



Wisconsin Department of Public Instruction
 TITLE I, 1003(g), PRIORITY SCHOOL
 CONTINUATION APPLICATION
 PI-9550-SSIF-PS-Cont (New 04-14)

Collection of this information is a requirement of NCLB.

INSTRUCTIONS: Return completed application to:

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
 ATTN: MICHAEL HICKEY
 TITLE I AND SCHOOL SUPPORT
 PO BOX 7841
 MADISON, WI 53707-7841
michael.hickey@dpi.wi.gov

For questions regarding this grant, contact:
 Jacqueline Walton, Education Consultant
 Title I and School Support
 (608) 266-5184 jacqueline.walton@dpi.wi.gov

Roxie Hentz, Education Consultant
 Title I and School Support
 (608) 264-9320 roxie.hentz@dpi.wi.gov

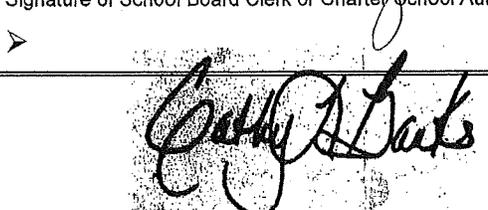
I. GENERAL INFORMATION			
Local Educational Agency (LEA) Darrell Lynn Hines Academy		Mailing Address <i>Street, City, State, ZIP</i> 7151 N. 86 th Street	
Contact Person Precious Washington		Title Director of Schools and Leadership	
E-Mail Address pwashington@dlha.org		Fax Area/No. (414) 760-3501	Phone Area/No. (414) 358-3542
Grant Coordinator <i>If other than contact person.</i>		Title	
E-Mail Address			Phone Area/No.
Grant Coordinator's Mailing Address <i>Street, City, State, ZIP</i>			
Grant Period Beginning Date <i>Mo./Day/Yr.</i> 7/1/2014		Ending Date <i>Mo./Day/Yr.</i> 6/30/2015	
		Total Funds Requested for Grant Period \$1,267,039	

II. CERTIFICATION/SIGNATURES

WE, THE UNDERSIGNED, CERTIFY that the information contained in this application is complete and accurate to the best of our knowledge; that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated Local Education Agency (LEA) designated in this application is authorized to administer this grant.

WE FURTHER CERTIFY that the assurances listed above have been satisfied and that all facts, figures, and representation in this application are correct to the best of our knowledge.

Two signatures are required.

Signature of District Administrator 	Date Signed <i>Mo./Day/Yr.</i> 6-4-14
Signature of School Board Clerk or Charter School Authorizer 	Date Signed <i>Mo./Day/Yr.</i> 6-4-14

III. ASSURANCES

Federal Assurances

1. The programs and services provided under this grant will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs.
2. The programs and services provided with federal funds under this grant will be operated so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities.
3. Administration of the program, activities, and services covered by this application will be in accordance with all applicable state and federal statutes, regulations, and the approved application.
4. The district will require the entity and its principals involved in any subtier covered transaction paid through federal funds, that requires such certification, to ensure it/they are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by a federal department or agency. (EDGAR-Part 85)
5. The Local Educational Agency (LEA) will evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate.
6. The LEA will submit to the department such information, and at such intervals, that the department requires to complete state and/or federal reports.
7. This program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
8. The LEA will cooperate in carrying out any evaluation of this program conducted by or for the state education agency, the secretary, or other federal officials.
9. The LEA will comply with civil rights and nondiscrimination requirement provisions and equal opportunities to participate for all eligible students, teachers, and other program beneficiaries.
10. The LEA will use fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program.
11. The LEA will (a) make reports to the Department of Public Instruction and the U.S. Secretary of Education as may be necessary to enable the state and federal departments to perform their duties under this program; and (b) maintain records, provide information, and afford access to the records, as the department or the U.S. Secretary of Education may find necessary to carry out their duties.
12. Each agency receiving funds under this grant shall use these funds only to supplement, and not to supplant, state and local funds that, in the absence of such funds, would otherwise be spent for activities under this section.
13. Before the plan was submitted, the school district afforded a reasonable opportunity for public comment on the plan and has considered such comment.
14. Any printed (or other media) description of programs will state the total amount being spent on the project or activity and will indicate the percentage of funds from the federally funded programs.
15. The LEA will adopt and use proper methods of administering such program, including (a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; or (b) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
16. The LEA will administer such funds and property to the extent required by the authorizing statutes.
17. Each agency receiving funds under this grant shall not use these funds to provide non-educational incentives.
18. The LEA assures it will use its School Improvement Grant to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA commits to serve consistent with the final requirements.
19. The LEA assures it will establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds.
20. The LEA assures it will, if implementing a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements.
21. The LEA assures it will report to the SEA the school-level data required under section III of the final requirements.
22. The LEA has consulted, as appropriate, with relevant stakeholders regarding the LEA's application and implementation of school improvement models in its Tier I and Tier II schools.

State Assurances

23. The applicant will file financial reports and claims for reimbursement in accordance with procedures prescribed by the Department of Public Instruction.
24. No board or staff member of a LEA will participate in, or make recommendations with respect to, an administrative decision regarding a program or project if such decision can be expected to result in any benefit or remuneration, such as a royalty, commission, contingent fee, brokerage fee, consultant fee, or other benefit to him or her or any member of his/her immediate family.
25. The LEA is knowledgeable about and approves DPI use of Title I, Part A, Section 1003(g) funding to provide school improvement technical assistance services on its behalf.

IV. CERTIFICATION COVERING DEBARMENT

Must be submitted for discretionary projects only. However, agencies receiving funds under any of the other grant programs must collect this certificate whenever they enter into a covered transaction with a grantee. (Refer to instructions for more information.)

**Certification Regarding
Debarment, Suspension, Ineligibility, and Voluntary Exclusion
Lower Tier Covered Transactions**

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' responsibilities. The regulations were published as Part VII of the May 26, 1988, *Federal Register* (pages 19160-19211). Copies of the regulations may be obtained by contacting the person to whom this proposal is submitted.

The prospective lower tier participant(s) certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

LEA/Agency/Company Name

Darrell Lynn Hines Academy

Name and Title of Authorized Representative

Precious Washington, Director of Schools and Leadership

Signature

Precious Washington

Date Signed Mo./Day/Yr.

6-4-14

INSTRUCTIONS FOR CERTIFICATION

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List (202-786-0688).
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

VI. SCHOOL PLAN

For additional schools, copy and paste the school plan for each Priority school receiving SIG funds.

For each eligible Priority school, complete the plan for the reading and mathematics goals, and, if applicable, other goals the LEA will implement with SIG funds. Plans must address the needs identified through data analysis for each school. The plan must include all elements of the selected reform model as identified in the guidelines.

Copy your goals from your initial application for school year 2012-13 and 2013-14. Create new goals for 2014-15, 2015-16, and 2016-17.

School Name		Reform Model
Darrell Lynn Hines Academy		Turnaround Model
School Year	WSAS Reading Goal	End-of-Year Progress
2012-13	75% of prof/adv 4 th -8 th graders will maintain. 60% of basic/min 4 th -8 th graders will improve one level or move at least 1 quartile within their level.	30% of prof/adv 4 th -8 th graders maintained. 38% of students who tested basic or minimal in reading moved at least one quartile within their level. Analysis by CRC.
2013-14	Prof/adv 4 th -8 th graders must maintain. Basic/minimal 4 th -8 th graders will improve one level or move at least 1 quartile within their level.	From the Fall 2012 to Fall 2013 78% of prof/adv 4 th -8 th graders maintained (7 of 9 students). 21% of basic/minimal 4 th -8 th graders improved one level (19 of 90). Analysis by DLHA.
2014-15	Students will improve by 10%	
2015-16	Students will improve by 10%	
2016-17	Students will improve by 10%	
School Year	WSAS Mathematics Goal	End-of-Year Progress
2012-13	75% of prof/adv 4 th & 8 th graders will maintain. 60% of basic/min 4 th -8 th graders will improve one level or move at least 1 quartile within their level.	61.5% of prof/adv 4 th -8 th graders maintained. 34% of basic/min students improved a level or moved at least one quartile within their level. Analysis by CRC.
2013-14	Prof/adv 4 th & 8 th graders must maintain. Basic/minimal 4 th -8 th graders will improve one level or move at least 1 quartile within their level.	50% of prof/adv 4 th -8 th graders maintained (8 of 16 students). 15% of min/bas improved one level (12 of 77). Analysis by DLHA.
2014-15	Prof/adv 4 th -8 th graders must maintain. Basic/minimal 4 th -8 th graders will improve one level.	N/A
2015-16	Prof/adv 4 th -8 th graders must maintain. Basic/minimal 4 th -8 th graders will improve one level.	N/A
2016-17	Prof/adv 4 th -8 th graders must maintain. Basic/minimal 4 th -8 th graders will improve one level.	N/A
School Year	Other School Goals	End-of-Year Progress
2012-13	60% of returning students will meet their target RIT. 50% of returning students who did not meet target RIT in 2011-12 will meet target RIT. 50% of new students will meet target RIT	67.6% of returning students met their reading target RIT (46 of 68 students), 60.5% of returning students who did not meet their target RIT in 2011-12 met their 2012-13 reading target RIT (26 of 43 students), 71.6% of new students met their reading target RIT (53 of 74), 62.7% met their math target RIT (37 of 59), 58.8% who did not meet their math target RIT in 2011-12 met their 2012-13 math target RIT (30 of 51), 68.5% of new students met their math target RIT (50 of 73).
2013-14	60% of returning students will meet their target RIT. 50% of returning students who did not meet target RIT in 2012-13 will meet target RIT. 70% of new students will meet target RIT	67% of returning students met reading target RIT (72 of 107 students), 21% of returning students who did not meet 2012-13 reading target RIT met their target RIT. 62% of new students met reading target RIT (23 of 37), 53% of returning students met math target RIT (57 of 107), 20% of returning students who did not meet their 2012-13 math target RIT met their 2013-14

VI. SCHOOL PLAN (cont'd)

School Year	Other School Goals	End-of-Year Progress
		target RIT. 50% of new students met math target RIT (18 of 36).
2014-15	70% of returning students will meet their target RIT. 60% of returning students who did not meet target RIT in 2013-14 will meet target RIT. 50% of new students will meet target RIT	N/A
2015-16	80% of returning students will meet their target RIT. 70% of returning students who did not meet target RIT in 2014-15 will meet target RIT. 50% of new students will meet target RIT	N/A
2016-17	90% of returning students will meet their target RIT. 80% of returning students who did not meet target RIT in 2015-16 will meet target RIT. 50% of new students will meet target RIT	N/A

VIII. BUDGET DETAIL

Grant Period 7/1/2014 – 6/30/2015	LEA Darrell Lynn Hines Academy	Project No. For revisions only
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1. Personnel Summary (100s-200s)

List all employees to be paid from this project. Do not include contracted personnel employed by other agencies in this section. If a vacancy exists which will be filled, indicate "vacant."

a. Name	b. Position/Title	c. Project FTE Indicate Percent	d. Date(s) Service to be Provided	e. Total Costs	
				Salary	Fringe
Yoshunda Barnes-Johnson TFH04	Summer School Educational Asst.	1.0	7/1/2014 — 6/30/2015	\$3,004	\$229
Valonda Golden TFH04	Summer School General Aide	1.0	7/1/2014 — 6/30/2015	\$3,004	\$229
Staff Development Salaries (TBD) TFH04	Teachers, Principal, Director	1.0	7/1/2014 — 6/30/2015	\$64,500	\$4,934
Catherine Stampley TFH04	Business Manager	0.5	7/1/2014 — 6/30/2015	\$1,500	\$114
Courtney Houston TFH04	Summer School General Aide	0.5	7/1/2014 — 6/30/2015	\$2,592	\$198
Haki Stampley TFH04	Summer School General Aide	0.5	7/1/2014 — 6/30/2015	\$504	\$38
Bethel Jackson TFH04	Summer School General Aide	0.5	7/1/2014 — 6/30/2015	\$504	\$38
IB Conference Salaries TFD04	Teachers	1.0	7/1/2014 — 6/30/2015	\$2,947	\$225
Instructional Staff Incentives TFE01	Teachers, Educational Asst.	1.0	7/1/2014 — 6/30/2015	\$35,000	\$2,677
Support/Administrative Staff Incentives TFE01	Administration, Maintenance	1.0	7/1/2014 — 6/30/2014	\$8,500	\$650
Signing Bonuses TFE01	Teachers, Admin, Maintenance	1.0	7/1/2014 — 6/30/2014	\$36,900	\$2,822
			—		
			—		
Totals				\$158,955	\$12,154
Total Salary & Fringe				\$171,109	
All project totals must equal salary and fringe totals on budget summary page.					

VIII. BUDGET DETAIL

Grant Period 7/1/2014 – 6/30/2015	LEA Darrell Lynn Hines Academy	Project No. For revisions only
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1. Personnel Summary (100s-200s)

List all employees to be paid from this project. Do not include contracted personnel employed by other agencies in this section. If a vacancy exists which will be filled, indicate "vacant."

a. Name	b. Position/Title	c. Project FTE Indicate Percent	d. Date(s) Service to be Provided	e. Total Costs	
				Salary	Fringe
Meagan Langfield TFH04	Math Teacher	1.0	7/1/2014 — 6/30/2015	\$39,810	\$8,283
Wrye Oliver TFH04	Library Media Specialist	1.0	7/1/2014 — 6/30/2015	\$61,224	\$18,521
Monica Carrington TFH04	Summer School Teacher	1.0	7/1/2014 — 6/30/2015	\$1,344	\$102
Tanesha Jones TFH04	Summer School Educational Asst.	0.5	7/1/2014 — 6/30/2015	\$1,777	\$135
Azuree Nichols TFH04	Summer School Teacher	0.5	7/1/2014 — 6/30/2015	\$1,050	\$80
Kimberly Oliver TFH04	Summer School Teacher	0.5	7/1/2014 — 6/30/2015	\$1,638	\$125
Elizabeth Ricco TFH04	Summer School Teacher	0.5	7/1/2014 — 6/30/2015	\$1,050	\$80
Jaclyn Schmidt TFH04	Summer School Teacher	0.5	7/1/2014 — 6/30/2015	\$1,638	\$125
Nina Cleveland TFH04	Summer School Educational Asst.	0.5	7/1/2014 — 6/30/2015	\$773	\$59
Nakkita Coburn TFH04	Summer School Educational Asst.	0.5	7/1/2014 — 6/30/2015	\$725	\$55
Maynard Nickson TFH04	Summer School Educational Asst.	0.5	7/1/2014 — 6/30/2015	\$794	\$60
Sophia Washington-Tillman TFH04	Summer School Educational Asst.	0.5	7/1/2014 — 6/30/2015	\$783	\$59
Connie Jedrzejewski TFH04	Summer School Teacher	0.5	7/1/2014 — 6/30/2015	\$1,050	\$80
Totals				\$113,656	\$27,764
Total Salary & Fringe				\$141,420	
All project totals must equal salary and fringe totals on budget summary page.					

VIII. BUDGET DETAIL (cont'd)		
Grant Period 7/1/2014 – 6/30/2015	LEA Darrell Lynn Hines Academy	Project No. <i>For revisions only</i>

2. Purchased Services Summary (300s)			
a. Type of Service Purchased	b. Date(s) Service to be Provided	c. Specify Agency/Vendor or Supplier If Known	d. Total Costs
Foreign Language Instruction TFH04	7/1/14 — 6/30/15	Berlitz	\$23,241
Music Instruction TFH04	7/1/14 — 6/30/15	Wisconsin Conservatory of Music	\$45,900
Lead Turnaround Partner Fee TFD04	7/1/14 — 6/30/15	Cambium	\$351,900
Curriculum Development TFD04	7/1/14 — 6/30/15	IBO	\$7,790
Staff Professional Development TFD04	7/1/14 — 6/30/15	AAHPHERD, Danielson, Educators Training Network, IBO, Learning Exchange, etc.	\$33,624
Contractor equipment installation fees TFH04	7/1/14 — 6/30/15	Brian Kusch	\$5,000
Staff Dev, Parent Sessions & Summer Food	7/1/14 — 6/30/15	Wigley's Enterprises, Sam's Club, Panera	\$18,850
Publishing, Duplicating, Printing TFG03	7/1/14 — 6/30/15	Action Graphics, James Imaging	\$10,000
Admin Staff Prof Development TFD04	7/1/14 — 6/30/15	Pearson, WASBO	\$6,920
Recruitment and Placement TFE01	7/1/14 — 6/30/15	We Can, Lake Front Communications	\$15,000
Coaches Stipends TFE01	7/1/14 — 6/30/15		\$8,500
Summer School Transportation TFH04	7/1/14 — 6/30/15	Riteway	\$31,000
Staff Prof. Dev. Travel Expenses TFD04	7/1/14 — 6/30/15		\$25,267
Online Instructional Subscriptions TFG03	7/1/14 — 6/30/15	Aleks, Achieve, Renaissance, NWEA, AIMS, Pearson, Lanschool, VMath, Time Warp	\$38,314
Communication Services TFG03	7/1/14 — 6/30/15	GroupCast dba SchoolReach	\$1,800
Technology plan svcs TFG03	7/1/14 — 6/30/15	Terrence Pringle	\$5,000
PowerSchool Development TFD04	7/1/14 — 6/30/15	Marcia Brenner and Associates	\$7,050
Direction of Technology Services TFG03	7/1/14 — 6/30/15	Computer 911, StarMax	\$75,000
Total			\$710,156
Must agree with Purchase Services Total on Budget Summary.			

VIII. BUDGET DETAIL (cont'd)		
Grant Period 7/1/2014 – 6/30/2015	LEA Darrell Lynn Hines Academy	Project No. For revisions only

3. Non-Capital Objects Summary (400s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
	Student incentives, trophies, Rites of Passage pins, special events recognition, perfect attendance awards TFJ06	\$13,500
	Homeless student services TFJ06	\$5,000
	Staff appreciation TFE01	\$2,500
	Classroom/instructional supplies and equipment TFG03	\$19,239
	Two-way radios TFG03	\$12,000
	Student laptops TFG03	\$30,000
	Library all-in-one scanner/printer TFH04	\$1,000
	Library/media camera TFH04	\$500
	Library Books TFH04	\$5,000
	Physical education equipment TFH04	\$5,000
	Shelving, storage, cabinets, library furniture TFH04	\$10,000
	Reading, science and vocabulary curriculum (Learning A-Z) TFG03	\$2,228
	Super Kids Reading Curriculum TFG03	\$4,295
	VMath Summer and Fall Licenses (Cambium) TFG03	\$7,560
	Staff Instructional Resource Materials (Nat'l Prof Resources) TFG03	\$6,711
	Math Curriculum (Houghton Mifflin) TFG03	\$8,551
	Math Curriculum (Math in Focus) TFG03	\$2,625
	Middle School Curriculum (Passports Reading Journals) TFG03	\$6,002
	Social Studies Curriculum (Pearson) TFG03	\$10,345
	Culturally relevant books (African American Images) TFG03	\$4,532
	Total Must agree with Non-Capital Objects total on Budget Summary.	\$156,588

VIII. BUDGET DETAIL (cont'd)

Grant Period 7/1/2014 – 6/30/2015	LEA Darrell Lynn Hines Academy	Project No. For revisions only
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4. Capital Objects Summary (500s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
	Library/Media Center expansion TFH04	\$75,000
	Instrument rentals (Hartland Music) TFH04	\$12,541
Total Must agree with Capital Objects total on Budget Summary.		\$87,541

5. Other Objects Summary (900s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
Total Must agree with Other Objects total on Budget Summary.		\$0

IX. BUDGET SUMMARY

LEA Darrell Lynn Hines Academy	Grant Period Begin Date 7/1/2014	Initial Request 6/6/2014	Date Submitted First Revision	Second Revision
Project Number <i>For DPI Use Only</i>	End Date 6/30/2015			

Budget Revisions: Submit a copy of this page, with appropriate revisions included. (Attach this to a brief letter of justification.) Note: Submit request at least 30 days prior to expenditure of grant monies.

A dollar amount must be entered in ALL fields even if "\$0" dollars were spent.

WUFAR Function	WUFAR Object	Amount Requested	First Revision	Second Revision
Instruction (100 000 Series) Activities dealing directly with the interaction between instructional staff and students.	a. Salaries (100s)	119,936	0	0
	b. Fringe Benefits (200s)	9,701	0	0
	c. Purchased Services (300s)	104,455	0	0
	d. Non-Capital Objects (400s)	65,845	0	0
	e. Capital Objects (500s)	12,541	0	0
	f. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Instruction		\$312,478	\$0
Support Services—Pupil and Instructional Staff Services (in 210 000 and 220 000 Series) Support services are those which facilitate and enhance instructional or other components of the grant. This category includes staff development, supervision, and coordination of grant activities.	a. Salaries (100s)	99,171	0	0
	b. Fringe Benefits (200s)	21,648	0	0
	c. Purchased Services (300s)	401,299	0	0
	d. Non-Capital Objects (400s)	76,243	0	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Support Services—Pupil/Instructional Staff Services		\$598,361	\$0
Support Services—Administration (Associated with functions in 230 000 series and above.) Includes general, building, business, central service administration, and insurances.	a. Salaries (100s)	53,504	0	0
	b. Fringe Benefits (200s)	8,794	0	0
	c. Purchased Services (300s)	204,402	0	0
	d. Non-Capital Objects (400s)	14,500	0	0
	e. Capital Objects (500s)	75,000	0	0
	f. Insurance (700s)	0	0	0
	g. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Support Services—Admin.		\$356,200	\$0
Indirect Cost	Approved Rate %			
TOTAL BUDGET		\$1,267,039	\$0	\$0

DPI Approval	DPI Reviewer Signature ➤	Date Signed Mo./Day/Yr.
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