



2014-15 Wisconsin Title I Schools of Recognition Criteria for Earning an Award

All Wisconsin Title I Schools of Recognition receive federal Title I aid because they have significant numbers of students from low-income families based on federal free- and reduced-price school meal income guidelines. Also, all Schools of Recognition meet the state's test-participation, attendance, and dropout goals. Additional award criteria include:

High-Achieving Schools
<ul style="list-style-type: none"> • meet all Annual Measurable Objectives (AMOs) for achievement and graduation • have achievement gaps that are less than three (3) percentage points between student groups <i>or</i> show evidence of reducing gaps greater than three (3) percentage points • demonstrate high achievement at the school level
High-Progress Schools
<ul style="list-style-type: none"> • fall within the top 10 percent of schools experiencing student growth in reading and mathematics for elementary and middle school students <i>or</i> the top 10 percent of schools with the greatest improvement in high school graduation rates • have achievement gaps that are less than three (3) percentage points between student groups <i>or</i> show evidence of reducing gaps greater than three (3) percentage points
Beating the Odds Schools
<ul style="list-style-type: none"> • are in the top 25 percent of high-poverty schools in the state • have above-average student achievement in reading and mathematics when compared to schools from similarly sized districts, schools, grade configurations, and poverty levels

If you seek further clarification regarding these criteria or the process of identification, the DPI Office of Educational Accountability will conduct a session on the Title I Schools of Recognition Identification Process at 8:45 a.m. (repeated at 9:30 a.m.) in conjunction with the October 13, 2014, reception at the Monona Terrace Community and Convention Center.