**Name:**

**School Food Authority/District Name:**

# Breakout room #1

**Consider the following questions:**

1. What are your expectations for your school garden?
2. Is there someone from your Farm to School team to create a schedule for garden maintenance tasks?

**Write a S.M.A.R.T. GOAL (Specific, Measurable, Attainable, Relevant, Timely) related to your answers to those questions.**

*Example: The Food Service Director will create a schedule of garden tasks and share with the team of volunteers by May 20th.*

**Complete the chart below by listing the steps you will take to achieve your goal. Be sure to collect data prior to implementation in order to be able to measure the success of your strategies.**

| **Plan**  What steps will you take to implement the identified strategies? | **Person Responsible** | **Date of Completion** | **Measure of Success**  How will you know your actions have been successful? |
| --- | --- | --- | --- |
|  |  |  |  |
|

# Breakout room #2

**Consider the following questions:**

1. What support, tools and resources are available to complete garden maintenance tasks?
2. How will you address weather, pests, and other unexpected events that can impact the garden?

**Write a S.M.A.R.T. GOAL (Specific, Measurable, Attainable, Relevant, Timely) related to your answers to those questions.**

*Example: The Food Service Director will identify a resource for additional garden tools (gloves, shovel, etc.) by the end of May.*

**Complete the below chart by listing the steps you will take to achieve your goal. Be sure to collect data prior to implementation in order to be able to measure the success of your strategies.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Plan**  What steps will you take to implement the identified strategies? | **Person Responsible** | **Date of Completion** | **Measure of Success**  How will you know your actions have been successful? |
|  |  |  |  |
|

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