The meeting will be in the high school library (there will be signage in the building) and will be set up in a U-Shape for the council members with audience style seating for all other attendees and guests. There will be a registration area with nametags and name tents and meeting materials. A projector and screen will be available for presenters.

AGENDA

8:30 a.m.  Registration Set-up/Continental Breakfast

9:00 a.m.  Welcome and Introductions

Kurt Lindau, District Administrator, Winter School District
Superintendent Casper opens by welcoming the group to the Suring community and introduces school staff and guests, including any school board members who may be present and any others of note who are in attendance.
Some of the district’s highlights this year are:

Winter Public School District:

- The Winter School District is located in beautiful Northern Wisconsin. We are home to thousands of acres of lakes, rivers, streams, and forest. The famous Chippewa Flowage and Hayward lakes area are in our backyard.

- The Winter School District is large and rural. We educate about 275 students in one PK-12 building. The Winter School District spans some 660 square miles.

- Little Warrior Academy-4K students are afforded the opportunity to participate in full day programming through a partnership with LCO Headstart.

- The Winter School District offers a full complement of athletics and co-curricular activities including an Ice Fishing Team.

- In May 2016 we held a live satellite uplink with the International Space Station. Winter high School graduate Jeff Williams (1976) recently broke the record for the American with the most days spent in orbit.

- The STAR after school program is in its 15th year. This is funded with a 21st Century Learning Center Grant. This is an awesome program with very dedicated staff.

- We are transitioning our technology education program to include elements of a Fabrication Lab. We are continually working on and
researching funding opportunities. A strong partnership exists between the disciplines of Art, Media, Science, and Technology.

- Students are able to take courses, Advanced Placement Courses, and Dual Enrollment Courses through the NWECS system. We are fortunate to have been able to upgrade our ITV lab through a RUS Grant that was approved last Spring.

- The Elementary and Middle Schools (Title I Schoolwide programs) have been awarded numerous New Wisconsin Promise-Schools of Recognition Awards.

- Response to Intervention programming affords students and teachers time to intervene and enrich student learning.

- The Winter School District is debt free. Last year we made the last bond payment on the 1997 building referendum. Last Spring we used capital reserves to pay off our WRS Unfunded Pension Liability.

- Small class sizes afford our students the opportunity to receive individual instruction and programming. Small School Rule!

- The Winter High School Band traveled to Walt Disney World Resort in Orlando in June of 2016.

- The Winter High School Skills USA program is nationally known having made numerous trips to “Nationals.” The Winter School District students have been elected to statewide officer positions. The Skills USA trophy case is full.
• The Winter School District truly is a “Jewel of the North.”

• It is obvious how closely the community and school work together to make Winter a great place to be.

9:15 a.m. Biennial Budget

Jennifer Kammerud, Policy Initiatives Advisor

- Discussion on how DPI puts together their budget
- Comments made that students are always first in the budget process
- Sparsity aid was discussed
- Pupil transportation aid was discussed as to a possible look at asking for more funding
- Discussion on the summer school funding
- Discussion on inequities of costs associated with special needs students
- ELL
- Teacher Shortages

10:30 a.m. Break

10:40 a.m. Follow-up from last meeting:

Jennifer Kammerud, Policy Initiatives Advisor
Tony Evers, PhD, State Superintendent, Department of Public Instruction

Broadband and Technology

• The biggest change in rural broadband since the Suring meeting is the completion of the new Badgernet contract, announced in late August. Most Badgernet schools will be able to receive 10 times their current bandwidth and Internet access at no change in cost, and the state’s cost to subsidize Badgernet service will be cut in half. When the migration to the new Badgernet is complete on December 31 2017, Badgernet schools will meet the national standard of 1 Mbps per student through 2021.

• The impact of the contract on libraries is not as clear. The new contract will move the state forward to meet the Edge benchmark that each public Internet user is allocated at least 500 kbps upload and 1 mbps download of network bandwidth capacity. However, there are questions regarding Internet access costs for libraries, which will need to be answered. If these are resolved
favorably, we can expect to see some of the very highest levels of broadband and lowest costs in the country.

- The TEACH Teacher Training grants -- $1.5 million for rural schools -- are being provided for a second year in 2016-2017.

- In addition, for the first time TEACH will provide rural schools with up to $7.5 million in 2016-2017 for network infrastructure grants. These grants will augment federal E-rate reimbursements for infrastructure improvement, so that school districts receiving both E-rate and TEACH subsidies will be fully reimbursed for their infrastructure investment. The statute authorizing the TEACH infrastructure grants will be automatically repealed at the end of FY 2017, so the future of this grant is uncertain.

**School Libraries**

- DPI’s updated [Common School Fund](#) website was released in May and has been received very positively.

- School library media specialist content guidelines were shared with the Professional Standards Council in August. Their feedback is being vetted and incorporated into final guidelines which will be reviewed and approved by State Superintendent Tony Evers.

- BadgerLink was featured in a recent [DPI-ConnectEd update featuring the Crivitz School District](#). This small, rural school district uses BadgerLink as one of its tools in their transition to a “library without walls” concept allowing students more flexible access to library resources. Because DPI licenses BadgerLink content at a statewide level, teachers have access to a reliable source of information at no additional cost to their school or district.

**Public Libraries**

- Wisconsin public libraries worked with DPI to develop the just-released [Job Seeker](#) website, designed to provide the public and libraries easy access to a broad array of information resources, including job postings and skill-building tools.

- Within [BadgerLink](#), approximately 85,000 pages of pre-2005 newspapers from 12 communities, including Rib Lake and Pittsville, have been added to [Archive of Wisconsin Newspapers](#). The newspaper digitization was made possible through Library Services and Technology Act (LSTA) funds. These
types of digitization efforts will better equip rural residents to find their communities history and tell their story.

- WISCAT/Interlibrary Loan staff planned and hosted the Wisconsin Annual Interlibrary Loan Conference in August. Over 60 Interlibrary Loan staff from around the state, many from rural communities, attended. They networked, shared best practices, and learned about the Public Library System Redesign process. John Chrastka, founder and executive director of EveryLibrary delivered a keynote speech focused on increasing library support that was relevant to rural libraries, encouraging them to make connections outside the library to offer support for business development and education.

**Mental Health in Wisconsin Schools**

- As to their concerns about transportation challenges and lack of available resources, we have had a follow up meeting with the staff from the Medicaid Bureau in the Department of Health Services. During that meeting there was an expressed openness to creating some new codes for billing for services. They seemed to concur that mental health practitioners should be able to bill for “consultation” and “care coordination” in working with schools to provide the best services possible for school age children they are seeing. This would provide a better coordination of efforts between school pupil services staff and community MH providers. There was also an openness to expanding Medicaid coverage for the costs of transportation, when students are not being seen in a practice that is not designated as a “school based clinic”. Both of these concessions would seem to provide greater access to services and better coordination of efforts.

- DPI staff facilitated a stakeholders meeting on July 15th to gather additional input on school mental health service needs that might be included in a State Superintendent’s budget request as part of the biennial budget development process. The items that emerged at the top of the list mirrored some of those raised by the Council during their discussion: Training in a Trauma Sensitive Schools approach, Training for conducting early screenings of MH issues, Youth Mental Health First Aid training, fiscal resources in the form of direct grants, categorical aid, and/or revenue cap exemptions for School MH program costs

- Department staff met with policy analysts from the Governor’s Office in late August to begin looking at what the Governor might entertain as part of either a DPI budget request, or a joint effort, around school mental Health.
It was mostly information gathering on the part of the Governor’s office staff, but seemed to be a very positive exchange

12:00 p.m.  Lunch/ Showcase: Winter High School Band presentation

**Band Director, Tracy Pachan**

12:30 p.m.  Winter: Presentation and Tour

The tour will be of the high school:
- Dee Martin-STAR After School Program
- Denise Pleoger-Discovery Education MS Social Studies Curriculum
- Joy Kielcheski/Billy Phillips-Art and Tech Ed Fabrication

1:00 p.m.  Teacher Recruitment and Retention

**Tammy Huth, Director, Teacher Education, Professional Development, and Licensing Team**

The Wisconsin Professional Standards Council (PSC) was established in 1998 to provide advisory feedback to the state superintendent on licensure, program approval, and educator development. The PSC has conducted a review of Wisconsin’s talent development efforts, in order to provide a draft strategic plan to the state superintendent. To assist with this work, the PSC utilized the *Talent Development Framework for 21st Century Educators: Moving Toward State Policy Alignment and Coherence* developed by the Center on Great Teachers & Leaders at American Institutes for Research, as a model to review current efforts in the state. The PSC is gathering additional data from school districts, educator preparation programs (EPP), educators, and professional organizations to gain a perspective of talent development initiatives and issues occurring across the state beyond those known by the DPI.

**Wisconsin Talent Development Framework** –

- *Chronicled data and feedback from stakeholders, project progress*
- *onDemand Educator Data*
- *Resources for Educators and Stakeholders*

**Attracting PK-12 students to teaching – Some findings**

- 348 school districts responded to the 2015-2016 school staffing survey; of the 348 districts, 16 or 4.6% host a chapter of future teachers or Educators Rising
• Of the 348 districts, 207 or 59.5% offer a student mentoring, job shadowing, or teaching assistant program with district teachers; 99 districts or 28.4% support teachers to work with these students; and 57 districts or 16.4% compensate teachers to work with these students.

Preparing Educators – Some Pipeline Data
Federal Higher Education Opportunity Act Title II reporting – Candidates enrolled in Initial Teacher Licensure Programs [https://title2.ed.gov/Public/Home.aspx](https://title2.ed.gov/Public/Home.aspx)

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<th>Year</th>
<th>WISC</th>
<th>ILL</th>
<th>MINN</th>
<th>MICH</th>
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<td>2015</td>
<td>8,867</td>
<td>14,699</td>
<td>7,549</td>
<td>11,287</td>
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<td>11,565</td>
<td>22,128</td>
<td>11,984</td>
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<td>34,184</td>
<td>12,172</td>
<td>23,372</td>
<td>9,243</td>
<td>18,113</td>
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2015 Report year = candidates enrolled during 2013-2014; September 1, 2013 through August 31, 2014

Recruiting Educators –
• 348 school districts responded to the 2015-2016 school staffing survey; these licensure areas were noted most often as “shortage”- Business Administrator, Speech and Language Pathologist, World Languages, Bilingual/bicultural, Agriculture, Business, Family/Consumer Sciences, Technology Education & Engineering, Library Media Specialist, and Emotional Behavioral Disability
• 348 school districts responded to the 2015-2016 school staffing survey; these licensure areas were noted most often as not difficult to fill “Surplus” – Elementary, Middle, and High School Principal; Early Childhood-Middle Childhood; Social Studies; and Physical Education.

Wisconsin Shortages – using emergency license/permit requests data
• **Emergency License** – Prepared, licensed educator, teaching outside their subject area
• **Emergency Permit** – Bachelor’s Degree, no educator preparation

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<td>Cross Categorical Special Education</td>
<td>236</td>
<td>228</td>
<td>461</td>
<td>500</td>
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<tr>
<td>Bilingual-Bicultural</td>
<td>96</td>
<td>103</td>
<td>248</td>
<td>244</td>
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Reading Teacher | 81 | 80 | 143 | 136
Early Childhood | 67 | 65 | 86 | 115
English as a Second Language | 63 | 37 | 72 | 104
Instructional Library Media Specialist | 48 | 26 | 60 | 70
Regular Education | 26 | 22 | 94 | 92
Early Childhood Special Education | 24 | 28 | 62 | 68
Math | 27 | 19 | 49 | 55
Spanish | 31 | 23 | 36 | 44

State Totals of All Teacher Emergency Licenses and Permits Issued | 1021 | 957 | 1741 | 1969

Emergency Licenses/Permits - Total by License Category

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<td>957</td>
<td>1,741</td>
<td>1,969</td>
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<td>Pupil Services</td>
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<td>20</td>
<td>46</td>
<td>60</td>
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<tr>
<td>Administrators</td>
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<td>98</td>
<td>126</td>
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<td>State Totals</td>
<td>1,126</td>
<td>1,075</td>
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</table>

2:00 p.m. Adjourn

Tony Evers, PhD, State Superintendent, Department of Public Instruction

Thank you to Kurt and Winter for their work here today.
Thanks to the district administrators from the area