

APPENDIX D: Evidence of Coordination and Support

Facilitating Data Integration through Education Choice and Equity-Driven Research-Practice Partnerships

Research Partners

- Annalee Good, Co-Director, Wisconsin Evaluation Collaborative, Wisconsin Center for Education Research, University of Wisconsin-Madison
- Hilary Shager, Associate Director, Programs & Management, Institute for Research on Poverty, University of Wisconsin-Madison

State and National Partners

- Gary Albrecht, Administrator, CESA Statewide Network
- Wisconsin School Administrators Alliance, including Executive Directors:
 - Jim Lynch, Association of Wisconsin School Administrators
 - Jon Bales, Wisconsin Association of School District Administrators
 - Gary Myrah, Wisconsin Council of Administrators of Special Services
 - Mike Berry, Wisconsin Association of School Business Officers
 - Vickie Adkins, Wisconsin Association of School Personnel Administrators
- Troy Wheeler, President, Ed-Fi Alliance

Relevant Legislation - Wisconsin State Statutes

- Wis. Stat., 20.255 (e) and 20.255 (ek)
- Wis. Stat., 115.297
- Wis. Stat., 115.383



Wisconsin
Evaluation
Collaborative



Wisconsin Center for
Education Research
UNIVERSITY OF WISCONSIN-MADISON

Kurt Kiefer, Assistant State Superintendent
Division for Libraries and Technology
Wisconsin Department of Public Instruction
125 S. Webster Street
Madison, WI 53707-7841

September 3, 2019

Dear Mr. Kiefer,

I am writing to express my enthusiastic support for your proposal to IES, "Facilitating Data Integration through Education Choice and Equity-Driven Research-Practice Partnerships." I am particularly pleased that this proposal focuses on strengthening connections between the Wisconsin Center for Education Research (WCER) and the Department of Public Instruction (DPI). As you know, WCER has a decades-long research and evaluation relationship with DPI, and includes our successful collaboration on the 2015 SLDS grant. We believe the processes and structures put in place during that grant have led to a stronger bond between our institutions and are happy to contribute to a proposal to build on this partnership.

In particular, we understand that if funded we would participate in efforts to further institutionalize this partnership through a research, evaluation, and practice working group, which would leverage new data infrastructure elements and relationships to support addressing problems of practice identified by DPI and educators - ultimately to support educational equity and quality improvement in the state.

We look forward to a potential partnership with you in this work and believe if awarded, this project would be of great value to the Department of Public Instruction and the youth, families, educators, and communities it serves.

Sincerely,

Annalee Good, Ph.D.

Co-Director, Wisconsin Evaluation Collaborative
Wisconsin Center for Education Research, University of Wisconsin-Madison
annalee.good@wisc.edu

1025 West Johnson Street
Madison, Wisconsin
53706

September 4, 2019

Kurt Kiefer, Assistant State Superintendent
Division for Libraries and Technology
Wisconsin Department of Public Instruction
125 S. Webster Street
Madison, WI 53707-7841

Dear Assistant State Superintendent Kiefer:

As Associate Director of Programs and Management at the Institute for Research on Poverty (IRP) at the University of Wisconsin-Madison, I am pleased to support your proposal to the Statewide, Longitudinal Data Systems (SLDS) grant competition “Facilitating Data Integration through Education Choice and Equity-Driven Research-Practice Partnerships.”

As you know, our two organizations have a history of success in working collaboratively to capitalize on data system investments. In addition to our partnership in the 2015 SLDS grant, when we explored ways in which racial disparities in school achievement can be accounted for by alternative indicators of socioeconomic disadvantage at both the individual and school level, we worked together on the federally funded “Wisconsin Educational Collaboration for Youth in Foster Care” grant, and over a dozen other integrated data research projects. IRP is also excited to continue its work in growing and sustaining the DPI and UW-Madison partnership so successfully seeded in the 2015 SLDS grant, by participating in the research, evaluation, and practice (REP) working group; the Wisconsin Education Research Advisory Council (WERAC); and other research and dissemination activities, bringing to bear our strong relationships with other state agencies and expertise in conducting cross-systems research.

I am also pleased that Wisconsin will participate in the testing of a school-level poverty measure. As the sole federally funded National Poverty Research Center in the United States, and as a leader in poverty measurement and the use of integrated administrative data to inform policies to support the economically disadvantaged, IRP is uniquely qualified to support this effort and commits to working with DPI as they participate in this important project.

Sincerely,



Hilary M. Shager, Ph.D.
Associate Director, Programs & Management
Institute for Research on Poverty
University of Wisconsin-Madison



August 29, 2019

Kurt Kiefer, Assistant State Superintendent
Division for Libraries and Technology
Wisconsin Department of Public Instruction
125 S. Webster Street
Madison, WI 53707-7841

Dear Kurt,

On behalf of the CESA Statewide Network, I am pleased to express my support for your proposal to the Statewide Longitudinal Data Systems grant competition - Facilitating Data Integration through Education Choice and Equity-Driven Research-Practice Partnerships. The CESA Statewide Network and the Cooperative Educational Service Agencies (CESAs) that make up its members have long been a vital bridge between the Department of Public Instruction (DPI) and local districts. Several CSN members currently serve on the State Superintendent's Wisconsin Education Research Advisory Council and the State Superintendent's Educational Data Advisory Committee. Additionally, CSN makes up the core of the WISExplore data driven inquiry initiative that creates a common framework for leveraging Wisconsin's data system to support school planning.

The CSN is pleased to see that the agency is building on the momentum of the previous SLDS grant to get rigorous research evidence in the hands of practitioners. Through the WISExplore initiative, the CSN has seen firsthand the demand in the field for more guidance on evidence-based interventions and how to implement them in practice. Therefore, the work proposed here will provide great value to school districts and will help close a critical loop in the problem-solving cycle for educators. In addition, the CSN is pleased that you are committing to additional infrastructure improvements to reduce duplicate data entries and streamline the efforts of school district staff. The CSN commits to partnering with DPI in helping its member school districts build awareness around these new tools and resources through our existing networks and relationships.

Sincerely,

Gary Albrecht
CESA Statewide Network



Wisconsin School Leadership Center | 4797 Hayes Rd, Madison, WI 53704

September 9, 2019

Kurt Kiefer, Assistant State Superintendent
Division for Libraries and Technology
Wisconsin Department of Public Instruction
125 S. Webster Street
Madison, WI 53707-7841

Dear Kurt,

As leaders of the of the Wisconsin School Administrators Alliance (SAA), we are pleased to support your proposal to the Statewide Longitudinal Data Systems grant competition - Facilitating Data Integration through Education Choice and Equity-Driven Research-Practice Partnerships. The SAA is a statewide organization established to provide five associations of public school administrators with government relations services and a unified political voice. The SAA is an alliance of:

- Association of Wisconsin School Administrators (AWSA)
- Wisconsin Association of School Business Officials (WASBO)
- Wisconsin Association of School District Administrators (WASDA)
- Wisconsin Council of Administrators of Special Services (WCASS)
- Wisconsin Association of School Personnel Administrators (WASPA)

The SAA is a critical external stakeholder for the Department of Public Instruction (DPI). Our organizations have played key roles in the development and successful implementation of many DPI initiatives and DPI's strategic plan. The SAA also maintains strong relationships with several other key partners in the current application, particularly the Wisconsin Center for Education Research and the Cooperative Education Service Agency Statewide Network (CSN).

The SAA is encouraged by DPI's proposed projects. We firmly believe that the projects therein will significantly ease data reporting burden for administrators and school staff, especially within the Open Enrollment Program and with Wisconsin's Choice schools. Additionally, we are happy to see that DPI seeks to build upon the momentum of previous grant rounds to ensure the SLDS system is used to supply evidence-based practices for schools engaging in Continuous Improvement. During the previous grant round, the SAA assisted DPI as an external advisor for this work and will continue to advise DPI to ensure that the research products produced are aligned to the data-informed decision-making needs of our members and other statewide initiatives.

In summary, SAA is pleased to extend its support for this grant proposal and looks forward to playing a part in this important work.

Jim Lynch, Executive Director, Association of Wisconsin School Administrators

Jon R. Bales, Executive Director, Wisconsin Association of School District Administrators

Gary Myrah, Wisconsin Council of Administrators of Special Services

Mike Berry, Executive Director, Wisconsin Association of School Business Officers

Vickie Adkins, Executive Director, Wisconsin Association of School Personnel Administrators



8/28/19

Kurt Kiefer, Assistant State Superintendent
Division for Libraries and Technology
Wisconsin Department of Public Instruction
125 S. Webster Street
Madison, WI 53707-7841

Dear Kurt,

I am pleased to express my support for your proposal to the Statewide Longitudinal Data Systems grant competition - Facilitating Data Integration through Education Choice and Equity-Driven Research-Practice Partnerships. The Ed Fi Alliance considers the Wisconsin Department of Public Instruction (WIDPI) vital partner in its goal of achieving interoperable solutions that advance learning for students, parents as advocates for their students, and efficiencies across a wide variety of K-12 business processes. WIDPI participates in several components of our governance structures and contributes many assets to the shared resource inventory for the benefit of other Alliance members.

The Ed Fi Alliance is pleased to see that the WIDPI is building on the momentum of the previous SLDS grant to continue to enhance the enterprise architecture that relies on the Ed Fi technology stack. Therefore, the work proposed here provides great value to many more state education agencies and local school districts by closing a critical loop in the problem-solving cycle for educators and to enhance the quality of data used to support decision-making. The Ed Fi Alliance is committed to the partnership with WIDPI and will promote the assets developed through this grant across the entire Alliance.

Sincerely,

DocuSigned by:

Troy Wheeler

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Troy Wheeler, President

Ed-Fi Alliance

20.255 Public instruction, department of. There is appropriated to the department of public instruction for the following programs:

(1) EDUCATIONAL LEADERSHIP.

- (a) *General program operations.* The amounts in the schedule for the improvement of curriculum, instruction, and educational resources for local educational agencies and the improvement of library services. The amounts include the matching of federal funds available under applicable federal acts or programs.
- (b) *General program operations; Wisconsin Educational Services Program for the Deaf and Hard of Hearing and Wisconsin Center for the Blind and Visually Impaired.* The amounts in the schedule for the operation and maintenance of the facilities of the Wisconsin Educational Services Program for the Deaf and Hard of Hearing and the Wisconsin Center for the Blind and Visually Impaired, including the matching of federal funds.
- (c) *Energy costs; Wisconsin Educational Services Program for the Deaf and Hard of Hearing and Wisconsin Center for the Blind and Visually Impaired; energy-related assessments.* The amounts in the schedule to be used at the facilities of the Wisconsin Educational Services Program for the Deaf and Hard of Hearing and the Wisconsin Center for the Blind and Visually Impaired to pay for utilities and for fuel, heat, and air conditioning, to pay assessments levied by the department of administration under s. [16.847 \(3\)](#) for costs incurred and savings generated at departmental facilities, and to pay costs incurred by or on behalf of the department under ss. [16.858](#) and [16.895](#). No moneys may be expended from this appropriation for the purposes specified in par. (cm).
- (cm) *Electric energy derived from renewable resources.* The amounts in the schedule for the premium cost incurred for the generation or purchase of electric energy derived from renewable resources under s. [16.75 \(12\)](#).
- (d) *Principal repayment and interest.* A sum sufficient to reimburse s. [20.866 \(1\) \(u\)](#) for the payment of principal and interest costs incurred in financing the acquisition, construction, development, enlargement or improvement of institutional facilities for individuals with hearing impairments under s. [115.52](#), individuals with visual impairments under s. [115.525](#), and resources for libraries and lifelong learning service facilities under s. [43.05 \(11\)](#) and to make payments under an agreement or ancillary arrangement entered into under s. [18.06 \(8\) \(a\)](#).
- (dw) *Pupil assessment.* The amounts in the schedule for the costs of the examinations developed and administered under ss. [118.30](#) and [121.02 \(1\) \(r\)](#).
- (e) *Student information system, data collection and maintenance.* As a continuing appropriation, the amounts in the schedule for the student information system under s. [115.383](#) and for the data collection and maintenance activities under s. [43.06 \(1\)](#).
- (ee) *Educator effectiveness evaluation system.* The amounts in the schedule to implement the educator effectiveness evaluation system under s. [115.415](#).
- (eg) *Rural school teacher talent pilot program.* The amounts in the schedule for grants to cooperative educational service agencies under s. [115.423](#).
- (ek) *Longitudinal data system, data collection and maintenance.* The amounts in the schedule to develop and maintain the longitudinal data system of student information under s. [115.297](#) and the tools necessary to access the data for research and analysis purposes, and for the data collection and maintenance activities under s. [43.06 \(1\)](#).
- (eL) *WISElearn.* The amounts in the schedule for WISElearn under s. [115.28 \(27\)](#).
- (em) *Academic and career planning.* As a continuing appropriation, the amounts in the schedule for implementing academic and career planning statewide under s. [115.28 \(59\)](#).

- (ep) *Mental health training program.* The amounts in the schedule for the mental health training program under s. [115.28 \(63\)](#).
- (f) *Assessments of reading readiness.* The amounts in the schedule to provide school districts and independent charter schools under s. [118.40 \(2r\)](#) and [\(2x\)](#) with the assessments of reading readiness under s. [118.016](#).
- (fm) *Value-Added Research Center.* The amounts in the schedule to pay the costs of the University of Wisconsin–Madison Value-Added Research Center under s. [118.301 \(2\)](#) and [\(4\)](#).
- (g) *Student activity therapy.* The amounts in the schedule for the purchase of necessary materials, equipment and supplies for activity therapy. All moneys received in connection with the sale of products resulting from activity therapy at the 2 schools shall be credited to this appropriation.
- (gb) *Wisconsin Educational Services Program for the Deaf and Hard of Hearing and Wisconsin Center for the Blind and Visually Impaired; nonresident fees.* All moneys received from fees charged nonresident pupils for services provided by the Wisconsin Educational Services Program for the Deaf and Hard of Hearing under s. [115.52 \(3\)](#) and for services provided by the Wisconsin Center for the Blind and Visually Impaired under s. [115.525 \(3\) \(a\) 3](#).
- (ge) *Educator effectiveness evaluation system; fees.* All moneys received from fees under s. [115.415 \(2\)](#) to be used for the educator effectiveness evaluation system developed under s. [115.415 \(2\)](#).
- (gL) *Wisconsin Educational Services Program for the Deaf and Hard of Hearing and Wisconsin Center for the Blind and Visually Impaired; leasing of space.* All moneys received from leasing space at the facilities of the Wisconsin Educational Services Program for the Deaf and Hard of Hearing under s. [115.52 \(6\)](#) and at the Wisconsin Center for the Blind and Visually Impaired under s. [115.525 \(6\)](#) for the operation and maintenance of the center and program.
- (gs) *Wisconsin Educational Services Program for the Deaf and Hard of Hearing and Wisconsin Center for the Blind and Visually Impaired; services.* All moneys received from services provided by the Wisconsin Educational Services Program for the Deaf and Hard of Hearing under s. [115.52 \(5\)](#) and by the Wisconsin Center for the Blind and Visually Impaired under s. [115.525 \(5\)](#) for the operation and maintenance of the program and the center.
- (gt) *Wisconsin Educational Services Program for the Deaf and Hard of Hearing and Wisconsin Center for the Blind and Visually Impaired; pupil transportation.* The amounts in the schedule for the weekend transportation of pupils enrolled in the school operated by the Wisconsin Educational Services Program for the Deaf and Hard of Hearing under s. [115.52](#) or the school operated by the Wisconsin Center for the Blind and Visually Impaired under s. [115.525](#) to and from their homes. All moneys received under s. [115.53 \(6\)](#) shall be credited to this appropriation.
- (he) *Student information system; fees.* All moneys received from fees charged as authorized under s. [115.383 \(3\) \(c\)](#) to be used for the student information system established under s. [115.383 \(1\)](#).
- (hg) *Personnel licensure, teacher supply, information and analysis and teacher improvement.* The amounts in the schedule to fund licensure administrative costs under s. [115.28 \(7\) \(d\)](#) and [118.19 \(10\)](#), teacher supply, information and analysis costs under s. [115.29 \(5\)](#), and teacher improvement under s. [115.41](#). Ninety percent of all moneys received from the licensure of school and public library personnel under s. [115.28 \(7\) \(d\)](#), and all moneys received under s. [115.41](#), shall be credited to this appropriation.
- (hj) *General educational development and high school graduation equivalency.* All moneys received from fees imposed under s. [115.29 \(4\) \(b\)](#) for the administrative costs of issuing general educational development certificates and declarations of equivalency of high school graduation under s. [115.29 \(4\)](#).
- (hm) *Services for drivers.* The amounts in the schedule for services for drivers. All moneys transferred from the appropriation account under s. [20.435 \(5\) \(hx\)](#) shall be credited to this appropriation

account, except that the unencumbered balance on June 30 of each year shall revert to the appropriation account under s. [20.435 \(5\) \(hx\)](#).

- (i) *Publications*. All moneys received from the sale of publications authorized by subch. [II of ch. 115](#) for the costs of producing those publications.
- (im) *Library products and services*. All moneys received from the sale of library products and services to libraries to be used to meet the costs associated with the products and services.
- (j) *Milwaukee Parental Choice Program and the parental choice program for eligible school districts and other school districts; financial audits*. All moneys received under ss. [118.60 \(2\) \(a\) 3.](#) and [\(ag\) 1. c.](#) and [119.23 \(2\) \(a\) 3.](#) and [\(ag\) 1. c.](#) to be used to evaluate the financial information submitted under s. [119.23 \(7\) \(am\)](#) and [\(d\) 3.](#) and [\(7m\) \(a\) 2.](#) by private schools participating in the Milwaukee Parental Choice Program and under s. [118.60 \(7\) \(am\)](#) and [\(d\) 3.](#) and [\(7m\) \(a\) 2.](#) by private schools participating in the choice program under s. [118.60.](#)
- (jg) *School lunch handling charges*. The amounts in the schedule for the transportation, warehousing, processing and insuring of food products granted to this state by the federal government. All moneys received from contracts made under s. [115.34 \(1\)](#), under which food products granted to the state by the federal government are utilized, shall be credited to this appropriation.
- (jm) *Professional services center charges*. The amounts in the schedule to carry out the purposes for which the sale or use of services and inventory items are received. Except as provided in par. [\(he\)](#), all moneys received from the sale or use of services and inventory items shall be credited to this appropriation.
- (jr) *Gifts, grants and trust funds*. All moneys received from gifts, grants and donations to carry out the purposes for which made.
- (jz) *School district boundary appeal proceedings*. All moneys received from fees authorized to be charged under s. [117.05 \(9\)](#) to pay school district boundary appeal board and appeal panel expenses.
- (kd) *Alcohol and other drug abuse program*. The amounts in the schedule for the purpose of s. [115.36 \(2\)](#) and the administration of s. [115.36 \(3\)](#). All moneys transferred from the appropriation account under s. [20.455 \(2\) \(i\) 4.](#) shall be credited to this appropriation account. Notwithstanding s. [20.001 \(3\) \(a\)](#), the unencumbered balance on June 30 of each year shall be transferred to the appropriation account under s. [20.455 \(2\) \(i\)](#).
- (ke) *Funds transferred from other state agencies; program operations*. All moneys received from other state agencies to carry out the purposes for which received.
- (km) *State agency library processing center*. The amounts in the schedule for the operation of the state agency library processing center. All moneys received for services relating to the operation of the center shall be credited to this appropriation.
- (ks) *Data processing*. All moneys received from data processing services provided internally to be used to meet the costs associated with the services.
- (me) *Federal aids; program operations*. All federal moneys received as authorized under s. [16.54](#) to carry out the purposes for which made and received.
- (pz) *Indirect cost reimbursements*. All moneys received from the federal government as reimbursement of indirect costs of grants and contracts for the purposes authorized in s. [16.54 \(9\) \(b\)](#).
- (q) *Digital learning collaborative*. From the universal service fund, the amounts in the schedule for a digital learning collaborative for the statewide web academy and for the delivery of digital content and collaborative instruction under s. [115.28 \(53\)](#) and [\(54\)](#).

115.297 Cooperative research on education programs; statewide student data system.

(1) DEFINITIONS. In this section:

- (a) “Agencies” means the department, the board of regents of the University of Wisconsin System, the department of children and families, the department of workforce development, the technical college system board, and the Wisconsin Association of Independent Colleges and Universities.
- (b) “Personally identifiable” means personally identifiable information, as defined in [34 CFR 99.3](#).
- (c) “Postsecondary education” means education at an institution of higher education occurring after the completion of high school, including undergraduate, graduate and professional education.
- (d) “Student data” means information contained in education records, as defined in [34 CFR 99.3](#), and pupil records, as defined in s. [118.125 \(1\) \(d\)](#).

(2) EVALUATIONS AND STUDIES OF EDUCATION PROGRAMS. Any of the agencies on their own or jointly with one or more of the other agencies may evaluate and study education programs operated or supervised by one or more of the other agencies, pursuant to the written agreement entered into under sub. [\(3\)](#), for the purpose of improving student academic achievement beginning with preschool programs and continuing through postsecondary education.

(3) WRITTEN AGREEMENT. By February 1, 2010, the agencies shall enter into a written agreement that does all of the following:

- (a) Requires that the agencies establish and maintain a longitudinal data system of student data that links such data from preschool programs to postsecondary education programs, describes the process by which the data system will be established and maintained, and ensures its interoperability with the work force data systems maintained by the department of workforce development. The data system may consist of separate record systems integrated through agreement and data transfer mechanisms.
- (b) Describes the process by which any of the agencies on their own or jointly with one or more of the other agencies may evaluate and study education programs operated or supervised by one or more of the other agencies for the purpose of improving student academic achievement beginning with preschool programs and continuing through postsecondary education.
- (c) Prohibits any of the agencies from evaluating or studying another agency's education programs without the approval of the latter agency and a written agreement specifying the level of supervision and involvement that each of the agencies will have in the work performed.
- (d) Requires the agencies to exchange student and work force data to the extent necessary to perform the evaluation or study approved under par. [\(c\)](#).
- (e) Establishes a system for the agencies to enter into data-sharing agreements with each other and with public and private research organizations under sub. [\(4\)](#).
- (f) Establishes a process by which one or more of the agencies may collaborate with other persons, including state agencies, to import workforce or other data into the longitudinal data system under par. [\(a\)](#) to assist with an evaluation or study approved under par. [\(c\)](#).
- (g) Commits the agencies to protect student privacy and comply with laws pertaining to the privacy of student data.

(4) DATA SHARING.

- (a) Except as provided in par. [\(b\)](#), any of the agencies may submit student or work force data to the longitudinal data system under sub. [\(3\) \(a\)](#), to another agency, or to a public or private research organization, to support an evaluation or study under this section.
- (b) Any of the agencies may disclose personally identifiable student data to the longitudinal data system under sub. [\(3\) \(a\)](#), to another agency, or to a public or private research organization, to support an

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evaluation or study under this section if the disclosure is in connection with a data-sharing agreement that does all of the following:

1. Specifies the purpose, scope, and duration of the data-sharing agreement.
2. Requires the recipient to use personally identifiable student data only for the purpose specified in subd. [1](#).
3. Describes the specific data access, use, and security restrictions with which the recipient will comply.
4. Requires that the personally identifiable student data be destroyed or returned when no longer needed for the purpose specified in subd. [1](#), or upon expiration of the data-sharing agreement, whichever occurs first.
5. If the disclosure is to a public or private research organization, prohibits the personal identification of any person by individuals other than authorized representatives of the recipient who have legitimate interests in the information.

(5) EXISTING AUTHORITY; EXCEPTIONS.

- (a) Nothing in this section, and nothing in the written agreement under sub. [\(3\)](#) or in a data-sharing agreement entered into under sub. [\(4\)](#), may be construed to infringe upon or diminish the legal authority of any of the agencies.
- (b) Failure of any of the agencies to enter into a written agreement under sub. [\(3\)](#) does not affect the powers and duties conferred upon the other agencies under this section or under s. [38.04 \(19\)](#).
- (c) Notwithstanding sub. [\(3\)](#), the Wisconsin Association of Independent Colleges and Universities is not required to enter into the written agreement under that subsection. Notwithstanding sub. [\(2\)](#), if the Wisconsin Association of Independent Colleges and Universities does not enter into the written agreement, none of the other agencies may evaluate or study the association's education programs without the approval of the association.

(6) REPORT. Annually by October 1, the agencies shall submit a joint report to the secretary of administration regarding their progress in establishing a longitudinal data system under sub. [\(3\) \(a\)](#).

History: [2009 a. 59](#); [2013 a. 20](#); [2015 a. 55](#).

115.383 Student information system.**(1)**

- (a) Develop a proposal for a multiple-vendor student information system for the standardized collection of pupil data. The proposal shall allow schools and school districts to use their vendor of choice and include reporting requirements that can reasonably be met by multiple vendors. The state superintendent may not establish a student information system unless the proposal is approved by the joint committee on finance under par. (b).
- (b) Submit the proposal to the joint committee on finance for its approval, disapproval, or modification. If the joint committee on finance approves the proposal, or modifies and approves the proposal, the state superintendent shall implement the proposal and the joint committee on finance may release to the state superintendent funds from the appropriation under s. [20.865 \(4\) \(a\)](#) for the purpose of paying the costs incurred by schools and school districts to meet the proposal's reporting requirements.
- (c) If the proposal is approved under par. (b), the state superintendent shall ensure that information about pupils enrolled in charter schools and about pupils enrolled in private schools participating in a parental choice program under s. [118.60](#) or [119.23](#), including their academic performance and demographic information, aggregated by school district, school, and teacher, is collected and maintained in the student information system.
- (2) If the student information system is established under sub. (1), each school district, charter school, and private school using the system under sub. (1) shall include in the system the following information for each teacher teaching in the school district or school who completed a teacher education program described in s. [115.28 \(7\) \(a\)](#) or (e) 2. and located in this state on or after January 1, 2012, or, for each teacher teaching in a private school participating in a parental choice program under s. [118.60](#) or [119.23](#), who obtained a bachelor's degree from an institution located in this state on or after July 1, 2010:
 - (a) The name of the teacher education program the teacher attended and completed or the name of the institution from which the teacher obtained a bachelor's degree.
 - (b) The term or semester and year in which the teacher completed the teacher education program or obtained a bachelor's degree.

(3)

- (a) If the student information system is established under sub. (1), the state superintendent shall ensure that within 5 years of the establishment of the system, every school district and every charter school, other than a charter school established under s. [118.40 \(2r\)](#) or (2x), is using the system.
- (b) Beginning in the 2015-16 school year, the state superintendent shall ensure that every charter school established under s. [118.40 \(2r\)](#) or (2x) and every private school participating in a parental choice program under s. [118.60](#) or [119.23](#) is either using the system under sub. (1) or is using a system that is commercially available and able to obtain pupil identification numbers under sub. (5).
- (c) If the student information system is established under sub. (1), the state superintendent may promulgate rules authorizing the department to charge a fee to any person that uses the system. All fees shall be credited to the appropriation account under s. [20.255 \(1\) \(he\)](#).
- (4) A private school participating in a parental choice program under s. [118.60](#) or [119.23](#) is not required to include information about pupils who are not attending the private school under s. [118.60](#) or [119.23](#) in the system it is using under sub. (3).
- (5) The state superintendent shall assign to each pupil attending a public school or charter school, and to each pupil attending a private school under s. [118.60](#) or [119.23](#), a unique identification number for use in the student information system. The state superintendent shall not assign to any pupil an identification number that is identical to or incorporates the pupil's social security number or that uses any other personally identifying information.

History: [2013 a. 256](#) ss. 3 to 9; [2015 a. 55](#).