



Webinar Series about Early Literacy: Instructional Strategies for Teaching Reading Foundational Skills

The Wisconsin Department of Public Instruction (DPI) is hosting professional learning about the role of explicit and systematic phonics instruction in learning to read with a focus on both virtual and face-to-face spaces for learning to support early literacy instruction in response to the COVID-19 pandemic.

The learning is based on a Wisconsin-created self-evaluation tool, titled the Foundational Reading Skills Tool (FRST), focused on instructional strategies that develop learner expertise in phonological awareness and phonics. Session 1 introduces the FRST; sessions 2 through 6 focus on a section of the FRST and include:

- research and information about a specific aspect of developing readers
- instructional strategies for explicit and systematic instruction in face-to-face and virtual spaces
- stories from Wisconsin educators

The webinars are focused on universal instruction delivered in English within an equitable multi-level system of support in kindergarten through grade 2. Information in the webinars aligns with [Wisconsin's Academic Standards for English Language Arts \(ELA\)](#), 2020.

Intended Audience: Literacy leaders and/or school teams serving learners in kindergarten through grade 2

While the webinars include ready-to-use information for classroom teachers, we encourage literacy leaders (such as district reading specialists, literacy coaches, principals, and/or curriculum directors) and/or school teams to view the webinars to make decisions about how the information fits within a school or district system.

Dates: Each webinar will be from 4 - 5 PM, CST

1. September 28: Introduction to the Foundational Reading Skills Tool
2. October 13: Phonemic Awareness, Part 1
3. November 9: Phonemic Awareness, Part 2
4. December 15: Alphabetic Principle and Phonics
5. January 25: Shared Reading
6. February 15: Interactive Writing

Registration: Register for the entire series at <https://forms.gle/VTLsgopz4FKJF1xZA>
Registration is for the entire series; there is not a way to register for individual webinars.
Registration is limited to 250 participants.

Archived webinars will be available within one week of the live presentations at <https://dpi.wi.gov/reading/professional-learning>.

In the coming months, CESAs will offer opportunities to collaborate around and expand the learning in this webinar series. Contact your local CESA for more information.

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