 20 percent weight would be applied to each pupil that satisfies one or all of the criteria specified above, up to a total additional weight of 60 percent.

#### **GOVERNOR:**

- Appropriate \$378,852,300 GPR in FY18 and \$551,866,100 in FY19 for Per Pupil Aid. This represents an increase to the amount allocated for FY17 of \$168,106,200 in FY18 and \$341,120,000 in FY19. (The FY17 base allocation amount used by the Administration is \$210,746,100.)
- Maintain the current law \$250 per pupil aid amount for both FY18 and FY19, but deny the Department's request to use a weighting mechanism in the Per Pupil Aid Formula.
- Provides school districts with additional Per Pupil Aid in the amount \$188 in FY18 and \$380 in FY19 with the increased funding (total per pupil payments of \$438 in FY18 and \$630 in FY19).
- Provide for a Per Pupil Aid Supplemental Payment in the amount of \$12 per pupil in FY18 and \$24 in FY19. This additional amount of aid is contingent on the state lapsing funds from the state's Compensation Reserve as a result of the state moving to a self-insurance model for providing health care coverage to state employees. (Funding for this supplemental payment is reflected in the appropriation figures above.) *[This provision appears under the non-statutory language in the budget bill, thus, applicable to just FY18 and FY19.]*
- Condition the receipt of the additional and supplemental Per Pupil Aid amounts on the following:
  - Require school districts to certify to the Department that employees of the school district will be required to pay at least 12 percent of all costs associated with employee health care coverage plans in

that school year. *[This requirement appears under the non-statutory language in the budget bill, thus, applicable to just FY18 and FY19.]*

- Require school boards to submit a statement certifying that the additional and supplemental Per Pupil Aid amounts will be distributed by the school board to the school administrator of a school, in an amount equal to the average number of pupils enrolled in the current and to preceding school years multiplied by the respective per pupil increase in each school year.

### **Grants to Support Gifted and Talented Programs**

#### **AGENCY REQUEST:**

- Request \$762,800 in FY18 and in FY19 to increase the appropriation for grants to support gifted and talented programs, in order to reach more pupils in more schools. Additionally, request changes to allow all school districts to apply for grants, expand the types of allowable activities and programs, and ensure the needs of historically under-identified and under-represented pupils are being served.

#### **GOVERNOR**

- Deny the request for additional funding (maintain base funding of \$237,200 GPR annually), but approve the request to expand eligibility to allow all school districts to apply for gifted and talented grants.

### **Dual Language Planning and Startup Grants**

#### **AGENCY REQUEST:**

- Request \$750,000 GPR annually, beginning in FY19, to create a new grant program to support school districts in planning for and starting up dual language programs. Under this proposal, the Department would award grants to school districts in amounts up to \$25,000 per applicant to reimburse for eligible costs, which include expenditures for curriculum, materials, textbooks, consultation for planning, staff time, travel, and professional development.

#### **GOVERNOR:**

- Deny the request.

### **Tribal Language Revitalization Grants**

#### **AGENCY REQUEST:**

- Request \$562,200 PR-S in FY19 for a new Young Learners Tribal Language Revitalization initiative, including \$402,200 PR-S to increase the existing funding for grants and \$160,000 PR-S to fund operations of programs in partnership with Great Lakes Inter-Tribal Council, Inc. (GLITC). The source of PR-S funds is Tribal Gaming Revenues received by the state.

#### **GOVERNOR:**

- Deny the funding request and maintain base funding (\$222,800 PR-S annually), but approve the request to permit Head Start programs to apply for Tribal Language Revitalization Grants.

## **Peer Review and Mentoring Grants**

### **AGENCY REQUEST:**

- Request statutory language changes to promote participation in the peer review and mentoring program by districts with the greatest need for support in mentoring teachers, and to more effectively make use of the resources under this program. Proposed changes include removing the consortium requirement, in order to permit individual school districts to submit grant applications, and increasing the maximum award amount for any one proposal from \$25,000 to \$100,000.

### **GOVERNOR:**

- Deny the request and maintain base funding (\$1,606,700 GPR).

## **School Breakfast Aid**

### **AGENCY REQUEST:**

- Request an increase of \$2,550,300 GPR in FY18 and \$2,851,000 in FY19 to increase the state reimbursement rate for the School Breakfast Program (SBP) to 15.0 cents for each breakfast served to school districts and private schools.
- Request \$139,200 GPR in FY18 and \$138,500 in FY19 to fund reimbursements under the SBP at 15.0 cents for each breakfast served in the following institutions: 1) Independent Charter Schools; 2) the Wisconsin Educational Services Program for the Deaf and Hard of Hearing; 3) the Wisconsin Center for the Blind and Visually Impaired; and 4) residential care centers for children and youth (RCCs).
- Request a statutory language change to direct the Department to cease payment of School Breakfast aid to an institution that ceased to operate at any point during or at the end of the previous school year.

### **GOVERNOR:**

- Deny the request (maintain base funding of \$2,510,500 GPR).

## **School Library Aids Reestimate**

### **AGENCY REQUEST:**

- Request a decrease in expenditure authority of \$3,000,000 SEG in FY18 and \$1,000,000 in FY19 for the appropriation for school library aids to reflect reestimates of available funding.

### **GOVERNOR:**

- Approve the request.

## **Milwaukee Education Performance Incentive Funding**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

Provide \$5,645,200 GPR in FY19 for two new aid programs to reward performance of K-12 schools:

- Schools eligible for this grant program would include public schools (including district charter schools), independent charter schools, and private schools participating in parental choice programs that are located within the geographic attendance boundaries of the Milwaukee Public School (MPS) District.
- For both of the new aid programs, aid would be determined by dividing the appropriation for the grant by the total number of pupils enrolled in eligible schools; each school would be eligible for the per pupil amount multiplied by the total number of pupils enrolled in the school.
- *Performance Funding*: for schools that attain a rating of “significantly exceeds expectations” or “exceeds expectations” on the accountability report (e.g., a four- or five-star rating on the school report card), the total appropriation is \$1,954,600. The Administration estimates that this funding level would provide aid at a rate of approximately \$100 per pupil for all eligible schools.
- *Performance Improvement Funding*: for schools that increase the numeric score on the school report card score by at least three points over the previous year, the appropriation is \$3,690,600. The Administration estimates that this funding level would provide aid at a rate of approximately \$100 per pupil for all eligible schools.
- An individual school could be eligible for aid under both programs.
- The MPS school board would be required to distribute funds to the school administrator of the eligible school that earned the aid award.

## **Milwaukee Public Schools (MPS) Summer School Grant**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Provide \$1,400,000 GPR in FY18 and in FY19 in a new grant program to enhance and augment summer school programs in MPS.
- The MPS board would have responsibility for distributing grants to public schools\* located in the city of Milwaukee.
- Grants would be used by schools to develop, redesign or implement a summer school program as a means of increasing pupil attendance, improving academic achievement, and exposing pupils to innovative learning activities.

*\*Under this provision, independent charter schools would not be eligible for grants.*

## OPEN ENROLLMENT AND EARLY COLLEGE CREDIT PROGRAMS

### Adjustment to the Per Pupil Payment under the Open Enrollment Program

**AGENCY REQUEST:**

- Based on the Department’s requested increases for categorical aids and revenue limit per pupil adjustments, the resulting adjustments to the per pupil aid payments under the Open Enrollment program is estimated at \$286 in FY18 and \$282 in FY19 (see table below).

**GOVERNOR:**

- Based on the Governor’s proposed increases for categorical aids and revenue limit per pupil adjustments, the resulting adjustments to the per pupil aid payments under the Open Enrollment program is estimated at \$217 in FY18 and \$217 in FY19 (see table below).

<u>Program</u>	<u>Current Year</u>	<u>DPI's Request</u>		<u>Governor's Proposal</u>	
	<u>FY17</u>	<u>FY18</u>	<u>FY19</u>	<u>FY18</u>	<u>FY19</u>
OE for non-Spec. Educ. Pupils	\$6,748	\$7,034	\$7,296	\$6,965	\$7,182
OE for Spec. Educ. Pupils*	\$12,000	\$12,286	\$12,548	\$12,217	\$12,434

*\*Spec. Educ. Pupils: pupils who are receiving special education or related services under subch. V of Ch. 115, Wis. Stats.*

### Restore Part Time Open Enrollment

**AGENCY REQUEST:**

- No request.

**GOVERNOR:**

- Effective with the 2017-18 school year, restore the part time open enrollment provisions that existed prior to the creation of the Course Options program that was created under 2013 Act 20.
- Under part time open enrollment, a pupil enrolled in any high school grade in a public school may attend a public school in a nonresident school district for the purposes of taking up to two courses at a time.

### Early College Credit Program (ECCP)

**AGENCY REQUEST:**

- No request.

**GOVERNOR:**

- Eliminate current law provisions for the Youth Options and Course Option programs.
- Create the Early College Credit Program (ECCP) to govern traditional dual enrollment for college credit, under which a public high school pupil\* may enroll in an institution of higher education (IHE) for the purposes of taking one or more nonsectarian courses, including during summer semester or session. (\*Pupils attending a technical college under s. 118.15 (1) (b) [alternative education] would not be eligible to participate in the ECCP.)

- General eligibility parameters:
  1. A pupil in any high school grade could participate in the ECCP (current law Youth Options limits participation to pupils in the 11<sup>th</sup> and 12<sup>th</sup> grades).
  2. Eligible IHEs include UW System (UWS) institutions, technical colleges within the Technical College System, tribally-controlled colleges, and a private, nonprofit IHEs located in the state.
- *Cost Sharing*: costs would be shared between the IHE (limit on allowable tuition charge), the school district (direct payment to IHE), and the state (reimbursement to school district); and for postsecondary-only credit, the pupil (reimbursement to school district). See “Tuition” bullet and “Cost Sharing under the ECCP” table, below.
- *Pupil responsibilities*:
  1. Indicate on the application for the ECCP whether they will take the course for high school or postsecondary credit, or both; and
  2. Consent to the IHE disclosing information pertaining to the course(s) the pupil enrolled in, and the pupil’s grades and attendance record, to the public school in which the pupil is enrolled.
- *IHE responsibilities*:
  1. Admit a pupil to attend a course under the ECCP at the IHE, provided the pupil meets the requirements/prerequisites of the course, and there is space available in the course.
  2. If a pupil indicates that they intend to take a course for postsecondary credit at a UWS institution, the UWS must notify the pupil as to whether credits earned for the course are transferable between and within institutions within the UWS.
- *School district responsibilities*:
  1. Pay the IHE for the cost of the course within 30 days of the end of the semester.
  2. Submit an itemized report to the Department of the amounts paid to IHEs for pupils participating in the ECCP.
  3. Establish a written policy governing the timing and method for recovering the pupil’s share of the tuition for courses that a pupil takes for postsecondary credit only.
  4. Update the required notice of educational options available to children in the school district to include the ECCP, and to reflect the restoration of part time open enrollment (and the elimination of Course Options and Youth Options).
- *Tuition*:
  1. For courses that a pupil takes at a UW System institution, technical college or tribally-controlled college, the allowable charge for tuition would be set at one-third of the amount that would be charged to a state resident undergraduate student enrolled in the IHE for each credit assigned to the course.
  2. For courses that a pupil takes at a private, nonprofit IHEs located in the state, the allowable charge for tuition would be set at no more than 33 percent to the amount charged by a UWS institution (for each credit assigned to the course).
  3. If the pupil takes that course at a high school in a school district (for high school credit), the school board of the school district in which the pupil is enrolled (rather than the IHE) would be responsible for the costs of books and other necessary materials for the course.



- *Prohibition on additional charges:* Neither the IHE or the school board may charge a pupil any additional costs or fees to a pupil, except that the bill would retain the current law provision that a school board may limit the amount it will pay to no more than 18 postsecondary semester credits per pupil.

***Cost Sharing under the ECCP***

<b>Credit is earned for:</b>	<b>School District</b>	<b>State</b>	<b>Pupil</b>	<b>IHE</b>
High School ( <i>even if also for postsecondary</i> )*	75%	25% <sup>^</sup>	0%	Cost sharing through limit on allowable tuition charge
Postsecondary <u>only</u> *	25%	50% <sup>^</sup>	25% <sup>^</sup>	

*\*The course must not be comparable to one offered in the school district in which the pupil is enrolled.*

*^Via reimbursement to school district from grant funds appropriated in the Dept. of Workforce Development and from the pupil.*

- *Pupil’s share of tuition:* the pupil is responsible for 25 percent of the tuition if the pupil takes a course for postsecondary credit only. However, the school board must waive the pupil’s financial responsibility if the *Department of Public Instruction* determines that the cost would pose an undue financial burden on the pupil’s family.
- *State’s share of tuition:* the state’s share of the tuition cost sharing model would be accomplished by appropriating funds within the Department of Workforce Development (DWD) and reimbursing school districts for costs incurred under the ECCP.
- The Secretary of DWD is directed to make payments to the Department, on behalf of the school board of a school district in which a pupil who attended an IHE, the following amounts:
  1. For a pupil who took a course for high school credit (even if also for postsecondary credit), 25 percent of the actual cost of tuition for the course\*.
  2. For a pupil who took a course for postsecondary credit, 50 percent of the actual cost of tuition for the course\*.

*\* The payments would be prorated if the DWD appropriation were insufficient to fully fund all eligible reimbursements to all school districts.*
- The Department of Public Instruction is directed to distribute the payments received from DWD as reimbursement to school districts to provide the state’s share of tuition costs, in accordance with the cost sharing model described above and based on the itemized report of the amounts paid to IHEs for pupils participating in the ECCP submitted by the school district to the Department.

# INDEPENDENT CHARTER SCHOOLS AND PRIVATE SCHOOL PARENTAL CHOICE PROGRAMS

## **Per Pupil Payment Adjustment**

*For the Independent Charter School (ICS), Parental Choice Programs (PCP), and Special Needs Scholarship Program (SNSP)*

**AGENCY REQUEST:**

- Based on the Department’s requested increases for categorical aids and revenue limit per pupil adjustments, the resulting adjustments to the per pupil aid payments under these programs are estimated at \$286 in FY18 and \$282 in FY19 (see table below).

**GOVERNOR:**

- Based on the Governor’s proposed increases for categorical aids and revenue limit per pupil adjustments, the resulting adjustments to the per pupil aid payments under these programs are estimated at \$217 in FY18 and \$217 in FY19 (see table below).

*Per Pupil Payments by Program*

<b><u>Program</u></b>	<b>Current Year</b>	<b>DPI's Request</b>		<b>Governor's Proposal</b>	
	<b><u>FY17</u></b>	<b><u>FY18</u></b>	<b><u>FY19</u></b>	<b><u>FY18</u></b>	<b><u>FY19</u></b>
Independent Charter	\$8,188	\$8,474	\$8,736	\$8,405	\$8,622
Parental Choice (grades K-8)	\$7,323	\$7,609	\$7,871	\$7,540	\$7,757
Parental Choice (grades 9-11)	\$7,969	\$8,255	\$8,517	\$8,186	\$8,403
Special Needs Scholarship	\$12,000	\$12,286	\$12,548	\$12,217	\$12,434

## **CHARTER SCHOOLS**

### **Independent Charter School Program Reestimate**

**AGENCY REQUEST:**

- Request a decrease of \$9,175,200 GPR in FY18, and a decrease of \$3,584,800 GPR in FY19, in expenditure authority under the appropriation for payments to Independent Charter Schools, to reflect projected enrollments and estimated per pupil payments.
- Request a modification to current law to eliminate duplicative reporting requirements under this program.
- Permit Independent Charter Schools to be aided for summer school membership, in the same manner that public school districts are currently aided for summer school membership.

**GOVERNOR:**

- Decrease the appropriation by \$9,727,200 GPR in FY18 and by \$4,542,400 GPR in FY19, to reflect projected enrollments and estimated per pupil payments.
- Deny the requested modification to current law to eliminate duplicative reporting requirements.
- Deny the request to provide aid for summer school membership to independent charter schools.

## **Virtual Charter Schools – Enrollment**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Limit the opportunities for enrollment in virtual schools to the beginning of a semester for students who are frequently truant (four or more unexcused absences during a semester).

## **Virtual Charter Schools – Hours of Direct Pupil Instruction**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Repeal the requirement that a virtual charter school must ensure that its teachers are available to provide direct pupil instruction for at least the applicable number of hours that are specified under current law as the minimum hours of direct pupil instruction for public school districts (i.e., 437 hours for kindergarten; 1,050 hours for grades 1 to 6; and 1,137 hours for grades 7 to 12). *See the item “[Minimum Hours of Instruction](#)” under “School District Flexibilities”.*

## **PRIVATE SCHOOL PARENTAL CHOICE PROGRAMS**

### **Milwaukee Parental Choice Program (MPCP) – Reestimate**

#### **AGENCY REQUEST:**

- Request an increase of \$8,766,500 GPR in FY18, and an increase of \$20,575,500 GPR in FY19, in expenditure authority under the appropriation for payments under the Milwaukee Parental Choice Program, to reflect projected enrollments and estimated per pupil payments.

#### **GOVERNOR:**

- Increase the appropriation by \$5,563,900 GPR in FY18 and \$15,681,300 GPR in FY19, to reflect projected enrollments and estimated per pupil payments.

### **Racine and Wisconsin Parental Choice Programs (RCPC, WPCP) – Reestimate**

#### **AGENCY REQUEST:**

- Request an increase of \$6,041,000 GPR in FY18, and an increase of \$16,591,200 GPR in FY19, in expenditure authority under the appropriation for payments under the Racine and Wisconsin Parental Choice Programs, to reflect projected enrollments and estimated per pupil payments.

#### **GOVERNOR:**

- Increase the appropriation by \$5,584,800 GPR in FY18 and \$15,366,400 GPR in FY19, to reflect projected enrollments and estimated per pupil payments.

## *Parental Choice Programs – Program Language Changes*

The Department proposed additional changes to the statutory language in ss. 118.60 and 119.23, Wis. Stats., in order to address several program implementation issues, and to make technical corrections, related to the MPCP, RPCP and the WPC. The requested changes to existing state law are enumerated below.

### **AGENCY REQUEST:**

- 1) Require private schools to be non-profit organizations.
- 2) Change the due date for the summer school report from October 1 to September 15.
- 3) Remove the continuing eligibility report, as the new accountability provisions will provide better information.
- 4) Modify the disclosure of information reporting requirements to:
  - a) Require continuing schools to provide signatures of new board members, and upon request, provide the statutory school policies to the Department;
  - b) Require new schools to submit to the Department the board member signatures and copies of the schools' policies by the January 10 prior to the first year of school participation in the program; and
  - c) Provide that continuing schools' policies would be provided to the Department upon request.
- 5) Require new private schools to be fully accredited to participate in choice programs in the future.
- 6) Delete current law preaccreditation provisions; they would no longer be needed due to the requirement to be fully accreditation in order to participate in the choice programs in the future (see requested change above).
- 7) Delete the recently enacted new school requirements; they would no longer be needed due to the requirement to be fully accreditation in order to participate in the choice programs in the future (see requested change above).
- 8) Allow parents to access the Department of Revenue (DOR) data directly in the online pupil application to determine income eligibility for the program, so that parents can determined immediately if DOR has their income records. If not, the parent must use the DPI income determination method. Currently, only schools, not parents, can submit data to DOR.
- 9) Repeal s. 118.60 (1m), Wis. Stats., to eliminate the provision that requires the Department to certify the districts eligible to participate in the parental choice program for eligible school districts and other school districts. This is section is no longer necessary, given the provisions under s.118.60, Wis. Stats., that provides for a statewide parental choice program.
- 10) Similarly, repeal s. 118.60 (1) (am), Wis. Stats., to eliminate eligibility criteria that are longer applicable, given the provisions under s.118.60, Wis. Stats., that provides for a statewide parental choice program.
- 11) Repeal language in current law that requires that 6.6 percent of the aid reduction to the Milwaukee Public Schools (MPS) district related to the MPCP be paid directly to the City of Milwaukee and then requires the city to pay that same amount back to MPS. This payment back and forth between the City of Milwaukee and MPS serves no useful purpose. Under current law, the MPS share will be reduced by 3.2 percent points each year, to eventually phase out the MPS share of the MPCP costs.
- 12) Create a provision that provides that a school may be barred from participating in a private parental choice program in the current school year and future years if the school misrepresents information required under the statutes or administrative rules governing the choice programs.

**GOVERNOR:**

- Approve the requested language changes under items 2, 3, 4, 8, 9, 10 and 12.
- Deny the requested language changes under items 1, 5, 6, 7 and 11.
- Permit a pupil who has attended school in another state in the previous school year to be eligible to enroll into a private school under the WPCP.
- Eliminate the current law minimum hours of instruction requirement for private schools participating in the state's private school parental choice programs.
- Prohibit the Department from requiring a continuously participating private school that is in good standing with the Department to submit the private school's annual operating budget as evidence of its fiscal and internal control practices.
- Prohibit the Department from requiring a private school that is new to the state's private school parental choice programs and that is in good standing with the Department, except for new private schools, to submit the private school's annual operating budget as evidence of financial viability.
- Require private schools participating in the state's private school parental choice programs to conduct background investigations, with the assistance of the Department of Justice, for all of the following:
  - All teachers and administrators who are employed by the private school (as of the effective date of the budget bill);
  - Prospective teachers or administrators, before making an offer of employment; and
  - All teachers and administrators at least once every five years after a teacher's or administrator's initial background investigation.

**Special Needs Scholarship Program**

**AGENCY REQUEST:**

- Request an increase of \$4,330,800 GPR in FY18, and an increase of \$6,336,700 GPR in FY19, in expenditure authority under the appropriation for payments under the Special Needs Scholarship Program, to reflect projected enrollments and estimated per pupil payments; and to provide state payments to participating private schools under the program for summer school provided to pupils receiving a scholarship under the program.

**GOVERNOR:**

- Increase the appropriation by \$4,276,000 GPR in FY18 and \$6,217,000 GPR in FY19, to reflect projected enrollments and estimated per pupil payments.
- Deny request to provide payments to participating private schools for summer school provided to pupils receiving a scholarship under the program.

## *Special Needs Scholarship Program – Program Language Changes*

The Department proposes additional changes the language in ss. 115.7915, Wis. Stats., in order to address several program implementation issues, and to make technical corrections. The requested changes to existing state law are enumerated below.

### **AGENCY REQUEST:**

- 1) Modify the process for verification that an Individualized Education Program (IEP) or Services Plan is in place, so as to:
  - a) Require that the private school directly request verification that a student has an IEP or services plan that meets the SNSP requirement from the local educational agency (LEA) that developed the IEP or services plan;
  - b) Require that the LEA provide a copy of the IEP or services plan to the private school if the LEA has an IEP or services plan that met the SNSP requirement;
  - c) Require that the private school submit eligible applications to the Department after the application has been determined eligible, including the private school receiving a copy of the IEP or services plan that meets the requirements from the public school district; and
  - d) Provide LEAs with five business days to respond to an IEP or services plan verification request.
- 2) Allow a nonresident school district to complete the three year reevaluation upon written request of the parent. (This proposed change would ensure that a pupil attending a private school under the SNSP in a nonresident district would not be required to be reevaluated by two different school districts and would result in a more consistent and streamlined evaluation process).
- 3) Modify the open enrollment denial requirements for participation in the SNSP to include the following reasons:
  - a) The special education or related services required in the child’s IEP are not available in the resident school district;
  - b) Space is not available in the special education or related services required in the child’s IEP;
  - c) The pupil has been referred for special education, but has not yet been evaluated by the IEP team; and
  - d) Special education or related services and/or space is not available under a newly developed or revised IEP.
- 4) Require all schools to be fully accredited prior to participation in the SNSP and delete the State Superintendent approval process under s. 115.791 (2) (c), Wis. Stats. (The approval process would not be needed if schools are required to be fully accredited prior to participation.)
- 5) Modify the penalties provisions under s.115.791 (8) (a) 1., Wis. Stats., to specify that a school may be barred from participating in SNSP in the current school year and future school years if the school misrepresents information required under the statutes or administrative rule governing the SNSP.

### **GOVERNOR:**

- Approve items 1, 2 and 5.
- Deny items 3 and 4.

# EDUCATOR LICENSURE AND EDUCATION PREPARATION PROGRAMS

## **Teacher and Administrator Licensure System** (perpetual teaching license)

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Eliminate the requirement that an individual who currently holds a valid and current initial teaching license, a professional teaching license, a master educator license, or an administrator license, issued by the Department, renew that license.
- Eliminate renewal requirements for teaching and administrator licenses issued by the Department after the effective date of the bill.
- Maintain current law with respect to the substantive requirements for initial licensure and to the conditions for revocation of these licenses.
- See the item “[Teacher and Administrator Licensure System – Staff Reductions](#)” ([AGENCY ADMINISTRATION](#)) for information on concomitant staffing reductions in the Department.

## **Background Checks for Teaching and Administrator Licenses**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Transfer responsibility for conducting ongoing background checks (with the assistance of the Department of Justice) at least every five years, from the Department to the school board in which the individual is employed. Permit school boards to contract with the Department to conduct these background checks. The requirement to conduct background investigations will also apply to the governing board of a private school participating in a parental choice program – see Program Language Changes “[Private School Parental Choice Programs](#)”.
- Retain Department’s responsibility for conducting initial educator background investigation (with the assistance of the Department of Justice), prior to issuing an educator or administrator license.

## **Reciprocity Teaching and Administrator Licenses**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Repeal the requirement that a teacher or administrator must have received an offer of employment to teach in a school located in this state in order to qualify for a teacher license or an administrator's license based on licensure in another state.

## **Teacher Development Program/Flexible Options**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

Create a new teacher development program, under which school districts may collaborate with a school of education within the University of Wisconsin System (UWS) or the University of Wisconsin-Extension, to provide eligible school district employees with the necessary curriculum and experience to become fully licensed teachers.

- Require a school district to partner with a UWS entity to design the teacher development program collaboratively.
- Eligible participants in the teacher development program would include school district employees who work closely with students and who hold a bachelor's degree (but not a teaching license).
- The program must be designed to allow the participant to successfully complete the requirements for obtaining a professional teaching permit or an initial teaching license, including any standardized examination prescribed by the state superintendent as a condition for permitting or licensure.
- In implementing a teacher development program:
  - A school district must allow employees who are enrolled in the program to satisfy student teaching requirements in a school in the school district.
  - The partnering entity must prepare and provide intensive coursework for participating school district employees.
- Authorize the Department to issue an initial teaching license to an individual who completes a teacher development program designed and implemented under this section.
- Authorize school districts to apply for a grant from the Department of Workforce Development (DWD), under the Wisconsin Fast Forward worker training program, to offset the costs of program design and implementation.

### ***Department of Workforce Development (DWD) Provisions***

- Authorize DWD to award grants to school districts that partner an allowable UWS entity to design and implement a teacher development program described above.
- Require DWD, in awarding grants to school districts, to do the following:
  - Consult with the Department of Public Instruction to confirm that the teacher development program satisfies the requirements laid out above.
  - Consider the methods by which the school district and partnering entity will make the teacher development program affordable to participating employees.
  - Consider whether the school district has agreed to contribute matching funds towards the teacher development program.

### ***University of Wisconsin System (UWS) / Board of Regents Provisions***

- Require the Board of Regents of the UWS to ensure that, no later than December 31, 2019, the total number of accredited, competency-based degree and certificate programs offered under the UW Flexible



Option platform is increased by at least 50 percent over the total number of such programs that are offered on the effective date of the bill.

- Require UWS to ensure one of the new programs offered provides curriculum that is designed to prepare non-teacher school district employees to successfully complete a standardized examination prescribed by the state superintendent as a condition for obtaining a professional teaching permit or an initial teaching license.
- Provide \$700,000 GPR in FY19, to the UWS, for financial aid for students in the Flexible Option Program.

# SCHOOL DISTRICT MANAGEMENT AND OPERATIONS

## **Academic and Career Planning Enhancement**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Require that every school board, beginning in the 2019-20 school year, incorporate the success sequence information in its academic and career planning services. *See also “Academic and Career Planning” under “[Agency Administration](#)”.*

## **College Professors in High Schools**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Permit a faculty member of an eligible institution of higher education (IHE) to teach in a high school, without a license issued by the Department, if the individual possesses a bachelor’s degree and is in good standing with their employing institution. An eligible IHE includes institutions or college campuses with the UW System, a technical college, or any private, nonprofit postsecondary institution that is a member of the Wisconsin Association of Independent Colleges and Universities.

## **Compensation for Student Teachers**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Specify that school districts may compensate student teachers.

## **Minimum Hours of Instruction**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Repeal the current law requirements for scheduling the minimum hours of direct pupil instruction, which applies to all public school districts: at least 437 hours in kindergarten; at least 1,050 hours in grades 1 to 6; and at least 1,137 hours of direct pupil instruction in grades 7 to 12.

## **Monthly School Board Meetings**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Repeal the current law requirement that the school board in a common or union high school district hold a regular meeting at least once a month.

## **Hour and Date for Annual School Board Meetings**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Repeal the current law requirement that common school districts hold an annual meeting on the 4<sup>th</sup> Monday in July at 8 p.m., and that union high school districts hold an annual meeting on the 3<sup>rd</sup> Monday in July at 8 p.m. Instead, require school districts to hold an annual meeting on a date and hour determined by the school board.
- Retain current law that electors may determine at one annual meeting to thereafter hold the annual meeting on a different date or hour; and that no annual meeting may be held before May 15 or after October 31.

## **School Administrator Contract Term Limitations**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Repeal the current law requirement that the term of employment for a school district administrator, business manager, and school principal (and assistant to principal) employed by a school board be limited to a contract not to exceed two years.
- Repeal the current law provision that permits one or more extensions of one year each to these employment contracts.

## **Shared Services for School Districts**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Permit a school district to contract with another school district, or a Cooperative Educational Service Agency, to employ a certified reading specialist on a cooperative basis, without prior approval by the State Superintendent of Public Instruction.

- Permit a school board to contract with one or more school boards to provide the following services required under current state law: bilingual-bicultural programs; lifesaving skills instruction; emergency nursing services; attendance and truancy staff; guidance and counseling services; technical preparation programs for high schools; and gifted and talented programs.

### **Requirements Related to Purchasing Recycled and Recyclable Products**

#### **AGENCY REQUEST:**

- No request.

#### **GOVERNOR:**

- Repeal the current law requirements that school boards make purchasing selections to maximize the purchase of products using recycled or recovered materials, and that school boards award each order or contract for materials and supplies on the basis of life cycle cost estimates, when appropriate.

### **Statements of Indebtedness to the Secretary of State**

#### **AGENCY REQUEST:**

- No request.

#### **GOVERNOR:**

- Repeal the current law requirement that each school district clerk furnish (whenever required by the Secretary of State) a full and complete statement showing the bonding and all other indebtedness of the respective school district, the purposes for which the debt was incurred and all accrued interest, if any, remaining unpaid.

### **Childcare Programs Established by School Board**

#### **AGENCY REQUEST:**

- No request.

#### **GOVERNOR:**

- Authorize the Department of Children and Families (DCF) to visit and inspect the premises and records of, and investigate and prosecute any alleged violations occurring at, any child care program established or contracted for by a school board, that receives payment under the Wisconsin Shares child care subsidy program.
- Modify the requirements related to a school board reporting information about persons denied a contract to establish a child care, to report to DCF instead of Department of Health Services, and to reflect proposed modifications to state law pertaining to criminal history and child abuse record search as it relates to child care programs.

## **INFORMATION TECHNOLOGY AND PUBLIC LIBRARIES**

### **Newsline for the Blind**

#### **AGENCY REQUEST:**

- Request an increase of \$16,900 SEG in FY18 and \$35,300 in FY19 to maintain the current level of services for Newsline for the Blind.

#### **GOVERNOR:**

- Approve the request.

### **Library Service Contracts**

#### **AGENCY REQUEST:**

- Request an increase of \$3,200 SEG in FY18 and \$7,100 in FY19 to fully fund the estimated costs of the library service contracts maintained by the Department.

#### **GOVERNOR:**

- Approve the request.

### **Public Library System Aid**

#### **AGENCY REQUEST:**

- Request an increase of \$16,377,100 SEG in FY18 and \$17,004,900 in FY19 to fund public library system aid at a 13 percent index level.

#### **GOVERNOR:**

- Deny the request.

### **WISE Suite Data Systems for Public Libraries**

#### **AGENCY REQUEST:**

- Request a statutory change that would allow the Department to use the amounts appropriated for the Student information system (or “WISEdata”, and under the appropriation for the Longitudinal data system (or “WISEdash”), for activities pertaining to establishing and maintaining a public library information system, to perform any of the following activities: purchase licenses for data collection software; train library staff on the effective use of data in decision-making; establish digital processes for the efficient collection, analysis, and reporting of data to library patrons and staff; create dashboard tools for libraries to use internally in analyzing, and report to the public about, library use; develop, implement, and maintain technology systems that allow for secure, interoperable data exchange and the automation of work processes; create an automated system for the initial certification and recertification of public librarians; and establish library user authentication systems.

#### **GOVERNOR:**

- Deny the request.

# **AID PROGRAMS FOR INDIVIDUALS AND NON-SCHOOL ORGANIZATIONS**

## **Bullying Prevention Grants**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Provide \$150,000 GPR annually to fund a new Bullying Prevention grant program.
- Direct the Department to award grants to a nonprofit organization to provide training and an online bullying prevention curriculum to pupils in grades kindergarten to 8. (NOTE: A “nonprofit organization” is defined as an organization described in section [501](#) (c) (3) of the internal revenue code.)

## **Grants for National Board Teacher Certification or Master Educator License**

### **AGENCY REQUEST:**

- Request an increase of \$284,300 GPR in FY18 and \$303,700 GPR in FY19 to reflect projected grant awards under the program, with the changes proposed by the Department (see below).
- Request changes to increase the size of the continuing grant (beginning in the second year of the grant) to eligible educators who teach in high poverty districts, from \$5,000 to \$7,500, in schools that are not in the Milwaukee Public Schools (MPS) district; and increase the size of the continuing grant, from \$5,000 to \$10,000, for eligible educators who teach in high poverty schools located within the MPS district.
- Align the state grant for nationally board certified teachers with the National Board of Professionals Teaching Standards’ (NBPTS) change from a 10-year to a 5-year certificate.

### **GOVERNOR:**

- Deny the request and maintain base funding (\$2,910,000 GPR annually).

## **Very Special Arts**

### **AGENCY REQUEST:**

- Request an increase of \$11,700 GPR in FY18 and \$11,700 GPR in FY19 to restore funding for Very Special Arts to \$75,000 annually.

### **GOVERNOR:**

- Approve the request.

## AGENCY ADMINISTRATION

### **Academic and Career Planning Enhancement**

#### **AGENCY REQUEST:**

- No request.

#### **GOVERNOR:**

- Direct the Department to work with the Department of Children and Families (DCF) to develop “success sequence” related instruction and materials to be incorporated into the Academic and Career Planning services provided to pupils.
- Specify that DCF must approve any instruction and materials developed before the instruction and materials are provided to pupils.

*\*“Success sequence” refers to the idea that economic success is more likely if an individual follows three norms: graduating high school; maintaining a full-time job or having a partner who does; and having children while married and after age 21, if the decision is made to become parents.*

### **Notice of Educational Options**

#### **AGENCY REQUEST:**

- No request.

#### **GOVERNOR:**

- Require the Department to modify the components included in the required notice of educational options available to children in the state, to include the Early College Credit Program, and to reflect the restoration of part time open enrollment (and the elimination of Course Options and Youth Options).

### **School Report Card Reforms**

#### **AGENCY REQUEST:**

- No request.

#### **GOVERNOR:**

- Require the Department to include additional information about high school pupils in the annual accountability reports (school report cards) for each school district and for each high school in that school district, additional information:
  - The number of pupils attending a course through the Early College Credit Program.
  - The number of pupils participating in a Youth Apprenticeship.
  - The number of community service hours provided by pupils.
  - The number of advanced placement courses offered to pupils and the number of advanced placement credits earned by pupils.
  - The number of pupils earning industry-recognized credentials through a technical education program established by a school board.

## **Private School Fiscal Agent**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Require the Department's private school ombudsman to identify a third-party entity to act as a fiscal agent for, and receive federal funds on behalf of, schools participating in a parental choice program. This requirement is contingent upon receipt of a federal waiver or federal law change related to receipt of funds by nonpublic entities.

## **Mental Health Training Support**

### **AGENCY REQUEST:**

- Request \$420,000 GPR in FY18 and \$420,000 GPR in FY19 to support training opportunities aimed at increasing capacity within school districts and independent charter schools to provide mental health screening and intervention services to pupils.
- Request authority to create 1.0 FTE GPR permanent position, and \$71,300 GPR in FY18 and \$91,400 GPR in FY19, to administer and support statewide training related to the Screening, Brief Interventions, and Referral to Treatment (SBIRT), Trauma Sensitive Schools (TSS), and Youth Mental Health First Aid (YMHFA) programs.

### **GOVERNOR:**

- Approve the request.

## **Teacher and Administrator Licensure System – Staff Reductions**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Reduce teacher licensing staff permanently, by 10.0 FTE PR-O beginning in FY18.
- Decrease revenues by \$753,200 PR-O in FY18 and \$1,004,100 PR-O in FY19.

## **Repurpose Program Revenue Position**

### **AGENCY REQUEST:**

- Request to transfer authority for 1.0 FTE PR-S position, from the appropriation for funds transferred from other state agencies, to the appropriation for personnel licensure, teacher supply, information and analysis and teacher improvement. No additional budget authority is requested.

### **GOVERNOR:**

- Deny the request.



## **Parental Choice Program Position Funding**

### **AGENCY REQUEST:**

- Request authority to create 2.0 FTE GPR permanent positions, and \$120,700 GPR in FY18 and \$159,100 GPR in FY19, to support the Department's work on the Special Needs Scholarship Program, and the Milwaukee, Racine and Wisconsin private school parental choice programs.
- Deny the request.

## **Renewable Energy Appropriation**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Create a new appropriation in the amount of \$14,500 GPR in F18 and FY19 for the purchasing of renewable energy; expenditure authority is transferred from an existing appropriation for fuel and utilities costs to this new appropriation.

## **Fuel and Utilities Reestimate**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Decrease the base appropriation for energy costs (for fuel and utilities at the state's two residential schools) by \$91,600 GPR in FY18 and by \$85,300 GPR in FY19, for expected changes in prices, reflecting statistically normal weather conditions (estimate produced by the Administration).

## **Debt Service Reestimate**

### **AGENCY REQUEST:**

- No request.

### **GOVERNOR:**

- Increase the base appropriation for debt service by \$5,400 GPR in FY18, and decrease the appropriation by \$16,800 GPR in FY19, to reflect a reestimate of debt service on authorized bonds.

## **Program Revenue Reestimates**

### **AGENCY REQUEST:**

- Request an increase of \$3,151,100 PR in FY18 and \$3,207,300 PR in FY19 to reflect projected revenues and expenditures in the Department's program revenue appropriations.

### **GOVERNOR:**

- Approve the request.

## **Federal Revenue Reestimates**

### **AGENCY REQUEST:**

- Request \$923,600 FED in FY18 and \$923,600 FED in FY19 to reflect projected revenues and expenditures in the Department's federal program revenue appropriations.

### **GOVERNOR:**

- Approve the request.

## **Standard Budget Adjustments**

### **AGENCY REQUEST:**

Request adjustments to the agency's base to reflect standard budget adjustments for: 1) turnover reduction (-\$427,900 GPR and -\$494,800 FED in FY18 and FY19); 2) remove non-continuing items from the base (-1.0 FTE and -\$76,200 FED in FY18, and -2.0 FTE and -\$144,700 FED in FY19); 3) full funding of continuing salaries and fringe (-\$823,500 GPR, \$3,100 PR, \$66,100 PR-S and \$843,800 FED in FY18 and FY19); 4) overtime (\$274,500 GPR, \$3,600 PR, \$10,200 PR-S and \$50,200 FED in FY18 and FY19); 5) night and weekend differential (\$55,500 GPR, \$200 PR-S and \$400 FED in FY18 and FY19); and 6) full funding of lease and directed moves costs (\$52,200 GPR and \$16,800 FED in FY18 and \$99,800 GPR and \$18,200 FED in FY19).

### **GOVERNOR:**

- Approve the request.

## ITEMS IN OTHER STATE AGENCIES

### *Department of Children and Families (DCF)*

#### **Families and Schools Together**

##### **AGENCY REQUEST:**

- No request.

##### **GOVERNOR:**

- Provide \$250,000 FED in FY18 and in FY19 to support an evidence-based prevention/early intervention pilot program that connects schools, families and communities to enhance family functioning; promote scholastic success; and prevent substance abuse, delinquency and child maltreatment.
- The target population is students in four-year-old kindergarten through third grade, in five Milwaukee elementary schools, to be chosen by DCF.

#### **Early Absenteeism**

##### **AGENCY REQUEST:**

- No request.

##### **GOVERNOR:**

- Provide \$500,000 FED (TANF) in FY19 to create a performance-based grant program for the purpose of reducing chronic absenteeism in early grades. Direct DCF to award grants under this program in FY19 and FY20; specify that the program would sunset after two years (June 30, 2020).
- Direct DCF to administer the grant program, in consultation with the Department (under a Memorandum of Understanding), using a pay for success model that would make continuation of funding contingent on achieving a year-over-year reduction in chronic absenteeism.
  - Eligible schools would include public elementary schools that experience chronic absenteeism in early grades. Priority would be given to schools with higher numbers of chronically absent students in early grades than other applicant schools; and other criteria as determined by the DCF.
  - DCF is directed to work with the Department to determine the appropriate absenteeism reduction goal.
- Direct DCF and the Department to enter into a MOU under which the two departments cooperate and exchange data for the purpose of determining grant eligibility, reviewing grant applications, developing outcome measurements, verifying outcomes for grant recipients, and any other actions the departments agree are necessary.
- Require the Departments of Children and Families, Public Instruction, Health Services, and Workforce Development to collaborate on a study of the population overlap of public benefit programs and chronic absenteeism among students. The report would be due on or before December 30, 2018, to the Governor and the appropriate standing committees of the Legislature.

## *Department of Administration (DOA)*

### **Broadband Expansion Funding**

#### **AGENCY REQUEST:**

- No request.

#### **GOVERNOR:**

- Extending the sunset date of the Technology for Educational Achievement (TEACH) information technology infrastructure grant program (per the Administration, this would result in an additional \$15 million in available grants).
- Include portable hotspot devices placed on a bus or checked out from a school as eligible expense.
- Expand school district eligibility for FY18.
- Increasing expenditure authority for the FY18 grant cycle by an additional \$7.5 million.
- Consolidate the five separate TEACH appropriations into one appropriation.

## *Public Service Commission (PSC)*

### **Broadband Expansion Funding**

#### **AGENCY REQUEST:**

- No request.

#### **GOVERNOR:**

- Increase expenditure authority for the broadband expansion grants in FY18 to account for a \$6 million transfer from the Universal Service Fund (USF) reserves and a \$5 million transfer from the Department of Administration e-rate reserves.
- Lift the \$1.5 million annual cap to allow for immediate spending of the existing \$3 million universal service fund allocation.
- Allow the broadband expansion grants and associated program responsibilities to be paid from the USF rate-assessed appropriation to utilize underspending and authorize the PSC to reserve grant funds for Connect America Fund and Alternative Connect America Cost Model providers in FY18.
- Transfer any unexpended funds from each universal service fund program at the end of each fiscal year, on an ongoing basis, to the broadband expansion grants (includes appropriations in the Department); and change the appropriation type from annual to continuing.

### **Focus on Energy**

#### **AGENCY REQUEST:**

- No request.

#### **GOVERNOR:**

- Direct the PSC to prioritize school energy efficiency projects in the Focus on Energy program by allocating an additional \$10 million from Focus on Energy funding annually for school projects; and further prioritizing this funding to the public elementary and secondary schools.