

# WTCS Articulation Opportunities for Wisconsin's Rural School Students

DPI Rural Schools Advisory Council

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# What is an articulation?

- ▶ Within the WTCS, there are two types of articulation:
  - **Advanced Standing Course**: A high school class that has competencies which are equivalent or comparable to a technical college course. The class is taught by a high school teacher through an Advanced Standing agreement with their local technical college, and students who complete the course requirements are awarded AS credit upon enrollment into a program at that technical college.
  - **Transcripted Credit Course** (often called Dual Credit): A technical college course taught by a WTCS certified high school instructor. Students are registered and graded through the technical college that the school district has contracted with for the course, and receive a grade on their high school and college transcript upon completion. TC credits are portable and can be used at any accepting higher ed institution.

# Articulated credit agreements offer lots of benefits to rural high schools...

- ▶ No cost to student or parent. Even for Transcribed Credit courses, each institution invoices as part of a wash contract
- ▶ Students gain college credits while staying at their own high school
- ▶ Greater opportunity for career exploration
- ▶ Districts can build Career Pathways within their high school that include CTE and Core courses
- ▶ High School teachers have a stronger understanding of CTE careers and the industries represented
- ▶ Business & Industry representatives are able to collaborate with high school teachers

# The latest and greatest...

- ▶ WTCS General Education courses now articulated for Transcribed Credit
- ▶ Districts are strategically planning pathways in more of a team approach, developing more effective “packages” of credits for students
- ▶ Regional Career Pathway models forming that focus on shared resources, Transcribed Credit and student work experiences
- ▶ Greater use of state BCN videoconferencing network to share courses
- ▶ New Career Coach model in many technical college’s allows for more focused planning activities for high school students - at their school

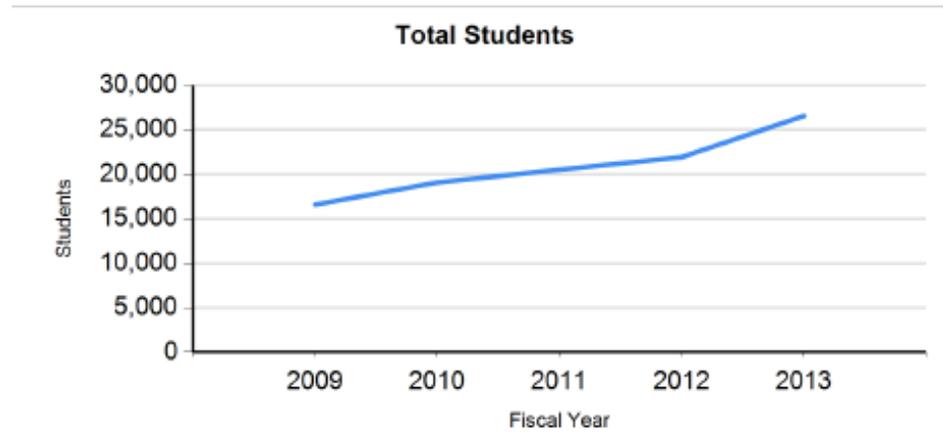
# Let's look at some collaborative articulation examples...

- ▶ Wolf River Pathway Consortium - Shiocton, Manawa, New London and Weyauwega-Fremont, focusing on Agriculture, Manufacturing, IT and Culinary
- ▶ Waupaca/Wautoma CNA Cohort: Developing for 2014-2015, hoping to expand to other districts in Waupaca and Waushara counties in 2015-2016
- ▶ NTC Health Academy: Abbotsford, Athens, Loyal, Spencer and Stratford - includes: Medical Terminology 1&2, Body Structure and Function, Careers in Health Care

# By the numbers....

- ▶ An average rural high school has some form of articulated agreement with their local technical college. As an example:
  - Phillips School District - 10 Transcribed Credit courses offered to their students last year - for a total of 454 college credits, or \$58,597 in tuition value to that district. Courses included Accounting, College Algebra, Early Childhood Education, Marketing Principles and Intro to Welding.
- ▶ WTCS articulations continue to grow each year...

Fiscal Year	Transcribed Credit		
	Students	Courses	Credits
2009	9,988	13,083	32,889.00
2010	12,729	16,606	40,698.00
2011	13,928	18,326	44,726.00
2012	16,593	21,384	53,330.00
2013	21,496	28,065	71,594.00



# Where do we go from here?

- ▶ Engage middle school and high school counselors in the planning (ACP's)
- ▶ Continue to build relationships from within ranks of CTE and Core teaching staff
- ▶ Cultivate B&I partnerships to develop avenues for student work experiences, equipment donations and industry expertise
- ▶ Look at Centers of Excellence in each district and how resources can be shared with other neighboring districts
- ▶ Bring technical college partners to the table - they can help to streamline the process
- ▶ Educate parents on the many opportunities available to their students, regarding credit while in high school

# Questions?



**Thank you!**