



District Leadership Readiness Inventory

ESTABLISH DISTRICT COMMITMENT TO A MULTI-YEAR EMLSS IMPLEMENTATION

- Identify a district leader as the EMLSS district-level coach
- Expand knowledge base of Wisconsin's Framework for an Equitable Multi-Level System of Support.
- Allocate funds to support the EMLSS initiative for a minimum of three years.
- Align district goals for school improvement with Wisconsin's Framework.
- Provide district-level support to schools for reorganizing schedules to allow time for collaboration and delivery of additional instructional supports.
- Identify school-level EMLSS leaders to guide schools through a multi-year implementation.

ESTABLISH A DISTRICT LEADERSHIP TEAM TO OVERSEE A MULTI-YEAR IMPLEMENTATION

- Form a district leadership team (school administrators, coaches, pupil services director, director of instruction, etc.) that meets quarterly

District Team Leader:			
Team Members:	Position:	Team Members:	Position:

- Create a leadership team meeting schedule.

Suggested strategy: Set twice-monthly meetings in year one and at least once monthly thereafter.

District Team Meeting Schedule					
Month	Meeting Dates/Time	Month	Meeting Dates/Time	Month	Meeting Dates/Times
August		December		March	
September		January		April	
October		February		May	
November		March		June	

- Build the leadership team's background knowledge of Wisconsin's Equitable Multi-Level System of Support.
Suggested Strategy: Attend Wisconsin RtI Center Framework Training session.
- Conduct a baseline assessment of district schools' implementation of Wisconsin's EMLSS Framework.
Suggested strategy: Have schools complete the Wisconsin RtI Center School-Wide Implementation Review (SIR); use District reports.
- Participate in data analysis with your district's most recent data. Review to determine priorities for district planning.
- Ensure that district-level coach attends Wisconsin RtI Center professional development sessions with school-level leadership teams.
- Complete annual action plans related to EMLSS implementation.

ACHIEVE MAJORITY (>80%) STAFF SUPPORT FOR A 3-5 YEAR IMPLEMENTATION PROCESS

- Develop/revive district vision and mission to ensure success for all learners.
Suggested strategy: Use Variations on a Theme activity from Framework Training sessions.
- Use local data to show why a multi-level system of support is needed for your students and your district.
- Share school success stories presented at Framework Training session.
- Schedule individual meetings with stakeholders to communicate need and vision for EMLSS and to address concerns, questions and gather input.



School Leadership Readiness Inventory

ESTABLISH PRINCIPAL COMMITMENT TO A MULTI-YEAR RTI IMPLEMENTATION

- Expand knowledge base of Wisconsin's Framework for an Equitable Multi-Level System of Support.
- Publicly commit to active participation in professional development and leadership of the school team.
- Commit to a multi-year process for planning, professional development, and funding.
- Limit competing school initiatives.
- Support reorganization of schedules to allow time for collaboration and delivery of additional supports.

ESTABLISH A SCHOOL LEADERSHIP TEAM TO OVERSEE A MULTI-YEAR EMLSS IMPLEMENTATION

- Select leadership team members representing key stakeholders and opinion leaders, including school administrator, general and special education teachers, social worker/psychologist, specialists (G&T, ELL, Reading) paraprofessionals, parents, and students.

School Team Leader:			
Team Members:	Position:	Team Members:	Position:

- Create a leadership team meeting schedule.

Suggested strategy: Set twice-monthly meetings in year one and at least once monthly thereafter.

School Team Meeting Schedule					
Month	Meeting Dates/Time	Month	Meeting Dates/Time	Month	Meeting Dates/Times
August		December		March	
September		January		April	
October		February		May	
November		March		June	

- Complete a data analysis to identify overall achievement and underserved populations of students.
- Build the leadership team's background knowledge of Wisconsin's Equitable Multi-Level System of Support.
Suggested strategy: Attend Wisconsin RtI Center Framework Training session.
- Conduct a baseline assessment of the school's implementation.
Suggested strategy: Complete Wisconsin RtI Center School-Wide Implementation Review (SIR).
- Align existing school improvement goals and initiatives with Wisconsin's Framework.
Suggested strategy: Attend Wisconsin RtI Center Framework Training session.

ACHIEVE MAJORITY (>80%) STAFF SUPPORT FOR A 3-5 YEAR RTI IMPLEMENTATION PROCESS

- Assess baseline school climate and staff.
Suggested Strategy: Complete Wisconsin RtI Center All-Staff Survey
- Share *Framework Training* presentations and resources to develop staff knowledge of an EMLSS Framework.
- Identify Need.
 - Use local data to show why an EMLSS is needed for your students and your school.
 - Articulate benefits of implementing a multi-level system of support.
Suggested Strategy: Share School success stories presented at Framework Training.
- Communicate internal and external drivers of implementation.
- Communicate vision of desired future: *Desired outcomes, behaviors, and benchmarks of progress.*
- Show alignment of current efforts to existing initiatives, goals, activities, and committees.
- Schedule meetings with stakeholders to share need, vision and provide opportunities for input and dialogue.
- Visit schools with strong implementation or invite guest speakers to address staff.
- Create plan for assessing staff buy-in.
Suggested Strategy: Use Variations on a Theme activity from Framework Training session;

Need guidance with this process? Visit www.wisconsinrticenter.org; click on [Contact](#) at the top to find the RTAC for your region.