



Wisconsin Department of Public Instruction
 TITLE I, 1003(g), PRIORITY SCHOOL
 CONTINUATION APPLICATION
 PI-9550-SSIF-PS-Cont (New 04-14)

Collection of this information is a requirement of NCLB.

INSTRUCTIONS: Return completed application to:

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
 ATTN: MICHAEL HICKEY
 TITLE I AND SCHOOL SUPPORT
 PO BOX 7841
 MADISON, WI 53707-7841
michael.hickey@dpi.wi.gov

For questions regarding this grant, contact:

Jacqueline Walton, Education Consultant
 Title I and School Support
 (608) 266-5184 jacqueline.walton@dpi.wi.gov

Roxie Hentz, Education Consultant
 Title I and School Support
 (608) 264-9320 roxie.hentz@dpi.wi.gov

I. GENERAL INFORMATION

Local Educational Agency (LEA) Racine Unified School District	Mailing Address <i>Street, City, State, ZIP</i> 3109 Mt. Pleasant St., Racine, WI 53404
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Contact Person Dr. Eric Gallien	Title Chief of Schools
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E-Mail Address eric.gallien@rusd.org	Fax Area/No. (262) 631-7097	Phone Area/No. 262-631-7067
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Grant Coordinator <i>If other than contact person.</i> Richard Fornal	Title Dir. State, Federal & Locally Funded Programs
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E-Mail Address richard.fornal@rusd.org	Phone Area/No. (262-631-7073)
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Grant Coordinator's Mailing Address <i>Street, City, State, ZIP</i> 3109 Mt. Pleasant St., Racine, WI 53404
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Grant Period Beginning Date <i>Mo./Day/Yr.</i> 7/1/2014	Ending Date <i>Mo./Day/Yr.</i> 6/30/2015	Total Funds Requested for Grant Period \$2,500,000
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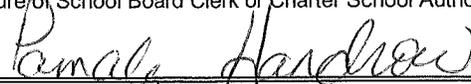
II. CERTIFICATION/SIGNATURES

WE, THE UNDERSIGNED, CERTIFY that the information contained in this application is complete and accurate to the best of our knowledge; that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated Local Education Agency (LEA) designated in this application is authorized to administer this grant.

WE FURTHER CERTIFY that the assurances listed above have been satisfied and that all facts, figures, and representation in this application are correct to the best of our knowledge.

Two signatures are required.

Signature of District Administrator ➤ 	Date Signed <i>Mo./Day/Yr.</i> 9/22/2014
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Signature of School Board Clerk or Charter School Authorizer ➤ 	Date Signed <i>Mo./Day/Yr.</i> 9/22/2014
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III. ASSURANCES

Federal Assurances

1. The programs and services provided under this grant will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs.
2. The programs and services provided with federal funds under this grant will be operated so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities.
3. Administration of the program, activities, and services covered by this application will be in accordance with all applicable state and federal statutes, regulations, and the approved application.
4. The district will require the entity and its principals involved in any subtler covered transaction paid through federal funds, that requires such certification, to ensure it/they are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by a federal department or agency. {EDGAR-Part 85}
5. The Local Educational Agency (LEA) will evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate.
6. The LEA will submit to the department such information, and at such intervals, that the department requires to complete state and/or federal reports.
7. This program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
8. The LEA will cooperate in carrying out any evaluation of this program conducted by or for the state education agency, the secretary, or other federal officials.
9. The LEA will comply with civil rights and nondiscrimination requirement provisions and equal opportunities to participate for all eligible students, teachers, and other program beneficiaries.
10. The LEA will use fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program.
11. The LEA will (a) make reports to the Department of Public Instruction and the U.S. Secretary of Education as may be necessary to enable the state and federal departments to perform their duties under this program; and (b) maintain records, provide information, and afford access to the records, as the department or the U.S. Secretary of Education may find necessary to carry out their duties.
12. Each agency receiving funds under this grant shall use these funds only to supplement, and not to supplant, state and local funds that, in the absence of such funds, would otherwise be spent for activities under this section.
13. Before the plan was submitted, the school district afforded a reasonable opportunity for public comment on the plan and has considered such comment.
14. Any printed (or other media) description of programs will state the total amount being spent on the project or activity and will indicate the percentage of funds from the federally funded programs.
15. The LEA will adopt and use proper methods of administering such program, including (a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; or (b) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
16. The LEA will administer such funds and property to the extent required by the authorizing statutes.
17. Each agency receiving funds under this grant shall not use these funds to provide non-educational incentives.
18. The LEA assures it will use its School Improvement Grant to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA commits to serve consistent with the final requirements.
19. The LEA assures it will establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds.
20. The LEA assures it will, if implementing a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements.
21. The LEA assures it will report to the SEA the school-level data required under section III of the final requirements.
22. The LEA has consulted, as appropriate, with relevant stakeholders regarding the LEA's application and implementation of school improvement models in its Tier I and Tier II schools.

State Assurances

23. The applicant will file financial reports and claims for reimbursement in accordance with procedures prescribed by the Department of Public Instruction.
 24. No board or staff member of a LEA will participate in, or make recommendations with respect to, an administrative decision regarding a program or project if such decision can be expected to result in any benefit or remuneration, such as a royalty, commission, contingent fee, brokerage fee, consultant fee, or other benefit to him or her or any member of his/her immediate family.
 25. The LEA is knowledgeable about and approves DPI use of Title I, Part A, Section 1003(g) funding to provide school improvement technical assistance services on its behalf.
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IV. CERTIFICATION COVERING DEBARMENT

Must be submitted for discretionary projects only. However, agencies receiving funds under any of the other grant programs must collect this certificate whenever they enter into a covered transaction with a grantee. (Refer to instructions for more information.)

Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion Lower Tier Covered Transactions

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' responsibilities. The regulations were published as Part VII of the May 26, 1988, Federal Register (pages 19160-19211). Copies of the regulations may be obtained by contacting the person to whom this proposal is submitted.

The prospective lower tier participant(s) certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Form fields for LEA/Agency/Company Name (Racine Unified School District), Name and Title of Authorized Representative (Dr. Ladarla Haws, Superintendent), Signature (handwritten), and Date Signed (9/22/2014).

INSTRUCTIONS FOR CERTIFICATION

- 1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and coverage sections of rules implementing Executive Order 12549.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

VI. SCHOOL PLAN

For additional schools, copy and paste the school plan for each Priority school receiving SIG funds.

For each eligible Priority school, complete the plan for the reading and mathematics goals, and, if applicable, other goals the LEA will implement with SIG funds. Plans must address the needs identified through data analysis for each school. The plan must include all elements of the selected reform model as identified in the guidelines.

Copy your goals from your initial application for school year 2012-13 and 2013-14. Create new goals for 2014-15, 2015-16, and 2016-17.

School Name		Reform Model
Walter Goodland Elementary		Transformation Model
School Year	WSAS Reading Goal	End-of-Year Progress
2012-13	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS reading, from 9% in 11/12 to 19% or more in 12/13.	11.5% of Goodland's students were proficient or advanced in reading in testing conducted in the fall of 2012. This increase of 2.5% did not meet school goal.
2013-14	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS reading, from 11.5% to 21.5% or more.	9.2% of Goodland's students were proficient or advanced in reading in testing conducted in the fall of 2013. This was a decrease of 2.3% from 2012 testing, reflecting results from many students added in redistricting. 14.8% of FAY students were adv/prof in reading in 2013.
2014-15	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS reading, from 9.2% to 19.2% or more.	To be determined (TBD)
2015-16	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS reading, from 19.3% to 29.3% or more.	TBD
2016-17	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS reading, from 29.3% to 39.3% or more.	TBD
School Year	WSAS Mathematics Goal	End-of-Year Progress
2012-13	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS math, from 16.6% to 26.6% or more.	23% of Goodland's students were proficient or advanced in math in testing conducted in the fall of 2013. This was an increase of 6.4%, but the goal was not met.
2013-14	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS math, from 23% to 33% or more.	16.8% of Goodland's students were proficient or advanced in mathg testing conducted in the fall of 2013. This was a decrease of 6.2%.
2014-15	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS math, from 16.8% to 26.8% or more.	TBD
2015-16	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS math, from 26.8% to 36.8% or more.	TBD
2016-17	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS math, from 36.8% to 46.8% or more.	TBD

VI. SCHOOL PLAN (cont'd)

School Year	Other School Goals	End-of-Year Progress
2012-13	Goodland will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS language arts, from 35% to 45% or more.	41.8% of Goodland's students were proficient or advanced in language in testing conducted in the fall of 2012. This was an increase of 6.8%, but did not meet the goal.
2013-14	Goodland will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS language arts, from 41.8% to 51.8% or more.	42.9% of Goodland's students were proficient or advanced in language in testing conducted in the fall of 2013. This increase did not meet goal.
2014-15	Goodland will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS language arts, from 42.9% to 52.9% or more.	TBD
2015-16	Goodland will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS language arts, from 52.9% to 62.9% or more.	TBD
2016-17	Goodland will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS language arts, from 62.9% to 72.9% or more.	TBD

VI. SCHOOL PLAN

For additional schools, copy and paste the school plan for each Priority school receiving SIG funds.

For each eligible Priority school, complete the plan for the reading and mathematics goals, and, if applicable, other goals the LEA will implement with SIG funds. Plans must address the needs identified through data analysis for each school. The plan must include all elements of the selected reform model as identified in the guidelines.

Copy your goals from your initial application for school year 2012-13 and 2013-14. Create new goals for 2014-15, 2015-16, and 2016-17.

School Name		Reform Model
Walter Goodland Elementary		Transformation Model
School Year	WSAS Reading Goal	End-of-Year Progress
2012-13	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS reading, from 9% in 11/12 to 19% or more in 12/13.	11.5% of Goodland's students were proficient or advanced in reading in testing conducted in the fall of 2012. This increase of 2.5% did not meet school goal.
2013-14	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS reading, from 11.5% to 21.5% or more.	9.2% of Goodland's students were proficient or advanced in reading in testing conducted in the fall of 2013. This was a decrease of 2.3% from 2012 testing, reflecting results from many students added in redistricting. 14.8% of FAY students were adv/prof in reading in 2013.
2014-15	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS reading, from 9.2% to 19.2% or more.	To be determined (TBD)
2015-16	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS reading, from 19.3% to 29.3% or more.	TBD
2016-17	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS reading, from 29.3% to 39.3% or more.	TBD
School Year	WSAS Mathematics Goal	End-of-Year Progress
2012-13	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS math, from 16.6% to 26.6% or more.	23% of Goodland's students were proficient or advanced in math in testing conducted in the fall of 2013. This was an increase of 6.4%, but the goal was not met.
2013-14	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS math, from 23% to 33% or more.	16.8% of Goodland's students were proficient or advanced in math testing conducted in the fall of 2013. This was a decrease of 6.2%.
2014-15	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS math, from 16.8% to 26.8% or more.	TBD
2015-16	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS math, from 26.8% to 36.8% or more.	TBD
2016-17	Goodland will attain a10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS math, from 36.8% to 46.8% or more.	TBD

VI. SCHOOL PLAN (cont'd)

School Year	Other School Goals	End-of-Year Progress
2012-13	Goodland will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS language arts, from 35% to 45 % or more.	41.8% of Goodland's students were proficient or advanced in language in testing conducted in the fall of 2012. This was an increase of 6.8%, but did not meet the goal.
2013-14	Goodland will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS language arts, from 41.8% to 51.8% or more.	42.9% of Goodland's students were proficient or advanced in language in testing conducted in the fall of 2013. This increase did not meet goal. Attendance through June 2 of 2014 stood at 92.5%, an improvement, but still not at goal.
2014-15	Goodland will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS language arts, from 42.9% to 52.9% or more.	TBD
2015-16	Goodland will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS language arts, from 52.9% to 62.9% or more.	TBD
2016-17	Goodland will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS language arts, from 62.9% to 72.9% or more.	TBD

VIII. BUDGET DETAIL

Grant Period 7/1/2014 – 6/30/2015	LEA Racine Unified School District	Project No. <i>For revisions only</i>
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1. Personnel Summary (100s-200s)

List all employees to be paid from this project. Do not include contracted personnel employed by other agencies in this section. If a vacancy exists which will be filled, indicate "vacant."

a. Name	b. Position/Title	c. Project FTE <i>Indicate Percent</i>	d. Date(s) Service to be Provided	e. Total Costs	
				Salary	Fringe
Goodland - See Attached - 100000	Teachers/EA's	5.28	7/1/2014 — 6/30/2015	\$261,227	\$15,701
Goodland - See Attached - 150000	ELT - EC, Cross Cat, Hearing Imp	1.32	7/1/2014 — 6/30/2015	\$76,206	\$11,431
Goodland - See Attached -159100	ELT - Special Education Asst.	.88	7/1/2014 — 6/30/2015	\$34,322	\$5,148
Goodland - See Attached - 140000	Phy Ed Teachers	.22	7/1/2014 — 6/30/2015	\$11,736	\$1,760
Goodland - Michelle Studey Lofist- 219000	Home School Worker	1.22	7/1/2014 — 6/30/2015	\$30,872	\$27,409
Goodland - See Attached - 222000	Librarian	.22	7/1/2014 — 6/30/2015	\$4,396	\$660
Goodland - Tyrone Collins - 253000	Custodian	.20	7/1/2014 — 6/30/2015	\$9,374	\$1,846
Goodland - Champika A Knotek- 221100	Indistar	0	7/1/2014 — 6/30/2015	\$3,200	\$510
Goodland - See attached - 210000	Couns, Nurse, Psych, Occup & Soc Wk	1.32	7/1/2014 — 6/30/2015	\$34,765	\$5,215
Goodland - Jeremy Benishek-221300	Professional Development Supervisor	1	7/1/2014 — 6/30/2015	\$78,327	\$36,881
Goodland - See Attached - 221300	PD Subs/stipends	3.66	7/1/2014 — 6/30/2015	\$195,600	\$21,502
Goodland - Warrington Richardson - 240000	Dean of Students	1.22	7/1/2014 — 6/30/2015	\$75,800	\$11,620
Goodland -Richard Spates - 240000	ETL Principal	.22	7/1/2014 — 6/30/2015	\$15,000	\$2,500
Totals				\$830,825	\$142,183
Total Salary & Fringe				\$973,008	
All project totals must equal salary and fringe totals on budget summary page.					

VIII. BUDGET DETAIL (cont'd)

Grant Period 7/1/2014 – 6/30/2015	LEA Racine Unified School District	Project No. <i>For revisions only</i>
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4. Capital Objects Summary (500s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
Total Must agree with Capital Objects total on Budget Summary.		\$0

5. Other Objects Summary (900s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
Total Must agree with Other Objects total on Budget Summary.		\$0

IX. BUDGET SUMMARY

LEA Racine Unified School District	Grant Period Begin Date 7/1/2014	Initial Request 9/22/2014	Date Submitted	
	End Date 6/30/2015		First Revision	Second Revision
Project Number <i>For DPI Use Only</i>				

Budget Revisions: Submit a copy of this page, with appropriate revisions included. (Attach this to a brief letter of justification.) **Note:** Submit request at least 30 days prior to expenditure of grant monies.

A dollar amount must be entered in ALL fields even if "\$0" dollars were spent.

WUFAR Function	WUFAR Object	Amount Requested	First Revision	Second Revision
Instruction (100 000 Series) Activities dealing directly with the interaction between instructional staff and students.	a. Salaries (100s)	383,491	0	0
	b. Fringe Benefits (200s)	34,040	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	24,024	0	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Instruction		\$441,555	\$0
Support Services—Pupil and Instructional Staff Services (in 210 000 and 220 000 Series) Support services are those which facilitate and enhance instructional or other components of the grant. This category includes staff development, supervision, and coordination of grant activities.	a. Salaries (100s)	347,160	0	0
	b. Fringe Benefits (200s)	92,177	0	0
	c. Purchased Services (300s)	223,438	0	0
	d. Non-Capital Objects (400s)	6,000	0	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Support Services—Pupil/Instructional Staff Services		\$668,775	\$0
Support Services—Administration (Associated with functions in 230 000 series and above.) Includes general, building, business, central service administration, and insurances.	a. Salaries (100s)	100,174	0	0
	b. Fringe Benefits (200s)	15,966	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	0	0	0
	e. Capital Objects (500s)	0	0	0
	f. Insurance (700s)	0	0	0
	g. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Support Services—Admin.		\$116,140	\$0
Indirect Cost	Approved Rate 1.9%	\$23,530		
TOTAL BUDGET		\$1,250,000	\$0	\$0

DPI Approval

DPI Reviewer Signature



Date Signed *Mo./Day/Yr.*

Goodland		DRAFT	
Title I Program Priority School Grant Budget		9/24/14	
2014-2015 Title I Program			9/24/14
		FY15	FY16
	Account #	Budget	Budget
		1,250,000	1,250,000
Custodian - Tyrone Collins			
Salary (.20 FTE)	10.997.110.253000.818.841.122	8,116	8,116
Overtime	10.997.118.253000.818.841.122	1,258	1,258
Benefits (.20 FTE)	10.997.2xx.253000.818.841.122	1,846	1,846
Dean of Students - Warrington Richardson (10 month)			
Salary (1.0 FTE)	10.997.141.240000.818.710.122	60,800	60,800
Benefits (1.0 FTE)	10.997.220.240000.818.710.122	9,120	9,120
EA - Michell Studey 4/9/14 (Attend/Home-School Liaison)			
Salary (1.0 FTE)	10.997.110.219000.818.760.122	23,796	23,796
Benefits (1.0 FTE)	10.997.220.219000.818.760.122	26,269	26,269
Non-Capital - Instructional Books - Goodland			
	10.997.430.110000.818.129.122	24,024	500
Lead Turnaround Partner Contract - Goodland Title IA			
West Ed (12 month fee) (7/1/14 - 6/30/15)	10.997.310.221900.818.760.122	220,000	154,163
FY16 Funded in Title IA SetAside (65,837)			
Indistar Program Coordinator			
Champika A. Knotek (Stipend Position) - Goodland			
Stipend	10.997.114.221100.818.885.701	3,200	3,200
Benefits		510	510
Professional Development Supervisor - Jeremy Benishek			
Salary (1.0 FTE)	10.997.110.221300.818.751.122	78,327	78,327
Benefits (1.0 FTE)	10.997.2xx.221300.818.751.122	36,881	36,881
In-District Mileage	10.997.342.221300.818.240.122	150	150
Priority School Supplementary Substitute			
Katelyn TeVrucht, Lee Mayfield, Amy Camara			
Salary (3.0 FTE)	10.997.141.221300.818.751.122	94,500	94,500
Benefits (3.0 FTE)	10.997.220.221300.818.751.122	14,175	90,000
Professional Development Days (TBD 3 days from Aug.-June)			
Goodland Elementary			
Teacher Salary (\$325 x 3 days x 30 teachers = \$29,250)	10.997.114.221300.818.751.122	29,250	29,250
Teacher Benefits (\$50 x 3 days x 30 teachers = \$4,500)	10.997.220.221300.818.751.122	4,500	4,500
Educational Assistant Salary (\$115 x 3 days x 6 ea. = \$2,070)	10.997.114.221300.818.751.122	2,070	2,070
Educational Assistant Benefits (\$18 x 3 days x 6 ea. = \$324)	10.997.220.221300.818.751.122	324	324
Professional Development			
Back to School Literacy Conference (7/29 - 8/1/14)			
Registration (\$656 x 3 people = \$1,968)	10.997.310.221300.818.751.122	1,968	
Lodging (\$160 x 4 days = \$640), Food (\$40 x 4 days x 3 people = \$480), Mileage (\$200)		1,320	
Extended Day Program - Goodland			
All Staff Salaries		472,166	487,500
All Staff Benefits		70,900	73,200
Administrative Salaries (2 X \$15,000 = \$30,000)		30,000	30,000
Administrative Benefits (2 x \$2,500 = \$5,000)		5,000	5,000
Supplies - Parent Involvement - Goodland			
	10.997.411.219000.818.760.122	5,000	4,190

Food - Parent Involvement - Goodland	10.997.415.219000.818.760.122	1,000	1,000
Indirect Cost - Estimated 1.92%		23,530	23,530
	TOTAL	1,250,000	1,250,000
	Available Funding \$0		

VI. SCHOOL PLAN

For additional schools, copy and paste the school plan for each Priority school receiving SIG funds.

For each eligible Priority school, complete the plan for the reading and mathematics goals, and, if applicable, other goals the LEA will implement with SIG funds. Plans must address the needs identified through data analysis for each school. The plan must include all elements of the selected reform model as identified in the guidelines.

Copy your goals from your initial application for school year 2012-13 and 2013-14. Create new goals for 2014-15, 2015-16, and 2016-17.

School Name		Reform Model
Gilbert Knapp Elementary		Transformation Model
School Year	WSAS Reading Goal	End-of-Year Progress
2012-13	Knapp will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS reading, from 4.6% to 14.6% or more.	4.1% of Knapp's students were proficient or advanced in reading in testing conducted in the fall of 2012. This was a decrease of 0.5%..
2013-14	Knapp will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS reading, from 4.1% to 14.1% or more.	6.5% of Knapp's students were proficient or advanced in reading in testing conducted in the fall of 2013. This was an increase of 2.5%, but did not meet school goals.
2014-15	Knapp will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS reading, from 6.5% to 16.5% or more.	To be determined (TBD)
2015-16	Knapp will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS reading, from 16.5% to 26.5% or more.	TBD
2016-17	Knapp will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS reading, from 26.5% to 36.5% or more.	TBD
School Year	WSAS Mathematics Goal	End-of-Year Progress
2012-13	Knapp will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS math, from 15.4% to 25.4% or more.	8.9% of Knapp's students were proficient or advanced in math in testing conducted in the fall of 2012. This was a decrease of 6.5%.
2013-14	Knapp will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS math, from 8.9% to 18.9% or more.	9.3% of Knapp's students were proficient or advanced in mathg testing conducted in the fall of 2013. This was an increase of 0.4%, but did not meet school goals.
2014-15	Knapp will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS math, from 9.3% to 19.3% or more.	TBD
2015-16	Knapp will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS math, from 19.3% to 29.3% or more.	TBD
2016-17	Knapp will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS math, from 29.3% to 39.3% or more.	TBD

VI. SCHOOL PLAN (cont'd)

School Year	Other School Goals	End-of-Year Progress
2012-13	Knapp will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS language arts, from 61.8% to 71.8%.	35.3% of Knapp's students were proficient or advanced in language in testing conducted in the fall of 2012. This was an decrease of 26.5%, far below the 10% gain sought.
2013-14	Knapp will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS language arts, from 35.3% to 45.3% or more.	32.8% of Knapp's students were proficient or advanced in lanugage testing conducted in fall of 2013, a decrease of 2.5%.
2014-15	Knapp will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS language arts, from 32.8% to 42.8% or more.	TBD
2015-16	Knapp will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS language arts, from 42.8% to 52.8% or more.	TBD
2016-17	Knapp will attain a 10% or more increase in the school percentage of students performing at advanced or proficient level on WSAS language arts, from 52.8% to 62.8% or more.	TBD

VIII. BUDGET DETAIL

Grant Period 7/1/2014 – 6/30/2015	LEA Racine Unified School District	Project No. <i>For revisions only</i>
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1. Personnel Summary (100s-200s)

List all employees to be paid from this project. Do not include contracted personnel employed by other agencies in this section. If a vacancy exists which will be filled, indicate "vacant."

a. Name	b. Position/Title	c. Project FTE <i>Indicate Percent</i>	d. Date(s) Service to be Provided	e. Total Costs	
				Salary	Fringe
Knapp - See Attached - 100000	Teachers/EA's	5.5	7/1/2014 — 6/30/2015	\$259,398	\$62,381
Knapp - See Attached - 150000	ELT - EC, Cross Cat, Hearing Imp	1.76	7/1/2014 — 6/30/2015	\$82,663	\$12,399
Knapp - See Attached -159100	ELT - Special Education Asst.	1.54	7/1/2014 — 6/30/2015	\$54,064	\$8,110
Knapp - See Attached - 140000	Phy Ed Teachers	.22	7/1/2014 — 6/30/2015	\$8,791	\$1,319
Knapp - Desiree Hargrove - 219000	Home School Worker	1.22	7/1/2014 — 6/30/2015	\$32,342	\$27,477
Knapp - See Attached - 222000	Librarian	.22	7/1/2014 — 6/30/2015	\$6,994	\$1,049
Knapp - Tyrone Collins - 253000	Custodian	.20	7/1/2014 — 6/30/2015	\$9,758	\$1,846
Knapp - Lisa Jones- 221100	Indistar	0	7/1/2014 — 6/30/2015	\$3,200	\$510
Knapp -See attached - 210000	Couns, Nurse, Psych, Occup & Soc Wk	.79	7/1/2014 — 6/30/2015	\$26,058	\$3,908
Knapp - Christie Gajewski	Professional Development Supervisor	1	7/1/2014 — 6/30/2015	\$78,327	\$36,881
Knapp -See Attached - 221300	PD Subs/stipends	3.66	7/1/2014 — 6/30/2015	\$164,320	\$32,777
Knapp - Tangella King & William Ticha	Principal & Asst. Principal ELT	.44	7/1/2014 — 6/30/2015	\$30,000	\$5,000
			—		
Totals				\$755,915	\$193,657
Total Salary & Fringe				\$949,572	
All project totals must equal salary and fringe totals on budget summary page.					

VIII. BUDGET DETAIL (cont'd)

Grant Period 7/1/2014 – 6/30/2015	LEA Racine Unified School District	Project No. <i>For revisions only</i>
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2. Purchased Services Summary (300s)

a. Type of Service Purchased	b. Date(s) Service to be Provided	c. Specify Agency/Vendor or Supplier <i>If Known</i>	d. Total Costs
LTP	7/1/2014 — 6/30/2015	Knapp - West Ed	\$220,000
PD Supervisor In-District Mileage	7/1/2014 — 6/30/2015	Knapp - Christine Gajewski	\$150
PD registration & travel	7/1/2014 — 6/30/2015	Knapp - Whole Brain Teaching	\$760
PD registration & travel	7/1/2014 — 6/30/2015	Knapp - TBD	\$26,406

Total			\$247,316
Must agree with Purchase Services Total on Budget Summary.			

VIII. BUDGET DETAIL (cont'd)

Grant Period 7/1/2014 -- 6/30/2015	LEA Racine Unified School District	Project No. <i>For revisions only</i>
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4. Capital Objects Summary (500s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
Total Must agree with Capital Objects total on Budget Summary.		\$0

5. Other Objects Summary (900s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
Total Must agree with Other Objects total on Budget Summary.		\$0

IX. BUDGET SUMMARY

LEA Racine Unified School District	Grant Period Begin Date 7/1/2014	Initial Request 9/22/2014	Date Submitted	
	Project Number <i>For DPI Use Only</i>		End Date 6/30/2015	First Revision

Budget Revisions: Submit a copy of this page, with appropriate revisions included. (Attach this to a brief letter of justification.) **Note:** Submit request at least 30 days prior to expenditure of grant monies.

A dollar amount must be entered in ALL fields even if "\$0" dollars were spent.

WUFAR Function	WUFAR Object	Amount Requested	First Revision	Second Revision
Instruction (100 000 Series) Activities dealing directly with the interaction between instructional staff and students.	a. Salaries (100s)	404,916	0	0
	b. Fringe Benefits (200s)	84,209	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	23,583	0	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Instruction		\$512,708	\$0
Support Services—Pupil and Instructional Staff Services (in 210 000 and 220 000 Series) Support services are those which facilitate and enhance instructional or other components of the grant. This category includes staff development, supervision, and coordination of grant activities.	a. Salaries (100s)	311,241	0	0
	b. Fringe Benefits (200s)	102,602	0	0
	c. Purchased Services (300s)	247,316	0	0
	d. Non-Capital Objects (400s)	6,000	0	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Support Services—Pupil/Instructional Staff Services		\$667,159	\$0
Support Services—Administration (Associated with functions in 230 000 series and above.) Includes general, building, business, central service administration, and insurances.	a. Salaries (100s)	39,758	0	0
	b. Fringe Benefits (200s)	6,846	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	0	0	0
	e. Capital Objects (500s)	0	0	0
	f. Insurance (700s)	0	0	0
	g. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Support Services—Admin.		\$46,604	\$0
Indirect Cost	Approved Rate 1.9%	\$23,529		
TOTAL BUDGET		\$1,250,000	\$0	\$0

DPI Approval

DPI Reviewer Signature



Date Signed *Mo./Day/Yr.*

STAFF AT KNAPP FOR TIME & EFFORT REPORTING (AS OF 5/5/14)

Name	Emp	FTE	Grant	FTE	Acct Unit	Obj	Func	Position	Loc	UnionCd	Salary/ Hrly Rate	Pay Week	Projected Salary	Projected Benefits	Total
Acklam, Katherine E	9984	1	0.22	10991000113138	110	110000	T1138G3	138	REAL-TCHR		44,276.00	26	9,740.72		
Anderson, Sara A	8199	1	0.22	10991000112138	110	110000	T1138G2	138	REAL-TCHR		45,195.00	26	9,942.90		
Barnhart DeCheck, Kelly L	10201		0.00	10991000114138	110	110000	T1138G4	138	REAL-TCHR		39,960.00	26	-	Displaced /Reduce 1 Gr	
Bliss, Bradley J	1362	1	0.22	10991000115138	110	110000	T1138G5	138	REAL-TCHR		52,617.00	26	11,575.74		
Caceres, Christina M	10082	1	0.22	10991000113138	110	110000	T1138G3	138	REAL-TCHR		44,276.00	26	9,740.72		
Chapman, Kristi L	10212	1	0.22	10991000111138	110	110000	T1138G1	138	REAL-TCHR		47,032.00	26	10,347.04		
Chiappetta, Robert J	5308	1	0.22	10991000114138	110	110000	T1138G4	138	REAL-TCHR		49,788.00	26	10,953.36		
Cohen, Kristen L	5306	1	0.22	10997141226138	110	120000	T1138TTL1	138	REAL-TCHR		61,744.00	26	13,583.68		
Colwell, Danielle A	9395	1	0.22	10991000112138	110	110000	T1138G2	138	REAL-TCHR		39,960.00	26	8,791.20		
Funk, Tyler D	10085	1	0.22	10991000112138	110	110000	T1138G2	138	REAL-TCHR		39,960.00	26	8,791.20		
Gemmel, Kristin L	9469	1	0.22	10991000105138	110	110000	T1138K	138	REAL-TCHR		40,879.00	26	8,993.38		
Gram, Irene M	10450	1	0.22	10997144226138	110	120000	T1138T1R	138	REAL-TCHR	NOTE: Effective 1	48,869.00	22	10,751.18		
Heudens, Sarah L	9475	1	0.22	10991000114138	110	110000	T1138G4	138	REAL-TCHR		41,798.00	26	9,195.56		
Jones, Lisa A	8912	1	0.22	10991000250138	110	120000	T1138MUS1	138	REAL-TCHR		68,856.00	26	15,148.32		
Khreich, Miranda	6778	1	0.22	10991000104138	110	110000	T1138K4Y	138	REAL-TCHR	NOTE: 4 Yr Old	55,706.00	26	12,255.32		
Kusters, Catherine Q	9666	1	0.22	10991000111138	110	110000	T1138G1	138	REAL-TCHR		39,960.00	22	8,791.20		
Rasmussen-Wilson, Cristy L	9377	1	0.22	10991000105138	110	110000	T1138K	138	REAL-TCHR		68,856.00	26	15,148.32		
Simon, Amy L	7277	1	0.22	10991000111138	110	110000	T1138G1	138	REAL-TCHR		44,874.00	26	9,872.28		
Stephan, Brenda L	2761	1	0.22	10991000220138	110	120000	T1138ARTS1	138	REAL-TCHR		55,689.00	26	12,251.58		
Ticha, Jonathan H	9160	1	0.22	10991000115138	110	110000	T1138G5	138	REAL-TCHR		41,798.00	26	9,195.56		
Voelz, Daena D	9586	1	0.22	10991000115138	110	110000	T1138G5	138	REAL-TCHR		41,798.00	26	9,195.56		
White, Kirstin E	10236	1	0.22	10991000105138	110	110000	T1138K	138	REAL-TCHR		39,960.00	26	8,791.20		
Wiesztort, Teresa A	7161	1	0.22	10997141226138	110	120000	T1138TTL1	138	REAL-TCHR		63,345.00	26	13,935.90		
Wisniewski, Michelle L	6857		0.00	10991000113138	110	110000	T1138G3	138	REAL-TCHR		42,716.00	26	-	Displaced/Reduce Grad	
Kusters, Jacob K	10220	1	0.22	10991000280138	110	140000	T1138PE	138	REAL-TCHR		39,960.00	26	8,791.20		
Mizer, Megan K	6920	1	0.22	27991011430138	110	152000	T1138KSEE1	138	REAL-TCHR		56,232.00	26	12,371.04		
Polzin, Margaret H	10224	1	0.22	27991011430138	110	152000	T1138KSEE1	138	REAL-TCHR		44,554.00	26	9,801.88		
Adkisson, Latasha M	8824	1	0.22	27991011430138	110	158000	T1138CC	138	REAL-TCHR		46,434.00	26	10,215.48		
Marks, Rebecca J	10234	1	0.22	27991011430138	110	158000	T1138CC	138	REAL-TCHR		41,798.00	26	9,195.56		
McElroy, Ebony S	10244	0	0.00	27991011430138	110	158000	T1138ED	138	REAL-TCHR	NOTE: Employee	49,088.00	26	-	MRE Prog move to 166	
Paulmeyer, Katherine A	10223	1	0.22	27991011430138	110	158000	T1138CC	138	REAL-TCHR		41,798.00	26	9,195.56		
Raymond, Shannon M	9883	1	0.22	27991011430138	110	158000	T1138CC	138	REAL-TCHR		57,016.00	26	12,543.52		
Szwedo, Kelly L	10232	1	0.22	27991011430138	110	158000	T1138CC	138	REAL-TCHR		41,798.00	26	9,195.56		
Cook, Leslie E	9573	0	0.00	27991011430138	110	158000	T1138CC	138	REAL-TCHR		61,507.00	26	-	Displaced to 166	
Davis, Lisa L	9313	1	0.22	27991011430138	110	158000	T1138CC	138	REAL-TCHR		46,113.00	26	10,144.86		
Kunz, Brenda M	9876	0.41	0.09	10991000763138	110	212000	T1138SOCM	138	REAL-TCHR		21,213.81	26	1,913.49		
Kunz, Brenda M	9876	0.59	0.13	27991011763138	110	212000	T1138SOCM	138	REAL-TCHR		30,527.19	26	3,962.43		
Thorson, David E	2167	0.06	0.01	27991011761138	110	213000	T1138COUN	138	REAL-TCHR		4,131.36	26	54.53		
Thorson, David E	2167	0.54	0.12	27991011761138	110	213000	T1138COUN	138	REAL-TCHR		37,182.24	26	4,417.25		

Knapp

DRAFT

Title I Program Priority School Grant Budget

9/24/14

2014-2015 Title I Program

9/24/14

		FY15	FY16
	Account #	Budget	Budget
		1,250,000	1,250,000
Custodian - Tyrone Collins			
Salary (.20 FTE)	10.997.110.253000.818.841.138	8,500	8,500
Overtime	10.997.118.253000.818.841.138	1,258	1,258
Benefits (.20 FTE)	10.997.220.253000.818.841.138	1,846	1,846
EA - Home School Worker - Knapp			
Salary (1.0 FTE) - D. Hargrove	10.997.110.219000.818.760.138	24,000	24,000
Benefits (1.0 FTE)	10.997.220.219000.818.760.138	26,304	26,407
Non-Capital - Instructional Books - Knapp	10.997.430.110000.818.129.138	23,583	690
Lead Turnaround Partner Contract - Knapp Title IA	10.997.310.221900.818.760.138	220,000	180,622
West Ed (12 month fee) (7/1/14 - 6/30/15)			
FY16 Funded in Title IA SetAside (39,378)			
Indistar Program Coordinator			
Lisa Jones (Stipend Position) - Knapp			
Stipend	10.997.114.221100.818.885.701	3,200	3,200
Benefits	10.997.220.221100.818.885.701	510	510
Professional Development Supervisor - Christie Gajewski			
Salary (1.0 FTE)	10.997.110.221300.818.751.138	78,327	78,327
Benefits (1.0 FTE)	10.997.2xx.221300.818.751.138	36,881	36,881
In-District Mileage	10.997.342.221300.818.240.138	150	150
Priority School Supplementary Substitute			
Kristina Ewald Johnson, Rebeccas Helm & 1 Vacancy			
Salary (3.0 FTE)	10.997.141.221300.818.751.138	94,500	94,500
Benefits (3.0 FTE)	10.997.220.221300.818.751.138	14,175	90,000
Professional Development Days (TBD 5 days from Aug.-June)			
Knapp Elementary			
Teacher Salary (\$325 x 5 days x 30 teachers = \$48,750)	10.997.114.221300.818.751.138	48,750	48,750
Teacher Benefits (\$50 x 5 days x 30 teachers = \$7,500)	10.997.220.221300.818.751.138	7,500	7,500
Educational Assistant Salary (\$115 x 5 days x 6 ea. = \$3,450)	10.997.114.221300.818.751.138	3,450	3,450
Educational Assistant Benefits (\$18 x 5 days x 6 ea. = \$540)	10.997.220.221300.818.751.138	540	540
Professional Development			
Whole Brain Teaching (7/14 - 7/15/14)		760	
Mileage (\$400)			
Meals (\$40 x 4 = \$160)			
Lodging (2 days x \$100 = \$200)			
Registration (\$0)			
Professional Development		30,531	
Registration (\$9,000)			
Transportation (\$8,000)			
Lodging (\$7,000)			
Meals (\$2,406)			
Substitute Teachers (\$4,125)			
Salary (\$145 x 25 days = \$3,625)			
Benefits (\$20 x 25 days = \$500)			

