RECIPE NAME: Roasted Root Vegetables							Source: Chef Thomas	
Grade Group:K-12						HACCP Process: □ #1 No Cook □ #2 Cook & Serve Same Day □ #3 Includes cooling step		
Number of Portions: 100								
Portion Size: ½ cup								
Serving Utensil: ½ cup spoodle								
Servings Per Pan:								
Ingredients:		Weig	ht	Measure		Procedure:		
Carrots. whole, fresh Potatoes, whole, fresh Parsnips, whole, fresh Onions, whole, fresh Oil, olive Salt Pepper, black Paprika Garlic powder		7 lbs. 8 o: 7 lbs. 8 o: 2 lbs. 8 o:	z. z.	½ c + 2 Tbsp 1 Tbl. 2 tsp. 2 Tbl. 1 Tbl.		 Wash potatoes. Wash and peel carrots and parsnips. Peel onions. Chop all vegetables into ¾" cubes. Place all vegetables in a bowl and add olive oil. Toss evenly to coat. Combine seasonings, sprinkle over vegetables in bowl and toss again. Place onto two lined sheet pans. Bake at 375°F for 20-25 minutes or until vegetables are tender and browning on edges. 		
Total Yield		Number	Number of Pans:			Equipment (if not specified in procedures above):		
Weight:	Measure (volume):	Pan Size	Pan Size:					
						-		
Meal Component Contribution Based on Portion			n Size				Nutrient Analysis Based on Portion Size	
Meat/Meat Alternate		1		120			Calories: 65	
vegemble subgroups		D/G	B/P	R/O	S	0	Saturated Fat (g): 0.2	
				¹⁄8 C	¹⁄4 c	½ c.	Sodium (mg): 73	
Fruits								
Grains								

D/G= Dark Green B/P= Beans/Peas (Legumes) R/O=Red/Orange S=Starchy O=Other

^{*} When serving Roasted Root Vegetables in your school meals program please note that each ½ serving contains ½ c creditable vegetables. You will notice that the recipe credits as ½ c red/orange and ¼ c starchy. The remaining ½ c of vegetables can only be counted as an "additional" vegetable. This is due to the fact that the remaining ½ c portion consists of vegetables from the red/orange, starchy, and other vegetable categories. Since vegetables classified under the starchy subgroup are unable to count toward the other vegetable subgroup, the entire ½ c must be considered as "additional" vegetables.