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PR Award #: R372A200038

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Code	Project and Task Name	Status	Start Date	End Date	Progress	Comments
1	**Rebuild Enterprise Database and School Directory Application**	In Progress	3/1/2020	2/27/2024		8/23/2020 - Jim Anderson - Tasks 1.1, 1.2, and 1.3 have started. 6/3/2022 - Kim Reniero - First the app was created and now database being modified. The online Wisconsin School Directory is a searchable collection of public schools, private schools, and other education agencies in Wisconsin. Using the directory, you can search by school or district name, street address, city, or ZIP code to find a variety of important information about schools and school districts. This directory also includes mapping capacity and a searchable directory of contact information for school and district personnel. 7/27/2022 - Kim Reniero - See comments under 1.2 below. 12/1/2022 - Kim Reniero - Proposals were submitted for the Best Practices Conference--education choice, school directory, and research. Awaiting response.
1.1	Create workflow process used to determine how schools are related to one another	Operational	5/20/2020	9/22/2020		8/23/2020 - Jim Anderson - Analysis is complete and automation workflow is started. 9/22/2020 - Jim Anderson - The school modification process workflow analysis is completed.
1.2	Create system architecture and database design	Operational	7/6/2020	12/2/2022		8/23/2020 - Jim Anderson - Development is underway to replace the 1207 - Private school collection forms. This is the start of capturing enterprise data in SQL Server and the foundation for the new school directory application. 10/21/2020 - Jim Anderson - Architecture is in progress with PI-1207 application. The architecture of the enterprise system will be an iterative process through next year at this time. 2/25/2022 - Carl Frederick - Work is currently underway, postponing this for a few months right now until we can get a firmer estimate the time until it is operational. 4/28/2022 - Carl Frederick - Second phase of work is planned to be finished by October of this year 5/25/2022 - Carl Frederick - (from Jesila) Public School Directory (Phase 1) updated based on user feedback 6/3/2022 - Kim Reniero - School Directory application is in use. Work is beginning to create the system architecture and database design now. We call this Phase 2 of the project. 7/27/2022 - Kim Reniero - Through mid-July, work was done on initial server/deployment setup, making copies of the data and ETL to the DPIMaster. We also upgraded dependent projects to NET 6.0, started development of LEA Edit features, including a new Home page with basic informational blocks, Contacts List and Update contact information pages. 8/24/2022 - Kim Reniero - Expected to be complete in December 2022. 10/6/2022 - Kim Reniero - School Directory 2.0 - Phase 2 Accomplishments past month First Day of School/Last Day of School Display, Editing, Validations, Document File Uploads Process, and Validation Setup Refresh Process for Yearly Snapshot Data School Level Settings Display Screens Display Important Addresses Display Basic Information Display Important Contacts 12/1/2022 - Kim Reniero - Upcoming work School Directory 2.0 - Phase 2:

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1.3	Implement an automated workflow used to authenticate and update records in the enterprise system	Operational	6/30/2020	12/2/2022		8/23/2020 - Jim Anderson - Development is in progress. 9/22/2020 - Jim Anderson - The automated workflow for the school modification process is completed 2/25/2022 - Carl Frederick - Work is currently underway, postponing this for a few months right now until we can get a firmer estimate the time until it is operational. 4/28/2022 - Carl Frederick - Second phase of work is planned to be finished by October of this year. 5/25/2022 - Carl Frederick - (from Jesila) Enhanced mobile friendly features of public school directory 6/3/2022 - Kim Reniero - School Directory application is in use. Work is beginning to create the system architecture and database design now. We call this Phase 2 of the project. 8/24/2022 - Kim Reniero - See 1.2 above.
1.4	Implement enterprise architecture and technical infrastructure from 1.2	Operational	9/1/2020	12/2/2022		6/3/2022 - Kim Reniero - This was incorrectly labeled as Operational. School Directory application is in use. Next we work on the "back end" of the application--the database. Implementation is beginning now. 7/27/2022 - Kim Reniero - See comments under 1.2 above 8/24/2022 - Kim Reniero - See 1.2 above.
1.4.1	Migrate database system from Oracle to Microsoft SQL Server	Operational	9/1/2020	12/31/2021		
1.5	Add capability for private and choice schools to update school directory information through new School Directory software	Operational	8/13/2020	12/15/2022		9/22/2020 - Jim Anderson - Now in progress 10/21/2020 - Jim Anderson - The 1207 - Private and choice school forms are now published to the production environments. 4/28/2022 - Carl Frederick - This function is part of phase 2 of this project which is planned to be finished in October this year, we have published the public directory to with advanced search and information. 5/25/2022 - Carl Frederick - (from Jesila) School Directory phase 2 development work scheduled to start in June 2022 6/3/2022 - Kim Reniero - School Directory application is in use. Work is beginning to create the system architecture and database design now. We call this Phase 2 of the project. Currently working on the mechanism for schools to update their own information in the directory. This will be a user-friendly and efficient way to maintain accurate and current school information. 7/27/2022 - Kim Reniero - See comments in 1.2 above 8/24/2022 - Kim Reniero - See comments 1.2 above 10/25/2022 - Kim Reniero - Accomplishments School Directory 2.0 - Phase 2 oDistrict Home Page - First and Last Day Tile oGather Existing validations done by Enterprise team for Year Flip Task oUpdate Contact Information in Update Address Page oEdit Basic School Level Address oEdit Basic School Contact oLEA Basic elements update oAnalysis - Validate and Standardize Address Format oImplement Security and Deploy to UAT Coming oPublic and Private Schools Lists oWISEgrants Jobs

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1.6	Update the Aids Banking System to integrate enteprise archtecture from 1.5	In Progress	1/11/2021	12/31/2023		12/8/2020 - Jim Anderson - *Started analysis. Working with DOA on a use case for an integration project. 2/22/2021 - Jim Anderson - Adjusted completion date to reflect an anticipated earlier finish. Dan/Nia 2/25/2022 - Carl Frederick - after analysis, it was decided that the Aid Banking system will be replaced by STAR eSupplier. Currently, development is in progress to enhance our SAFA (State and Federal Aid) system with eSupplier. 6/3/2022 - Kim Reniero - Decision was made not to update the Aids Banking system. Instead, DPI will implement eSupplier, which is a much better option in the long run. Work is in progress, but delays are due to needing WI Dept of Administration to release a final version of eSupplier. We hope this will occur in time to complete this work, including retirement of the Aids Banking system by the end of this calendar year (2022).
1.6.1	Develop plan for system integration needs for internal customers	In Progress	7/1/2021	12/31/2023		2/22/2021 - Jim Anderson - Adjusted completion date to match new completion date of parent task 1.6. Jim for Dan/Nia 8/6/2021 - Jim Anderson - 8/6/2021 - Now in process. High level requirements are being gatherd to priotize the next functional infrastructure are for enterprise data shoudl be addressed throug the School Directory 2.0/Enterprise system. 2/25/2022 - Carl Frederick - after analysis, it was decided that the Aid Banking system will be replaced by STAR eSupplier. Currently, development is in progress to enhance our SAFA (State and Federal Aid) system with eSupplier. 6/3/2022 - Kim Reniero - See comment in 1.6. As this work on eSupplier proceeds, internal customers/DPI staff needs are identified and a plan for integration is in process.
1.7	Create and deliver training materials to end users	Operational	8/30/2022	12/15/2022		6/3/2022 - Kim Reniero - School Directory has an online user manual that can be found here: https://dpi.wi.gov/wisedata/help/school-directory. Additional training materials will be developed throughout the grant. Necessary materials will be created for eSupplier as it is implemented. 7/27/2022 - Kim Reniero - We are waiting for our WI Department of Administration to provide an updated eSupplier application. Hope to finish this by the end of the calendar year. 8/30/2022 - Kim Reniero - Some work was begun prior to 8/30/2022, but efforts will continue. 12/21/2022 - Kim Reniero - Will mark this operational because the School Directory training materials have been created and are available online. Training materials will not need to be created for eSupplier, so no need to leave this task open.

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2	**Integration of DPI's Education Choice Systems**	In Progress	3/1/2020	2/1/2024		7/22/2020 - Jim Anderson - Met with the PEO team on July 12. The PEO team will begin working on establishing an external advisory committee. DIscussed the need to start figuring out the requirements for security, and how users will log into the application. Started the discussion on how the customer services team could provide assistance. 5/26/2022 - Kim Reniero - Integration of PEO program data (Choice, SNSP, Charter, Open Enrollment, etc.) into WISEdata will extend beyond the current grant. The current grant focus includes the Special Needs Scholarship Program (SNSP) and the TRIP system for Open Enrollment. Other programs may be added to this work throughout the grant. This document is a good overview of Wisconsin educational choice programs: https://dpi.wi.gov/sites/default/files/imce/parental-education-options/Educational_Options_21-22.pdf 7/27/2022 - Kim Reniero - Several very productive meetings were held between IT and PEO staff to talk about current and future work. We are looking into the possibility of bring on some developer contractors to assist with this work. PEO has identified the next priority as the re-write of the Choice Online Parent Application. This will not be completed by the first weekday in February when Choice application periods begin. To meet the Feb deadline, PEO will prepare to use the current Online Parent App for Feb 23 and have the new system for Feb 24. 7/27/2022 - Kim Reniero - Extended end dates for many of the tasks in this section. I expect that work in this section will continue for most of the grant, but am not certain at this time. Will re-evaluate in February or March 2023. 12/1/2022 - Kim Reniero - Proposals were submitted for the Best Practices Conference--education choice, school directory, and research. Awaiting response. 1/24/2023 - Kim Reniero - Tasks in this outcome are still being held open to see if there is another project we could work on for PEO after SNSP complete.

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2.1	Review Online Application System	In Progress	5/20/2020	3/1/2023		8/23/2020 - Jim Anderson - Analysis is near completion of the Transportation Reimbursement Application. 10/21/2020 - Jim Anderson - Analysis for the TRIP app is going as planned. January/February of 2021 is when the full analysis will take place on the integrated choice system. 5/26/2022 - Kim Reniero - A review of PEO programs and data is ongoing to determine the scope of work under the current grant. 7/27/2022 - Kim Reniero - PEO has 2 dedicated IT staff, one of which has been estimating work required to re-write the Choice Online Parent App. Kim has assisted by creating some estimated costs and timeframes. Would probably be necessary to bring in at least one developer to work on this if DPI staff does not have capacity. In addition, estimates are being created for a re-write of the Open Enrollment parent application. 8/18/2022 - Kim Reniero - See 2.6 below for further information on TRiP. Two IT and one PEO developers have begun a review of the Current Choice Online Parent Application in order to generate ideas for the re-write of that app. The IT developers are getting familiar with the current app. 10/25/2022 - Kim Reniero - The review of the Online Application System has recently been focused on coding of the application, especially as it relates to how and when it pulls data into the application. Load testing software was used to identify where the application is most likely to produce errors and slow-downs. Developers examined the result of the load test and the related code for potential modifications. This process has revealed the fragility of the Choice Online Parent Application and serves as another support for re-writing the application. 12/1/2022 - Kim Reniero - IT has developed opitons to improve Choice Online Parent Application performance. Will be discussing with PEO. 1/20/2023 - Kim Reniero - PEO chose an option and we tried it, but it didn't improve performance of the app. We then focused on adjustments to the Choice Online Parent Application database. We continue load testing to verify the app is working as well as it is able. Preparing for 2/1/2023, the opening of the application for 2023-24 apps. 1/24/2023 - Kim Reniero - Most recent load test showed about $20,000
2.2	Identify where gap analysis is needed to connect to the WISE system	In Progress	1/1/2021	12/31/2023		6/3/2022 - Kim Reniero - This was incorrectly labeled as Operational because analysis is complete for some PEO programs. Gap analysis is ongoing for different PEO programs throughout the grant. 8/24/2022 - Kim Reniero - See 2.1 above
2.3	Identify and document data dependencies	In Progress	5/20/2020	3/31/2023		8/6/2021 - Jim Anderson - 8/6/2021 - Data elements / collections are now defined through the high level statement of work defined for the next next phas of the WISE id integration and SNSP work identified. 6/3/2022 - Kim Reniero - This was incorrectly labeled as Operational. This task has been completed for the Special Needs Scholarship Program (SNSP). Data dependencies analysis is ongoing for other PEO programs. 8/24/2022 - Kim Reniero - See 2.1 above

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2.4	Evaluate legal requirements, business rules, data governance/management policies	In Progress	1/1/2021	3/31/2023		8/6/2021 - Jim Anderson - 8/6/2021 - Any concerns or legal requirement identified or discovered during TRIP and SNSP high level requirement gathering sessions 6/3/2022 - Kim Reniero - This was incorrectly labeled as Operational. This task has been completed for the Special Needs Scholarship Program (SNSP) and is ongoing for other PEO programs. 7/27/2022 - Kim Reniero - Kim is assisting PEO developers to understand and implement requirements, rules and policies 7/27/2022 - Kim Reniero - Kim is assisting PEO developers to understand and implement requirements, rules and policies for the Choice program.
2.5	Establish minimum viable product requirements	In Progress	5/20/2020	3/31/2023		2/22/2021 - Jim Anderson - 2/10/2020 Completed MVP for Year 1 outcomes, set status to completed. Dan/Nia 6/3/2022 - Kim Reniero - This was incorrectly labeled as Operational. This task has been completed for the Special Needs Scholarship Program (SNSP) and is ongoing for other PEO programs. 7/27/2022 - Kim Reniero - It is very difficult to set up a minimum viable product for the educational choice programs. Since they are governed by rule and law, all the functionality must be there at once. Trying to identify formatting and other minor changes to undertake after the product has been released. 8/24/2022 - Kim Reniero - See 2.1 above 1/20/2023 - Kim Reniero - Have largely come to agreement on what the SNSP MVP will be. SNSP staff requests for changes to the app are rejected if not within current scope.

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2.6	Create an external facing application	In Progress	9/1/2020	3/31/2023		8/6/2021 - Jim Anderson - 8/6/2021 - The TRIP application was deployed for public use in June 2021 6/3/2022 - Kim Reniero - This task is "complete" in that one external facing application is complete (view here: https://apps.dpi.wi.gov/TRIP/Account/Login?ReturnUrl=%2FTRIP%2F). However, there are opportunities for additional external facing applications to be developed throughout the grant. Changed to in progress. Transportation reimbursement application TRIP SAFA payment API end-to-end testing complete for release to production on 6/9/22. 6/29/2022 - Kim Reniero - Trip SAFA payment API was released to production on 6/9/2022. A problem arose around 6/28/22 that was addressed and corrected immediately. The tech used is relatively new and is functioning very well. 7/27/2022 - Kim Reniero - SNSP does not want an online parent application for various practical reasons. Instead, the parent fills out a paper form and then the school enters the data into the SNSP system. Investigating Choice Online Parent Application and the Open Enrollment applications to undertake in the near future. Kim is increasing communication between IT and PEO. We were supposed to have created 3 count reports. We ran out of time to complete 2 according to PEO deadlines. Will begin now on third count report. Other two counts will be done manually. Trying to avoid this type of situation in the future. 8/18/2022 - Kim Reniero - Discussions have begun to analyze the current Choice Parent Application and plan for the future version. 8/24/2022 - Kim Reniero - See 2.1 above 9/8/2022 - Kim Reniero - Tasks completed for SNSP: Continued to work on refinements identified in PEO business testing of 7/28/22 release. Continued to work on Admin functionality for management of student data. Started reformulating the remaining project implementation plan based on PEO's changed timeline requirements to fit our developer capacity. Held in-depth story point estimation meeting with developers to plan the Second Friday in January Pupil Count Report upcoming feature work appropriately. Started WISEstaff changes required for 22-23 system opening at the end of September. Continued work on WISEid Tracking Page.
2.7	Build choice program system integration to WISEdata	In Progress	7/1/2021	3/31/2023		8/6/2021 - Jim Anderson - 8/6/2021 - SNSP backup buildup is under way, and the overall analysis for the WISEid integration project is now prioritized. 5/26/2022 - Kim Reniero - The SNSP program application will eventually be integrated with WISEdata. SNSP does not currently have a data system, so it was important to include this work in the current grant. The hope is that we will be able to integrate additional education choice data into WISEdata as the grant progresses. 8/24/2022 - Kim Reniero - SNSP is currently being integrated with WISEdata. 10/25/2022 - Kim Reniero - The current Open Enrollment system (OPAL) limited integration into WISEdata is complete.
2.8	Build framework and infrastructure	In Progress	9/10/2020	3/31/2023		9/22/2020 - Jim Anderson - Next meeting with PEO team is on 5/26/2022 - Kim Reniero - Building of framework and infrastructure is complete for the SNSP program. Work will continue if, and as, other PEO programs are added. 7/27/2022 - Kim Reniero - Framework and infrastructure for the Choice Online Parent Application is nearly finished.

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2.9	Analyze requirement differences between regular and alternative parent application processes	In Progress	9/1/2021	3/31/2023		6/9/2022 - Kim Reniero - Analysis of parent application processes for SNSP and Open Enrollment are complete. Analysis of Choice Program is under way. 6/29/2022 - Kim Reniero - Meeting with PEO held on 7/5/22 to review work priorities for the last half of the grant and review available budget. 7/27/2022 - Kim Reniero - Several productive meetings were held in the past month between IT and PEO staff. The plan is to have the Choice Online Application ready for use on the first weekday of Feb 2024 (regular parent app process) 7/27/2022 - Kim Reniero - Several productive meetings were held in the past month between IT and PEO staff. 8/18/2022 - Kim Reniero - See 2.1 above. The alternative parent application process for the Choice program is in development. 9/8/2022 - Kim Reniero - Looking at the Open Enrollment parent application for possible work after completion of SNSP.
2.10	Build parent application software system infrastructure	In Progress	9/1/2021	3/31/2023		5/26/2022 - Kim Reniero - A basic structure is in place for the SNSP program. The parent completes a paper application, which is then entered in system by school staff (this functionality being worked on currently). IT and PEO staff are currently testing the application and feedback is going to the developers. Within the next month, the SNSP Focus Group (made up of private school users across the state) will begin testing. Examples of completed SNSP work: added bond columns to Grades & Scholarships Export, added a Student Information section to Schools menu and added Student Info page to Student Application. Additional parent applications are possible to be added throughout the grant. 6/29/2022 - Kim Reniero - SNSP program focus group testing produced useful comments and action items. 7/27/2022 - Kim Reniero - See comments on 2.6 regarding SNSP. Other parent applications are being considered for future work. Infrastructure for the Choice Online Parent App is nearly complete. 12/1/2022 - Kim Reniero - This is complete for the Trip application. 12/1/2022 - Kim Reniero - Work continues on SNSP. IT management is putting extra staff on the work in the form of one developer and 2 QA/BAs. Currently focusing on the Intent to Participate for the 2023-24 school year. Also currently working on the Second Friday in Jan Count Report automation.
2.11	Build backlog of future system improvements	In Progress	9/1/2021	3/31/2023		5/26/2022 - Kim Reniero - This work will be done for multiple PEO programs. Some of these improvements will be implemented during the current grant and others will extend past the end of the current grant. Currently, a list of future work is being compiled for the SNSP program.
2.12	Provide training and technical assistance to parents and school staff	In Progress	9/1/2020	3/31/2023		5/26/2022 - Kim Reniero - During development of the applications, work is also being done to prepare training and technical assistance to parents and school staff. 7/27/2022 - Kim Reniero - The re-written Choice application is expected to function similarly to the current application, allowing us to tweak our current training materials. Schools currently receive regular training by PEO and Customer Service Team staff. This would continue with the new app. The app itself has instructions and edits to ensure quality of data entered. 9/8/2022 - Kim Reniero - SNSP team has been working closely with users to gather input for and test functionality.

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2.12.1	Create PEO Advisory Group	Operational	9/1/2021	12/1/2022		5/26/2022 - Kim Reniero - Education choice programs under PEO are diverse and use different applications to manage data. One PEO group would not be productive. Smaller program-specific advisory groups were formed and continue to operate on an as-needed basis. 6/29/2022 - Kim Reniero - PEO is convening a group of staff from SNSP schools to view progress, give input and test the application. When next project is identified, will create a group of schools that participate in Choice and/or 8/18/2022 - Kim Reniero - Regular communication has been established between IT management and PEO management. There are meetings every three weeks and email communications to keep PEO apprised of progress and to request their feedback and input. SNSP staff are assisting with creating the timelines for work to be done until the end of the calendar year in the SNSP program. Kim participates in the weekly meetings between IT and PEO staff to track progress and get clarifications on the work being done. 8/18/2022 - Kim Reniero - The SLDS project manager and staff from PEO presented at STATS DC virtual conference. We had a person from our Open Enrollment program present on the program and the new TRiP application and a person from SNSP to present on work being done for the new system, including some issues that we encountered. The project manager gave some background on SLDS in Wisconsin, some education statistics, and an overview of parent education options in the state. The presentation went very well and we hope that it is helpful to other states. 9/8/2022 - Kim Reniero - Have re-formed the SLDS Management group (meet once per month), which includes staff/managers from areas within which SLDS work is being performed. Will also continue meetings with just PEO for a more in-depth look at that work. This will ensure staff is aware of the work of the grant from a high level and also provide an opportunity to brain storm and/or solve any issues that might arise. 12/1/2022 - Kim Reniero - Since the task is to create the group, will mark this as operational. Meetings with PEO will continue.

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3	**Streamlining the PI-1563 Membership Collection**	In Progress	5/3/2021	2/28/2024		6/3/2022 - Kim Reniero - The School Financial Services (SFS) team has previously conducted it's own membership or student counts on which to base payments to schools. This overlaps with other student counts made in WISEdata for other purposes. The SFS count is being integrated with other membership counts for efficiency and accuracy. There are about 12 steps to collecting data, making adjustments, and finalizing the task. The project will eliminate duplicate data collection and identify new data elements to be reported to WISEdata via the Student Information System (SIS). The pupil count module will be pre-populated with WISE data information. This will be ready for the 2022-23 school year and is currently being piloted with schools to complete design and to test. There will be old and new processes for collecting this data so that we can compare data WISE (new system) and SFS (old system) to make sure all data is captured and that the data aligns. This automate will streamline the pupil count process. 7/27/2022 - Kim Reniero - Progress on this task is being made, but is relatively slow due to availability of School Financial Services (SFS) staff 8/24/2022 - Kim Reniero - There is meeting 8/26/22 to kick-off the Membership Pupil Count pilot project, which is a preliminary trial for collecting the membership pupil count through WISEdata Portal and WiSFIP. This will be lead by Jaidaa Shafaei. 8/30/2022 - Kim Reniero - The PowerPoint presentation for the pilot kick-off is here: https://docs.google.com/presentation/d/1d6v3KEOgir3FAqxWZH--FPB-Le8kPOzfuVn0FZJ2wXw/edit?usp=sharing 12/1/2022 - Kim Reniero - Work on this task included Vendor Meetings: Monthly vendor / LEA advisory meetings with PowerSchool, Oasys, and SEEDS. ACT touch base to discuss changes to the integration TADS touch base to discuss use cases and reporting requirements Vendor Testing: Integration testing the 22-23 changes with PowerSchool
3.1	Map the Ed-Fi data model	Operational	5/3/2021	6/9/2022		6/3/2022 - Kim Reniero - The Ed-Fi data model is being mapped to include elements required for the SFS membership count.
3.2	Evaluate legal requirements, business rules, data governance/management policies	Operational	5/3/2021	8/30/2022		6/3/2022 - Kim Reniero - Meetings with SFS were held to determine these. Further analysis may be needed going forward. 8/24/2022 - Kim Reniero - See comments on 3 above. Pilot starting this week. 9/20/2022 - Kim Reniero - This task was completed in August.
3.3	Develop system architecture	Operational	10/28/2021	8/30/2022		6/3/2022 - Kim Reniero - This is in progress for the SFS/WISEdata membership count. Enhancements will continue after August, but we will have a Minimum Viable Product (MVP) by August. 8/24/2022 - Kim Reniero - See comments 3 above. Pilot starting 8/26/22.
3.4	Develop validation rules	Operational	10/28/2021	8/24/2022		6/3/2022 - Kim Reniero - A list of students not meeting the criteria to be counted was created so LEA can review and troubleshoot. We will See how that goes in pilot year, then if further validations are needed, we will do that. 8/24/2022 - Kim Reniero - See 3 above. Pilot starting 8/26/22.

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3.5	Modify WISEdata student data collection application	Operational	6/1/2022	9/20/2022		6/9/2022 - Kim Reniero - In the time remaining in Q1 and into Q2/Q3 2022 we will finalize work on summary reports, snapshot process/logic and data adjustments as we receive input from internal stakeholders and LEA advisors.
3.6	Conduct vendor integration testing	In Progress	5/23/2022	2/28/2024		6/3/2022 - Kim Reniero - Student Information Systems (SIS) vendors will be instructed on what changes need to be made to their systems to accommodate the new counts. 7/27/2022 - Kim Reniero - DPI staff is currently working with vendors to make changes that accommodate the new count report. 9/20/2022 - Kim Reniero - We have 5 SIS products. 2 (Skyward SMS and Skyward Qmlativ) have finished their integration testing. Infinite Campus will start their testing on 9/29. PowerSchool and JMC have not scheduled any testing sessions. 12/1/2022 - Kim Reniero - Work included Vendor Meetings: Monthly vendor / LEA advisory meetings with PowerSchool, Oasys, and SEEDS. ACT touch base to discuss changes to the integration TADS touch base to discuss use cases and reporting requirements Vendor Testing: Integration testing the 22-23 changes with PowerSchool Integration testing the membership data collection with JMC SEEDS has a new systems and will need to retest their WISEdata integration 1/12/2023 - Kim Reniero - The end date was extended for this work due to having to adjust plans according to findings of the pilot. A detailed plan is being written.
3.7	Develop software application for LEAs to review fiscal data quality	Operational	5/23/2022	9/20/2022		6/9/2022 - Kim Reniero - The application is called the Pupil Count Module. WISEdata exports SIS data to LEAs so they can check it. 8/24/2022 - Kim Reniero - See comments on 3 above. 9/20/2022 - Kim Reniero - This work is completed. Again, based on SFS and LEA feedback during the pilot year (22/23 SY), we may need to make some adjustments.
3.8	Develop validations and ETL procedures	In Progress	5/30/2022	2/28/2024		6/9/2022 - Kim Reniero - This is mostly done. Still working on putting collected data in the SFS finance database, and building views. 10/25/2022 - Kim Reniero - Updated end date based on previous comment. 1/12/2023 - Kim Reniero - Added a new Residency Status Descriptor as 'Resident' and began to collect Residency Information (Residency Status, Resident LEA, Begin Date, and End Date). Creating the vendors' tech docs for the 23/24 SY
3.9	Provide training and technical assistance to end users	In Progress	5/30/2022	2/28/2024		6/9/2022 - Kim Reniero - We consider the LEAs to be the end user for this section of tasks. After the pilot, we will roll out statewide. IT staff are meeting with the Customer Services Team (CST) and SFS every other week. Because this is financial data, CST will work with SFS on this. 10/25/2022 - Kim Reniero - Uncovered new use cases for Membership Pupil Count data collection as a result of the pilot. 1/12/2023 - Kim Reniero - See comment on 3.8

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4	**Institutionalize partnership structure between DPI and UW-Madison connecting research, evaluation and practice**	In Progress	3/1/2020	2/28/2024		2/22/2021 - Jim Anderson - Status updated for all tasks/subtasks. Carl 11/23/2021 - Carl Frederick - Due to the holidays and waning attendance from all sides for both the REP workgroup meetings and Flashtalk series, Carl and Dr. Annalee Good are meeting in December to re-evaluate the membership (who should we add, are there any who no longer need to come monthly and "re-launch" these meetings with new invitations. 7/28/2022 - Carl Frederick - Met with Prof. Annalee Good on 7/27 to discuss how to reinvigorate the group. Going forward with a plan to combine this with WERAC so that group has more 'teeth' to it to guide DPI research process. Planning to change to a quarterly meeting with specific topics covered instead of a main focus on updates for all projects. 8/22/2022 - Carl Frederick - Had meeting with Prof. Annalee Good. We had a good discussion about combining the REP workgroup and WERAC. We are still formulating details, but we want to shift emphasis to the groups doing research and their DPI counterparts. We hope this helps incentivize doing collaborative research and also keep the conversations grounded in the work that is currently going on. 12/1/2022 - Kim Reniero - We hope to have a research meeting n Feb 2023 and will continue with monthly or quarterly meetings. Last met in May 2022.. 1/20/2023 - Kim Reniero - Carl Frederick is leaving for another job opportunity. Carl and researcher Annalee Good- met with Kim to plan for going forward. Several subtasks were identified as being operational at this time.
4.1	Plan and conduct REP Working Group meetings	In Progress	3/1/2020	2/28/2024		5/26/2022 - Kim Reniero - REP workgroup meetings are on hiatus for the summer. SLDS grant staff and DPI researchers will discuss potential changes to the meeting structure going into the future. 12/1/2022 - Kim Reniero - See 4 above.
4.1.1	Conduct regular research and evaluation convenings	Operational	12/1/2020	1/20/2023		4/28/2022 - Carl Frederick - Having Education Policy class present their findings to DPI on May 4th. 8/22/2022 - Carl Frederick - Had a graduate student who is doing an evaluation of our Dropout Early Warning System (DEWS) come to present his findings to DPI research, IT and other interested staff. Manuscript to come. We got some good technical and logistical insights and look forward to the forthcoming manuscript. 12/1/2022 - Kim Reniero - In December, we will have education policy class presentations taught by one of the REP Working Group members.
4.1.2	Conduct bi-annual WERAC meetings	In Progress	6/1/2020	2/28/2024		12/1/2022 - Kim Reniero - See 4 above.
4.2	Conduct 4 - 6 small rapid-response research projects	In Progress	6/1/2020	2/28/2024		12/1/2022 - Kim Reniero - We are working with UW to plan the next round of work on the statewide Early Learning scan that we started in September.
4.2.1	Identify project topics	Operational	6/1/2020	1/20/2023		7/28/2022 - Carl Frederick - Working with Division of Academic Excellence to do an Early Learning Scan of all districts in the state so that we can understand the different ways districts are serving students below Kindergarten. Will use a combination of ESSER dollars and then SLDS funds allocated for these rapid response projects. Will have more in October-ish 8/22/2022 - Carl Frederick - We have confirmed the Early Learning Scan rapid response project.
4.2.2	Match graduate students with projects	Operational	6/1/2020	1/20/2023		

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4.2.3	Create common template for reporting	In Progress	10/1/2020	2/28/2024		7/28/2021 - Jim Anderson - 7/27/2021 - Carl Frederick. Pushed the due date out a little further. We want to wait until we have a project to work on to finalize the details and I am not sure we will have a written up project by the old date of 10/31/2021. 2/25/2022 - Carl Frederick - Still working on this. 8/22/2022 - Carl Frederick - Kim R will be taking charge of this task. We plan to consult with UW research partners to see some of the templates they have as well as our communications team so that we have the proper DPI branding. 12/20/2022 - Kim Reniero - Work is in progress, but additional time is needed.
4.2.4	Present projects in convenings to the SLDS community, the CCSSO community and research community	In Progress	12/1/2020	2/28/2024		4/28/2022 - Carl Frederick - Presented work on SIDE poverty data to American Education Research Association meetings in April 2022 8/22/2022 - Carl Frederick - Presented SIDE work to STATS DC 2022 12/1/2022 - Kim Reniero - Proposals were submitted for the Best Practices Conference--education choice, school directory, and research. Awaiting response.
5	**Sustainability Plan**	**In Progress**	**7/1/2021**	**2/28/2024**		6/9/2022 - Kim Reniero - Project manager will update the sustainability plan. 12/1/2022 - Kim Reniero - Kim attempted to attend the Sustainability Workshop, but it was decided we should wait for the next iteration so we can get more DPI staff there. One note is that we will be getting additional funds for the CESAs for early childhood. We are working on contracts--Jan or Feb 2023, we will have Annalee on and other subject matter experts.
5.1	Update a documented SLDS sustainability plan	In Progress	7/1/2021	12/31/2023		12/1/2022 - Kim Reniero - Will work on this at the Sustainability Workshop.
5.2	Obtain leadership approval of documented sustainability plan	In Progress	12/2/2022	2/28/2024		12/2/2022 - Kim Reniero - We are making plans to discuss sustainability at the workshop and create a plan that will be approved by management.
6	**Update and implement plans to ensure the confidentiality of data**	**In Progress**	**1/1/2021**	**2/28/2024**		8/18/2022 - Kim Reniero - See 6.1, 6.2 and 6.3 below
6.1	Update and implement a cybersecurity plan that is in line with industry standard best practices (e.g., the NIST Cybersecurity Framework or ISO/IEC 27001 and 27002)	In Progress	1/1/2021	2/28/2024		8/18/2022 - Kim Reniero - DPI has informally adopted all NIST standards. We are currently working to convert all standards into official policies and procedures.
6.2	Update and implement a privacy plan to ensure data residing in the SLDS is protected according state and federal law	In Progress	1/1/2021	2/28/2024		8/18/2022 - Kim Reniero - DPI utilizes a data governance team in order to protect sensitive data or PII. Documentation on the state of governance team and proper procedures for protecting and acquiring sensitive data can be found on an internal website. All data request are reviewed by this committee before being completed.
6.3	Update and implement (including publicly posting) policies regarding what data are accessible, to which users, and for what purposes	Operational	1/1/2021	2/24/2021		8/18/2022 - Kim Reniero - DPI publicly hosts a website with policies and procedures regarding proper methods to acquire student data. The same committee as mentioned in 6.2 reviews all requests and approves, denies, and/or redacts as necessary. The website is here: https://dpi.wi.gov/wise/data-requests

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7	**School Level Poverty Metric**	**Operational**	**4/19/2021**	**8/31/2022**		10/26/2021 - Carl Frederick - Pushing this back per our conversation during the September monitoring meeting. DPI plans to do more work as the current year of data come in and as we finalize more projects based on stakeholder input. Also excited to incorporate any changes to data year or model from the Census USEd side. 8/29/2022 - Carl Frederick - Changed all SLPM to operational per our conversation during the monitoring meeting on 8/29/2022.
7.1	Collect and validate data needed to use the BlindSIDE web application	Operational	4/19/2021	6/30/2021		
7.1.1	Collect student-level data for all students	Operational	4/19/2021	5/31/2021		
7.1.2	Geocoding data, if available	Operational	4/19/2021	5/31/2021		
7.1.3	Address data, if needed	Operational	4/19/2021	6/30/2021		
7.1.4	Validate student-level data	Operational	4/19/2021	6/30/2021		
7.1.5	Generate latitude and longitude data for all student-level data, if needed	Operational	4/19/2021	6/30/2021		
7.2	Generate Spatially Interpolated Demographic Estimates (SIDE) estimates for students and schools	Operational	4/19/2021	6/30/2021		
7.2.1	Obtain access to the BlindSide web application	Operational	4/19/2021	6/30/2021		
7.2.2	Collect SIDE estimates for students	Operational	4/19/2021	6/30/2021		

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7.3	Conduct analyses of SIDE estimates	Operational	4/19/2021	8/31/2022		7/28/2021 - Jim Anderson - 7/27/2021 - Carl Frederick - Have pushed back the end dates for these items to account for presentation at STATS-DC with NCES, KS & ND 10/26/2021 - Carl Frederick - pushed back per our September Monitoring call discussion see comments for top level item 11/23/2021 - Carl Frederick - Carl submitted an IT request to pull addresses from the current school year to continue analyzing these data. The request is nearly completed … just had a minor hiccup with the BLINDside app crashing when our GIS analyst tried to geocode all 963,000 records in one go. She is splitting the file into parts and the files should be ready to analyze by the end of this month. The Policy, Budget, and Research team (Carl's team) has recently become the data steward for the Economic Disadvantage related data. One of the tasks this brings with it is to lead the agencies effort to find a long term solution/alternative to the current NSLP-based measure. We all understand that the SIDE poverty estimates are still very much a work in progress, our analytic focus will turn to evaluating it as one of many potential alternatives. Some specific questions we are going to look into: -How many students/districts are sending student addresses this year and how does this compare to last year? Will we see growth as people are more familiar with it or are we going to see a decline because internet connectivity for remote school is not perceived to be as pressing of an issue anymore? -What fraction of the addresses that we receive cannot be readily geocoded due to poor quality/incompleteness (currently there is no address validation on the front end)? How many students submit PO Boxes as a way to estimate the number of students who may not have home delivery and may need additional instructions to get at physical locations of their homes? -For those schools and districts with near complete coverage, how do the school level aggregates change over time (due to student composition, as the model is the same)? -How do aggregate level SIDE estimates of economic disadvantage compare to all of the alternatives we have at hand: percent free/reduced lunch, percent
7.3.1	Conduct analysis of SIDE estimates compared to free and reduced price lunch data and other available poverty metrics if available.	Operational	4/19/2021	8/31/2022		7/28/2021 - Jim Anderson - 7/27/2021 - Carl Frederick - Have pushed back the end dates for these items to account for presentation at STATS-DC with NCES, KS & ND 10/26/2021 - Carl Frederick - pushed back per our September Monitoring call discussion see comments for top level item
7.3.2	Provide findings to NCES	Operational	5/31/2021	8/31/2022		7/28/2021 - Jim Anderson - 7/27/2021 - Carl Frederick - Have pushed back the end dates for these items to account for presentation at STATS-DC with NCES, KS & ND 10/26/2021 - Carl Frederick - pushed back per our September Monitoring call discussion see comments for top level item
7.4	Share process and findings with the SLDS community	Operational	6/21/2021	8/31/2022		7/28/2021 - Jim Anderson - 7/27/2021 - Carl Frederick - Have pushed back the end dates for these items to account for presentation at STATS-DC with NCES, KS & ND 10/26/2021 - Carl Frederick - pushed back per our September Monitoring call discussion see comments for top level item