
W I S C O N S I N
Charter Schools Yearbook



◆ 2010 - 2011 ◆

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Tony Evers, PhD, State Superintendent

Wisconsin Charter Schools Yearbook 2010–2011

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Foreword

Wisconsin is nationally known for our educational innovation. Our state's charter schools are a shining example. Wisconsin charter schools are public schools accountable to their authorizers. In Wisconsin, there are currently 81 local school boards that have authorized at least one charter school. Charter Schools are also authorized by the University of Wisconsin-Milwaukee, the University of Wisconsin-Parkside and the City of Milwaukee. Charter schools must employ Department of Public Instruction (DPI) certified staff and participate in the state assessment system. Wisconsin charter schools encourage innovation and creativity in their approach to providing educational options for parents and their children.

Communities throughout our state are coming together to ensure that every child has a quality education and graduates from high school. We are all striving to close the achievement gap between economically disadvantaged students, students of color, and their peers. Wisconsin charter schools are an innovative part of our overall public education efforts to meet these goals. From the 1997-98 school year to the 2010-11 school year, Wisconsin charter schools grew in number from 17 to 206, and they serve children in all corners of the state. This publication provides a description of existing charter schools that are designed to close the achievement gap and to ensure children graduate from high school with the skills they need to succeed to continue their education or to enter the workforce.

Tony Evers, PhD
State Superintendent



Kings Academy, City of Milwaukee

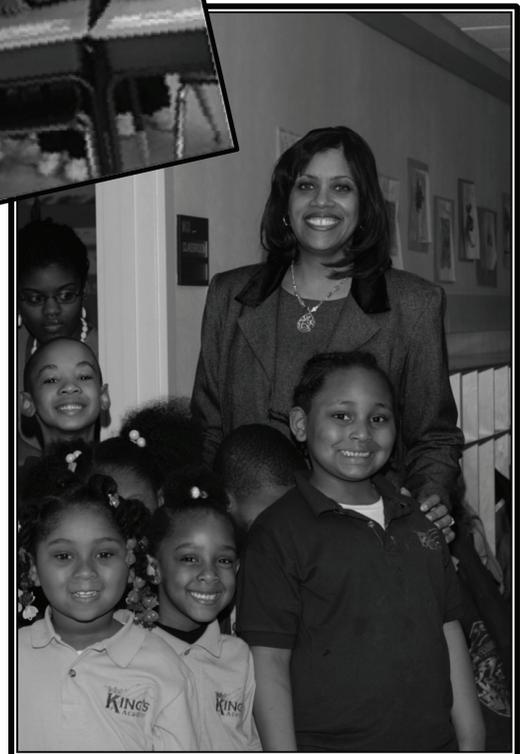
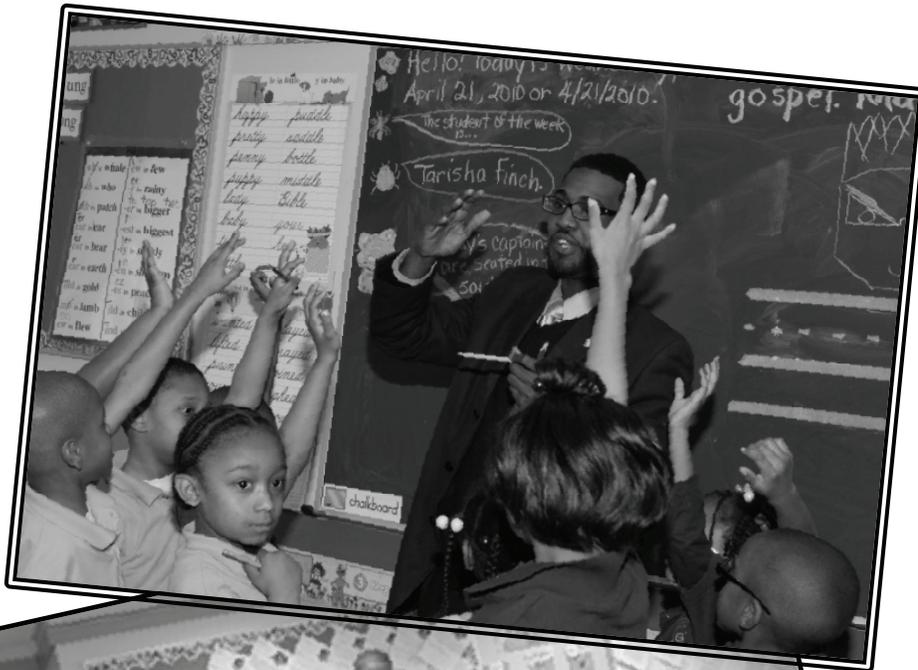


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1 Introduction

Charter School \chär-tEr skül\ n : A public school that: (1) in accordance with an enabling state statute is exempt from significant state or local rules; (2) is created by a developer as a public school; (3) provides a program of elementary or secondary education, or both; (4) is nonsectarian in its programs, admission policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution; (5) does not charge tuition; (6) complies with federal law; (7) admits students on the basis of a lottery if more students apply for admission than can be accommodated; (8) agrees to comply with the same federal and state audit requirements as other elementary and secondary schools in the state; (9) meets all applicable federal, state and local health and safety requirements; and (10) operates in accordance with state law.

Charter schools are public, nonsectarian schools created through a contract or “charter” between the operators and the sponsoring school board or other chartering authority. The Wisconsin charter school law gives charter schools freedom from most state rules and regulations in exchange for greater accountability for results. The charter defines the missions and methods of the charter school. The chartering authority holds the school accountable to its charter.

Charter schools are created with the best elements of regular public schools in mind. Wisconsin established charter schools to foster an environment of creativity. Charter schools are, in essence, living laboratories that influence the larger public school system and introduce an element of entrepreneurship within that system. Charter school leaders may experiment with different instructional theories, site-based management techniques, and other innovative practices. They learn, sometimes by trial and error, what works best for their student population. Traditional schools can observe and learn from what happens in the charter school and make similar improvements in other schools. Through this process, the entire public school system is continually challenged to improve itself.

A charter school is developed to fit the special needs and interests of its community, parents, and students. This is what makes each charter school unique. While many goals for educating and preparing children are similar, each charter school fulfills a specific local need in education. Charter schools offer a choice to parents and students in the area of curriculum, teaching methodology, and classroom structure. In districts with charter schools, the community, school boards, and parents have identified their public education needs and established charters that meet them.

Again, charter schools are public schools. They are freed from most state rules and regulations in exchange for greater accountability for results.

Barron Area Montessori School



2 Wisconsin Charter Schools State Summary

A: History of Charter School Law

The Wisconsin Charter Program was established in 1993 with authorization for 10 school districts to establish up to two charter schools each, for a total of 20 statewide. Thirteen charter schools were created under this law. In 1995, revisions to the first charter school law gave chartering authority to all school boards statewide and eliminated the cap on the total number of charter schools. In 1997, the state gave chartering authority in Milwaukee to the chancellor of the University of Wisconsin–Milwaukee (UW–Milwaukee), to the Milwaukee Area Technical College (MATC), and to the Common Council of the city of Milwaukee.

In the 1998 budget adjustment session, the state made additional changes to the law, allowing for a school district to contract with a cooperative educational service agency (CESA) to operate a charter school as long as it is located within the CESA. Another change required that a school board receiving a petition to establish a charter school or to convert a nonsectarian private school to a charter school must hold a public hearing on the matter and must consider the fiscal impact of the charter’s establishment. A final change required the school district in which a charter school is located to determine whether the charter school is an instrumentality of the school district. Instrumentality is defined in the section titled “Legal Status” later in this chapter.

The changes that occurred in the 1999–2001 biennial budget revolved around Milwaukee per-pupil aids and statewide assessments. In the 2001–2003 budget bill, limited chartering authority was granted to the University of Wisconsin–Parkside (UW–Parkside) allowing it to establish a single charter school. Changes that occurred in the 2003–2005 biennial budget exempted a specific charter school sponsored by UW–Milwaukee (Woodlands Academy) from some residency requirements. Additional changes in 2005 resulted in the elimination of previous school year attendance requirements for students residing in Milwaukee. (See appendix A for specific language.) In 2008, the State law was further amended to clarify requirements for virtual schools.

B: Sponsorship

School boards are the primary charter school authorizers in Wisconsin. The Milwaukee Common Council, UW–Milwaukee, MATC, and UW–Parkside also have chartering authority. With the exception of UW–Parkside, each may establish, sponsor, and operate an unlimited number of charter schools. The chartering entity reviews submitted petitions and reserves complete discretion in granting or denying a petition. The chartering entity must give preference to an applicant who would establish a charter school to serve an at-risk student population. If the Milwaukee school board denies a petition, the denied petitioner may appeal to the Wisconsin Department of Public Instruction (DPI). For information on school board action taken on new charter school petitions and proposals, please visit: http://www.dpi.wi.gov/sms/pdf/legreport_07_08.pdf.

C: Legal Status

In school districts, the school board may determine whether the charter school is an instrumentality of the school district in which it is located. If the board deems it an instrumentality, the district employs all personnel for the charter school. If the board determines the charter school is not an instrumentality, the personnel are considered employees of the charter school.

Although some charter schools are identified as instrumentalities of the district, the word “instrumentality” is not defined in the charter school law and has had limited use in Wisconsin. The word was initially included in the charter law to ensure continuing eligibility of charter school teachers in the Wisconsin Retirement System. Instrumentality as used in the retirement law defines the employer, making it clear that the employing school district is the entity responsible for worker’s compensation, insurance, unemployment compensation, employee insurance and benefits, liability for acts of school staff members, and so forth.

A charter school in Milwaukee that receives its charter from the Milwaukee Common Council, UW–Milwaukee, or MATC is not an instrumentality of the Milwaukee Public Schools (MPS), and the MPS school board may not employ any personnel for the charter school. However, if the Milwaukee Common Council contracts with an individual or group operating a charter school for profit, then that charter school is an instrumentality of the Milwaukee Public Schools. The MPS board of education will then employ all personnel for the charter school. If the chancellor of UW–Parkside contracts for the establishment of a charter school, the board of regents of the University of Wisconsin System may employ instructional staff for the charter school.

D: What Charter Schools Can and Cannot Do

Charter schools in Wisconsin are exempt from most state requirements regarding public education. However, teachers in charter schools must be licensed by the DPI. Also, students in charter schools are counted for membership in the local school district. State law provides that the charter or contract under which the school operates may be for any term not exceeding five years and may be renewed for one or more terms, each term again not exceeding five years. This law also stipulates that the charter must describe the methods the school will use to enable pupils to attain the general educational goals listed in § 118.01, Wis. Stats. Health and safety requirements, of course, apply to charter schools as well as to all Wisconsin public schools. Charter schools are not exempt from federal laws governing special education or civil rights policies, nor are they exempt from local school board policies unless negotiated in the charter contract. This last provision does not pertain to non-instrumentality charter schools. For specific information regarding special education, see:

<http://www.dpi.wi.gov/sped/tm-specedtopics.html>

A charter school cannot charge tuition and must be equally accessible to all students in the school district. Preference in admission must be given to students living within the attendance area of an existing school that is converted to a charter school. Nonresident students may enroll in a district and be assigned to a charter school under the Wisconsin public school open enrollment program.

Charter schools may not discriminate on the basis of sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. The charter school contract must clearly spell out how the school will achieve a racial and ethnic balance among its pupils that reflects the balance in the school district as a whole.

Attendance at a charter school must be voluntary, and the district must provide alternative public education for pupils who do not wish to attend the charter school or who are not admitted to the charter school. This provision also applies should a school board enter into a contract that would result in the conversion of all the public schools in the district to charter schools.

Charter schools receiving federal grant funds are subject to the Non-regulatory Guidance of the Public Charter Schools Program of the U.S. Department of Education. For a copy of this document, which clearly spells out admission and lottery requirements, please visit:

<http://www.ed.gov/policy/elsec/guid/cspguidance03.pdf>

E: Organization and Governance

Charter schools are free to be creative in setting up their administration and governance structures as long as parental involvement is required and the governing board is independent and autonomous from control by the authorizer. The governance board must have autonomy related to policy, budget and personnel. Governance board membership must be comprised of a majority of non-district employees or school board members. Many charter schools break from traditional management models by establishing decision-making boards that include school staff, parents, and area employers. Others have parent and teacher committees that address school needs, such as fund-raising and the budget. Others include student representatives in their governing bodies.

Parental involvement and participation are hallmarks of charter schools. Although many parents readily volunteer, parental service may not be made a condition of pupil admission.

In many charter schools that share facilities with other schools, they also share resources such as transportation, food service, accounting and payroll, libraries, special education programs. They may also allow some charter schools to attend other classes such as art, music and physical education in a regular school.

F: Teaching Requirements

The DPI licenses teachers in specific subject areas and grade levels and requires that teachers working in traditional public schools and virtual charter schools¹ hold the appropriate license for the subject(s) and grade levels they teach. To give other charter schools more flexibility in their staffing, the DPI has created a charter school instructional staff license for fully licensed teachers to add to the term of their existing license(s). Already licensed teachers assigned to teach core academic subjects outside what is allowed under their regular teaching license may obtain the charter school instructional staff license if they meet ESEA “highly qualified” requirements. To meet ESEA requirements, they must verify their content knowledge in the core academic subject through either a major or minor in the subject(s) or a passing score on the appropriate WI content test. The DPI may issue a 1-year license allowing teachers of core academic subject(s) time to pass the WI content test or work toward at least a minor in the subject(s) to become “highly qualified” if their position is not funded under Title I or Title II A.

Charter schools can also employ other professionals who are not trained as teachers by using a DPI-issued charter school instructional staff permit. Applicants for the charter school instructional staff permit must have either a bachelor’s degree in the subject area to be taught or in a related field or formal proof of mastery in the trade they are assigned to teach. Permit holders must be supervised

¹ Wisconsin Act 222, enacted in April of 2008, states that, “Beginning July 1, 2010, no person may teach an online course in a public school, including a charter school, unless he or she has completed at least 30 hours of professional development designed to prepare a teacher for online teaching.” [Wisconsin State Statute 118.19(13)] For more information about the 30 hours of professional development, go to http://dpi.wi.gov/imt/pdf/online_course_pd.pdf

by a fully licensed teacher. The chief administrator of the chartering authority may request that a charter school teaching permit be granted to an individual hired to perform instructional duties if a search for a qualified, licensed individual is unsuccessful. The charter school teaching permit is valid for one year and can be renewed if the applicant completes six credits in an approved teacher education program. For additional information, on charter school teacher licensure, please see the Wisconsin Administrative Code in appendix A or the Teacher Education and Licensing home page at the DPI website at <http://www.dpi.wi.gov/tepd/index.html>.

Retirement and Union participation:

Teachers in traditional public schools are normally members of the teachers' union and are afforded the rights and privileges of the master contract, including enrollment in the Wisconsin Retirement System. The same is true for staff members of a charter school that is formed by and is an instrumentality of the school district.

The staff members of non-instrumentality charter schools are not employees of the school district or chartering authority. Thus, they are not eligible to participate in the Wisconsin Retirement System and are not members of the local teachers union.

G: Funding

Most of the money that funds K–12 education in Wisconsin comes from state funds raised primarily through state income and sales taxes. The funds remaining come from other sources, including property taxes, federal aid, and local fees.

In schools chartered by a school district, the contract or charter determines the amount of funding for the charter school each year. In some cases, the district's per-pupil expenditure follows the student as he or she moves from a regular public school to a charter school. In other cases, the charter school functions with less money. This can happen if a charter school shares an existing district facility, and shares management costs with the school district, participates in district services such as co-curricular activities, special education, psychological services, and food service. The school district counts charter school students on its regular count for state aid purposes.

In schools chartered by the city of Milwaukee, UW–Milwaukee, MATC, or UW–Parkside, the amount of funding is determined by state law. These non-school board sponsored/independent charter schools are funded from a proportionate reduction in state school aids from all 430 school districts. For the 2010-2011 school year, the amount is \$7,775 per pupil for the independent charter schools and is paid directly to the operator of charter schools. The total amount is based on the number of eligible students attending the charter school. Several charter schools have received grants and gifts from community, state, and national organizations, foundations, businesses, and private individuals.

H: Grants

Since 1996, the Wisconsin DPI has received Public Charter Schools Program (PCSP) grants from the U.S. Department of Education. In 1996, the DPI received a three-year grant for more than \$6.4 million. In 1999, the amount received was more than \$8.75 million for three years, and for the years 2002-2005, more than \$27.7 million was awarded. The DPI received \$52.5 million for the 2005-2009 four-year period. The DPI has been authorized to receive \$85.95 million from 2009-2014. Ninety-five percent of the grant funds are awarded in sub-grants to charter schools. These federal grant funds may be used for planning and implementation activities such as professional development, assessment strategies, curriculum development, and investments in technology. In some cases, a reasonable amount may be used in the renovation of facilities to bring them up to health and safety codes. Grants may generally be used to defray costs not covered by state and local funds, but they may not be used for regular ongoing operational costs of the charter school, such as teacher or staff salaries, facilities, or transportation of students.

Public Charter Schools Program funds also provide dissemination grants to successful established charter schools. Dissemination grant funds are awarded to charter schools that have been in operation for at least three consecutive years, demonstrate substantial progress in improving student academic achievement, have high levels of parental satisfaction, and are financially viable. The funds are used to develop a product or service to assist other schools in adapting the charter schools program or certain aspects of it.

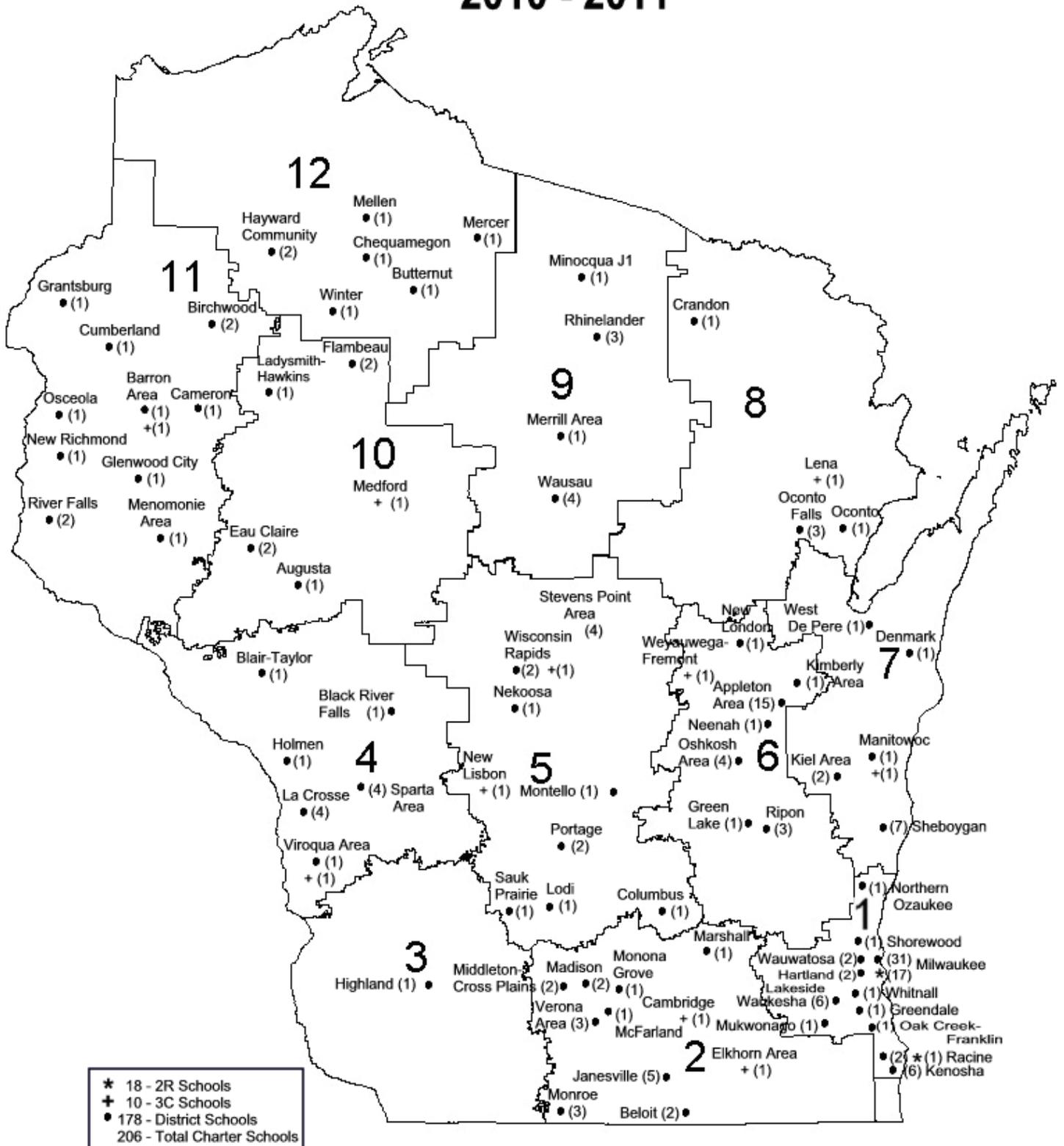
I: Accountability

Charter schools are assigned individual school codes by the DPI. A charter school is a public school that is exempt from many traditional state and local rules and regulations, thus allowing greater flexibility in how it achieves student success. In exchange for this flexibility, charter schools are held accountable for meeting student achievement goals described in their charters. A charter school that fails to meet these goals may be closed by its authorizer.

Pursuant to Wisconsin law, a charter may be granted for any term not exceeding five school years and may be renewed for a term not exceeding five years. A charter may be revoked if the authorizer finds that the charter school violated its contract or failed to comply with generally accepted accounting standards of fiscal management, or if its pupils failed to make sufficient progress in attaining educational goals.

The best charter schools in Wisconsin and across the country balance clear educational goals and expectations with their unique styles and missions. These schools and their authorizers agree on the measurable pupil performance indicators they will use to demonstrate progress sufficient to renew the charter contract. These charter contracts call for regular reports to the authorizer and are in place prior to the opening of the school.

Wisconsin Charter Schools by Location 2010 - 2011



(Grouped by CESA Districts)

CESA: Cooperative Educational Service Agencies

Urban Day Charter School, UW-Milwaukee



3 Wisconsin Charter Schools



**Appleton Area
School District**
CESA 06

Lee Allinger
P.O. Box 2019
(920) 832-6126
www.aasd.k12.wi.us

• Appleton, WI 54912-2019

Est. 2007 **1. Appleton Career Academy**

David Mueller
5000 North Ballard Road
Appleton, WI 54913
(920) 832-4300
muellerdavid@aasd.k12.wi.us
Grade Levels: 10-12

The Appleton Career Academy (ACA) is composed of three career focused personalized learning communities. The targeted areas are Health, Business and Marketing, and Design. Appleton Career Academy's success can be found in the collaboration and unified vision that is shared by students, staff and ACA's community partners. The ACA high school teachers have left the specialist silos behind and became one silo. And with this unity of purpose, the ACA faculty and supportive community are dedicated to the ACA mission: *ACA provides students with a career focus and instructional activities that preview professions within personalized learning environments. The emphasis is on rigorous classes, student career interest, leadership, and service learning which creates a sense of relevance and increases student achievement and satisfaction.*

Est. 1997 **2. Appleton Central High School**

Katherine Crowley Peckham
120 East Harris Street
Appleton, WI 54911
(920) 832-6136
crowleykatheri@aasd.k12.wi.us
Grade Levels: 10-12

Appleton Central High School serves at-risk youths in grades 10-12 that have problems that cannot be addressed in a traditional school setting or its at-risk programs. Appleton Central provides an alternative method of continued learning in an atmosphere that is sensitive and suited to the intellectual, physical, and social development of the students. Students get a clear explanation of the expectations and a new opportunity to practice, learn, and perform.

Appleton Central has taken on a health focus in recent years. After developing a successful physical nutrition program with Natural Ovens Bakery in Manitowoc, the school has added components that deal with emotional and mental health as well. The school strives to make mental, physical, and emotional health integral parts of its educational offerings to severely at-risk youth.

Est. 2000 **3. Appleton Community Learning Center**

Katherine Crowley Peckham
120 East Harris Street
Appleton, WI 54911
(920) 832-6136
crowleykatheri@aasd.k12.wi.us
Grade Levels: 07-08

The Appleton Community Learning Center is a developmentally responsive charter school for adolescents in grades 7-8 providing individualized learning in an alternative setting for adolescents seriously at risk of dropping out of school. It also provides student and parent programs that aim to reduce family stress, develop closer bonds, and

enhance parenting skills while addressing other issues based on individual needs. This highly structured personalized training has specific and measurable objectives, including building self-esteem; developing academic and social skills; promoting character development, parenting skills, family bonding, and drug- and crime-avoidance techniques for students and their parents. Appleton Community Learning Center offers students ongoing activities to increase their social competence, interpersonal skills, and self-esteem. The school helps develop good citizenship by providing opportunities for service learning.

Est. 2002

4. Appleton eSchool

Erik Hanson
2121 Emmers Drive
Appleton, WI 54915
(920) 832-1744
hansonerik@aad.k12.wi.us
Grade Levels: 09-12

Appleton eSchool, an online charter high school, uses the potential that computers and the Internet offer to extend educational opportunities for students and to further develop their capabilities as independent learners. Appleton eSchool uses new and emerging technologies, an engaging standards-driven curriculum, and experienced local teachers to provide high-quality online high school course options for students in grades 9-12. Frequent student/teacher communication provides the level of support needed to meet the individual needs of the online learner. Whether a student is seeking to fit an extra course into his or her schedule, work on an online course on campus, or study entirely from home, online courses offer flexible learning opportunities not previously available. Special efforts are made to attract those students whose needs have not been met or are not currently being met for whatever reason in the traditional school environment.

Est. 2005

5. Appleton Public Montessori

Dom Ferrito
2725 East Forest Street
Appleton, WI 54915
(920) 832-6265
ferritodom@aad.k12.wi.us
Grade Levels: 01-06

Appleton Public Montessori (APM) is a parent-initiated, community-supported charter school offering an authentic Montessori experience, incorporating:

- A prepared environment consisting of specific, hands-on, sequential materials and curricula created by trained Montessori educators
- Multiage classrooms divided into three-year spans (representing grades 1-3 and 4-6) based on developmental windows, rather than single-year grade levels
- A child-centered approach allowing each child to form his or her own instructional plans--to select work mastering concepts at his or her own pace, engaging children to be active participants in their own educational process fostering independence, self-confidence, and love of learning as well as academic progress
- Active involvement of children, parents, and community members and organizations in learning opportunities
- Integrated instruction in world languages, art and music exposure
- Outdoor classrooms/gardens designed and created with significant student participation

Est. 1999

6. Classical Charter School

Constance Ford
3310 North Durkee Street
Appleton, WI 54911
(920) 832-4968
fordconstance@aad.k12.wi.us
Grade Levels: KG-08

The framework for the Classical School curriculum is based on a traditional, classical structure. The curriculum provides rich and rigorous content that is based on a specific, solid, sequenced, and shared body of knowledge. The curriculum covers a wide variety of subjects in world and American history, world and American geography, language arts, English, science, art, art history, music, and music history. Additionally, students study math, spelling, handwriting, physical education, and Spanish. Spanish is taught daily in every grade.

Est. 2006 **7. Foster (Stephen) Elementary Charter School**

Nichole Schweitzer
305 West Foster Street
Appleton, WI 54915
(920) 832-6288
schweitzernich@aad.k12.wi.us
Grade Levels: PK-06

Stephen Foster Elementary Charter School is a small urban school serving diverse and low-income students in kindergarten through grade 6. The school is designed to empower students to become self-directed and life-long learners and to assist parents to learn themselves while helping their children. Foster's major goal is differentiated instruction; the teacher meets the individual students where they are and moves them along according to their needs. Teachers meet with students for the purpose of setting individual performance goals and assessing progress toward their goals each quarter. Foster has developed and implemented a School Community Council consisting of parents, teachers and community members, which oversees many aspects of the school 'community' such as discipline programs, student-led parent conferences, homework policies, family events to promote learning, and parent education courses.

Est. 2005 **8. Fox River Academy**

Lori Leschisin
1000 South Mason Street
Appleton, WI 54914
(920) 832-6261
leschisinlori@aad.k12.wi.us
Grade Levels: 01-08

The integrated curriculum focused on the Fox River and its watershed, the weekly outdoor experiences, and individualized instruction of the Fox River Academy can all be summed up in the school's motto, "Where Learning Comes Naturally."

The Fox River Academy is a multiage environmental "green school" located in the Appleton Area School District. The curriculum focuses on the environmental, historical, cultural, and economic importance of the Fox River. Through its unique curriculum and weekly outdoor field experiences, the Fox River Academy provides relevant instruction through hands-on, real-world experiences which lead to increased academic achievement and promote stewardship of the community and environment. The Fox River Academy follows the curriculum design work of educational researcher Grant Wiggins in his work *Understanding By Design*.

Est. 2007 **9. Kaleidoscope Academy**

Al Brant
318 East Brewster Street
Appleton, WI 54911
(920) 832-6299
brantallen@aad.k12.wi.us
Grade Levels: 06-08

Kaleidoscope Academy serves students in grades 6-8 incorporating instructional technology, employing interdisciplinary team teaching, and offering choices for each individual student in Fine Arts, World Languages, Technology Engineering, and Family and Consumer Education. Students at Kaleidoscope Academy have the opportunity for increased fine arts study, technology engineering, family and consumer education, and can choose from eight world languages including Arabic, Chinese, Dutch, French, German, Italian, Japanese, and Spanish. Kaleidoscope Academy concentrates on using middle school best practices through the use of block scheduling and interdisciplinary teaming. Transitioning from elementary school is smoother as sixth grade students work with teams of two teachers and increase to four teacher teams at the eighth grade level. Units of study are integrated through all subjects where appropriate. Technology is infused into the Kaleidoscope Academy approach to learning.

Est. 2000 **10. Odyssey-Magellan Charter School**

Odyssey Elementary
Valerie Dreier
2037 North Elinor
Appleton, WI 54914

Odyssey-Magellan is a charter school for highly gifted students. Odyssey, serving third through sixth grade students, is housed at Highlands Elementary School. Magellan, serving seventh and eighth grade students,

(920) 832-6252
dreiervalerie@asds.k12.wi.us
Grade Levels: 03-06

Magellan Middle
Debra Moreland
225 North Badger Avenue
Appleton, WI 54914
(920) 832-6226
morelanddebra@asds.k12.wi.us
Grade Levels: 07-08

is housed at Wilson Middle School. Odyssey-Magellan strives to provide its students a depth and complexity of curriculum in combination with fast-paced learning. The opportunity to study and learn with like-minded peers is both challenging and exhilarating for students.

Odyssey-Magellan provides enriched and accelerated curriculum in math, communication arts, science, social studies and French. Odyssey-Magellan students participate in art, music, physical education, and co-curricular activities offered at Highlands and Wilson. Odyssey-Magellan helps students attain the goal of becoming well-educated, self-confident, productive, lifelong learners.

Est. 2000

Michael Pekarske
610 North Badger Avenue
Appleton, WI 54914
(920) 832-5708
pekarskemichae@asds.k12.wi.us
Grade Levels: 09-12

11. Renaissance School for the Arts

The Renaissance School for the Arts (RSA) provides students in grades 9-12 with a learning atmosphere in which immersion in the arts is the norm. Student artists develop the skills and attitudes that contribute to artistic understanding and learning through the arts. This arts-oriented approach to curriculum delivery recognizes the uniqueness of the individual while promoting artistic and academic excellence. All courses are taught as college preparatory courses, with an option for the student who may not be college-bound. The delivery of the academic curriculum in the charter school environment of the RSA is grounded in a combination of elements from the one-room schoolhouse, block scheduling, and Web-enhanced courses.

Est. 2002

Matt Mineau
2121 Emmers Drive
Appleton, WI 54915
(920) 832-6206
mineaumatt@asds.k12.wi.us
Grade Levels: 09-12

12. Tesla Engineering Charter School

Tesla Engineering Charter School has taken the first step toward providing a new approach to learning that emphasizes instruction and activities for students interested in preparing for careers in engineering and other technical fields while strengthening their academic achievement serving students in grades 9-12. The students of Tesla receive their education through online courses, independent and team research activities, youth options, guest and adjunct lecturers, the FIRST robotic competition (a national competition), and work-based learning, as well as traditional educational delivery. The primary educational focus is to use mechanical engineering and electrical engineering as the vehicles to integrate skills in reading, writing, public speaking, math, science, and technology. The knowledge and skills developed enable students of all levels to meet the challenges of state and local performance standards. Tesla creates learning opportunities and direct links to industry and postsecondary education. Students desiring to move directly into industry have the advantage of the established industry networking.

Est. 2010

Todd Kadolph
610 North Badger Avenue
Appleton, WI 54914
(920) 832-4112
kadolph todd@asds.k12.wi.us
Grade Levels: 07-12

13. United Public Montessori (UPM)

United Public Montessori (UPM) provides an enriching learning environment that creates a challenging academic path emphasizing math, sciences, humanities, world language, intercultural understanding, environmental studies, self-sufficiency, and active community involvement. UPM instills in our students the value and power of lifelong learning, peace, community, respect for self and others, and a greater understanding of our world and their influence in it.

Est. 2003

14. Valley New School

David Debbink
10 College Avenue, Suite 288
Appleton, WI 54911
(920) 993-7037
debbinkdavid@aad.k12.wi.us
Grade Levels: 07-12

Valley New School (VNS) serves youth in grades 7-12 offering students an opportunity to learn in a student-driven, project-based environment. The focus of the student-driven, project-based curriculum is rooted in the concept that each person is his or her own best teacher. Students develop their own learning experiences based on their interests and passions.

As they plan their comprehensive research projects, students work with their parents and advisors to align their project goals with state and local academic standards. At the conclusion of each project, students present their findings and products to an evaluation team and earn credit (employing a nine-item rubric) based on the quality and breadth of their work. The educational goals at VNS are centered around the empowerment of the school community which includes students, school staff, parents and community members.

Est. 2002

15. Wisconsin Connections Academy

Michelle Mueller
120 East Harris Street, Rm 213
Appleton, WI 54911
(920) 993-7076
muellermichell@aad.k12.wi.us
Grade Levels: KG-08

The Wisconsin Connections Academy (WCA) is the state's first virtual grades KG-8 elementary school. At the heart of WCA is a standards-based, print-rich curriculum. This comprehensive curriculum affords WCA students the ability to receive a quality education within an environment that is most conducive to their learning while parents enjoy a greater involvement in their children's educational life. Computer applications, written for the express use of WCA only, are used to track attendance and chart student progress to ensure program accountability. Wisconsin Connections Academy was chartered with the mission to help all students maximize their potential and meet the highest performance standards. This is accomplished through a uniquely individualized learning program that combines the best in virtual education with very real connections among students, families, teachers, and community.



Augusta School District
CESA 10

William D Perry
E19320 Bartig Road
(715) 286-3300
www.augusta.k12.wi.us

• Augusta, WI 54722-7501

Est. 2005

16. Wildlands Science Research Charter School

Paul Tweed
E19320 Bartig Road
Augusta, WI 54722
(715) 877-2292
paultweed@wildlandsschool.net
Grade Levels: 07-12

Wildlands Science Research Charter School provides students with the opportunity to learn in a Project-Based research atmosphere. It is a multigenerational community of learners focusing on locally relevant topics as vehicles for educational growth and achievement. The curriculum is constructive in its approach to learning and integrated with local science research and monitoring projects. They have facilities at their disposal including a new state-of-the-art science and computer lab, a mobile lab facility, a lake lab facility, and more than 700 acres of land associated with Beaver Creek Reserve for field studies. The school is connected to an existing network of agencies, community groups, and businesses for support, mentoring, and resources. Along with Project-Based learning, students have an opportunity to grow academically through development assessment, personal learning plans, state standards integration, remediation opportunities, internships, work, and skill-based learning.



Est. 2007

17. Barron Area Montessori School

Steve Sprinkel
808 East Woodland Avenue
Barron, WI 54812
(715) 537-5621
sprinkels@barron.k12.wi.us
Grade Levels: PK-KG

The Barron Area Montessori School offers an innovative education design based on the principles of Maria Montessori. The school welcomes 3, 4 and 5 year olds to the Children's House program. As children develop within the Montessori framework, the school will eventually expand to include an Elementary 1 program, and later an Elementary 2 program.

Montessori education trains children to exercise individual freedom to choose purposeful work, to physically move while learning, and to repeat a learning activity for as often and as long as the learner likes. These three freedoms are crucial to fostering developmental stages of learning. Montessori students explore and collect data in their own ways; the teacher role is to prepare the environment, to observe when children are entering a new developmental stage and to link them to purposeful activities that are responsive to their developmental needs.

The weekly learning schedule is organized according to Montessori principles that require students to have long, uninterrupted daily work periods. The five basic areas addressed in the curriculum are practical life skills, sensorial aspects of the world, language development, mathematics and culture. Each of these academic areas has been aligned with the Wisconsin Model Academic Standards and with the Wisconsin Early Childhood Standards.

In addition to providing an educationally nurturing environment that allows children to discover and develop independence, confidence, concentration, persistence and thoroughness, the Barron Area Montessori School is dedicated to developing a collaborative Montessori community of educators, parents and community members who educate themselves and others about the Montessori philosophy of education.

Est. 2001

18. North Star Academy

Chris Crowe
207 North 1st Street
Cameron, WI 54822
(715) 537-5612
crowec@ricelake.k12.wi.us
Grade Levels: 09-12

The North Star Academy, formerly known as Barron County Alternative School (BCAS), enrolls at-risk students in grades 9-12 from the Barron, Cameron, Chetek, Cumberland, Rice Lake and Turtle Lake School Districts. As a charter school, North Star serves students at-risk of not graduating in a highly flexible educational setting with a differentiated curriculum and student services that provide opportunities for students to integrate and apply knowledge and skills to the workplace and real-life situations.

The school's non-traditional schedule provided working teens, teen parents, and teens receiving day treatment and other support services with flexible options for completing academic course work. Students complete courses for credit in a variety of modes (face to face class instruction, online courses, independent study, on-site field experiences) and within flexible time frames. Both day school and night school options are available.



Beloit School District
CESA 02

Milton B Thompson
1633 Keeler Avenue
(608) 361-4017
www.sdb.k12.wi.us

• Beloit, WI 53511-4799

Est. 2007

19. Eclipse Center Charter School

Mark Dax
#26 Eclipse Center, 1701 Riverside Drive
Beloit, WI 53511
(608) 361-3340
mdax@sdb.k12.wi.us
Grade Levels: 09-12

The mission of the Eclipse Center Charter School (ECCS) is to provide educational programs that allow students to approach their intellectual, entrepreneurial, and creative potential through rigorous and relevant instruction and development of positive relationships within a safe and inspirational environment. The ECCS provides a diverse selection of instructional contexts which will incorporate the characteristics of successful schools. The “contexts” in which these characteristics are included consists of four “strands.” The strands are: Career and Technical Education, On-Line Learning, Concept-Based and Credit-Recovery. The ECCS is a high performing school with a staff dedicated and committed to ensuring the success of every student.

Est. 2007

20. Roy Chapman Andrews Academy

Mark Dax
#26 Eclipse Center, 1701 Riverside Drive
Beloit, WI 53511
(608) 361-3335
mdax@sdb.k12.wi.us
Grade Levels: 06-12

The vision for Roy Chapman Andrews Academy (RCAA) is to create an environment that will empower students in grades 6-12 to successfully achieve their educational goals, create an attainable vision for their future, and partner with the community to actualize their vision. Students are empowered by designing projects that demonstrate mastery of performance standards in math, science, social studies, and language arts as designated by the Wisconsin State Standards.

Students will spend little time in an actual classroom, rather they, with the guidance of certified teachers, will create community projects that reflect mastery of the performance standards for Wisconsin while gaining academic credit for graduation. RCAA’s curriculum is centered on pre-professional community partnerships which will have the structure of internships undertaken in cooperation with local, regional and/or international entities, such as business, technical professions, media, health care providers, legal professionals, municipal, police and corrections, educational, and governmental and non-governmental agencies etc.



Birchwood School District
CESA 11

Frank Helquist
300 S Wilson Street
(715) 354-3471
www.birchwood.k12.wi.us

• Birchwood, WI 54817-8841

Est. 2008

21. Birchwood Discovery Center

Jeffrey Stanley
201 East Birch Street
Birchwood, WI 54817
(715) 354-3471
jstanley@birchwood.k12.wi.us
Grade Levels: KG-08

The Birchwood Discovery Center (BDC) is offered as a choice to anyone in grades K-8 enrolled in the district. This may change as the needs and interests of parents and students change. The curriculum is an academically rigorous one based on Wisconsin’s model academic standards in the core subjects: math, science, social studies and language arts/reading. BDC is NOT an alternative school that targets high-risk students, although high-risk students will not be denied access.

The school includes a project-based and a virtual K-8 program. The curriculum is focused around hands-on and inquiry-based learning as well as a project-based format for social studies and science. The curriculum emphasizes interdisciplinary integration of subject matter,

problem- and issue-based learning strategies, constructivist approaches, and self-directed learning. Lastly, the curriculum is highly integrated with technology applications.

Est. 2009

22. Birchwood Blue Hills Charter School

Jeffrey Stanley
201 East Birch Street
Birchwood, WI 54817
(715) 354-3471
jstanley@birchwood.k12.wi.us
Grade Levels: 07-12

The Birchwood Blue Hills Charter Schools is a project-based school designed for students in grades 7-12 who have an interest in earning a specialized diploma. The school is designed to provide different curriculum paths and diplomas for students who are willing to complete additional courses and credits and who wish to specialize in a particular area of study and participate in extended internships or work-related experiences in one of the following areas:

- Mathematics or Sciences
- Humanities, Fine Arts or Multicultural Perspectives
- Applied Arts, Technology or Specialized Careers
- Leadership

Students are required to earn a total of 32 credits, compared to the 28 that students enrolled in Birchwood High School need to earn. Students and their parents/guardians work with a charter school teacher to design an individualized curriculum each year that is project based in nature and may utilize virtual or face to face courses, mentorships, field experiences or other one-of-a-kind experiences. All course work is validated through alignment to the Wisconsin Model Academic Standards as well as the skills and habits of mind introduced in the Framework for 21st Century Learning developed by the Partnership for 21st Century Skills.



**Black River Falls
School District**
CESA 04

Ronald S. Saari
301 North 4th Street
(715) 284-4357
www.brf.org

• Black River Falls, WI 54615-1227

Est. 2009

23. Black River Area Green School (BRAGS)

Thomas Chambers
1200 Pierce Street
Black River Falls, WI 54615
(715) 896-2069
thomas.chambers@brf.org
Grade Levels: 10-12

The Black River Area Green School (BRAGS) is an experiential charter school that is developed to serve students who are at least 15 years of age and have an interest in completing their high school education through a placed and project based curriculum that is focused on ecological sustainability, alternative energies and wise stewardship of our natural resources. The charter school operates on a year round schedule that allows for more consistency for student learning. BRAGS semesters mirror the schedule of the BRF High School, with plans to move towards a model with three months of project based course work followed by a one month vacation period. This charter school is designed to promote service and experiential learning through the identification of real community needs that are then addressed and remedied by the BRAGS students. BRAGS provides an all encompassing and ecologically sustainable themed education for up to 25 students in grades 10-12.

The mission of this unique charter school is the provision of a learning experience through real world projects, life skill development, and environmental career exploration. Examples of these career opportunities are found among the many businesses and governmental agencies located in and around our community in areas of alternative energies, water and soil quality, forest management, organic agriculture, fish and wildlife management, waste management and eco-building design and construction.

The curriculum covers a wide spectrum of materials and academic levels in order to ensure a customized fit to the individual student's learning style. Students are assessed upon enrollment in BRAGS and they participate in standardized and local assessments to ensure academic growth.



Blair-Taylor School District
CESA 04

Dennis Dervetski
P.O. Box 125
(608) 989-2881
btsd.k12.wi.us

• Blair, WI 54616

Est. 2004

24. School of Science, Engineering & Technology

Connie Biedron
219 South Main Street
Blair, WI 54616
(608) 989-9835
biedrc@btsd.k12.wi.us
Grade Levels: KG-06

The vision of the School of Science, Engineering and Technology (SoSET) is to provide equal opportunity for all children to be involved in an innovative approach to their own learning. Use of a multiage structure enhances learning opportunities for students of all ability levels. Students receive differentiated instruction in the core academic subject areas through a thematically based curriculum, which is focused on science, engineering, and technology. Units emphasize interdisciplinary integration of subject matter, problem-based learning experiences, student-centered instruction, hands-on learning strategies, constructivist approaches, and self-directed learning. Assessment of learning is project- and performance-based.

The school is designed to implement innovative methods essential to the development of the student's intellectual, physical, emotional, and social needs, while being sensitive to the unique qualities that each individual brings with her or him. Emphasis is on providing a sense of community by involving families and instilling in students a concern for others and the environment.



Butternut School District
CESA 12

Joni Weinert
P.O. Box 247
(715) 769-3434
www.butternut.k12.wi.us

• Butternut, WI 54514-0247

Est. 2007

25. Promethean Charter School

Tammy Benabides
312 West Wisconsin Street
Butternut, WI 54514
(715) 769-3434
tbenabides@butternut.k12.wi.us
Grade Levels: 09-12

Promethean Charter School offers an innovative choice to students in grades 9-12. Enrolled students become part of a learning community immersed in a high performance, technology enriched environment, distinctive for its individualized learning plans, rigorous Project-Based curriculum, assessment techniques, shared school governance, and dynamic community-enhanced learning opportunities. A constructivist instruction model is used wherein the teacher/mentor will facilitate students' progress on their individual education plan. The instructional format will emphasize student use of a variety of modern communication resources and devices. The goal of Promethean is to enable enrolled students to gain enhanced knowledge of the world, to improve their understanding of self and others aiming toward sound career foundations, and give them a real working knowledge and skill in the use of modern learning tools and resources. Through participation graduates will be gainfully employed, productive confident members of society who are prepared to make positive contributions to their families, their communities and their nation.



Cambridge School District
CESA 02

Ronald Dayton
403 Blue Jay Way
(608) 423-4345
www.cambridge.k12.wi.us

- Cambridge, WI 53523

Est. 2005

26. JEDI Virtual High School

Leslie Steinhaus
448 East High Street
Milton, WI 53190
(608) 758-6232 ext. 344
lsteinhaus@jedi.k12.wi.us
Grade Levels: 09-12

JEDI (Jefferson Eastern Dane Interactive) Network is a consortium of nine school districts in Dane and Jefferson counties that works cooperatively to provide high-quality distance learning opportunities for students. Jedi Virtual High School harnesses the power of anytime, anyplace delivery of classes for students using emerging technologies. There are three key components that differentiate JEDI Virtual High School from existing Wisconsin virtual schools:

1. Each student meets with a certified counselor to develop a personal education plan.
2. Each student is assigned a learning coach to guide the student on a daily basis. The coach is under the direction of a certified JEDI teacher and lives in close proximity to the student in order to maintain personal contact.
3. Asynchronous virtual courses are created and taught by master teachers from within the JEDI network consortium.



Cameron School District
CESA 02

Randal Braun
600 Wisconsin Avenue
(715) 458-4560
www.cameron.k12.wi.us

- Cameron, WI 54822

Est. 2010

27. Cameron Academy of Virtual Education (CAVE)

Jeanne Anderson
600 Wisconsin Avenue
Cameron, WI 54822
(715) 458-4560 ext. 5905
janderson@cameron.k12.wi.us
Grade Levels: KG-12

Cameron Academy of Virtual Education (CAVE) is an individualized educational program for grades K-12. Partnerships with parents and community leaders provide expertise and learning opportunities for children to develop self-paced education plans, engage in student designed project-led learning, experience real-life learning through community involvement and integration of trade literature, develop technical writing and critical reading skills, and pursue technology utilizing programs outside the expected educational sector. Instruction may include virtual classes, parent-directed instruction and activities, community based programs, traditional classroom instruction or a combination of programs.



Chequamegon School District
CESA 12

Mark Luoma
420 9th Street North
(715) 762-2474
csdk12.net

- Park Falls, WI 54552-1384

Est. 2007

28. Glidden Class ACT Charter School

Doug McDougall
370 South Grant Street
Glidden, WI 54527
(715) 264-2141 ext. 1249
dmcdougall@csdk12.net
Grade Levels: 11-12

Glidden Class ACT Charter School is aimed at high school juniors and seniors who learn best through Project-Based learning, are self-disciplined, and desire to learn more about our global economy and the skills necessary to compete in the 21st century.

In the Glidden Class ACT Charter School, "A" stands for applied skills, "C" stands for career-focused, and "T" stands for technology-enhanced. Working with the charter school staff, students develop a personalized learning plan that will prepare them for a successful post-secondary

transition. Course work to satisfy the plan may include online classes, distance-learning classes, and local classes taught by Glidden teachers. The school's mission is to empower students to become independent learners in a technology-enhanced, self-directed, interdisciplinary curriculum emphasizing teamwork and self-determination. The Glidden Class ACT Charter School ensures that students become globally aware and able to effectively use information and communication technology to prepare for a career and meet the challenges of the 21st century.



City of Milwaukee
CESA 01

Cindy Zautcke
City Hall
P.O. Box 1881
(414) 828-6977
www.city.milwaukee.gov/GetNeighborhoodInfo57.htm

- Milwaukee, WI 53201-1881

Est. 1997

29. Central City Cyberschool

Christine Faltz
4301 North 44th Street
Milwaukee, WI 53216
(414) 444-2330
cfaltz@cyberschool-milwaukee.org
Grade Levels: K4-08

The mission of Central City Cyberschool is to develop and inspire in students a love of learning; the academic, social, and leadership skills necessary to engage in critical thinking; and the ability to demonstrate complete mastery of the academic skills necessary for a successful future. This charter school serves students from Milwaukee's central city in a student-centered environment where teamwork is promoted and high expectations are held out for each student, teacher, parent, staff member, community member, and partner. The school is a real location, not a virtual place.

The curriculum is interdisciplinary and Project-Based, an integrated process that puts ideas in a real-life context and requires thinking across disciplines, with a rigorous academic foundation, a strong computer focus, and an emphasis on community building.

Est. 2002

30. Darrell Lynn Hines (DLH) Academy

Barbara Horton
7151 North 86th Street
Milwaukee, WI 53224
(414) 358-3542
bhorton@dlha.org
Grade Levels: K4-08

The Darrell L. Hines College Preparatory Academy of Excellence (DLH) is dedicated to providing students in grades K4-8 with the opportunity to take challenging courses in a small, collegial environment that supports high academic achievement and ambitious academic goals. Using the International Baccalaureate curriculum, DLH Academy students participate in a college preparatory curriculum that will allow them to attend Milwaukee's most competitive high schools.

The program of study provides students with three vital lessons: knowledge about the world in which they live, skills to operate in the world in which they live, and attitudes that will encourage them to be productive members of the world in which they live.

Est. 1999

31. Downtown Montessori Academy

Virginia Flynn
2507 South Graham Street
Milwaukee, WI 53207
(414) 744-6005
dmontessori@wi.rr.com
Grade Levels: K4-08

The Downtown Montessori Academy (DMA) serves children in grades K4-8. DMA is a racially and socioeconomically integrated school with up to 100 students. Classrooms are multiage/multi-grade. Before and after-school care is available as well as a summer program. DMA is based on the philosophy developed by Dr. Maria Montessori. The educational approach encourages children to trust in their own ability, to think, and to solve problems independently. Students are inspired to think for themselves and become actively engaged in the learning process. Learning becomes its own reward, and each success fuels a desire to discover even more. Like the rest of us, children learn through trial, error, and discovery. Children in a Montessori classroom are free to learn at

their own pace, taking on new challenges when they are ready. DMA seeks to create a Montessori environment where the child's early experiences with learning will help him or her become a self-confident, competent, cooperative adult.

Est. 2010 **32. King's Academy**

Mondell Mayfield
7798 North 60th Street
Milwaukee, WI 53223
(414) 371-9100
mondell.mayfield@kacsmilw.org
Grade Levels: K4-08

The mission of King's Academy is to educate all children by promoting academic excellence with a curriculum that will motivate, educate and elevate them to become productive citizens.

King's Academy primary educational model is an integrated literacy program across the curriculum. Our integrated literacy program engages our students in learning tasks that involve higher order thinking skills across all content areas. Houghton Mifflin Harcourt is used as our core curriculum along with other supplementary materials. This program is aligned with the Wisconsin Department of Public Instruction's standards for curriculum as well as the state assessment. In this model, we use the *2+ Reading and Math Approach* which is a 90 minute Reading/Language Arts block, 30 minutes of reading skill building, plus Title I, plus Reading Intervention and plus the KAED's Program. The Math block includes, 45 minutes Math, 30 minutes of Math skills and practices, plus Title I, plus Math Intervention and plus the KAED's Program. This model is designed to help our students gain a deeper understanding of complex issues and problems, as well as an understanding that knowledge across disciplines is interrelated and interactive.

Est. 1999 **33. Milwaukee Academy of Science**

Judy Merryfield
2000 West Kilbourn Avenue
Milwaukee, WI 53233
(414) 933-0302 ext. 5122
jmerryfield@
milwaukeeacademyofscience.org
Grade Levels: K4-11

The Milwaukee Academy of Science serves 1,000+ students in grades K4-11. The students come from all areas of Milwaukee, although the majority of students are residents of the central city. Approximately 95 percent are African American, 1 percent are Caucasian, and the remaining 4 percent are Hispanic, Asian American, and multiracial. Approximately 91 percent of students qualify for free or reduced meals. The school offers a longer school day and school year, as well as a strong technology focus. The curriculum covers five domains: humanities and the arts, mathematics and science, character and ethics, health and physical fitness, and practical arts and skills. At the Milwaukee Academy of Science, a special emphasis is placed on science through its unique partnership with the Milwaukee Science Education Consortium.



**Columbus School
District**
CESA 05

Bryan Davis
200 W School Street
(920) 623-5950
www.columbus.k12.wi.us

• Columbus, WI 53925-1453

Est. 2007 **34. Discovery Charter School**

Sue Sewell
200 West Fuller Street
Columbus, WI 53925
(920) 623-5952
sue_sewell@columbus.k12.wi.us
Grade Levels: KG-03

Discovery Charter School, in cooperation with parents and the community, will empower students to become healthy, high achieving, life-long learners through the exploration of science and technology. Discovery Charter is an instrumentality of the Columbus School District, and serves students in grades K-3.

Discovery Charter School provides an experience-filled opportunity for children who have a natural interest (affinity) in science and nature. Engaging science topics pull all of the curricular areas together, helping children make sense of what they are learning. The excitement of

learning and exploring inside engaging, technology-filled classrooms, tending the school gardens and greenhouse, getting out to explore the backyard, area farms, woodlands, prairies, and streams provides experiences that children will remember for a lifetime.



Crandon School District
CESA 08

Vacant
9750 US Highway 8 West
(715) 478-6200
www.crandon.k12.wi.us

• Crandon, WI 54520-8499

Est. 2000

35. Crandon Alternative Resource School

Cheri Collins
9750 Hwy 8 West
Crandon, WI 54520
(715) 478-6181
colliche@crandon.k12.wi.us
Grade Levels: 09-12

The Crandon Alternative Resource School is an innovative educational program designed to serve at-risk students in grades 9-12 who have experienced limited success in the traditional school setting of Crandon Middle and High School and its present at-risk programs. The Crandon Alternative Resource School is designed to create an environment that promotes academic, social, physical, and emotional development for students most at risk in the Crandon School District. It provides an educational environment in an atmosphere sensitive to the needs of individual at-risk students and focuses on changing negative approaches to education to positive approaches leading to success.

Programs are created on an individual basis to accommodate the needs and interests of nontraditional learners. The school is designed to place emphasis on the development of programs for individual students, leading to the fulfillment of the compulsory education requirements and high school graduation or equivalency.



Cumberland School District
CESA 11

Barry Rose
1010 8th Avenue
(715) 822-5124
www.cumberland.k12.wi.us

• Cumberland, WI 54829-9174

Est. 2007

36. Island City Research Academy

Cheryl Schnell
980 8th Avenue
Cumberland, WI 54829
(715) 822-5122 ext. 238
cschn@csdmail.com
Grade Levels: 07-08

The Island City Research Academy is a science research charter school serving students in grades 7-8 and is an instrumentality of the Cumberland School District. The mission of the Island City Research Academy is to provide a thematic, research-based learning environment that is student centered and encourages academic excellence. As students progress in their research project they will use what they have learned to create action projects that benefit the community. Students will obtain the skills to develop into independent learners, creative problem solvers, and socially responsible citizens. Parent involvement in the charter school is a key component of success. Using interactive assessment technology, students will receive individualized instruction in reading and math. The Island City Research Academy has created an Educational Partnership Program that provides students with working relationships with experts and provides opportunities for students to experience the real-world connection to their learning and helps them explore career options.



Denmark School District
CESA 07

Tony Klaubauf
450 North Wall Street
(920) 863-4005
www.denmark.k12.wi.us

- Denmark, WI 54208-9416

Est. 2001

37. Denmark Empowerment Charter School

Mark Meisner
450 North Wall Street
Denmark, WI 54208
(920) 863-4153
meisnerm@denmark.k12.wi.us
Grade Levels: 07-12

The Denmark Empowerment Charter School (DECS) specializes in meeting the needs of underachieving, at-risk students of the Denmark School District. Our program emphasizes rigor, relevance, and relationships in meeting the social, emotional, behavioral, and academic needs of our students. Through differentiated instruction and a student-centered approach, we help students build stronger connections between learning and their own worlds. Project-Based learning allows us to make learning relevant to the individual learner while a strong commitment to service projects and outdoor pursuits allow us to create a strongly bonded community of learners. We strive to incorporate 21st Century skills through authentic, technology-rich projects, and we make time for reflection and celebration.



Eau Claire Area School District
CESA 10

Ronald A. Heilmann
500 Main Street
(715) 852-3002
www.ecasd.k12.wi.us

- Eau Claire, WI 54701-3770

Est. 2002

38. Chippewa Valley Montessori Charter School

Todd Johnson
400 Cameron Street
Eau Claire, WI 54703
(715) 852-6952
tjohnson3@ecasd.k12.wi.us
Grade Levels: K4-05

The mission of the Chippewa Valley Montessori Charter School is to provide an opportunity for area elementary students to learn, using Montessori principles of education. The academic program of the school allows students to work at their own pace within a multiage setting. Children learn in a carefully created enriched environment. Students are encouraged to make decisions, solve problems, make appropriate choices, and manage their own time.

The Chippewa Valley Montessori Charter School has the following goals: to provide high-quality Montessori education to area students in grades K4-5, to provide an environment that combines freedom and responsibility and allows children a more active role in their own learning, to facilitate student exploration and creativity, to provide an opportunity for students to succeed and meet high standards of academic excellence, social awareness, and moral development and to develop independent learners with sound decision-making skills.

Est. 1996

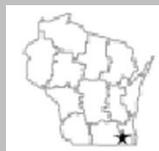
39. McKinley Charter School

Pete Riley
1266 McKinley Road
Eau Claire, WI 54703
(715) 852-6901
priley@ecasd.k12.wi.us
Grade Levels: 06-12

The mission of the McKinley Charter School is to educate students for responsible behavior in their home, school, and community. The school meets students where they are and helps them move forward academically and behaviorally. The discipline model used is designed to foster self-control.

McKinley Charter School has five components. Each component serves a specific population and delivers a unique curriculum. Two components are located on-site. The Credit Component serves students in grades 6-12, and the Competency Component serves 17- to 20-year-old students. The third component is the Detention Center, located at the Eau Claire County Courthouse. This component provides educational services to students who are detained in the Northwest Regional Detention Center.

The fourth component provides educational services to students under the age of 21 who have not completed a high school diploma and are housed in the Eau Claire County Jail. The fifth component is Homebound Services, provided to Eau Claire Area School District students who will be absent from school for 30 days or more.



**Elkhorn Area
School District**
CESA 02

Gregory A. Wescott
3 North Jackson Street
(262) 723-3160
www.elkhorn.k12.wi.us

• Elkhorn, WI 53121-1905

Est. 2000

40. Walworth Co Educ Consortium Alternative High

Jerry Hawver
400 County Highway H
Elkhorn, WI 53121
(262) 741-8352
hawverj@gtc.edu
Grade Levels: 09-12

The Alternative High School (AHS) is a creation of the Walworth County Educational Consortium, a partnership of Gateway Technical College (GTC), Lakeland School, and Badger, Delavan-Darien, and Elkhorn Area School Districts. The school was established in August 1990 to serve the 11th and 12th grade students at risk of not graduating from the three local high schools. In August 1992, Williams Bay and Big Foot High Schools participated on a tuition basis and then joined the consortium in 1994. The AHS achieved charter school status in the summer of 2000. Our Governance Board is comprised of representatives from the five consortium high schools.

It is the mission of the Alternative High School to provide an environment, which promotes the academic, emotional, social, and vocational growth and development of those students whose needs are not being met by the traditional school setting. Our goals are to have AHS students successfully complete a program leading to graduation, and a successful post-graduate career in one of four areas; college, vocational, military, or trades person. We shall accomplish these goals through innovative use of technology broad-based curricula, diverse teaching strategies, community involvement, and varied authentic assessment of progress and performance. It is also our goal to help our students live as productive, contributing members of society



**Flambeau School
District**
CESA 10

William I. Pfalzgraf
P.O. Box 86
(715) 532-3183
www.flambeau.k12.wi.us

• Tony, WI 54563-0086

Est. 2003

41. Flambeau Charter School

John Kopacz
N4540 County Hwy I
Tony, WI 54563
(715) 532-5559 ext. 308
john_kopacz@flambeau.k12.wi.us
Grade Levels: 11-12

The Flambeau Charter School is open to high school juniors and seniors as a student-driven, independent-learner, project-based, performance and portfolio-assessed program with emphasis on career and technology skill development. The mission of the Flambeau Charter School is to empower capable high school students to explore and acquire competencies in emerging technologies and career exploration opportunities and to attain graduation, certification, or an advanced degree in an independent learning environment of academic rigor and real life application.

Charter students may participate in either a state-certified work-experience, youth apprenticeship program, and/or obtain a teacher-mentor who is willing to work with them to develop an independent project in their area of interest that goes above and beyond what is offered in traditional course offerings. The goals of the school include expansion to allow students to (1) explore or master a specific career area with the use of technology; (2) complete credit and certification courses; (3)

secure dual credit, certification, or advance standing at a postsecondary institution; and (4) move seamlessly from the high school to the world of work, the military, or postsecondary training.

Est. 2006 **42. Whitetail Academy Charter School**

John Kopacz
N5377 Maple Street
Tony, WI 54563
(715) 532-5559 ext. 308
john_kopacz@flambeau.k12.wi.us
Grade Levels: 09-12

The Whitetail Academy Charter School is open to at-risk students in grades 9-12 who wish to pursue a high school diploma in an alternative setting. The mission of the Whitetail Academy Charter School is to empower at-risk students to work on a self-paced curriculum and earn credit in a competency based school rather than in a traditional semester system. Each student has an Individualized Educational Plan (IEP) that seeks to meet his or her needs. All students in the Whitetail Academy Charter School must seek and maintain a part-time job, in conjunction with the School-to-Work program.

The targeted population of the Whitetail Academy Charter School is made up of at-risk youth who are in need of some intervention in their educational plan in order to either graduate or make up lost credits. Social skills, employability skills, and teen issues are also emphasized to help the at-risk students overcome the issues that interfere with their education.



**Glenwood City
School District**
CESA 11

Timothy J. Emholtz
850 Maple Street
(715) 265-4757
www.gcsd.k12.wi.us

- Glenwood City, WI 54013

Est. 2000 **43. Transitional Skills Center**

Elizabeth Haltimer
850 Maple Street
Glenwood City, WI 54013
(715) 265-4266
haltibet@gcsd.k12.wi.us
Grade Levels: 10-12

The Transitional Skills Center of Glenwood City is designed for students in grades 10-12 who have not found success in the regular high school. The center provides an environment that promotes academic, personal, and social skills; independent living; positive decision making; goal setting; career exploration; employability; and wellness for life to assist students in becoming self-sufficient, contributing members of society.

The program components include a commitment to basic skill instruction for those students deficient in this area, independent study, and active parent involvement.



**Grantsburg School
District**
CESA 11

Joni Burgin
480 East James Avenue
(715) 463-5499
www.gk12.net

- Grantsburg, WI 54840-7959

Est. 2007 **44. Insight School of Wisconsin**

Karl Peterson
445 East State Road 70
Grantsburg, WI 54840
(715) 463-7106
karlp@insightschools.net
Grade Levels: 09-12

Insight School of Wisconsin unites expertise in online learning with cutting edge technology to provide a quality educational option for Wisconsin families. Within broad semester guidelines, students study at the time of day that suits them, in the environment in which they learn best, and with flexibility around how quickly or slowly they progress through their coursework.

Insight School of Wisconsin offers the best in high school online learning. The school is designed for student success - delivering an unmatched mentoring program, broad and flexible curriculum, excellent instruction, in-person meeting sites and all of the administrative and technology support required for students to meet their goals. Insight

students grasp new concepts, find answers, earn their high school diploma and prepare for tomorrow using today's top curriculum and the latest computer technology.



**Green Lake School
District**
CESA 06

Ken Bates
P.O. Box 369
(920) 294-6411
www.glsd.k12.wi.us

• Green Lake, WI 54941-0369

Est. 2008

Debra Kneser
612 Mill Street
Green Lake, WI 54941
(920) 294-6411
kneserd@glsd.k12.wi.us
Grade Levels: 07-08

45. Green Lake Global and Environmental Learning Community

The Green Lake Global and Environmental Academy is an environmentally-focused school for seventh and eighth grade students which includes both regular education students and students with special needs.

The Green Lake Global and Environmental Academy students' needs are met through standards-based, interdisciplinary, integrated instruction in a multiple year classroom, with the environment of Green Lake serving as the tool through which all subjects are taught. The curriculum framework is built upon the International Baccalaureate Middle Years Program. Learning is focused on the local environment and outreaches connections to state, national, and global topics.

Learning begins with a local focus and becomes more global and far reaching. Students explore themes of our many overlapping environments, while developing academic knowledge and skills and demonstrating personal and social responsibility for all living systems.

A key component of the school is the ten expeditionary field study days. During these days students are involved in hands-on learning and "real-world" problems working productively and cooperatively in a multicultural environment. Students are encouraged to consider multiple perspectives and intercultural awareness fostering tolerance, respect and empathy. Students must be effective language users adept at writing and speaking. They must be committed to the intellectual virtues of objectivity, respect for the truth and social and moral awareness. The curriculum is rigorous, comprehensive, and interdisciplinary based on a global and environmental perspective that prepares students for success. The curriculum is organized around interdisciplinary themes that probe our environment and world around us.



**Greendale School
District**
CESA 01

William H. Hughes
5900 South 51st Street
(414) 423-2700
www.greendale.k12.wi.us

• Greendale, WI 53129-2699

Est. 2003

Leni Dietrich
5900 South 51st Street
Greendale, WI 53129
(414) 423-2750
leni.dietrich@greendale.k12.wi.us
Grade Level: K4

46. Time 4 Learning Charter School

The mission of the Time 4 Learning Charter School is to provide an exemplary early intervention program for four year-old children in the village of Greendale, with primary emphasis on reducing the achievement gap facing children from low socioeconomic status homes. The primary goal of the school is to provide children with early learning experiences that meet their unique developmental needs and promote growth in all areas - intellectual, social, emotional, and motor. The curriculum focuses on providing children with the language and literacy skills that are essential to future success in school through a variety of exploratory and play-based experiences that build strong literacy, language, and math skills as well as self-confidence and other school-readiness skills. In addition to a strong academic and social component

for preschoolers, the Time 4 Learning Charter School provides a parent education component that recognizes the important role of parents in providing the foundation for their child's education.



**Hartland-Lakeside
J3 School District
CESA 01**

Glenn Schilling
800 East North Shore Drive
(262) 369-6743
www.hartlake.org

• Hartland, WI 53029-2713

Est. 2010

47. Green LIFE Charter School

Maria Fricker
800 East North Shore Drive
Hartland, WI 53029
(262) 369-6700 ext. 1180
mfricker@hartland.org
Grade Levels: 06-08

The Green LIFE Charter School (Learn, Investigate, Fieldwork, Experience) offers experiences and learning that connects knowledge and skills to real world application. Students working in a community based learning environment will find satisfaction in stretching their learning to endless opportunities. In this model, student collaboration leading to generative curriculum is central to the performance and production of rigorous academic outcomes. Students working in a given enterprise will need to think like scientists, mathematicians, historians, playwrights, and researchers -- to name just a few -- and apply techniques and methods that express innovation, creativity, communication, and problem solving.

The vision of the Green LIFE Charter School is to provide a place-based venue for students to learn, in an integrated manner, academic subjects through; initially, an actual working organic farm, and then through other student initiatives. Green LIFE will reciprocate learning between integrated curriculum and student-initiated projects and the opportunity for several entrepreneurial business enterprises. Students from all ability levels will work simultaneously in a collaborative inquiry environment.

The Green LIFE Charter School itself will mirror the complexity and vibrancy of an ecosystem -- a community for learning. John Dewey said it well over a hundred years ago; "The school must itself be a community life in all which that implies...one where there is give and take in the building up of a common experience."

Est. 2010

48. Hartland School of Community Learning

Theresa Jilek
651 East Imperial Drive
Hartland, WI 53029
(262) 369-6720
dkrisch@hartland.org
Grade Levels: 03-04

The Hartland School of Community Learning (HCL) will include a rich 'community as context' placed-based curriculum and the incorporation of art and design principles into its innovative learning environment.

The Hartland School of Community Learning is a multiage small learning community that will include:

- A 'generative curriculum' established from the collective voices and choices of the community of students, families, and educators.
- Multiage peers: a learning community for students to be able to make continuous progress and achieve in a multiage environment.
- Brain-based learning: An innovative physical space and learning environment that corresponds to applicable brain based research and development. For instance, collaborative learning balanced with individualized learning; nurturing reflective thinking, choices for students how they learn and how they demonstrate, and the use of the outside world as learning platforms.
- Community as learning resource: The community often serves as the context for learning; and community elders and experts are important in that learning.
- Technology implemented as an "anytime, anywhere" capacity for student learning

- Additional Design features will be developed in areas like Problem/Project based learning, Meta-cognition and self assessment learning systems, and innovative eportfolio developments



**Hayward
Community School
District**
CESA 12

Michael Cox
P.O. Box 860
(715) 634-2619
www.hayward.k12.wi.us

- Hayward, WI 54843-0860

Est. 2003

49. Hayward Center for Individualized Learning

Kathryn Hexum
15574 Hwy 77
Hayward, WI 54843
(715) 934-2112
khexum@hayward.k12.wi.us
Grade Levels: KG-12

The Hayward Center for Individualized Learning is a year-round charter school that serves students in grades KG-12, although it is open to all who meet the Hayward Community School District requirements for enrollment.

Parents consult with a Wisconsin-certified teacher to develop an individualized educational plan incorporating goals to ensure students make satisfactory progress in meeting state and district standards and benchmarks. Instruction is multisite-based and may include virtual classes, parent-directed activities, small-group enrichment, community-based programs, traditional classroom instruction within the district, or a combination of programs.

The HACIL plan is structured to incorporate the contributions of those who are willing to share their time, energy, and expertise in addressing the diverse needs of children. Through shared strengths and flexible programming, HACIL serves at-risk students, reduces achievement gaps, promotes career and technology education, and encourages parent and community involvement.

Est. 2001

50. Waadookodaading Charter School

Monica White
15930 West Fifth Street
Hayward, WI 54843
(715) 634-8924 ext. 313
mwhite@hayward.k12.wi.us
Grade Levels: PK-04

The mission of Waadookodaading, or The Place Where We Help Each Other, is to create fluent speakers of the Ojibwe language who can meet the challenges of a rapidly changing world. The school is a community center for language revitalization, local environmental understanding, and intergenerational relationships. Students are grounded in local Ojibwe language, culture, and traditions and develop an awareness of global concerns. The school's aim is to foster a love of learning while teaching the skills that will enable students to create solutions for their community and the wider world.

All subjects are taught in the Ojibwe language. Ojibwe culture and values guide the mission, and the school bases its framework on these themes. The goal is that through deeply integrating both high academic standards and the Ojibwe language, students will become thoughtful, skillful, and articulate community members.



**Highland School
District**
CESA 03

David Romstad
P.O. Box 2850
(608) 929-4525
www.highland.k12.wi.us

- Highland, WI 53543-2850

Est. 2010

51. Highland Community Middle School

Shannon Straka
1030 Cardinal Drive
Highland, WI 53543
(608) 929-4525

Highland Community Middle School (HCMS) is the first middle school in the state to fully convert to a charter school.

Perched atop one of SW Wisconsin's highest ridges in the Driftless Region, Highland Community Middle School (HCMS) is an innovative

sstraka@highland.k12.wi.us
Grade Levels: 06-08

place-based learning community for middle school students that values its small town roots while building the capacity in its students to be 21st century learners and leaders.

Highland Community Middle School blends nine fundamental tenets into its learning community:

- Place-based, project learning where community connections provide ample opportunities for student projects, field studies, seminars, workshops, internships, and interdisciplinary learning to take place.
- Multi-age learning community that fundamentally restructures the student grouping.
- 6th, 7th, 8th grade students in daily multi-age teams learning core standards.
- Embedded leadership development in its integrated curriculum design.
- Citizenship Studies for life: Three major components frame HCMS pedagogy and they are 21st century life-long learning skills, productive service leadership, and integrated place-based studies.
- Embedded research and presentation technology in field studies and projects.
- Community elders and experts involved in daily facets of the school's learning.
- Historical, Economic and Environmental Science Development Initiatives conceived, designed, and run by the students.
- Field studies collaboration with natural resource professionals.



**Holmen School
District**
CESA 04

Dale Carlson
1019 McHugh Road
(608) 526-1301
www.holmen.k12.wi.us

- Holmen, WI 54636

Est. 2008

52. Ventures Charter School

Keri Holter
502 North Main Street
Holmen, WI 54636
(608) 526-3391
holker@holmen.k12.wi.us
Grade Levels: 06-08

Ventures Charter School (VCS) offers students attending 6th-8th grade an innovative choice to become part of an independent smaller learning community. VCS education is a collaborative responsibility among students, parents, teachers, and the community in a project-based environment.

The vision of the school is to be “A community of learners inspired to become self-directed, purposeful and productive citizens.”

The mission of Ventures Charter School is:

- Maximize student potential
- Meet high expectations
- Utilize technology assisted learning
- Capitalize on school-to-life experiences
- Develop self-reliant 21st century learners
- Foster partnerships with parents, community, and global partners

VCS students will be part of a multi-age community where students will explore how knowledge and skills are connected “real-world” situations. Students will be partners in their learning and realize that school is a place to construct knowledge. VCS will be based on the results and accomplishments of what is learned rather than blocks of time devoted to specific classes.



Est. 2007

53. CRES (Community Recovery Education Service) Academy

Carrie Kulinski
527 South Franklin Street
Janesville, WI 53548
(608) 743-5087
ckulinski@janesville.k12.wi.us
Grade Levels: 09-12

The newest charter school to open in Janesville is called the CRES Academy (community, recovery, education, service). The CRES Academy serves students in grades 9-12 that have successfully completed drug and alcohol treatment and have a desire to remain chemical free.

CRES Academy provides a safe, sober, restorative and challenging school climate for students who have made a personal commitment to drug and/or alcohol recovery, who have a desire to successfully complete their high school education, and who are willing to actively participate in their school and their community. The CRES Academy seeks to empower students in recovery to take charge of their addiction, their education, and their future by focusing on the “whole child” and each student’s individual road to recovery and achievement. Addiction counseling is woven into the educational framework at CRES Academy providing daily opportunities to enrich their recovery process.

Est. 2005

54. Janesville Academy for International Studies

Karen Schulte
31 West Milwaukee Street
Janesville, WI 53548
(608) 743-5045
kschulte@janesville.k12.wi.us
Grade Levels: 11-12

The Janesville Academy for International Studies provides juniors and seniors from Janesville high schools the opportunity to apply critical inquiry and problem solving from one of three areas of concentration: (1) international business, (2) global issues, and (3) international languages. This school also provides an optional short-term international field study as a highlight of the learning experience.

The Janesville Academy for International Studies school includes a student-generated, problem-based study that culminates in a research paper and juried presentation before a panel of selected educators, peers, and community members. The Janesville Academy for International Studies has infused those technology-driven competencies into its instructional framework. Its working assumption is that in a digital world, students need to be able to use information and communication technologies for in-depth analysis, synthesis, and evaluation.

Est. 2007

55. Janesville Virtual Academy

Kurt Krueger
1831 Mt. Zion Avenue
Janesville, WI 53545
(608) 743-6605
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Grade Levels: 09-12

The mission of the Janesville Virtual Academy states, “The Janesville Virtual Academy’s certified teaching and mentoring staff brings students, parents, and community together in a standards-based, contemporary learning environment. Students engage in individualized instruction and programming using state of the art technologies to gain the skills and knowledge necessary to succeed in the 21st century.

The Janesville Virtual Academy envisions a learning environment that expands the opportunities available for students whose needs can best be met with an online curriculum. By expanding student educational opportunities, we will: build learning communities through virtual connections, empower students to achieve new heights in education, and meet the needs of a diverse student population.”

Est. 1998

56. Rock River Charter School

Yolanda Cargile
31 West Milwaukee Street
Janesville, WI 53548
(608) 752-8273
ycargile@janesville.k12.wi.us
Grade Levels: 09-12

The Rock River Charter School serves at-risk students in grades 9-12 who are not finding success in the traditional school setting. The school recognizes that not all students learn in the same way. Innovative curricula and delivery methods are used to reach all students.

There are four programs available. The Alternative-At-Risk Program serves students in grades 9-12 with an integrated hands-on curriculum. The School Age Parent Program provides an education to school-age parents and pregnant teens. The E-Learning Program, a computer-assisted learning lab, assists 17-20-year-old students who need to earn 10 or fewer credits to receive a high school diploma. The General Evaluation Diploma (GED) Option #2 Program works with students who have senior status but need more than 10 credits to graduate and are able to complete and successfully test out of the program in two semesters in order to receive their high school diploma.

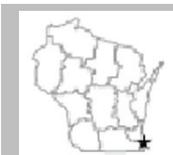
Est. 2007

57. TAGOS Leadership Academy

Karen Schulte
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Janesville, WI 53545
(608) 743-5071
kschulte@janesville.k12.wi.us
Grade Levels: 07-12

The TAGOS Leadership Academy provides innovative educational programming to meet the needs of students at-risk of not achieving their fullest potential. The TAGOS Leadership Academy provides students the opportunities to learn and grow in a project-based school modeled, in part, after the EdVisions Model and be a part of a supportive and safe environment where individuality and community are instilled for lifelong success.

The TAGOS Leadership Academy aims at educating the “whole child” so that they may meet their fullest potential and become successful thinkers, learners, and leaders. Curriculum for the TAGOS Leadership Academy consists of student driven project-based learning experiences along with a self-directed computerized accelerated math program. The TAGOS Academy provides a rigorous education in a unique format. The emphasis at the TAGOS Leadership Academy remains on student success. The TAGOS Leadership Academy builds a love for independent life-long learning.



**Kenosha Unified
School District No. 1**
CESA 01

Michele Hancock
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(262) 359-6320
www.kusd.edu

- Kenosha, WI 53141-0340

Est. 1997

58. Brompton School

Suzanne Loewen
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Kenosha, WI 53142
(262) 359-2191
sloewen@kusd.edu
Grade Levels: KG-05

The Brompton School offers a challenging and inclusive academically focused curriculum. The School’s program is based on the belief that a solid foundation in basic skills and content knowledge is the cornerstone of academic success, that reading is the key to educational achievement, that education should be a sequential process which builds upon previous knowledge and that structured learning experiences and development of study skills are essential.

The Brompton School maintains small class sizes, a challenging program, high expectations for student success and a high degree of parental involvement. It is the school’s philosophy that success earned through hard work will develop self-worth, confidence, and ensure future achievement; the success children achieve through their own efforts cultivates a desire to achieve greater success.

Est. 2000 **59. Dimensions of Learning Academy**

Diana Pearson
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Kenosha, WI 53143
(262) 359-6849
dpearson@kUSD.edu
Grade Levels: KG-08

The Dimensions of Learning Academy is a standards-based school of choice focusing on lifelong learning, serving students in grades KG-8 in Kenosha Unified School District No. 1. Two unique programs, Dimensions Extensions and Dimensions Connections, further define the school's organizational and management structures. The Dimensions Extensions program consists of extended before and after-school programming for the Dimensions of Learning Academy.

Dimensions Connections organizes the parental involvement for the entire school program. The parental involvement for this school is organized as an integral part of the school's design. The goal is implementation of a curriculum based on integration of reasoning skills coupled with the targeting of student acquisition of academic as well as lifelong learning standards.

Est. 2007 **60. Harborside Academy**

William Haithcock
714 49th Street
Kenosha, WI 53140
(262) 359-8400
whaithco@kUSD.edu
Grade Levels: 09-12

Harborside Academy is a 9-12 grade Expeditionary Learning charter high school located in Kenosha Wisconsin. Harborside's school design combines rigorous academic content and real world projects, students participate in "learning expeditions" which involve in-depth study of engaging topics coupled with active teaching, fieldwork, and community service.

The school design focuses on teaching in an engaging way. Harborside has a rigorous curriculum and promotes high levels of student engagement through real-world learning focused on issues of concern to young people. The curriculum will have a strong fieldwork component. Students have the experience of authentic service to the community as an ethic that permeates the school community and as an important element of their academic work. Students also learn that values such as collaboration, perseverance, and craftsmanship are essential to the production of high quality work. Staff emphasize post secondary preparation, professional quality student work, and engaging students through active pedagogy.

Est. 2006 **61. Kenosha eSchool**

Kris Keckler
6121 Green Bay Road, Suite #100
Kenosha, WI 53142
(262) 359-7715
kkeckler@kUSD.edu
Grade Levels: 09-12

The Kenosha eSchool is a full-service online virtual high school operating in conjunction with the Appleton eSchool and the Wisconsin eSchool Network. The Kenosha eSchool exists to meet students' needs by employing new and emerging technologies and providing access to a high-quality, standards-driven, common-assessments curriculum in an environment that is self-paced and accommodating to students' varying physical locations, individualized plans, and time frames. The Kenosha eSchool offers a full spectrum of courses, allowing students to achieve all graduation requirements.

Est. 2007 **62. Kenosha School of Technology Enhanced Curriculum (KTEC)**

Angela Andersson
6811 18th Avenue
Kenosha, WI 53143
(262) 359-3800
aanderss@kUSD.edu
Grade Levels: KG-08

The study of technology is a major thrust of the Kenosha School of Technology Enhanced Curriculum (KTEC). The skills and knowledge of reading, writing, mathematics, social studies, fitness, health, culture, music, art, teamwork, integrity, civics, and many more will be couched in a technology framework. KTEC students will be competent readers of technical literature. They will also be competent writers of technical documents. Mathematical concepts will be taught with solid examples of applications to advance technology and engineering.

The best education minds in this country continue to say that the skills and competence of being able to read and comprehend technical literature and write technical documents are critical to a child's success in our society. KTEC embraces this challenge and will teach the most essential benchmarks in a technology driven framework. KTEC has the potential to take the 21st Century Skills concepts and implement those concepts in a school immersed in technology in virtually every curricula area.

Est. 1997

Ellen Becker
5821 10th Avenue
Kenosha, WI 53140
(262) 359-4540
ebecker@kusd.edu
Grade Levels: 06-08

63. Paideia Charter School Academy

Paideia Academy is a school of choice, serves students in grades 6-8 in Kenosha Unified School District No. Paideia is a curriculum philosophy, and the Paideia Academy is the first school in Wisconsin to implement this approach. Instruction is accomplished through three techniques--didactic, coaching, and seminar--and aims to use Socratic questioning and critical thinking to link problem solving strategies with real-life situations.

Paideia Academy is a learning community dedicated to drawing upon and further developing the curiosity in each member of the school - learning, sharing, caring and growing in the process. We embrace learning as a partnership among students, parents, staff and the community. We believe in cooperation, creating teams of learners and individual life long knowledge seekers through vigorous education using the Paideia Principles of Learning.



Kiel Area School District
CESA 07

Louise Blankenheim
P.O. Box 201
(920) 894-2266
www.kiel.k12.wi.us

• Kiel, WI 53042-0201

Est. 2002

Heidi Smith
416 Paine Street, PO Box 201
Kiel, WI 53042
(920) 693-8255
hsmith@kiel.k12.wi.us
Grade Levels: 07-12

64. Kiel eSchool

Kiel eSchool is an online school through which students in grades 7-12 access the district-approved internet courses with the assistance of online teachers as well as a licensed educator serving as a local mentor/teacher and personal/family coach. The school was designed to ensure the success of those students whose needs are not adequately met in the traditional classroom.

Kiel eSchool provides accelerated learning opportunities for high-achieving students, as well as the described nontraditional learners. Students "attend" classes on their home computers, in the home-base classroom located in the lower level of the Kiel Area District Office building, and in individual building libraries and technology centers. Students can participate in all activities and services provided to the rest of the district's students. These support services include access to the guidance department, special education coordinator, and school-to-work coordinator, participation in extracurricular activities, and so on.

Est. 2005

Heidi Smith
12121 County Highway XX
Newton, WI 53063
(920) 693-8255
hsmith@kiel.k12.wi.us
Grade Levels: KG-04

65. Meeme LEADS Charter School

The Kiel Area School District has established a nongraded, multiage charter school serving students in kindergarten through fourth grade at the demonstration site of Meeme Elementary in rural Kiel, Wisconsin. The charter school, Meeme LEADS (Learning style-focused, Excellence through individualization, Achievement for all, Differentiation, and Student-driven success), serves students in grades KG-4.

Meeme LEADS is designed to help students reach the following measurable goals: (1) to fully know their optimal mode for learning, (2) to become independent, self-monitoring learners, (3) to develop problem-solving and critical-thinking skills, (4) to understand and strive for quality workmanship and excellence, and (5) to demonstrate continual academic progress as measured by each student's individualized assessment plan and equivalent to a year's growth/achievement at or above state-mandated grade-level benchmarks as measured by Wisconsin Student Assessment System (WSAS) tests.



**Kimberly Area
School District**
CESA 06

Robert S. Mayfield
217 E Kimberly Avenue
(920) 788-7900
www.kimberly.k12.wi.us

• Kimberly, WI 54136-1404

Est. 2005

66. Caring Opportunities for Recovery Education

Michael McCabe
W2662 Kennedy Avenue
Kimberly, WI 54136
(920) 687-3024 ext. 6330
mmccabe@kimberly.k12.wi.us
Grade Levels: 09-12

Caring Opportunities for Recovery Education (CORE) serves Kimberly Area School District students in grades 9-12 who have significant behavioral and learning concerns that interfere with their educational experiences within a traditional school setting. The educational experiences are individualized to meet the identified needs of the student through an integrated curriculum of traditional academic subjects, technology-based instruction, employability skills training, and real-world learning opportunities. The essential components of the school are small classes, personalized education, self-paced learning, accelerated credit accumulation, and a caring and flexible environment.

Students who successfully complete the program will graduate with a high school diploma. CORE Charter School provides extensive vocational, social, emotional, and academic experiences, thus enabling students to meet their greatest individual needs while becoming productive employees, citizens, and family members.



**La Crosse School
District**
CESA 04

Gerald R. Kember
Hogan Administrative Center
807 East Avenue South
(608) 789-7628
www.lacrosseschools.org

• La Crosse, WI 54601

Est. 1998

67. Coulee Montessori Charter School

Jerry Berns
1307 Hayes Street
La Crosse, WI 54603
(608) 789-7760
jberns@lacrosseschools.org
Grade Levels: PK-08

Coulee Montessori welcomed its first classes in August 1998 as the first public Montessori school in western Wisconsin. When it began, there were two multi-age classrooms; one containing five year olds and the other containing six-, seven-, and eight- year olds. The school has physically relocated to be housed in a different public school on the North Side of La Crosse. Coulee Montessori now serves students from preschool ages through eighth grade in the same building. The school has two Children's House classrooms consisting of preschool and kindergarten students; three Elementary One (E1) classrooms containing first, second and third graders; an Elementary Two (E2) classroom containing fourth and fifth graders; an Adolescent classroom containing sixth, seventh, and eighth graders. Principals and teachers work diligently to host fundraising events, advertise for enrollment, and guide the school toward achieving long-term goals. Coulee Montessori is an asset to the School District of La Crosse as a choice for families seeking other methodologies of instruction for their children which would not otherwise be available without cost.

Est. 2000

68. LaCrossroads Charter Schools (5)

Doug Leclair
1500 Ranger Drive
La Crosse, WI 54603
(608) 789-7706
dleclair@lacrosseschools.org
Grade Levels: 09-12

On June 5, 2000, the La Crosse Board of Education granted charter school status to the La Crosse School District's LaCrossroads High School. The four charter school classrooms serve students in grades 9-12 who exhibit behaviors such as truancy, credit deficiency, poor academic performance, inappropriate classroom behavior, lack of workplace ethics, and have problems at home or in the community. The school positively modifies student conduct in the areas of attendance, behavior, and academic achievement by incorporating a one-room school-house atmosphere, leadership training, real-world academic application, immediate and concrete rewards, consequences for choices, academic credit for work experience, and individualized graduation plans.

Est. 1995

69. School of Technology & Arts (SOTA I)

Nancy Matchett
1111 South Seventh Street
La Crosse, WI 54601
(608) 789-7695
nmatchet@lacrosseschools.org
Grade Levels: KG-05

The School of Technology and Arts I (SOTA I) opened its doors in August 1995 as an elementary school of choice. The SOTA I currently serves students in grades K-5 whose families believe in the curriculum's technology and arts emphasis. Roosevelt Elementary School houses the charter school and provides transportation, administrative resources, and food service. The School of Technology and Arts I follows the district's curricula, school calendar, and testing programs and are organized around five major constructs. These constructs include: multiage, nongraded, continuous-progress classrooms, assessment by performance, product, or demonstration, emphasis on the arts and technology and joint staff-parent school governance.

Est. 1997

70. School of Technology & Arts II (SOTA II)

Penny Reedy
1900 Denton Street
La Crosse, WI 54601
(608) 789-7670
preedy@lacrosseschools.org
Grade Levels: 06-08

The School of Technology and Arts II (SOTA II) began operation in fall 1997 as a middle school of choice and currently serves students in grades 6-8. Longfellow Middle School houses this charter school. The staff at SOTA and SOTA II work closely to ensure continuity between the programs. Studies link the active learning of an art form to increased student motivation and the ability to learn other skills such as reading, mathematics, and writing.

The School of Technology and Arts II uses technology and the arts as tools for integrating learning of core subjects into thematic units. This method of curriculum delivery takes into account individual student interests and skills and allows students a different way to show their learning. The School of Technology and Arts II extends the learning experience of the SOTA program to emphasize the importance of social and emotional learning, community building, and teamwork.



**Ladysmith Hawkins
School District**
CESA 10

Chris Poradish
1700 Edgewood Avenue East
(715) 532-5277
www.lhsd.k12.wi.us

• Ladysmith, WI 54848-3005

Est. 2007

71. Health Care Academy

Matt Bunton
115 East 6th Street
Ladysmith, WI 54848
(715) 532-5531 ext. 284
hca@lhsd.k12.wi.us
Grade Levels: 11-12

The primary focus of Ladysmith-Hawkins Health Care Academy (HCA) is to prepare students while still in high school for a variety of post-secondary options in the ever-growing healthcare career industry. The Health Care Academy, has partnered with Wisconsin Indianhead Technical College and Chippewa Valley Technical College to define

appropriate curricula in many healthcare fields, align that curricula to specific healthcare programs, and create opportunities for students to earn dual credit through cooperative agreements. The HCA has also partnered with business and industry in the healthcare professions. These partnerships are a critical component in the dynamic, engaging, and relevant curriculum the HCA offers. It is the intention of the Health Care Academy to actively seek out and welcome additional business and industry partners in healthcare professions in the future.



Lena Public School District
CESA 08

David Honish
304 East Main Street
(920) 829-5703
www.lena.k12.wi.us

• Lena, WI 54139-9488

Est. 2005

David Honish
304 East Main Street
Lena, WI 54139
(920) 829-5703 ext. 5
honish@lena.k12.wi.us
Grade Levels: 06-12

72. Lena Educational Alternative Regional Network Charter School (LEARN)

Lena Educational Alternative Regional Network Charter School (LEARN) provides alternate instructional options to students in the two rural districts of Lena and Coleman. The primary focus is to provide options for at-risk students in grades Kindergarten - 12 to complete their high school education. Instruction is provided to students at a site in each district. With the cooperation of parents, LEARN staff, and school counselors, each charter school student develops a school completion plan. Academic, attendance, and behavioral expectations are clearly outlined. Learning options include online instruction, individualized curriculum packets, standard district curriculum, and work experience. All curricula are aligned to Wisconsin Model Academic Standards. Upon completion, students receive a regular high school diploma from their home district.



Lodi School District
CESA 05

Michael J. Shimshak
115 School Street
(608) 592-3851
www.lodi.k12.wi.us

• Lodi, WI 53555-1046

Est. 1999

Paula Tonn
1100 Sauk Street
Lodi, WI 53555
(608) 592-3853
tonnpa@lodi.k12.wi.us
Grade Levels: 09-12

73. Gibraltar Charter School

The mission of the Gibraltar Charter School is to create an educational environment that prepares students in grades 9-12 to meet the challenges of the future. The belief is that all students have the ability to learn but not all students learn in the same way. The charter school's goal is to maintain the integrity of obtaining the academic skills necessary to be successful while at the same time addressing the personal and social needs that are unique to the at-risk student and that are difficult to address in a traditional setting. The Gibraltar Charter School has two strands. The first, the transitions strand, addresses the transition needs of students moving from eighth to ninth grade. The second strand, the graduate strand, addresses the needs of students who are credit-deficient in any area and allows them the opportunity to make up those credits.



**Madison
Metropolitan
School District**
CESA 05

Daniel A. Nerad
545 West Dayton Street
(608) 663-1607
www.madison.k12.wi.us

• Madison, WI 53703-1967

Est. 1995

74. James C. Wright Middle School

Nancy Evans
1717 Fish Hatchery Road
Madison, WI 53713
(608) 204-1340
nevans@madison.k12.wi.us
Grade Levels: 06-08

The James C. Wright Middle School, named for one of Madison’s civil rights pioneers, is a school of choice for students in grades 6-8. Wright’s population is diverse: More than 80 percent of its students are from racial or ethnic minority groups, including African American, Hmong, and Hispanic. Fifty percent are from low-income families, and just 45 percent live at home with both parents. In addition to regular education classes, Wright offers special programming for students with learning and emotional disabilities. With an ethnically and culturally diverse staff and innovative and flexible ways of teaching, the school provides its students with the knowledge, skills, and confidence required to participate fully in an evolving global society. School staff members accomplish this goal through three major themes: integrated curriculum, integrated technology, and integrated community.

Est. 2004

75. Nuestro Mundo Community School

Javier Bolivar
4201 Buckeye Road
Madison, WI 53716
(608) 204-1068
jbolivar@madison.k12.wi.us
Grade Levels: KG-03

Nuestro Mundo Community School (NMCS) is the first public English/Spanish two-way immersion school in the Madison Metropolitan School District (MMSD). The goals of NMCS are to help all students learn to think, speak, read, and write in both Spanish and English; excel academically; develop positive cross-cultural relationships; and promote participation in multicultural communities.

The school is open to English-dominant and Spanish-dominant speakers interested in this distinctive program. NMCS’s curriculum is academically rigorous, community-based, child-centered, and multicultural. The curriculum and instructional strategies reflect students’ developmental levels in both cognitive and linguistic areas. Specifically, teachers plan academic instruction in accordance with students’ language proficiencies. In kindergarten thru second grade, students receive most of their instruction in Spanish. All students, regardless of their language background, learn how to read and write first in Spanish, then in English. This early emphasis on Spanish instruction benefits both language groups. The proportion of English increases with each grade level.



**Manitowoc Public
School District**
CESA 07

Mark S. Swanson
P.O. Box 1657
(920) 686-4781
www.mpsd.k12.wi.us

• Manitowoc, WI 54221-1657

Est. 2007

76. Manitowoc County Comprehensive Charter School

Kristen Lee
1010 Huron Street
Manitowoc, WI 54221-1657
(920) 683-4780
leek@mpsd.k12.wi.us
Grade Levels: 01-08

The Manitowoc County Comprehensive Charter School (MCCCS) has been established in response to the growing population of young children identified as having an emotional or behavioral disability with severe mental health issues. MCCCS provides a cooperative, comprehensive, and seamless framework of resources that provides a safe, caring school community to meet the academic, therapeutic, social and emotional needs of students in grades 1-8 with severe mental health issues. We will utilize the Coordinated Services Team (CST) concept, which centers decision-making in the family team, balancing and coordinating natural (informal)

support people (relatives, friends, and neighbors) with formal service providers (therapists, teachers, and social workers).

Instruction will be provided to MCCCS students using Cognitive Behavioral Therapy (CBT), a research-based psychological approach shown to be effective for a wide range of problems. Instructional practices will embed this healing developmental approach in various ways, through bibliotherapy, service learning, restorative justice, and other strategies appropriate to the individual students.

Est. 2007 **77. McKinley Academy**

Kristin Lee
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Manitowoc, WI 54220
(920) 686-4780
leek@mpsd.k12.wi.us
Grade Levels: 09-12

McKinley Academy, an alternative 9-12 high school located in Manitowoc, Wisconsin, seeks to engage students who have struggled in traditional secondary school settings by providing authentic and intellectually challenging instruction within the context of a small, flexible, and relational learning environment.

Emphasis is placed on higher order thinking and application to the world beyond the classroom. In keeping with the idea of providing purposeful and relevant real world learning as well as developing students' character and resiliency, many of the courses offered at McKinley Academy feature a service learning component.

Career planning and employability skills receive heavy emphasis and students are encouraged to pursue some form of post-secondary education. During their junior and senior years students have the opportunity to complete a significant amount of their education off-site in field settings. McKinley Academy seeks to create significant partnerships with local agencies and businesses, as well as give parents and students a strong voice in the school's development and operations.



Marshall School District
CESA 02

Barb Sramek
P. O. Box 76
(608) 655-3466
www.marshall.k12.wi.us

• Marshall, WI 53559-0076

Est. 1998 **78. Marshall Charter School**

Rick Waski
623 West Madison Street
Marshall, WI 53559
(608) 655-1310
rick_waski@marshall.k12.wi.us
Grade Levels: 11-12

The Marshall Charter School serves at-risk students in grades 11 and 12. The charter school engages at-risk students who have been distracted from their education by outside events and nontraditional learners who were just "lost in the crowd" and not performing to full potential. The typical candidate is credit-deficient, has a history of truancy, or has demonstrated disruptive behaviors in the regular high school setting. However, these students are capable learners with unique talents and skills, fully capable of learning and becoming positive contributors to society. By being in the program, these students demonstrate a desire to complete high school and a willingness to try new approaches to achieve that goal. Education and employment are important to the Marshall Charter School student.



**McFarland School
District**
CESA 02

Scott R. Brown
5101 Farwell Street
(608) 838-3169
www.mcfarland.k12.wi.us

• McFarland, WI 53558-9216

Est. 2003

79. Wisconsin Virtual Academy

Leslye Moraski Erickson
4709 Dale-Curtin Drive
McFarland, WI 53558
(608) 838-9482 ext. 1108
lerickson@k12.com
Grade Levels: KG-12

The Wisconsin Virtual Academy (WIVA) is a virtual charter school of the McFarland School District. We offer students throughout the state of Wisconsin equal and open access to an individualized, rigorous, and self-paced instructional program delivered both on the Internet and via traditional instructional materials. The Wisconsin Virtual Academy serves students in grades KG-12 from more than 145 school districts in Wisconsin and many families who have done traditional home schooling in the past.

The Wisconsin Virtual Academy's program combines a comprehensive, standards-based, research- and performance-based curriculum (K¹²®), high expectations, technology, a significant amount of offline work, strong instructional support, and substantial involvement from parents or other primary adults. The K12® curriculum includes six core subjects (language arts/English, mathematics, science, history, art, and music) and is aligned with the Wisconsin Model Academic Content Standards. The education program also addresses social and character development. Built into the K-8 curriculum is an internal assessment system that provides frequent accountability as students work to master the curriculum at their own pace. Our WIVA high school model is more pace structured, featuring increased independence in the student's daily work and 1:1 accountability with the teaching staff. Grading scales move from mastery to the more accepted practice of letter grades, making their transcripts more meaningful for our college-bound graduates.



**Medford Area
Public Schools**
CESA 10

Patrick W. Sullivan
124 West State Street
(715) 748-4620
www.medford.k12.wi.us

• Medford, WI 54451-1771

Est. 2005

80. Rural Virtual Academy

Charles Heckel
509 Clark Street
Medford, WI 54451
(715) 748-2516
heckech@medford.k12.wi.us
Grade Levels: KG-08

It is the mission of the Rural Virtual Academy (RVA) to provide student access to a challenging, high-quality, standards driven curriculum, in a flexible home environment. The RVA provides instructional programming to non-traditional KG-8 students who may be homebound, medically fragile, formerly home-schooled, or do not benefit from the regular classroom environment.

The RVA delivers self-paced instruction through a combination of electronic and paper learning with remediation and acceleration options. Communication with students and parents is done through e-mail, phone calls, and periodic face-to-face meetings. A teacher supports every parent/mentor in his or her task of helping students maximize their potential and meet the Wisconsin Student Performance Standards. Accountability is maintained through evaluation of student portfolios, WKCE, other commercial standardized tests, and parent/student satisfaction survey results.



**Mellen School
District
CESA 12**

Melissa Nigh
P.O. Box 500
(715) 274-3601
www.mellen.k12.wi.us

• Mellen, WI 54546-0500

Est. 2007

81. Mellen Technology Charter School

Melissa Nigh
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Mellen, WI 54546
(715) 274-3601 ext. 113
mnigh@mellen.k12.wi.us
Grade Levels: 10-12

The Mellen Technology Charter School (MTCS) is open to 9th through 12th grade students. The goal of MTCS is to facilitate student learning in order for them to gain an enhanced knowledge of the world around them, to acquire 21st Century Learning Skills, to improve their understanding of self and others and give them a practical working knowledge of current and future technology learning tools and resources. Technology based practical applications are the focus of instruction.

MTSC graduates will gain the skills necessary to easily transition to post-secondary education or employment and become productive confident members of society who are prepared to make positive contributions to their families, their community, and our nation. Students and parents consult with a learning coach and a Wisconsin-certified teacher trained in online and distance learning, to develop e-portfolios and individual learning plans that will guide them through one of the five technology strands offered by MTCS. The five technology strands are: 1) Medical Technology; 2) Business Technology; 3) Graphics Arts Technology; 4) Pre-Engineering/Industrial Technology; and 5) Recording Composition and Performance Technology.



**Menomonie Area
School District
CESA 11**

Christine Stratton
215 Pine Avenue NE
(715) 232-1642
sdmaonline.com

• Menomonie, WI 54751-1511

Est. 1999

82. Lucas Charter School

David Munoz
N5630 200th Street
Menomonie, WI 54751
(715) 232-1790
david_munoz@msd.k12.wi.us
Grade Levels: 09-12

Lucas Charter High School is a school of choice for at-promise/at-risk students in grades 9-12 and some adult learners. The mission of the Lucas Charter High School is to empower students to be lifelong learners, caring individuals, and citizens who are responsible for their own behaviors. Students have five primary means of earning credits: student-initiated projects; traditional classes for credit; computer-based instruction (i.e., PLATO or online classes); PASS individual programming; and classes taught by community volunteers. Students participate in a work experience program and gain career awareness through the use of the WisCareers Program and visits to post-secondary schools. Seventy-two hours of community service are required of each student for graduation.

It is the belief of those who support the Lucas Charter High School that students who attend school regularly, successfully complete the Lucas Charter High School experience, and attain a high school diploma will become lifelong learners, caring individuals, and responsible citizens who participate productively in the community in which they live.



Mercer School District
CESA 12

Larry Kapugia
2690 West Margaret Street
(715) 476-2154
www.mercer.k12.wi.us

- Mercer, WI 54547

Est. 2007

83. Mercer Environmental Tourism

Kay Krans
2690 West Margaret Street
Mercer, WI 54547
(715) 476-2154
kkrans@merc.k12.wi.us
Grade Levels: 09-12

The Mercer Environmental Tourism Charter School (METCS) provides students with multiple learning experiences in conservation, entrepreneurship, and integrating tourism development with environmentally sound practices. The courses offered build leadership skills and provide career training experiences in vocational and professional fields that focus on local employment opportunities.

Students enrolled in METCS work with 21st century technologies, including computers, ITV distance education technology, online classes and conferencing, personal and project website creations, simulations, research, and presentation software to create and communicate information required for various learning activities. Partnerships with community businesses and natural resource specialists provides hands-on experiences for the students. Each student has an individualized plan for student learning designed by the student and METCS staff. Students complete a portfolio that highlights projects and work experience situations.



Merrill Area Public Schools
CESA 09

Lisa Snyder
1111 North Sales Street
(715) 536-4581
www.maps.k12.wi.us

- Merrill, WI 54452-3198

Est. 2007

84. Merrill Adult Diploma Academy

Shannon Murray
1101A North Mill Street
Merrill, WI 54452
(715) 536-4594
shannon.murray@maps.k12.wi.us
Grade Levels: 12-12+

The Merrill Adult Diploma Academy educates 18-20 year old high school dropouts, Students may work with a teacher in small groups to meet common goals, independently online, online with teacher-led peer groups or in a more traditional manner with textbooks and workbooks. In addition to academic work in the core areas of English, mathematics, science and the social studies, students will receive small group instruction in various life skill areas including work readiness, technology, and AODA issues. A lead teacher/coordinator works with each student on an individual basis to develop an Individual Learning Plan that outlines the course of study needed to graduate. In addition to academic studies, students will also complete a work based component to help establish strong work skills and will be involved in a volunteer community service project.



Middleton-Cross Plains School District
CESA 02

Donald Johnson
7106 South Avenue
(608) 829-9004
www.mcpsd.k12.wi.us

- Middleton, WI 53562-3263

Est. 2010

85. 21st Century eSchool

Sherrri Cyra
7106 South Avenue
Middleton, WI 53562
(608) 829-9058
scyra@mcpsd.k12.wi.us
Grade Levels: KG-12

21st Century eSchool is a fully accredited option for students who are looking for an alternative to the traditional classroom environment. The program offers:

- The opportunity for full-time students to participate in classes such as art, music, and physical education offered in the traditional Middleton-Cross Plains Areas schools. Plus, extracurricular clubs and sports are

available.

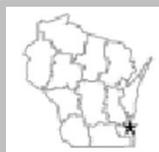
- Flexible and interactive online classes that fit your schedule
- One-on-one attention from state-certified teachers
- Tuition-free education - available at no cost to Wisconsin students (for District residents and non-district approved through open enrollment)
- Learning at home, on the road, or wherever an Internet connection can be found
- A combination of online and offline coursework - including a wide array of textbooks, CDs, videos and hands-on materials
- Individualized learning - high-quality, personalized instruction provided by highly qualified teachers

Est. 1995

86. Middleton Alternative High School

Jill Gurtner
2429 Clark Street
Middleton, WI 53562
(608) 829-9641
jgurtner@mcpasd.k12.wi.us
Grade Levels: 10-12

Middleton Alternative Senior High (MASH) serves students in grades 10-12 who are not achieving their potential in a traditional setting. The programming at MASH is based on a philosophy that all students have strengths, and that an understanding and development of these strengths will help students achieve personal success. Service learning, Project-Based curricula, and a focus on building community are at the heart of MASH. Students learn to identify and use their individual talents and learning styles by becoming aware of the relationships between choices and consequences and the relationships among school, community, work, and career opportunities.



**Milwaukee Public
School**
CESA 01

Gregory E Thornton
P.O. Box 2181
(414) 475-8002
www.milwaukee.k12.wi.us

- Milwaukee, WI 53201-2181

Est. 2004

87. Academia de Lenguaje y Bellas Artes (ALBA)

Brenda Martinez
1712 South 32nd Street
Milwaukee, WI 53215
(414) 902-7525
076@milwaukee.k12.wi.us
Grade Levels: K3-05

In response to the increasing Hispanic population on the near south side of Milwaukee, parents, community members, and teachers with strong beliefs in bilingual education and the fine arts joined together to create the Academia de Lenguaje y Bellas Artes (ALBA). The school serves a maximum population of 225 regular and exceptional education students from three-year-old kindergarten through the fifth grade. In addition to providing a developmental bilingual Spanish program, the curriculum integrates the fine arts and creative writing with emphasis on Latino contributions and cultural art forms. ALBA's educational program is founded on the conviction that bilingual students can reach their full potential academically in English and Spanish when challenged through a rigorous curriculum that develops critical thinking, problem-solving skills, and creativity. The learning environment aids in fostering Hispanic cultural identity and appreciation through the connections made from strong parental support and community involvement.

Est. 2004

88. Advanced Language and Academic Studies

Antonio Rodriguez
971 West Windlake Avenue
Milwaukee, WI 53204
(414) 902-7300
034@milwaukee.k12.wi.us
Grade Levels: 09-12

The Advanced Language and Academic Studies (ALAS) High School is a four-year (grades 9-12) bilingual high school functioning as an instrumentality charter of Milwaukee Public Schools. The school works with community members and institutions of higher learning to build a curriculum according to Best Practices for English Language Learners as established through educational research, emphasizing interdisciplinary links among subject areas. Respect for social class, school culture, and

climate is the cornerstone of the program, as are high expectations for all students. The goal is to graduate productive citizens who are prepared to enter university programs and are also capable of getting on a career track to family-supporting employment. The mission is to foster critical, lifelong learners who know how to access, interpret, and critically use new and emerging information.

Est. 2005 **89. Alliance School of Milwaukee, The**

Tina Owen
850 West Walnut Street
Milwaukee, WI 53205
(414) 267-5400
042@milwaukee.k12.wi.us
Grade Levels: 06-12

The Alliance School of Milwaukee is a year-round high school that serves the needs of students in grades 6-12 who are not succeeding in the traditional high school environment due to harassment, intimidation, physical abuse, or emotional abuse. The school's primary purpose is to be a safe place where students are treated fairly at all times regardless of sexual identity, appearance, ability, or beliefs. The Alliance School's philosophy starts with the assertion that students must first have their basic safety and security needs met before they can focus on pursuing educational objectives. Academic excellence and the pursuit of higher education are expectations for all students at the school.

The Alliance School uses connections with community agencies to provide a strong network of supportive services for students. The school works closely with the Milwaukee Lesbian, Gay, Bisexual and Transgender Community Center, the Milwaukee Counseling Center, Pathfinders, Walker's Point Youth and Family Center, and various other social service agencies in the city to provide counseling and other services to youth. All students participate in community service placements, and there is a strong focus on changing the attitudes and systems that drove them from the traditional high school settings, through performances, speeches, and other activities that connect them to the community in advocacy work.

The curriculum uses a combination of service learning and expeditionary learning practices, which involve students in community improvement projects and personal growth activities.

Est. 2008 **90. Audubon Technology and Communication Center High School**

Barbara Goss
3300 South 39th Street
Milwaukee, WI 53215
(414) 902-7800
090@milwaukee.k12.wi.us
Grade Level: 09-11

Audubon Technology and Communication Center High School is built upon the successful curriculum of an existing middle school and is further enhanced by college distance learning and learner-centered programs. Due to the high number of computer and technology classes, the staff and students are highly skilled in both technology and communication. ATCC HS provides a high school for advanced technology and communication while providing additional training in Internet delivery, engineering, and multimedia production.

Est. 2001 **91. Audubon Technology and Communications Center Middle School**

Barbara Goss
3300 South 39th Street
Milwaukee, WI 53215
(414) 902-7800
041@milwaukee.k12.wi.us
Grade Levels: 06-08

The Audubon Technology and Communication Center (ATCC) serves student represented by European, African, Hispanic, Asian, Native American, and other descents enrolled in grades 6-8. The ATCC believes that all students can be successful. Its goal is to promote communication, the most basic human strategy we use, to raise, educate, and empower children. It seeks to improve students' ability to express themselves articulately, creatively, critically, and professionally. Each child is challenged to achieve academic success through the use of direct instruction, individual or cooperative teams, problem-solving activities,

and real-life experiences.

The ATCC uses a curriculum that provides constant reinforcement and extension in all content areas. Flexible programming options center on reorganizing the school day so that it provides more student contact time, reduces the fragmentation of the day, and allows teachers to adapt their instructional strategies to address the different ways in which students learn. It is the belief of the ATCC community that flexible programming options provide more instructional opportunities for students to succeed in school.

Est. 2007 **92. Carmen High School of Science and Technology**

Patricia Hoben
1712 South 32nd Street
Milwaukee, WI 53215
(414) 384-4444
678@milwaukee.k12.wi.us
Grade Levels: 09-12

Carmen High School of Science and Technology is a college preparatory school with a liberal arts curriculum that emphasizes student proficiency in science and integrates student internships. The mission of Carmen High School of Science and Technology is to graduate all students as critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement and family life. Every student has an Individual Learning Plan defining objectives and strategies in three areas: academic planning, financial planning, and life/personal development planning. Personalized advisory programs, a three-week mid-year intersession, and after school and summer school programs are examples of resources available to students so they can remain at or above grade level in all subject areas and pursue enrichment activities.

Est. 2004 **93. Community High School**

Roxane Mayeur
6415 West Mt Vernon Avenue
Milwaukee, WI 53213
(414) 256-8200
004@milwaukee.k12.wi.us
Grade Levels: 09-12

The Community High School (CHS) provides students with an atmosphere that is inextricably interwoven into the social fabric of its surrounding community. With the help of the community, local universities, and businesses, the school provides a curriculum that is academically rigorous and conducive to intellectual risk taking. Community High School offers an inquiry-based curriculum.

Students who wish to attend CHS wish to answer society's most complicated and often difficult questions through the exploratory process of developing a stance on a topic, researching supporting evidence, understanding and addressing multiple perspectives on the issue, and presenting their positions in a well thought out and coherent fashion. This practice is cross-curricular and pervades the culture of the school. CHS is innovative in its mission to transform the surrounding community and will help students to develop a well-informed and proactive voice.

Est. 2001 **94. Fairview School**

Richard Cohn
6500 West Kinnickinnic River Pky
Milwaukee, WI 53219
(414) 546-7700
155@milwaukee.k12.wi.us
Grade Levels: K4-08

Fairview School is a partnership of families, staff, and community that educates students in grades K4-8. It celebrates the diversity of the population and the uniqueness of each individual through a multicultural curriculum, individualized programming, and cooperative learning. A rigorous basic curriculum together with a positive school climate, outstanding programming in art and music, and technology options enables the school to modify and adapt learning experiences to make every student successful.

Est. 1999 **95. Fritsche Middle School**

Karen Nastulski
2969 South Howell Avenue
Milwaukee, WI 53207

Mission – The Fritsche Middle School Community will design and implement strategies to create an effective learning environment where

(414) 294-1000
049@milwaukee.k12.wi.us
Grade Levels: 06-08

students meet or exceed middle school standards.

Focus –

- The mathematics department uses a combination of traditional and hands-on, inquire-based learning to reach all students. A wireless laptop lab is also used with individualized software for meeting the needs of all students, and for math enrichment.
- Language Arts teachers have computerized classrooms to assist students in becoming skilled at the writing process and conducting research for both oral and written presentations.
- Science and social studies students benefit from hands-on, inquire- and Project-Based curricula to help students develop problem solving and critical thinking skills as well as discover content information.
- Reading and writing are incorporated throughout all content areas.

Est. 2010

96. Hawley Environmental School

Glen Stavens
5610 West Wisconsin Avenue
Milwaukee, WI 53213
(414) 265-8500
stavengr@milwaukee.k12.wi.us
Grade Levels: K4-05

Hawley Environmental School is an environmental education charter school. We are also an International Baccalaureate candidate school. We serve 320 students in grades K4–5th. The mission of Hawley Environmental School is to create a learning community where we educate globally-minded, environmentally conscious, self-motivated learners. Through the collaboration of students, families, staff, community members and business partners, we develop individuals with a strong academic foundation and 21st century skills that include critical thinking, communication, collaboration and creativity. We will utilize technology as a key instrument for bringing global experiences and perspectives into the school community.

We have a unique governance structure that ensures all stakeholders are involved in the shared decision making process. Parents, community and school staff members work collaboratively to promote high student achievement in a cohesive learning community.

Est. 1996

97. Highland Community School

Kathleen Ronco
3030 West Highland Boulevard
Milwaukee, WI 53208
(414) 342-1412
428@milwaukee.k12.wi.us
Grade Levels: K3-06

Highland Community School is a neighborhood-based, parent-run, early-childhood Montessori school. The mission of Highland Community School is to provide quality Montessori education and a nurturing environment for economically and culturally diverse groups of children and their families on Milwaukee's west side; to empower parents to become responsible for and involved with their children's education; and to be a force for change in education, the community, and society. The educational program is based on the child's inborn desire to learn and is specifically designed to complement the natural interests and strengths unique to each stage of his or her development.

The school is parent-run, that creates a nurturing environment for children and adults and empowers parents to become responsible for and involved in their children's education. Highland is a community-based school, providing support and stability for the entire family and the surrounding community.

Est. 2004

98. Hmong American Peace Academy (HAPA)

Chris Her-Xiong
4601 North 84th Street
Milwaukee, WI 53225
(414) 383-4944
676@milwaukee.k12.wi.us
Grade Levels: K4-08

The Hmong American Peace Academy (HAPA) is the first Hmong Charter School in Wisconsin. The goal for HAPA is to enable all students to meet or exceed state or local student performance standards. The Academy believes that all children can learn and that failure is not an option. HAPA believes that parents are valuable partners in the

Academy's mission. HAPA strongly believes that it is only through the partnership of school, family, and community that the children can truly make both academic and social gains.

HAPA's educational programs are centered on three main components: Standards-Based Academics, Cultural Strengths, and Peace Education. To this end, each of these areas plays an important role in a comprehensive education plan designed to be integral in the academic, psychosocial, and civic development of its students.

Est. 2005 **99. Honey Creek Continuous Progress School**

Gitanjali Chawla
6701 West Eden Place
Milwaukee, WI 53220
(414) 604-7900
334@milwaukee.k12.wi.us
Grade Levels: K4-05

Honey Creek Continuous Progress (CP) Elementary School currently serves students ages 4-11, in early childhood K4 through 5th grade. Honey Creek's mission is an uncompromising commitment to measurable high standards and student achievement through a continuous progress model, which emphasizes developmentally appropriate instruction, understanding that development is not time-bound and addressing students' needs according to their abilities.

Honey Creek's continuous progress educational program includes: ungraded, multiage classrooms designed to provide challenges based on individual needs and on continuous progress for students in both general and special education in inclusive settings; the implementation of research-based, structured curricular designs that have been proven highly effective in improving student achievement and thus fostering positive self-esteem; and the creation of a triad between the home, school, and community, which cultivates strong school-to-home connections.

Est. 2004 **100. Humboldt Park K-8 School**

Eugene Vlies
3230 South Adams Avenue
Milwaukee, WI 53207
(414) 294-1700
223@milwaukee.k12.wi.us
Grade Levels: K4-08

The mission of Humboldt Park K4-8 Charter School is to focus on high standards of academic and social excellence for all students. In order to accomplish our mission, we offer our school community several successful programs: Direct Instruction Curriculum, all day K4 classrooms, ESL (English as a Second Language), Fine Arts, after school childcare and a CLC (Community Learning Center) which consists of after-school/community enrichment and recreation for all students, neighbors and adult community members.

Humboldt's strong academic foundation with a nurturing kindergarten through eighth grade program and a safe place for students will continue to make Humboldt Park K4-8 Charter School the first choice among parents. Our learning community is constantly adapting and changing to meet the needs of our students and families. The commitment we receive from our staff, parents, and community members assists us in promoting high student achievement for all children.

Est. 2001 **101. I.D.E.A.L. Charter School**

Deborra Huyck
4965 South 20th Street
Milwaukee, WI 53221
(414) 304-6200
224@milwaukee.k12.wi.us
Grade Levels: K4-08

I.D.E.A.L. (Individualized Developmental Educational Approaches to Learning) Charter School is an instrumentality charter with a diverse grades K4-8 student population. Flexible groupings, a child-centered curriculum, integration of subject matter, active learning, and exploration are the cornerstones of I.D.E.A.L.'s educational plan. I.D.E.A.L. offers real-life educational experiences, extended day programs, and recreational opportunities to students and their families through collaboration with community businesses and agencies.

I.D.E.A.L. is built around five important constructs: multiage, inclusive classrooms; a shared-governance model; active engagement in

meaningful learning; assessment by performance, product, and demonstration and community involvement. Through charter status, I.D.E.A.L. can meet these constructs in creative and flexible ways.

Est. 2008

102. International Peace Academy

Chris Her-Xiong
1236 South Layton Boulevard
Milwaukee, WI 53215
(415) 266-6044
696@milwaukee.k12.wi.us
Grade Levels: 09-10

International Peace Academy is a college and a career preparatory school that provides high school students with rigorous academic training and life experience in the fields of medicine/research, law/justice, engineering, business, and humanities. Students are able to compete in the global market as peaceful, productive, and contributing members of the international society. The Academy serves students through academic and career advisory teams, mentorship programs, internships, and individual learning plans, learning plan reviews with frequent feedback, data driven programming, and leadership training to empower staff and students for the purpose of focusing on the whole student (mind, body, and wellness).

Est. 2007

103. James Madison Academic Campus

Zannetta Cistrunk
8135 West Florist Avenue
Milwaukee, WI 53218
(414) 393-6100
069@milwaukee.k12.wi.us
Grade Levels: 09-12

James Madison Academic Campus provides the framework to improve student commitment and performance by strengthening rigor, relevance, and relationships in a new learning environment. The school focuses on building a collaborative school culture committed to the implementation of the framework and the practices necessary to support student achievement within the framework.

The school offers a block schedule to include common planning time for teachers, family and student advocate time, and professional development time. The block structure extends class time to provide an opportunity for students and teachers to focus attention on four core subjects and to explore a concept into greater depth. It enhances community in the school by having more time to build upon the interests of students and teachers as the theme is infused within the content cases. Under the block schedule students have increased opportunities to seek help over the block period and teachers have common planning time within a small learning community.

Est. 2006

104. Kosciuszko Bilingual Montessori

John Sanchez
971 West Windlake Avenue
Milwaukee, WI 53204
(414) 902-7200
050@milwaukee.k12.wi.us
Grade Levels: K3-04

Rich in culture and diversity, Kosciuszko Bilingual Montessori Elementary School is a unique bilingual bicultural school located on the south side of Milwaukee. The school offers a Montessori program for native Spanish speakers K3 through grade 4 and will grow to 8th grade. This program addresses the need for early learning opportunities and will serve the at-risk bilingual population with the intent to close achievement gaps and increase the high school graduation rate.

Est. 2003

105. La Causa Charter School

Peter Knox
1643 South 2nd Street
Milwaukee, WI 53204
(414) 902-1660
672@milwaukee.k12.wi.us
Grade Levels: K4-08

La Causa Charter School is a neighborhood school in a predominately Hispanic community. Although the school serves a diverse population, including African American, Caucasian, and other cultures, the majority of students come from homes in which English is not the native language. At La Causa, the student's native language is cherished, valued, and used as students are provided with an excellent multilingual and multicultural education.

La Causa has expanded support services for students with the addition

of two ESL teachers, one social worker and two counselors. Many parents attend classes such as GED, ESL, computer technology, and adult basic education, which are also offered at La Causa. Continuous effort is made to involve parents in their children's learning at home, and the school provides many programs to assist parents.

Est. 2007

106. Milwaukee Academy of Chinese Language

James Sayavong
2430 West Wisconsin Avenue
Milwaukee, WI 53233
(414) 934-4340
082@milwaukee.k12.wi.us
Grade Levels: K4-08

The Milwaukee Academy of Chinese Language (MACL) is the first elementary school offering the Chinese language (Mandarin) and culture in MPS. The school has a rich learning environment that is maintained by dedicated professional staff and supported by an active Governance Council, Learning Team and a Parent Teacher Community.

The curriculum design of MACL is a rigorous academic program rich with cultural research and discovery for the students. Students learn to read, write and converse in the Chinese language. Performance-based instruction that is data driven will reflect the principles that are embedded in the educational vision, goals and objectives. The essence of MACL embodies a school culture that is innovative, nurturing and distinct in nature. The Milwaukee Academy of Chinese Language's mission is an unwavering commitment to measurable high standards and expectations of achievement. Through our diverse experiences we will provide a life-long understanding of the global connection between the United States and China. Our students will achieve the skills and attitudes necessary as life long learners who are active and responsible global citizens of the 21st century.

Est. 2010

107. Milwaukee Community Cyber (MC²) High School

Kurt Bergland
131 South 1st Street
Milwaukee, WI 53204
(414) 640-3142
kbergland@seedsofhealth.org
Grade Levels: 09-12

Milwaukee Community Cyber (MC²) High School will utilize contemporary technology to provide individualized and customized education for students to master core academics and learning skills. The MC² mission will target eight outcomes for student learning:

1. Proficiency in core academic knowledge.
2. Proficiency in application of information technology and communications.
3. Proficiency in complex thinking.
4. Matriculation into post-secondary programs.
5. Positive sense of self and capacity.
6. Social competence.
7. Strong moral character.
8. Closure of the education achievement gap for student populations that have been historically less served and successful.

Students will engage in a blended virtual educational model directed by teachers/coaches and virtual learning components that will consider students' skill levels and needs using a flexible personalized schedule to maximize time on task and student progress. The Wisconsin State Academic Standards provide the foundation for the curriculum.

Est. 2004

108. Milwaukee School of Entrepreneurship

Stephanie James
6914 West Appleton Avenue
Milwaukee, WI 53216
(414) 438-5200
023@milwaukee.k12.wi.us
Grade Levels: 11-12

Milwaukee School of Entrepreneurship (MSE) is an innovative high school that serves eleventh- and twelfth-grade students. The cornerstone of MSE's highly effective educational program is a business-centered and post-secondary preparatory curriculum that builds student capacity for excellence by coordinating learning targets with standards-based classroom instruction methods and assessments. The main components of this unique academic opportunity include vast opportunities for parents

and community to collaborate with staff in developing an MSE professional learning community and implementing a shared decision-making model.

Est. 2007

109. Montessori High School, An IB World School

Sara Hmielewski
6415 West Mt Vernon Avenue
Milwaukee, WI 53213
(414) 256-8300
064@milwaukee.k12.wi.us
Grade Levels: 09-12

The Montessori High School, An IB World School fulfills the needs of students by combining the Montessori philosophy with the strengths of the IB curriculum. Our small school targets students with a background in Montessori education who currently have no appropriate path through high school that utilizes the Montessori approach. The IB curriculum serves as a capstone program, providing students with academic rigor at the secondary level.

Montessori High School serves the community and our students by addressing the developmental needs of the Montessori adolescent student through experience-based learning in a carefully prepared educational environment. In addressing the developmental needs of the high school student, the key aspect in the development of the Montessori High School is the curriculum integration across the disciplines and into the staging areas, micro economy, and occupations. As the first public school to combine Montessori concepts and IB curriculum brings a powerful, unique secondary small-school program not just to Milwaukee, but to the United States.

Est. 2005

110. Next Door Charter School

Linda Benzschawel
2545 North 29th Street
Milwaukee, WI 53210
(414) 562-2929
493@milwaukee.k12.wi.us
Grade Levels: K4-KG

Next Door Charter School (NDCS) provides high-quality four- and five-year-old kindergarten programming. NDCS specifically addresses school readiness and the achievement gap of four- through five-year-olds by providing a holistic environment, family-focused advocacy, and a challenging, developmentally appropriate, and culturally and linguistically responsive curriculum. In addition to the teaching staff, the program has a team of Family Advocates. These social service support workers address the individual and collective needs of children and their families as well as support the teaching staff through building and modeling collaborative relationships across program lines.

Est. 2003

111. Professional Learning Institute

Theresa Erbe
2430 West Wisconsin Avenue
Milwaukee, WI 53233
(414) 934-4200
009@milwaukee.k12.wi.us
Grade Levels: 09-12

Students in grades 9-12 are being prepared for college, university, and/or careers. The school's goal is achieved through the use of: (1) an individualized curriculum for each student, based on his or her career interests; (2) internships that provide a mentor relationship, as well as opportunities to develop skills and knowledge in situations where they will actually be used; (3) projects designed to resolve problems or improve situations observed at their internship site; and (4) exhibitions where students present projects to advisors, parents, and mentors for evaluation and self-assessment.

Est. 2007

112. School for Urban Planning and Architecture

Cristine Parr
1712 South 32nd Street
Milwaukee, WI 53215
(414) 902-7566
079@milwaukee.k12.wi.us
Grade Levels: 09-12

The School for Urban Planning and Architecture (SUPAR) focuses on engaging students in their communities through project-based learning. The curriculum focuses on the skills and knowledge involved in planning, designing, and transforming communities and building sustainable and just cities for the 21st century. SUPAR serves students in grades 9-12.

SUPAR students and faculty benefit from ongoing relationships with faculty and alumni at the School of Architecture and Urban Planning at the University of Wisconsin – Milwaukee, and the involvement of UWM’s faculty, students, and alumni. UWM faculty support SUPAR’s instructors and interact regularly with SUPAR’s students. High school students develop relationships with professionals in urban planning, architecture, landscape architecture, engineering, community development, and real estate. Strong ties to community organizations provide the inspiration for project ideas.

Est. 2000

113. Westside Academy I & II

James Sonneberg
Academy I: 1945 North 31st Street
Milwaukee, WI 53208
(414) 934-5000
353@milwaukee.k12.wi.us
Grade Levels: KG-05
Academy II: 1940 North 36st Street
Milwaukee, WI 53208
(414) 934-4400
370@milwaukee.k12.wi.us
Grade Levels: 04-08

Westside Academy, located on the west side of Milwaukee, serves students from Head Start through eighth grade. At Westside Academy the goal is to provide instruction that will enable all students to have successful academic careers and be on their way to becoming productive citizens of society. Students entering our school are evaluated to determine their instructional level and then placed in an instructional setting to best serve their needs. Classroom structure will be centered around teacher directed instruction with opportunities for cooperative learning, independent study, technology assisted instruction for enrichment and reinforcement of skills, and the use of manipulatives to aid understanding of the concepts taught. Westside Academy is developing a character-building program along with structured and nurturing environment that teaches responsibility and self-discipline.

Est. 2001

114. Whittier Elementary School

Margaret Mystrow
4382 South 3rd Street
Milwaukee, WI 53207
(414) 294-1400
398@milwaukee.k12.wi.us
Grade Levels: K4-05

Whittier Elementary was named a National Charter School of the Year by the Center of Educational Reform in 2007. Self-esteem, high expectations, and academic excellence are promoted at Whittier. Parent involvement is at a very high level boosting many after school sports and activities. The school offers a multi-faceted approach to learning which features a charter education and consistent use of updated technology. Whittier's students consistently score well above the district's average on state and local assessments.

Est. 2002

115. Wings Academy

Nicola Ciarro
1501 South Layton Boulevard
Milwaukee, WI 53215
(414) 431-1356
643@milwaukee.k12.wi.us
Grade Levels: 01-12

The Wings Academy is a small school with an alternative calendar, designed to serve nontraditional students in grades 1-12 who have experienced school failure because of problems learning to read, spell, write, perform mathematical concepts, and organize themselves. Potential Wings students may have been identified as having a learning disability or have a history of school failure (at-risk students). Wings is an alternative for students whose educational needs have not been met through traditional methods of education.

Wings uses several approaches to accomplish the goal of appropriately educating students who learn differently. The Orton-Gillingham and Lindamood-Bell methods are used to address literacy. Math is addressed in an explicit, systematic manner with an emphasis on real-life applications. The content areas are taught through the arts and a Project-Based approach. This approach features a developmentally appropriate, multisensory model that incorporates the arts and the principles of the multiple intelligences in order to teach students concepts that would, in a traditional school, be largely presented in a lecture format, a format that excludes many students with learning differences from the educational process.

Est. 2000 **116. Wisconsin Career Academy**

Yasar Bora
4801 South 2nd Street
Milwaukee, WI 53207
(414) 483-2117
640@milwaukee.k12.wi.us
Grade Levels: 06-12

The Wisconsin Career Academy (WCA) is contracted by the Milwaukee Board of School Directors as a non-instrumentality charter school. Wisconsin Career Academy is a small, structured school, serving students in grades 6-12.

Wisconsin Career Academy has a rigorous math and science curriculum. Science projects and fairs, preparation for and active participation in national contests, communication and leadership development programs, and cooperation with area universities are key elements of WCA’s student-centered educational program.

Est. 2007 **117. WORK (Where Opportunities Require Knowledge) Institute**

NeBritt Herring
3620 North 18th Street
Milwaukee, WI 53206
(414) 875-6550
068@milwaukee.k12.wi.us
Grade Level: 09-12

Where Opportunities Require Knowledge (WORK) Institute will operate under the High Schools That Work (HSTW) Model. This researched based model provides a framework of key practices for success. The intention is to raise the academic achievement of career and/or college bound high school students by combining a rigorous academic program of study with a career program of study that is relevant to student interests.

With the use of block scheduling, year-round and career instruction, WORK Institute is able to provide students with the support they need to successfully complete high school with academic knowledge and career training which will help to increase opportunities during the transition after graduation.

WORK Institute operates as a Milwaukee Public Schools (MPS) charter high school and serves students in grade 9. The school will seek to add an additional 100 students in 9th grade for the next 3 years. After 4 years of service, WORK Institute plans to have an enrollment of approximately 400 students, from grades 9-12.

	Minocqua J1 School District CESA 09	James Ellis 7450 Titus Drive (715)356-5206 www.mhit.org	• Minocqua, WI 54548-9139
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Est. 2010 **118. Woodland Progressive School for 21st Century Citizens**

Tony Duffek
7450 Titus Drive
Minocqua, WI 54548
(715) 356-5206
tduffek@mhit.org
Grade Levels: 06-08

The Woodland Progressive School for 21st Century Citizens imagines fundamentally new learning outcomes for its students; *21st Century literacy in a locally-based Global learning initiative*. A cohort of middle school students builds a constructivist, multi-age learning community. Active across disciplines; connected through projects and seminars with students in multiple countries, Woodland Progressive School for 21st Century Citizens is an innovative, ground-breaking charter that reinvents learning opportunities for middle school students in a small town setting. Woodland’s core curriculum revolves around project and place based learning which allows students to learn in an authentic real-world manner that is child centered.



**Monona Grove
School District**
CESA 02

Craig Gerlach
5301 Monona Drive
(608) 221-7660
www.mononagrove.org

• Monona, WI 53716-3126

Est. 2010

Rebecca Fox-Blair
5301 Monona Drive
Monona, WI 53716
(608) 221-7660
rebecca.fox-blair@mgschools.net
Grade Levels: 10-12

119. Monona Grove Liberal Arts Charter School for the 21st Century

The Monona Grove Liberal Arts Charter School for the 21st Century (MG21) strives to provide our students with the skills, competencies, and dispositions they will need as they walk their path in life.

The academic program is bifurcated: we deliver a thematically-based, integrated curriculum (TIC) in a classroom setting for half the day, and utilize a Project Based Learning (PBL) curriculum in the afternoon. The former emphasizes 21st Century content knowledge and expertise in core subjects (language arts, art, mathematics, social science, science), albeit in an integrated manner; the latter, shifts the focus of education to the students who create, design, plan, investigate and present their own projects based on their interests, passions, and credits needed for graduation.

We view the educational process as a continuum wherein the students work to expand their knowledge base, increase their understanding, and ultimately make meaning of the materials they study and the projects they design. Because we view the student as a “whole person,” we devote a part of our curriculum helping them develop socially, emotionally, and as functioning members of a community.

Ultimately, MG21 challenges its students to ask and answer the question: How do I want to live my life? In so doing, we hope they will learn to take responsibility for their choices both now and in the future as they seek to be happy, successful, citizens and individuals.



**Monroe School
District**
CESA 02

Larry Brown
925 16th Avenue Ste 3
(608) 328-7109
www.monroschools.com

• Monroe, WI 53566-1763

Est. 1997

Lynne Wheeler
1220 16th Avenue
Monroe, WI 53566
(608) 328-7270
lynne.wheeler@monroe.k12.wi.us
Grade Levels: 09-12

120. Monroe Alternative Charter School

The Monroe Alternative Charter School was established in November of 1997. The school serves students who have not successfully met their academic goals in more traditional academic settings. The objective of this charter school is to develop all students to their highest potential and to prepare them for lifelong learning, challenge, responsibility, and opportunity. This school strives to serve at-risk students in grades 9-12 by providing creative academic experiences, service learning opportunities, and individualized support. Students learn to identify talents and skills that will guide their choices as they prepare to become successful members of our community.

Est. 2003

Cory Hirsbrunner
801 32nd Avenue
Monroe, WI 53566
(608) 328-7135
cory.hirsbrunner@monroe.k12.wi.us
Grade Levels: 09-12

121. Monroe Virtual High School

The Monroe Virtual High School operates year-round and offers a high school diploma for students in grades 9-12.

Students enrolled in the charter school can choose from a variety of options to meet their individual needs. These credit options include online courses, print-based courses, work-based credit options, service learning for credit, off-campus physical education, and enrollment in Monroe High School courses. Courses offered through the charter school

use curriculum material from the following: University of Nebraska On-line High School (with more than 160 print-based and online courses available in 14 subject areas), University of Missouri On-line High School (with more than 150 online and print-based courses available), Class.com (with online classes aligned to Wisconsin State Standards), Monroe High School classroom courses, APEX Learning and Advance Placement online courses, off-campus credit-for-work service learning, and physical education.

The school is located in a large two-room facility, which includes space for small group instruction, one-on-one instruction, eight computers, a resource library, and a conference area. A full-time teacher and a part-time learning disabilities teacher staff the school.

Est. 2006

122. Monroe Virtual Middle School

Cory Hirsbrunner
801 32nd Avenue
Monroe, WI 53566
(608) 328-7135
cory.hirsbrunner@monroe.k12.wi.us
Grade Levels: 06-08

The Monroe Virtual Middle School serves the needs of at-risk students in grades 6-8. These students include those who are expelled, those considered to be a safety risk within the traditional school setting, those with medical needs who cannot attend a traditional school setting, those who are homebound, those who are credit deficient, and those with extraordinary needs. The courses allow students to pursue divergent interests and are self-paced to address individual learning styles.

Parent encouragement and support, which is acquired through face-to-face registration, quarterly meetings, and e-mail and telephone communication, is vital to the success of the students.



Montello School District
CESA 05

Jeffrey Holmes
222 Forest Lane
(608) 297-7617
www.montello.k12.wi.us

• Montello, WI 53949-9391

Est. 2010

123. High Marq Environmental Charter School

Sarah Hackett
222 Forest Lane
Montello, WI 53949
(608) 297-2126 ext. 208
shackett@montello.k12.wi.us
Grade Levels: 07-12

High Marq Environmental Charter School (HMECS) will provide the students of the Montello School District in grades 7-12 a self-directed environmental project-based curriculum that satisfies the rigorous academic requirements of the Wisconsin model of academic standards. By encompassing the pedagogical focus of project-based learning and implementing the EdVisions model, the students, staff, community partners, and the charter school network will benefit significantly with our unique environmentally focused charter school. This charter school offers an innovative, environmentally conscious choice for students to become a part of a learning community that exemplifies the best in new technologies, community partnerships, and entrepreneurial development of life-long skills.



Mukwonago Area School District
CESA 01

Paul A. Strobel
423 Division Street
(262) 363-6300
www.mukwonago.k12.wi.us

• Mukwonago, WI 53149-1294

Est. 2004

124. Eagleville Elementary Charter School

Jodi Kujawa
S101 W34511 Highway LO
Eagle, WI 53119
(262) 363-6258

The Eagleville Elementary Charter School is a grades 1-6 charter school conversion in the Mukwonago Area School District and is located in a rural setting. Eagleville Elementary School has been in existence since 1849, when it began as a small country schoolhouse, much like those that

were common in Wisconsin at the turn of the last century.

Eagleville School is unique in its long historical commitment to academic excellence and close ties to the community. Its essence is the family-like extension of the home. Eagleville Elementary Charter School offers a richness of educational opportunities that can best be found in a small, rural setting and takes full advantage of the unique natural surroundings, which include the Mukwonago River, Jericho Creek, Eagle Spring Lake, wooded areas, wetlands, and natural prairie.



**Neenah Joint
School District**
CESA 06

Mary B. Pfeiffer
410 South Commercial Street
(920) 751-6800
www.neenah.k12.wi.us

• Neenah, WI 54956-2593

Est. 2004

125. Alliance Charter Elementary

Philip Johnson
215 East Forest Avenue
Neenah, WI 54956
(920) 751-6970
pjohnson@neenah.k12.wi.us
Grade Levels: KG-05

Alliance Charter Elementary is a KG-5 charter school; grade 5 was added in 2006-2007. It has a current enrollment of approximately 100 students and is an instrumentality of the Neenah Joint School District. Alliance's mission is to provide an active, multiage learning environment utilizing the best practices of Montessori and Project-Based learning along with foreign language and piano keyboarding. This unique environment develops resourceful, responsible, global citizens who can successfully meet life's challenges. Parents are actively in-volved in volunteering in and outside the classroom and provide leadership on the site advisory council. The teachers at Alliance have received extensive training in the Montessori philosophy and curriculum as well as project-based learning. Alliance provides a unique, innovative choice in public education in the Fox Valley.



**Nekoosa School
District**
CESA 05

Wayne Johnson
600 South Section Street
(715) 886-8000
www.nekoosaschools.org

• Nekoosa, WI 54457-1498

Est. 2008

126. Njikuusra Community School

Jon Sprehn
540 Birch Street
Nekoosa, WI 54457
(715) 886-8116
jon_sprehn@nekoosa.k12.wi.us
Grade Levels: 05-08

The School District of Nekoosa in conjunction with Ho-Chunk Nation (HCN) developed an alternative school that meets the needs of each individual child, not a situation where the child has to meet the needs of the school. Njikuusara, culturally-immersed alternative middle school serving grades 5-8 for the 2010-11 school year.

The central vision for this alternative charter school will focus on eight educational components: First, ensure that each student's academic needs are met through a prescriptive intervention model. Second, ensure that each student can read to their highest potential by graduation. Third, ensure that each student has reached their technology potential by graduation. Fourth, ensure that each student is educated to appreciate the language, history and culture of the Ho-Chuck Nation. Fifth, ensure that each student has been provided with life skills training. Sixth, ensure that each student has received Alcohol and Other Drug Abuse (AODA) training. Seventh, ensure that each student has been prepared for the transition to high school. Eighth, ensure that each student will have met promotion requirements.



New Lisbon School District
CESA 05

Thomas Andres
500 South Forest Street
(608) 562-3700
www.newlisbon.k12.wi.us

- New Lisbon, WI 53950-0205

Est. 1999

127. Juneau County Charter School

Michele Yates-Wickus
N11003 17th Avenue
Necedah, WI 54646
(608) 742-8811
yatesm@cesa5.k12.wi.us
Grade Levels: 07-12

The Juneau County Charter School is a collaboration of Juneau County Schools, consisting of the Mauston, Wonewoc, Necedah, and New Lisbon school districts. This project was initiated as a local attempt to provide educational opportunities to disengaged students of Juneau County in grades 7-12. The school focuses on service learning, career exploration, basic academic competencies, confronting individual barriers, and family involvement.

Desired outcomes of the Juneau County Charter School include decreases in students' community problems through courts, law enforcement, and social services involvement; completion of an educational program or successful transition to post-secondary programming or employment; and reintegration of this population into a traditional, vocational, or educational program.



New London School District
CESA 06

Bill Fitzpatrick
901 West Washington Street
(920) 982-8530
www.newlondon.k12.wi.us

- New London, WI 54961-1698

Est. 2007

128. School of Enterprise Marketing

Joseph Pomrening
1700 Klatt Road
New London, WI 54961
(920) 982-8420 ext. 1001
jpomrening@newlondon.k12.wi.us
Grade Levels: 10-12

The School of Enterprise Marketing (SEM) is an innovative charter school designed to prepare students for immediate employment and/or pursuit of post-secondary education in Business, Marketing and other fields. The school serves high school students in grades 10-12 who are seeking more direct connections with life after high school, as well as students desirous of a non-traditional school setting. SEM is currently sited within New London High School, but students will spend a great deal of time in the local community and beyond. SEM has a partnership with EnVision New London, a Chamber of Commerce-sponsored initiative to revitalize the community.



New Richmond School District
CESA 11

Morrie Veilleux
701 East 11th Street
(715) 243-7413
www.newrichmond.k12.wi.us

- New Richmond, WI 54017-2355

Est. 2007

129. NR4Kids Charter School

Jessica Ferguson
701 East 11th Street
New Richmond, WI 54017
(715) 243-1289
jessicaf@newrichmond.k12.wi.us
Grade Level: K4

The NR4Kids Charter School provides access to quality, developmentally appropriate early learning opportunities for all interested four-year-olds through community and family partnerships. Children with disabilities are served in an inclusive learning environment per IEP determination with itinerant speech and language, OT/PT, and small group tutorial services being provided at multiple sites. The School District of New Richmond increased guidance counselor and health aide staffing to provide additional support services for the NR4Kids Charter School.

The NR4Kids Charter School is committed to providing an early learning program which includes:

- Community-based partnerships and collaboration

- A consistent core program of high quality learning experiences at a variety of educational sites in the community
- A nurturing environment that provides opportunities for meaningful relationships with both children and adults
- A child-centered philosophy in which children's interest and curiosity will play an active role in instructional planning
- Curriculum that reflects and honors the diversity within children, families, and the community
- Developmentally appropriate curriculum which provides a rich variety of experiences
- Child-initiated and play-based-learning
- Families' opportunity to choose from varied program options
- Expectations for the success and growth of each child in social-emotional, cognitive, and interpersonal behaviors

The NR4Kids Charter School offers monthly parent education workshops, multiple opportunities for families to participate in frequent family activities and volunteer opportunities, as well as a parent resource center at each site. The parent outreach component and focus on social-emotional learning of our school is enhanced by the inclusion of a guidance counselor position specifically for NR4Kids.



**Northern Ozaukee
School District**
CESA 01

William Harbron
401 Highland Drive
(262) 692-2489
www.nosd.edu

- Fredonia, WI 53021-9499

Est. 2003

130. Wisconsin Virtual Learning

Kurt Bergland
401 Highland Drive
Fredonia, WI 53021
(262) 692-3988
kbergland@nosd.edu
Grade Levels: KG-12

The Wisconsin Virtual Learning (WVL) is a virtual charter school of the Northern Ozaukee School District in Fredonia, offering students throughout Wisconsin equal access to an individualized, rigorous, and self-paced instructional program delivered both on the Internet and via traditional instructional materials. The Wisconsin Virtual Learning serves students in grades KG-12 from more than 150 school districts in Wisconsin.

The Wisconsin Virtual Learning school combines a comprehensive, standards-based, research- and performance-based curriculum (K¹²®), high expectations, technology, a significant amount of off-line work, strong instructional support, and substantial involvement from parents or other primary adults. The K¹²® curriculum includes six core subjects (language arts/English, mathematics, science, history, art, and music) and is aligned with the Wisconsin Model Academic Content Standards. The education program also addresses social and character development. Built into the curriculum is an internal assessment system that provides frequent accountability as students work to master the curriculum at their own pace.



**Oak Creek-Franklin
Joint School
District**
CESA 01

Sara Burmeister
7630 South 10th Street
(414) 768-5886
www.oakcreek.k12.wi.us

- Oak Creek, WI 53154-1912

Est. 2006

131. Early Learning Center

Christopher Gabrhel
3871 East Bluestem Drive

Early Learning Academy provides education to students entering kindergarten with skills considerably below the level of most of their

Oak Creek, WI 53154
(414) 768-6220
c.gabrhel@oakcreek.k12.wi.us
Grade Level: K4

peers. Early Learning Academy provides curriculum to students to develop basic math and reading skills. Through a variety of exploratory play-based experiences building strong literacy, language and math skills, and other school-readiness skills, the focus of the curriculum supplies students with language and literacy skills that are essential to future success in school. Each student's social and personal skills are enhanced in a nurturing school environment.

In addition to a strong educational component for the students, the Early Learning Academy provides parent education for families.



**Oconto Falls
School District
CESA 08**

David C. Polashek
200 North Farm Road
(920) 848-4471
www.ocontofalls.k12.wi.us

• Oconto Falls, WI 54154-1221

Est. 1998

132. Falls Alternative Learning Site

Becky Spengler
320 Central Avenue
Oconto Falls, WI 54154
(920) 848-4455
becspeng@ocontofalls.k12.wi.us
Grade Levels: 10-12

The Falls Alternative Learning Site (FALS) opened its doors in December 1998 with four students in a vacated library rented from the city of Oconto Falls. The charter school serves at-risk students in grades 10-12 who have not experienced success in the traditional school setting. These students are credit-deficient and regularly truant, and they lack a personal connection with the school environment. The Falls Alternative Learning Site aims to provide a safe environment for everyone to learn, a place where students take an active role in the governing and maintenance of the school, and opportunities for students to earn high school credits as fast as they are willing to work.

Est. 2007

133. New Path Charter School

Michelle Desterheft
512 Caldwell Avenue
Oconto Falls, WI 54154
(920) 848-4451
micdeste@ocontofalls.k12.wi.us
Grade Levels: 07-12

New Path Charter School is in its first year of operation, after opening its doors for students on September 4, 2007. The mission and vision of New Path is to provide those students who may have made poor decisions resulting in expulsion with an opportunity to continue the learning process to obtain a high school or alternative diploma. Additionally, New Path offers students who are credit deficient; have exhausted all at-risk programs in the district, and who have little chance of graduating from the traditional high school the opportunity to obtain an alternative school diploma.

Est. 1998

134. Spruce School

Thomas Menor
102 South Washington
Oconto Falls, WI 54154
(920) 848-4463
tommenor@ocontofalls.k12.wi.us
Grade Levels: 01-05

The Spruce School has operated as a rural two-room schoolhouse in the county since 1889, attaining charter status in 1998. Initially, the school served 32 children in grades 1-4 in two multiage class-rooms. Spruce School currently serves students in grades 1-5. Two teachers and one classroom aide run the multiage learning centers.

The school is located in an isolated part of the Oconto Falls School District. The Spruce School uses its rural setting as an opportunity to tie much of the multiage instructional program to the land and to the area's cultural history. A high priority is placed on integrating environmental studies into the curriculum. A number of students are second- or third-generation Spruce students, adding to the school's family atmosphere.



Oconto Unified School District
CESA 08

Sara L. Croney
400 Michigan Avenue
(920) 834-7814
www.oconto.k12.wi.us

- Oconto, WI 54153-1799

Est. 2007

135. Oconto Literacy Charter School

Chad M. Collier
810 Scherer Avenue
Oconto, WI 54153
(920) 834-7808 ext. 611
chad.collier@oconto.k12.wi.us
Grade Levels: K4-KG

The Oconto Charter School has been created to constitute a high quality learning environment for young children based upon scientific research of best practice for early childhood learning. We believe that our young children will develop to their fullest potential as we implement a developmentally appropriate curriculum based upon the Wisconsin Model Early Learning Standards and provide opportunities that offer:

- Nurturing relationships with adults and peers.
- Rich language, literacy, and mathematics experiences.
- Positive social interactions.
- Cognitive stimulation.
- In depth content learning integrating technology.
- Exploration of their world and the world around them
- Appropriate physical activities.
- Opportunities for self-expression.



Osceola School District
CESA 11

Roger Kumlien
P.O. Box 128
(715) 294-4140
www.osceola.k12.wi.us

- Osceola, WI 54020-0128

Est. 2005

136. Osceola Charter Preschool

Peggy Weber
250 10th Avenue East
Osceola, WI 54020
(715) 294-3457
weberp@osceola.k12.wi.us
Grade Level: PK

Osceola Charter Preschool was developed to provide a public choice for four-year-old kindergartners in Osceola, with specific attention to each child’s social, emotional, and behavioral development. Using a blended model from the Creative Curriculum for academic areas, the Second Step Curriculum for general social/emotional development, and Play Therapy techniques for behavioral interventions, the school’s goal is to provide early intervention for children and families in order to smooth their transition into full-day kindergar-ten programs.

Osceola Charter Preschool operates on a model of four half days per week, with children attending approximately three hours per day, either morning or afternoon. Groups run from 18 to 20 children, with children with disabilities from the Early Childhood program blended in based on parent choice or child need. Instructional themes are utilized, as is standard in most preschool settings, to organize learning opportunities over the course of the school year.



Oshkosh Area School District
CESA 06

Donald Viegut
P.O. Box 3048
(920) 424-0160
www.oshkosh.k12.wi.us

- Oshkosh, WI 54901-3048

Est. 2004

137. ALPS Accelerated Alternative Learning Program

Christine Fabian
108 West New York Avenue
Oshkosh, WI 54901
(920) 424-0349
christine.fabian@oshkosh.k12.wi.us

The Accelerated Alternative Learning Program School (ALPs) is designed to serve students in grades 3-8. The primary goal of ALPs is to prevent or ameliorate at-risk behavior by providing students with an alternative to the traditional school environment. ALPs creates an

Grade Levels: 03-08 “optimal match” among the curriculum, emotional/social expectations and support, and the student’s abilities and needs. ALPs provides an educational, social, and emotional environment that is appropriately suited to the unique needs of students whose academic, intellectual, and creative abilities place them at risk, and whose needs cannot reasonably be met by the traditional school program.

Est. 2007 **138. Franklin Key to Learning Charter School**

Jami Kohl
1401 West 5th Avenue
Oshkosh, WI 54902
(920) 424-0078
jami.kohl@oshkosh.k12.wi.us
Grade Levels: KG-05

The Franklin Key to Learning Charter School is a whole-school conversion to charter school status within the Oshkosh Area School District. The school provides students in Kindergarten through 5th grades, and their families, with an exciting learning environment built upon cutting-edge, research-based practices and a unique democratic governance structure in a genuinely inclusive school community. The mission statement, known by every child and adult in the building, guides all activities. “Every person, every day, will help others feel valued and respected as we learn and grow together.”

Est. 2007 **139. Jacob Shapiro Brain Based Instruction Laboratory School**

B. Lynn Brown
1050 West 18th Avenue
Oshkosh, WI 54902
(920) 424-0164
lynn.brown@oshkosh.k12.wi.us
Grade Levels: K4-05

Research supports the neuroplasticity or malleability of the human brain. Therefore, by utilizing strategies and tools that positively influence brain chemistry and ultimately cognitive structure, we provide students with the skills necessary for independent, higher level thinking and learning. Based on that conviction, the overall project goal of the Jacob Shapiro Brain Based Instruction Laboratory School will be to create a modifying (transforming) environment where modifiability and adaptability of the school participants is modeled and flexibility, change and adaptation are the norm.

Est. 2003 **140. Oakwood Environmental Education Charter School (OASD)**

Kirby Schultz
1225 North Oakwood Road
Oshkosh, WI 54904
(920) 424-0315
kirby.schultz@oshkosh.k12.wi.us
Grade Levels: KG-05

The Oshkosh Area School District has created an environmentally focused charter school that targets kindergarten through fifth grade learners at Oakwood Elementary School. The Oakwood Environmental Education (EE) Charter School adopts an interdisciplinary approach to instruction that encourages hands-on, environmentally themed experiences to provide students with a better understanding of all core academic subjects, as well as an appreciation for and understanding of environmental conservation and protection. Enrollment was initially open to as many as 175 fourth- and fifth-grade students, who are held accountable to the same academic performance standards as other students. The Oakwood EE Charter School is in-tended to serve as a model for effective, comprehensive thematic study across all content areas in alternative settings using the environment as the integrated context.



**Portage Community
School District**
CESA 05

Charles Poches
904 De Witt Street
(608) 742-4879
www.portage.k12.wi.us

• Portage, WI 53901-1726

Est. 1999

141. Portage Academy of Achievement

Brian Seguin
117 West Franklin
Portage, WI 53901
(608) 742-8545
seguinb@portage.k12.wi.us
Grade Levels: 09-12

The Portage Academy of Achievement serves at-risk high school students in grades 9-12. Some of the targeted students have already dropped out of school and may be failing in local traditional preparation programs. The district had no alternative or at-risk programming before the establishment of this charter school.

The charter school is characterized by alternative methods of continued learning in an atmosphere that is sensitive and suited to the development of students' intellectual, physical, and social capabilities. Students succeed in an environment where they feel as though they belong and where they learn to build partnerships with peers and teachers.

The charter school provides instruction by three primary means: first, by direct instruction; second, through the integration of technology into the curriculum; and third, through work experience. Students develop a customized and innovative approach to their learning program, thereby developing more positive attitudes toward self, school, and society. The school's ultimate goal is for students to graduate, to learn to live responsibly in the community, and to achieve economic self-sufficiency.

Est. 2002

142. River Crossing Environmental Charter School

Victoria Rydberg
191 East Slifer Street
Portage, WI 53901
(608) 742-3764
rydbergv@portage.k12.wi.us
Grade Levels: 07-08

The Portage Community School District, located in the City of Portage in both Columbia and Marquette counties, started the River Crossing Environmental Charter School to better meet the unique needs of individual learners in grades 7-8. The school has successfully created an alternative beyond the traditional school setting, allowing the district to construct programs that are individually tailored to meet a variety of learner needs and providing the community with the type of citizenry it may be proud of.

Students receive instruction in the core academic subject areas at the charter school; however, the entire instructional delivery is designed to be thematically based in environmental sciences and emphasizes interdisciplinary integration of subject matter, problem- and issue-based learning strategies, constructivist approaches, and self-directed learning. In addition, the curriculum is highly integrated with technology applications. Students are intrigued by the "school without walls" philosophy essential to the charter design.



**Racine Unified
School District**
CESA 01

James Shaw
2220 Northwestern Avenue
(262) 635-5600
www.racine.k12.wi.us

• Racine, WI 53404-2597

Est. 2000

143. McKinley Middle Charter School (*Reverted to Regular Middle School in 2010-11*)

Ann Yehle
2340 Mohr Avenue
Racine, WI 53405
(262) 664-6156
ann.yehle@racine.k12.wi.us
Grade Levels: 06-08

The McKinley Middle Charter School (MMCS), a public sixth through eighth grade school within the Racine Unified School District, is an inner-city school with a population of approximately 900 students and 80 staff members. The school was granted charter status according to Wisconsin Charter School Law beginning in the 2000-2001 school year as an instrumentality of the district. The main mission of MMCS is to

integrate the philosophy of systems thinking with the concept of sustainability to all of its staff and students. Staff and students are engaged within the community collecting and analyzing data that connect to indicators of sustainability. High levels of accountability and empowerment in the parents, teachers, and students are cornerstones of the program.

Est. 2000 **144. REAL School**

Robert Holzem
5915 Erie Street
Racine, WI 53402
(262) 664-8100
bob.holzem@racine.k12.wi.us
Grade Levels: 06-12

The Racine Educational Alternative Learning Experience (the REAL School) was established in 2000 and represents the creation of an educational family with the purpose of stimulating lifelong emotional, mental, and physical development. The REAL School philosophy respects the need for flexibility in determining how students in grades 6-12 of various intelligences and abilities are best served. The REAL School provides a strong alternative program that tailors meaningful assignments to individuals and challenges students to think and apply academic learning to real-life problems. Every student is linked to an adult teacher or mentor and a student tutor in different academic areas of need and reports regularly to a codirector.



Rhinelander School District
CESA 09

Roger Erdahl
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www.rhinelander.k12.wi.us

• Rhinelander, WI 54501-2814

Est. 2005 **145. Northwoods Community Elementary School**

Tim Howell
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Harshaw, WI 54529-9731
(715) 282-8200
howeltim@rhinelander.k12.wi.us
Grade Levels: KG-05

Northwoods Community Elementary School (NCES) is a school that creates a variety of project-based learning opportunities students in grades KG-5 to achieve academic success and deepen community roots. By establishing strong and collaborative student, teacher, parent, and community partnerships, a Northwoods Elementary student learns, from an early age, how lifelong learning is building knowledge with others. Northwoods Community Elementary School has a rich history of education at its rural site. Located in a region of Wisconsin's northern lake and woodland countryside, NCES reflects the small farms, forestry practices, and tourist recreation economy, all of which are centered on the natural resources abundant at the students' doorsteps. Environmental education is emphasized throughout the curriculum. The project-based pedagogy takes full advantage of the surrounding area for students to develop an understanding of their community: its social structure, its history, its economy, its music, its art, and its ecology.

In short, community projects and field study opportunities abound. By studying the watershed, participating in community projects, raising and caring for animals, designing and sustaining a productive garden, interviewing elders about the cultural heritage of home, and helping to serve the needs of others, these students are engaged both academically and socially in the life of the community.

Est. 2005 **146. Northwoods Community Secondary School**

Janet Bontz
511 South Pelham Street
Rhinelander, WI 54501
(715) 365-9660
bontzjan@rhinelander.k12.wi.us
Grade Levels: 06-12

Northwoods Community Secondary School (NCSS) is located in north central Wisconsin. The school offers an innovative choice for School District of Rhinelander students attending grades 6-12 to become part of a smaller learning community in a technology-enriched environment distinctive for its positive school culture, rigorous Project-Based

curriculum, diverse assessment techniques, shared school governance, and dynamic community-enhanced learning opportunities. This environment strives to combine high expectations and a meaningful course of study with sustained involvement of caring adults who mentor, advise, and support students throughout their educational careers.

Est. 2007 **147. Rhinelander Environmental Stewardship Academy**

Kirby Kohler
915 Acacia Lane
Rhinelander, WI 54501
(715) 365-9220
kohlekir@rhinelander.k12.wi.us
Grade Levels: 07-08

Rhinelander Environmental Stewardship Academy (RESA) engages 7th and 8th grade students to apply scientific and social sciences skills to sustain environmental systems for the health of the greater Rhinelander community. In doing so, students become college-ready autonomous learners with the confidence and skills to pursue the widest range of post-secondary pathways.

There are tremendous resources in the Rhinelander area from federal fisheries and forestry labs, to educators with deep knowledge of Northwoods environmental systems to Wisconsin DNR professionals. RESA's interdisciplinary curriculum based on thematic units related to air, water, soil, land, and renewable energy is focused on developing an active environmental literacy in students. With a continuous development of strong academic skills, especially in science and math, students will undertake serious research in issues of watershed, forest ecosystems, and wildlife management. Work undertaken will require direct contact with the natural artifacts of a place: soils, wetlands, weather, plants, and wildlife – in conjunction with professionals involved in the work of those places.



**Ripon School
District**
CESA 06

Richard N Zimman
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www.ripon.k12.wi.us

• Ripon, WI 54971-0991

Est. 2008 **148. Crossroads Charter School**

Jan Cope-Kasten
220 Ransom Street
Ripon, WI 54971
(920) 748-1554
copekastenj@ripon.k12.wi.us
Grade Levels: 08-12

Crossroads Charter School, located at an independent facility in Ripon, Wisconsin, is designed for at-risk students, grades 6-12, who have encountered a crossroads in their learning, primarily due to serious behavior issues. High expectations foster success. Project-based curriculum and instructional practices flow from three broad goals: 1) academic engagement and achievement; 2) development of life skills and personal assets; and 3) community engagement/employability. Experiential instruction, including practical applications in student lives and in the community is used, as well as developmental assets and social skills training. Formats include direct instruction using core standards and benchmarks; practical teaching strategies tailored to individual student and small group needs; and traditional and/or online credit recovery instruction. High school students who are credit deficient use standard core and/or credit recovery curriculum, and students who are severely credit deficient and at least 17 years old have the option of the GEDO #2 program, which enables them to graduate with a high school diploma.

Est. 2010 **149. Quest Charter School**

Randy Hatlen
64 Sunset Avenue

Quest Elementary School offers a dynamic, hands-on, project-based learning environment for 200 students in grades 3-5 in the Ripon Area

Ripon, WI 54971
(920) 748-4695
hatlenr@ripon.k12.wi.us
Grade Levels: 03-05

School District. Quest students are learners who thrive in collaborative, interdisciplinary learning environments and are afforded an opportunity to delve into the exciting world of interactive, inquiry-based project learning. Their learning is enhanced through designing projects that explore personal, real-life issues which students collaboratively share with peers and teacher/facilitators. At least twice a year, student-run conferences provide an opportunity for students, parents and teachers to reflect on learning and to encourage new interests and aptitudes. Community showcase events provide a forum for project presentations. Autonomous charter school governance attends to the daily operations of Quest Elementary School. Parents and community members, along with educators, utilize democratic decision making to guide the Quest Governance Council as it leads the school in its mission to benefit students, parents and the community..

Est. 2006

150. Ripon Exploration and Application Charter High (REACH)

Dan Tjernagel
850 Tiger Drive
Ripon, WI 54971
(920) 748-4618
tjernageld@ripon.k12.wi.us
Grade Levels: 09-11

The Ripon Exploration and Application Charter High (REACH) School applies research-based programming to the chronic challenge of tailoring instructional strategies to fit with the diverse ways of learning that characterize any student population. The Ripon Area School District offers high school students the opportunity to meet high state and local academic standards by developing their kinesthetic aptitudes (also variously referred to as "learning by doing," "hands-on learning," and "inquiry-based education," among other descriptions). REACH students concentrate on core content classes working with a cross-disciplinary corps of REACH staff members.

REACH is utilizing a social skills program based on the Boys' Town Social Skills model, which has proven to be effective in changing unruly class-rooms into well-managed, positive learning environments where students routinely display societally appropriate interaction skills.



River Falls School District
CESA 11

Tom Westerhaus
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(715) 425-1800
www.rfsd.k12.wi.us

• River Falls, WI 54022-2599

Est. 1999

151. Renaissance Charter Alternative Academy

Linda Berg
211 North Freemont Street
River Falls, WI 54022
(715) 425-7687
liberg@rfsd.k12.wi.us
Grade Levels: 09-12+

The Renaissance Academy is an innovative, chartered alternative school that offers three programs to meet the needs of a wide range of learners. Our specialty lies in the area of technology. All students are required to take at least one innovative technology class, and students in the day program are offered a variety of software options. Most have their own web pages. A pre-engineering strand was added in 2006. Pre-engineering has become a focus of ours as a way to help students to continue to think critically and focus on problem solving and life-long learning.

During the day, students in grades 9-12 earn a standard high school diploma. Students are offered the same core curriculum class content as students attending River Falls High School, but in a flexible, personalized manner. Classes are planned according to sound constructivist theory and are Project-Based and interdisciplinary where appropriate. We ensure that all students have a firm grasp of the basic skills, complete two years of Spanish, participate in a service learning component and complete a mentoring-apprenticeship placement in their senior year.

Est. 2002

152. River Falls Public Montessori Elementary

Nate Schurman
211 North Freemont Street
River Falls, WI 54022
(715) 425-7645 ext. 3502
nate.schurman@rfsd.k12.wi.us
Grade Levels: KG-03

The River Falls Public Montessori Elementary is designed to offer families in the River Falls area an alternative elementary educational experience based on a proven philosophy and methodology, one that works for children of all abilities and socioeconomic levels and that fosters autonomous, responsible, adaptive citizens who are lifelong learners, problem solvers, and competent in all areas of life. Montessori schools are based on principles of respect and independence and are designed to help all students discover and develop their unique talents and possibilities. They treat each child as a unique individual learner.

Students in kindergarten through grade 3 are served at River Falls Montessori.



Sauk Prairie School District
CESA 05

Craig Bender
213 Maple Street
(608) 643-5981
www.saukpr.k12.wi.us

- Sauk City, WI 53583-1042

Est. 2006

153. Merrimac Community Charter School

Sidnee M. Malek
360 School Street
Merrimac, WI 53561
(608) 493-2217
maleksi@saukpr.k12.wi.us
Grade Levels: KG-05

Utilizing a community-based model, Merrimac combines the principles of place-based education with its existing multiage instruction (grades K-2 and grades 3-5), involving parents and the community in curriculum development, education, and governance. The curriculum is inspired by and derived from the diverse community that it serves, utilizing the local history, culture, and natural resources surrounding Merrimac to expand the classroom beyond school grounds and to relate classroom education to the outside world. MCCA has a strong focus on literacy and mathematics skills achievement and integrates core material with Project-Based learning. With a project-based learning component, MCCA supports a constructivist learning approach where students are encouraged to use skills taught in the class-room to construct their own knowledge for various projects, both within the school and in extramural opportunities.



Sheboygan Area School District
CESA 07

Joseph Sheehan
830 Virginia Avenue
(920) 459-3511
www.sheboygan.k12.wi.us

- Sheboygan, WI 53081-4427

Est. 2007

154. A2 Charter School

Lynn Walters
2530 Weeden Creek Road
Sheboygan, WI 53081
(920) 459-0949
lwalters@sheboygan.k12.wi.us
Grade Levels: 04-05

The Accelerated Academic (A2) Charter School will provide an educational, social, and emotional environment that is appropriately suited to the unique needs of students in grades 4-5 whose level of academic and intellectual abilities place them at risk, and whose needs are not adequately being met by the traditional school setting.

The A2 Charter School experience will feature an innovative parallel curriculum designed by the College of William and Mary. This research-based curriculum is designed to provide maximum enrichment in concert with a solidly standards-based content that has a strong emphasis on the classics and higher-order thinking skills. The pace of instruction and learning will be much more rapid and in-depth than could be expected in the regular classroom setting.

Est. 2007

155. Elementary School of the Arts and Academics

Ted Hamm
1528 North 5th Street
Sheboygan, WI 53081
(920) 459-3626
thamm@sheboygan.k12.wi.us
Grade Levels: KG-05

The Elementary School of the Arts and Academics (ESAA) is a Kindergarten through 5th grade Charter School serving a socio-economically and culturally diverse student population in the Sheboygan Area School District (SASD). Through a curriculum that integrates the arts and academics students with diverse learning styles will be able to engage content in a manner that best fits the full spectrum of learning needs. Local artists, community arts agencies, parents and staff work as a team to create a learning environment that fosters creativity and learning in all students.

Providing a learning environment where students are able to go into greater depth is accomplished through thematic units where dance, drama, language arts, math, music, science, social studies and visual arts are integrated in a manner that sees learning as a problem to be solved through multiple solutions. Ideas are expressed through the multiple intelligences of: visual (dance), musical (music), kinesthetic (dance), verbal linguistic (language arts), logical/mathematical (math/science), interpersonal (drama), intrapersonal (reflection) and naturalistic.

Est. 2007

156. George D. Warriner High School for Personalized Learning

Jake Konrath
721 North 6th Street
Sheboygan, WI 53081
(262) 455-1268
jkonrath@sheboygan.k12.wi.us
Grade Levels: 09-12

The George D. Warriner High School for Personalized Learning will serve high school students, grades 9-12. In 2007-08 the school served 28 students. Enrollment is projected to increase by approximately 30 students per year, with a total of 58 students in 2008-09. The purpose of the charter school is to provide students with learning opportunities that fit their learning styles as well as meet their individual academic and social needs. This school supports our diverse student population by providing opportunities for students to learn at their own pace and in flexible locations, learn within relevant and motivating contexts and demonstrate knowledge and abilities required by the SASD's Standards and Benchmarks.

The charter school is focused on a personalized learning plan combining individualized instruction with online instruction for each student. These learning plans will be the result of a partnership between teachers, parents and students. Each student plans with a teacher to identify a learning context that matches his or her instructional, social and professional goals.

Est. 2007

157. Lake Country Academy

Carla Koepp
4101 Technology Parkway
Sheboygan, WI 53083
(920) 208-3020
ckoepp@lakecountryacademy.com
Grade Levels: K4-08

Lake Country Academy (LCA) charter school is in the Sheboygan Area School District (SASD), serving 145 students in grades K4 through 8th, with a projected increase to 208 students over four years. The school has operated as a private school since 2001, and converted to a public charter school in 2007-08.

Lake Country Academy's curriculum combines Direct Instruction teaching with Core Knowledge- and Core Virtue-based learning. The fundamentals of reading, math, and spelling are taught using Direct Instruction, an approach centered on flexible grouping. Direct Instruction has been cited as a national model for learning since the 1970's and is currently being used in over 1,000 schools nationwide. Material is taught with logical precision in discrete, child-sized bits, rapid correction, and careful measurement and assessment. The direct instruction teaching method is heavy on phonics and studies show it to be effective in helping students raise their basic skill levels, learning abilities, and self-esteem.

Est. 2007

158. Northeast Wisconsin Montessori School

Deborah Streblov
411 East Washington Avenue
Cleveland, WI 53015
(920) 693-8241
dstreblov@sheboygan.k12.wi.us
Grade Levels: 01-06

The Northeast Wisconsin (NEW) Montessori charter school initially served 20 elementary students in a multi-age classroom spanning grades 1-6. Full enrollment of two classes of 30 students is expected by the fall of 2009. The purpose of the NEW Montessori Charter School is to offer an authentic Montessori elementary program, a method of education that provides multi-sensory, individualized learning opportunities. This experiential approach encourages exploration, research and student participation in classroom decisions.

Multi-Age Classroom & Flexible Grouping: The initial classroom includes a six-year age span. The target for 2008-09 is for each classroom to include a three-year age range. This structure allows for flexibility in the learning pace. In addition to individual work, students work in small groups exploring the content areas through specific skill lessons or projects. Some of the “research work” is also implemented in small groups. The intent is to foster a sense of community, and to develop skills in cooperation, team-work, and social cognition.

Est. 2007

159. The Étude School

Ted Hamm
721 North 6th Street
Sheboygan, WI 53081
(920) 459-0950
thamm@sheboygan.k12.wi.us
Grade Levels: 09-12

The Étude Charter School is a community of learners that serve socio-economically and culturally diverse students in grades 9-12. The Étude Charter School is designed to support students creative and critical thinking skills through arts based learning. Étude has developed an educational program with a solid foundation. Guiding all aspects of the school’s operation are the following principles:

- Learning In and Through the Arts
- Creative, Innovative and Critical Thinking
- Independent Reflective Practice
- Multiple Intelligences
- An Active Community

The curriculum is organized around the disciplines of creative writing, dance, drama, language arts, music, science, social studies and visual arts. As students progress through the Étude curriculum sequence they are guided through thinking skills, life skills and information and communication literacy skills in a “gradual release” model leading to independent, creative work as juniors and seniors.

Est. 2006

160. Washington School for Comprehensive Literacy

Karl Bekkum
1238 Geele Avenue
Sheboygan, WI 53083
(920) 459-3661
kbekkum@sheboygan.k12.wi.us
Grade Levels: KG-05

Washington School for Comprehensive Literacy adopts the components of the Comprehensive Literacy (CL) Model, developed as a school-wide reform model by Dr. Linda Dorn and others at the University of Arkansas at Little Rock. This model aligns high standards in standards, assessments, curriculum frameworks, instructional materials, school organization, school management, and professional development. The strategies and approaches common to the original model are integrated into all academic instruction. Students are challenged to make connections across content areas as they become self-regulated learners working toward higher levels of understanding through transfer, analysis, synthesis, and application.

Serving students in grades KG-5, this educational program is committed to differentiated instruction. A workshop approach across the curriculum enables students to acquire strategies for self-regulating their learning. The workshop has five components that scaffold student understanding and knowledge: (a) mini-lessons, (b) small-group instruction,

(c) independent practice or working with peers, (d) one-to-one or small group conferences, and (e) share time.

The model puts high priority on increasing the opportunities for students to talk about content more deeply. Teachers are responsible for creating environments that recognize the power of language for learning.

Other concepts that provide the foundation for instruction in the charter include a “framework for literacy,” which is a balanced literacy approach with explicit instruction in the essential components of a KG-5 reading program: phonemic awareness, phonics, fluency, vocabulary, comprehension, and the writing process.

A schoolwide assessment system includes school reports, reading and writing assessment graphs, and ongoing formal and informal assessments.



Shorewood School District
CESA 01

Blane K McCann
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www.shorewoodschoools.org

• Shorewood, WI 53211-1996

Est. 2005

161. New Horizons for Learning

Matthew Joynt
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Shorewood, WI 53211
(414) 963-6920
mjoynt@shorewood.k12.wi.us
Grade Levels: 09-12

New Horizons for Learning (NHL) offers learning structures that fully engage students by providing a meaningful and challenging academic component integrated with a motivating and empowering life transitions component. New Horizons serves at-risk students in grades 9-12 and is comprehensive in addressing the needs of the whole child-academic, career/postsecondary, and social/emotional. It offers a low student-teacher ratio of 12:1, with emphasis on student participation, self-advocacy, and self-assessment which helps foster a feeling of being valued and a contributor to one’s community. Students work with the teacher for three hours per day, during the morning or afternoon session, and are engaged the other half of the day either in a non-core class, an internship, or a field learning experience via community resources, area employment, and/or co-curricular activities.

The charter school’s classroom component utilizes Project-Based learning methods integrating standards and core area proficiencies, cooperative learning, online curricula, and supplemental and enrichment materials.



Sparta Area School District
CESA 04

John Hendricks
201 East Franklin Street
(608) 269-3151
www.spartan.org

• Sparta, WI 54656-1803

Est. 2004

162. Lakeview Montessori School

Michael Roddick
711 Pine Street
Sparta, WI 54565
(608) 269-6144
mroddick@spartan.org
Grade Levels: K3-06

Lakeview Montessori School offers an achievement-oriented, student-driven educational choice to pre-kindergarten, through sixth grade students and their families. The school nurtures the whole student with daily, specific activities that facilitate growth in the physical, emotional, social, aesthetic, and cognitive domains. The openness of the learning community is strengthened by its focus on nurturing sensitivity for living things: plants, animals, and each other.

Cognitive success is assured as each student advances at his or her own pace while studying music, language/reading, mathematics, science, art, history, and geography. Student-directed learning allows students to advance academically as fast and far as they desire, or to work slowly

with a more gentle increase in challenge. Teachers receive intensive training in the Montessori philosophy and methods. Lakeview Montessori School readily involves parents and community members in the educational process. Parents and community members serve on the Site Council, thereby having direct control over the direction, accountability, and future of Lakeview Montessori School. They participate in their child's educational experience as well as in the management and global evaluation of the school. Lakeview Montessori School is a member of the American Montessori Society (AMS).

Est. 2004

163. Sparta Alternative Independent Learning School (SAILS)

Dale Stafslie
201 East Franklin Street
Sparta, WI 54565
(608) 366-3491
dstafslie@spartan.org
Grade Levels: 09-12

The Sparta Alternative Independent Learning School (SAILS) provides an educational journey for at-risk high school learners (grades 9-12) and those ages 18 to 20 who are in danger of not graduating or who did not graduate due to lack of sufficient credits. SAILS provides a community where students take responsibility for their learning. Students and teachers develop customized education plans for which students take full responsibility. Students are now in school to master subjects they have chosen and to graduate. This approach to the core academics of math, reading, writing, and technology literacy is paired with a focus on employability skills, social skills, coping skills, lifetime wellness, and life planning.

Higher-order academic skills are assessed through yearlong projects presented to review panels of teachers, peers, and experts in the field of study.

Est. 2000

164. Sparta Charter Preschool

Tarry Hall
201 East Franklin Street
Sparta, WI 54565
(608) 366-3450
thall@spartan.org
Grade Level: PK

Sparta Charter Preschool is a place to help youngsters get ready for school through play and exploration. The school serves 4-year old kindergarten students, including students at risk.

Sparta Charter Preschool blends large-group, small-group, and one-on-one instruction and activities. A variety of areas within each classroom encourage socialization, creative exploration, and intellectual development.

Sparta Charter Preschool provides children with a wide range of experiences and the skills necessary to be successful at the kindergarten level.

Est. 2002

165. Sparta High Point Charter School

Mathew Toetz
201 East Franklin Street
Sparta, WI 54656
(608) 366-3443
mtoetz@spartan.org
Grade Levels: 06-12

Sparta High Point serves students in grades 6-12 who feel the current school system does not adequately meet their learning needs. Students may be those who are under-challenged, unmotivated, or unsuccessful in a traditional school setting for a variety of reasons or who feel the need to develop more meaningful relationships with teachers and other students in a smaller community of learners.

Components of the program include (1) a Project-Based instructional framework aligned to Wisconsin Model Academic Standards, (2) student-driven learning experience facilitated by teachers, (3) individualized and cooperative learning opportunities, (4) community partnerships incorporated into expanded learning experiences, (5) character development and positive decision making, and (6) accountability.



**Stevens Point Area
School District
CESA 05**

Attila J Weninger
1900 Polk Street
(715) 345-5444
www.wisp.k12.wi.us

• Stevens Point, WI 54481-5875

Est. 2000

166. Concerned About Reaching Everyone (CARE)

Connie Negaard
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Stevens Point, WI 54481
(715) 345-5620
cnegaard@wisp.k12.wi.us
Grade Levels: 07-09

Concerned About Reaching Everyone (CARE) is an alternative school for at-risk students. It serves 45 seventh-, eighth-, and ninth-grade students in need of a smaller school environment that provides individualized instruction and support. The program consists of a block schedule with certified teachers providing instruction for students who have been identified as at-risk. An at-risk student is defined as a student facing truancy issues, social or emotional problems, or low academic abilities. Teaching staff work on sound academics and develop the rapport, support, and nurturing environment necessary for a successful alternative program at the junior high school level. Retired senior volunteers assist the students as tutors and mentors. The school has expanded to include adventure education, community service, and technology integration.

Est. 2004

167. Jefferson School for the Arts

David Lockett
1800 East Avenue
Stevens Point, WI 54481
(715) 345-5418
dlockett@wisp.k12.wi.us
Grade Levels: KG-06

The Jefferson School for the Arts (JSFA) serves a diverse population of students in grades KG-6. The school seeks to create experiences in theater, drama, visual and musical arts, adventure education, and community performances to allow children to express themselves and encourage a positive self-concept focused upon divergent experiences. The goal of JSFA is to integrate arts concepts and enrichment activities to enhance, expand, and modernize the academic delivery model.

The close proximity to and relationship with the UW–Stevens Point (UWSP) Fine Arts Department and the Conservatory for Creative Expression make JSFA a desirable match for an arts concept charter school.

Est. 2004

168. Roosevelt IDEA School

Pamela Bork
2200 Wisconsin Avenue
Plover, WI 54467
(715) 345-5425
pbork@wisp.k12.wi.us
Grade Levels: KG-06

The Roosevelt IDEA (Instructional Differentiation for Educational Achievement) School, located in the Stevens Point School District serves students in grades K-6. The charter school concept of differentiated instruction seeks to bridge the achievement gap between the low achieving students and the balance of our student population within the school. Differentiated instruction is often promoted for the gifted learners, however, educational research and literature supports tailored learning for all students. The underlying premise of our charter school for differentiated instruction guarantees that each student will be assessed and provided instruction at their appropriate level. It is not a one size fits all model-the traditional “cookbook” approach to education. Our goal for developing this charter school is to follow this education model Assess, Instruct, Deliver, and Extend opportunities for students. Using the AIDE format, teachers implement evidence-based practices, which result in optimal academic and social competences for all students.

Est. 2002

169. Wisconsin River Academy

Mike Devine
1201 North Point Drive

The mission of the Wisconsin River Academy is to engage students in grades 11-12 with interdisciplinary, open-ended and hands-on

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Grade Levels: 11-12

experientially based programs. The goal of the program is for students to see and understand the interrelationships between human societies and systems and their surrounding natural environment.

The school is best described as a “school without walls,” attempting to challenge students to integrate academic objectives in the natural environment while solving realistic problems having actual life consequences. All programs of instruction model Expeditionary Learning, or Project-Based curriculum.



UW-Milwaukee
CESA 01

Robert J. Kattman
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www4.uwm.edu/soe/centers/
charter_schools/

• Milwaukee, WI 53201-0413

Est. 2000

170. Bruce Guadalupe Community School

Pascual Rodriguez
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Milwaukee, WI 53204
(414) 643-6441
pascualr@unitedcc.org
Grade Levels: K3-08

The Bruce Guadalupe Community School (BGCS) was granted a charter by Milwaukee Public Schools in July 2000 and serves students in grades K3-8. The school has a strong commitment to improving the educational status of Hispanics. An important part of this commitment is that each student becomes proficient in English while maintaining facility in Spanish. The ultimate goal of BGCS is to exceed national norms in all subject areas at each grade level based on the Iowa Test of Basic Skills. Toward this end, BGCS offers an extended school year that includes a five-week summer-school program and an after-school program that provides academic and tutorial services.

Est. 2001

171. Business & Economics Academy of Milwaukee (BEAM)

Willie Jude
3814 West North Avenue
Milwaukee, WI 53208
(414) 615-3915
willie.jude@beam.edisonlearning.com
www.beammilwaukee.org
Grade Levels: PK-08

The mission of the Business and Economics Academy of Milwaukee (BEAM) is “educating students to succeed and prosper as productive, accountable citizens.” BEAM offers a complete rigorous academic program in Reading, Writing/Language Arts, Mathematics, Social Studies, and Science. BEAM also provides personal financial literacy education that is integrated into the academic program for grade K4 through grade six, plus specialized economics course content for grades seven and eight.

We serve students grades K4-8 who reside in the City of Milwaukee, regardless of their needs. At BEAM, we believe that every child deserves a world-class education. This includes academic success as measured by NWEA Measures of Academic Progress; financial awareness as provided by the Council on Economic Education, Asset Builders of America, Northwestern Mutual, and PNC Bank; and personal development through our Eight Core Values of Wisdom, Justice, Courage, Compassion, Hope, Respect, Responsibility, and Integrity. This unique program provides us the opportunity to reach students, parents, and the community as a whole. BEAM is the first K-8 school in Milwaukee and Wisconsin to specialize in teaching its students and their parents how to become financially successful.

Est. 2004

172. Capitol West Academy

Donna Niccolai-Weber
3939 North 88th Street
Milwaukee, WI 53222
(414) 465-1302
dweber@cwacademy.org

Capitol West Academy is a UWM Charter School that provides a structured environment with an integrated curriculum, service learning component, and an emphasis on quality academic skills. Academic content in reading, language arts, math and science through integrated and discrete learning experiences is essential. Discrete academic content

Grade Levels: K4-08 is taught because not all content can be learned through integrated curriculum or projects. This assists students in skill mastery that enhances their ability in analysis, synthesis and decision-making. The curriculum can be adjusted to meet each child's interests, needs and omni-directional development. Service learning is integrated into the curriculum at the elementary level. It includes structured time for the students and faculty to reflect on the service experience. The Positive Social Skills (PSS) curriculum teaches responsibility, communication and social decision-making. Teachers communicate with parents on a daily basis through our Passport to Success program. This supports the efforts of staff and parents to partner in the education of the children.

Est. 2002

173. Milwaukee College Preparatory School

Robert Rauh
Metcalf Park Campus
2449 North 36th Street
Milwaukee, WI 53210

Lindsay Heights Campus
1530 West Center Avenue
Milwaukee, WI 53206

(414) 445-8020 ext. 221
rrauh@milwcollegeprep.com
Grade Levels: K4-08

Milwaukee College Prep's first decade of existence in one of Milwaukee's most challenging neighborhoods has produced remarkable results. The school has grown from 76 students when it opened to 480 students today and has triple digit waiting lists for the part nine years. Milwaukee College Prep expects excellence in both academic achievement and personal conduct from its students, most of whom are low-income minorities from single parent homes. The school alumni are forging ahead on the path of success. The University of Chicago, Marquette, Syracuse, Xavier, Howard and Savannah Institute of Art and Design are just a few of the institutions that have accepted alumni from Milwaukee College Preparatory School.

Est. 2007

174. Milwaukee Renaissance Academy

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Milwaukee, WI 53205
(414) 431-0114
lsteward@MRAcademy.org
Grade Levels: 06-12

Milwaukee Renaissance Academy provides an academically rigorous curriculum for grades 6-12. Milwaukee Renaissance Academy serves students who are considered at risk of academic failure because of their socio-economic status. One of the Academy's overall goals is to close the achievement gap.

The mission of Milwaukee Renaissance Academy is to ensure that all graduates have the skills and knowledge to succeed in competitive colleges and professional careers.

There are three core beliefs underlying our mission and vision to provide students the superior education that will lead to college and professional careers. We believe that:

- A. All students deserve an outstanding education that ensures preparation for and access to college and professional careers.
- B. Character development, focused on the development of perseverance, social responsibility, and professionalism are critical components for a student's success in school, work, and life.
- C. Direct exposure to new opportunities, experiences, world languages and cultures builds the character, comfort, and confidence needed to be competitive in an increasingly global economy and society.

Est. 2001

175. School for Early Development and Achievement (SEDA)

Sarah Houser
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Milwaukee, WI 53233
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sarah.houser@mcfi.net
Grade Levels: K3-02

The mission of the School for Early Development and Achievement (SEDA) is to increase the developmental competencies and educational achievement of children as a solid foundation for success throughout life.

The School for Early Development and Achievement (SEDA) provides early childhood education for children with and without special needs, serving grades K3-2. Class sizes are small, so every child benefits from individualized attention. SEDA's experienced professional team includes

an occupational therapist, speech therapist, special education teacher and full-time social worker.

The mission of the School for Early Development and Achievement (SEDA) is to increase the developmental competencies and educational achievement of children as a solid foundation for success throughout life. We also consider parents our partners in educating the children. PIE (Parents in Education) is our parent group that meets monthly to encourage involvement in the children's education.

SEDA's year-round school schedule revolves around the Baltimore curriculum, block scheduling, multi-age classroom designs, and a Direct Instruction reading coach. SEDA also administers the Northwest Evaluation Association (NWEA) testing protocol.

SEDA offers child care serving infants and toddlers, ages six weeks to three years. SEDA Early Achievers Child Care is open year-round, and serves all children including those with disabilities and special needs.

Est. 2007 **176. Seeds of Health Elementary School**

Karen Rutt
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Grade Levels: K4-07

The Seeds of Health Elementary School serves students in grades K4-7 with the option of continuing to a Seeds of Health high school.

Seeds of Health vision is to provide Milwaukee children with a strong academic experience within a relationship based, nurturing environment. This is accomplished through small classrooms and a strong family component that promotes positive stewardship for our community, and world. The Seeds of Health Elementary School provides a cohesive and comprehensive program beginning in K4 and going through 7th grade. Academic learning, relationships, parent, family and community involvement and stewardship are emphasized.

The curriculum at Seeds of Health Elementary School is concept based. Professional development is provided to teachers to assist them in providing concept based lessons.

Another key component is parent, family and community involvement. Family participation is encouraged through a variety of channels such as involvement in academic programs, adult classes in technology and parenting and traditional concepts such as parent/teacher conferences and school performances.

Stewardship and a sense of connectedness to the world is also a key component of the Seeds of Health Elementary School. Through the curriculum and extra-curricular activities, students learn how to be good stewards. The concepts and activities are interwoven into the day and age appropriate so by the time a student reaches 8th grade, he/she will have a sense of place in the larger community and be able to take a leadership role within the school and community.

Students are assessed through the MAP assessment, teacher designed assessments and state defined assessments. The overall program model will be assessed using the Baldrige model in conjunction with other quantitative and qualitative measures.

Est. 2005 **177. Tenor High School**

Jodi Weber
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jweber@seedsofhealth.org
Grade Levels: 09-12

The vision of Tenor High School is to provide Milwaukee children with an opportunity for a seamless educational program that includes high-level academic and technical preparation for workforce readiness and life-long learning. The school is geared toward students earning dual certification: a high school diploma and a Milwaukee Area Technical College (MATC) certificate in a trade or technical field.

Students proceed through the Tenor High School program in two phases: Phase One - Ninth and Tenth Grade and Phase Two - Eleventh

and Twelfth Grade. Phase One curriculum develops strong standards-based academic skills (reading, writing, mathematics, and technology) and emphasizes their practical application and occupational relevance. The curriculum emphasizes the importance of interpersonal communication and personal, economic, and employability skills. Students gradually and carefully explore achievable career options and courses offered by MATC.

Based on a student's progress during Phase One, students will spend the final two years in one of two programs (Phase Two):

Students who satisfy entry-level requirements into an MATC certificate program will spend half of each day in the core curriculum at Tenor High School and the remainder of the day at MATC studying for a one-year MATC certificate in a trade or technology field. Students who do not yet satisfy MATC's entry-level requirements will remain in the full-day curriculum at Tenor High School and continue to pursue the knowledge and skills needed to satisfy various MATC and Tenor High School course requirements.

Est. 2010

178. Urban Day Charter School, Inc.

Shandowlyon Hendricks-Williams

12th Street Campus:
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Milwaukee, WI 53206
(414) 263-2781

24th Street Campus:
1441 North 24th Street
Milwaukee, WI 53205
(414) 937-8400

shwilliams@ud1224.org
Grade Levels: K4-08

The mission of Urban Day School is to provide students, pre-kindergarten through eighth grade with a learning experience that emphasizes academic excellence and personal achievement, enabling the students to make a successful transition into higher education and to become value-creating leaders of society.

Urban Day School Inc. includes two campuses located at 12th and Atkinson and 24th and Vliet serving two of Milwaukee's most impoverished areas. Estimated enrollment for the two campuses for the first year is 567 students K4 through 8th grade.

Urban Day is committed to an innovative 3-Rs, Relationships, Rigor, and Relevance School Design. First, the instructional approaches of this design, will sustain and strengthen academic rigor at a time when student achievement has reached a plateau. Second, the 3-Rs design addresses the behavioral impacts of students coming from areas of increasing poverty. A newly created Department of Child and Family Advocacy focuses on children who are having difficulty in school, helping them achieve and maintain emotional readiness to learn by discovering and dealing with issues at the root of the child's disruptive behavior.

Est. 2001

179. Veritas High School

Sherry Tolkan
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(414) 389-5575
639@milwaukee.k12.wi.us
Grade Levels: 09-12

Veritas High School opened its doors in 2001 with the mission to provide students the opportunity to complete their high school education in a program grounded in values, principles, and ethics. The school achieves this mission by offering students significant personal attention and support, a rigorous curriculum that meets Milwaukee Public Schools requirements, cutting-edge technology, and extracurricular activities including sports and clubs. In addition to the core curriculum, students have the opportunity to participate in non-traditional intersession classes that help them develop additional skills. A full-time guidance counselor works with students on their vocational path. Veritas, which means "truth" in Latin, is truly a small, innovative, challenging high school developed to meet the needs of students who are looking to pursue higher education.

Est. 2004

180. Woodlands School

Maureen Sullivan
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Milwaukee, WI 53208
(414) 475-1600
principal@woodlands-school.org
Grade Levels: K4-08

Woodlands School serves grades K4-8 and offers an innovative educational program of excellence for the whole child in a multicultural environment that prepares the child for lifelong learning in a rapidly changing society. The school, under the chartering authority of the University of Wisconsin–Milwaukee, serves the richly diverse racial, ethnic, and socioeconomic populations of the city of Milwaukee.

The school’s core curriculum consists of language arts, mathematics, hands-on science, and social studies. Students are grouped in multi-age classrooms with an average of 20 students, one teacher, and one teaching assistant. Learning is driven by students’ curiosity and is focused through a Project-Based interdisciplinary approach, with students sometimes working independently and other times on cooperative learning projects with partners or in small groups. Students in all grades take specialty classes in music, art, physical education, library studies, and French language, which are also integrated into the core curriculum to deepen the educational experience. A Time for Living curriculum allows teachers and students to focus on their rights and responsibilities to one another, the community, and the world. It includes student service projects with disadvantaged populations in the community.

Student learning assessment focuses on teacher-written evaluations, student-designed portfolios, and standardized tests that measure progress toward academic goals and mastery of local and Wisconsin standards. Parents are closely involved in all dimensions of the school. Each family makes a commitment of 20 hours of voluntary service upon enrollment.

In addition to its formal curriculum, Woodlands provides a before- and after-school extension program for children to engage in supervised structured play or to complete homework in a supportive environment; an after-school enrichment program with on-site private music and voice lessons and group classes in art, dance, wellness, and forensics; and an after-school sports program in soccer and basketball.

Est. 2002

181. YMCA Young Leaders Academy

Ronn Johnson
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Milwaukee, WI 53205
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rjohnson.ns@ymcamke.org
Grade Levels: K4-08

The north side YMCA Young Leaders Academy is located at 1350 West North Avenue (corner of North and Teutonia Avenues) in the heart of Milwaukee’s central city. The school serves 450 children in grades K4-8. It offers wrap around services such as before- and after-school programs, youth sports, and youth development programs in the adjacent YMCA.

The mission of the YMCA Young Leaders Academy is to open the portals of opportunity for children and adults in the Milwaukee community through excellence in public education. The school’s educational vision is to provide a curriculum that integrates leadership development with traditional academics to prepare students to be well-informed, participating members of society.

The academy’s educational goal is to prepare students to be creative, intuitive, and analytical thinkers. The school empowers students to learn by fostering their development as independent thinkers. Proven methods are used to increase student performance including small class sizes, a longer school day and year, use of technology, a rigorous morning curriculum devoted to the basics, and keeping teachers with the same students for two or three years.



UW-Parkside
CESA 01

Paul Haubrich
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www.uwp.edu

• Kenosha, WI 53140

Est. 2002

182. 21st Century Preparatory School

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(262) 598-0026 ext. 1176
ED@21stprepschool.org
Grade Levels: K4-08

The 21st Century Preparatory School focuses on educating Racine’s diverse children for access to the full array of life choices, including college and careers, by (1) recognizing and using each child’s unique abilities and talents for academic development and individual growth, (2) employing a well-structured, rigorous, and comprehensive curriculum for grades K4-8 incorporating both Core Knowledge and Direct Instruction reform models, and (3) requiring the mutual accountability of staff, students, family, and community as key partners in the school’s overall governance and day-to-day operations.

The classroom structures' communities of learners and teacher looping to promote prolonged relations between teachers, students, and parents are used to enhance and extend the effectiveness of the Preparatory School's primary focus on Core Knowledge and Direct Instruction models. Both, when fully implemented, have proven effectiveness with a wide range of students, including low-income, gifted, learning-disabled, and wealthy children enrolled in urban, suburban, and rural schools.



Verona Area School District
CESA 02

Dean Gorrell
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(608) 845-4310
www.verona.k12.wi.us

• Verona, WI 53593-1153

Est. 1996

183. Core Knowledge Charter School

Robert McNallie
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Verona, WI 53593
(608) 845-4133
robert.mcnallie@verona.k12.wi.us
Grade Levels: KG-08

Verona’s Core Knowledge Charter School (CKCS) is a school of choice for students in kindergarten through eighth grade. It follows a rigorous curriculum that focuses on core academics. After extensive study, parent organizers chose the Core Knowledge Sequence and Direct Instruction for CKCS’s educational program. The Core Knowledge Sequence identifies the subject matter to be covered in literature, science, geography, history, art, and music. The Direct Instruction program prescribes the content and instructional method teachers use for reading, mathematics, spelling, and writing. These are carefully sequenced and coordinated programs built on skills learned in prior years.

Est. 1995

184. New Century School

Lynn Berge
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lynn.berge@verona.k12.wi.us
Grade Levels: KG-05

New Century School in Verona was Wisconsin’s first parent-initiated, elementary-level charter school. It serves children in grades KG-5 multiage classrooms.

New Century School was founded as a partnership for learning among students, teachers, and parents. Its goal is to nurture the child’s continuous progress and independence as a lifelong learner through an integrated curriculum emphasizing science and mathematics. New Century School’s staff members believe this overall approach best meets a changing world where familiarity with science and mathematics is vital and where working cooperatively in groups and independently on individual initiatives are all important.

Est. 2010 **185. Verona Area International School**

Sally Parks
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Fitchburg, WI 53711
(608) 845-4259
parkss@verona.k12.wi.us
Grade Levels: K4-01

A dedicated group of parents have founded a new charter: the Verona Area International School (VAIS). The vision of the school is to educate children from grade levels K4-5 in two languages simultaneously; while developing *global competency* to prepare them to work and solve problems in tomorrow's rapidly evolving and increasingly interconnected world. The Asia Society Partnership for Global Learning defines globally competent students as students who (1) investigate the world beyond their immediate environment, (2) recognize their own and others perspectives, (3) communicate their ideas effectively with a diverse audience, and (4) translate their ideas and findings into appropriate actions to improve conditions.

A key element of the school will be delivering a half-day each of content-based instruction (immersion) in Mandarin Chinese and English. This format will not only allow the powerful connection between languages and brain development to enhance student achievement, but will also drive competency in both Eastern and Western cultures. This is important, as true global competency includes the ability to function outside one's culture of origin. In an age of multicultural societies, early second language exposure and global studies gives children insights into other cultures in a manner that no other discipline is able to do.



**Viroqua Area
School District
CESA 04**

Robert Knadle
115 North Education Avenue
(608) 637-1181
www.viroqua.k12.wi.us

• Viroqua, WI 54665-1318

Est. 1999 **186. Laurel High School**

Renee Baker
100 Blackhawk Drive
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(608) 637-1614
bakren@viroqua.k12.wi.us
Grade Levels: 09-12

Laurel High School is an alternative educational choice for high school students in grades 9-12. Enrollment is open to all high school students in Viroqua. The typical charter school student is a nontraditional learner who needs more challenge and active learning opportunities than are available in the regular high school. The staff looks to offer a secondary-level education program that is student-designed, learner-driven, and supported by a true collaborative community effort.

The charter school's overall mission is to offer self-motivated individuals new approaches to meet their academic and technical education needs; to challenge students to meet high standards of academic and social achievement and performance; to foster positive, respectful, and trusting relationships; and to ensure a successful transition to life after school through firsthand experience in goal setting, job seeking, job keeping, and technical college or university preparation.

Est. 2000 **187. Vernon County Better Futures High School**

Fritz Cushing
100 Blackhawk Drive
Viroqua, WI 54665
(608) 637-1192
fcushing@viroqua.k12.wi.us
Grade Levels: 09-12

Vernon County Area Better Futures High School provides an alternative for students in grades 9-12 who are at risk of failing or dropping out of school because of difficulties integrating into traditional programs and meeting usual behavioral and academic expectations. The students have four main goals: (1) increasing academic achievement, (2) developing abilities to work with others, (3) increasing self-efficacy that is, the ability to attain goals set out for oneself, and (4) graduating from high school.

Students have a variety of learning opportunities: small-group instruction, individual projects, Internet courses, correspondence courses,

job shadowing, experiential learning, distance learning, and other educational opportunities developed by the student and teacher as needed to meet the goals in the independent learning plan. The school has modified hours of operation, Monday through Thursday from 11:00 A.M. to 3:00 P.M. This allows students time to complete the required community-based learning program component.



**Waukesha School
District**
CESA 01

Todd W Gray
222 Maple Avenue
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www.waukesha.k12.wi.us

• Waukesha, WI 53186-4725

Est. 2001

188. Harvey Philip Alternative Charter School

James Haessly
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Waukesha, WI 53186
(262) 970-1102
jhaessly@waukesha.k12.wi.us
Grade Levels: 09-12

The Harvey Philip Alternative Charter School (HPACS) is an umbrella for grades 9-12 at-risk and high-risk students who are unable to be served appropriately at their regular high schools.

The Native American based “Circle of Courage” philosophy, which is based on the belief that at-risk youth become disengaged from school or society because their circle is broken, meets students’ needs for belonging, mastery, independence, and generosity. The school meets these needs in the following ways:

1. belonging, by constructive relationships with peers and staff
2. mastery, by intense, focused, meaningful instruction in the core academics
3. independence, by supervised, successful, monitored work programs
4. generosity, by service-learning opportunities in the community

The program’s goals call for at least a 90 percent long-term success rate, a staff commitment to work in professional learning communities, and the informed use of technology as a learning tool.

Est. 2004

189. iQ Academies at Wisconsin

Rick Nettlesheim
222 Maple Avenue
Waukesha, WI 53186
(262) 970-1074
rnettsh@waukesha.k12.wi.us
Grade Levels: 06-12

iQ Academies at Wisconsin is devoted to making quality public education accessible for all ninth- through twelfth-grade students. A dynamic, interactive, virtual learning experience is delivered to students and their families who, for various reasons, are seeking a different kind of high school environment. The mission is to help all students achieve their learning goals through a positive and successful virtual high school experience that prepares them for the future.

iQ Academies has crafted a unique virtual high school program that brings a comprehensive high school curriculum, technology, and choice together with individual needs and interaction. This multifaceted approach to high school education equates to a strong learning partnership between parents, students, and their teachers.

iQ Academies students access their district-approved courses at home via the Internet. Instruction is provided by experienced, Wisconsin certified teachers who are highly qualified, trained subject matter experts. Students interact with their instructors in a variety of ways: e-mail, online discussions, and real-time online tutoring sessions (voice and whiteboard). iQ Academies students can also access personnel, guidance, and career planning services, district student services, and library resources. iQ Academies at Wisconsin is a comprehensive high school program, and the content is appropriate for any high school student in Wisconsin.

Est. 2002

190. Project Change Charter Recovery School

James Haessly
111 East Main Street
Waukesha, WI 53186
(262) 970-1102
jhaessly@waukesha.k12.wi.us
Grade Levels: 09-12

Project Change Charter Recovery School is designed after several national models of recovery schools. These schools provide a safe, drug- and alcohol-free environment where students can receive their education and strong support for their recovery from drug and alcohol problems and treatment. Using self-directed learning, students in grades 9-12 work side by side with community, treatment staff and teachers in advancing their recovery toward future success. Both education and relapse prevention programming occur. The overall goal is to begin to provide continuous education while simultaneously attempting to reverse the high relapse rate in teen drug recovery.

The school serves at-risk high school age students who have had at least 30 days of sobriety. The students are required to have sponsors, attend community recovery meetings (12-step or others), and work part-time and engage in carefully selected community service. The philosophy of the program is based on the Circle of Courage model and 21st Century Skills.

Est. 2004

191. Waukesha Academy of Health Professions

Michael Nowak
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Waukesha, WI 53186
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Grade Levels: 09-12

The Waukesha Academy of Health Professions is intended for students in grades 9-12 who are interested in allied health and medical careers. This magnet school offers exclusive educational opportunities for students in Waukesha and the surrounding counties who wish to pursue an education that will prepare them specifically for postsecondary opportunities in health-related fields, whether at a four-year college or two-year technical school. The academy provides a rigorous curriculum, focusing on academic skills in health occupations and in science and math courses required for health and medical professions.

The academy offers a choice of two curriculum pathways. Both pathways require every academy student to participate in four years of health occupation classes; take specific courses in science, math, and English; satisfy job shadowing and service-learning requirements; and participate in Co-op, Mentoring, and Youth Apprenticeship programs. The first pathway prepares students for four-year college programs in pre-med/dental and various other health care areas. The second pathway includes many of the same components but is intended to prepare students for two-year technical school programs and/or the workforce.

Est. 2007

192. Waukesha Engineering Preparatory Academy

Dennis Skurulsky
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Grade Levels: 09-12

Waukesha Engineering Preparatory Academy educates high school students in a rigorous and relevant curriculum focusing on science, mathematics, engineering, and technology to create a vital pipeline of college and work-ready students in these areas.

This charter school, through strong collaboration with experts in the engineering profession and linkage to industry and higher educational institutions, provides high school students in grades 9-12 with a solid foundation in technical knowledge and skills that is vital for success in this field.

These ambitious goals will become a reality through the focused and rigorous curricular program of study which includes:

- Specialized courses at each grade level covering topics in all fields of study in engineering.
- Courses in language arts, science, math and technology education which have a specific engineering focus and may count for college credit (such as transcript coursework and/or Advanced Placement

courses) that will form the core academic requirements for academy students.

- Curriculum delivery that will utilize the latest advances in technology when possible such as computer software, robotics, and student-response systems.
- Community partner mentors who will provide students with opportunities for educational experiences both inside and outside of the school. These may include tutoring, career advising, and knowledge application experiences.
- Career counseling and job placement assistance through the Academy guidance counselor.
- Access through community partnerships to study and work in state-of-the-art engineering and technology laboratory facilities.
- A focused, personalized exploration of suitability for employment in engineering and technical fields.
- Required participation in mentoring and internship experiences with area business and industry partners

Est. 2010 **193. Waukesha STEM Academy**

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rkrohn@waukesha.k12.wi.us
Grade Levels: KG-08

The Waukesha STEM Academy, the K-8 Charter School of the School District of Waukesha, features an educational philosophy focusing on Science, Technology, Engineering and Mathematics (STEM) education. The school will open in September 2010 with 504 students in grades K-5 in the former Randall school building and 175 students in grades 6-7 in the Saratoga school building. In September of 2011 grade 8 will be added at Saratoga.

The Waukesha STEM Academy provides equal opportunities for all children to be involved in a unique, innovative, relevant, and rigorous elementary and middle school experience. Students receive differentiated instruction in the core academic areas through a science, technology, engineering, and mathematics project-based curriculum. STEM concepts and methodologies are integrated throughout all curricular areas. The STEM program is 21st Century skills driven, standards-led, and focuses on how students learn. Instruction is based on research on learning and teaching in grades K-8 and on research on learning science and mathematics as it relates to culture, gender and society. Technology is an integral component in the daily exploration of every STEM and 21st century skills infused subject.



**Wausau Area
School District
CESA 09**

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- Wausau, WI 54402-0359

Est. 2007 **194. Enrich, Excel, Achieve Academy (EEA)**

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Wausau, WI 54403
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jlindell@wausau.k12.wi.us
Grade Levels: 09-12

Enrich, Excel, Achieve Learning Academy (EEA) is an instrumentality school serving at-risk students in grades 9-12. EEA Learning Academy's mission is to guide students to EXCEL academically, ENRICH their lives through positive relationships and lead them to ACHIEVE lifelong success. EEA provides an educational environment in which students succeed and grow academically and behaviorally.

The school provides technology based curriculum and direct instruction from teachers for individualized learning. The curriculum includes content based courses and teacher designed classes in finance, health, physical education, service learning and career planning.

Est. 2005

195. New Horizons Charter School

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Grade Levels: 06-08

The New Horizons Charter School for At-Risk Teens is a charter school serves at-risk students in grades 6-8.

One of the primary goals of the charter school is to reengage students who have become disenchanting with the traditional school setting. Emphasis is on behavioral, emotional, and cognitive engagement.

The New Horizons Charter School for At-Risk Teens runs from 9 a.m. to 4 p.m., taking the students off the street during the afternoon hours that often find them unsupervised and in trouble. After-school and year-round options may also be made available through community collaborations with the Boys and Girls Club, Marathon County Volunteer Center, and 21st Century Programming. Responsible participation of students in their homes, communities, and career paths as well as their own education are ever-present aims of the charter; therefore, service learning and goal setting are components.

By giving students an alternate setting and increasing self-esteem through constructive service-learning initiatives in the community as well as providing a rigorous academic standards-based curriculum, students have the environment and support they need to reengage in their education and achieve academic success.

Est. 2005

196. Wausau Area Montessori Charter School

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Wausau, WI 54403
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khalvors@wausau.k12.wi.us
Grade Levels: 01-06

The Wausau School District, in partnership with the Montessori Children's Village and Educational Center, established a charter school in the Wausau area serving students grade one through grade five that offers students learning experiences based upon the principles of Dr. Maria Montessori has become a reality.

As the Wausau population becomes increasingly diverse, the district and community realizes there is no single style or format of teaching that can successfully meet the needs of all children. The Montessori collaboration is a natural choice for this first elementary charter in Wausau because of its proven success for a wide range of children, from gifted to those with special needs.

The Wausau Area Montessori School includes Elementary I and Elementary II classrooms including four and five year olds. This venture has met with high acclaim in the community.

Est. 2010

197. Wausau Engineering and Global Leadership Academy

Robert Marlowe
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Wausau, WI 54403
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jsvitak@wausau.k12.wi.us
Grade Levels: 09-12

The Wausau Engineering and Global Leadership Academy (Wausau EGL Academy) is a new opportunity for high school students in the Wausau School District and beyond. A Wausau EGL Academy graduate will be a student who has mastered rigorous academic standards through an innovative interdisciplinary and project-based learning environment. The students will be confident in who they are and in their own capacity to matter to the world around them. This confident understanding and personal leadership competence will translate into productive action and a creative interest in the future of our community. Key components include:

- Engineering design and development projects
- Interdisciplinary science/technology/engineering/math
- Leadership development and small group application
- Business/community ethics
- Global cultural competencies and world language studies
- Technology infusion and practical competence

Wausau EGL Academy will also become an exemplary model for collaboration - breaking down the walls of the classroom - bringing a variety of educational, business, and community organizations together around this innovative constructivist philosophy. Key partnerships with local engineering and business leaders will provide real world relevance to our students' various seminars, workshops, internships and projects.

Finally, the Wausau EGL Academy Governing Council, comprised of a majority of community members and parents, will govern this school and lead this array of productive partnerships.



Wauwatosa School District
CESA 01

Phillip J. Ertl
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www.wauwatosa.k12.wi.us

• Wauwatosa, WI 53226-2096

Est. 2007

198. Tosa School of Health Science and Technology

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Wauwatosa, WI 53213
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leachmi@wauwatosa.k12.wi.us
Grade Levels: 01-05

The Tosa School for Health Science and Technology focuses on the health sciences (biology, chemistry, physiology, biochemistry) across the curriculum and grounded in Project-Based multi-aged and self-directed investigative learning. The school is open to students in grades 1-5 and operates on a logistical framework. At the Tosa School of Health Science and Technology, technology is an integral component in the daily exploration of every science-infused subject.

This health science and technology charter school features a multi-age configuration, within which students are able to learn in cohorts formed to best meet the needs of that particular small group of students. A multi-age, or "non-graded," investigation removes the expected norms of each year group by focusing on the needs of the individual students, rather than the needs of the whole class. Such a learning environment is mind-centered, not content-centered, giving students the opportunity to learn through all their intelligences. Curriculum and teaching practices are developmentally appropriate, arising from the children, an experience initiated by the teacher, or from a chance event. Flexible grouping encompasses the entire charter school student body with a configuration of two or three multi-age sections.

The Tosa School of Health Science and Technology helps students reach the following broad yet measurable goals: 1) to apply the methods and principles of the Scientific Method (scientific and critical thinking skills) to everyday situations and all content areas; 2) to become independent, self-monitoring learners; and, 3) to demonstrate continual academic progress as measured by each student's individualized assessment plan and equivalent to a year's growth / achievement at or above state-mandated grade level benchmarks as measured by the WKCE.

Est. 2009

199. Tosa School of the Trades

Jason Zurawik
12121 West North Avenue
Wauwatosa, WI 53226
(414) 773-3012
zurawija@wauwatosa.k12.wi.us
Grade Levels: 11-12

The 'Tosa School of the Trades, located in the community of Wauwatosa in southeast Wisconsin, provides students with the high-level academic, technical and employment skills to build successful careers in the fast-growing field of mechanical and building trades. Students are trained by professional trades instructors dedicated to mastery of skills within the carpentry, plumbing and electrical trades. The training allows students to earn hours toward the State of Wisconsin Apprenticeship Program and rewarding lifelong career. 'Tosa School of the Trades represents a real-world bridge that is missing in most traditional academic settings and

sorely needed locally and throughout the state of Wisconsin.

With the greater flexibility and autonomy afforded by charter school status, 'Tosa School of the Trades is able to step beyond the confines of conventional scheduling, grade assignment, curriculum, instruction, and assessments (with the exception of the Wisconsin Student Assessment System) to truly provide students with a self-directed educational entity that speaks to their specific interest and needs while providing powerful motivating factors for success.



**West De Pere
School District**
CESA 07

John R. Zegers
930 Oak Street
(920) 337-1393
www.wdpsd.com

• De Pere, WI 54115

Est. 2007

200. Phantom Knight School of Opportunity

Jason Lau
300 South 6th Street
De Pere, WI 54115
(920) 425-1915
jlau@wdpsd.com
Grade Levels: 07-12

The district enlisted representatives from St. Norbert College and Schneider National, Inc. as founding partners and decided to pursue development of a Project-Based Charter School.

The Phantom Knight School of Opportunity provides a unique non-traditional learning community which offers opportunities for students at-risk in grades 7-12 to become productive, responsible citizens of our community and to develop the skills and recognize their ability to attend post-secondary institutions of higher learning.

Student-driven, Project-Based learning seldom resembles a traditional classroom. Instead of formal, subject-oriented classes, individuals and groups of students choose, plan, research and complete academic study and hands-on projects that result in tangible, real life products. Learning experiences take place outside the confines of the school building (in the "real world") whenever possible; include community experts and cover broad academic areas of study. The activities require students to develop skills in time management, teamwork, communication, planning, self-assessment, problem solving and meaningful applications of acquired knowledge.



**Weyauwega-
Fremont School
District**
CESA 06

Scott M Beck
P.O. Box 580
(920) 867-8810
www.wegafremont.k12.wi.us

• Weyauwega, WI 54983-0580

Est. 1998

201. Waupaca County Charter School

Michelle Yates-Wickus
310 East Main Street
Weyauwega, WI 54983
(920) 867-4744
yatesm@cesa5.k12.wi.us
Grade Levels: 06-12

The Waupaca County Charter School (WCCS) is a collaborative effort of six school districts, the Waupaca County Department of Human Services, and one of Wisconsin's Cooperative Educational Service Agencies, CESA 5. The school serves students in grades 6-12. The administrative relationship among WCCS participants is unique. Although the Weyauwega-Fremont School District holds the charter, the charter school is a non-instrumentality and is managed by CESA 5. CESA 5 employs all charter school personnel, including a coordinator who oversees daily operations and ensures educational goals are attained.



**Whitnall School
District**
CESA 01

Lowell Holtz
5000 South 116th Street
(414) 525-8402
www.whitnall.com

- Greenfield, WI 53228-3197

Est. 2006 **202. CORE 4**

Lori Kommas
5000 South 116th Street
Greenfield, WI 53228
(414) 525-8810
lkomas@whitnall.com
Grade Level: K4

Collaborating On Readiness Education for 4-year-olds (CORE 4) is a public charter school that was developed to serve as an organizational hub building a strong network of similar educational agencies and enhancing services to all families of four-year-olds in the community.

The CORE 4 mission is to prevent or close achievement gaps that might occur among children with limited early learning experiences. Working together with area providers, CORE 4 increases opportunities for families to access quality learning environments and also links public health, social, library, and community agencies in codeveloping unique services to enable parents to better meet the needs of their growing children. The Parent Co-op component provides strong individual connections to each child's family through participation in the classrooms and family programs.

The CORE 4 School was developed through an Integrated Comprehensive Services (ICS) model to better meet the needs of children who may present learning challenges. A range of services can now be offered, as the Whitnall School District provides services to students with disabilities in both district and community settings. This ensures that each child will develop and grow with his or her peers, within the context of the community.



**Winter School
District**
CESA 12

Penny L. Boileau
P.O. Box 310
(715) 266-3301
www.winter.k12.wi.us

- Winter, WI 54896-0310

Est. 2007 **203. Pathways**

J. Adam Zopp
6585 West Grove Street
Winter, WI 54896
(715) 266-3301
azopp@winter.k12.wi.us
Grade Levels: 11-12

The goal of the Winter Pathways Charter School is to enable enrolled students to gain enhanced knowledge of the world around them, to improve their understanding of self and others, and give them a real working knowledge of modern and future learning tools and resources. All students will participate in parent-teacher-student conferences and online assessment to identify a tentative post secondary goal and develop a personal learning plan to reach that goal. Students will maintain an e-portfolio of completed work, assessments, and personal learning plans. Students will engage in meaningful, educational, online relationships with mentors and teachers in distant locations.

Parents are involved in developing their child's personal learning plan and in reviewing progress with their child through the school year. Community members sit on the Governance Board and provide hands-on opportunities through internships and job shadowing.



Est. 2005

204. Central Cities Health Institute

Kathy Jarosinski
1801 16th Street South
Wisconsin Rapids, WI 54494
(715) 424-6750
kathy.jarosinski@wrps.org
Grade Levels: 11-12

The Central Cities Health Institute (CCHI) serves students grades 11-12 in South Wood County school districts, including Wisconsin Rapids Public and Private Schools, Nekoosa Public Schools, and Port Edwards Public Schools. The institute is designed to increase the career exploration and exposure in **all** health careers. The high demand to fill jobs in the health care industry in South Wood County and across the nation, and the increased rate of students interested in health careers verified the need to create this charter school. Students are engaged in classes to prepare them for entry-level work experiences as well as post secondary education. Students have the opportunity to gain first aid and CPR certification and nursing assistant certification in the charter. The curriculum includes hands-on, work-based education to increase students' critical thinking, academic, and employability skills. A major goal of CCHI is to assist the health care industry in recruitment and retention of committed, mission oriented health care employees.

Est. 2008

205. Mead Elementary School

Margie Dorshorst
241 17th Avenue South
Wisconsin Rapids, WI 54495
(715) 424-6777
margie.dorshorst@wrps.org
Grade Levels: K4-06

Mead Elementary School is a conversion charter school, designated as a Differentiated Service Learning Community. The unique school design will address the social and academic needs of 464 students in grade K4-6. The design is built upon four pillars of success, determined to provide Mead students with essential learning for their future.

The Four Pillars of Success model incorporates researched best practices to assure success for every child as follows:

- 1) Differentiation – Learning is differentiated by content, product, and process for increased success for students. Access to high-level technology, differentiated literacy and math resources, and opportunities for academic choice are essential to this pillar.
- 2) Service-Learning – Students participate in meaningful service to their school and community by integrating curriculum through service-learning projects. Students are involved in real-life projects that teach academic skills and civic responsibility.
- 3) Goal-Directed – Essential to this pillar is a vision for the future including career exploration and community involvement. Student learning is accelerated through specific components of the Professional Learning Community. These include teacher collaboration, essential learning outcomes, common assessments, and specific daily intervention/acceleration strategies to assure success for all students.
- 4) Asset-Building – The 40 Developmental Assets are the measure of success for this pillar. Responsive Classroom strategies focus on social and academic learning through the daily morning meeting and teaching of CARES (Cooperation, Assertion, Responsibility, Empathy, Self-Control). Asset-building is the focus of Club Mead After School programs, parent and family activities, and parent communication. Free preschool programs and a variety of family activities are key to this pillar.

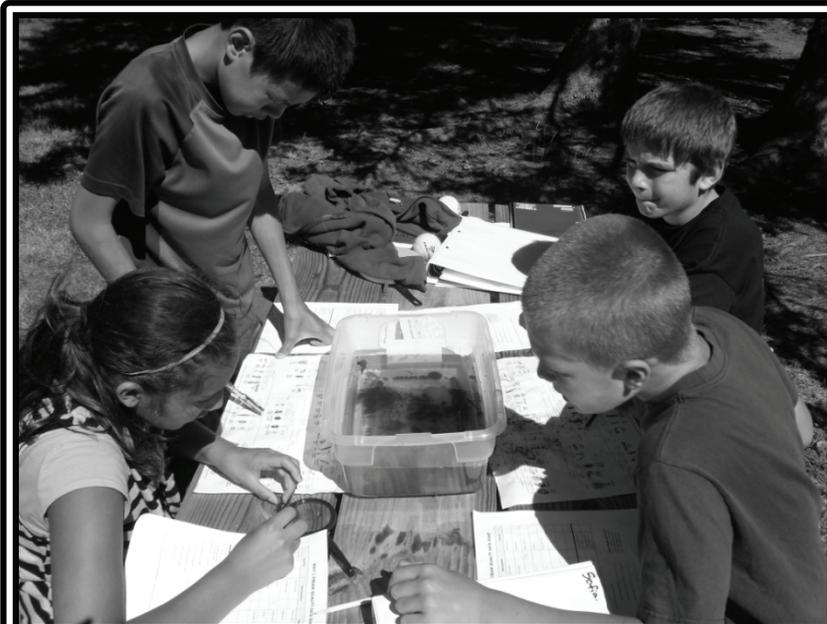
Est. 2008

206. Vesper Elementary Charter School

Terry Whitmore
6443 Virginia Street
Vesper, WI 54489
(715) 424-6786
terry.whitmore@wrps.org
Grade Levels: K4-06

Vesper Elementary Charter School provides an academically rigorous place-based, project-driven curriculum aligned with the Wisconsin model academic standards in the core subjects: language arts/reading, math, science, and social studies. By encompassing a standards-based, constructivist curriculum benefiting the community, Vesper Elementary engages students as scholars, active citizens, friends and neighbors, and, above all, learners who make the Vesper Elementary the focus of serious study. This K4-6 charter school, offers an innovative choice for students to become part of a smaller learning community that exemplifies the best of multi-age learning, community involvement, and leadership development for life.

Woodland Progressive School for 21st Century Citizens, Minocqua J1



4 Appendices

Appendix A: Wisconsin Charter School Law 118.40

118.40 Charter schools. (1) NOTICE TO STATE SUPERINTENDENT.

Whenever a school board intends to establish a charter school, it shall notify the state superintendent of its intention. Whenever one of the entities under sub. (2r) (b) intends to establish a charter school, it shall notify the state superintendent of its intention by February 1 of the previous school year. A notice under this subsection shall include a description of the proposed school.

(1m) PETITION. (a) A written petition requesting the school board to establish a charter school under this section may be filed with the school district clerk. The petition shall be signed by at least 10% of the teachers employed by the school district or by at least 50% of the teachers employed at one school of the school district.

(b) The petition shall include all of the following:

1. The name of the person who is seeking to establish the charter school.
2. The name of the person who will be in charge of the charter school and the manner in which administrative services will be provided.
3. A description of the educational program of the school.
4. The methods the school will use to enable pupils to attain the educational goals under s. 118.01.
5. The method by which pupil progress in attaining the educational goals under s. 118.01 will be measured.
6. The governance structure of the school, including the method to be followed by the school to ensure parental involvement.
7. Subject to sub. (7) (a) and (am) and ss. 118.19 (1) and 121.02 (1) (a) 2, the qualifications that must be met by the individuals to be employed in the school.
8. The procedures that the school will follow to ensure the health and safety of the pupils.
9. The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the school district population.
10. The requirements for admission to the school.
11. The manner in which annual audits of the financial and programmatic operations of the school will be performed.
12. The procedures for disciplining pupils.
13. The public school alternatives for pupils who reside in the school district and do not wish to attend or are not admitted to the charter school.
14. A description of the school facilities and the types and limits of the liability insurance that the school will carry.
15. The effect of the establishment of the charter school on the liability of the school district.

(2) PUBLIC HEARING; GRANTING OF PETITION. (a) Within 30 days after receiving a petition under sub. (1m) the school board shall hold a public hearing on the petition. At the hearing, the school board shall consider the level of employee and parental support for the establishment of the charter school described in the petition and the fiscal impact of the establishment of the charter school on the school district. After the hearing, the school board may grant the petition.

(b) A school board may grant a petition that would result in the conversion of all of the public schools in the school district to charter schools if all of the following apply:

1. At least 50% of the teachers employed by the school district sign the petition.
2. The school board provides alternative public school attendance arrangements for pupils who do not wish to attend or are not admitted to a charter school.

Note: The denial process applies only to Milwaukee

(c) The school board of the school district operating under ch.119 shall either grant or deny the petition within 30 days after the public hearing. If the school board of the school district operating under ch. 119 denies a petition, the person seeking to establish the charter school may, within 30 days after the denial, appeal the denial to the department. The department shall issue a decision within 30 days after receiving the appeal. The department's decision is final and not subject to judicial review under ch. 227.

(2m) SCHOOL BOARD INITIATIVE. (a) A school board may on its own initiative contract with a person to operate a school as a charter school. The contract shall include all of the provisions specified under sub. (1m) (b) and may include other provisions agreed to by the parties.

(am) At least 30 days before entering in a contract under this subsection that would convert a private school to a charter school or that would establish a charter school that is not an instrumentality of the school district, the school board shall hold a public hearing on the contract. At the hearing, the school board shall consider the level of employee and parental support for the establishment of the charter school and the fiscal impact of the establishment of the charter school on the school district.

(b) A school board may not enter into a contract under par. (a) that would result in the conversion of all of the public schools in the school district to charter schools unless the school board complies with sub. (2) (b) 2.

(2r) OTHER INITIATIVES. (a) In this subsection, "instructional staff" has the meaning given in the rules promulgated by the department under s. 121.02 (1) (a) 2.

(b) 1. All of the following entities may establish by charter and operate a charter school or, on behalf of their respective entities, may initiate a contract with an individual or group to operate a school as a charter school:

- a. The common council of the city of Milwaukee.
- b. The chancellor of the University of Wisconsin–Milwaukee.
- c. On a pilot basis, the chancellor of the University of Wisconsin–Parkside.
- d. The Milwaukee area technical college district board.

2. A charter shall include all of the provisions specified under sub. (1m) (b) 3. to 14. A contract shall include all of the provisions specified under sub. (1m) (b) 1. to 14. and shall specify the effect of the establishment of the charter school on the liability of the contracting entity under this paragraph. The contract may include other provisions agreed to by the parties. The chancellor of the University of Wisconsin–Milwaukee or of the University of Wisconsin–Parkside may not establish or enter into a contract for the establishment of a charter school under this paragraph without the approval of the board of regents of the University of Wisconsin System.

3. If the chancellor of the University of Wisconsin–Parkside contracts for the establishment of a charter school, the contract shall also provide that the charter school must be operated by a governing board and that the chancellor or his or her designee must be a member of the governing board. In addition, if the contract provides that the instructional staff of the charter school shall consist of employees of the board of regents of the University of Wisconsin System, the contract shall also include provisions that do all of the following:

a. Delegate to the governing board of the charter school the board of regents' authority to establish and adjust all compensation and fringe benefits of instructional staff, subject to the terms of any collective bargaining agreement under subch. V of ch. 111 that covers the instructional staff. In the absence of a collective bargaining agreement, the governing board may establish and adjust all compensation and fringe benefits of the instructional staff only with the approval of the chancellor of the University of Wisconsin–Parkside.

b. Authorize the governing board of the charter school to perform specified duties for the board of regents with respect to the instructional staff. This authorization may include duties related to supervising the instructional staff, taking disciplinary actions with respect to the instructional staff, recommending new hires or layoffs, collective bargaining, claims, complaints, or benefits and records administration.

4. No chartering or contracting entity under subd. 1. may establish or enter into a contract for the establishment of a virtual charter school.

(bm) The common council of the city of Milwaukee, the chancellor of the University of Wisconsin–Milwaukee, and the Milwaukee area technical college district board may only establish or enter into a contract for the establishment of a charter school located in the school district operating under ch. 119. The chancellor of the University of Wisconsin–Parkside may only establish or enter into a contract for the establishment of a charter school located in a unified

school district that is located in the county in which the University of Wisconsin–Parkside is situated or in an adjacent county.

(c) 1. Except as provided in subd. 3., only pupils who reside in the school district in which a charter school established under this subsection is located may attend the charter school.

3. A pupil may attend Woodlands School, a charter school established in the school district operating under ch. 119 under this subsection, regardless of the pupil's school district of residence, if any of the following applies:

a. The pupil attended Woodlands School in the 2003-04 school year and, beginning in the 2005-06 school year, in the previous school year.

b. A member of the pupil's family who resides in the same household as the pupil attended Woodlands School in the 2003-04 school year.

(cm) The chancellor of the University of Wisconsin–Parkside may establish or enter into a contract for the establishment of only one charter school under this subsection, which may not operate high school grades and which may not accommodate more than 480 pupils.

(d) The chartering or contracting entity under par. (b) shall do all of the following:

1. Ensure that all instructional staff of charter schools under this subsection hold a license or permit to teach issued by the department.

2. Administer the examinations under ss. 118.30 (1r) and 121.02 (1) (r) to pupils enrolled in charter schools under this subsection.

(e) 1. a. In the 2009–10 and 2010–11 school years, from the appropriation under s. 20.255 (2) (fm), the department shall pay to the operator of the charter school an amount equal to the sum of the amount paid per pupil under this subdivision in the previous school year and the increase in the per pupil amount paid to private schools under s. 119.23 (4) (b) 2. or (bg) in the current school year as compared to the previous school year, multiplied by the number of pupils attending the charter school.

b. In the 2011–12 school year and in each school year thereafter, from the appropriation under s. 20.255 (2) (fm), the department shall pay to the operator of the charter school an amount equal to the sum of the amount paid per pupil under this subdivision in the previous school year and the per pupil revenue limit adjustment under s. 121.91 (2m) in the current school year, multiplied by the number of pupils attending the charter school.

c. The amount paid per pupil under this subdivision may not be less than the amount paid per pupil under this subdivision in the previous school year. The department shall pay 25% of the total amount in September, 25% in December, 25% in February, and 25% in June. The department shall send the check to the operator of the charter school.

2. If the chancellor of the University of Wisconsin–Parkside establishes or contracts for the establishment of a charter school under this subsection, in March the department shall pay to the unified school district in which the charter school is located, from the appropriation under s. 20.255 (2) (fm), an amount equal to the amount of school aid per pupil to which the unified school district is eligible in the current school year multiplied by the number of pupils attending the charter school who were previously enrolled in the unified school district.

(f) If the chancellor of the University of Wisconsin–Parkside establishes or contracts for the establishment of a charter school under this subsection, biennially the chancellor shall submit a report to the legislature under s. 13.172 (2). The report shall include information on the academic performance of the pupils who attend the charter school and on the success of the governance structure of the charter school.

(3) CONTRACT. (a) If the school board grants the petition under sub. (2), the school board shall contract with the person named in the petition under sub. (1m) (b) 1. to operate the school as a charter school under this section. The contract shall include all of the provisions specified in the petition and may include other provisions agreed to by the parties.

(b) A contract under par. (a) or under subs. (2m) or (2r) may be for any term not exceeding 5 school years and may be renewed for one or more terms not exceeding 5 school years. The contract shall specify the amount to be paid to the charter school during each school year of the contract.

(c) 1. A school board may not enter into a contract for the establishment of a charter school located outside the school district, except as follows:

a. If 2 or more school boards enter into an agreement under s. 66.0301 to establish a charter school, the charter school shall be located within one of the school districts.

b. If one or more school boards enter into an agreement with the board of control of a cooperative educational service agency to establish a charter school, the charter school shall be located within the boundaries of the cooperative educational service agency.

c. If a school board enters into an agreement with a federally recognized American Indian tribe or band in this state to establish a charter school, the charter school shall be located within the school district or within the boundaries of the tribe's or band's reservation.

1m. Subdivision 1. does not apply to the establishment of a virtual charter school.

2. A school board may not enter into a contract that would result in the conversion of a private, sectarian school to a charter school.

(d) A school board or an entity under sub. (2r) (b) shall give preference in awarding contracts for the operation of charter schools to those charter schools that serve children at risk, as defined in s. 118.153 (1) (a).

(e) When establishing or contracting for the establishment of a charter school under this section, a school board or entity specified under sub. (2r) (b) shall consider the principles and standards for quality charter schools established by the National Association of Charter School Authorizers.

(4) CHARTER SCHOOL DUTIES AND RESTRICTIONS. (a) *Duties.* A charter school shall do all of the following:

1. If the charter school replaces a public school in whole or in part, give preference in admission to any pupil who resides within the attendance area or former attendance area of that public school.

2. Be nonsectarian in its programs, admissions policies, employment practices and all other operations.

(b) *Restrictions.* A charter school may not do any of the following:

1. Charge tuition, except as otherwise provided in s. 121.83 (4).

2. Except as provided in par. (c), discriminate in admission or deny participation in any program or activity on the basis of a person's sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

(c) *Single-sex schools and courses.* A school board may enter into a contract for, and an entity under sub. (2r) may establish or enter into a contract for, the establishment of a charter school that enrolls only one sex or that provides one or more courses that enroll only one sex if the school board or entity under sub. (2r) makes available to the opposite sex, under the same policies and criteria of admission, schools or courses that are comparable to each such school or course.

(5) CHARTER REVOCATION. A charter may be revoked by the school board or the entity under sub. (2r) (b) that contracted with the charter school if the school board or, if applicable, the entity under sub. (2r) (b) finds that any of the following occurred:

(a) The charter school violated its contract with the school board or the entity under sub. (2r) (b).

(b) The pupils enrolled in the charter school failed to make sufficient progress toward attaining the educational goals under s. 118.01.

(c) The charter school failed to comply with generally accepted accounting standards of fiscal management.

(d) The charter school violated this section.

(6) PROGRAM VOLUNTARY. No pupil may be required to attend a charter school without his or her approval, if the pupil is an adult, or the approval of his or her parents or legal guardian, if the pupil is a minor.

(7) LEGAL STATUS; APPLICABILITY OF SCHOOL LAWS. (a) Except as provided in par. (am), the school board of the school district in which a charter school is located shall determine whether or not the charter school is an instrumentality of the school district. If the school board determines that the charter school is an instrumentality of the school district, the school board shall employ all personnel for the charter school. If the school board determines that the charter school is not an instrumentality of the school district, the school board may not employ any personnel for the charter school.

(am) 1. Except as provided in subs. 2. and 3., if a charter school is established under sub. (2m) and located in the school district operating under ch. 119, the school board of that school district shall determine whether or not the charter school is an instrumentality of the school district. If the school board determines that a charter school is an instrumentality of the school district, the school

board shall employ all personnel for the charter school. If the school board determines that a charter school is not an instrumentality of the school district, the school board may not employ any personnel for the charter school.

2. A charter school established under sub. (2r) or a private school located in the school district operating under ch. 119 that is converted to a charter school is not an instrumentality of any school district and no school board may employ any personnel for the charter school. If the chancellor of the University of Wisconsin–Parkside contracts for the establishment of a charter school under sub. (2r), the board of regents of the University of Wisconsin System may employ instructional staff for the charter school.

3. Notwithstanding subd. 2., if the city of Milwaukee contracts with an individual or group operating for profit to operate a school as a charter school, the charter school is an instrumentality of the school district operating under ch. 119 and the board of the school district operating under ch. 119 shall employ all personnel for the charter school.

4. If a school board enters into an agreement with a federally recognized American Indian tribe or band in this state to establish a charter school under sub. (3) (c) 1. c., that school board shall determine whether the charter school is an instrumentality of the school district regardless of the location of the charter school.

(ar) Nothing in this subsection affects the rights of personnel of a charter school that is an instrumentality of a school district to engage in collective bargaining pursuant to subch. IV of ch. 111.

(b) Except as otherwise explicitly provided, chs. 115 to 121 do not apply to charter schools.

(8) VIRTUAL CHARTER SCHOOLS. (a) *Location.* For the purposes of sub. (7) (a), (am), and (ar), a virtual charter school is considered to be located in the following school district:

1. If a school board contracts with a person to establish the virtual charter school, in the school district governed by that school board.

2. If 2 or more school boards enter into an agreement under s. 66.0301 to establish the virtual charter school, or if one or more school boards enter into an agreement with the board of control of a cooperative educational service agency to establish the virtual charter school, in the school district specified in the agreement.

(b) *Licensure.* 1. The governing body of a virtual charter school shall assign an appropriately licensed teacher for each online course offered by the virtual charter school. No person holding only a permit to teach exclusively in a charter school may teach in a virtual charter school, and no person holding both a license to teach exclusively in a charter school and a license to teach in other public schools may teach, in a virtual charter school, a subject or at a level that is not authorized by the latter license.

2. If a pupil attends a virtual charter school, any person providing educational services to the pupil in the pupil's home, other than instructional staff of the virtual charter school, is not required to hold a license or permit to teach issued by the department.

(c) *Staff duties.* In a virtual charter school, an instructional staff member is responsible for all of the following for each pupil the instructional staff member teaches:

1. Improving learning by planned instruction.
2. Diagnosing learning needs.
3. Prescribing content delivery through class activities.
4. Assessing learning.
5. Reporting outcomes to administrators and parents and guardians.
6. Evaluating the effects of instruction.

(d) *Required days and hours.* A virtual charter school shall do all of the following:

1. Provide educational services to its pupils for at least 150 days each school year.

2. Ensure that its teachers are available to provide direct pupil instruction for at least the applicable number of hours specified in s. 121.02 (1) (f) 2. each school year. No more than 10 hours in any 24-hour period may count toward the requirement under this subdivision.

3. Ensure that its teachers respond to inquiries from pupils and from parents or guardians of pupils by the end of the first school day following the day on which the inquiry is received.

(e) *Parent advisory council.* The governing body of a virtual charter school shall ensure that a parent advisory council is established for the school and that it meets on a regular basis. The governing body shall determine the selection process for members of the parent advisory council.

(f) *Required notices.* At the beginning of each school term, the governing body of a virtual charter school shall inform the parent or guardian of each pupil attending the virtual charter school, in writing, the name of, and how to contact, each of the following persons:

1. The members of the school board that contracted for the establishment of the virtual charter school and the administrators of that school district.

2. The members of the virtual charter school's governing body, if different than the persons under subd. 1.

3. The members of the virtual charter school's parent advisory council established under par. (e).

4. The staff of the virtual charter school.

(g) *Pupil's failure to participate.* 1. Whenever a pupil attending a virtual charter school fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the governing body of the virtual charter school shall notify the pupil's parent or guardian.

2. Subject to subd. 2m., the third time in the same semester that a pupil attending a virtual charter school fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the governing body of the virtual charter school shall also notify the school board that contracted for the establishment of the virtual charter school, the school board of the pupil's resident school district, and the department. The school board that contracted for the establishment of the virtual charter school may transfer the pupil to his or her resident school district. If the pupil is a resident of the school district that contracted for the establishment of the virtual charter school, the school board may assign the pupil to another school or program within that school district. If the school board transfers or assigns a pupil, it shall notify the pupil's parent or guardian and the department.

2m. If the parent or guardian of a pupil attending a virtual charter school notifies the virtual charter school in writing before a school assignment or directive is given that the pupil will not be available to respond to the assignment or directive during a specified period, the school days during that period do not count for purposes of subd. 2. The virtual charter school shall require the pupil to complete any assignment missed during the period. This subdivision applies to no more than 10 school days in a school year.

3. The parent or guardian of a pupil transferred to the pupil's resident school district under subd. 2. may appeal the transfer to the department within 30 days after receipt of the notice of transfer. The department shall affirm the school board's decision unless the department finds that the decision was arbitrary or unreasonable.

(h) *Enrollment limit.* 1. Subject to subds. 3. and 4., beginning in the 2009–10 school year, the total number of pupils attending virtual charter schools through the open enrollment program under s. 118.51 in any school year may not exceed 5,250.

2. By the first Friday following the first Monday in April, the governing body of each virtual charter school shall report to the department all of the following:

a. The number of pupils who have initially applied and been accepted to attend the virtual charter school through the open enrollment program under s. 118.51.

b. The number of pupils attending the virtual charter school through the open enrollment program under s. 118.51 in the current school year who are expected to continue attending a virtual charter school through the open enrollment program under s. 118.51 in the succeeding school year.

c. Of the applicants reported under subd. 2. a., those who are siblings of pupils reported under subd. 2. b.

2m. If the department determines that the sum of the pupils reported under subd. 2. a. and b. by all virtual charter schools is no more than the limit under subd. 1., the department shall notify the virtual charter schools that all pupils reported under subd. 2. a. and b. may attend virtual charter schools in the succeeding school year. If the department determines that the sum of the pupils reported under subd. 2. a. and b. by all virtual charter schools is more than the limit under subd. 1., the department shall calculate the sum of pupils reported under subd. 2. b. by all virtual charter schools.

3. If the department determines under subd. 2m. that the sum of the pupils reported under subd. 2. b. by all virtual charter schools is equal to or greater than the limit allowed under subd. 1., the department shall notify the virtual charter schools that all pupils reported under subd. 2. b. and c. may attend virtual charter schools in the succeeding school year notwithstanding the limit under subd. 1., but that no other pupils reported under subd. 2. a. may do so.

4. If the department determines under subd. 2m. that the sum of the pupils reported under subd. 2. b. by all virtual charter schools is less than the limit allowed under subd. 1., the department shall add to the sum the number of pupils reported under subd. 2. c. for all virtual charter schools. If the new sum is equal to or greater than the limit allowed under subd. 1., the department shall notify the virtual charter schools that all pupils reported under subd. 2. b. and c. may attend virtual charter schools in the succeeding school year notwithstanding the limit under subd. 1., but that no other pupils reported under subd. 2. a. may do so, except as provided in subd. 5. If the new sum is less than the limit allowed under subd. 1., the department shall notify the virtual charter schools that all pupils reported by the virtual charter schools under subd. 2. b. and c. may attend virtual charter schools in the succeeding school year. The department shall select pupils for the remaining available spaces on a random basis from the pupils reported by the virtual charter schools under subd. 2. a. and shall notify the virtual charter schools of the selections.

4m. In performing the calculations under subds. 2m. to 4, the department shall count a pupil who has applied to more than one virtual charter school only once

5. The department shall maintain a waiting list for those pupils not selected at random under subd. 4. Each virtual charter school shall notify the department whenever it determines that a pupil determined to be eligible to attend the virtual charter school under subd. 4. will not be attending the virtual charter school. The department shall select pupils on a random basis from the waiting list to fill the newly available spaces.

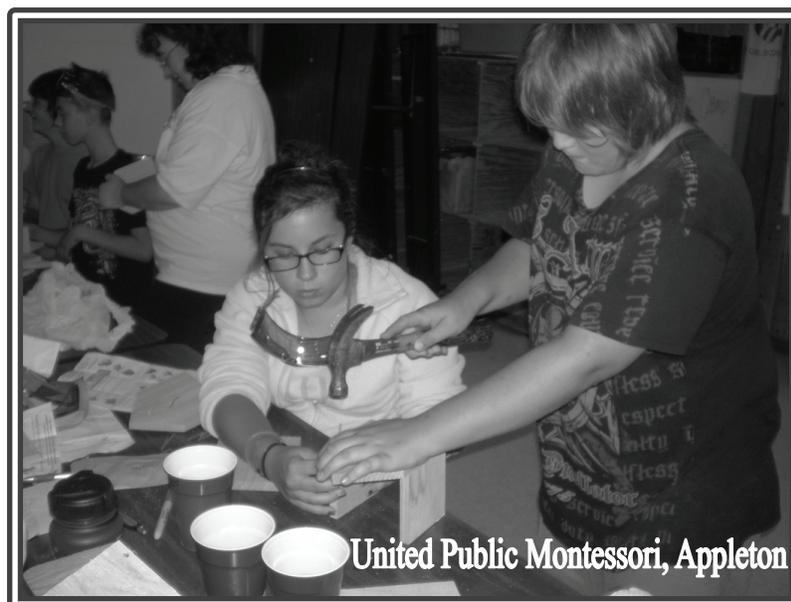
History: 1993 a. 16, 490; 1995 a. 27 ss. 3983m to 3992m, 9145 (1); 1997 a. 27, 238, 252; 1999 a. 9; 1999 a. 150 s. 672; 2001 a. 16, 105; 2003 a. 33, 156; 2005 a. 25, 111, 346; 2007 a. 222; 2009 a. 28, 61, 276. A public school district did not violate the equal protection clause of the U.S. constitution by refusing to bus the students of a charter school created under sub. (2r) located within its geographical boundaries. *Racine Charter One, Inc. v. Racine Unified School District*, 424 F.3d 677 (2005).

Wausau Engineering and Global Leadership Academy



Appendix B: New Charter Schools Opened in 2010

<i>Authorizer</i>			<i>Charter School</i>	
1	0147	Appleton Area School District	0470	United Public Montessori (UPM)
2	0903	Cameron School District	0800	Cameron Academy of Virtual Education (CAVE)
3	8126	City of Milwaukee	0100	King's Academy
4	2460	Hartland Lakeside School District	0200	Green LIFE Charter School
5	2460	Hartland Lakeside School District	0110	Hartland School of Community Learning
6	2527	Highland School District	0250	Highland Community Middle School
7	3549	Middleton-Cross Plains School District	0800	21st Century eSchool
8	3619	Milwaukee Public Schools	0211	Hawley Environmental School
9	3619	Milwaukee Public Schools	0441	Milwaukee Community Cyber (MC2) High School
10	3640	Minocqua J1 School District	0250	Woodland Progressive School for 21st Century Citizens
11	3675	Monona Grove School District	0450	Monona Grove Liberal Arts Charter School for the 21st Century
12	3689	Montello School District	0420	High Marq Environmental Charter School
13	4872	Ripon School District	0170	Quest Charter School
14	8125	UW-Milwaukee	0100	Urban Day Charter School, Inc.
15	5901	Verona Area School District	0150	Verona Area International School
16	6174	Waukesha School District	0400	Waukesha STEM Academy
17	6223	Wausau Area School District	0410	Wausau Engineering and Global Leadership Academy



Appendix C: Closed Charter Schools

<i>Authorizer</i>	<i>Charter School</i>	<i>Opened</i>	<i>Grades</i>	<i>School Type</i>	<i>Reason for Closing</i>
2009-10 Closed Schools:					
City of Milwaukee	Academy of Learning and Leadership	2003	K4-08	Expeditionary Learning	Failure to meet academic goals
Hurley School District	Dr Joseph Lalich Charter School	2000	09-12	At-Risk	More as an alternative program
Milwaukee Public Schools	Downtown Institute of Arts and Letters (DIAL HS)	2006	09-12	Arts/Culture	Academic performance problems
Milwaukee Public Schools	Foster and Williams High School of the Visual	2007	09-12	Project-based	Academic performance problems
Milwaukee Public Schools	Milwaukee Learning Laboratory and Institute	2005	09-12	Project-based	Academic performance problems
Milwaukee Public Schools	Northern Star School	2002	06-08	At-Risk	Financial difficulties
Milwaukee Public Schools	W.E.B. Du Bois High School	2005	09-12	Communication/ Technology/ Project-Based	Academic performance problems
Monona Grove School District	Monona Grove Alternative High School	1998	10-12	At-Risk	Other – no longer charter status
Oak Creek-Franklin Joint School District	Connects Learning Center	2001	09-12	At-Risk	Other – converted to program
Oshkosh Area School District	East High Charter School	2004	09-12	At-Risk	Financial difficulties
Oshkosh Area School District	Merrill Elementary Healthy Living Charter	2006	KG-05	Other - Healthy Living	Academic performance problems
Sheboygan Area School District	Riverview Academy Charter School	2005	09-12	At-Risk	Other – no longer charter status
Stevens Point Area School District	McDill Academies	2010	KG-06	General/ Liberal Arts	Other – no longer charter status
Stevens Point Area School District	McKinley Center	2010	KG-06	General/ Liberal Arts	Other – no longer charter status
Stevens Point Area School District	Washington Service Learning Center	2010	KG-06	Service Learning	Other – no longer charter status
Trevor-Wilmot Consolidated Grade School District	Bright Horizons Charter School	2006	K4	At-Risk	Low student enrollment
UW-Milwaukee	Inland Seas School of Expeditionary Learning	2005	09-12	Environmental	Low student enrollment

2008-09 Closed Schools

Argyle School District	Argyle Land Ethic Academy	2004	11-12	Environmental	Low student enrollment
Beaver Dam School District	Beaver Dam Charter School	1995	06-12	At-Risk	Other – no longer charter status
Beloit School District	Synectics Middle School	2003	06-08	Gifted/Talented	Other – consolidated with other charter schools
Deerfield Community School District	LEAPP - Life Education and Preparation Program	1997	10-12	At-Risk	Other – no longer charter status
Eau Claire Area School District	Chippewa Valley Technology Charter School	2000	09-12	Technology/ Vocational	Other – converted to program
Kohler Public Schools	Northeast Wisconsin Online Charter School	2004	06-12	Virtual	Other – converted to program
Milwaukee Public Schools	Carter School of Excellence	2003	K3-05	African Centered	Academic performance problems
Milwaukee Public Schools	CITIES Project High School	2004	09-12	General/Liberal Arts/Project-Based	Academic performance problems

<i>Authorizer</i>	<i>Charter School</i>	<i>Opened</i>	<i>Grades</i>	<i>School Type</i>	<i>Reason for Closing</i>
Milwaukee Public Schools	Genesis High School	2004	09-11	General/ Liberal Arts	Low student enrollment
Milwaukee Public Schools	Milwaukee African American Immersion High School	2007	09-12	At-Risk	Low student enrollment
Milwaukee Public Schools	Milwaukee Business High School	2008	09-12	Business/ Marketing/Project- Based	Low student enrollment
Milwaukee Public Schools	Milwaukee Leadership Training Center	2001	05-08	At-Risk	Low student enrollment
Milwaukee Public Schools	Preparatory School for Global Leadership	2004	06-09	General/Liberal Arts/Project-Based	Financial difficulties
Milwaukee Public Schools	Truth Institute for Leadership and Service	2004	09-11	Leadership/Service	Other – merger
Monroe School District	Monroe Alternative Middle Charter School (MMS)	2005	06-08	At-Risk	Other – converted to program
Northern Ozaukee School District	Honors Hi Online	2009	09-10	Virtual	Other – merger
Richland School District	Comprehensive Learning Center	2000	09-12	At-Risk	Other – teacher licensure
Sheboygan Area School District	SUCCESS Academy Charter School	2007	06-12	At-Risk	Financial difficulties and Other – converted to program
West Allis School District	Academy of Learning -21st Century Skills Model	2001	09-12	At-Risk	Other – converted to program

2007-08 Closed Schools:

Baraboo School District	Baraboo Hills Elementary School	2006	KG-02	General/ Liberal Arts	Financial difficulties
Central/Westosha UHS School District	Westosha Central Charter School	2006	11-12	General/ Liberal Arts	Other – converted to program
City of Milwaukee	Maasai Institute	2005	09-12	General/ Liberal Arts	Financial difficulties
Clinton Community School District	LIFT Charter School	2004	PK-01	Language	Other – converted to a program
Clinton Community School District	P.O.W.E.R.	2007	05-08	Environmental/ Project-Based	Other – converted to a program
Colfax School District	Academic Center - High School	2000	09-12	At-Risk	Low student enrollment
Drummond Area School District	Ascend Academy	2001	08-12	At-Risk	Financial difficulties
Grantsburg School District	Grantsburg Virtual School	2004	05-12	Virtual	Other - merger
Hamilton School District	Passage Middle School	2000	07-09	At-Risk	Low student enrollment
Kewaunee School District	Lakeshore Alternative School	2000	11-12	At-Risk	Other – converted to a program
Marshfield School District	Marshfield Human Services Academy	2006	09-12	Technology/ Vocational	Other – converted to a program
Mauston School District	Mauston Alternative Resource School	1999	06-08	At-Risk	Other – converted to a program
Menasha Joint School District	Chance II Charter School	2005	09-10	At-Risk	Other – loss of building
Milwaukee Public Schools	Milwaukee Academy of Aviation, Science & Tech	2005	09-09	Math/Science	Financial difficulties, Low student enrollment and Academic performance problems
Monroe School District	Abraham Lincoln Accelerated Learning Academy	2006	K4-05	Other – Accelerated Schools Plus	Other – converted to a program
New London School District	CASTLE Charter School	2002	09-12	At-Risk	Other – no longer charter status

<i>Authorizer</i>	<i>Charter School</i>	<i>Opened</i>	<i>Grades</i>	<i>School Type</i>	<i>Reason for Closing</i>
Osceola School District	Osceola Careers Charter School	2006	11-12	Project-Based	Other – converted to a program
Oshkosh Area School District	EAA/OASD Third Grade Aviation Charter School	2001	03-03	Math/Science	Other – converted to a program
Parkview School District	Parkview Charter High School	1999	10-12	At-Risk	Other – joined a consortium
Waupun School District	Waupun Alternative High School	2000	09-12	General/ Liberal Arts	Financial difficulties
Wisconsin Dells School District	Kilbourn Academy	2000	09-12	At-Risk	Other – no longer charter status

2006-07 Closed Schools:

Appleton Area School District	Dan Spalding Academy Charter School	2004	07-12	At-Risk	Academic performance problems
Argyle School District	Lafayette County Community Charter School	2002	09-12	General/ Liberal Arts	Other – converted to a program
Milwaukee Public Schools	Aurora Weier Early College Bilingual High School	2005	09-12	At-Risk	Academic performance problems
Milwaukee Public Schools	Expressions School of the Arts	2006	09-12		Other – staff transfers
Milwaukee Public Schools	Malcolm X Academy	2003	06-08	At-Risk	Other - merger
Milwaukee Public Schools	School of Humanities	2004	09-11		Low student enrollment
Milwaukee Public Schools	Siefert Charter School	2002	HD-05	General/ Liberal Arts	Other – converted to a program
Milwaukee Public Schools	Walker International Middle School	1999	06-08	General/ Liberal Arts	Other - merger
Neillsville School District	Clark County Charter School	2001	09-12	At-Risk	Financial difficulties
Oshkosh Area School District	Journey's School	2004	07-12	Project-Based	Low student enrollment

2005-06 Closed Schools:

Gilman School District	Gilman Charter School	2001	07-12	At-Risk	Other – not specified
Jefferson School District	Jefferson County Alternative School (program 2006)	2000	09-12	At-Risk	Other – converted to a program
Ladysmith Hawkins School District	Alternative Program 2	2003	09-12	At-Risk	Other – not specified
Menasha Joint School District	School on the Lake	2000	06-08	Environmental	Other – not specified
Milwaukee Public Schools	Community Business and Trade Center	2004	09-10	At-Risk	Academic performance problems
Milwaukee Public Schools	Juneau Business High School	2003	09-12	General/ Liberal Arts	Low student enrollment
Milwaukee Public Schools	New Hope Institute of Science and Technology	2003	06-12	General/ Liberal Arts	Financial difficulties
Milwaukee Public Schools	Phoenix Charter School	2002	09-12	At-Risk	Academic performance problems
Omro School District	Enterprise Charter School	2000	06-12	At-Risk	Other – not specified
Prairie du Chien Area School District	Eastman Community Home Organization Elementary School	2000	K4-05	General/ Liberal Arts	Financial difficulties

2004-05 Closed Schools:

Lake Geneva Area Schools	Badger Career Campus	2000	09-12	Technology/ Vocational	Financial difficulties
Maple School District	Richard I. Bong Memorial Academy	2000	07-08	At-Risk	Other – contract not renewed
Milwaukee Public Schools	Afro Urban Institute Charter High School	2002	09-12	At-Risk	Academic performance problems

<i>Authorizer</i>	<i>Charter School</i>	<i>Opened</i>	<i>Grades</i>	<i>School Type</i>	<i>Reason for Closing</i>
Milwaukee Public Schools	Learning Enterprise Vocational and Training Inst	2001	11-12	Technology/ Vocational	Other – mutual agreement to terminate contract
Stevens Point Area School District	Jackson Environmental Discovery Center	2002	PK-06	Environmental	Financial difficulties
Sturgeon Bay School District	Door County Charter School	2002	09-12	Virtual - Intra - At-Risk	Financial difficulties and Low student enrollment
Sun Prairie Area School District	Sun Prairie Alternative High School	2000	09-12	At-Risk	Other – contract not renewed

2003-04 Closed Schools:

City of Milwaukee	Khamit Institute	1998	K4-08	General/ Liberal Arts	Financial difficulties and Low student enrollment
Colfax School District	Academic Center - Middle School	2000	06-08	At-Risk	Low student enrollment
La Crosse School District	Medical Partnership at Lincoln Middle School	2000	07-08	Math/Science	Other – converted to a program
Ladysmith Hawkins School District	Project Learning! Charter School	2002	05-12	General/ Liberal Arts	Other – contract not renewed
St. Francis School District	Horizon Academy	1998	09-12	At-Risk	Other – not specified
Stevens Point Area School District	Education for Sustainable Development (ESD) was TEAMS	1996	10-12		Low student enrollment
Wausau Area School District	Star Bright Charter School	2000	K4-K4	At-Risk	Other – converted to a program
Wisconsin Rapids Public Schools	River Cities High School	2000	09-12	General/ Liberal Arts	Financial difficulties

2002-03 Closed Schools:

Beloit School District	Knight's Academy	2000	KG-08	General/ Liberal Arts	Financial difficulties
Black Hawk School District	EXCEL Charter School	2000	05-12	General/ Liberal Arts	Other – no longer operating as a charter school and teachers resigned. Financial difficulties
City of Milwaukee	YWCA Global Career Academy	1999	KG-04	General/ Liberal Arts	Financial difficulties
Madison Metropolitan School District	Accelerated Learning Academy Hi	1995	07-12	General/ Liberal Arts	Other – contract not renewed
Madison Metropolitan School District	Accelerated Learning Academy Mid	1995	07-12	General/ Liberal Arts	Other – contract not renewed
Sun Prairie Area School District	Dane County Transition School	2001	09-12	At-Risk	Other – converted to alternative school

2001-02 Closed Schools:

Antigo School District	Chrysalis Elementary Charter School	2000	KG-06	General/ Liberal Arts	Financial difficulties
Antigo School District	Chrysalis Family Charter School	1999	07-12	General/ Liberal Arts	Financial difficulties
Antigo School District	Lily Community Charter School	2000	KG-06	General/ Liberal Arts	Financial difficulties
Lancaster Community School District	Lancaster Academy	1998	07-12	General/ Liberal Arts	Other – not specified

2000-01 Closed Schools:

Lac du Flambeau #1 School District	Leadership Academy	1999	04-08	At-Risk	Other – not specified
Ladysmith Hawkins School District	Evening Alternative School	1997	10-12	At-Risk	Low student enrollment

<i>Authorizer</i>	<i>Charter School</i>	<i>Opened</i>	<i>Grades</i>	<i>School Type</i>	<i>Reason for Closing</i>
1999-00 Closed Schools:					
Fond du Lac School District	Charter Products, Inc.	1998	11-12		Other – not specified
Glidden School District	Glidden Charter School	1998	04-12		Other – no longer charter status
1998-99 Closed Schools:					
Woodruff J1 School Dist	Nature and Technology Charter School	1999	06-08	At-Risk	Other – not specified
1997-98 Closed Schools:					
North Crawford School District	Kickapoo River Institute	1997	09-10		Unable to secure a facility

Verona Area International School



Fox River Academy, Appleton



Waukesha STEM Academy



Appendix D: Wisconsin Charter Schools by School Name

Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
85	02	21st Century eSchool	Middleton-Cross Plains School District	KG-12	All student types	Online courses	Liberal Arts (traditional curriculum courses)	Online courses exclusively		Other - District-level Administrator	Yes	No
182	01	21st Century Preparatory School	UW-Parkside	K4-08	All student types	Differentiated Instruction	Other - College Prep			Other - Superintendent	No	No
154	07	A2 Charter School	Sheboygan Area School District	04-05	All student types	Inquiry/Problem Based	21st Century Skills			Principal	No	No
87	01	Academia de Lenguaje y Bellas Artes-ALBA	Milwaukee Public Schools	K3-05	Other - English Language Learners	Other - Developmental Bilingual	Arts/Culture			Teacher	No	No
88	01	Advanced Language and Academic Studies	Milwaukee Public Schools	09-12	All student types	Place Based	Language Immersion	Traditional departmental model with each teacher teaching in their specific content area		Teacher	No	Yes
125	06	Alliance Charter Elementary	Neeah Joint School District	KG-05	All student types	Montessori	Arts/Culture			Principal	No	No
89	01	Alliance School, The	Milwaukee Public Schools	09-12	All student types	Inquiry/Problem Based	Service Learning	Traditional departmental model with each teacher teaching in their specific content area		Teacher	No	No
137	06	ALPS Accelerated Alternative Learning Program	Oshkosh Area School District	03-08	Gifted/Talented	Inquiry/Problem Based	Liberal Arts (traditional curriculum courses)	Inquiry or project-based led by teacher		Principal	No	No
1	06	Appleton Career Academy	Appleton Area School District	10-12	All student types	Place Based	21st Century Skills		Shares space with another public school	Principal	No	No
2	06	Appleton Central High School	Appleton Area School District	10-12	At-Risk	Other - differentiated HS, computer based, credit recovery and work experience	HS Completion (alter. Ed./credit recovery)		Shares space with one or more charter schools	Principal	No	No
3	06	Appleton Community Learning Center	Appleton Area School District	07-08	At-Risk	Differentiated Instruction	Other - Middle school curriculum		Shares space with one or more charter schools	Principal	No	No
4	06	Appleton eSchool	Appleton Area School District	09-12	All student types	Online courses	Liberal Arts (traditional curriculum courses)		Shares space with another public school	Teacher	Yes	No
5	06	Appleton Public Montessori	Appleton Area School District	01-06	All student types	Montessori				Principal	No	No
90	01	Audubon Technology & Communications Center	Milwaukee Public Schools	06-08	All student types	Differentiated Instruction	Science, Tech., Engr., and Math (STEM)			Principal	No	No

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Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
91	01	Audubon Technology and Communication Center High School	Milwaukee Public Schools	09-11	All student types	Differentiated Instruction	Liberal Arts (traditional curriculum courses)			Principal	No	No
17	11	Barron Area Montessori School	Barron Area School District	PK-KG	All student types	Montessori	Other		Shares space with another public school	Principal	No	No
21	11	Birchwood Discovery Center	Birchwood School District	KG-08	All student types	Project Based Learning	21st Century Skills		Shares with another charter school and 4 year old Kindergarten	Principal	No	No
23	04	Black River Area Green School (BRAGS)	Black River Falls School District	09-12	All student types	Project Based Learning	Environmental/Green	Team teaching with integrated content areas		Principal	No	No
22	11	Blue Hills Charter School	Birchwood School District	07-12	All student types	Project Based Learning	21st Century Skills		Shares with another charter school and 4 year old Kindergarten	Principal	No	No
58	01	Brompton School	Kenosha Unified School District No. 1	KG-05	All student types	Other - combined direct instruction with traditional	Other - Reading emphasis at primary K-2			Principal	No	No
170	01	Bruce Guadalupe Community School	UW-Milwaukee	K3-08	All student types	Core Knowledge	21st Century Skills			Principal	No	No
171	01	Business & Economics Academy of Milwaukee (BEAM)	UW-Milwaukee	PK-08	All student types	Differentiated Instruction	Liberal Arts (traditional curriculum courses)			Principal	No	No
166	05	C.A.R.E. (Concerned About Reaching Everyone)	Stevens Point Area School District	07-09	At-Risk	Traditional Instruction	HS Completion (alter. Ed./credit recovery)	Traditional departmental model with each teacher teaching in their specific content area		Principal	No	No
27	11	Cameron Academy of Virtual Education (CAVE)	Cameron School District	KG-12	All student types	Differentiated Instruction & PBL	Other - Indiv. Student Learning Plans based on interest and level	Inquiry or project-based determined primarily by students & Online Exclusively for 2 students		Other-Coordinator	No	No
172	01	Capitol West Academy	UW-Milwaukee	K4-08	All student types	Differentiated Instruction	Liberal Arts (traditional curriculum courses)			Other - executive director	No	No
66	06	Caring Opportunities for Recovery Education	Kimberly Area School District	09-12	At-Risk	Differentiated Instruction	21st Century Skills		Shares space with another public school	Principal	No	No
92	01	Carmen High School of Science and Technology	Milwaukee Public Schools	09-10	All student types	Traditional Instruction	Other - College Preparatory			Principal	No	No
204	05	Central Cities Health Institute	Wisconsin Rapids Public Schools	11-12		Did not respond to survey					No	No

Appendix D
Wisconsin Charter Schools by School Name

Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
29	01	Central City Cyberschool	City of Milwaukee	K4-08	All student types	Other - Technology Integration	Liberal Arts (traditional curriculum courses)				No	No
38	10	Chippewa Valley Montessori Charter School	Eau Claire Area School District	K4-05	All student types	Montessori	Liberal Arts (traditional curriculum courses)		Early Childhood	Principal	No	No
6	06	Classical Charter School	Appleton Area School District	KG-08		Did not respond to survey				Principal	No	No
93	01	Community High School	Milwaukee Public Schools	09-12	All student types	Inquiry/Problem Based	Service Learning	Other - Combination of traditional, team-teach, inquiry led by teacher		Teacher	No	No
202	01	CORE 4	Whitnall School District	K4-K4	All student types	Other - Early childhood literacy based curriculum	Other - early childhood			Principal	No	No
183	02	Core Knowledge Charter School	Verona Area School District	KG-08	All student types	Core Knowledge	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area		Principal	No	No
67	04	Coulee Montessori Charter School	La Crosse School District	PK-08	All student types	Montessori	Arts/Culture		Shares space with another public school	Principal	No	No
35	08	Crandon Alternative Resource School	Crandon School District	09-12	At-Risk	Online courses	HS Completion (alter. Ed./credit recovery)			Teacher	No	No
53	02	CRES (Community Recovery Education Service) Academy	Janesville School District	09-12	Other - Students in Addiction Recovery	Other - Interest Group Model	Liberal Arts (traditional curriculum courses)	Team teaching with integrated content areas		Other - Coordinator	No	No
148	06	Crossroads Charter School	Ripon School District	08-12	At-Risk	Project Based Learning	21st Century Skills	Inquiry or project-based led by teacher		Teacher	No	No
30	01	Darrell Lynn Hines (DLH) Academy	City of Milwaukee	K4-08	All student types	International Baccalaureate	Other - College Preparatory			Principal	No	No
37	07	Denmark Empowerment Charter School	Denmark School District	07-12	All student types	Project Based Learning	Liberal Arts (traditional curriculum courses)	Inquiry or project-based led by teacher	Shares space with another public school	Teacher	No	No
59	01	Dimensions of Learning Academy	Kenosha Unified School District No. 1	KG-08	All student types	Other - Dimensions of Learning	Other - We are a standards-based school. Standards are both Academic as well as Life long Learning, a strong Fine Arts integration, Green Initiative	Other - Team Teaching with integrated content areas, project based sometimes teacher led, sometimes student choice. Also, we are a K-8		Principal	No	No
34	05	Discovery Charter School	Columbus School District	KG-03	All student types	Project Based Learning	Environmental/Green	Shares space with another public school		Principal	No	No

Appendix D
Wisconsin Charter Schools by School Name

Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
31	01	Downtown Montessori Academy	City of Milwaukee	K4-08	All student types	Montessori	Liberal Arts (traditional curriculum courses)	Other - Montessori		Other - Head of School	No	No
124	01	Eagleville Elementary Charter School	Mukwonago Area School District	01-06	All student types	Traditional Instruction	Environmental/Green			Principal	No	No
131	01	Early Learning Center	Oak Creek-Franklin Joint School District	K4-K4	All student types	Other - 4 yr. old Kindergarten	Other - 4 yr. old Kindergarten			Principal	No	No
19	02	Eclipse Center Charter School	Beloit School District	09-12	At-Risk	Online courses	Other - Core Academics-Math and Language Arts	Shares space with one or more charter schools		Principal	Yes	No
155	07	Elementary School of the Arts and Academics	Sheboygan Area School District	KG-05	All student types	Other - Multiple Intelligence	21st Century Skills			Principal	No	No
194	09	Enrich, Excel, Achieve Academy (EEA)	Wausau Area School District	09-12	All student types	Online courses	Other - Alternative High School			Principal	No	No
94	01	Fairview School	Milwaukee Public Schools	K4-08	All student types	Differentiated Instruction	21st Century Skills			Principal	No	No
132	08	Falls Alternative Learning Site	Oconto Falls Public School District	10-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)			Other-Teacher/Director	No	No
41	10	Flambeau Charter School	Flambeau School District	11-12	Other - Grades 11-12 Project Based	Project Based Learning	Career Technical Education (Tech Ed.)	Shares space with another public school		Principal	No	No
7	06	Foster (Stephen) Elementary Charter School	Appleton Area School District	PK-06	All student types	Other - center-based	Other - C.A, Math			Principal	No	No
8	06	Fox River Academy	Appleton Area School District	01-08	All student types	Place Based	Environmental/Green	Shares space with another public school		Principal	No	No
138	06	Franklin Key to Learning Charter School	Oshkosh Area School District	KG-05	All student types	Other - constructivist/restorative justice	Liberal Arts (traditional curriculum courses)			Principal	No	No
95	01	Fritsche Middle School	Milwaukee Public Schools	06-08	All student types	Traditional Instruction	Liberal Arts (traditional curriculum courses)			Principal	No	No
156	07	George D. Warriner High School for Personalized Learning	Sheboygan Area School District	09-12	All student types	Other - Mix of PBL, 21st Cent. Skills, Place Based and online	21st Century Skills			Principal	No	No
73	05	Gibraltar Charter School	Lodi School District	09-12	At-Risk	Other - Blend of PBL, online and integrated courses	HS Completion (alter. Ed./credit recovery)	Other - Blend of the above		Teacher	No	No
28	12	Glidden Class ACT Charter School	Chequamegon School District	9-12	All student types	Project Based Learning	Career Technical Education (Tech Ed.)	Other-Online and student led project based education	Shares space with another public school	Other - Advisor	No	No

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45	06	Green Lake Global and Environmental Academy	Green Lake School District	07-08	All student types	International Baccalaureate	Environmental/Green	Team teaching with integrated content areas	Shares space with another public school	Principal	No	No
47	01	Green LIFE Charter School	Hartland Lakeside School District	06-08	All student types	Place Based	Other - Entrepreneurialism	Team teaching with integrated content areas		Teacher	No	No
60	01	Harborside Academy	Kenosha Unified School District No. 1	09-12	All student types	Other - General / Expeditionary Learning	Liberal Arts (traditional curriculum courses)	Inquiry or project-based led by teacher		Principal	No	No
48	01	Hartland School of Community Learning	Hartland Lakeside School District	03-05	All student types	Place Based	Other - Inquiry/Problem based	Team teaching with integrated content areas		Teacher	No	No
188	01	Harvey Philip Alternative Charter School	Waukesha School District	09-12	At-Risk - Group of seven grade-specific programs	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)			Teacher	No	No
96	01	Hawley Environmental School	Milwaukee Public Schools	K4-05	All student types	International Baccalaureate	Environmental/Green			Teacher	No	No
49	12	Hayward Center for Individualized Learning	Hayward Community School District	KG-12	All student types	Other-Home-Base: Core Curr. At home and group classes at school	Other - Curriculum Choice	Home Based (Parent) and Instructional	Other - Shares space with a church and a business	Other - Co- Coordinators	No	No
71	10	Health Care Academy	Ladysmith Hawkins School District	11-12	All student types	Traditional Instruction	Career Technical Education (Tech Ed.)	Traditional depart. model / each teacher teaching in their specific content area		Teacher	No	No
123	05	High Marq Environmental Charter School	Montello School District	07-12	All student types	Project Based Learning	Environmental/Green	Inquiry or project-based led by teacher		Teacher	No	No
51	03	Highland Community Middle School	Highland School District	06-08	All student types	Place Based	Other - Inquiry/Problem-based	Inquiry or project-based led by teacher		Teacher	No	No
97	01	Highland Community School	Milwaukee Public Schools	K3-06	All student types	Montessori	Other - Wholistic Education	Other - 4th-6th grade Montessori classroom		Other - Executive Director	No	No
98	01	Hmong American Peace Academy (HAPA)	Milwaukee Public Schools	K4-08	All student types	Traditional Instruction	Liberal Arts (traditional curriculum courses)			Principal	No	No
99	01	Honey Creek Continuous Progress School	Milwaukee Public Schools	K3-05	All student types	Other - Continuous Progress, ability based model	Other - Direct Instruction Reading Mastery K-5			Principal	No	No
100	01	Humboldt Park K-8 School	Milwaukee Public Schools	K3-08	All student types	Traditional Instruction	Liberal Arts (traditional curriculum courses)			Principal	No	No

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101	01	I.D.E.A.L. Charter School	Milwaukee Public Schools	K-4-08	All student types	Other - Inquiry/Problem Based, Multi Age	Other - Integrated curriculum based on science themes	Other - Grds 6-8 are team taught w/integrated content areas on inquiry based multi age model		Other - Teacher Led Cooperative Model	No	No
44	11	Insight School of Wisconsin	Grantsburg School District	09-12	All student types	Online courses	HS Completion (alter. Ed./credit recovery)			Principal	Yes	No
102	01	International Peace Academy High School	Milwaukee Public Schools	09-10	All student types	Traditional Instruction	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area		Principal	No	No
189	01	iQ Academy Wisconsin	Waukesha School District	06-12	All student types	Online courses	Other - Full 'regular' high school program in an online environment	Other -Online courses exclusively, from traditional depart. model / each teacher teaching in their specific content area		Principal	Yes	No
36	11	Island City Research Academy	Cumberland School District	07-08	All student types	Inquiry/Problem Based	Science, Tech., Engr., and Math (STEM)	Inquiry or project-based led by teacher	Shares space with another public school	Teacher	No	No
139	06	Jacob Shapiro Brain Based Instruction Laboratory School	Oshkosh Area School District	K-4-05	All student types	Differentiated Instruction	Liberal Arts (traditional curriculum courses)			Principal	No	No
74	02	James C. Wright Middle School	Madison Metropolitan School District	06-08	All student types	Traditional Instruction	Service Learning	Traditional departmental model with each teacher teaching in their specific content area		Principal	No	No
103	01	James Madison Academic Campus	Milwaukee Public Schools	09-12	All student types	Differentiated Instruction	Other - We offer high school completion (alter. Ed./credit recovery) and the liberal arts program	Other - We are serving students in grades 9-12		Principal	No	No
54	02	Janesville Academy for International Studies	Janesville School District	11-12	All student types	Inquiry/Problem Based	Global Studies		Shares space with one or more charter schools	Teacher	No	No
55	02	Janesville Virtual Academy	Janesville School District	09-12	All student types	Online courses	Liberal Arts (traditional curriculum courses)	Combination of online and face-to-face instruction	Shares space with another public school	Principal	Yes	No
26	02	JEDI Virtual High School	Cambridge School District	09-12	All student types	Online courses	Liberal Arts (traditional curriculum courses)	Online courses exclusively		Other - Director	Yes	No
167	05	Jefferson School for the Arts	Stevens Point Area School District	KG-06	All student types	Traditional Instruction	Arts/Culture			Principal	No	No

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127	05	Juneau County Charter School	New Lisbon School District	07-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)			Other - Alternative Education Coordinator	No	Yes
9	06	Kaleidoscope Academy	Appleton Area School District	06-08	All student types	Differentiated Instruction	21st Century Skills	Team teaching with integrated content areas	Shares space with another public school	Principal	No	No
61	01	Kenosha eSchool	Kenosha Unified School District No. 1	09-12	All student types	Online courses	Liberal Arts (traditional curriculum courses)		Shares space with another public school	Principal	Yes	No
62	01	Kenosha School of Technology Enhanced Curriculum (KTEC)	Kenosha Unified School District No. 1	KG-08	All student types	Project Based Learning		Team teaching with integrated content areas		Principal	No	No
64	07	Kiel eSchool	Kiel Area School District	07-12	All student types	Online courses	Other - Online	Online courses exclusively	District Office	Principal	Yes	No
32	01	King's Academy	City of Milwaukee	K4-08	All student types	Traditional Instruction	Liberal Arts (traditional curriculum courses)	Team teaching with integrated content areas		Teacher	No	No
104	01	Kosciuszko Montessori Middle	Milwaukee Public Schools	K3-04	All student types	Montessori	Language Immersion			Principal	No	No
105	01	La Causa Charter School	Milwaukee Public Schools	K4-08	All student types	Other - Developmental Bilingual Program	Arts/Culture	Team teaching with integrated content areas		Principal	No	Yes
68	04	LaCrossroads Charter Schools (5)	La Crosse School District	09-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)		Shares space with another public school	Teacher	No	No
157	07	Lake Country Academy	Sheboygan Area School District	K4-08	All student types	Other - Core Knowledge and Direct Instruction	Other - Core Knowledge and D.I.	Traditional departmental model with each teacher teaching in their specific content area		Principal	No	No
162	04	Lakeview Montessori School	Sparta Area School District	K3-06	All student types	Montessori	Liberal Arts (traditional curriculum courses)			Principal	No	No
186	04	Laurel High School	Viroqua Area School District	09-12	Other-College, self motivated	Other - combination of all selections	21st Century Skills	Other - some traditional and some project-based	Shares space with another public school	Principal	No	No
72	08	Lena Education Alternative Network Charter (LEAN)	Lena Public School District	06-12	At-Risk	Online courses	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction		Principal	No	No
82	11	Lucas Charter School	Menomonee Area School District	09-12	Adult (18-21 years old)	Other - blend of online courses, PBL and Traditional Inst	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction		Principal	No	No

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76	07	Manitowoc County Comprehensive Charter School	Manitowoc Public School District	01-08	Other - Students grade 1-8 with chronic mental illness	Differentiated Instruction	Other - Core Academics integrated with Cognitive Behavioral Therapy Concepts			Other - Consultant under the direction of Pupil Service Directors - County Schs	No	No
78	02	Marshall Charter School	Marshall School District	11-12	All student types	Other - Portfolio completion	Other - Non-credit, portfolio-based high school completion			Teacher	No	No
77	07	McKinley Academy	Manitowoc Public School District	09-12	At-Risk	Inquiry/Problem Based	21st Century Skills			Principal	No	No
39	10	McKinley Charter School	Eau Claire Area School District	06-12	At-Risk	Core Knowledge	HS Completion (alter. Ed./credit recovery)	Team teaching with integrated content areas		Principal	No	No
143	01	McKinley Middle Charter School	Racine Unified School District	06-08		Did not respond to survey					No	No
205	05	Mead Elementary Charter School	Wisconsin Rapids Public Schools	K4-06	All student types	Differentiated Instruction	Service Learning			Principal	No	No
65	07	Meeme LEADS Charter School	Kiel Area School District	KG-04	All student types	Differentiated Instruction	Other - Customized Educational Programming			Principal	No	No
81	12	Mellen Technology Charter School	Mellen School District	10-12	At-Risk	Project Based Learning	21st Century Skills			Teacher	No	No
83	12	Mercer Environmental Tourism	Mercer School District	09-12	All student types	Project Based Learning	Environmental/Green			Teacher	No	No
84	09	Merrill Adult Diploma Academy	Merrill Area Public Schools	12-12+	Adult (18-21 years old)	Core Knowledge	HS Completion (alter. Ed./credit recovery)			Principal	No	No
153	05	Merrimac Community Charter School	Sauk Prairie School District	KG-05	Other - K-5 Blend	Project Based Learning	Environmental/Green			Teacher	No	No
86	02	Middleton Alternative High School	Middleton-Cross Plains School District	10-12	At-Risk	Traditional Instruction	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area		Principal	No	No
106	01	Milwaukee Academy of Chinese Language	Milwaukee Public Schools	K4-08	Adult (18-21 years old)	Traditional Instruction	Liberal Arts (traditional curriculum courses)	Traditional depart. model / each teacher teaching in their specific content area		Principal	No	No
33	01	Milwaukee Academy of Science	City of Milwaukee	K4-11	All student types	Traditional Instruction	Science, Tech., Engr., and Math (STEM)	Traditional depart. model / each teacher teaching in their specific content area		Principal	No	No

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173	01	Milwaukee College Preparatory School	UW-Milwaukee	K4-08	All student types	Traditional Instruction	Other - College Prep			Principal	No	No
107	01	Milwaukee Community Cyber (MC2) High School	Milwaukee Public Schools	09-12	All student types	Online courses	Language Immersion	Combination of online and face-to-face instruction		Principal	No	No
174	01	Milwaukee Renaissance Academy	UW-Milwaukee	06-12	All student types	Core Knowledge	Liberal Arts (traditional curriculum courses)			Principal	No	No
108	01	Milwaukee School of Entrepreneurship	Milwaukee Public Schools	11-12	All student types	Traditional Instruction	Career Technical Education (Tech Ed.)	Traditional depart. model / each teacher teaching in their specific content area		Teacher	No	No
119	02	Monona Grove Liberal Arts Charter School for the 21st Century	Monona Grove School District	10-12	At-Risk	Project Based Learning	21st Century Skills	Team teaching with integrated content areas		Teacher	No	No
120	02	Monroe Alternative Charter School	Monroe School District	07-12	At-Risk	Core Knowledge	HS Completion (alter. Ed./credit recovery)			Principal	No	No
121	02	Monroe Virtual High School	Monroe School District	09-12	At-Risk	Online courses	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction		Principal	Yes	No
122	02	Monroe Virtual Middle School	Monroe School District	06-08	At-Risk	Online courses	Other - Traditional	Combination of online and face-to-face instruction		Principal	Yes	No
109	01	Montessori High School, An IB World School	Milwaukee Public Schools	09-12	All student types	Montessori	Environmental/Green			Teacher	No	No
184	02	New Century School	Verona Area School District	KG-05	All student types	Traditional Instruction	Environmental/Green			Principal	No	No
195	09	New Horizons Charter School	Wausau Area School District	07-08	At-Risk	Did not respond to survey				Teacher	No	No
161	01	New Horizons for Learning	Shorewood School District	09-12	At-Risk	Project Based Learning	Environmental/Green			Principal	No	No
133	08	New Path Charter School	Oconto Falls Public School District	07-12	At-Risk	Other - Individual paced instruction	HS Completion (alter. Ed./credit recovery)	Other - Individual paced instruction		Teacher	No	No
110	01	Next Door Charter School	Milwaukee Public Schools	K4-KG	At-Risk	Did not respond to survey					No	No
126	05	Niikuusra Community School	Nekoosa School District	05-08	All student types	Project Based Learning	Language Immersion			Principal	No	No
18	11	North Star Academy	Barron Area School District	09-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)			Teacher	No	No
158	07	Northeast Wisconsin Montessori School	Sheboygan Area School District	01-06	All student types	Montessori	Liberal Arts (traditional curriculum courses)			Principal	No	No

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145	09	Northwoods Community Elementary School	Rhinelander School District	KG-05	All student types	Project Based Learning	21st Century Skills			Other - Part time principal	No	No
146	09	Northwoods Community Secondary School	Rhinelander School District	06-12	All student types	Project Based Learning	21st Century Skills	Inquiry or project-based led by teacher		Other - Mostly teacher led	No	No
129	11	NR4Kids Charter School	New Richmond School District	K4-K4	All student types	Other - Creative Curriculum	Other - Kindergarten Readiness			Teacher	No	No
75	02	Nuestro Mundo Community School	Madison School District	KG-03	Other - K-5	Other - Dual Language Immersion	Language Immersion			Principal	No	No
140	06	Oakwood Environmental Education Charter School	Oshkosh Area School District	KG-05	All student types	Inquiry/Problem Based	Environmental/Green			Principal	No	No
135	08	Oconto Literacy Charter School	Oconto Unified School District	K4-KG	All student types	Differentiated Instruction	Other - Literacy			Principal	No	No
10	06	Odyssey-Magellan Charter School	Appleton Area School District	03-08	Gifted/Talented	Differentiated Instruction	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area	Shares space with another public school	Principal	No	No
136	11	Osceola Charter Preschool	Osceola School District	PK	Other - PK	Core Knowledge – Activity Based	Other – Social / Emotional Development		Shares space with another public school and contract off site	Principal	No	No
63	01	Paideia Academy	Kenosha Unified School District No. 1	06-08	Other - Grade 6-7-8	Other - Paideia Philosophy	Liberal Arts (traditional curriculum courses)			Other - Director who is also a full time teacher	No	No
203	12	Pathways	Winter School District	11-12	All student types	Online courses	Other - Individual choices by students			Principal	No	No
200	07	Phantom Knight School of Opportunity	West De Pere School District	07-12	At-Risk	Project Based Learning	Other - Post-Secondary Education			Teacher	No	No
141	05	Portage Academy of Achievement	Portage Community School District	09-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction		Teacher	No	No
111	01	Professional Learning Institute	Milwaukee Public Schools	09-12	At-Risk	Project Based Learning	Other - Individualization			Teacher	No	No
190	01	Project Change Alternative Recovery School	Waukesha School District	09-12	At-Risk	Differentiated Instruction	21st Century Skills	Inquiry or project-based led by teacher		Other - School Coordinator/Teacher	No	No
25	12	Promethean Charter School	Butternut School District	09-12	All student types	Project Based Learning	21st Century Skills	Combination of online and face-to-face instruction	Shares space with another public school	Teacher	No	No

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149	06	Quest Charter School	Ripon School District	03-05	All student types	Project Based Learning	Global Studies			Principal	No	No
144	01	REAL School	Racine Unified School District	06-12	All student types	Traditional Instruction	Liberal Arts (traditional curriculum courses)	Traditional depart. model / each teacher teaching in their specific content area		Teacher	No	No
151	11	Renaissance Charter Alternative Academy	River Falls School District	09-12	At-Risk	Differentiated Instruction	Career Technical Education (Tech Ed.)			Other - coordinator	No	No
11	06	Renaissance School for the Arts	Appleton Area School District	09-12	All student types	Differentiated Instruction	Arts/Culture	Traditional depart. model / each teacher teaching in their specific content area	Shares space with another public school	Teacher	No	No
147	09	Rhineland Environmental Stewardship Academy	Rhineland School District	07-08	All student types	Place Based	Environmental/Green			Teacher	No	No
150	06	Ripon Exploration & Application Charter High (REACH)	Ripon School District	09-11	Other - Blend, families of our more at-risk students come from mid sch / interested in current structure	Other - follow differentiated approach, but plan to incorporate PBL to achieve an 'individualized learning plan'.	Other - as we move to the individualized learning plan, this can vary based upon the students future plans.			Other-both principal and lead teacher who facilitates things before they reach the principal.	No	No
142	05	River Crossing Environmental Charter School	Portage Community School District	07-08	All student types	Project Based Learning	Environmental/Green	Inquiry or project-based led by teacher		Principal	No	No
152	11	River Falls Public Montessori Academy	River Falls School District	KG-03	All student types	Montessori	Liberal Arts (traditional curriculum courses)			Principal	No	No
56	02	Rock River Charter School	Janesville School District	09-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction		Principal	No	No
168	05	Roosevelt IDEA School	Stevens Point Area School District	KG-06	All student types	Differentiated Instruction	Other - Core Curriculum			Principal	No	No
20	02	Roy Chapman Andrews Academy	Beloit School District	06-12	All student types	Project Based Learning	Other - self-paced, student interest	Inquiry or project-based led by teacher	Shares space with one or more charter schools	Principal	No	No
80	10	Rural Virtual Academy	Medford Area Public Schools	KG-08	All student types	Online courses	21st Century Skills			Principal	Yes	No
175	01	School for Early Development & Achievement (SEDA)	UW-Milwaukee	K3-02	All student types	Differentiated Instruction	Liberal Arts (traditional curriculum courses)			Principal	No	No

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112	01	School for Urban Planning and Architecture	Milwaukee Public Schools	09-12	All student types	Project Based Learning	Career Technical Education (Tech Ed.)	Inquiry or project-based led by teacher		Other - Teacher cooperative	No	Yes
128	06	School of Enterprise Marketing	New London School District	10-12	All student types	Project Based Learning	21st Century Skills			Principal	No	No
24	04	School of Science, Engineering & Technology	Blair-Taylor School District	KG-06	All student types	Differentiated Instruction	Science, Tech., Engr., and Math (STEM)		Shares space with another public school	Principal	No	No
69	04	School of Technology & Arts (SOTA)	La Crosse School District	KG-05	All student types	Other - Arts Integration, Tech. Integration and Traditional Inst.	Arts/Culture		Shares space with another public school	Principal	No	No
70	04	School of Technology & Arts II (SOTA II)	La Crosse School District	06-08	All student types	Traditional Instruction	Other - Arts and Technology			Principal	No	No
176	01	Seeds of Health Elementary School	UW-Milwaukee	K4-07	All student types	Core Knowledge	Liberal Arts (traditional curriculum courses)	Other - Upper elementary/traditional blend		Principal	No	No
163	04	Sparta Area Independent Learning Charter School (SAILS)	Sparta Area School District	09-12	At-Risk	Traditional Instruction	HS Completion (alter. Ed./credit recovery)	Traditional depart. model / each teacher teaching in their specific content area		Principal	No	No
164	04	Sparta Charter Preschool	Sparta Area School District	PK-PK	All student types	Traditional Instruction	Other - basic skills			Principal	No	No
165	04	Sparta High Point Charter School	Sparta Area School District	06-12	All student types	Project Based Learning	21st Century Skills	Inquiry or project-based led by teacher		Other - Leadership Team	No	No
134	08	Spruce School	Oconto Falls Public School District	01-05	All student types	Other - Multi grade instruction	Environmental/Green			Other - Joint teacher/principal/parent led	No	No
57	02	TAGOS Leadership Academy	Janesville School District	07-12	All student types	Project Based Learning		Inquiry or project-based led by teacher		Principal	No	No
177	01	Tenor High School	UW-Milwaukee	09-12	All student types	Traditional Instruction	Career Technical Education (Tech Ed.)			Principal	No	No
12	06	Tesla Engineering Charter School	Appleton Area School District	09-12	All student types	Project Based Learning	Science, Tech., Engr., and Math (STEM)	Inquiry or project-based led by teacher	Shares space with another public school	Other - Our Board	No	No
159	07	The Etude School	Sheboygan Area School District	09-12	All student types	Project Based Learning	Arts/Culture	Inquiry or project-based led by teacher		Principal	No	No
46	01	Time 4 Learning Charter School	Greendale School District	K4-K4	All student types	Place Based	Liberal Arts (traditional curriculum courses)		Shares space with another public school	Principal	No	No
198	01	Tosa School of Health Science and Technology	Wauwatosa School District	01-05	All student types	Project Based Learning	Science, Tech., Engr., and Math (STEM)			Principal	No	No

Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
199	01	Tosa School of the Trades	Wauwatosa School District	11-12	All student types	Traditional Instruction	Other - Trade focus w/ core academics			Principal	No	No
43	11	Transitional Skills Center	Glenwood City School District	10-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)	Team teaching with integrated content areas	Shares space with another public school	Teacher	No	No
13	06	United Public Montessori (UPM)	Appleton Area School District	07-12	All student types	Montessori	Liberal Arts (traditional curriculum courses)	Inquiry or project-based determined primarily by students	Shares space with another public school	Principal	No	No
178	01	Urban Day Charter School, Inc.	UW-Milwaukee	K4-08	At-Risk	Other - Traditional: 3-Rs School Design	Other - Traditional Elementary Curriculum	Team teaching with integrated content areas		Principal	No	No
14	06	Valley New School	Appleton Area School District	07-12	All student types	Project Based Learning	21st Century Skills	Inquiry or project-based led by teacher		Other - Four Advisor Team	No	No
52	04	Ventures Charter School	Holmen School District	06-08	All student types	Project Based Learning	Core Subjects	Project Based	Shares space with another public school	Principal	No	No
179	01	Veritas High School	UW-Milwaukee	09-12	All student types – HS	Other – College Prep	Other – College Prep	Traditional departmental model with each teacher teaching in their specific content area			No	No
187	04	Vernon County Better Futures High School	Viroqua Area School District	09-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction		Teacher	No	No
185	02	Verona Area International School	Verona Area School District	K4-01	All student types	Other - Chinese Immersion/Global Curriculum	Global Studies	Other - Expansion to secondary desired		Principal	No	No
206	05	Vesper Community Academy	Wisconsin Rapids Public Schools	K4-06	All student types	Project Based Learning	21st Century Skills			Principal	No	No
50	12	Waadookodaading Charter School	Hayward Community School District	PK-04	All student types	Inquiry/Problem Based	Language Immersion			Principal	No	No
40	02	Walworth Co Educ Consortium Alternative High	Elkhorn Area School District	09-12	All student types	Core Knowledge	HS Completion (alter. Ed./credit recovery)	Traditional departmental model with each teacher teaching in their specific content area	Gateway Technical College	Principal	No	No
160	07	Washington School for Comprehensive Literacy	Sheboygan Area School District	KG-05	All student types	Differentiated Instruction	Other - Literacy			Principal	No	No
191	01	Waukesha Academy of Health Professions	Waukesha School District	09-12	All student types	Traditional Instruction	Other - Health Science			Other - Led by a Principal and coordinated by a teacher	No	No
192	01	Waukesha Engineering Preparatory Academy	Waukesha School District	09-12	All student types	Inquiry/Problem Based	Science, Tech., Engr., and Math (STEM)			Principal	No	No

Appendix D
Wisconsin Charter Schools by School Name

Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
193	01	Waukesha STEM Academy	Waukesha School District	KG-08	All student types	Inquiry/Problem Based	Science, Tech., Engr., and Math (STEM)	Team teaching with integrated content areas		Principal	No	No
201	06	Waupaca County Charter School	Weyauwega-Fremont School District	06-12	All student types	Traditional Instruction	Other - Social Skill instruction imbedded in traditional core courses	Other - Specific content areas, and project led instruction by teacher		Other - Alternative Education Coordinator	No	Yes
196	09	Wausau Area Montessori Charter School	Wausau Area School District	PK-05	All student types	Montessori	Liberal Arts (traditional curriculum courses)	Inquiry or project-based led by teacher		Principal	No	No
197	09	Wausau Engineering and Global Leadership Academy	Wausau Area School District	09-12	All student types	Place Based	Science, Tech., Engr., and Math (STEM)	Team teaching with integrated content areas		Teacher	No	No
113	01	Westside Academy I & II	Milwaukee Public Schools	KG-08	All student types	Core Knowledge	Other - Traditional			Principal	No	No
42	10	Whitetail Academy Charter School	Flambeau School District	09-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)			Principal	No	No
114	01	Whittier Elementary School	Milwaukee Public Schools	K4-05	All student types	Core Knowledge	Liberal Arts (traditional curriculum courses)			Teacher	No	No
16	10	Wildlands Science Research Charter School	Augusta School District	07-12	All student types	Project Based Learning	Environmental/Green	Inquiry or project-based led by teacher		Teacher	No	No
115	01	Wings Academy	Milwaukee Public Schools	01-12	Other - Special education students - LD, ADHD	Other - Lab School of Washington DC	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area		Other - Principal/teacher	No	No
116	01	Wisconsin Career Academy	Milwaukee Public Schools	06-12	All student types	Core Knowledge	Science, Tech., Engr., and Math (STEM)	Traditional depart. model / each teacher teaching in their specific content area		Principal	No	No
15	06	Wisconsin Connections Academy	Appleton Area School District	KG-08	All student types	Online courses	Liberal Arts (traditional curriculum courses)			Principal	Yes	No
169	05	Wisconsin River Academy	Stevens Point Area School District	11-12	All student types	Project Based Learning	Environmental/Green			Principal	No	No
79	02	Wisconsin Virtual Academy (WIVA)	McFarland School District	KG-12	All student types	Online courses	Liberal Arts (traditional curriculum courses)	Other - Primarily online with opportunities for face-to-face instruction		Other - Head of School (WI Superintendent and Principal licensed)	Yes	No
130	01	Wisconsin Virtual Learning	Northern Ozaukee School District	KG-12	All student types	Differentiated Instruction	Liberal Arts (traditional curriculum courses)	Online courses exclusively		Principal	Yes	No

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Wisconsin Charter Schools by School Name

Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
118	09	Woodland Progressive School for 21st Century Citizens	Minocqua J1 School District	06-08	All student types	Place Based	21st Century Skills	Inquiry or project-based determined primarily by students		Teacher	No	No
180	01	Woodlands School	UW-Milwaukee	K-08	All student types	Differentiated Instruction	Arts/Culture	Team teaching with integrated content areas		Principal	No	No
117	01	WORK (Where Opportunities Require Knowledge) Institute	Milwaukee Public Schools	09-12	At-Risk	Traditional Instruction	Career Technical Education (Tech Ed.)			Teacher	No	No
181	01	YMCA Young Leaders Academy	UW-Milwaukee	K-08	All student types	Traditional Instruction	Other - Leadership Development			Principal	No	No

Honey Creek Continuous Progress School, Milwaukee



Appendix E: Wisconsin Charter Schools by Primary Educational Model

Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
39	10	Core Knowledge	Eau Claire Area School District	McKimley Charter School	06-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Team teaching with integrated content areas		Principal	No	No
40	02	Core Knowledge	Elkhorn Area School District	Walworth Co Educ Consortium Alternative High	09-12	All student types	HS Completion (alter. Ed./credit recovery)	Traditional departmental model with each teacher teaching in their specific content area	Gateway Technical College	Principal	No	No
84	09	Core Knowledge	Merrill Area Public Schools	Merrill Adult Diploma Academy	12-12+	Adult (18-21 years old)	HS Completion (alter. Ed./credit recovery)			Principal	No	No
113	01	Core Knowledge	Milwaukee Public Schools	Westside Academy I & II	KG-08	All student types	Other - Traditional			Principal	No	No
114	01	Core Knowledge	Milwaukee Public Schools	Whittier Elementary School	K4-05	All student types	Liberal Arts (traditional curriculum courses)			Teacher	No	No
116	01	Core Knowledge	Milwaukee Public Schools	Wisconsin Career Academy	06-12	All student types	Science, Tech., Engr., and Math (STEM)	Traditional departmental model with each teacher teaching in their specific content area		Principal	No	No
120	02	Core Knowledge	Monroe School District	Monroe Alternative Charter School	07-12	At-Risk	HS Completion (alter. Ed./credit recovery)			Principal	No	No
170	01	Core Knowledge	UW-Milwaukee	Bruce Guadalupe Community School	K3-08	All student types	21st Century Skills			Principal	No	No
174	01	Core Knowledge	UW-Milwaukee	Milwaukee Renaissance Academy	06-12	All student types	Liberal Arts (traditional curriculum courses)			Principal	No	No
176	01	Core Knowledge	UW-Milwaukee	Seeds of Health Elementary School	K4-07	All student types	Liberal Arts (traditional curriculum courses)	Other - Upper elementary/traditional blend		Principal	No	No
183	02	Core Knowledge	Verona Area School District	Core Knowledge Charter School	KG-08	All student types	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area		Principal	No	No
136	11	Core Knowledge – Activity Based	Osceola School District	Osceola Charter Preschool	PK	Other - PK	Other – Social / Emotional Development		Shares space with another public school and contract off site	Principal	No	No
3	06	Differentiated Instruction	Appleton Area School District	Appleton Community Learning Center	07-08	At-Risk	Other - Middle school curriculum		Shares space with one or more charter schools	Principal	No	No

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Wisconsin Charter Schools by Primary Educational Model

Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
9	06	Differentiated Instruction	Appleton Area School District	Kaleidoscope Academy	06-08	All student types	21st Century Skills	Team teaching with integrated content areas	Shares space with another public school	Principal	No	No
10	06	Differentiated Instruction	Appleton Area School District	Odyssey-Magellan Charter School	03-08	Gifted/Talented	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area	Shares space with another public school	Principal	No	No
11	06	Differentiated Instruction	Appleton Area School District	Renaissance School for the Arts	09-12	All student types	Arts/Culture	Traditional departmental model with each teacher teaching in their specific content area	Shares space with another public school	Teacher	No	No
18	11	Differentiated Instruction	Barron Area School District	North Star Academy	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)			Teacher	No	No
24	04	Differentiated Instruction	Blair-Taylor School District	School of Science, Engineering & Technology	KG-06	All student types	Science, Tech., Engr., and Math (STEM)		Shares space with another public school	Principal	No	No
42	10	Differentiated Instruction	Flambeau School District	Whitetail Academy Charter School	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)			Principal	No	No
43	11	Differentiated Instruction	Glenwood City School District	Transitional Skills Center	10-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Team teaching with integrated content areas	Shares space with another public school	Teacher	No	No
56	02	Differentiated Instruction	Janesville School District	Rock River Charter School	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction		Principal	No	No
65	07	Differentiated Instruction	Kiel Area School District	Meeme LEADS Charter School	KG-04	All student types	Other - Customized Educational Programming			Principal	No	No
66	06	Differentiated Instruction	Kimberly Area School District	Caring Opportunities for Recovery Education	09-12	At-Risk	21st Century Skills		Shares space with another public school	Principal	No	No
68	04	Differentiated Instruction	La Crosse School District	LaCrossroads Charter Schools (5)	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)		Shares space with another public school	Teacher	No	No
76	07	Differentiated Instruction	Manitowoc Public School District	Manitowoc County Comprehensive Charter School	01-08	Other - Students grade 1-8 with chronic mental illness	Other - Core Academics integrated with Cognitive Behavioral Therapy Concepts			Other - Consultant under the direction of Pupil Service Directors - County Schs	No	No
90	01	Differentiated Instruction	Milwaukee Public Schools	Audubon Technology & Communications Center	06-08	All student types	Science, Tech., Engr., and Math (STEM)			Principal	No	No
91	01	Differentiated Instruction	Milwaukee Public Schools	Audubon Technology and Communication Center High School	09-11	All student types	Liberal Arts (traditional curriculum courses)			Principal	No	No

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Wisconsin Charter Schools by Primary Educational Model

Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
94	01	Differentiated Instruction	Milwaukee Public Schools	Fairview School	K4-08	All student types	21st Century Skills			Principal	No	No
103	01	Differentiated Instruction	Milwaukee Public Schools	James Madison Academic Campus	09-12	All student types	Other - We offer high school completion (alter. Ed./credit recovery) and the liberal arts program	Other - We are serving students in grades 9-12		Principal	No	No
127	05	Differentiated Instruction	New Lisbon School District	Juneau County Charter School	07-12	At-Risk	HS Completion (alter. Ed./credit recovery)			Other - Alternative Education Coordinator	No	Yes
130	01	Differentiated Instruction	Northern Ozaukee School District	Wisconsin Virtual Learning	KG-12	All student types	Liberal Arts (traditional curriculum courses)	Online courses exclusively		Principal	Yes	No
132	08	Differentiated Instruction	Oconto Falls Public School District	Falls Alternative Learning Site	10-12	At-Risk	HS Completion (alter. Ed./credit recovery)			Other - Teacher/Director	No	No
135	08	Differentiated Instruction	Oconto Unified School District	Oconto Literacy Charter School	K4-KG	All student types	Other - Literacy			Principal	No	No
139	06	Differentiated Instruction	Oshkosh Area School District	Jacob Shapiro Brain Based Instruction Laboratory School	K4-05	All student types	Liberal Arts (traditional curriculum courses)			Principal	No	No
141	05	Differentiated Instruction	Portage Community School District	Portage Academy of Achievement	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction		Teacher	No	No
151	11	Differentiated Instruction	River Falls School District	Renaissance Charter Alternative Academy	09-12	At-Risk	Career Technical Education (Tech Ed.)			Other - coordinator	No	No
160	07	Differentiated Instruction	Sheboygan Area School District	Washington School for Comprehensive Literacy	KG-05	All student types	Other - Literacy			Principal	No	No
168	05	Differentiated Instruction	Stevens Point Area School District	Roosevelt IDEA School	KG-06	All student types	Other - Core Curriculum			Principal	No	No
171	01	Differentiated Instruction	UW-Milwaukee	Business & Economics Academy of Milwaukee (BEAM)	PK-08	All student types	Liberal Arts (traditional curriculum courses)			Principal	No	No
172	01	Differentiated Instruction	UW-Milwaukee	Capitol West Academy	K4-08	All student types	Liberal Arts (traditional curriculum courses)			Other - executive director	No	No
175	01	Differentiated Instruction	UW-Milwaukee	School for Early Development & Achievement (SEDA)	K3-02	All student types	Liberal Arts (traditional curriculum courses)			Principal	No	No
180	01	Differentiated Instruction	UW-Milwaukee	Woodlands School	K4-08	All student types	Arts/Culture	Team teaching with integrated content areas		Principal	No	No

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Wisconsin Charter Schools by Primary Educational Model

Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
182	01	Differentiated Instruction	UW-Parkside	21st Century Preparatory School	K4-08	All student types	Other - College Prep			Other - Superintendent	No	No
187	04	Differentiated Instruction	Viroqua Area School District	Vernon County Better Futures High School	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction		Teacher	No	No
188	01	Differentiated Instruction	Waukesha School District	Harvey Philip Alternative Charter School	09-12	At-Risk - Group of seven grade-specific programs	HS Completion (alter. Ed./credit recovery)			Teacher	No	No
190	01	Differentiated Instruction	Waukesha School District	Project Change Alternative Recovery School	09-12	At-Risk	21st Century Skills	Inquiry or project-based led by teacher		Other - School Coordinator/Teacher	No	No
205	05	Differentiated Instruction	Wisconsin Rapids Public Schools	Mead Elementary Charter School	K4-06	All student types	Service Learning			Principal	No	No
27	11	Differentiated Instruction & PBL	Cameron School District	Cameron Academy of Virtual Education (CAVE)	KG-12	All student types	Other - Indiv. Student Learning Plans based on interest and level	Inquiry or project-based determined primarily by students & Online Exclusively for 2 students		Other-Coordinator	No	No
36	11	Inquiry/Problem Based	Cumberland School District	Island City Research Academy	07-08	All student types	Science, Tech., Engr., and Math (STEM)	Inquiry or project-based led by teacher	Shares space with another public school	Teacher	No	No
50	12	Inquiry/Problem Based	Hayward Community School District	Waadookodaading Charter School	PK-04	All student types	Language Immersion			Principal	No	No
54	02	Inquiry/Problem Based	Janesville School District	Janesville Academy for International Studies	11-12	All student types	Global Studies		Shares space with one or more charter schools	Teacher	No	No
77	07	Inquiry/Problem Based	Manitowoc Public School District	McKinley Academy	09-12	At-Risk	21st Century Skills			Principal	No	No
89	01	Inquiry/Problem Based	Milwaukee Public Schools	Alliance School, The	09-12	All student types	Service Learning	Traditional departmental model with each teacher teaching in their specific content area		Teacher	No	No
93	01	Inquiry/Problem Based	Milwaukee Public Schools	Community High School	09-12	All student types	Service Learning	Other - Combination of traditional, team-teach, inquiry led by teacher		Teacher	No	No
137	06	Inquiry/Problem Based	Oshkosh Area School District	ALPS Accelerated Alternative Learning Program	03-08	Gifted/Talented	Liberal Arts (traditional curriculum courses)	Inquiry or project-based led by teacher		Principal	No	No
140	06	Inquiry/Problem Based	Oshkosh Area School District	Oakwood Environmental Education Charter School	KG-05	All student types	Environmental/Green			Principal	No	No

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Wisconsin Charter Schools by Primary Educational Model

Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
154	07	Inquiry/Problem Based	Sheboygan Area School District	A2 Charter School	04-05	All student types	21st Century Skills			Principal	No	No
192	01	Inquiry/Problem Based	Waukesha School District	Waukesha Engineering Preparatory Academy	09-12	All student types	Science, Tech., Engr., and Math (STEM)			Principal	No	No
193	01	Inquiry/Problem Based	Waukesha School District	Waukesha STEM Academy	KG-08	All student types	Science, Tech., Engr., and Math (STEM)	Team teaching with integrated content areas		Principal	No	No
30	01	International Baccalaureate	City of Milwaukee	Darrell Lynn Hines (DLH) Academy	K4-08	All student types	Other - College Preparatory			Principal	No	No
45	06	International Baccalaureate	Green Lake School District	Green Lake Global and Environmental Academy	07-08	All student types	Environmental/Green	Team teaching with integrated content areas	Shares space with another public school	Principal	No	No
96	01	International Baccalaureate	Milwaukee Public Schools	Hawley Environmental School	K4-05	All student types	Environmental/Green			Teacher	No	No
5	06	Montessori	Appleton Area School District	Appleton Public Montessori	01-06	All student types				Principal	No	No
13	06	Montessori	Appleton Area School District	United Public Montessori (UPM)	07-12	All student types	Liberal Arts (traditional curriculum courses)	Inquiry or project-based determined primarily by students	Shares space with another public school	Principal	No	No
17	11	Montessori	Barron Area School District	Barron Area Montessori School	PK-KG	All student types	Other		Shares space with another public school	Principal	No	No
31	01	Montessori	City of Milwaukee	Downtown Montessori Academy	K4-08	All student types	Liberal Arts (traditional curriculum courses)	Other - Montessori		Other - Head of School	No	No
38	10	Montessori	Eau Claire Area School District	Chippewa Valley Montessori Charter School	K4-05	All student types	Liberal Arts (traditional curriculum courses)		Early Childhood	Principal	No	No
67	04	Montessori	La Crosse School District	Coulee Montessori Charter School	PK-08	All student types	Arts/Culture		Shares space with another public school	Principal	No	No
97	01	Montessori	Milwaukee Public Schools	Highland Community School	K3-06	All student types	Other - Wholistic Education	Other - 4th-6th grade Montessori classroom		Other - Executive Director	No	No
104	01	Montessori	Milwaukee Public Schools	Kosciuszko Montessori Middle	K3-04	All student types	Language Immersion			Principal	No	No
109	01	Montessori	Milwaukee Public Schools	Montessori High School, An IB World School	09-12	All student types	Environmental/Green			Teacher	No	No
125	06	Montessori	Neenah Joint School District	Alliance Charter Elementary	KG-05	All student types	Arts/Culture			Principal	No	No
152	11	Montessori	River Falls School District	River Falls Public Montessori Academy	KG-03	All student types	Liberal Arts (traditional curriculum courses)			Principal	No	No

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Wisconsin Charter Schools by Primary Educational Model

Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
158	07	Montessori	Sheboygan Area School District	Northeast Wisconsin Montessori School	01-06	All student types	Liberal Arts (traditional curriculum courses)			Principal	No	No
162	04	Montessori	Sparta Area School District	Lakeview Montessori School	K3-06	All student types	Liberal Arts (traditional curriculum courses)			Principal	No	No
196	09	Montessori	Wausau Area School District	Wausau Area Montessori Charter School	PK-05	All student types	Liberal Arts (traditional curriculum courses)	Inquiry or project-based led by teacher		Principal	No	No
4	06	Online courses	Appleton Area School District	Appleton eSchool	09-12	All student types	Liberal Arts (traditional curriculum courses)		Shares space with another public school	Teacher	Yes	No
15	06	Online courses	Appleton Area School District	Wisconsin Connections Academy	KG-08	All student types	Liberal Arts (traditional curriculum courses)			Principal	Yes	No
19	02	Online courses	Beloit School District	Eclipse Center Charter School	09-12	At-Risk	Other - Core Academics-Math and Language Arts		Shares space with one or more charter schools	Principal	Yes	No
26	02	Online courses	Cambridge School District	JEDI Virtual High School	09-12	All student types	Liberal Arts (traditional curriculum courses)	Online courses exclusively		Other - Director	Yes	No
35	08	Online courses	Crandon School District	Crandon Alternative Resource School	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)			Teacher	No	No
44	11	Online courses	Granburg School District	Insight School of Wisconsin	09-12	All student types	HS Completion (alter. Ed./credit recovery)			Principal	Yes	No
55	02	Online courses	Janesville School District	Janesville Virtual Academy	09-12	All student types	Liberal Arts (traditional curriculum courses)	Combination of online and face-to-face instruction	Shares space with another public school	Principal	Yes	No
61	01	Online courses	Kenosha Unified School District No. 1	Kenosha eSchool	09-12	All student types	Liberal Arts (traditional curriculum courses)		Shares space with another public school	Principal	Yes	No
64	07	Online courses	Kiel Area School District	Kiel eSchool	07-12	All student types	Other - Online	Online courses exclusively	District Office	Principal	Yes	No
72	08	Online courses	Lena Public School District	Lena Education Alternative Network Charter (LEAN)	06-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction		Principal	No	No
79	02	Online courses	McFarland School District	Wisconsin Virtual Academy (WIVA)	KG-12	All student types	Liberal Arts (traditional curriculum courses)	Other - Primarily online with opportunities for face-to-face instruction		Other - Head of School (WI Superintendent and Principal licensed)	Yes	No
80	10	Online courses	Medford Area Public Schools	Rural Virtual Academy	KG-08	All student types	21st Century Skills			Principal	Yes	No

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Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
85	02	Online courses	Middleton-Cross Plains School District	21st Century eSchool	KG-12	All student types	Liberal Arts (traditional curriculum courses)	Online courses exclusively		Other - District-level Administrator	Yes	No
107	01	Online courses	Milwaukee Public Schools	Milwaukee Community Cyber (MC2) High School	09-12	All student types	Language Immersion	Combination of online and face-to-face instruction		Principal	No	No
121	02	Online courses	Monroe School District	Monroe Virtual High School	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction		Principal	Yes	No
122	02	Online courses	Monroe School District	Monroe Virtual Middle School	06-08	At-Risk	Other - Traditional	Combination of online and face-to-face instruction		Principal	Yes	No
189	01	Online courses	Waukesha School District	iQ Academy Wisconsin	06-12	All student types	Other - Full 'regular' high school program in a online environment	Other -Online courses exclusively, from traditional depart. model / each teacher teaching in their specific content area		Principal	Yes	No
194	09	Online courses	Wausau Area School District	Enrich, Excel, Achieve Academy (EEA)	09-12	All student types	Other - Alternative High School			Principal	No	No
203	12	Online courses	Winter School District	Pathways	11-12	All student types	Other - Individual choices by students			Principal	No	No
131	01	Other - 4 yr. old Kindergarten	Oak Creek-Franklin Joint School District	Early Learning Center	K4-K4	All student types	Other - 4 yr. old Kindergarten			Principal	No	No
69	04	Other - Arts Integration, Tech. Traditional Inst.	La Crosse School District	School of Technology & Arts (SOTA)	KG-05	All student types	Arts/Culture		Shares space with another public school	Principal	No	No
82	11	Other - blend of online courses, PBL and Traditional Inst	Menomonee Area School District	Lucas Charter School	09-12	Adult (18-21 years old)	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction		Principal	No	No
73	05	Other - Blend of PBL, online and integrated courses	Lodi School District	Gibraltar Charter School	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Other - Blend of the above		Teacher	No	No
7	06	Other - center-based	Appleton Area School District	Foster (Stephen) Elementary Charter School	PK-06	All student types	Other - CA, Math			Principal	No	No
185	02	Other - Chinese Immersion/Global Curriculum	Verona Area School District	Verona Area International School	K4-01	All student types	Global Studies	Other - Expansion to secondary desired		Principal	No	No
179	01	Other - College Prep	UW-Milwaukee	Veritas High School	09-12	All student types - HS	Other - College Prep	Traditional departmental model with each teacher teaching in their specific content area			No	No

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Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
58	01	Other - combined direct instruction with traditional	Kenosha Unified School District No. 1	Brompton School	KG-05	All student types	Other - Reading emphasis at primary K-2			Principal	No	No
186	04	Other - combination of all selections	Viroqua Area School District	Laurel High School	09-12	Other-college, self motivated	21st Century Skills	Other - some traditional and some project-based	Shares space with another public school	Principal	No	No
138	06	Other - constructivist/restorative justice	Oshkosh Area School District	Franklin Key to Learning Charter School	KG-05	All student types	Liberal Arts (traditional curriculum courses)			Principal	No	No
99	01	Other - Continuous Progress, ability based model	Milwaukee Public Schools	Honey Creek Continuous Progress School	K3-05	All student types	Other - Direct Instruction Reading Mastery K-5			Principal	No	No
157	07	Other - Core Knowledge and Direct Instruction	Sheboygan Area School District	Lake Country Academy	K4-08	All student types	Other - Core Knowledge and D.I.	Traditional departmental model with each teacher teaching in their specific content area		Principal	No	No
129	11	Other - Creative Curriculum	New Richmond School District	NR4Kids Charter School	K4-K4	All student types	Other - Kindergarten Readiness			Teacher	No	No
87	01	Other - Developmental Bilingual	Milwaukee Public Schools	Academia de Lenguaje y Bellas Artes-ALBA	K3-05	Other - English Language Learners	Arts/Culture			Teacher	No	No
105	01	Other - Developmental Bilingual Program	Milwaukee Public Schools	La Causa Charter School	K4-08	All student types	Arts/Culture	Team teaching with integrated content areas		Principal	No	Yes
2	06	Other - differentiated HS, computer based, credit recovery and work experience	Appleton Area School District	Appleton Central High School	10-12	At-Risk	HS Completion (alter. Ed./credit recovery)		Shares space with one or more charter schools	Principal	No	No
59	01	Other - Dimensions of Learning	Kenosha Unified School District No. 1	Dimensions of Learning Academy	KG-08	All student types	Other - We are a standards-based school. Standards are both Academic as well as Lifelong Learning, a strong Fine Arts integration, Green Initiative	Other - Team Teaching with integrated content areas, project based sometimes teacher led, sometimes student choice. Also, we are a K-8		Principal	No	No
75	02	Other - Dual Language Immersion	Madison School District	Nuestro Mundo Community School	KG-03	Other - K5	Language Immersion			Principal	No	No
202	01	Other - Early childhood literacy based curriculum	Whitnall School District	CORE 4	K4-K4	All student types	Other - early childhood			Principal	No	No

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Wisconsin Charter Schools by Primary Educational Model

Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
150	06	Other - follow differentiated approach, but plan to incorporate PBL to achieve an 'individualized learning plan'.	Ripon School District	Ripon Exploration & Application Charter High (REACH)	09-11	Other - Blend, families of our more at-risk students come from mid sch / interested in current structure	Other - as we move to the individualized learning plan, this can vary based upon the student's future plans.			Other-both principal and lead teacher who facilitates things before they reach the principal.	No	No
60	01	Other - General/Expeditionary Learning	Kenosha Unified School District No. 1	Harborside Academy	09-12	All student types	Liberal Arts (traditional curriculum courses)	Inquiry or project-based led by teacher		Principal	No	No
49	12	Other-Home-Base: Core Curr. At home and group classes at school	Hayward Community School District	Hayward Center for Individualized Learning	KG-12	All student types	Other - Curriculum Choice	Home Based (Parent) and Instructional	Other - Shares space with a church and a business	Other - Co- Coordinators	No	No
133	08	Other - Individual paced instruction	Oconto Falls Public School District	New Path Charter School	07-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Other - Individual paced instruction		Teacher	No	No
101	01	Other - Inquiry/Problem Based, Multi Age	Milwaukee Public Schools	I.D.E.A.L. Charter School	K4-08	All student types	Other - Integrated curriculum based on science themes	Other - Grds 6-8 are team taught w/integrated content areas on inquiry based multi age model		Other - Teacher Led Cooperative Model	No	No
53	02	Other - Interest Group Model	Janesville School District	CRES (Community Recovery Education Service) Academy	09-12	Other - Students in Addiction Recovery	Liberal Arts (traditional curriculum courses)	Team teaching with integrated content areas		Other - Coordinator	No	No
115	01	Other - Lab School of Washington DC	Milwaukee Public Schools	Wings Academy	01-12	Other - Special education students - LD, ADHD	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area		Other - Principal/teacher	No	No
156	07	Other - Mix of PBL, 21st Cent. Skills, Place Based and online	Sheboygan Area School District	George D. Warriner High School for Personalized Learning	09-12	All student types	21st Century Skills			Principal	No	No
134	08	Other - Multi grade instruction	Oconto Falls Public School District	Spruce School	01-05	All student types	Environmental/Green			Other - Joint teacher/principal/parent led	No	No
155	07	Other - Multiple Intelligence	Sheboygan Area School District	Elementary School of the Arts and Academics	KG-05	All student types	21st Century Skills			Principal	No	No
63	01	Other - Paideia Philosophy	Kenosha Unified School District No. 1	Paideia Academy	06-08	Other - Grade 6-7-8	Liberal Arts (traditional curriculum courses)			Other - Director who is also a full time teacher	No	No
78	02	Other - Portfolio completion	Marshall School District	Marshall Charter School	11-12	All student types	Other - Non-credit, portfolio-based high school completion			Teacher	No	No

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Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
29	01	Other - Technology Integration	City of Milwaukee	Central City Cyberschool	K4-08	All student types	Liberal Arts (traditional curriculum courses)				No	No
178	01	Other - Traditional: 3-Rs School Design	UW-Milwaukee	Urban Day Charter School, Inc.	K4-08	At-Risk	Other - Traditional Elementary Curriculum	Team teaching with integrated content areas		Principal	No	No
1	06	Place Based	Appleton Area School District	Appleton Career Academy	10-12	All student types	21st Century Skills		Shares space with another public school	Principal	No	No
8	06	Place Based	Appleton Area School District	Fox River Academy	01-08	All student types	Environmental/Green		Shares space with another public school	Principal	No	No
46	01	Place Based	Greendale School District	Time 4 Learning Charter School	K4-K4	All student types	Liberal Arts (traditional curriculum courses)		Shares space with another public school	Principal	No	No
47	01	Place Based	Hartland Lakeside School District	Green LIFE Charter School	06-08	All student types	Other - Entrepreneurialism	Team teaching with integrated content areas		Teacher	No	No
48	01	Place Based	Hartland Lakeside School District	Hartland School of Community Learning	03-05	All student types	Other - Inquiry/Problem based	Team teaching with integrated content areas		Teacher	No	No
51	03	Place Based	Highland School District	Highland Community Middle School	06-08	All student types	Other - Inquiry/Problem-based	Inquiry or project-based led by teacher		Teacher	No	No
88	01	Place Based	Milwaukee Public Schools	Advanced Language and Academic Studies	09-12	All student types	Language Immersion	Traditional departmental model with each teacher teaching in their specific content area		Teacher	No	Yes
118	09	Place Based	Minocqua J1 School District	Woodland Progressive School for 21st Century Citizens	06-08	All student types	21st Century Skills	Inquiry or project-based determined primarily by students		Teacher	No	No
147	09	Place Based	Rhineland School District	Rhineland Environmental Stewardship Academy	07-08	All student types	Environmental/Green			Teacher	No	No
197	09	Place Based	Wausau Area School District	Wausau Engineering and Global Leadership Academy	09-12	All student types	Science, Tech., Engr., and Math (STEM)	Team teaching with integrated content areas		Teacher	No	No
12	06	Project Based Learning	Appleton Area School District	Tesla Engineering Charter School	09-12	All student types	Science, Tech., Engr., and Math (STEM)	Inquiry or project-based led by teacher	Shares space with another public school	Other - Our Board	No	No
14	06	Project Based Learning	Appleton Area School District	Valley New School	07-12	All student types	21st Century Skills	Inquiry or project-based led by teacher		Other - Four Advisor Team	No	No
16	10	Project Based Learning	Augusta School District	Wildlands Science Research Charter School	07-12	All student types	Environmental/Green	Inquiry or project-based led by teacher		Teacher	No	No

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Wisconsin Charter Schools by Primary Educational Model

Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
20	02	Project Based Learning	Beloit School District	Roy Chapman Andrews Academy	06-12	All student types	Other - self-paced, student interest	Inquiry or project-based led by teacher	Shares space with one or more charter schools	Principal	No	No
21	11	Project Based Learning	Birchwood School District	Birchwood Discovery Center	KG-08	All student types	21st Century Skills		Shares with another charter school and 4 year old Kindergarten	Principal	No	No
22	11	Project Based Learning	Birchwood School District	Blue Hills Charter School	07-12	All student types	21st Century Skills		Shares with another charter school and 4 year old Kindergarten	Principal	No	No
23	04	Project Based Learning	Black River Falls School District	Black River Area Green School (BRAGS)	09-12	All student types	Environmental/Green	Team teaching with integrated content areas		Principal	No	No
25	12	Project Based Learning	Butternut School District	Promethean Charter School	09-12	All student types	21st Century Skills	Combination of online and face-to-face instruction	Shares space with another public school	Teacher	No	No
28	12	Project Based Learning	Chequamegon School District	Glidden Class ACT Charter School	9-12	All student types	Career Technical Education (Tech Ed.)	Other-Online and student led project based education	Shares space with another public school	Other - Advisor	No	No
34	05	Project Based Learning	Columbus School District	Discovery Charter School	KG-03	All student types	Environmental/Green		Shares space with another public school	Principal	No	No
37	07	Project Based Learning	Denmark School District	Denmark Empowerment Charter School	07-12	All student types	Liberal Arts (traditional curriculum courses)	Inquiry or project-based led by teacher	Shares space with another public school	Teacher	No	No
41	10	Project Based Learning	Flambeau School District	Flambeau Charter School	11-12	Other - Grades 11-12 Project Based	Career Technical Education (Tech Ed.)		Shares space with another public school	Principal	No	No
52	04	Project Based Learning	Holmen School District	Ventures Charter School	06-08	All student types	Core Subjects	Project Based	Shares space with another public school	Principal	No	No
57	02	Project Based Learning	Janesville School District	TAGOS Leadership Academy	07-12	All student types		Inquiry or project-based led by teacher		Principal	No	No
62	01	Project Based Learning	Kenosha Unified School District No. 1	Kenosha School of Technology Enhanced Curriculum (KTEC)	KG-08	All student types		Team teaching with integrated content areas		Principal	No	No
81	12	Project Based Learning	Mellen School District	Mellen Technology Charter School	10-12	At-Risk	21st Century Skills			Teacher	No	No
83	12	Project Based Learning	Mercer School District	Mercer Environmental Tourism	09-12	All student types	Environmental/Green			Teacher	No	No
111	01	Project Based Learning	Milwaukee Public Schools	Professional Learning Institute	09-12	At-Risk	Other - Individualization			Teacher	No	No
112	01	Project Based Learning	Milwaukee Public Schools	School for Urban Planning and Architecture	09-12	All student types	Career Technical Education (Tech Ed.)	Inquiry or project-based led by teacher		Other - Teacher cooperative	No	Yes

Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
119	02	Project Based Learning	Monona Grove School District	Monona Grove Liberal Arts Charter School for the 21st Century	10-12	At-Risk	21st Century Skills	Team teaching with integrated content areas		Teacher	No	No
123	05	Project Based Learning	Montello School District	High Marq Environmental Charter School	07-12	All student types	Environmental/Green	Inquiry or project-based led by teacher		Teacher	No	No
126	05	Project Based Learning	Nekoosa School District	Nikuusra Community School	05-08	All student types	Language Immersion			Principal	No	No
128	06	Project Based Learning	New London School District	School of Enterprise Marketing	10-12	All student types	21st Century Skills			Principal	No	No
142	05	Project Based Learning	Portage Community School District	River Crossing Environmental Charter School	07-08	All student types	Environmental/Green	Inquiry or project-based led by teacher		Principal	No	No
145	09	Project Based Learning	Rhineland School District	Northwoods Community Elementary School	KG-05	All student types	21st Century Skills			Other - Part time principal	No	No
146	09	Project Based Learning	Rhineland School District	Northwoods Community Secondary School	06-12	All student types	21st Century Skills	Inquiry or project-based led by teacher		Other - Mostly teacher led	No	No
148	06	Project Based Learning	Ripon School District	Crossroads Charter School	08-12	At-Risk	21st Century Skills	Inquiry or project-based led by teacher		Teacher	No	No
149	06	Project Based Learning	Ripon School District	Quest Charter School	03-05	All student types	Global Studies			Principal	No	No
153	05	Project Based Learning	Sauk Prairie School District	Merrimac Community Charter School	KG-05	Other - K-5 Blend	Environmental/Green			Teacher	No	No
159	07	Project Based Learning	Sheboygan Area School District	The Etude School	09-12	All student types	Arts/Culture	Inquiry or project-based led by teacher		Principal	No	No
161	01	Project Based Learning	Shorewood School District	New Horizons for Learning	09-12	At-Risk	Environmental/Green			Principal	No	No
165	04	Project Based Learning	Sparta Area School District	Sparta High Point Charter School	06-12	All student types	21st Century Skills	Inquiry or project-based led by teacher		Other - Leadership Team	No	No
169	05	Project Based Learning	Stevens Point Area School District	Wisconsin River Academy	11-12	All student types	Environmental/Green			Principal	No	No
198	01	Project Based Learning	Wauwatosa School District	Tosa School of Health Science and Technology	01-05	All student types	Science, Tech., Engr., and Math (STEM)			Principal	No	No
200	07	Project Based Learning	West De Pere School District	Phantom Knight School of Opportunity	07-12	At-Risk	Other - Post-Secondary Education			Teacher	No	No
206	05	Project Based Learning	Wisconsin Rapids Public Schools	Vesper Community Academy	K4-06	All student types	21st Century Skills			Principal	No	No
32	01	Traditional Instruction	City of Milwaukee	King's Academy	K4-08	All student types	Liberal Arts (traditional curriculum courses)	Team teaching with integrated content areas		Teacher	No	No

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Wisconsin Charter Schools by Primary Educational Model

Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
33	01	Traditional Instruction	City of Milwaukee	Milwaukee Academy of Science	K4-11	All student types	Science, Tech., Engr., and Math (STEM)	Traditional depart. model / each teacher teaching in their specific content area		Principal	No	No
70	04	Traditional Instruction	La Crosse School District	School of Technology & Arts II (SOTA II)	06-08	All student types	Other - Arts and Technology			Principal	No	No
71	10	Traditional Instruction	Ladysmith Hawkins School District	Health Care Academy	11-12	All student types	Career Technical Education (Tech Ed.)	Traditional depart. model/each teacher teaching in their specific content area		Teacher	No	No
74	02	Traditional Instruction	Madison Metropolitan School District	James C. Wright Middle School	06-08	All student types	Service Learning	Traditional depart. model/each teacher teaching in their specific content area		Principal	No	No
86	02	Traditional Instruction	Middleton-Cross Plains School District	Middleton Alternative High School	10-12	At-Risk	Liberal Arts (traditional curriculum courses)	Traditional depart. model/each teacher teaching in their specific content area		Principal	No	No
92	01	Traditional Instruction	Milwaukee Public Schools	Carmen High School of Science and Technology	09-10	All student types	Other - College Preparatory			Principal	No	No
95	01	Traditional Instruction	Milwaukee Public Schools	Fritsche Middle School	06-08	All student types	Liberal Arts (traditional curriculum courses)			Principal	No	No
98	01	Traditional Instruction	Milwaukee Public Schools	Hmong American Peace Academy (HAPA)	K4-08	All student types	Liberal Arts (traditional curriculum courses)			Principal	No	No
100	01	Traditional Instruction	Milwaukee Public Schools	Humboldt Park K-8 School	K3-08	All student types	Liberal Arts (traditional curriculum courses)			Principal	No	No
102	01	Traditional Instruction	Milwaukee Public Schools	International Peace Academy High School	09-10	All student types	Liberal Arts (traditional curriculum courses)	Traditional depart. model/each teacher teaching in their specific content area		Principal	No	No
106	01	Traditional Instruction	Milwaukee Public Schools	Milwaukee Academy of Chinese Language	K4-08	Adult (18-21 years old)	Liberal Arts (traditional curriculum courses)	Traditional depart. model/each teacher teaching in their specific content area		Principal	No	No
108	01	Traditional Instruction	Milwaukee Public Schools	Milwaukee School of Entrepreneurship	11-12	All student types	Career Technical Education (Tech Ed.)	Traditional depart. model/each teacher teaching in their specific content area		Teacher	No	No
117	01	Traditional Instruction	Milwaukee Public Schools	WORK (Where Opportunities Require Knowledge) Institute	09-12	At-Risk	Career Technical Education (Tech Ed.)			Teacher	No	No

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Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
124	01	Traditional Instruction	Mukwonago Area School District	Eagleville Elementary Charter School	01-06	All student types	Environmental/Green			Principal	No	No
144	01	Traditional Instruction	Racine Unified School District	REAL School	06-12	All student types	Liberal Arts (traditional curriculum courses)	Traditional depart. model/each teacher teaching in their specific content area		Teacher	No	No
163	04	Traditional Instruction	Sparta Area School District	Sparta Area Independent Learning Charter School (SAILS)	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Traditional depart. model/each teacher teaching in their specific content area		Principal	No	No
164	04	Traditional Instruction	Sparta Area School District	Sparta Charter Preschool	PK-PK	All student types	Other - basic skills			Principal	No	No
166	05	Traditional Instruction	Stevens Point Area School District	C.A.R.E. (Concerned About Reaching Everyone)	07-09	At-Risk	HS Completion (alter. Ed./credit recovery)	Traditional depart. model/each teacher teaching in their specific content area		Principal	No	No
167	05	Traditional Instruction	Stevens Point Area School District	Jefferson School for the Arts	KG-06	All student types	Arts/Culture			Principal	No	No
173	01	Traditional Instruction	UW-Milwaukee	Milwaukee College Preparatory School	K4-08	All student types	Other - College Prep			Principal	No	No
177	01	Traditional Instruction	UW-Milwaukee	Tenor High School	09-12	All student types	Career Technical Education (Tech Ed.)			Principal	No	No
181	01	Traditional Instruction	UW-Milwaukee	YMCA Young Leaders Academy	K4-08	All student types	Other - Leadership Development			Principal	No	No
184	02	Traditional Instruction	Verona Area School District	New Century School	KG-05	All student types	Environmental/Green			Principal	No	No
191	01	Traditional Instruction	Waukesha School District	Waukesha Academy of Health Professions	09-12	All student types	Other - Health Science			Other - Led by a Principal and coordinated by a teacher	No	No
199	01	Traditional Instruction	Wauwatosa School District	Tosa School of the Trades	11-12	All student types	Other - Trade focus w/ core academics			Principal	No	No
201	06	Traditional Instruction	Weyauwega-Fremont School District	Waupaca County Charter School	06-12	All student types	Other - Social Skill instruction imbedded in traditional core courses	Other - Specific content areas, and project led instruction by teacher		Other - Alternative Education Coordinator	No	Yes
6	06	Did not respond to survey	Appleton Area School District	Classical Charter School	KG-08					Principal	No	No
110	01	Did not respond to survey	Milwaukee Public Schools	Next Door Charter School	K4-KG	At-Risk					No	No
143	01	Did not respond to survey	Racine Unified School District	McKinley Middle Charter School	06-08						No	No
195	09	Did not respond to survey	Wausau Area School District	New Horizons Charter School	07-08	At-Risk				Teacher	No	No

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Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	CESA Operated:
204	05	Did not respond to survey	Wisconsin Rapids Public Schools	Central Cities Health Institute	11-12						No	No

Renaissance Charter Alternative Academy, River Falls



Appendix F: Wisconsin 2R Charter Schools Alphabetized by School Name

Chartering Authority	Charter School	Grades Served	School Type	Location #
8105 City of Milwaukee	1211 Central City Cyberschool	K4-08	Liberal Arts (traditional curriculum courses)	29
8109 City of Milwaukee	0100 Darrell Lynn Hines (DLH) Academy	K4-08	Other - College Preparatory	30
8101 City of Milwaukee	1056 Downtown Montessori Academy	K4-08	Liberal Arts (traditional curriculum courses)	31
8126 City of Milwaukee	0100 King's Academy	K4-08	Liberal Arts (traditional curriculum courses)	32
8106 City of Milwaukee	1251 Milwaukee Academy of Science	K4-11	Science, Tech., Engr., and Math (STEM)	33
8123 UW-Milwaukee	0100 Bruce Guadalupe Community School	K3-08	21st Century Skills	170
8108 UW-Milwaukee	1278 Business & Economics Academy of Milwaukee (BEAM)	PK-08	Liberal Arts (traditional curriculum courses)	171
8114 UW-Milwaukee	0100 Capitol West Academy	K4-08	Liberal Arts (traditional curriculum courses)	172
8103 UW-Milwaukee	0100 Milwaukee College Preparatory School	K4-08	Other - College Prep	173
8122 UW-Milwaukee	0400 Milwaukee Renaissance Academy	06-12	Liberal Arts (traditional curriculum courses)	174
8107 UW-Milwaukee	1279 School for Early Development & Achievement (SEDA)	K3-02	Liberal Arts (traditional curriculum courses)	175
8121 UW-Milwaukee	0100 Seeds of Health Elementary School	K4-07	Liberal Arts (traditional curriculum courses)	176
8115 UW-Milwaukee	0400 Tenor High School	09-12	Career Technical Education (Tech Ed.)	177
8125 UW-Milwaukee	0100 Urban Day Charter School, Inc.	K4-08	Other - Traditional Elementary Curriculum	178
8124 UW-Milwaukee	0400 Veritas High School	09-12		179
8113 UW-Milwaukee	8728 Woodlands School	K4-08	Arts/Culture	180
8111 UW-Milwaukee	0100 YMCA Young Leaders Academy	K4-08	Other - Leadership Development	181
8110 UW-Parkside	0100 21st Century Preparatory School	K4-08	Other - College Prep	182



Appendix G: Resources

Wisconsin laws governing charter schools: <http://www.legis.state.wi.us/statutes/Stat0118.pdf>
Search for Statute 118.40 Charter Schools; also 115-121, which apply to public schools.

DPI Charter Web page: <http://www.dpi.wi.gov/sms/csindex.html>

To learn about charter schools in general, please visit:
http://www.uscharterschools.org/pub/uscs_docs/index.htm

For specific information about starting a new charter school, please go in:
http://www.uscharterschools.org/pub/uscs_docs/r/startup.htm

For national resources, Web sites, and research, please visit: <http://www.ncrel.org/sdrs/>

National Association of Charter School Authorizers:
<http://www.qualitycharters.org/index.php>

Wisconsin Charter School Association, association and advocacy for charter schools:
<http://www.wicharterschools.org/> – or contact Director of the Association John Gee at
info@wicharterschools.org

Institute for the Transformation of Learning, Marquette University: www.itlmuonline.org

Other Grant Funds

“eSchool News School Funding Center”
Information on up-to-the-minute grant programs, funding sources, and technology funding:
<http://www.eschoolnews.com/erc/funding/>

“Philanthropy News Digest-K-12 educators apply for and obtain special grants for a variety of projects:
<http://www.k12grants.org/newsletter2.htm>

“School Grants”
A collection of resources and tips to help K-12 educators apply for and obtain special grants for a variety of projects: <http://www.k12grants.org/>

“Federal Resources for Educational Excellence” (FREE)
More than 30 federal agencies formed a working group in 1997 to make hundreds of federally supported teaching and learning resources easier to find. The result of that work is the FREE Web site:
<http://www.ed.gov/free/>

“Fundsnet Online Services”
A comprehensive Web site dedicated to providing nonprofit organizations, colleges, and universities with information on financial resources available on the Internet: <http://www.fundsnet-services.com/>

For guidance on principles and standards for quality authorizing, please download a copy of:
http://www.qualitycharters.org/images/stories/Principles_and_Standards_2009.pdf