

Wisconsin Education Research Advisory Council
Meeting, April 10, 2014

SUMMARY OF AGENDA ITEMS

(1) RtI, School Climate, and Behavior

John Hill, Milwaukee Public Schools
9:30-10:15

The research department of MPS (Milwaukee Public Schools) is working to update the current school climate survey and the processes used to administer the survey. This year is the last year of the existing survey which was only administered to students. The district currently uses tools and data in its work with schools (including a survey of staff) and encourages teams at the school level to review multiple sources of data such as the YRBS when developing action plans for improving climate. This presentation will discuss those issues as well as describing the staff survey (and how it differs from the school climate survey), the type of advice given to school level teams about using multiple sources of data, the method recommended to schools for measuring progress in improving school climate, the reasons why the district does not use the existing school climate survey, and the thinking behind the update effort.

(2) YRBS, Suspensions, and Expulsions analysis at DPI

Jason Engle, 11:30-12:00 p.m

The Wisconsin Online Youth Risk Behavior Survey (oYRBS) system is an anonymous, no cost web survey system to help Wisconsin schools and districts gather local student self-reported data on student risk behaviors. DPI is beginning to examine oYRBS data and reported school suspensions/expulsions in order to help schools and districts gain a better understanding of student risk behaviors both inside and outside of school. This presentation shows how combining suspensions and expulsions at the school level can characterize school suspension/expulsion activity, how students' risk behaviors at school can be combined, and shows what we might learn about school climate and student choices as a result.

(3) Comprehensive Assessment of Leadership and Learning

Carolyn Kelley, 2:30-3:15

The Comprehensive Assessment of Leadership for Learning (CALL) provides formative feedback to school leaders and educators on the school-level practices necessary to improve student learning. CALL is an on-line, fully automated 360-degree survey, taken by all educators in the school, to both assess the quality of instructional leadership practices and school climate. CALL provides a map for improvement pathways that can be integrated into strategic plans, leadership development or school improvement planning. CALL has been validated in over 300 schools and 5000 educators by schools and education networks in across the USA and in Europe. Our presentation today will address how CALL can provide formative information that can guide local school improvement action in light of the evaluations provided by the Educator Effectiveness initiatives.

(4) The Network (Wisconsin Collaborative Education Research Network) Update

Jack C. Jorgensen, 3:15-3:45

The co-directors of the Network (Wisconsin Collaborative Education Research Network) will provide a) an overview of the Network vision, mission and core values, b) share and discuss the Network strategic priorities, timeline and our first three months of development, and c) engage the committee in a discussion on the research interests that they believe we should be focusing on when bringing people together for NetworkEd meetings to facilitate relationships/connections and share knowledge.