

Rural School Advisory Council Meeting
October 11, 2012 – Hurley, Wisconsin

School District of Wausaukee

BEYOND DISSOLUTION

Reimagining

Reinventing Rural Education

Disclaimer

- ⦿ Our initiatives work for our school, under our unique set of circumstances; they may not be the answer for others.
- ⦿ What we are about to present are ideas that took shape through adversity—ideas which we **imagined**, which we shared with others, which came to fruition.
- ⦿ We encourage you to consider your own unique circumstances as you determine a direction for your district.

Four years ago . . .

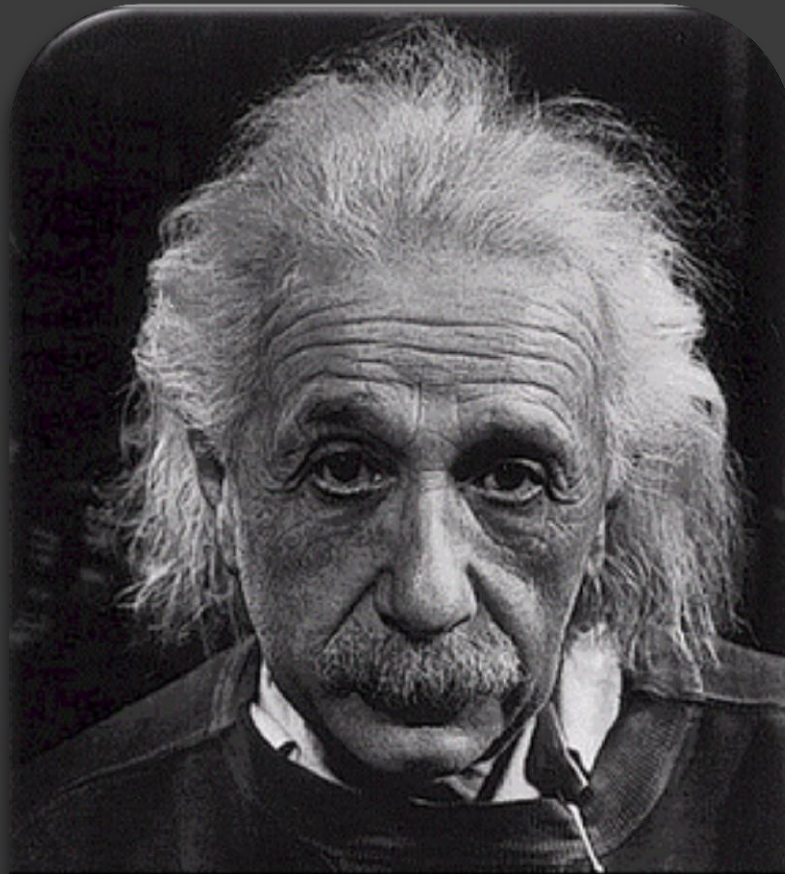
- ⦿ The School District of Wausaukee ended the 2007-08 school year with a negative fund balance of <\$129,400>.
- ⦿ In July, 2008, after two failed referenda, the Wausaukee Board of Education passed a resolution to dissolve our school district.
- ⦿ In August, 2008, the residents of the District passed a 10-year, \$675,000 per year, referendum to exceed the revenue limits.
- ⦿ In November, 2008, with the passage of the referendum, the School District Boundary Appeal Board voted to deny dissolution.

The Referendum . . .

- ⦿ Stabilized the school district
- ⦿ Provided us with the breathing room necessary to bring about

CHANGE

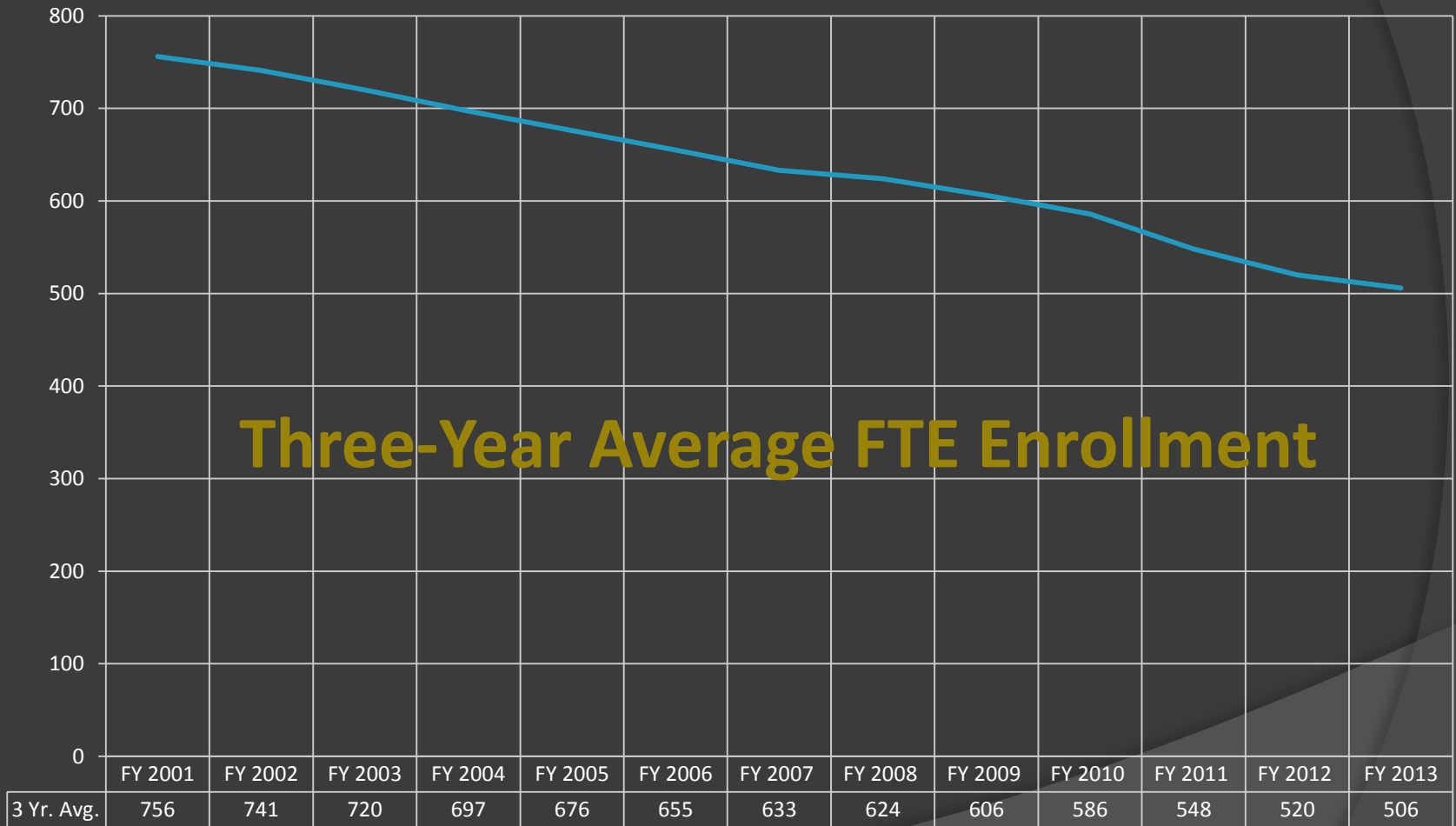
The Need for Change . . .

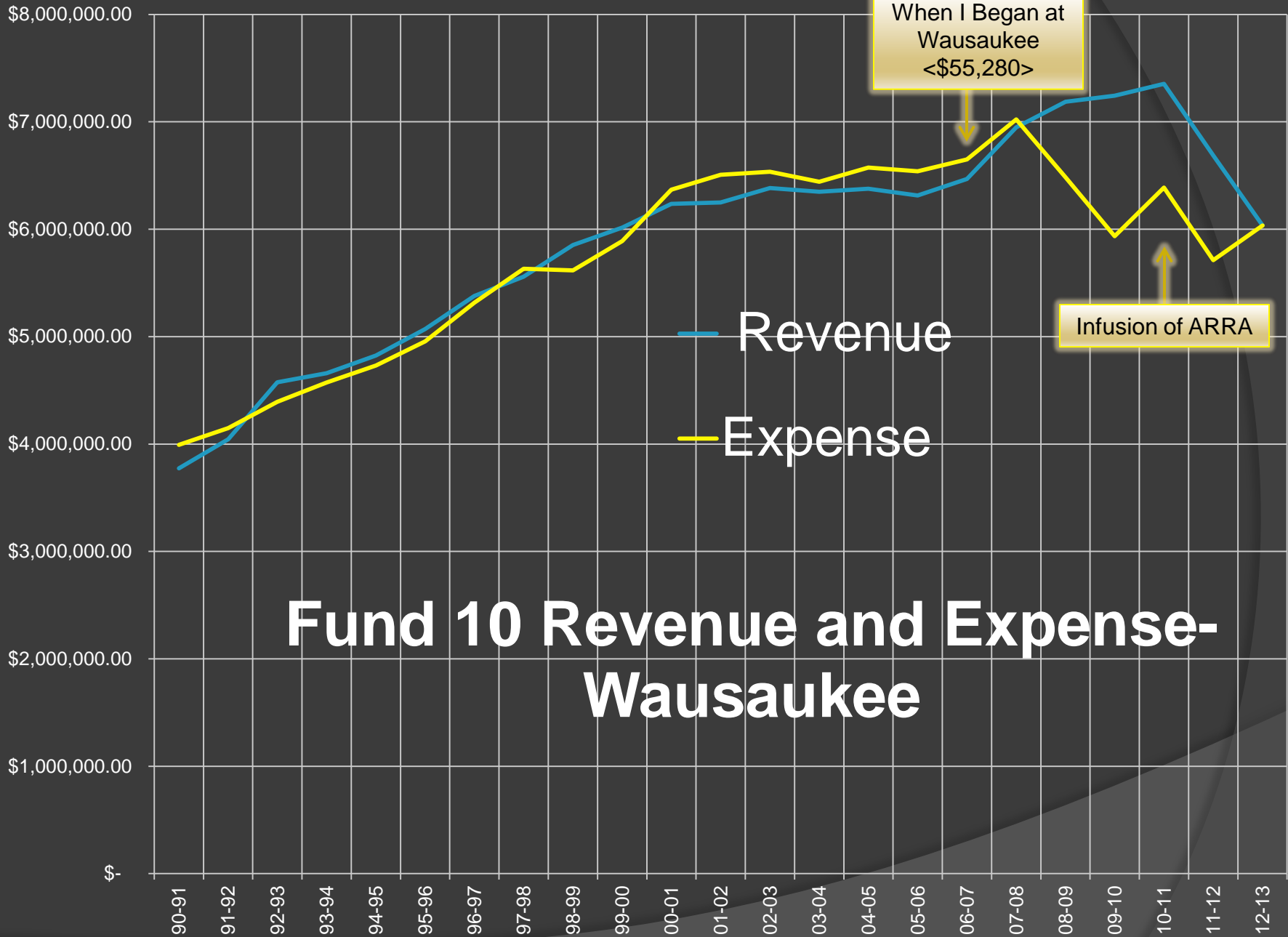


Insanity: doing the same thing over
and over again and expecting
different results.

FINANCIAL FOCUS

Enrollment Trends





Fund 10 Revenue and Expense- Wausaukee

During the Past Four Years and in the Years to Come . . .

- ◎ Extensively Use Forecast Model by Robert W. Baird & Associates
- ◎ Carefully Monitor Enrollment Trends
- ◎ Obtain Information from Wisconsin Department of Health & Human Services on Births in School District
- ◎ Carefully Monitor Revenue & Expenditures and Look for Ways to Reduce Expenditures as We **Reimagine** and **Recreate**

EDUCATIONAL FOCUS

Areas of Educational Reform

- ◎ **Standards and Instruction:** *What and how should kids learn?*
- ◎ **Assessment and Data Systems:** *How do we know if they learned it?*
- ◎ **School and Educator Effectiveness:** *How do we ensure kids have highly-effective teachers and schools?*
- ◎ **School Finance Reform:** *How should we pay for schools?*

Standards and Instruction

- ⦿ Implement internationally benchmarked academic standards to ensure students are globally competitive;
- ⦿ Expand systems that promote early interventions in reading and mathematics, such as Response to Intervention (RtI) and early literacy screening in Kindergarten;
- ⦿ Expand innovative charter schools;
- ⦿ Use digital learning to change and enhance instruction; and
- ⦿ Expand high school programs for dual enrollment earning college credit and specific career skills through industry certifications and youth apprenticeship

School Finance Reform

- ⦿ Guarantee a minimum amount of state aid for every student;
- ⦿ Incorporate a poverty factor into the formula, accounting for families' ability to pay—not just property value;
- ⦿ Establish sustainability in state funding, while strengthening rural, declining enrollment, and negatively aided districts; and
- ⦿ Redirect the school levy credit directly into school aids, increasing transparency and state support for classroom learning.

THROUGH ADVERSITY

Reimagining

**Envisioning New Ways of
Providing Quality Learning
Opportunities For Our Students**

Standards and Instruction

- ⦿ Redesigning curriculum with an emphasis on the Common Core Standards
 - Four days of curriculum work in June 2012 to be continued into 2012-13 school year
 - Digitally entering curriculum into the Curriculum Companion for ease of access and review and ease of modification
- ⦿ Implementing Response to Invention strategies to ensure that all students are learning –from the struggling learner to the gifted learner
- ⦿ Expanding opportunities for learning through our Virtual Learning Center
 - Online Learning through NWTC, UW online, and Wisconsin Virtual School
 - Distance Learning (redesigned TRITON Lab)
- ⦿ Expanding opportunities for learning for dual enrollment college credit and specific career skills
 - NWTC collaborative partnership with Crivitz and Beecher-Dunbar-Pembine

Virtual Learning Center Opportunities



Ensuring Success

What Students Think of the Virtual Learning Center

- ◉ I have quiet, quality time which allows me to finish all my assignments on time. *Beau (UW classes)*
- ◉ It's peaceful! *James (Wisconsin Virtual)*
- ◉ I want to use the Macs! *Nathanial (Wisconsin Virtual)*
- ◉ Nice environment to work in! *Zack (UW & NWTC classes)*
- ◉ Helps me stay on track with my online classes! *Stevie (NWTC classes)*
- ◉ Ditto! *Hunter (NWTC classes)*
- ◉ Different learning environment. *Crysta (UW class)*
- ◉ 2 Thumbs up! *Alyssa (UW classes)*
- ◉ I like it! It puts out good vibes! :) *Logan (UW class)*
- ◉ Quiet, Peaceful, helps me to concentrate *Vanessa (NWTC class)*
- ◉ Good, relaxing environment to learn. LOVE the majestic music! *Staci (NWTC class)*
- ◉ Great, cooperative program with NWTC. Students are offered a wide variety of opportunities! *Rachel (UW classes)*
- ◉ Definitely a great experience and I'm grateful to have this chance to take these classes with updated technology! *Kelsey (Triton UW classes)*
- ◉ Mrs. Popp's "smiley face-system" which helps to keep us on track really helps! *Krista (Triton)*
- ◉ I feel more independent, which readies me for my college years. The atmosphere helps contribute to the learning environment! *Nathan (UW and NWTC classes)*
- ◉ It's a very comfortable and relaxed setting, so it's easier to work. *Lauren (UW class)*

Attitude is a little thing that makes a BIG difference!

DAY 1

B1 1+2

Stevie = Learning Plan 3 - 2 discussion Board Special Speech video + note cards / Due 10-2
 Krista =
 Kelsey = Review Test Results

B1 3+4

Beau = Wed Discussion Fri WST
 Sammy = Wed Discussion Fri WST

B1 1+2

Kelsey = Unit 3 Mon Learning Activity Due ???
 Tue First Discussion pasting due
 Fri Second

B1 3+4

Vanessa = Discussion Board Special Speech video + note cards) Due Oct 1
 Hunter =
 Staci =
 Nathan =

B1 1+2

Lauren = Chapter 3 problems
 Logan = Congrats Logan!
 Rachel =
 Dillon =

B1 3+4

Hunter = Sep 20-033 Learning Plan 3
 Staci = LPS Assignment LPS Discussion Chp 6 Quiz Due Oct 3
 Nathan = Read Discuss Unit 2) Sept 27 - Oct 1

B1 1+2

Rachel = **Recism Comment Sheet, Discussion 6S, Teacher Advice**

B1 3+4

Dillon = Due Oct 3: Chp 5 Quiz LPS Discussion LPS Assignment (on my way home) Chp 6 Quiz (at work)

Attitude is a little thing that makes a BIG difference!

DAY 2

B1 1+2

Dillon = Dillon - what is due every 2 weeks??
 Hunter = Sep 23 Special Occasion??
 Zach = Read Chp 5, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000

B1 3+4

Beau = Due Wed - The Natural p.3-59
 Due Fri - P. 60-125 Short Answer Due
 Due Mon - " 124-185
 Continue Study of US Economy - Fall
 Review Chapters 1, 2, 3 + US Economy (Fall)

B1 1+2

Alyssa = Unit 2 Lesson 5 - The First Homophones
 Reciprocal and Discussion, Due Fri

B1 3+4

Rachel = **Group 1 poems notes link attached**

B1 1+2

Zach = Chp 5 Quiz due Thu LPS Assignment / Fri Chp 6 Quiz / Oct 3

B1 3+4

Rachel = Rachel!!! - Check in the yearbook folder on my table if you a reply note - Stephanie

B1 1+2

James = 1. Dite
 2. Dite
 3. Dite

Attitude is a little thing that makes a BIG difference!

DAY 1

B1 1+2

Stevie = Special Occ. 9/23
 Krista =
 Kelsey =
 Kelsey =
 Lauren =
 Logan =
 Rachel =
 Dillon =

B1 3+4

Beau =
 Sammy =
 Vanessa =
 Hunter =
 Staci =
 Nathan =

B1 1+2

Rachel = **Recism Comment Sheet, Discussion 6S, Teacher Advice**

DAY 2

B1 1+2

Dillon =
 Hunter = 9/24 (Special Occasion)
 Zach =
 Alyssa =
 Crysta =
 Alysa =
 Stevie =
 Nathaniel =
 James =

B1 3+4

Beau =
 Sammy =
 Alyssa =
 Rachel = **Group 1 poems link attached**
 Zach =
 James =

NWTC Collaborative Partnership

- ⦿ Joint initiative with NWTC, Pembine, Crivitz, and Wausaukee
- ⦿ **Extensive skill training** for students in Welding, Automotive, Practical Nursing, and Engineering Technology
- ⦿ Digital Photography program to begin in January 2013
- ⦿ Both high school and **college credit**
- ⦿ Post-secondary tuition paid by school district, **rather than parents**
- ⦿ Wise use of facility

NWTC Welding Program



\$72,000 Miller Electric
Welding Equipment Upgrade

NWTC Automotive Program



NWTC Licensed Practical Nursing Program



NWTC Engineering Technology



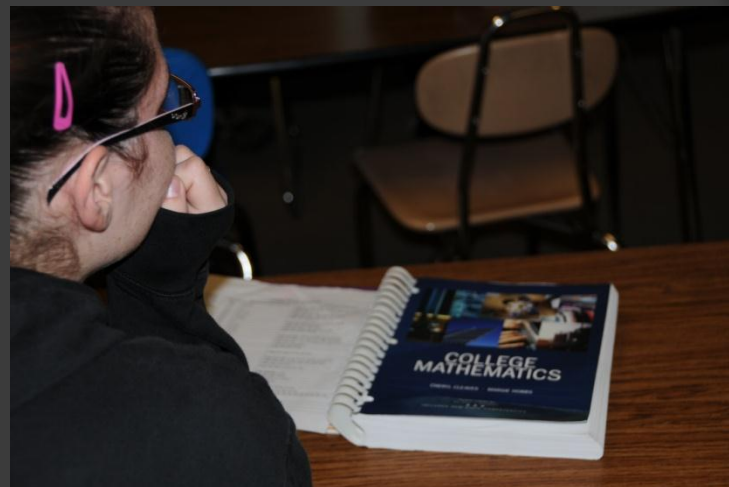
Excellence in Manufacturing Award – NEW Manufacturing Alliance



NWTC Transcribed Credit Program

- ⦿ NWTC college courses taught by high school teachers following the NWTC curriculum
- ⦿ Mathematics – College Math, Personal Finance, Intermediate Algebra
- ⦿ Social Sciences – Introduction to Psychology, Developmental Psychology, Introduction to Sociology
- ⦿ English – English Composition, Oral/Interpersonal Communications
- ⦿ Science – Anatomy/Structure/Function, Medical Terminology

NWTC Mathematics Course



NWTC Social Sciences Course



NWTC English Course



NWTC Science Course



Online Learning Components

The screenshot shows a Blackboard Learn interface for a course at Northeast Wisconsin Technical College. The browser address bar shows the URL: https://blackboard.nwtc.edu/webapps/portal/frameset.jsp?tab_tab_group_id=2_1&url=%2Fv. The user is logged in as Jennifer Klimek. The navigation menu includes: Welcome Page, Courses, Community, Library, Content, Help, Student Involvement, Faculty, and Test Generator. A sidebar on the left lists 'COURSE MANAGEMENT' options: Control Panel, Content, Course Tools, Evaluation, Grade Center, Users and Groups, Customization, Packages and Utilities, and Help. The main content area contains a text block with instructions on viewing presentations, followed by three activity items:

- Activity: Read Chapter 6**
Read through Chapter 6 in the text to help you prepare for the quiz and provide information you will use to complete the workbook assignment.
- Activity: Watch this video "Bones In My Body"**
Bill Nye the Science Guy - "Bones In My Body"
Duration: (1:04)
User: NyeTunes - Added: 1/17/08
This may help you learn bones or just laugh
- Activity: Perform the Bone Matching Game**
Go to this website and practice matching the bones with common names.

The screenshot shows the Edmodo social learning platform interface in a Windows Internet Explorer browser. The address bar shows the URL: <http://www.edmodo.com/home>. The user is logged in as 'Edmodo | Home'. The interface includes a search bar, navigation tabs for Calendar, Grades, Library, Home, Profile, and Account, and a main content area with a 'Type a reply...' input field. Below the input field, there are two posts from 'Me to Healthcare Occupations':

- Health Careers Website**
Search: Occupational Outlook Handbook
bls.gov
Sep 2, 2011 | Reply | Public | Tag | More
- Occupation Hunt**
Turned in (8) | Due: Sep 9, 2011
Find information about a career of your choice.
occupation_hunt.doc
Preview
Sep 2, 2011 | Reply | Public | Tag | More

Flipping the Classroom

College Tuition Parents **DON'T** have to pay!

School District of Wausaukee

N11941 Hwy 141
PO Box 258
Wausaukee, WI 54177
Phone (715)856-5153 Fax (715)856-6592

INVOICE

INVOICE #103
DATE: DECEMBER 7, 2011

TO:
Susan Moublow
NWTC
PO Box 19042
Green Bay, WI 54307-9042
(800) 422-6382

FOR:
Transcribed Credit Instruction Fall 2011

DESCRIPTION	AMOUNT
Anatomy/Struct-Funct	\$2,686.20
College Mathematics	\$10,929.00
English Composition 1	\$8,014.60
Intro to Psychology	\$9,836.10
TOTAL	\$31,465.90

Make all checks payable to **School District of Wausaukee**
Payment is due within 30 days.
If you have any questions concerning this invoice, contact Kelly Stumbris @ ext. 411 or stumbris@wausaukee.k12.wi.us

School District of Wausaukee

N11941 Hwy 141
PO Box 258
Wausaukee, WI 54177
Phone (715)856-5153 Fax (715)856-6592

INVOICE

INVOICE #104
DATE: MAY 14, 2012

TO:
Susan Moublow
NWTC
PO Box 19042
Green Bay, WI 54307-9042
(800) 422-6382

FOR:
Transcribed Credit Instruction Spring 2012

DESCRIPTION	AMOUNT
Developmental Psychology	\$7650.30
Math w Business Apps	9,471.80
Medical Terminology	1,821.50
Oral/Interpersonal Comm	8,743.20
TOTAL	\$27,686.80

Make all checks payable to **School District of Wausaukee**
Payment is due within 30 days.
If you have any questions concerning this invoice, contact Kelly Stumbris @ ext. 411 or stumbris@wausaukee.k12.wi.us

\$59,152.70

Initiatives Focused on Individual Learning Needs

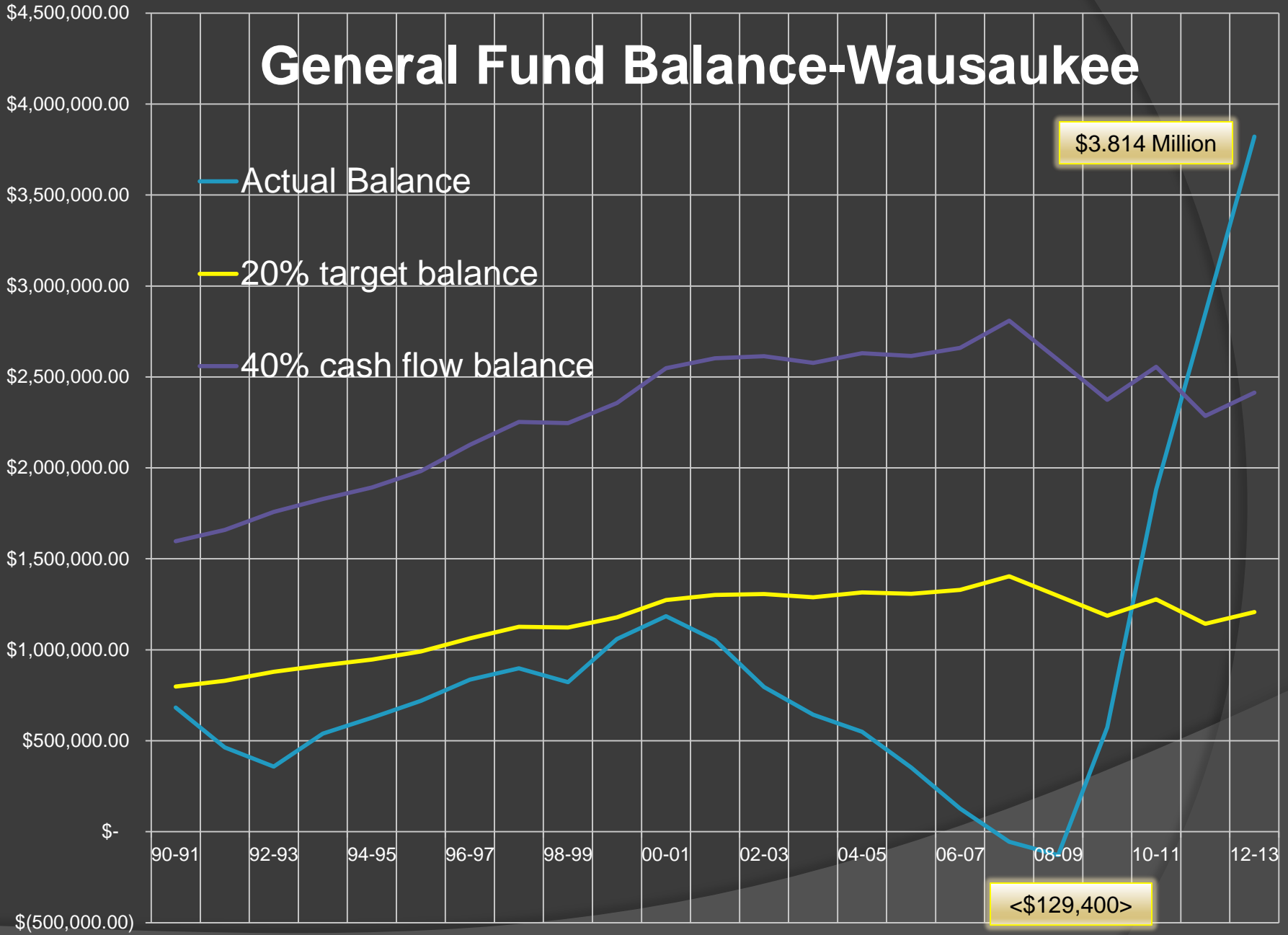
- Multiage Learning
- Research-based Literacy Program
- Hands-on Science
- Response to Intervention
- Common Core Standards
- Curriculum Development Using Curriculum Companion and Eclipse as Management Tools
- MAPs/STAR Benchmark Assessments

Meeting Individual Learning Needs

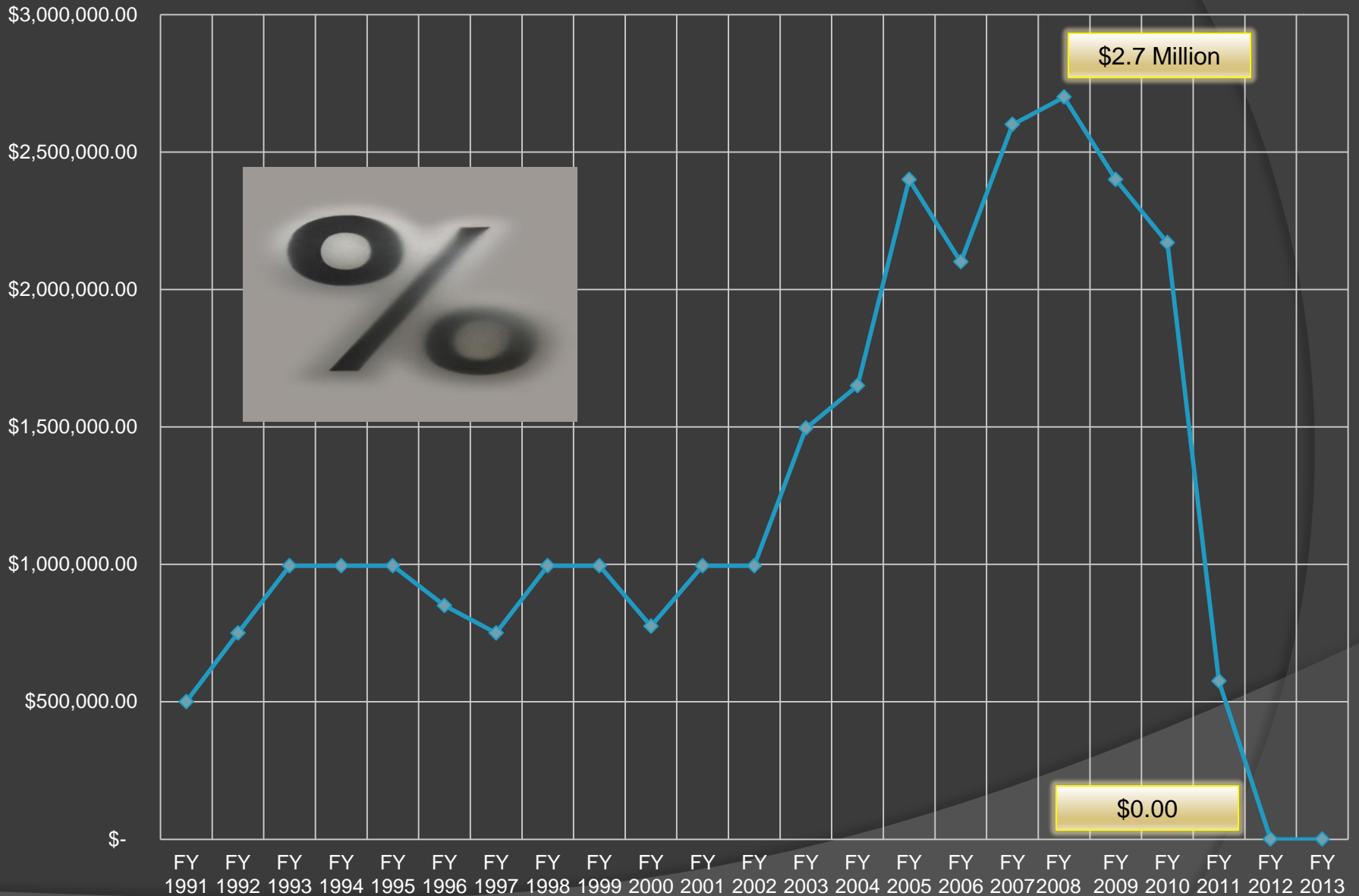


FISCAL STABILITY

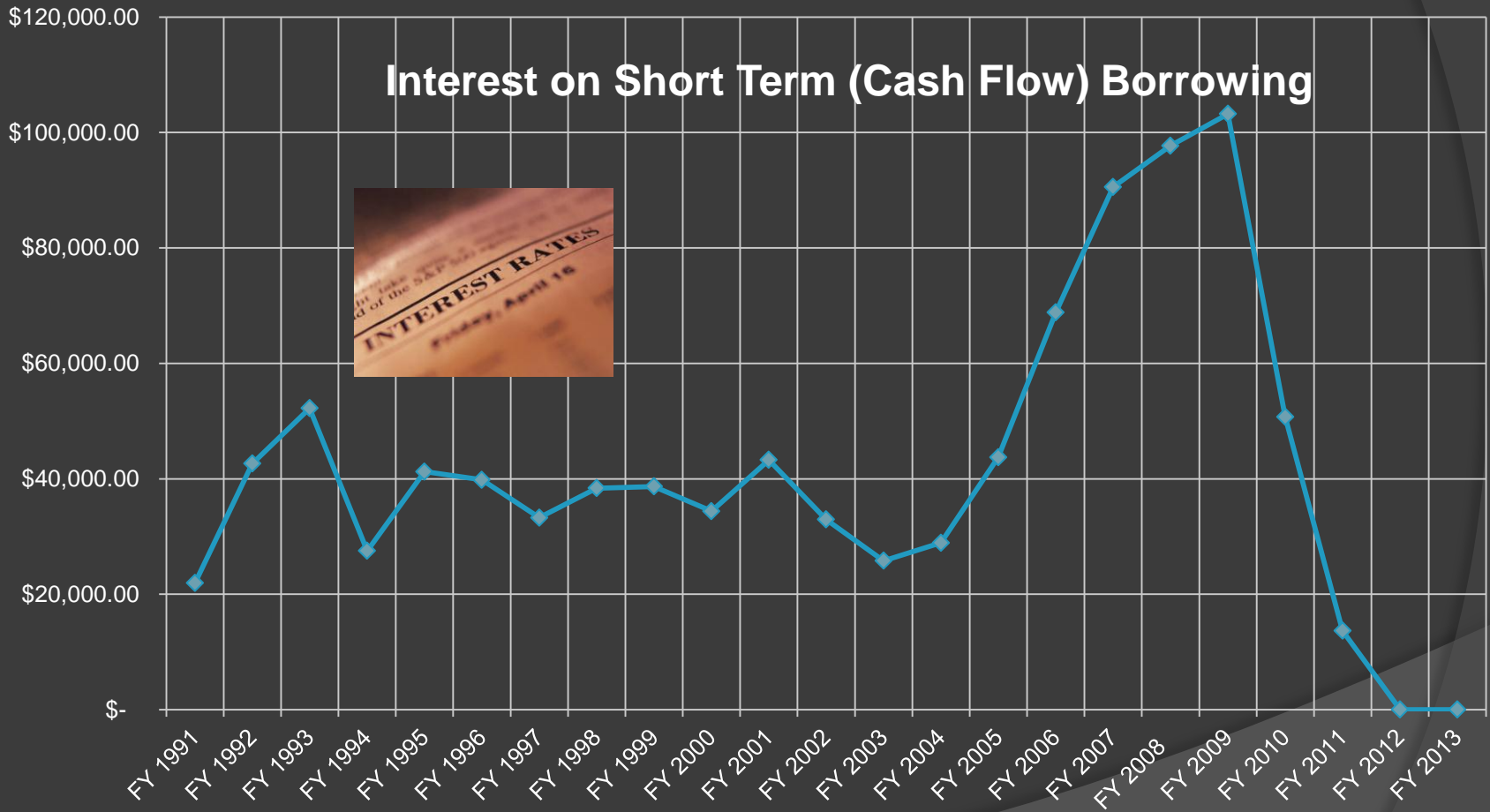
General Fund Balance-Wausauksee



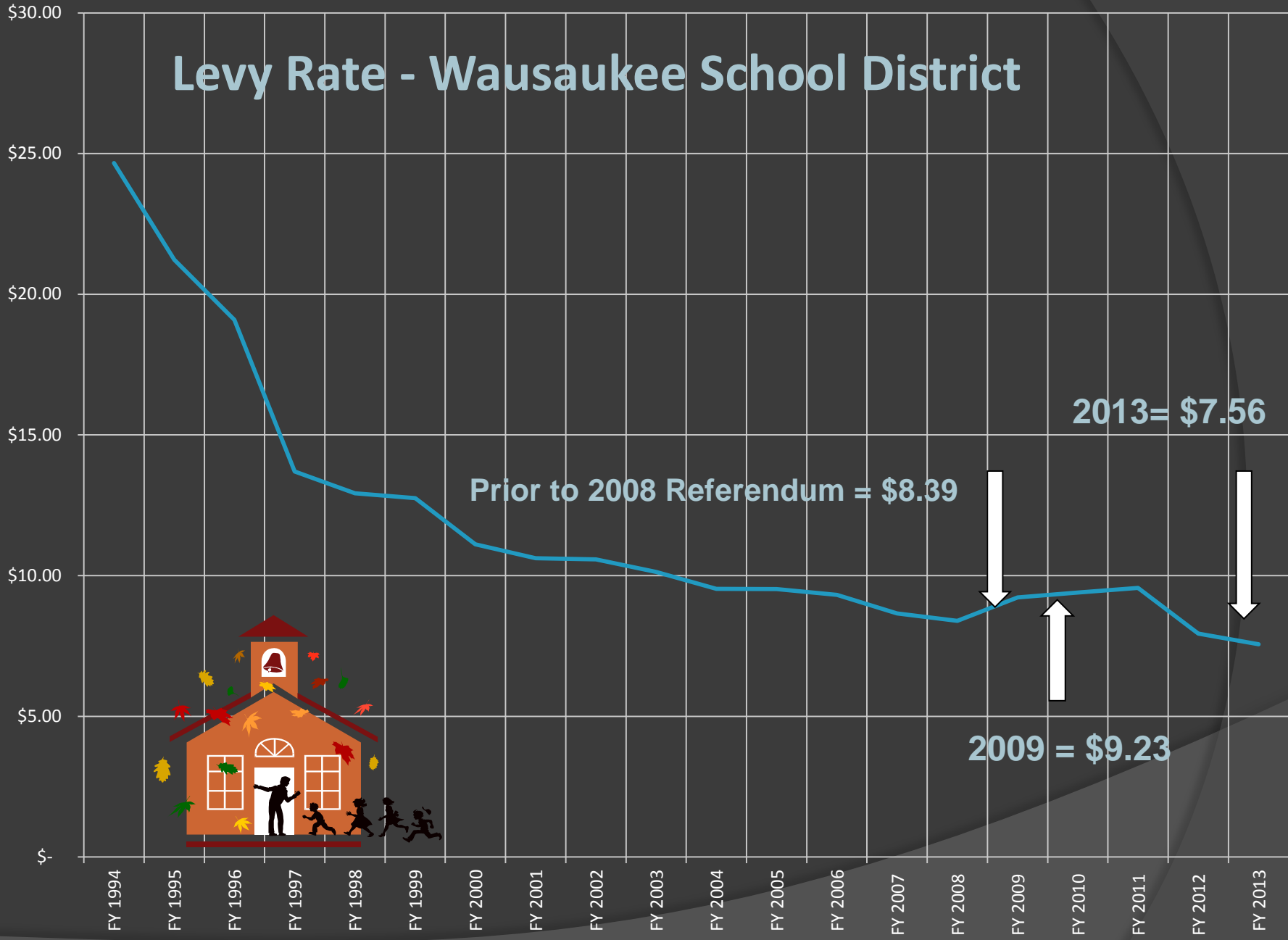
Short Term (Cash Flow) Borrowing



In the 2008-2009 school year short term borrowing cost the district over \$100,000 in interest.



Levy Rate - Wausaukee School District



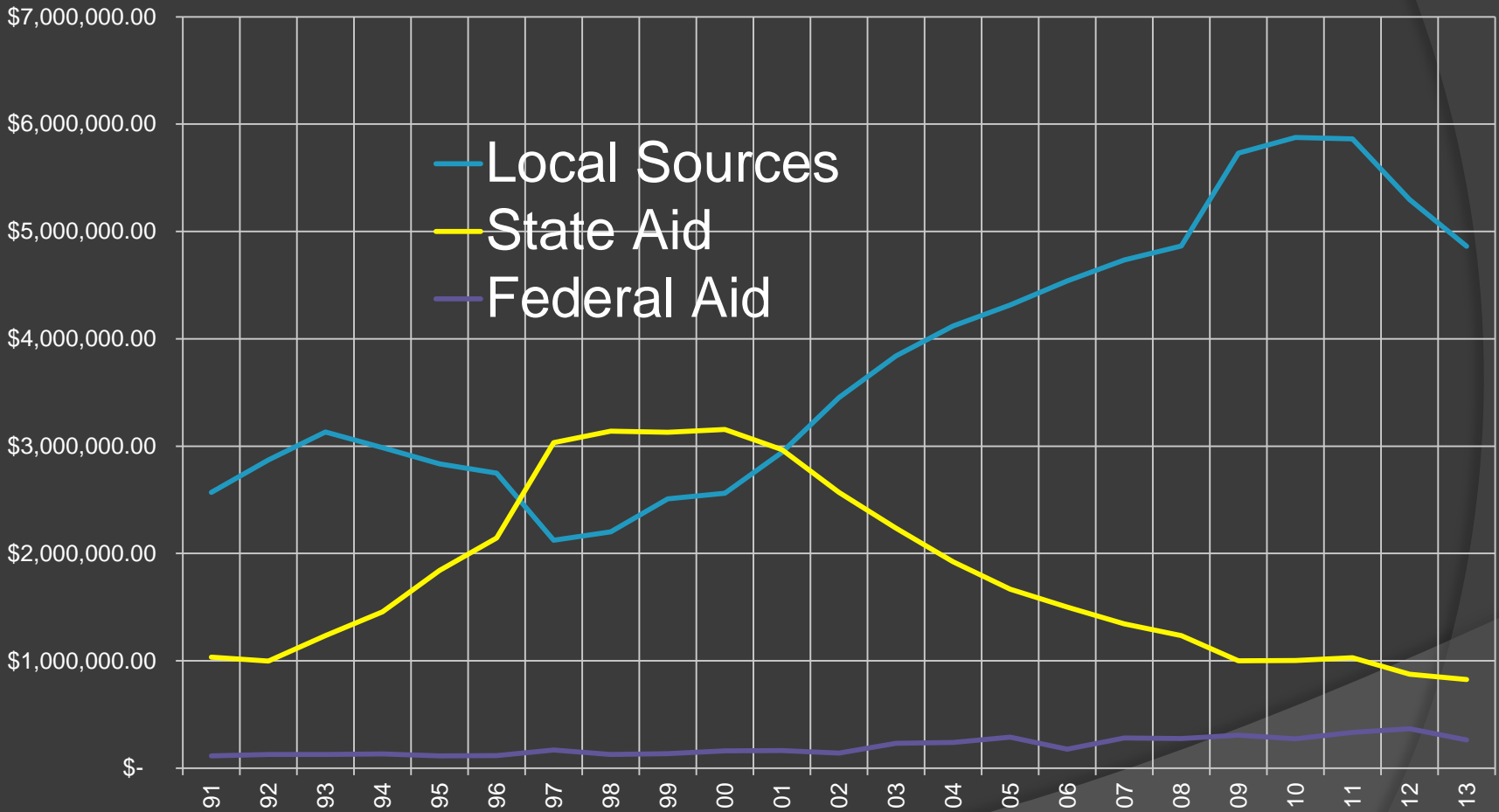
Additional Fiscal Accomplishments

- ◎ In July 2009, Paid Off Unfunded Pension Liability with the Wisconsin Retirement System
- ◎ In Spring 2011, Retired Building Debt
- ◎ For the Past Three Years, Placed \$200,000 Per Year into Fund 41 for Future Building & Grounds Projects (\$600,000+)

School Finance Reform

- ⦿ Currently, because of our large geographic size and sparse student population, the state pays only **7.9%** of our per pupil revenue limit.
- ⦿ Our school district is economically disadvantaged based on our free/reduced student numbers (**over 50%**).
- ⦿ Our school district is considered **property rich**; yet, many of our families are **income poor**.

District Revenues from 3 Sources



Through the Adversity...

- ◎ Change has been **powerful**.
- ◎ The need for change has contributed to:
 - Personal & professional growth;
 - Creating dynamic learning for kids;
 - An explosion of courses in the core content areas through consolidation of multiple sections and creating new courses.
- ◎ The journey has not been **easy**, but it has been **rewarding**.

Without Adversity...

- ⦿ Would we have recognized the need for

Change?

School in the Mountains of Haiti

