

Wisconsin Charter Schools Yearbook

2012–2013

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Mercer Environmental Tourism, Mercer School District
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Foreword

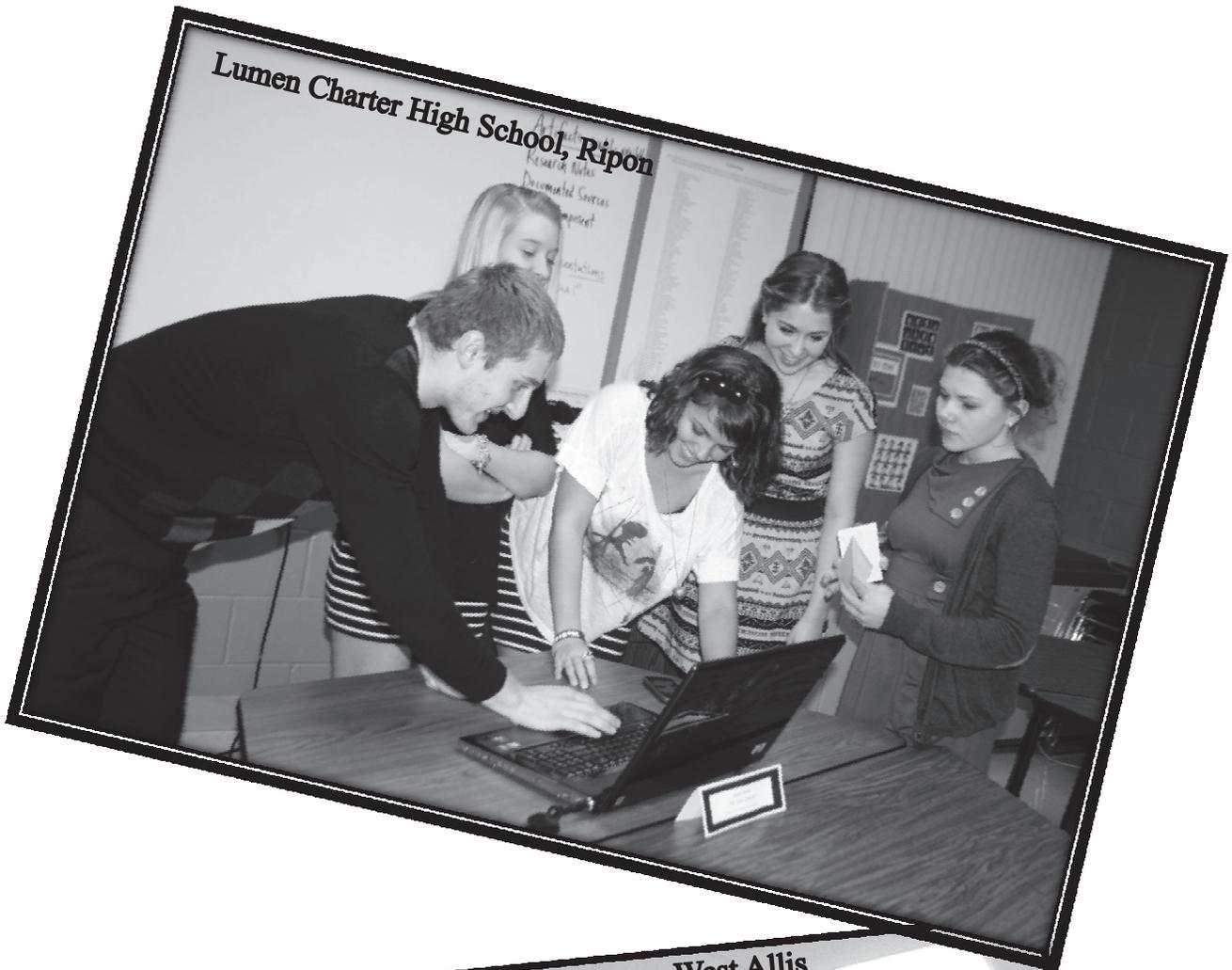
Wisconsin is nationally known for our educational innovation. Our state's charter schools are a shining example. Wisconsin charter schools are public schools accountable to their authorizers. In Wisconsin, there are currently 97 local school boards that have authorized at least one charter school. Charter Schools are also authorized by the University of Wisconsin-Milwaukee, the University of Wisconsin-Parkside, and the City of Milwaukee. Charter schools must employ Department of Public Instruction (DPI) certified staff and participate in the state assessment system. Wisconsin charter schools encourage innovation and creativity in their approach to providing educational options for parents and their children.

Communities throughout our state are coming together to ensure that every child has a quality education and graduates from high school. We are all striving to close the achievement gap between economically disadvantaged students, students of color, and their peers. Wisconsin charter schools are an innovative part of our overall public education efforts to meet these goals. From the 1997-98 school year to the 2012-13 school year, Wisconsin charter schools grew in number from 17 to 238, and they serve children in all corners of the state. This publication provides a description of existing charter schools that are designed to close the achievement gap and to ensure children graduate from high school with the skills they need to succeed to continue their education or to enter the workforce.

Tony Evers, PhD
State Superintendent



Lumen Charter High School, Ripon



Shared Journeys, West Allis

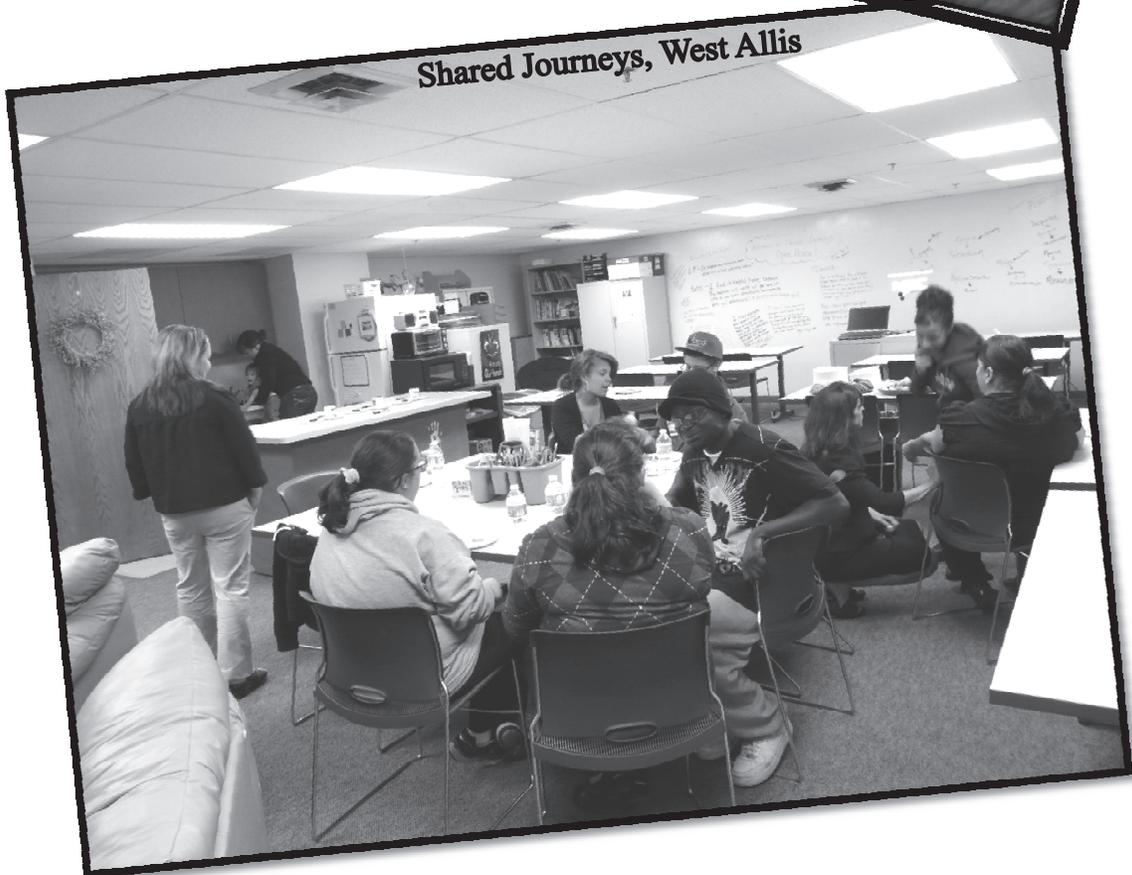


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Chapter 4

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1 Introduction

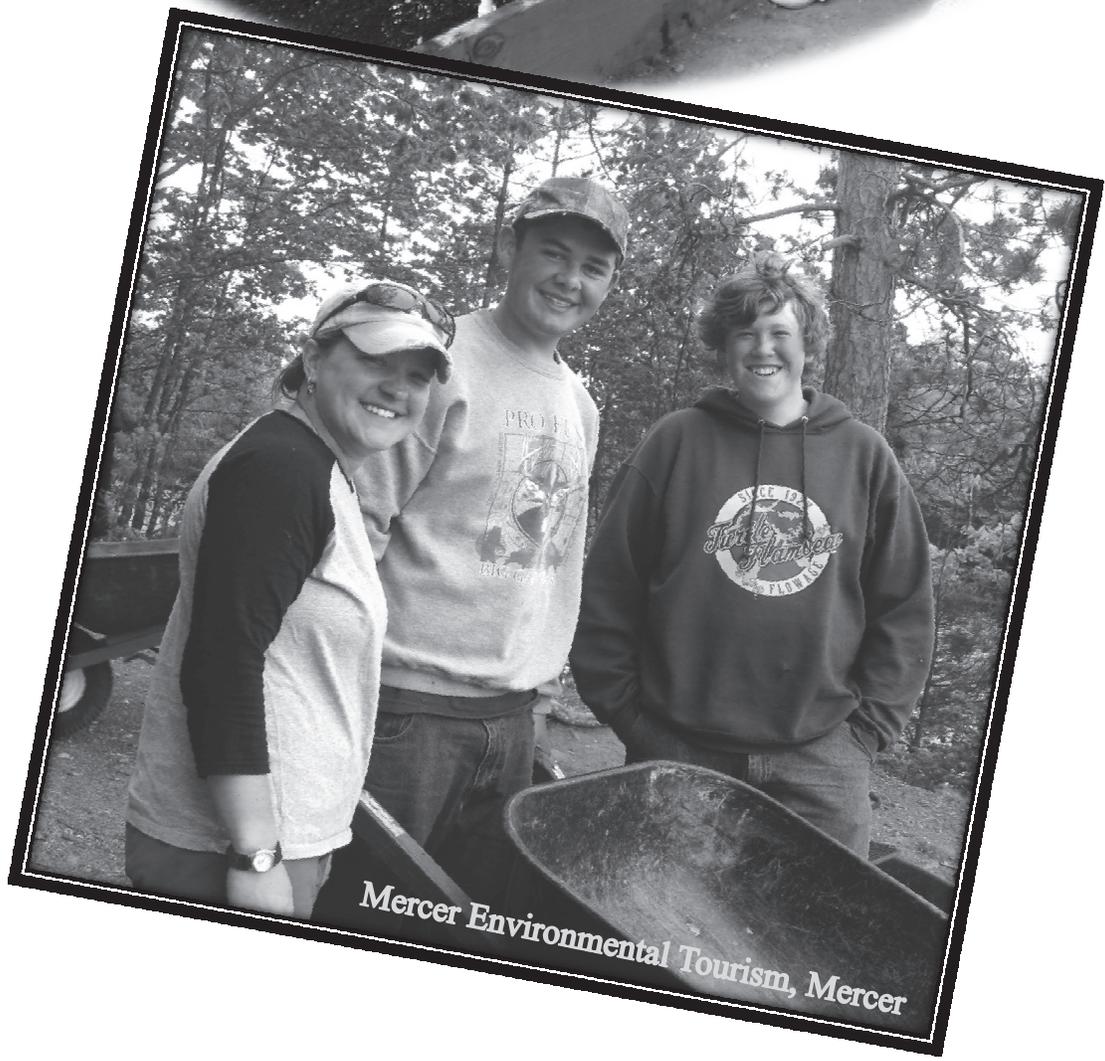
Charter School \chär-tEr skül\ n : A public school that: (1) in accordance with an enabling state statute is exempt from significant state or local rules; (2) is created by a developer as a public school; (3) provides a program of elementary or secondary education, or both; (4) is nonsectarian in its programs, admission policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution; (5) does not charge tuition; (6) complies with federal law; (7) admits students on the basis of a lottery if more students apply for admission than can be accommodated; (8) agrees to comply with the same federal and state audit requirements as other elementary and secondary schools in the state; (9) meets all applicable federal, state, and local health and safety requirements; and (10) operates in accordance with state law.

Charter schools are public, nonsectarian schools created through a contract or “charter” between the operators and the sponsoring school board or other chartering authority. The Wisconsin charter school law gives charter schools freedom from most state rules and regulations in exchange for greater accountability for results. The charter defines the missions and methods of the charter school. The chartering authority holds the school accountable to its charter.

Charter schools are created with the best elements of regular public schools in mind. Wisconsin established charter schools to foster an environment of creativity. Charter schools are, in essence, living laboratories that influence the larger public school system and introduce an element of entrepreneurship within that system. Charter school leaders may experiment with different instructional theories, site-based management techniques, and other innovative practices. They learn, sometimes by trial and error, what works best for their student population. Traditional schools can observe and learn from what happens in the charter school and make similar improvements in other schools. Through this process, the entire public school system is continually challenged to improve itself.

A charter school is developed to fit the special needs and interests of its community, parents, and students. This is what makes each charter school unique. While many goals for educating and preparing children are similar, each charter school fulfills a specific local need in education. Charter schools offer a choice to parents and students in the area of curriculum, teaching methodology, and classroom structure. In districts with charter schools, the community, school boards, and parents have identified their public education needs and established charters that meet them.

Again, charter schools are public schools. They are freed from most state rules and regulations in exchange for greater accountability for results.



2 Wisconsin Charter Schools State Summary

A: History of Charter School Law

The Wisconsin Charter Program was established in 1993 with authorization for 10 school districts to establish up to two charter schools each, for a total of 20 statewide. Thirteen charter schools were created under this law. In 1995, revisions to the first charter school law gave chartering authority to all school boards statewide and eliminated the cap on the total number of charter schools. In 1997, the state gave chartering authority in Milwaukee to the chancellor of the University of Wisconsin–Milwaukee (UW–Milwaukee), to the Milwaukee Area Technical College (MATC), and to the Common Council of the city of Milwaukee.

In the 1998 budget adjustment session, the state made additional changes to the law, allowing for a school district to contract with a cooperative educational service agency (CESA) to operate a charter school as long as it is located within the CESA. Another change required that a school board receiving a petition to establish a charter school or to convert a nonsectarian private school to a charter school must hold a public hearing on the matter and must consider the fiscal impact of the charter’s establishment. A final change required the school district in which a charter school is located to determine whether the charter school is an instrumentality of the school district. Instrumentality is defined in the section titled “Legal Status” later in this chapter.

The changes that occurred in the 1999–2001 biennial budget revolved around Milwaukee per-pupil aids and statewide assessments. In the 2001–2003 budget bill, limited chartering authority was granted to the University of Wisconsin–Parkside (UW–Parkside) allowing it to establish a single charter school. Changes that occurred in the 2003–2005 biennial budget exempted a specific charter school sponsored by UW–Milwaukee (Woodlands Academy) from some residency requirements. Additional changes in 2005 resulted in the elimination of previous school year attendance requirements for students residing in Milwaukee. (See appendix A for specific language.) In 2008, the state law was further amended to clarify requirements for virtual schools.

B: Sponsorship

School boards are the primary charter school authorizers in Wisconsin. The Milwaukee Common Council, UW–Milwaukee, MATC, and UW–Parkside also have chartering authority. With the exception of UW–Parkside, each may establish, sponsor, and operate an unlimited number of charter schools. The chartering entity reviews submitted petitions and reserves complete discretion in granting or denying a petition. The chartering entity must give preference to an applicant who would establish a charter school to serve an at-risk student population. If the Milwaukee school board denies a petition, the denied petitioner may appeal to the Wisconsin Department of Public Instruction (DPI). For information on school board action taken on new charter school petitions and proposals, please visit: http://www.dpi.wi.gov/sms/pdf/legreport_07_08.pdf

C: Legal Status

In school districts the school board may determine whether the charter school is an instrumentality of the school district in which it is located. If the board deems it an instrumentality, the district employs all personnel for the charter school. If the board determines the charter school is not an instrumentality, the personnel are considered employees of the charter school.

Although some charter schools are identified as instrumentalities of the district, the word “instrumentality” is not defined in the charter school law and has had limited use in Wisconsin. The word was initially included in the charter law to ensure continuing eligibility of charter school teachers in the Wisconsin Retirement System. Instrumentality as used in the retirement law defines the employer, making it clear that the employing school district is the entity responsible for worker’s compensation, insurance, unemployment compensation, employee insurance and benefits, liability for acts of school staff members, and so forth.

A charter school in Milwaukee that receives its charter from the Milwaukee Common Council, UW–Milwaukee, or MATC is not an instrumentality of the Milwaukee Public Schools (MPS), and the MPS school board may not employ any personnel for the charter school. However, if the Milwaukee Common Council contracts with an individual or group operating a charter school for profit, then that charter school is an instrumentality of the MPS. The MPS board of education will then employ all personnel for the charter school. If the chancellor of UW–Parkside contracts for the establishment of a charter school, the board of regents of the University of Wisconsin System may employ instructional staff for the charter school.

D: What Charter Schools Can and Cannot Do

Charter schools in Wisconsin are exempt from most state requirements regarding public education. However, teachers in charter schools must be licensed by the DPI. Also, students in charter schools are counted for membership in the local school district. State law provides that the charter or contract under which the school operates may be for any term not exceeding five years and may be renewed for one or more terms, each term again not exceeding five years. This law also stipulates that the charter must describe the methods the school will use to enable pupils to attain the general educational goals listed in § 118.01, Wis. Stats. Health and safety requirements, of course, apply to charter schools as well as to all Wisconsin public schools. Charter schools are not exempt from federal laws governing special education or civil rights policies, nor are they exempt from local school board policies unless negotiated in the charter contract. This last provision does not pertain to non-instrumentality charter schools. For specific information regarding special education, see: <http://www.dpi.wi.gov/sped/tm-spedtopics.html>

A charter school cannot charge tuition and must be equally accessible to all students in the school district. Preference in admission must be given to students living within the attendance area of an existing school that is converted to a charter school. Nonresident students may enroll in a district and be assigned to a charter school under the Wisconsin Public School Open Enrollment Program.

Charter schools may not discriminate on the basis of sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. The charter school contract must clearly spell out how the school will achieve a racial and ethnic balance among its pupils that reflects the balance in the school district as a whole.

Attendance at a charter school must be voluntary, and the district must provide alternative public education for pupils who do not wish to attend the charter school or who are not admitted to the charter school. This provision also applies should a school board enter into a contract that would result in the conversion of all the public schools in the district to charter schools.

Charter schools receiving federal grant funds are subject to the Non-regulatory Guidance of the Public Charter Schools Program of the U.S. Department of Education. For a copy of this document, which clearly spells out admission and lottery requirements, please visit:

<http://www.ed.gov/policy/elsec/guid/cspguidance03.pdf>

E: Organization and Governance

Charter schools are free to be creative in setting up their administration and governance structures as long as parental involvement is required and the governing board is independent and autonomous from control by the authorizer. The governance board must have autonomy related to policy, budget, and personnel. Governance board membership must be comprised of a majority of non-district employees or school board members. Many charter schools break from traditional management models by establishing decision-making boards that include school staff, parents, and area employers. Others have parent and teacher committees that address school needs, such as fundraising and the budget. Others include student representatives in their governing bodies.

Parental involvement and participation are hallmarks of charter schools. Although many parents readily volunteer, parental service may not be made a condition of pupil admission.

In many charter schools that share facilities with other schools, they also share resources such as transportation, food service, accounting and payroll, libraries, and special education programs. They may also allow some charter school students to attend other classes such as art, music and physical education in a regular school.

F: Teaching Requirements

The DPI licenses teachers in specific subject areas, and grade levels, and requires that teachers working in traditional public schools and virtual charter schools¹ hold the appropriate license for the subject(s) and grade levels they teach. To give other charter schools more flexibility in their staffing, the DPI has created a charter school instructional staff license for fully licensed teachers to add to the term of their existing license(s). Already licensed teachers assigned to teach core academic subjects outside what is allowed under their regular teaching license may obtain the charter school instructional staff license if they meet Elementary and Secondary Education Act (ESEA) “highly qualified” requirements. To meet ESEA requirements, they must verify their content knowledge in the core academic subject through either a major or minor in the subject(s) or a passing score on the appropriate Wisconsin content test. The DPI may issue a one-year license allowing teachers of core academic subject(s) time to pass the Wisconsin content test or work toward at least a minor in the subject(s) to become “highly qualified” if their position is not funded under Title I or Title II A.

Charter schools can also employ other professionals who are not trained as teachers by using a DPI-issued charter school instructional staff permit. Applicants for the charter school instructional staff permit must have either a bachelor’s

¹ Wisconsin Act 222, enacted in April of 2008, states that, “Beginning July 1, 2010, no person may teach an online course in a public school, including a charter school, unless he or she has completed at least 30 hours of professional development designed to prepare a teacher for online teaching.” [Wisconsin State Statute 118.19(13)] For more information about the 30 hours of professional development, go to http://dpi.wi.gov/imt/pdf/online_course_pd.pdf

degree in the subject area to be taught or in a related field or formal proof of mastery in the trade they are assigned to teach. Permit holders must be supervised by a fully licensed teacher. The chief administrator of the chartering authority may request that a charter school teaching permit be granted to an individual hired to perform instructional duties if a search for a qualified, licensed individual is unsuccessful. The charter school teaching permit is valid for one year and can be renewed if the applicant completes six credits in an approved teacher education program. For additional information, on charter school teacher licensure, please see the Wisconsin Administrative Code in appendix A or the Teacher Education and Licensing home page at the DPI website at <http://www.dpi.wi.gov/tepd/index.html>

Retirement and Union Participation:

Teachers in traditional public schools are normally members of the teachers' union and are afforded the rights and privileges of the master contract, including enrollment in the Wisconsin Retirement System. The same is true for staff members of a charter school that is formed by and is an instrumentality of the school district.

The staff members of non-instrumentality charter schools are not employees of the school district or chartering authority. Thus, they are not eligible to participate in the Wisconsin Retirement System and are not members of the local teachers union.

G: Funding

Most of the money that funds K–12 education in Wisconsin comes from state funds raised primarily through state income and sales taxes. The remaining funds come from other sources, including property taxes, federal aid, and local fees.

In schools chartered by a school district, the contract or charter determines the amount of funding for the charter school each year. In some cases, the district's per-pupil expenditure follows the student as he or she moves from a regular public school to a charter school. In other cases, the charter school functions with less money. This can happen if a charter school shares an existing district facility, and shares management costs with the school district, participates in district services such as co-curricular activities, special education, psychological services, and food service. The school district counts charter school students on its regular count for state aid purposes.

In schools chartered by the city of Milwaukee, UW–Milwaukee, MATC, or UW–Parkside, the amount of funding is determined by state law. These non-school board sponsored/independent charter schools are funded from a proportionate reduction in state school aids from all 430 school districts. For the 2011-2012 school year, the amount is \$7,775 per pupil for the independent charter schools and is paid directly to the operator of charter schools. The total amount is based on the number of eligible students attending the charter school. Several charter schools have received grants and gifts from community, state and national organizations, foundations, businesses, and private individuals.

H: Grants

Since 1996, the DPI has received Public Charter Schools Program (PCSP) grants from the U.S. Department of Education. In 1996, the DPI received a three-year grant for more than \$6.4 million. In 1999, the amount received was more than \$8.75 million for three years, and for the years 2002-2005, more than \$27.7 million was awarded. The DPI received \$52.5 million for the 2005-2009 four-year period. The DPI has been authorized to receive \$85.95 million from 2009-2014. Ninety-five percent of the grant funds are awarded in sub-grants to charter schools. These federal grant funds may be used for planning and implementation activities such as professional development, assessment strategies, curriculum development, and investments in technology. In some cases, a reasonable amount may be used in the renovation of facilities to bring them up to health and safety codes. Grants may generally be used to defray costs not covered by state and local funds, but they may not be used for regular ongoing operational costs of the charter school, such as teacher or staff salaries, facilities, or transportation of students.

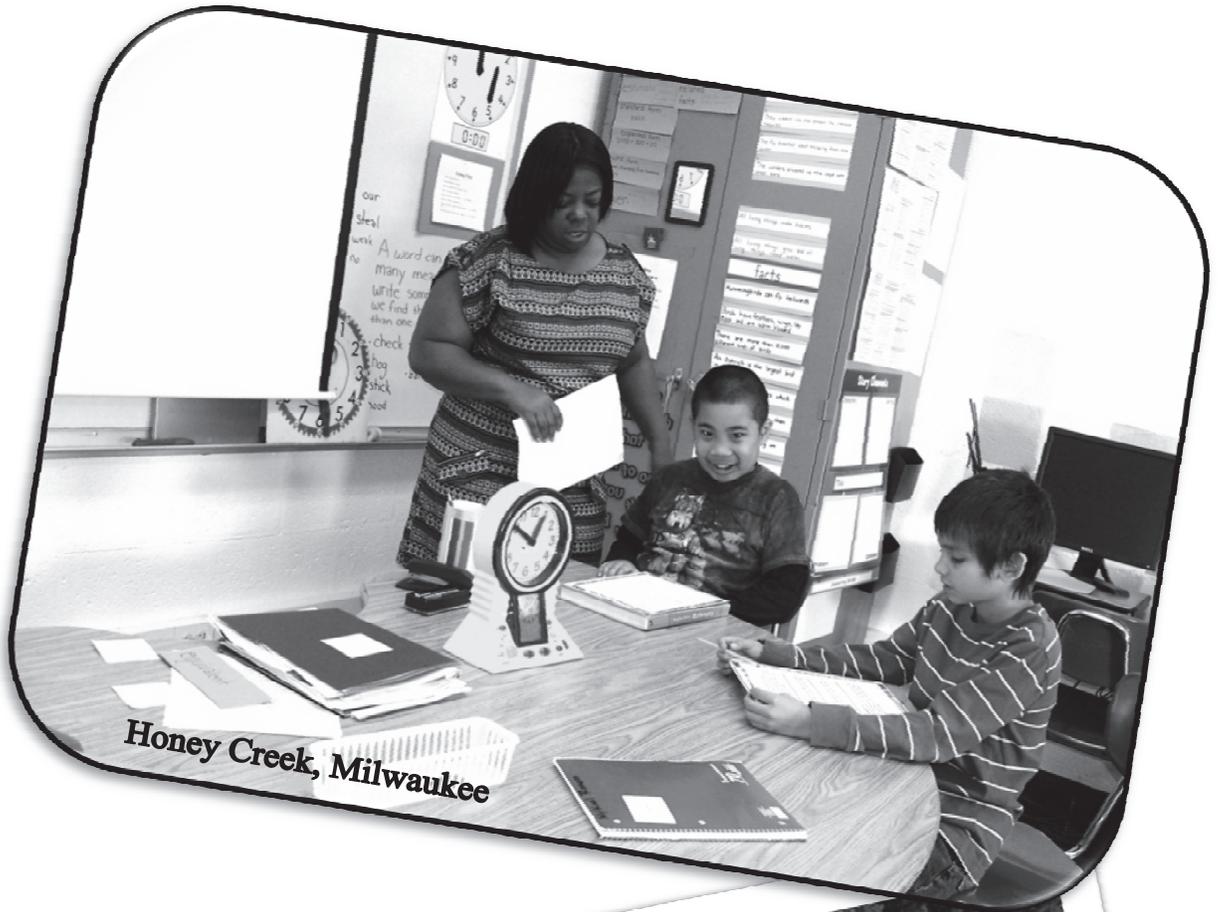
PCSP funds also provide dissemination grants to successful established charter schools. Dissemination grant funds are awarded to charter schools that have been in operation for at least three consecutive years, demonstrate substantial progress in improving student academic achievement, have high levels of parental satisfaction, and are financially viable. The funds are used to develop a product or service to assist other schools in adapting the charter schools program or certain aspects of it.

I: Accountability

Charter schools are assigned individual school codes by the DPI. A charter school is a public school that is exempt from many traditional state and local rules and regulations, thus allowing greater flexibility in how it achieves student success. In exchange for this flexibility, charter schools are held accountable for meeting student achievement goals described in their charters. A charter school that fails to meet these goals may be closed by its authorizer.

Pursuant to Wisconsin law, a charter may be granted for any term not exceeding five school years and may be renewed for a term not exceeding five years. A charter may be revoked if the authorizer finds that the charter school violated its contract or failed to comply with generally accepted accounting standards of fiscal management, or if its pupils failed to make sufficient progress in attaining educational goals.

The best charter schools in Wisconsin and across the country balance clear educational goals and expectations with their unique styles and missions. These schools and their authorizers agree on the measurable pupil performance indicators they will use to demonstrate progress sufficient to renew the charter contract. These charter contracts call for regular reports to the authorizer and are in place prior to the opening of the school.



Honey Creek, Milwaukee

Fox River Academy, Appleton



3 Wisconsin Charter Schools



**Appleton Area
School District**
CESA 06

Lee Allinger
P.O. Box 2019
(920) 832-6126
www.aasd.k12.wi.us

• Appleton, WI 54912-2019

Est. 2011

1. Appleton Bilingual School

Bill Curtis
913 North Oneida Street
Appleton, WI 54911
(920) 832-1729
curtiswilliam@asd.k12.wi.us
Grade Levels: KG-02

The Appleton Bilingual School develops academic excellence and language fluency in Spanish and English, builds cross-cultural relationships, and nurtures an enthusiasm for learning in order for students to achieve future educational and career success and to become active citizens in local and global communities.

Why should you enroll your child in the Appleton Bilingual School?

- Your child will have new experiences and understand familiar things with a fresh perspective.
- People who learn other languages come to better understand and feel comfortable in unfamiliar settings and situations.
- Your child will be able to effectively use Spanish and English in reading, writing, mathematics, science, social studies, and everyday conversation.

The Appleton Bilingual School is located within Columbus Elementary School. To learn more about our school visit our website at <http://www.aasd.k12.wi.us/appletonbilingual/index-eng.html>

Est. 2007

2. Appleton Career Academy (ACA)

Patrick Lee
5000 North Ballard Road
Appleton, WI 54913
(920) 832-4300
leepatrick@asd.k12.wi.us
Grade Levels: 09-12

Imagine a charter school that promises and delivers on student connections to community learning where students do sustained academic work that draws upon and contributes to the place in which they live.

Imagine a charter school that promises and delivers on student learning where...

- Each student demonstrates an ability to make decisions, think critically and creatively, and synthesize knowledge beyond the disciplines.
- Each student shows an increased ability to identify, assess, and transfer significant information needed for solving novel problems.
- Each student promotes cooperative learning, activates a better attitude towards self as a learner, and demonstrates efficacy as a meaningful member of a community.

The new interdisciplinary learning collaborative model from ACA does just that: <http://www.youtube.com/watch?v=BhWM4K79WT0>

And with this unity of purpose, the ACA faculty and supportive community are dedicated to the ACA mission: *Empowering students to find their passion through collaboration, innovation, and exploration.*

Est. 1997

3. Appleton Central High School

Katherine Crowley Peckham
120 East Harris Street
Appleton, WI 54911
(920) 832-6132
crowleykatheri@aad.k12.wi.us
Grade Levels: 06-12

Appleton Central High School (ACH) is an alternative school providing educational programming for students who are credit deficient and are better served in a small, flexible learning environment. Students are referred to Central High School from their attendance area High Schools and are generally 2nd semester sophomores or older. Classroom instruction in core subjects partnered with technology based courses, work/volunteer experiences, counseling services and a healthy food nutrition program provide Central students with a well-rounded program geared toward graduation.

The GED Option #2 (GEDO #2) is a program within Central High School. The program allows authorized school districts to use the GED test battery to measure proficiency in lieu of high school credit for students enrolled in an alternative education program. A student who passes the GED tests and completes the other requirements for graduation is entitled to the traditional high school diploma. Students are referred to the program from East, West, North, and Central High School. The program serves older, significantly credit deficient students who are not likely to earn a diploma utilizing a credit attainment/recovery model.

Dan Spalding Academy (DSA) is a program within Central High School serving high school students who have been withdrawn or expelled from their home school. Students gain credits toward graduation and work on their social-emotional-behavioral needs in an alternative school setting. School staff work closely with students, parents, community agencies and administrators to ensure that students successfully transition back to the school setting upon the completion of the expulsion or withdrawal expectations.

Community Learning Center (CLC) is a program within Central High School serving students in grades 06-08 who have been withdrawn or expelled from their home school. The curriculum is primarily focused on mathematics, reading and writing. Science and social studies content is integrated into the communication arts coursework. Students participate in fitness activities, volunteering, and individual and group work with the school social worker and professional counselor. School staff work closely with students, parents, community agencies and administrators to ensure that students successfully transition back to the school setting upon the completion of the expulsion or withdrawal expectations.

To learn more, visit our website at www.aasd.k12.wi.us/ACA.

Est. 2002

4. Appleton eSchool

Erik Hanson
2121 Emmers Drive
Appleton, WI 54915
(920) 997-1399 Ext. 1744
hansonerik@aad.k12.wi.us
Grade Levels: 09-12

Appleton eSchool, an online charter high school, uses the potential that computers and the internet offer to extend educational opportunities for students and to further develop their capabilities as independent learners. Appleton eSchool uses new and emerging technologies, an engaging standards-driven curriculum, and experienced local teachers to provide highquality online high school course options for students in grades 09-12. Frequent student/teacher communication provides the level of support needed to meet the individual needs of the online learner. Whether a student is seeking to fit an extra course into his or her schedule, work on an online course on campus, or study entirely from home, online courses offer flexible learning opportunities not previously available. Special efforts are made to attract those students whose needs have not been met or are not currently being met for whatever reason in the traditional school environment.

Est. 2005

5. **Appleton Public Montessori**

Dominick Ferrito
2725 East Forest Street
Appleton, WI 54915
(920) 832-6265
ferritodominick@aad.k12.wi.us
Grade Levels: 01-06

Appleton Public Montessori (APM) is a parent-initiated, community-supported charter school offering an authentic Montessori experience, incorporating:

- A prepared environment consisting of specific, hands-on, sequential materials and curricula created by trained Montessori educators
- Multiage classrooms divided into three-year spans (representing grades 01-03 and 04-06) based on developmental windows, rather than single-year grade levels.
- A child-centered approach allowing each child to form his or her own instructional plans, to select work mastering concepts at his or her own pace, engaging children to be active participants in their own educational process fostering independence, self-confidence, and love of learning as well as academic progress.
- Active involvement of children, parents, and community members and organizations in learning opportunities.
- Integrated instruction in world languages, art, and music exposure.
- Outdoor classrooms/gardens designed and created with significant student participation.

Est. 1999

6. **Classical School**

Nancy A. Fischer
3310 North Durkee Street
Appleton, WI 54911
(920) 832-4968
fischernancy@aad.k12.wi.us
Grade Levels: KG-08

The framework for the Classical School curriculum is based on a traditional, classical structure. The curriculum provides rich and rigorous content that is based on a specific, solid, sequenced, and a shared body of knowledge. The curriculum covers a wide variety of subjects in world and American history, world and American geography, language arts, English, science, art, art history, music, and music history. Additionally, students study math, spelling, handwriting, physical education, and Spanish. Spanish is taught daily in every grade.

Est. 2006

7. **Foster (Stephen) Elementary Charter School**

Matthew Zimmerman
305 West Foster Street
Appleton, WI 54915
(920) 832-6289
zimmermanmatth@aad.k12.wi.us
Grade Levels: PK-06

Stephen Foster Elementary Charter School is a small urban school serving diverse and low-income students in kindergarten through grade 06. The school is designed to empower students to become self-directed, life-long learners, and to assist parents to learn themselves while helping their children. Foster's major goal is differentiated instruction; the teacher meets the individual students where they are and moves them along according to their needs. Teachers meet with students for the purpose of setting individual performance goals and assessing progress toward their goals each quarter. Foster has developed and implemented a School Community Council consisting of parents, teachers, and community members, which oversees many aspects of the school 'community' such as discipline programs, student-led parent conferences, homework policies, family events to promote learning, and parent education courses.

Est. 2005

8. **Fox River Academy**

Sandy Vander-Velden
1000 South Mason Street
Appleton, WI 54914
(920) 832-6260
vanderveldensa@aad.k12.wi.us
Grade Levels: 01-08

The integrated curriculum focused on the Fox River and its watershed, weekly outdoor experiences, and individualized instruction of the Fox River Academy can all be summed up in the school's motto, "Where Learning Comes Naturally."

The Fox River Academy is a multiage environmental "green school" located in the Appleton Area School District. The curriculum focuses on

the environmental, historical, cultural, and economic importance of the Fox River. Through its unique curriculum and weekly outdoor field experiences, the Fox River Academy provides relevant instruction through hands-on, real-world experiences that lead to increased academic achievement and promote stewardship of the community and environment. The Fox River Academy follows the curriculum design work of educational researcher Grant Wiggins in his work *Understanding By Design*.

Est. 2007 **9. Kaleidoscope Academy**

Allen Brant
318 East Brewster Street
Appleton, WI 54911
(920) 832-6294
brantallen@aasd.k12.wi.us
Grade Levels: 06-08

Kaleidoscope Academy serves students in grades 06-08 incorporating instructional technology, employing interdisciplinary team teaching, and offering choices for each individual student in Fine Arts, World Languages, Technology Engineering, and Family and Consumer Education. Students at Kaleidoscope Academy have the opportunity for increased fine arts study, technology engineering, family and consumer education, and world. Kaleidoscope Academy concentrates on using middle school best practices through the use of block scheduling and interdisciplinary teaming. Transitioning from elementary school is smoother as students work with teams of two teachers. Units of study are integrated through all subjects where appropriate. Technology is infused into the Kaleidoscope Academy approach to learning.

Est. 2000 **10. Odyssey-Magellan Charter School**

Odyssey Elementary
Kristin Comerford
2037 North Elinor
Appleton, WI 54914
(920) 832-6252
comerfordkrist@aasd.k12.wi.us
Grade Levels: 03-06

Odyssey-Magellan is a charter school for highly gifted students. Odyssey serves third through sixth grade students and is housed at Highlands Elementary School. Magellan serves seventh and eighth grade students and is housed at Wilson Middle School. Odyssey-Magellan strives to provide its students an in depth and complex curriculum in combination with fast-paced learning. The opportunity to study and learn with like-minded peers is both challenging and exhilarating for students.

Magellan Middle
Debra Moreland
225 North Badger Avenue
Appleton, WI 54914
(920) 832-6226
morelanddebra@aasd.k12.wi.us
Grade Levels: 07-08

Odyssey-Magellan provides enriched and accelerated curriculum in math, communication arts, science, social studies, and French. Odyssey-Magellan students participate in art, music, physical education, and co-curricular activities offered at Highlands and Wilson. Odyssey-Magellan helps students attain the goal of becoming well-educated, self-confident, productive, lifelong learners.

Est. 2000 **11. Renaissance School for the Arts**

Michael Pekarske
610 North Badger Avenue
Appleton, WI 54914
(920) 832-5708
pekarskemichae@aasd.k12.wi.us
Grade Levels: 09-12

The Renaissance School for the Arts (RSA) provides students in grades 09-12 with a learning atmosphere in which immersion in the arts is the norm. Student artists develop the skills and attitudes that contribute to artistic understanding and learning through the arts. This arts-oriented approach to curriculum delivery recognizes the uniqueness of the individual while promoting artistic and academic excellence. All courses are taught as college preparatory courses, with an option for the student who may not be collegebound. The delivery of the academic curriculum in the charter school environment of the RSA is grounded in a combination of elements from the one-room schoolhouse, block scheduling, and web-enhanced courses.

Est. 2002 **12. Tesla Engineering Charter School**

Paul Weisse
2121 Emmers Drive
Appleton, WI 54915
(920) 997-1399 Ext. 2766
weissepaul@aasd.k12.wi.us
Grade Levels: 09-12

Tesla Engineering Charter School has taken the first step toward providing a new approach to learning that emphasizes instruction and activities for students interested in preparing for careers in engineering and other technical fields while strengthening their academic achievement serving students in grades 09-12. The students of Tesla receive their education through online courses, independent and team research activities, youth options, guest and adjunct lecturers, the FIRST robotic competition (a national competition), and work-based learning, as well as traditional educational delivery. The primary educational focus is to use mechanical engineering and electrical engineering as the vehicles to integrate skills in reading, writing, public speaking, math, science, and technology. The knowledge and skills developed enable students of all levels to meet the challenges of state and local performance standards. Tesla creates learning opportunities and direct links to industry and postsecondary education. Students desiring to move directly into industry have the advantage of the established industry networking.

Est. 2010 **13. United Public Montessori**

Todd Kadolph
610 North Badger Avenue
Appleton, WI 54914
(920) 832-4112
kadolphtodd@aasd.k12.wi.us
Grade Levels: 07-11

United Public Montessori (UPM) provides an enriching learning environment that creates a challenging academic path emphasizing math, sciences, humanities, world language, intercultural understanding, environmental studies, self-sufficiency, and active community involvement. UPM instills in our students the value and power of lifelong learning, peace, community, respect for self and others, and a greater understanding of our world and their influence in it.

Est. 2003 **14. Valley New School**

David Debbink
10 College Avenue, Suite 288
Appleton, WI 54911
(920) 993-7037
debbinkdavid@aasd.k12.wi.us
Grade Levels: 07-12

Valley New School (VNS) serves youth in grades 07-12 offering students an opportunity to learn in a student-driven, Project-Based environment. The focus of the student-driven, Project-Based curriculum is rooted in the concept that each person is his or her own best teacher. Students develop their own learning experiences based on their interests and passions.

As they plan their comprehensive research projects, students work with their parents and advisors to align their project goals with state and local academic standards. At the conclusion of each project, students present their findings and products to an evaluation team and earn credit (employing a nine-item rubric) based on the quality and breadth of their work. The educational goals at VNS are centered around the empowerment of the school community which includes students, school staff, parents, and community members.

Est. 2002 **15. Wisconsin Connections Academy**

Michelle Mueller
120 East Harris Street, Rm 213
Appleton, WI 54911
(920) 993-7076
muellermichell@aasd.k12.wi.us
Grade Levels: KG-12

The Wisconsin Connections Academy (WCA) is the state's first virtual elementary school, that serves grading KG-08. WCA has now expanded to include grades 09-12. At the heart of WCA is a standards based curriculum. This comprehensive curriculum affords WCA students the ability to receive a quality education within an environment that is most conducive to their learning while parents enjoy a greater involvement in their children's educational life. Computer applications, written for the express use of WCA only, are used to track attendance and chart student progress to ensure program accountability. WCA was chartered with the mission to help all students maximize their potential and meet the highest

performance standards. This is accomplished through a uniquely individualized learning program that combines the best in virtual education with very real connections among students, families, teachers, and community.



Augusta School District
CESA 10

William D Perry
E19320 Bartig Road
(715) 286-3300
www.augusta.k12.wi.us

• Augusta, WI 54722-7501

Est. 2005

16. Wildlands Science Research Charter School

Paul Tweed
E19320 Bartig Road
Augusta, WI 54722
(715) 877-2292
paultweed@wildlandschool.net
Grade Levels: 06-12

Wildlands Science Research Charter School provides students with the opportunity to learn in a Project-Based research atmosphere. It is a multigenerational community of learners focusing on locally relevant topics as vehicles for educational growth and achievement. The curriculum is constructive in its approach to learning and integrated with local science research and monitoring projects. They have facilities at their disposal including a new state-of-the-art science and computer lab, a mobile lab facility, a lake lab facility, and more than 700 acres of land associated with Beaver Creek Reserve for field studies. The school is connected to an existing network of agencies, community groups, and businesses for support, mentoring, and resources. Along with Project-Based learning, students have an opportunity to grow academically through development assessment, personal learning plans, state standards integration, remediation opportunities, internships, work, and skill-based learning.



Barron Area School District
CESA 11

Monti Hallberg
100 W River Avenue
(715) 537-5612
www.barron.k12.wi.us

• Barron, WI 54812-1052

Est. 2011

17. Advanced Learning Academy of Wisconsin

Tenille Roper
1050 East Woodland Avenue
Barron, WI 54812
(715) 537-5627
roper@barron.k12.wi.us
www.barron.k12.wi.us/alaw.cfm
Grade Levels: K4-12

Advanced Learning Academy of Wisconsin (ALAW) provides online coursework to students ages 4-18 seeking a customized learning experience that takes place outside the traditional classroom. Students may choose from an exclusively online model, or a blended model which may include a combination of online and on-site coursework. Students are eligible to participate in district-sponsored enrichment activities, field trips, goal setting conferences, and community opportunities.

Empowering students to learn and work at their own pace, ALAW also provides the flexibility of when and where to work on school. Students may choose from over 700 courses which fulfill state standards for core curriculum and electives. Coursework is tailored to the needs and interests of each individual. In line with the Barron Area School District's mission, ALAW is designed to help students reach their dreams and make a positive impact on the world.

Est. 2007

18. Barron Area Montessori School

Nancy Weise
808 East Woodland Avenue
Barron, WI 54812
(715) 537-5621 ext. 331
weisen@barron.k12.wi.us

The Barron Area Montessori School offers an innovative education design based on the principles of Maria Montessori. The school welcomes three through five year olds to the Children's House program, and six through nine year olds in the Elementary 1 program.

Children exercise individual freedom to choose purposeful work, to

www.barronmontessori.org
Grade Levels: K4-04

physically move while learning, and to repeat a learning activity for as often and as long as the learner likes. These three freedoms foster crucial developmental stages of learning. Montessori students explore and collect data in their own ways; the teacher's role is to prepare the environment, to observe when children are entering a new developmental stage, and to link them to purposeful activities that are responsive to their developmental needs.

The weekly learning schedule is organized according to Montessori principles that require students to have long, uninterrupted daily work periods. Curriculum includes practical life skills, sensorial aspects of the world, language development, mathematics, and culture. Each of these academic areas has been aligned with state standards.

The Barron Area Montessori School is dedicated to developing a collaborative Montessori community of educators, parents, and community members who educate themselves and others about the Montessori philosophy of education.

Est. 2001

19. North Star Academy

Chris Crowe
207 North 1st Street
Cameron, WI 54822
(715) 458-0051
ccrowe@cameron.k12.wi.us
Grade Levels: 09-12

North Star Academy enrolls at-risk students in grades 09-12 from the Barron, Cameron, Chetek-Weyerhaeuser, and Turtle Lake School Districts. As a charter school, North Star Academy serves students at-risk of not graduating in a highly flexible educational setting with a differentiated curriculum and student services that provide opportunities for students to integrate and apply knowledge and skills to the workplace and real-life situations.

The school's non-traditional schedule provided working teens, teen parents, and teens receiving day treatment and other support services with flexible options for completing academic course work. Students complete courses for credit in a variety of modes (face-to-face class instruction, online courses, independent study, on-site field experiences) and within flexible time frames. Both day school and night school options are available.



**Beloit School
District**
CESA 02

Steven McNeal
1633 Keeler Avenue
(608) 361-4017
www.sdb.k12.wi.us

• Beloit, WI 53511-4799

Est. 2007

20. Roy Chapman Andrews Academy

John Kaminski
#26 Eclipse Center, 1701 Riverside Drive
Beloit, WI 53511
(608) 361-3365
jkamins1@sdb.k12.wi.us
Grade Levels: 06-12

The vision for Roy Chapman Andrews Academy (RCAA) is to create an environment that will empower students in grades 06-12 to successfully achieve their educational goals, create an attainable vision for their future, and partner with the community to actualize their vision. Students are empowered by designing projects that demonstrate mastery of performance standards in math, science, social studies, and language arts as designated by the Wisconsin State Standards.

Students spend little time in an actual classroom, rather they, with the guidance of certified teachers, will create community projects that reflect mastery of the performance standards for Wisconsin while gaining academic credit for graduation. RCAA's curriculum is centered on pre-professional community partnerships which will have the structure of internships undertaken in cooperation with local, regional, and/or international entities, such as business, technical professions, media, health care providers, legal professionals, municipal, police and corrections, educational, and governmental and non-governmental agencies, etc.



Birchwood School District
CESA 11

Frank Helquist
300 S Wilson Street
(715) 354-3471
www.birchwood.k12.wi.us

• Birchwood, WI 54817-8841

Est. 2008

21. Birchwood Blue Hills Charter School

Jeffrey Stanley
201 East Birch Street
Birchwood, WI 54817
(715) 354-3471
jstanley@birchwood.k12.wi.us
Grade Levels: 07-12

The Birchwood Blue Hills Charter School is Project-Based and designed for students in grades 07-12. BBHCS utilizes an individualized curriculum involving field experiences, seminars, mentorships, virtual courses, and other one-of-a-kind experiences and projects. All course work is validated through alignment to the Wisconsin Model Academic Standards and Common Core Standards with an emphasis placed on 21st Century Skills.

An open work space and low teacher-to-student ratio gives more opportunity to help foster and guide student creativity and individual growth. Focus lies in the ability of the student to ask pertinent questions and find the research and technology that provides the answers and solves problems. Students also use live resources in order to gain first-hand knowledge as well as valuable social engagement in a professional setting. Students create products that demonstrate their learning through flexible scheduling and encouragement of exploration and collaboration. More in-depth research enables them to move beyond writ memorization of facts into the realm of application, synthesis, and discovery. Mastery is shown at public Presentation Nights three to four times per school year and at finalization meetings for each project. The students reflect on the challenges and successes of each project, giving them the drive for self-improvement.

Est. 2012

22. Birchwood Public Montessori Charter School

Jeffrey Stanley
201 East Birch Street
Birchwood, WI 54817
(715) 354-3471
jstanley@birchwood.k12.wi.us
Grade Levels: K4-06

Birchwood Public Montessori is a child-focused environment built on the Montessori philosophy that understands, supports, and honors the child as an individual. We provide education to students in preschool through grade six in the Children’s House, Elementary One and Elementary Two environments. The Birchwood Public Montessori student will have an awareness of the world around them and their contribution to it. We partner with the family and the community to encourage students to become independent, lifelong learners.



Black River Falls School District
CESA 04

Ronald S. Saari
301 North 4th Street
(715) 284-4357
www.brf.org

• Black River Falls, WI 54615-1227

Est. 2009

23. Black River Area Green School (BRAGS)

Jason Janke
1200 Pierce Street
Black River Falls, WI 54615
(715) 896-9544
jason.janke@brf.org
Grade Levels: 10-12

The Black River Area Green School (BRAGS) is an experiential charter school that is developed to serve students who are at least 15 years of age and have an interest in completing their high school education through a placed and Project-Based curriculum that is focused on ecological sustainability, alternative energies, and wise stewardship of our natural resources. The charter school operates on a year round schedule that allows for more consistency for student learning. BRAGS semesters mirror the schedule of the Black River Falls (BRF) High School, in which students take one class at BRF High School and finish the day at the BRAGS Center. This charter school is designed to promote service

and experiential learning through the identification of projects. Many projects focus on real community needs that are then addressed and remedied by the BRAGS students. BRAGS provides an all encompassing and ecologically sustainable themed education for up to 25 students in grades 10-12.

Students choose from the following "majors": Resource Management, Sustainable Agriculture, Green Technology, or Sustainable Lifestyles. Examples of these career opportunities are found among the many businesses and governmental agencies located in and around our community in areas of alternative energies, water and soil quality, forest management, organic agriculture, fish and wildlife management, waste management, and eco-building design and construction.

The curriculum covers a wide spectrum of materials and academic levels in order to ensure a customized fit to the individual student's learning style. Students are assessed upon enrollment in BRAGS and they participate in standardized and local assessments to ensure academic growth.



Blair-Taylor School District
CESA 04

Dennis Dervetski
P.O. Box 125
(608) 989-2881
btsd.k12.wi.us

• Blair, WI 54616-0125

Est. 2004

24. School of Science, Engineering, & Technology

Connie Biedron
219 South Main Street
Blair, WI 54616
(608) 989-9835
biedrc@btsd.k12.wi.us
Grade Levels: KG-06

The vision of the School of Science, Engineering, and Technology (SoSET) is to provide equal opportunity for all children to be involved in an innovative approach to their own learning. Use of a multiage structure enhances learning opportunities for students of all ability levels. Students receive differentiated instruction in the core academic subject areas through a thematically-based curriculum, which is focused on science, engineering, and technology. Units emphasize interdisciplinary integration of subject matter, Problem Based learning experiences, student-centered instruction, hands-on learning strategies, constructivist approaches, and self-directed learning. Assessment of learning is Project- and Performance-Based.

The school is designed to implement innovative methods essential to the development of the student's intellectual, physical, emotional, and social needs, while being sensitive to the unique qualities that each individual brings with her or him. Emphasis is on providing a sense of community by involving families and instilling in students a concern for others and the environment.



Butternut School District
CESA 12

David Podmolik
P.O. Box 247
(715) 769-3434
www.butternut.k12.wi.us

• Butternut, WI 54514-0247

Est. 2007

25. Promethean Charter School

Tammy Benabides
312 West Wisconsin Street
Butternut, WI 54514
(715) 769-3434 Ext. 312
tammybenabides08@lightatorch.info
Grade Levels: 09-12

At Promethean Charter School, high school students become part of a learning community immersed in a high performance, technology enriched environment, distinctive for its individualized learning plans, rigorous Project-Based curriculum, and dynamic community-enhanced learning opportunities. A constructivist instruction model is used wherein the teacher/mentor acts as a facilitator as students progress on their individual education plan. The instructional format emphasizes student-

centered use of a variety of modern communication resources and devices. The goal of Promethean is to enable enrolled students to gain enhanced knowledge of the world, to improve their understanding of self and others aiming toward sound career foundations, and give them a real working knowledge and skill in the use of modern learning tools and resources.



Cambridge School District
CESA 02

Bernard Nikolay
403 Blue Jay Way
(608) 423-4345
www.cambridge.k12.wi.us

- Cambridge, WI 53523

Est. 2005

26. JEDI Virtual High School

Leslie Steinhaus
1221 Innovation Drive, Suite 205
Whitewater, WI 53190
(262) 473-1469
lsteinhaus@jedi.k12.wi.us
Grade Levels: KG-12

JEDI (Jefferson Eastern Dane Interactive) network is a consortium of nine school districts in Dane and Jefferson counties that work cooperatively to provide high-quality, distance-learning opportunities for students. JEDI Virtual High School harnesses the power of anytime, anyplace delivery of classes for students using emerging technologies. There are three key components that differentiate JEDI Virtual High School from existing Wisconsin virtual schools:

1. Each student meets with a certified counselor to develop a personal education plan.
2. Each student is assigned a learning coach to guide the student on a daily basis. The coach is under the direction of a certified JEDI teacher and lives in close proximity to the student in order to maintain personal contact.
3. Asynchronous virtual courses are created and taught by master teachers from within the JEDI network consortium.



Cameron School District
CESA 11

Randal Braun
P.O. Box 378
(715) 458-4560
www.cameron.k12.wi.us

- Cameron, WI 54822-0378

Est. 2010

27. Cameron Academy of Virtual Education (CAVE)

Tamara Sharp
750 1st Street South
Cameron, WI 54822
(715) 458-5610
bforcey@cameron.k12.wi.us
www.cameron.k12.wi.us
Grade Levels: KG-12

Cameron Academy of Virtual Education (CAVE) is an individualized educational program for grades KG-12. Partnerships between parents and community leaders and the school provide expertise and learning opportunities for participants to develop self-paced education plans, engage in student designed Project-Based learning, experience real-life learning through community involvement and integration of trade literature, develop technical writing and critical reading skills, and pursue technology utilizing programs outside the expected educational sector. Instruction may include virtual classes, parent-directed learning activities, community based programs, traditional classroom instruction or a combination of programs.



**Chequamegon
School District
CESA 12**

Dave Anderson
420 9th Street North
(715) 762-2474
csdk12.net

• Park Falls, WI 54552-1384

Est. 2007

28. Glidden Class ACT Charter School

Doug McDougall
400 9th Street North
Park Falls, WI 54552
(715) 762-2474 ext. 264
dmcDougall@csdk12.net
Grade Levels: 09-12

Glidden Class ACT Charter School is aimed at high school students who learn best through Project-Based learning, are self-disciplined, and desire to learn more about our global economy and the skills necessary to compete in the 21st century.

In the Glidden Class ACT Charter School, "A" stands for applied skills, "C" stands for career-focused, and "T" stands for technology enhanced. Working with the charter school staff, students develop a personalized learning plan that will prepare them for a successful post-secondary transition. Course work to satisfy the plan may include online classes, distance-learning classes, and local classes taught by Chequamegon teachers. The school's mission is to empower students to become independent learners in a technology-enhanced, self-directed, interdisciplinary curriculum emphasizing teamwork and self-determination. The Glidden Class ACT Charter School ensures that students become globally aware and able to effectively use information and communication technology to prepare for a career and meet the challenges of the 21st century.



**Chetek-
Weyerhaeuser
School District
CESA 11**

Al Brown
P.O. Box 6
(715) 924-2226
www.chetek.k12.wi.us

• Chetek, WI 54728-0006

Est. 2011

29. Link2Learn Virtual Charter School

Cali Kohlmeyer
1001 Knapp Street
Chetek, WI 54728
(715) 924-3136 ext. 2137
ckohlmeyer@ewasd.k12.wi.us
Grade Levels: K4-12

The Chetek-Weyerhaeuser LINK2LEARN Virtual Charter School is a home-based educational program that enhances and promotes learning in an environment that best suits the child. We embrace innovative ideas, techniques, and technologies to ensure learner success. It is an innovative community of families, students, teaching adults, and staff committed to empowering our learners to achieve their full potential through high-quality education comprised of: a rigorous curriculum, individualized support, and dedicated partnerships in a variety of learning environments including online learning.

Est. 2011

30. Red Cedar Environmental Institute

Mike Steiner
1001 Knapp Street
Chetek, WI 54728
(715) 924-3136 ext. 2027
mikesteiner@chetek.k12.wi.us
Grade Levels: 06-08

The Red Cedar Environmental Institute is a middle school alternative for students in the Chetek area. The Chetek community is connected with its natural environment, and highly values environmental educational opportunities. Without the constraints of the traditional school setting, students will be able to immerse themselves in environmentally-based, hands-on projects while integrating all areas of traditional study. Students will be given the opportunity for meaningful application of a foundation of knowledge and skills; challenging each student to reach their fullest potential.

Projects will involve acquiring, integrating, and applying knowledge; giving students the motivation to learn all of their traditional school subjects. The overlying project themes relate to science, but students will integrate all subjects as they work on the projects. For example, students

working on a stream restoration project would have to read about stream dynamics, do mathematical calculations involving areas of land or volumes of water, learn about historical, societal, and political influences on the stream, as well as write reports and give presentations about their work.



City of Milwaukee
CESA 01

Cindy Zautcke
City Hall
P.O. Box 1881
(414) 828-6977
www.city.milwaukee.gov/GetNeighborhoodInfo57.htm

- Milwaukee, WI 53201-1881

Est. 1997

31. Central City Cyberschool

Christine Faltz
4301 North 44th Street
Milwaukee, WI 53216
(414) 444-2330
cfaltz@cyberschool-milwaukee.org
www.cyberschool-milwaukee.org
Grade Levels: K4-08

The mission of Central City Cyberschool is to develop and inspire in students a love of learning; the academic, social, and leadership skills necessary to engage in critical thinking; and the ability to demonstrate complete mastery of the academic skills necessary for a successful future. This charter school serves students from Milwaukee's central city in a student-centered environment where teamwork is promoted and high expectations are held out for each student, teacher, parent, staff member, community member, and partner. The school is a real location, not a virtual place.

The curriculum is interdisciplinary and Project-Based, an integrated process that puts ideas in a real-life context and requires thinking across disciplines, with a rigorous academic foundation, a strong computer focus, and an emphasis on community building.

Est. 2011

32. CEO Leadership Academy

Rashida Evans
3222 West Brown Street
Milwaukee, WI 53208
(414) 873-4014
reed_evans@hotmail.com
Grade Levels: 09-12

CEO Leadership Academy is a Professional Learning Community that combines high academic standards, high character expectations, and an emphasis on giving back to the community. CEO's founder and Board of Directors believe that preparation for college goes far beyond academics. Student leadership is cultivated through academic mastery, community-focused education and the fostering, of lifelong learning in any environment.

Students are part of a learning community that is kept intentionally small. With enrollment capped at just 200 students, class sizes are often as small as 10 to 15 students. Students receive the one-on-one and small group time that is necessary to help them grasp and apply challenging concepts in the classroom. They also receive assistance through individual assessments performed by staff, which highlights areas of strength or growth for each student.

All CEO students receive college preparatory coursework and testing preparation beginning in the 9th grade. They also begin visiting college and university campuses as soon as they enroll at CEO. CEO's mission is *to nurture scholars, capable of transforming their world, by sending them to and through college*, so every aspect of the school's curricula and planning process has this college-going cultural emphasis in mind.

Est. 2002

33. Darrell Lynn Hines (DLH) Academy

Barbara Horton
7151 North 86th Street
Milwaukee, WI 53224
(414) 358-3542
bhorton@dlha.org
Grade Levels: K4-08

The Darrell L. Hines College Preparatory Academy of Excellence (DLH) is dedicated to providing students in grades K4-8 with the opportunity to take challenging courses in a small, collegial environment that supports high academic achievement and ambitious academic goals. Using the International Baccalaureate curriculum, DLH Academy students

participate in a college preparatory curriculum that will allow them to attend Milwaukee's most competitive high schools.

The program of study provides students with three vital lessons: knowledge about the world in which they live, skills to operate in the world in which they live, and attitudes that will encourage them to be productive members of the world in which they live.

Est. 1999 **34. Downtown Montessori Academy**

Virginia Flynn
2507 South Graham Street
Milwaukee, WI 53207
(414) 744-6005
vflynn@downtownmontessori.com
Grade Levels: K3-08

The Downtown Montessori Academy (DMA) serves children in grades K3-08. DMA is a racially and socioeconomically integrated school that allows up to 200 students, last year we had 140, this year we are at 164. Classrooms are multiage/multi-grade. Before and after-school care is available as well as a summer program. DMA is based on the philosophy developed by Dr. Maria Montessori. The educational approach encourages children to trust in their own ability to think, and to solve problems independently. Students are inspired to think for themselves and become actively engaged in the learning process. Learning becomes its own reward, and each success fuels a desire to discover even more. Like the rest of us, children learn through trial, error, and discovery. Children in a Montessori classroom are free to learn at their own pace, taking on new challenges when they are ready. DMA seeks to create a Montessori environment where the child's early experiences with learning will help him or her become a self-confident, competent, cooperative adult.

Est. 2012 **35. Escuela Verde**

Bobbi Aguero
126 East Mineral Street
Milwaukee, WI 53204
(414) 933-7895
bobbi@escuelaverde.org
www.escuelaverde.org
Grade Levels: 07-12

Escuela Verde learners develop, research, work, and produce their own projects. Projects that mean something. Projects that prove growth. Projects that matter to them and to our community. Working in small advisories of 16 students, Escuela Verde students collaborate with their educational advisors to define and meet their own vision of success. Students co-develop a Personalized Learning Plan (PLP) with their educational advisor. At Escuela Verde, we follow the EdVisions Project-Based Learning model. The school is designed to serve students interested in urban agriculture, urban ecology, and environmental justice.

We ground our learning practices on the EdVisions Project-Based Learning model. Escuela Verde is designed to support students interested in urban agriculture, urban ecology, and environmental justice. This year, we are admitting a total of 64 students entering grades 07-10. We will grow to a total of 100 students in grades 07-12 over the next two years.

Students and teachers alike are committed to social, emotional, and academic growth and excellence. We work hard to ensure we are prepared to participate fully in our community and in our future.

Est. 2010 **36. King's Academy**

Mondell Mayfield
7798 North 60th Street
Milwaukee, WI 53223
(414) 371-9100
mondell.mayfield@kacsmilw.org
Grade Levels: K4-08

The mission of King's Academy is to educate all children by promoting academic excellence with a curriculum that will motivate, educate, and elevate them to become productive citizens.

King's Academy's primary educational model is an integrated literacy program across the curriculum. Our integrated literacy program engages our students in learning tasks that involve higher order thinking skills across all content areas. Houghton Mifflin Harcourt is used as our core curriculum along with other supplementary materials. This program is aligned with the DPI's standards for curriculum as well as the state assessment. In this model we use the *2+ Reading and Math Approach*

which is a 90 minute Reading/Language Arts block, 30 minutes of reading skill building, plus Title I, plus Reading Intervention and plus the KAED's Program. The Math block includes, 45 minutes Math, 30 minutes of Math skills and practices, plus Title I, plus Math Intervention and plus the KAED's Program. This model is designed to help our students gain a deeper understanding of complex issues and problems, as well as an understanding that knowledge across disciplines is interrelated and interactive.

Est. 1999 **37. Milwaukee Academy of Science**

Judy Merryfield
2000 West Kilbourn Avenue
Milwaukee, WI 53233
(414) 933-0302 ext. 5122
jmerryfield@
milwaukeeacademyofscience.org
Grade Levels: K4-12

The Milwaukee Academy of Science serves 1,000+ students in grades K4-11. The students come from all areas of Milwaukee, although the majority of students are residents of the central city. Approximately 95 percent are African American, 1 percent are Caucasian, and the remaining 4 percent are Hispanic, Asian American, and multiracial. Approximately 91 percent of students qualify for free or reduced meals. The school offers a longer school day and school year, as well as a strong technology focus. The curriculum covers five domains: humanities and the arts, mathematics and science, character and ethics, health and physical fitness, and practical arts and skills. At the Milwaukee Academy of Science, a special emphasis is placed on science through its unique partnership with the Milwaukee Science Education Consortium.

Est. 2011 **38. Milwaukee Math and Science Academy**

Alper Akyurek
110 West Burleigh Street
Milwaukee, WI 53212
(414) 263-6400
alper@mmsacademy.org
www.mmsacademy.org
Grade Levels: K4-06

The mission of Milwaukee Math and Science Academy is to create a learning community in which:

- teachers, parents, and students work together to develop young people who are confident and achieve academic excellence in a powerful college prep curriculum;
- students do not question “whether” they will go to college, but instead ask “when” and “where”;
- students understand that with hard work, dreams are possible;
- students develop the skills in math, science, and technology necessary to become bold inquirers, analytical thinkers, and ethical leaders in the 21st century; and
- students are empowered to become productively engaged in the local community and broader society.

We create a school culture that is built on success, respect, and accountability. The founders of Milwaukee Math and Science Academy recognize that the success of students is dependent upon the school's ability to create a culture that fosters meaningful, sustained relationships between teachers, students, and parents and holds all stakeholders responsible for outcomes.

It is this culture that forms the foundation of our school. Milwaukee Math and Science Academy builds this culture from the point of first contact with families and throughout the students' academic experience.

Est. 2012 **39. North Point Lighthouse Charter**

Sue Jamback
4200 West Douglas Avenue
Milwaukee, WI 53209
(414) 378-4086
sjamback@lighthouse-academies.org
www.lighthouse-academies.org
Grade Levels: K4-04

At North Point Lighthouse, we prepare our scholars through rigorous programs that provide them with a foundation that will allow them to succeed in and graduate from college. Our unique arts-infused curriculum, emphasis on social development and integration of diverse cultural opportunities augments learning and broadens horizons.



Columbus School District
CESA 05

Bryan Davis
200 West School Street
(920) 623-5950
www.columbus.k12.wi.us

- Columbus, WI 53925-1453

Est. 2007

40. Discovery Charter School

Sue Sewell
200 West Fuller Street
Columbus, WI 53925
(920) 623-5952
sue_sewell@columbus.k12.wi.us
Grade Levels: KG-03

Discovery Charter School, in cooperation with parents and the community, will empower students to become healthy, high achieving, life-long learners through the exploration of science and technology. Discovery Charter is an instrumentality of the Columbus School District, and serves students in grades KG-03.

Discovery Charter School provides an experience-filled opportunity for children who have a natural interest (affinity) in science and nature. Engaging science topics pull all of the curricular areas together, helping children make sense of what they are learning. The excitement of learning and exploring inside engaging, technology-filled classrooms, tending the school gardens and greenhouse, getting out to explore the backyard, area farms, woodlands, prairies, and streams provides experiences that children will remember for a lifetime.



Crandon School District
CESA 08

Jim Asher
9750 US Highway 8 West
(715) 478-6200
www.crandon.k12.wi.us

- Crandon, WI 54520-8499

Est. 2000

41. Crandon Alternative Resource School

Glen Pfeifer
9750 Highway 8 West
Crandon, WI 54520
(715) 478-6125
pfeifgle@crandon.k12.wi.us
Grade Levels: 07-12

The Crandon Alternative Resource School is an innovative educational program designed to serve at-risk students in grades 07-12 who have experienced limited success in the traditional school setting of Crandon Middle and High School and its present at-risk programs. The Crandon Alternative Resource School is designed to create an environment that promotes academic, social, physical, and emotional development for students most at risk in the Crandon School District. It provides an educational environment in an atmosphere sensitive to the needs of individual at-risk students and focuses on changing negative approaches to education to positive approaches leading to success.

Programs are created on an individual basis to accommodate the needs and interests of nontraditional learners. The school is designed to place emphasis on the development of programs for individual students, leading to the fulfillment of the compulsory education requirements and high school graduation or equivalency.



Cumberland School District
CESA 11

Barry Rose
1010 8th Avenue
(715) 822-5124
www.cumberland.k12.wi.us

- Cumberland, WI 54829-9174

Est. 2007

42. Island City Research Academy

Colin Green
980 8th Avenue
Cumberland, WI 54829
(715) 822-5122 ext. 238
cgree@csdmail.com
Grade Levels: 07-08

The Island City Research Academy is a science research charter school serving students in grades 07-08 and is an instrumentality of the Cumberland School District. The mission of the Island City Research Academy is to provide a thematic, research-based learning environment that is student centered and encourages academic excellence. As students progress in their research project they will use what they have learned to

create action projects that benefit the community. Students will obtain the skills to develop into independent learners, creative problem solvers, and socially responsible citizens. Parent involvement in the charter school is a key component of success. Using interactive assessment technology, students will receive individualized instruction in reading and math. The Island City Research Academy has created an Educational Partnership Program that provides students with working relationships with experts and provides opportunities for students to experience the real-world connection to their learning and helps them explore career options.

Est. 2011 **43. Island City Virtual Academy**

Barry Rose
1010 8th Avenue
Cumberland, WI 54829
(715) 822-5124 ext. 301
brose@csdmail.com
Grade Levels: K4-12

The Island City Virtual Academy is an online virtual school (grades K4-12) operating in conjunction with the Cumberland School District. It is the mission of the Island City Virtual Academy to provide student access to a challenging, high-quality, standards-driven curriculum, in an environment that is self-paced and accommodating to students' varying physical locations, individualized plans, and time frames. Students engage in individualized instruction and programming using state-of-the-art technologies to gain the skills and knowledge necessary to succeed in the 21st century. Students can also participate in activities and services provided to the rest of the district's students. The Island City Virtual Academy offers a full spectrum of courses, allowing students to achieve all graduation requirements.



**D. C. Everest Area
School District**
CESA 09

Kristine Gilmore
6300 Alderson Street
(715) 359-4221
www.dce.k12.wi.us

- Weston, WI 54476-3908

Est. 2011 **44. Idea Charter School**

Luke Stachovak / John Vanderwyst
4704 Camp Phillips Road
Weston, WI 54476
(715) 359-1040
idea@dce.k12.wi.us
Grade Levels: 06-11

The Idea Charter School will foster individualized learning and promote the capacity of our students to collaborate in building a just and sustainable global community. We will do this by engaging in real-world learning; primarily through student driven Project-Based learning opportunities. We will use the rich natural and human resources available in the greater central Wisconsin area. Hallmarks of this learning community will be leadership, civic engagement, original research, responsible collaboration, and self-motivated learning all delivered within an atmosphere of caring, responsibility, and respect for the diversity of each learner.



**Denmark School
District**
CESA 07

Tony Klaubauf
450 North Wall Street
(920) 863-4005
www.denmark.k12.wi.us

- Denmark, WI 54208-9416

Est. 2012 **45. Denmark Community School**

Mark Meisner
450 North Wall Street
Denmark, WI 54208
(920) 863-4153
meisnerm@denmark.k12.wi.us
Grade Levels: 07-12

The Denmark Community School is built on five pillars that drive the education of the diverse learners who attend. The pillars, developed by a multi-level, interdisciplinary design team, are wellness, nature/outdoor learning, technology/art design, Project-Based learning, and interdisciplinary learning. These pillars will frame the student-centered delivery of the standards-based curriculum.

Organized as a collaborative learning community, students work on

both individual and group projects that focus on interdisciplinary standards. Students may also choose to participate in teacher led seminars to meet these standards. Communication, specifically effective and appropriate reading and writing, is stressed for every project, as we recognize that effective communication will be the key for success in our ever-changing global community. The overarching goal is to develop a passion for learning in our students, and foster a strong sense of community through relationship building.

Project-Based learning is learning that takes place in a real-world, authentic manner. Students go through an extended process of inquiry in response to a complex question, problem, or challenge, that reflects their unique interests, thus giving them “voice and choice” in their education. They make contact with industry experts from around the globe as they seek answers. A Project-Based learning classroom may seem chaotic at times, but this chaos reflects the real-world as students prepare for diverse careers in areas we can’t even imagine. In our school, time and space are much less confining for our students because we have created a learning environment based on flexibility and focused on reaching beyond the school walls. The delivery and design of the final product is very much driven by each student’s specific learning style.



**Eau Claire Area
School District**
CESA 10

Mary Ann Hardebeck
500 Main Street
(715) 852-3002
www.ecasd.k12.wi.us

• Eau Claire, WI 54701-3770

Est. 2002

46. Chippewa Valley Montessori Charter School

Todd Johnson
400 Cameron Street
Eau Claire, WI 54703
(715) 852-6952
tjohnson3@ecasd.k12.wi.us
Grade Levels: K4-06

The mission of the Chippewa Valley Montessori Charter School is to provide an opportunity for area elementary students to learn, using Montessori principles of education. The academic program of the school allows students to work at their own pace within a multiage setting. Children learn in a carefully created enriched environment. Students are encouraged to make decisions, solve problems, make appropriate choices, and manage their own time.

The Chippewa Valley Montessori Charter School has the following goals: to provide high-quality Montessori education to area students in grades K4-06, to provide an environment that combines freedom and responsibility and allows children a more active role in their own learning, to facilitate student exploration and creativity, to provide an opportunity for students to succeed and meet high standards of academic excellence, social awareness, moral development, and to develop independent learners with sound decision-making skills.

Est. 1996

47. McKinley Charter School

Pete Riley
1266 McKinley Road
Eau Claire, WI 54703
(715) 852-6901
priley@ecasd.k12.wi.us
Grade Levels: 06-12

The mission of the McKinley Charter School is to educate students for responsible behavior in their home, school, and community. The school meets students where they are and helps them move forward academically and behaviorally. The discipline model used is designed to foster self-control.

McKinley Charter School has five components. Each component serves a specific population and delivers a unique curriculum. Two components are located on-site. The Credit Component serves students in grades 06-12, and the Competency Component serves 17- to 20-year-old students. The third component is the Detention Center, located at the Eau Claire County Courthouse. This component provides educational services to students who are detained in the Northwest Regional Detention Center.

The fourth component provides educational services to students under the age of 21 who have not completed a high school diploma and are housed in the Eau Claire County Jail. The fifth component is Homebound Services, provided to Eau Claire Area School District students who will be absent from school for 30 days or more.



**Elkhorn Area
School District
CESA 02**

Gregory A. Wescott
3 North Jackson Street
(262) 723-3160
www.elkhorn.k12.wi.us

• Elkhorn, WI 53121-1905

Est. 2000

48. Walworth Co Educ Consortium Alternative High

Jerry Hawver
400 County Highway H
Elkhorn, WI 53121
(262) 741-8352
hawverj@gtc.edu
Grade Levels: 11-12

The Alternative High School (AHS) is a creation of the Walworth County Educational Consortium, a partnership of Gateway Technical College (GTC), Lakeland School, and Badger, Delavan-Darien, and Elkhorn Area School Districts. The school was established in August 1990 to serve the 11th and 12th grade students at risk of not graduating from the three local high schools. In August 1992, Williams Bay and Big Foot High Schools participated on a tuition basis and then joined the consortium in 1994. The AHS achieved charter school status in the summer of 2000. Our Governance Board is comprised of representatives from the five consortium high schools.

It is the mission of the Alternative High School to provide an environment, which promotes the academic, emotional, social, and vocational growth and development of those students whose needs are not being met by the traditional school setting. Our goals are to have AHS students successfully complete a program leading to graduation, and a successful post-graduate career in one of four areas; college, vocational, military, or trades person. We shall accomplish these goals through innovative use of technology broad-based curricula, diverse teaching strategies, community involvement, and varied authentic assessment of progress and performance. It is also our goal to help our students live as productive, contributing members of society



**Flambeau School
District
CESA 10**

William I. Pfalzgraf
P.O. Box 86
(715) 532-3183
www.flambeau.k12.wi.us

• Tony, WI 54563-0086

Est. 2003

49. Flambeau Charter School

John Kopacz
N4540 County Highway I
Tony, WI 54563
(715) 532-5559 ext. 308
john_kopacz@flambeau.k12.wi.us
Grade Levels: 11-12

The Flambeau Charter School is open to high school juniors and seniors as a student-driven, independent-learner, Project-Based, performance and portfolio-assessed program with emphasis on career and technology skill development. The mission of the Flambeau Charter School is to empower capable high school students to explore and acquire competencies in emerging technologies and career exploration opportunities and to attain graduation, certification, or an advanced degree in an independent learning environment of academic rigor and real life application.

Charter students may participate in either a state-certified work-experience, youth apprenticeship program, and/or obtain a teacher-mentor who is willing to work with them to develop an independent project in their career of interest that goes above and beyond what is offered in traditional course offerings. The goals of the school include expansion to allow students to (1) explore or master a specific career area with the use of technology; (2) complete credit and certification courses;

(3) secure dual credit, certification, or advance standing at a postsecondary institution; and (4) move seamlessly from the high school to the world of work, the military, or postsecondary training.

Est. 2006 **50. Whitetail Academy Charter School**

John Kopacz
N5377 Maple Street
Tony, WI 54563
(715) 532-5559 ext. 308
john_kopacz@flambeau.k12.wi.us
Grade Levels: 09-12

The Whitetail Academy Charter School is open to at-risk students in grades 09-12 who wish to pursue a high school diploma in an alternative setting. The mission of the Whitetail Academy Charter School is to empower at-risk students to work on a self-paced curriculum and earn credit in a competency-based school rather than in a traditional semester system. Each student has an Individualized Educational Plan (IEP) that seeks to meet his or her needs. All students in the Whitetail Academy Charter School must seek and maintain a part-time job, in conjunction with the School-to-Work Program.

The targeted population of the Whitetail Academy Charter School is made up of at-risk youth who are in need of some intervention in their educational plan in order to either graduate or make up lost credits. Social skills, employability skills, and teen issues are also emphasized to help the at-risk students overcome the issues that interfere with their education.



Fond du Lac School District
CESA 06

James Sebert
72 West 9th Street
(920) 906-6502
www.fonddulac.k12.wi.us

• Fond du Lac, WI 54935-4972

Est. 2012 **51. Fond du Lac STEM Academy**

Donald Smith
401 South Military Road
Fond du Lac, WI 54935
(920) 906-6722
smithdon@fonddulac.k12.wi.us
Grade Levels: 03-05

Fond du Lac STEM Academy is a school which features student centered, Project-Based learning based upon science, technology, engineering, and mathematics (STEM). Students in grades 03 through 05 will attend school in a separate facility where reading, language arts, and social studies are integrated into a Project-Based environment where science, math, and engineering are the basis of the program. The school will consist of approximately 100 students served by four to five teachers who have had advanced training in developmental mathematics, an activity based science program such as FOSS, and engineering principals. Students will work collaboratively in teams solving problems with an emphasis on what have been termed 21st Century Skills.

The Fond du Lac STEM Academy is the result of a partnership established between the Mercury Marine Corporation and the Fond du Lac School District. The Fond du Lac School District will benefit from the access to high-level technology based resources and the personnel from Mercury who can serve as role models and provide real world science and engineering applications.

Our goal is to encourage ingenuity and creativity using real-world, hands on experiences. All students will develop strong team skills including collaboration, critical thinking, and flexibility, along with individual skills of self-reflection, persistence, pride, and resiliency. These skill sets will create future, highly employable citizens, armed with the 21st Century tools necessary for local, national, and global marketplaces.



Est. 2011

52. CRE8 Charter School

Sarah Vande Corput
208 West Main Street
Gillett, WI 54124
(920) 855-2137 ext. 1007
svandecorput@gillett.k12.wi.us
Grade Levels: K4-05

CRE8 is Gillett's School of Creative Thought, and is motivated by two primary concepts. The first is that creativity is vital to education and society. The second concept is that children learn from multiple modalities and that the arts can serve as a way to further that idea. The arts serve as a vehicle that can reinforce academic concepts, but also are enriched by being linked to areas of academic study. Linking areas of study helps to create opportunities for integrated teaching between academic areas and areas in the humanities. Art infusion within the classroom helps students to connect these areas intellectually, which not only gives them a greater depth of knowledge but also increases a student's motivation in their learning. Every child can learn and every child has talent which should be nurtured so that they can develop into self-directed, self-confident, and very self-aware learners. As a result of this, children generate a love for learning through their love for the arts; each is encouraged to be expressive and very self-disciplined.

The program utilizes technology aggressively in a hybrid learning environment. Technology engages students in exciting ways, these learning tools are interactive, monitor skill development, and adjust learning tasks to match each child's needs and interests. Everything from basic skills through advanced musical talent is being developed in modules that help students become better learners and artists. The hybrid model employed by CRE8 uses various approaches ranging from time spent with the teacher in large- or small-group settings, online and computer-enhanced instruction, and with performing and fine arts at every elementary grade level in infused lessons. The technologies enhancing education range from online and computer based learning modules, to iPads and laptops, to drawing Bamboo's, keyboards and other musical instruments.

Est. 2011

53. Gillett's Occupation and Leadership (GOAL) Academy Charter School

Sarah Vande Corput
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(920) 855-2137 ext. 1007
svandecorput@gillett.k12.wi.us
Grade Levels: 06-12

The focus of Gillett's Occupation and Leadership (GOAL) Academy Charter School is to guide students toward career readiness. The vision and mission of GOAL Academy adopts an underlying principal of student potential through an enriched course selection centered around hands on learning. GOAL's mission is to allow each and every student to reach their maximum potential through blended, virtual, and face to face instruction.

GOAL students assist in developing an enriched curriculum to match their own career pathways. Students are influential in deciding their career pathways and curriculum development. Courses are individualized to reflect each student's personal interests and unique capabilities, and include the Arts, Music, Agriculture, Criminal Forensics, Diesel Mechanics, Small Engines, Aeronautics, and Business. The core STEM curriculum prepares students to perform to the best of their ability in science, technology, engineering, and math – fields from which 80% of the new careers will evolve in the next decade. All core courses are taught by highly qualified teachers utilizing technology. Instruction combines online and blended learning, fieldtrips, business-based off campus classes, and face-to-face instruction with a lot of personal and small group attention.



**Glenwood City
School District**
CESA 11

Timothy J. Emholtz
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- Glenwood City, WI 54013

Est. 2000

54. Transitional Skills Center

Tim Johnson
850 Maple Street
Glenwood City, WI 54013
(715) 265-4757

Elizabeth Haltimer
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haltibet@gcsd.k12.wi.us
Grade Levels: 10-12

The Transitional Skills Center of Glenwood City is designed for students in grades 10-12 who have not found success in the regular high school. The center provides an environment that promotes academic, personal, and social skills; independent living; positive decision making; goal setting; career exploration; employability; and wellness for life to assist students in becoming self-sufficient, contributing members of society.

The program components include a commitment to basic skill instruction for those students deficient in this area, independent study, and active parent involvement.



**Grantsburg School
District**
CESA 11

Joni Burgin
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- Grantsburg, WI 54840-7959

Est. 2007

55. iForward – Wisconsin’s Online Charter School

Billy Beesley
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Grantsburg, WI 54840
(218) 623-1406
billy.beesley@iforwardwisconsin.com
Grade Levels: 06-12

iForward, Wisconsin’s Online Charter School opened its virtual doors in the fall of 2012. Grantsburg long history of providing quality virtual education continues on with iForward. iForward is a totally non-profit public school. They are not affiliated with any “for-profit company”. Grantsburg has learned from experience how best to provide a system of optimal online education to students in Wisconsin. iForward’s provides interactive live classroom lessons with the best teachers in education. Their model of student to student interaction and sense of school belonging are second to none.

iForward students focus on courses and classes that lead towards careers in the medical field, finance, business, technology and manufacturing. They have formed partnerships with leading post-secondary institutions and offer dual credit and advanced placement courses. iForward utilizes these partnerships to prepare their students to attend vocational and technology schools, and college and university institutions. Grantsburg virtual students have enrolled in Wisconsin colleges and universities nationwide.

In 2012-2013, iForward launched a new middle school for those students in the 6th, 7th, and 8th grades. The middle school combined with the high school has a total school population of approximately 400 students. iForward has class homerooms, student council, and a national honors society. They also have clubs such as broadcasting, stock market, art, music, photography, and student leadership. iForward has a spring prom, attends a Brewer’s game occasionally, and has other face to face family social events that help connect students with each other. Most students will find iForward as a terrific school for their education and future success.



**Green Bay Area
Public Schools
CESA 07**

Michelle Langenfeld
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- Green Bay, WI 54303-3387

Est. 2011 **56. John Dewey Academy of Learning**

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Green Bay, WI 54302
(920) 448-2232
kdkops@gbaps.org
Grade Levels: 08-12

John Dewey Academy of Learning (JDAL) provides students with a choice to immerse themselves in 21st Century Skills through Project-Based learning. JDAL is a collaborative, interdisciplinary, technology-rich learning environment. JDAL stresses community building, both at the school and in the Green Bay area. The student-centered approach and differentiated instruction relate learning to the real world, creating a climate of authentic learning. JDAL is dedicated to the mission of providing students with a rigorous Project-Based curriculum and a safe, caring community in which to learn. We do this by developing the whole person – academically, professionally, and personally. The final goal of JDAL is to assist students in reaching their full potential.



**Green Lake School
District
CESA 06**

Ken Bates
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- Green Lake, WI 54941-0369

Est. 2008 **57. Green Lake Global and Environmental Learning
Community**

Ken Bates
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(920) 294-6411
kbates@glsd.k12.wi.us
Grade Levels: 07-08

The Green Lake Global and Environmental Academy is an environmentally-focused school for 7th and 8th grade students which includes both regular education students and students with special needs.

The Green Lake Global and Environmental Academy students' needs are met through standards-based, interdisciplinary, integrated instruction in a multiple-year classroom, with the environment of Green Lake serving as the tool through which all subjects are taught. The curriculum framework is built upon the International Baccalaureate Middle Years Program. Learning is focused on the local environment and outreaches connections to state, national, and global topics.

Learning begins with a local focus and becomes more global and far reaching. Students explore themes of our many overlapping environments, while developing academic knowledge and skills and demonstrating personal and social responsibility for all living systems.

A key component of the school is the ten expeditionary field study days. During these days students are involved in hands-on learning and “real-world” problems working productively and cooperatively in a multicultural environment. Students are encouraged to consider multiple perspectives and intercultural awareness fostering tolerance, respect, and empathy. Students must be effective language users adept at writing and speaking. They must be committed to the intellectual virtues of objectivity, respect for the truth, and social and moral awareness. The curriculum is rigorous, comprehensive, and interdisciplinary based on a global and environmental perspective that prepares students for success. The curriculum is organized around interdisciplinary themes that probe our environment and world around us.



Greendale School District
CESA 01

John Tharp
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- Greendale, WI 53129-2428

Est. 2003

Leni Dietrich
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Greendale, WI 53129
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leni.dietrich@greendale.k12.wi.us
Grade Level: K4

58. Time 4 Learning Charter School

The mission of the Time 4 Learning Charter School is to provide an exemplary early intervention program for four year-old children in the Village of Greendale, with primary emphasis on reducing the achievement gap facing children from low socioeconomic status homes. The primary goal of the school is to provide children with early learning experiences that meet their unique developmental needs and promote growth in all areas: intellectual, social, emotional, and motor. The curriculum focuses on providing children with the language and literacy skills that are essential to future success in school through a variety of exploratory and play-based experiences that build strong literacy, language, and math skills as well as self-confidence and other school-readiness skills. In addition to a strong academic and social component for preschoolers, the Time 4 Learning Charter School provides a parent education component that recognizes the important role of parents in providing the foundation for their child's education.



Hartland-Lakeside J3 School District
CESA 01

Glenn Schilling
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- Hartland, WI 53029-2713

Est. 2010

Dave Risch
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Hartland, WI 53029
(262) 424-5309
dkrisch@hartlake.org
Grade Levels: 03-05

59. Hartland School of Community Learning

The Hartland School of Community Learning (HCI) will include a rich 'community as context' placed-based curriculum and the incorporation of art and design principles into its innovative learning environment.

The HCI is a multiage small learning community that will include:

- A 'generative curriculum' established from the collective voices and choices of the community of students, families, and educators.
- Multiage peers: a learning community for students to be able to make continuous progress and achieve in a multiage environment.
- Brain-based learning: An innovative physical space and learning environment that corresponds to applicable brain-based research and development. For instance, collaborative learning balanced with individualized learning; nurturing reflective thinking, choices for students how they learn and how they demonstrate, and the use of the outside world as learning platforms.
- Community as learning resource: The community often serves as the context for learning; and community elders and experts are important in that learning.
- Technology implemented as an "anytime, anywhere" capacity for student learning.
- Additional Design features will be developed in areas like Problem/Project-Based learning, Meta-cognition and self assessment learning systems, and innovative eportfolio developments.

Est. 2010

Maria Fricker
800 East North Shore Drive

60. LIFE Charter School

The LIFE Charter School (Learn, Investigate, Fieldwork, Experience) offers experiences and learning that connects knowledge and skills to real

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mfricker@hartlake.org
Grade Levels: 06-08

world application. Students working in a community-based learning environment will find satisfaction in stretching their learning to endless opportunities. In this model, student collaboration leading to generative curriculum is central to the performance and production of rigorous academic outcomes. Students working in a given enterprise will need to think like scientists, mathematicians, historians, playwrights, and researchers -- to name just a few -- and apply techniques and methods that express innovation, creativity, communication, and problem solving.

The vision of the LIFE Charter School is to provide a place-based venue for students to learn, in an integrated manner, academic subjects through; initially, an actual working organic farm, and then through other student initiatives. LIFE will reciprocate learning between integrated curriculum and student-initiated projects and the opportunity for several entrepreneurial business enterprises. Students from all ability levels will work simultaneously in a collaborative inquiry environment.

The LIFE Charter School itself will mirror the complexity and vibrancy of an ecosystem -- a community for learning. John Dewey said it well over a hundred years ago, "The school must itself be a community life in all which that implies...one where there is give and take in the building up of a common experience."



**Hayward
Community School
District**
CESA 12

Craig Olson
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• Hayward, WI 54843

Est. 2003

Crystal Hexum
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Grade Levels: KG-12

61. Hayward Center for Individualized Learning

The Hayward Center for Individualized Learning (HACIL) is a year-round charter school that serves students in grades KG-12, although it is open to all who meet the Hayward Community School District requirements for enrollment.

Parents consult with a Wisconsin-certified teacher to develop an individualized educational plan incorporating goals to ensure students make satisfactory progress in meeting state and district standards and benchmarks. Instruction is multisite-based and may include virtual classes, parent-directed activities, small-group enrichment, community-based programs, traditional classroom instruction within the district, or a combination of programs.

The HACIL plan is structured to incorporate the contributions of those who are willing to share their time, energy, and expertise in addressing the diverse needs of children. Through shared strengths and flexible programming, HACIL serves at-risk students, reduces achievement gaps, promotes career and technology education, and encourages parent and community involvement.

Est. 2010

Brittany Roberts
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broberts@hayward.k12.wi.us
Grade Levels: 06-08

62. Northern Waters Environmental School

Northern Waters Environmental School (NWES) is designed to take students beyond the four walls of the classroom through projects that explore our community and natural environment. The school is open to 6th, 7th, and 8th grade students.

NWES is a full-time school, where students learn all academic subjects - reading, mathematics, science, and social studies- integrated through hands-on projects and field-based inquiry.

Students will develop the 21st Century Skills needed to be successful beyond their school years: collaboration, communication, creativity, and critical thinking.

At NWES, we believe community partnerships are essential to the learning process.

NWES is a part of the Hayward School District who contracts with the Northern Waters Board of Directors, which is made up of community members and parents, to operate the school.

Est. 2001

63. Waadookodaading Charter School

Brooke Ammann
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Hayward, WI 54843
(715) 634-8924 ext. 313
bammann@hayward.k12.wi.us
Grade Levels: PK-05

The mission of Waadookodaading, or The Place Where We Help Each Other, is to create fluent speakers of the Ojibwe language and who can meet the challenges of a rapidly changing world. The school is a community center for language revitalization, local environmental understanding, and intergenerational relationships. Students are grounded in local Ojibwe language, culture, and traditions and develop an awareness of global concerns. The school's aim is to foster a love of learning while teaching the skills that will enable students to create solutions for their community and the wider world.

All subjects are taught in the Ojibwe language. Ojibwe culture and values guide the mission, and the school bases its framework on these themes. The goal is that through deeply integrating both high academic standards and the Ojibwe language, students will become thoughtful, skillful, and articulate community members.



**Highland School
District
CESA 03**

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• Highland, WI 53543-2850

Highland Community Schools

The heart of the Highland Community Schools tradition is that learning in school is also learning in the community. Each school – whether Highland Community Elementary School, Highland Community Middle School, or Highland Community High School – is dedicated to implementing an innovative place-based curriculum that values its small town roots while building the capacity in its students to be 21st Century learners and leaders. The spirit of Highland Community Schools is reflected in the young people, educators, parents, and grandparents of the Highland community which it serves. Woven into the culture of each school are the parents, grandparents, and community members who place confidence in this next generation. Together, these three distinctive schools work together to build a cohesive Highland Community Schools climate for life-long learning.

Finally, as a district, Highland originated the Rural Collaborative Initiative (RCI) in 2010, which brings Pre/K-12 rural educators together to sustain their rural schools. The school districts of Highland, Montello, Northwood, and this year Albany are dedicated to this mutual effort where targeted professional development collaboration and curriculum resource sharing benefit all four districts involved in the RCI.

Est. 2012

64. Highland Community Elementary School

Josh Tarrell
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Grade Levels: K4-05

Highland Community Elementary School implements a vibrant literacy program embedded in a positive school climate guided by responsive classroom tenets. A weekly hands-on science program with a field biologist connects the students with various important science and conservation concepts and activities. The Health and Wellness curriculum is an exciting new development with mileage club, cardiovascular exercise program, collaborative playground equipment and activities, and team teaching amongst teachers. Another innovation is the Writing Alive program (KG-8th grade) that unifies writing development across the grade levels and produces strong and effective writers. Finally, a distinctive school/community highlight is a strong afterschool and summer program that over 80% of Highland families participate in.

Est. 2012

65. Highland Community High School

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Grade Levels: 09-12

Highland Community High School has developed interdisciplinary seminars and workshops where teachers team across disciplines to bring relevant and reliable learning in shorter time frames that complement HCHS semester-long courses. For instance, studying the Civil War with three teachers involves the history of the American conflict, the science of medical advances and disease control, and the American literature of the period all rolled into a unified seminar for four weeks. Another highlight is extensive Capstone learning for juniors and seniors, where students choose a topic of interest and work in-depth under the guidance of a mentoring faculty, select community members and experts.

Est. 2010

66. Highland Community Middle School

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(608) 929-4525
jtarrell@highland.k12.wi.us
Grade Levels: 06-08

Highland Community Middle School is a statewide place-based leader with its rich field biology and hands-on science conservation program that engages 100 % of its students in many individual and group outdoor restoration projects. For instance, HCMS partners with a UW-Madison badger ecology graduate study, is designing a school rain garden, and is educating the community about student-planted prairie and lasagna gardens. Numerous place-based projects are highlighted in the following video (<http://www.youtube.com/watch?v=WM72R11orTU>). A productive multi-age community collaborates on these projects and the various academic themes throughout the year. Another highlight is the HCMS oral history project that has conducted over 50 hour-long interviews of community members and created I-movies produced by the students and given to the interviewees and their families.



**Hortonville Area
School District**
CESA 06

Heidi Schmidt
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www.hasd.org

• Hortonville, WI 54944-0070

Est. 2011

67. Fox West Academy

John Brattlund
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Hortonville, WI 54944
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johnbrattlund@hasd.org
Grade Levels: 06-08

Fox West Academy is a middle level charter school serving students of the Hortonville Area School District and nearby districts in grades 06-08 (approximately 20 students per grade level). Integrated subject areas, flexible grouping, collaboration with other students, and Project-Based learning are integral components of Fox West Academy. The goal of Fox West Academy is to provide Hortonville area students with a learning option that unites learning in the classroom with experiences in surrounding communities in order to foster meaningful, personalized learning and provide students with opportunities to demonstrate the applications of academic content.

The mission of Fox West Academy, in partnership with the community, is to provide Project-Based learning opportunities that strengthen each individual learner's unique learning styles, intelligences, and interests.



Est. 2005

68. Janesville Academy for International Studies

Karen Schulte
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Janesville, WI 53548
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kschulte@janesville.k12.wi.us
Grade Levels: 11-12

The Janesville Academy for International Studies provides juniors and seniors from Janesville high schools the opportunity to apply critical inquiry and problem solving from one of three areas of concentration: (1) international business; (2) global issues; and (3) international languages. This school also provides an optional short-term international field study as a highlight of the learning experience.

The Janesville Academy for International Studies school includes a student-generated, problem-based study that culminates in a research paper and juried presentation before a panel of selected educators, peers, and community members. The Janesville Academy for International Studies has infused those technology-driven competencies into its instructional framework. Its working assumption is that in a digital world, students need to be able to use information and communication technologies for in-depth analysis, synthesis, and evaluation.

Est. 2007

69. Janesville Virtual Academy

Kurt Krueger
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Janesville, WI 53545
(608) 743-6605
kkueger@janesville.k12.wi.us
Grade Levels: 07-12

The mission of the Janesville Virtual Academy states, “The Janesville Virtual Academy’s certified teaching and mentoring staff brings students, parents, and community together in a standards-based, contemporary learning environment. Students engage in individualized instruction and programming using state of the art technologies to gain the skills and knowledge necessary to succeed in the 21st century.

The Janesville Virtual Academy envisions a learning environment that expands the opportunities available for students whose needs can best be met with an online curriculum. By expanding student educational opportunities, we will: build learning communities through virtual connections, empower students to achieve new heights in education, and meet the needs of a diverse student population.”

Est. 1998

70. Rock River Charter School

Yolanda Cargile
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ycargile@janesville.k12.wi.us
Grade Levels: 06-12

The Rock River Charter School serves at-risk students in grades 06-12 who are not finding success in the traditional school setting. The school recognizes that not all students learn in the same way. Innovative curricula and delivery methods are used to reach all students.

There are four programs available. The Alternative-At-Risk Program serves students in grades 06-12 with an integrated hands-on curriculum. The School Age Parent Program provides an education to school-age parents and pregnant teens. The E-Learning Program, a computer-assisted learning lab, assists 17-20 year-old students who need to earn ten or fewer credits to receive a high school diploma. The General Evaluation Diploma (GED) Option #2 Program works with students who have senior status but need more than ten credits to graduate and are able to complete and successfully test out of the program in two semesters in order to receive their high school diploma.

Est. 2007

71. TAGOS Leadership Academy

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(608) 743-5071
kschulte@janesville.k12.wi.us
Grade Levels: 07-12

The TAGOS Leadership Academy provides innovative educational programming to meet the needs of students at risk of not achieving their fullest potential. The TAGOS Leadership Academy provides students the opportunities to learn and grow in a Project-Based school modeled, in part, after the EdVisions Model and be a part of a supportive and safe environment where individuality and community are instilled for lifelong success.

The TAGOS Leadership Academy aims at educating the “whole child” so that they may meet their fullest potential and become successful thinkers, learners, and leaders. Curriculum for the TAGOS Leadership Academy consists of student-driven Project-Based learning experiences along with a self-directed, computerized-accelerated math program. The TAGOS Academy provides a rigorous education in a unique format. The emphasis at the TAGOS Leadership Academy remains on student success. The TAGOS Leadership Academy builds a love for independent, life-long learning.



**Kaukauna Area
School District**
CESA 06

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• Kaukauna, WI 54130-3916

Est. 2011

72. New Directions Learning Community

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Grade Levels: KG-04

New Directions Learning Community (NDLC) is a charter school serving approximately 175 students in grades KG-04 with the intent of expanding to grades K4-04 in the coming years. NDLC believes that literacy empowers people. Literacy – reading, writing, and speaking – is the backbone of our school because it allows people to have a voice and make informed decisions.

NDLC provides a workshop-based curriculum aligned to the Wisconsin Model Academic Standards and Common CORE Standards. The workshop approach is built on individualized instruction aimed at growing readers, writers, and problem solvers for the real world.

Key components of the workshop include explicit strategy instruction as well as choice in independent reading, writing, and mathematics. This structure also provides extended periods of time to engage authentic reading, writing, and mathematics. Inquiry Circles and hands-on learning are used to implement science and social studies standards.

Teachers at NDLC look at the strengths and needs of each learner to nudge each child forward. NDLC believes in growing student leaders through shared responsibility in the classroom both in environment and academics.

If you would like more information about our school visit our website at www.ndlccharter.org.

Est. 2011

73. Park Community Charter School

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kortensk@kaukauna.k12.wi.us
Grade Levels: KG-04

The Park Community Charter School curriculum ties directly into our community. Students are invited and encouraged to take the learning that is taught within the classroom and bring it to the “outside world.” Community resources are invited into the school. Our two learning partners are Kaukauna Utilities and 1000 Islands Environmental Center. Our students utilize the facilities at these partners on a continual basis to bring our classroom experiences alive. We are the only elementary

school in Wisconsin to utilize the NEED curriculum as the basis of our science program. NEED stands for National Energy Education Development project. More information can be found at www.NEED.org.

We have the full cooperation of Kaukauna Utilities to help our students fully understand wind, hydro, solar, and fossil fuel technologies in relation to energy production. Our program is committed to helping our students understand the changes that have and will occur in our environment and community. Our partnership with the 1000 Island Environmental Center will help our students see changes in our local eco system as they visit the many trails and islands in their facility. We will also be placing a river table at the environmental center to help our students understand how natural and manmade events affect the river that is the heart of our community.

If you would like more information about our school visit our website at www.pcescharter.org or on Facebook.



**Kenosha Unified
School District No. 1**
CESA 01

Michele Hancock
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• Kenosha, WI 53144-2664

Est. 1997

74. Brompton School

Suzanne Loewen
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sloewen@kusd.edu
Grade Levels: KG-08

The Brompton School offers a challenging and inclusive academically-focused curriculum. The school's program is based on the belief that a solid foundation in basic skills and content knowledge is the cornerstone of academic success, reading is the key to educational achievement, education should be a sequential process which builds upon previous knowledge and that structured learning experiences and development of study skills are essential.

The Brompton School maintains small class sizes, a challenging program, high expectations for student success and a high degree of parental involvement. It is the school's philosophy that success earned through hard work will develop self-worth, confidence, and ensure future achievement; the success children achieve through their own efforts cultivates a desire to achieve greater success.

1. KG-08 school with a focus on Schoolwide Enrichment Model instead of traditional education. We use Renzulli Learning for Enrichment.
2. Brompton has a Governance Board with parents, teachers and community members serving.
3. Middle school students have a One-to-One Laptop Program
4. All students learn a world language through either Rosetta Stone or Tell Me More.

Est. 2000

75. Dimensions of Learning Academy

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Grade Levels: K4-08

The Dimensions of Learning Academy is a standards-based school of choice focusing on lifelong learning, serving students in grades K4-08 in Kenosha Unified School District No. 1. Two unique programs, Dimensions Extensions and Dimensions Connections, further define the school's organizational and management structures. The Dimensions Extensions program consists of extended before- and after-school programming for the Dimensions of Learning Academy.

Dimensions Connections organizes the parental involvement for the entire school program. The parental involvement for this school is

organized as an integral part of the school's design. The goal is implementation of a curriculum based on integration of reasoning skills coupled with the targeting of student acquisition of academic as well as lifelong learning standards.

Est. 2007

William Haithcock
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Kenosha, WI 53140
(262) 359-8400
whaithco@kUSD.edu
Grade Levels: 06-12

76. Harborside Academy

Harborside Academy is a 06-12 grade expeditionary learning charter school located in Kenosha Wisconsin. Harborside's school design combines rigorous academic content and real-world projects. Students participate in "learning expeditions" which involve in-depth study of engaging topics coupled with active teaching, fieldwork, and community service.

The school design focuses on teaching in an engaging way. Harborside has a rigorous curriculum and promotes high levels of student engagement through real-world learning focused on issues of concern to young people. The curriculum will have a strong fieldwork component. Students have the experience of authentic service to the community as an ethic that permeates the school community and as an important element of their academic work. Students also learn that values such as collaboration, perseverance, and craftsmanship are essential to the production of high-quality work. Staff emphasize post secondary preparation, professional quality student work, and engaging students through active pedagogy.

Est. 2006

Kris Keckler
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Kenosha, WI 53142
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kkeckler@kUSD.edu
Grade Levels: 06-12

77. Kenosha eSchool

The Kenosha eSchool is a full-service online virtual school operating in conjunction with the Wisconsin eSchool Network, Inc. The Kenosha eSchool exists to meet students' needs by employing new and emerging technologies and providing access to a high-quality, standards-driven, common-assessments curriculum in an environment that is self-paced and accommodating to students' varying physical locations, individualized plans, and time frames. The Kenosha eSchool offers a full spectrum of courses, allowing students to achieve all grade level and graduation requirements.

Est. 2007

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Grade Levels: K4-08

78. Kenosha School of Technology Enhanced Curriculum (KTEC)

The study of technology is a major thrust of the (KTEC). The skills and knowledge of reading, writing, mathematics, social studies, fitness, health, culture, music, art, teamwork, integrity, civics, and many more will be couched in a technology framework. KTEC students will be competent readers of technical literature. They will also be competent writers of technical documents. Mathematical concepts will be taught with solid examples of applications to advance technology and engineering.

The best education minds in this country continue to say that the skills and competence of being able to read and comprehend technical literature and write technical documents are critical to a child's success in our society. KTEC embraces this challenge and will teach the most essential benchmarks in a technology-driven framework. KTEC has the potential to take the 21st Century Skills concepts and implement those concepts in a school immersed in technology in virtually every curricula area.



Est. 2011

79. KM Global Charter School for Leadership and Innovation

Valerie Schmitz
349 North Oak Crest Drive
Wales, WI 53183
(262) 968-6273 ext. 4700
schmitzv@kmsd.edu
Grade Levels: 09-12

KM Global is a unique learning environment providing students with the tools and experiences to contribute innovative thought and solutions to complex global challenges, and to Know, Be, and Do the work of global leadership. KM Global incorporates a unique curriculum, assessment framework, and delivery model to build a comprehensive learning environment.

Key components include:

1. **Knowing:** Attainment of specific learning outcomes guided by rigorous core content standards.
2. **Being:** Development of dispositions that will foster responsibility for personal leadership.
3. **Doing:** Participation in learning through projects; internships; travel; and other relevant experiences.

The mission of KM Global High School for Global Leadership and Innovation is to cultivate a global perspective through academic excellence, active engagement, and development of leadership identity.

Est. 2011

80. School for Arts and Performance

Kevin Erickson
349 North Oak Crest Drive
Wales, WI 53183
(262) 968-6273 ext. 4800
ericksok@kmsd.edu
Grade Levels: 09-12

The Kettle Moraine School for Arts and Performance (KM Perform) is a 09-12 school serving students with strong interests or ability in the arts. KM Perform students choose an area of focus on Art, Creative Writing, Drama or Music that serves as a focal point for the four year academic and arts curriculum. Through an Interdisciplinary Learning Collaborative model of learning, students work with content experts and guest artists to earn credit in a focused series of seminars and workshops. Students earn credit through achievement of learning targets and personalization of learning is encouraged by using artistic experiences.

KM Perform is designed to prepare creative and skilled students capable of meaningful creative and artistic experiences in relevant career paths. Perform students can expect to prepare for either a college arts program or any other rigorous academic program with an emphasis on creativity, collaboration, and innovation. English and history credit is achieved through humanities seminars exploring content in-depth while connecting the learning to one or more of the arts. Mathematics and science is delivered through KM Perform's Applied Mathematics and Design curriculum where students engage in 2D and 3D conceptualizations of science and math concepts. Electives, foreign languages, and physical education are also offered as part of the KM Perform school day. All KM Perform students engage in a two year capstone portfolio project.



**Kiel Area School
District**
CESA 07

Louise Blankenheim
P.O. Box 201
(920) 894-2266
www.kiel.k12.wi.us

• Kiel, WI 53042-0201

Est. 2002

81. Kiel eSchool

Heidi Dörner
210 Raider Heights
Kiel, WI 53042
(920) 894-2263
hdörner@kiel.k12.wi.us
Grade Levels: 07-12

Kiel eSchool is an online school through which students in grades 07-12 access the district-approved internet courses with the assistance of online teachers as well as a licensed educator serving as a local mentor/teacher and personal/family coach. The school was designed to ensure the success of those students whose needs are not adequately met in the traditional classroom.

Kiel eSchool provides accelerated learning opportunities for high-achieving students, as well as the described nontraditional learners. Students “attend” classes on their home computers, in the home-base classroom located in the lower level of the Kiel Area District Office building, and in individual building libraries and technology centers. Students can participate in all activities and services provided to the rest of the district’s students. These support services include access to the guidance department, special education coordinator, and school-to-work coordinator, participation in extracurricular activities, and so on.

Est. 2005

82. Meeme LEADS Charter School

Heidi Smith
12121 County Highway XX
Newton, WI 53063
(920) 693-8255
hsmith@kiel.k12.wi.us
Grade Levels: K4-04

The Kiel Area School District has established a nongraded, multiage charter school serving students in kindergarten through fourth grade at the demonstration site of Meeme Elementary in rural Kiel, Wisconsin. The charter school, Meeme LEADS (Learning style–focused, Excellence through individualization, Achievement for all, Differentiation, and Student-driven success), serves students in grades K4-04.

Meeme LEADS is designed to help students reach the following measurable goals: (1) to fully know their optimal mode for learning, (2) to become independent, self-monitoring learners, (3) to develop problem-solving and critical-thinking skills, (4) to understand and strive for quality workmanship and excellence, and (5) to demonstrate continual academic progress as measured by each student’s individualized assessment plan and equivalent to a year’s growth/achievement at or above state-mandated, grade-level benchmarks as measured by Wisconsin Student Assessment System (WSAS) tests.



**Kimberly Area
School District**
CESA 06

Robert S. Mayfield
425 South Washington Street
(920) 788-7900
www.kimberly.k12.wi.us

• Combined Locks, WI 54113-1049

Est. 2011

83. Kornerstone Charter School

Josh R. Zimmers
217 East Kimberly Avenue
Kimberly, WI 54136
(920) 358-3001
zimmers@kornerstoneschool.org
Grade Levels: 08-12

The Mission: To provide a learning environment where students' passions direct the day-to-day learning. Students create projects and become active citizens in their community. Kornerstone School will provide students with the foundation and path to be successful in their profession of choice and make a significant impact in their community.

Kornerstone School serves up to 75 Kimberly Area School District students in grades 08-12 who have a passion for learning. The school best serves intrinsically motivated students who want an individualized curriculum. Students who successfully complete their educational

requirements at Kornerstone School are equipped with academic and employability skills necessary for post-secondary education.

Kornerstone is a constructivist school. The school uses the advisory model to build community, relationships between students and adults, and as the basis for an individualized approach to learning. All students are met at their current levels, and their passions and future goals in post-secondary education and their profession of choice are used to inspire and chart their learning at Kornerstone.

Project-Based learning, in which students direct their learning, is the primary curriculum delivery method at Kornerstone. Students choose a variety of independent, group and seminar projects throughout their high school experience at Kornerstone. Independent, group and seminar projects are created, planned, and learning is recorded by the student and at least one advisor. The process consists of an in-depth proposal that describes the process of research, questions, tasks, product creation and intended presentation or showcase of the learning. Learning is recorded based on standards and credits are assigned based on the school's five-year curriculum.



La Crosse School District
CESA 04

Randy W. Nelson
Hogan Administrative Center
807 East Avenue South
(608) 789-7628
www.lacrosseschools.org

• La Crosse, WI 54601

Est. 1998

84. Coulee Montessori Charter School

Laura Huber
1307 Hayes Street
La Crosse, WI 54603
(608) 789-7760
lhuber@lacrosseschools.org
Grade Levels: K4-08

Coulee Montessori welcomed its first classes in August 1998, as the first public Montessori school in western Wisconsin. When it began, there were two multiage classrooms; one containing five year olds and the other containing six-, seven-, and eight- year olds. The school has physically relocated to be housed in a different public school on the North Side of La Crosse. Coulee Montessori now serves students from preschool ages through eighth grade in the same building. The school has two Children's House classrooms consisting of preschool and kindergarten students; three Elementary One (E1) classrooms containing first, second, and third graders; an Elementary Two (E2) classroom containing fourth and fifth graders; an Adolescent classroom containing sixth, seventh, and eighth graders. Principals and teachers work diligently to host fundraising events, advertise for enrollment, and guide the school toward achieving long-term goals. Coulee Montessori is an asset to the School District of La Crosse as a choice for families seeking other methodologies of instruction for their children which would not otherwise be available without cost.

Est. 2011

85. Design Institute

Penny Reedy
1900 Denton Street
La Crosse, WI 54601
(608) 789-7670
preedy@lacrosseschools.org
Grade Levels: 07-08

La Crosse Design Institute is a middle school charter school serving students in 6th, 7th, and 8th grade. The school is supported by teachers and administrators who have a strong background in Project-Based learning and a passion for design. The school is aligned with several community partners who are committed to providing hands-on learning opportunities for La Crosse Design Institute students.

The La Crosse Design Institute will teach students valuable 21st Century Skills including communication and presentation skills, organization and time management, research and inquiry skills, self assessment and reflection skills, and group participation and leadership

skills. The school's Project-Based learning approach requires content mastery and critical thinking and incorporates essential project management skills valued by today's global industries.

Est. 2000 **86. LaCrossroads Charter Schools (5)**

Doug Leclair
1500 Ranger Drive
La Crosse, WI 54603
(608) 789-7706
dleclair@lacrosseschools.org
Grade Levels: 09-12

On June 5, 2000, the La Crosse Board of Education granted charter school status to the La Crosse School District's LaCrossroads High School. The four charter school classrooms serve students in grades 09-12 who exhibit behaviors such as truancy, credit deficiency, poor academic performance, inappropriate classroom behavior, lack of workplace ethics, and have problems at home or in the community. The school positively modifies student conduct in the areas of attendance, behavior, and academic achievement by incorporating a one-room schoolhouse atmosphere, leadership training, real world academic application, immediate and concrete rewards, consequences for choices, academic credit for work experience, and individualized graduation plans.

Est. 1995 **87. School of Technology & Arts I (SOTA I)**

Steven Michaels
1111 South Seventh Street
La Crosse, WI 54601
(608) 789-7695
nmatchet@lacrosseschools.org
Grade Levels: KG-05

The School of Technology and Arts I (SOTA I) opened its doors in August 1995 as an elementary school of choice. The SOTA I currently serves students in grades KG-05 whose families believe in the curriculum's technology and arts emphasis. Roosevelt Elementary School houses the charter school and provides transportation, administrative resources, and food service. The SOTA I follows the district's curricula, school calendar, testing programs, and is organized around five major constructs. These constructs include: multiage, nongraded, continuous-progress classrooms, assessment by performance, product, or demonstration, emphasis on the arts and technology, and joint staff parent school governance.

Est. 1997 **88. School of Technology & Arts II (SOTA II)**

Larry Myhra
510 9th Street South
La Crosse, WI 54601
(608) 789-7780
lmyhra@lacrosseschools.org
Grade Levels: 06-08

The School of Technology and Arts II (SOTA II) began operation in fall 1997 as a middle school of choice and currently serves students in grades 06-08. Longfellow Middle School houses this charter school. The staff at SOTA I and SOTA II work closely to ensure continuity between the programs. Studies link the active learning of an art form to increased student motivation and the ability to learn other skills such as reading, mathematics, and writing.

The SOTA II uses technology and the arts as tools for integrating learning of core subjects into thematic units. This method of curriculum delivery takes into account individual student interests and skills and allows students a different way to show their learning. The SOTA II extends the learning experience of the SOTA program to emphasize the importance of social and emotional learning, community building, and teamwork.



**Ladysmith Hawkins
School District**
CESA 10

Kurt Lindau
1700 Edgewood Avenue East
(715) 532-5277
www.ladysmith.k12.wi.us

- Ladysmith, WI 54848-3005

Est. 2007

89. Health Care Academy

Robert Lecheler
115 East 6th Street
Ladysmith, WI 54848
(715) 532-5531 ext. 222
honish@ladysmith.k12.wi.us
Grade Levels: 09-12

The primary focus of Ladysmith-Hawkins Health Care Academy (HCA) is to prepare students while still in high school for a variety of post-secondary options in the ever-growing healthcare industry. The HCA has partnered with Wisconsin Indianhead Technical College and Chippewa Valley Technical College to define appropriate curricula in many healthcare fields, align that curricula to specific healthcare programs, and create opportunities for students to earn dual credit through cooperative agreements. The HCA has also partnered with business and industry in the healthcare professions. These partnerships are a critical component in the dynamic, engaging, and relevant curriculum the HCA offers. It is the intention of the HCA to actively seek out and welcome additional business and industry partners in healthcare professions in the future.



**Lena Public School
District**
CESA 08

David Honish
304 East Main Street
(920) 829-5703
www.lena.k12.wi.us

- Lena, WI 54139-9488

Est. 2005

90. Lena Educational Alternative Regional Network Charter School (LEARN)

David Honish
304 East Main Street
Lena, WI 54139
(920) 829-5703 ext. 5
honish@lena.k12.wi.us
Grade Levels: KG-12

Lena Educational Alternative Regional Network Charter School (LEARN) provides alternate instructional options to students in the two rural districts of Lena and Coleman. The primary focus is to provide options for at-risk students in grades KG-12 to complete their high school education. Instruction is provided to students at a site in each district. With the cooperation of parents, LEARN staff, and school counselors, each charter school student develops a school completion plan. Academic, attendance, and behavioral expectations are clearly outlined. Learning options include online instruction, individualized curriculum packets, standard district curriculum, and work experience. All curricula are aligned to Wisconsin Model Academic Standards. Upon completion, students receive a regular high school diploma from their home district.



**Little Chute Area
School District**
CESA 06

David Botz
325 Meulemans Street, Suite A
(920) 788-7605
www.littlechute.k12.wi.us

- Little Chute, WI 54140-3300

Est. 2011

91. Little Chute Career Pathways Academy (LCCPA)

Shawn Volk
1400 Freedom Road
Little Chute, WI 54140
(920) 788-7600
spvolk@littlechute.k12.wi.us
Grade Levels: 09-12

Little Chute Career Pathways Academy (LCCPA) is founded on three important pillars: 21st Century Skills, Career Exploration, and Core Academics. The teaching and assessing of 21st Century skills is an explicit feature of LCCPA. We spend a great deal of time discussing and implementing skills related to problem solving, collaboration, professionalism, and technology. Our students are able to learn about the importance of these skills first hand as they take part in career experiences within the Manufacturing/Engineering/Technology and

Health Sciences pathways. This “real world” experience, starting in the freshman year, provides relevance and credibility to all of our classroom experiences. As students progress through LCCPA, they have the opportunity to engage even more deeply in these career pathways through job shadows and internships. Finally, our approach to the core curriculum at LCCPA is different than the traditional high school. We have integrated science, social studies, language arts, and math around big ideas that are relevant today rather than segmenting and separating these disciplines. Taken as a whole, we feel that our three pillars provide a rigorous and relevant foundation for a 21st century education.



Lodi School District
CESA 05

Charles Pursell
115 School Street
(608) 592-3851
www.lodi.k12.wi.us

• Lodi, WI 53555-1046

Est. 1999 **92. Gibraltar Charter School**

Paula Tonn
1100 Sauk Street
Lodi, WI 53555
(608) 592-3853 ext. 4411
tonnpa@lodi.k12.wi.us
Grade Levels: 09-12

The mission of the Gibraltar Charter School is to create an educational environment that prepares students in grades 9-12 to meet the challenges of the future. The belief is that all students have the ability to learn, but not all students learn in the same way. The charter school’s goal is to maintain the integrity of obtaining the academic skills necessary to be successful while at the same time addressing the personal and social needs that are unique to the at-risk student and that are difficult to address in a traditional setting. The Gibraltar Charter School has two strands. The first, the transitions strand, addresses the transition needs of students moving from eighth to ninth grade. The second strand, the graduate strand, addresses the needs of students who are credit-deficient in any area and allows them the opportunity to make up those credits.

Est. 2012 **93. Ouisconsing School of Collaboration**

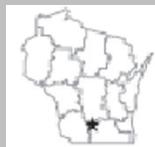
Luke Kloberdanz
101 School Street
Lodi, WI 53555
(608) 592-3851
klobelu@lodischoolswi.org
Grade Levels: 03-05

The Ouisconsing School of Collaboration (OSC) is named in part with the Algonquin word for the Wisconsin River, as translated by the early French explorers. The school rests near the modern day banks of this symbolic waterway that serves as evidence of the last glacial advance, as well as the first transportation routes. Ouisconsing (we-skon-sing) allowed the interaction of people, sharing of ideas and exploration during the past, and continues to do so in the present. The OSC is based on these same principles, while honoring the past and preparing for the future.

Beyond the symbolism, it is an elementary level charter school serving 88 students of the School District of Lodi in four multiage classrooms with students from grades 03-05. Students focus on the promotion of teamwork, leadership, and providing real-world solutions while practicing 21st Century Skills. The coursework is fully integrated into a Project-Based learning model, utilizing community and global partners, and technology as resources. Through collaboration with one another and the broader community, students realize the application of their understanding in a real-world context, leading to meaningful relationships, personalized instruction as well as high student achievement and motivation.

The intended outcomes of our model focus on allowing students to possess ownership of the learning community while establishing an environment of high expectations and rigorous coursework. We build proficiency in all Common Core Standards through the implementation of challenging, student selected, projects that capitalize on local and global resources, bringing together the broader community and the

students of The OS C. Proficiency is also developed through individualized learning plans and small group instruction. Personal choice within course content reduces negative effects of a teacher-centered, or top-down, classroom. Student understanding of their learning styles, personal interests, and ability to meet a high level of expectation serve as guiding benchmarks of success.



**Madison
Metropolitan
School District
CESA 02**

Jane Belmore
545 West Dayton Street
(608) 663-1607
www.madison.k12.wi.us

• Madison, WI 53703-1967

Est. 1995

94. Badger Rock Middle School (BRMS)

Angela Crawford
1717 Fish Hatchery Road
Madison, WI 53713
(608) 204-1340
nevans@madison.k12.wi.us
Grade Levels: 06-08

BRMS will serve 150 6th, 7th, and 8th grade students, primarily from one of Madison's lowest income and underserved neighborhoods, where 76% of the students currently receive free/reduced hot lunch. In a neighborhood that is quickly approaching "at-risk" conditions, the school will help reengage disenfranchised youth through an inquiry-based curriculum emphasizing place-based education, relevant real world experiences, and a strong ethic of community involvement and collaboration. At BRMS students will explore issues of sustainability, local culture, interdependence, social justice, and global awareness. The school will combine the best features of traditional and innovative curricula, propelling students to think critically and strategically, solve problems creatively and collaboratively, and gain the knowledge and skills to become catalysts and change agents in their communities. In doing so, the school will meet and exceed all local and state academic standards and create a dynamic new model for holistic education based upon principles of sustainability that serve as a research and development laboratory for school districts throughout Wisconsin.

Est. 1995

95. James C. Wright Middle School

Angela Crawford
1717 Fish Hatchery Road
Madison, WI 53713
(608) 204-1343
acrawford@madison.k12.wi.us
Grade Levels: 06-08

The James C. Wright Middle School, named for one of Madison's civil rights pioneers, is a school of choice for students in grades 06-08. Wright's population is diverse: More than 80 percent of its students are from racial or ethnic minority groups, including African American, Hmong, and Hispanic. Approximately half of the students are economically disadvantaged, and just 45 percent live at home with both parents. In addition to regular education classes, Wright offers special programming for students with learning and emotional disabilities. With an ethnically and culturally diverse staff and innovative and flexible ways of teaching, the school provides its students with the knowledge, skills, and confidence required to participate fully in an evolving global society. School staff members accomplish this goal through three major themes: integrated curriculum, integrated technology, and integrated community.

Est. 2004

96. Nuestro Mundo Community School

Javier Bolivar
4201 Buckeye Road
Madison, WI 53716
(608) 204-1068
jebolivar@madison.k12.wi.us
Grade Levels: KG-05

Nuestro Mundo Community School (NMCS) is the first public English/Spanish two-way immersion school in the Madison Metropolitan School District. The goals of NMCS are to help all students learn to think, speak, read, and write in both Spanish and English; excel academically; develop positive cross-cultural relationships; and promote participation in multicultural communities.

The school is open to English-dominant and Spanish-dominant speakers interested in this distinctive program. NMCS's curriculum is academically rigorous, community-based, child-centered, and multicultural. The curriculum and instructional strategies reflect students' developmental levels in both cognitive and linguistic areas. Specifically, teachers plan academic instruction in accordance with students' language proficiencies. In kindergarten thru second grade, students receive most of their instruction in Spanish. All students, regardless of their language background, learn how to read and write first in Spanish, then in English. This early emphasis on Spanish instruction benefits both language groups. The proportion of English increases with each grade level.



**Manitowoc Public
School District**
CESA 07

Mark S. Swanson
P.O. Box 1657
(920) 686-4781
www.manitowocpublicschools.com

• Manitowoc, WI 54221-1657

Est. 2007

97. Manitowoc County Comprehensive Charter School

Dawn LeLou-Matte
1010 Huron Street
Manitowoc, WI 54220
(920) 686-4740
leloumatted@mpsd.k12.wi.us
Grade Levels: 01-08

The Manitowoc County Comprehensive Charter School (MCCCS) was established in response to the growing population of young children identified as having an emotional or behavioral disability with severe mental health issues. MCCCS provides a cooperative, comprehensive, and seamless framework of resources that provides a safe, caring school community to meet the academic, therapeutic, social, and emotional needs of students in grades 01-08 with severe mental health issues. We utilize the Coordinated Services Team (CST) concept, which centers decision making in the family team, balancing and coordinating natural (informal) support people (relatives, friends, and neighbors) with formal service providers (therapists, teachers, and social workers).

Instruction is provided to MCCCS students using Cognitive Behavioral Therapy (CBT), a research-based psychological approach shown to be effective for a wide range of problems. Instruction and supportive services are provided by two full-time teachers, two paraprofessionals, and a number of collaborative partners including Holy Family Memorial (HFM) Behavioral Health and Manitowoc County Department of Human Services. The school has a strong mental health component and provides an alternative to expensive residential treatment center placement.

Annual reports, board minutes, and other relevant information may be obtained by visiting: <http://www.manitowocpublicschools.com/webpages/mcccs/>

Est. 2007

98. McKinley Academy

Kristin Lee
1010 Huron Street
Manitowoc, WI 54220
(920) 683-4780
leek@mpsd.k12.wi.us
Grade Levels: 09-12

McKinley Academy is an alternative 09-12 high school located in Manitowoc, Wisconsin. McKinley seeks to engage students who have struggled in traditional secondary school settings by providing authentic and intellectually challenging instruction within the context of a small, flexible, and relational learning environment.

Emphasis is placed on higher order thinking and application to the world beyond the classroom. In keeping with the idea of providing purposeful and relevant real world learning as well as developing students' character and resiliency, many of the courses offered at McKinley Academy feature a service learning component.

Career planning and employability skills receive heavy emphasis and students are encouraged to pursue some form of post-secondary education. During their junior and senior years, students have the opportunity to complete a significant amount of their education off-site in

field settings. McKinley Academy seeks to create significant partnerships with local agencies and businesses, as well as give parents and students a strong voice in the school's development and operations.



**Marathon City
School District**
CESA 09

Richard T. Parks
P.O. Box 37
(715) 443-2226
www.marathon.k12.wi.us

• Marathon, WI 54448-0037

Est. 2011

99. **Marathon Venture Academy**

Jeff Reiche
100 Spring Valley Drive
Marathon, WI 54448
(715) 443-2538 ext. 102
jreiche@marathon.k12.wi.us
Grade Levels: 06-08

The Marathon Venture Academy (MVA) is an innovative “expeditionary learning” middle school whose mission is to challenge a diverse group of learners to communicate, investigate, and collaborate in authentic learning expeditions. Students are offered a relevant, community-oriented education that holds students accountable for high levels of achievement, while allowing them to learn in the more hands-on, Project-Based setting within a small public school environment. MVA’s expeditionary learning approach to learning is coupled with a deeply imbedded technology focus where all students utilize iPads for content area course work. Students use a variety of iPad applications daily for purposes of both enrichment and remediation. Students take part in innovative “learning expeditions” that integrate all traditionally taught subjects, such as English/Language Arts, Science, Math, Social Studies, Fine Arts, and more into a theme and Project-Based framework that culminates in the presentations of student work at the end of each 11 – 12 week period. In this unique and personalized setting, students promote their personal “best” work, and learn the importance of civic responsibility and life-long learning.



**Marshall School
District**
CESA 02

Barb Sramek
P.O. Box 76
(608) 655-3466
www.marshall.k12.wi.us

• Marshall, WI 53559-0076

Est. 1998

100. **Marshall Charter School**

Brian Sniff
623 West Madison Street
Marshall, WI 53559
(608) 655-1310
brian_sniff@marshall.k12.wi.us
Grade Levels: 10-12

The Marshall Charter School serves at-risk students in grades 10 and 12. The charter school engages at-risk students who have been distracted from their education by outside events and nontraditional learners who were just "lost in the crowd" and not performing to full potential. The typical candidate is credit-deficient, has a history of truancy, or has demonstrated disruptive behaviors in the regular high school setting. However, these students are capable learners with unique talents and skills, fully capable of learning and becoming positive contributors to society. By being in the program, these students demonstrate a desire to complete high school and a willingness to try new approaches to achieve that goal. Education and employment are important to the Marshall Charter School student.



Mauston School District
CESA 05

Christine M. Weymouth
510 Grayside Avenue
(608) 847-5451
www.maustonschools.org

- Mauston, WI 53948-1952

Est. 2011

101. iLEAD Charter School

Lynette Livingston
510 Grayside Avenue
Mauston, WI 53948
(608) 847-5451 ext. 6688
ssmolek@maustonschools.org
Grade Levels: 07-12

iLEAD Charter School is an individualized school that develops leadership and entrepreneurship through academic discovery. We believe that when given the right opportunity, students do amazing things. iLEAD Charter will cultivate the entrepreneurial spirit as stated by the Wisconsin Vision for Entrepreneurship, "...the entrepreneurial spirit is at the heart of a society that moves forward and adapts to changing economic, technological, and social challenges."

iLEAD Charter will encourage and empower students to follow their passions, get involved in their community and learn real world skills. Students at iLEAD learn all core areas of the curriculum, but they learn it in new and exciting ways. Through Project-Based learning and innovation, students are engaged - focusing on their individual strengths, growth targets, plans, and goals. The community is our classroom, students work in and with our community to solve real world problems. iLEAD allows students to *own* their learning - helping them become the leaders and entrepreneurs of tomorrow.



McFarland School District
CESA 02

Scott R. Brown
5101 Farwell Street
(608) 838-3169
www.mcfarland.k12.wi.us

- McFarland, WI 53558-9216

Est. 2003

102. Wisconsin Virtual Academy (WIVA)

Leslye Moraski Erickson
4709 Dale-Curtain Drive
McFarland, WI 53558
(608) 838-9482 ext. 1108
lerickson@k12.com
Grade Levels: KG-12

The Wisconsin Virtual Academy (WIVA) is a non-instrumentality virtual charter school authorized by the McFarland School District and chartered by Four Lakes Education, Inc. We offer students throughout the state of Wisconsin equal and open access to an individualized, rigorous, and self-paced instructional program delivered both on the Internet and via traditional instructional materials. The WIVA serves students in grades KG-12 from more than 300 school districts in Wisconsin from private and homeschool learning environments.

The WIVA's program combines a comprehensive, standards-based, research- and performance-based curriculum (K¹²®), high expectations, technology, a significant amount of offline work, strong instructional support, and substantial involvement from parents or other primary adults. The K12® curriculum includes six core subjects (language arts/English, mathematics, science, history, art, and music) and is aligned with the Wisconsin Model Academic Content Standards. The education program also addresses social and character development. Built into the KG-12 curriculum is an internal assessment system that provides frequent accountability as students work to master the curriculum at their own pace. Our WIVA high school model is more pace structured, featuring increased independence in the student's daily work, and one-on-one accountability with the teaching staff. Grading scales move from mastery to the more accepted practice of letter grades, making their transcripts more meaningful for our college-bound graduates.



**Medford Area
Public Schools
CESA 10**

Patrick W. Sullivan
124 West State Street
(715) 748-4620
www.medford.k12.wi.us

- Medford, WI 54451-1771

Est. 2005

103. Rural Virtual Academy

Charles Heckel
509 Clark Street
Medford, WI 54451
(715) 748-2516
heckech@medford.k12.wi.us
Grade Levels: K4-08

It is the mission of the Rural Virtual Academy (RVA) to provide students access to challenging, high-quality, standard-driven curricula, in a flexible home environment. The RVA focuses on providing families with children in grades K4-08 individualized programming options that are supported by public school teachers and resources. The RVA's self-paced instructional programming offers both remediation and acceleration options as well as social outings. The RVA brings together a family-centered, personalized, public education option with the availability of traditional school programming, events, and organization.



**Mellen School
District
CESA 12**

Melissa Nigh
P.O. Box 500
(715) 274-3601
www.mellen.k12.wi.us

- Mellen, WI 54546-0500

Est. 2007

104. Mellen Technology Charter School

Melissa Nigh
420 South Main Street
Mellen, WI 54546
(715) 274-3601 ext. 113
mnigh@mellen.k12.wi.us
Grade Levels: 09-12

The Mellen Technology Charter School (MTCS) is open to 09-12 grade students. The goal of MTCS is to facilitate student learning in order for them to gain an enhanced knowledge of the world around them, to acquire 21st Century Learning Skills, to improve their understanding of self and others, and give them a practical working knowledge of current and future technology learning tools and resources. Technology-based practical applications are the focus of instruction.

MTCS graduates will gain the skills necessary to easily transition to post-secondary education or employment and become productive confident members of society who are prepared to make positive contributions to their families, their community, and our nation. Students and parents consult with a learning coach and a Wisconsin-certified teacher trained in online and distance learning, to develop e-portfolios and individual learning plans that will guide them through one of the five technology strands offered by MTCS. The five technology strands are: 1) Medical Technology; 2) Business Technology; 3) Graphics Arts Technology; 4) Pre-Engineering/Industrial Technology; and 5) Recording Composition and Performance Technology.



**Mercer School
District
CESA 12**

Erik Torkelson
2690 West Margaret Street
(715) 476-2154
www.mercer.k12.wi.us

- Mercer, WI 54547

Est. 2007

105. Mercer Environmental Tourism

Erik Torkelson
2690 West Margaret Street
Mercer, WI 54547
(715) 476-2154 ext. 221
lboltz@mercerc.k12.wi.us
Grade Levels: 07-12

The Mercer Environmental Tourism Charter School (METCS) provides students with multiple learning experiences in conservation, entrepreneurship, and integrating tourism development with environmentally sound practices. The courses offered build leadership skills and provide career training experiences in vocational and professional fields that focus on local employment opportunities.

Students enrolled at METCS work with 21st century technologies, including computers, ITV distance education technology, online classes and conferencing, personal and project website creations, simulations, research, and presentation software to create and communicate information required for various learning activities. Partnerships with community businesses and natural resource specialists provides hands-on experiences for the students. Each student has an individualized plan for student learning designed by the student and METCS staff. Students complete a portfolio that highlights projects and work experience situations.



**Merrill Area Public
Schools**
CESA 09

Don Stevens
1111 North Sales Street
(715) 536-4581
www.maps.k12.wi.us

• Merrill, WI 54452-3198

Est. 2012

106. Bridges Virtual School

John Hagemeister
1201 North Sales Street
Merrill, WI 54452
(715) 536-9593 Ext. 302
john.hagemeister@maps.k12.wi.us
www.bridgesvirtualacademy.com
Grade Levels: K4-12

The Bridges Virtual Academy (BVA) is a public charter school of the Merrill Area Public Schools, providing educational services in a non-traditional setting using a custom curriculum that fits the unique needs of each particular student. The BVA purpose is to provide resources, instruction, and instructional support to students providing the flexibility and customization that allows them to have an enriching and fulfilling academic experience. The licensed teaching staff and support staff of the BVA will work with families to assist students in achieving their maximum academic growth in all required areas throughout the school year.

Est. 2012

107. Maple Grove School

Russ Noland
290 County Road F
Hamburg, WI 54411
(715) 536-7684
russ.noland@maps.k12.wi.us
Grade Levels: KG-05

The Maple Grove School is an innovative Expeditionary Learning rural elementary school whose mission is to develop the whole child through the provision of exploratory experiences where students will engage in hands on approach in project development through cultural connections to our traditions, opportunities and our greater community. Students are offered a community-oriented education to honor and sustain their proud history and traditions through educational excellence by holding students accountable for high levels of achievement, while allowing them to learn in the more hands-on, Project-Based setting within a small rural public elementary school environment. Maple Grove School's Expeditionary Learning approach will be coupled with technology where all students will have access to more technology for content area course work. In addition, students take part in innovative "learning expeditions" that integrate traditionally taught subjects, such as English/Language Arts, Science, Math, Social Studies, Fine Arts, and more into a theme and Project-Based framework which culminates in presentations of student work at the end of each expedition. These presentations include a "celebration of learning" for students, parents and community can be included. In our unique and personalized setting, students promote their personal "best" work, and learn the importance of civic responsibility and life-long learning.

Est. 2007

Shannon Murray
1101A North Mill Street
Merrill, WI 54452
(715) 536-4594 ext. 3006
shannon.murray@maps.k12.wi.us
Grade Levels: 12-12+

108. Merrill Adult Diploma Academy

The Merrill Adult Diploma Academy educates 18-20 year-old high school dropouts. Students may work with a teacher in small groups to meet common goals, independently online, online with teacher-led peer groups, or in a more traditional manner with textbooks and workbooks. In addition to academic work in the core areas of English, mathematics, science and the social studies, students will receive small group instruction in various life skill areas including work readiness, technology, and AODA issues. A lead teacher/coordinator works with each student on an individual basis to develop an Individual Learning Plan that outlines the course of study needed to graduate. In addition to academic studies, students will also complete a work-based component to help establish strong work skills and will be involved in a volunteer community service project.



**Middleton-Cross
Plains School
District
CESA 02**

Donald Johnson
7106 South Avenue
(608) 829-9004
www.mcpsd.k12.wi.us

- Middleton, WI 53562-3263

Est. 2010

Sherri Cyra
7106 South Avenue
Middleton, WI 53562
(608) 829-9058
scyra@mcpsd.k12.wi.us
Grade Levels: KG-12

109. 21st Century eSchool

21st Century eSchool is a fully accredited option for students who are looking for an alternative to the traditional classroom environment. The program offers:

- The opportunity for full-time students to participate in classes such as art, music, and physical education offered in the traditional Middleton-Cross Plains Areas schools. Plus, extracurricular clubs and sports are available.
- Flexible and interactive online classes that fit your schedule.
- One-on-one attention from state-certified teachers.
- Tuition-free education is available at no cost to Wisconsin students (for district residents and non-district residents approved through open enrollment).
- Learning at home, on the road, or wherever an internet connection can be found.
- A combination of online and offline coursework, including a wide array of textbooks, CDs, videos, and hands-on materials.
- Individualized learning, high-quality, personalized instruction provided by highly qualified teachers.

Est. 2012

Jill Gurtner
2429 Clark Street
Middleton, WI 53562
(608) 829-9640
jgurtner@mcpsd.k12.wi.us
Grade Levels: 09-12

110. Clark Street Community School

Clark Street Community School serves students in grades 10-12 who are not achieving their potential in a traditional setting. The programming at Clark Street Community School is based on a philosophy that all students have strengths, and that an understanding and development of these strengths will help students achieve personal success. Service learning, Project-Based curricula, and a focus on building community are at the heart of Clark Street Community School. Students learn to identify and use their individual talents and learning styles by becoming aware of the relationships between choices and consequences and the relationships among school, community, work, and career opportunities.



Est. 2004

111. Academia de Lenguaje y Bellas Artes (ALBA)

Brenda Martinez
1712 South 32nd Street
Milwaukee, WI 53215
(414) 902-7525
076@milwaukee.k12.wi.us
Grade Levels: K3-05

In response to the increasing Hispanic population on the near south side of Milwaukee, parents, community members, and teachers with strong beliefs in bilingual education and the fine arts joined together to create the ALBA. The school serves 375 regular and exceptional education students from three-year old kindergarten through the fifth grade. In addition to providing a developmental bilingual Spanish program, the rigorous academic curriculum integrates the fine arts and creative writing with emphasis on Latino contributions and cultural art forms. Students benefit from partnerships with local art organizations with: Milwaukee Ballet, Milwaukee symphony Orchestra, and Milwaukee Art Museum. ALBA's educational program is founded on the conviction that bilingual students can reach their full potential academically in English and Spanish when challenged through a rigorous curriculum that develops critical thinking, problem-solving skills, and creativity. The learning environment aids in fostering Hispanic cultural identity and appreciation through the connections made from strong parental support and community involvement.

Est. 2005

112. Alliance School of Milwaukee, The

Tina Owen
850 West Walnut Street
Milwaukee, WI 53205
(414) 267-5400
042@milwaukee.k12.wi.us
Grade Levels: 07-12

The Alliance School of Milwaukee is a year-round high school that serves the needs of students in grades 07-12 who are not succeeding in the traditional high school environment due to harassment, intimidation, physical abuse, or emotional abuse. The school's primary purpose is to be a safe place where students are treated fairly at all times regardless of sexual identity, appearance, ability, or beliefs. The Alliance School's philosophy starts with the assertion that students must first have their basic safety and security needs met before they can focus on pursuing educational objectives. Academic excellence and the pursuit of higher education are expectations for all students at the school.

The Alliance School uses connections with community agencies to provide a strong network of supportive services for students. The school works closely with the Milwaukee Lesbian, Gay, Bisexual and Transgender Community Center, the Milwaukee Counseling Center, Pathfinders, Walker's Point Youth and Family Center, and various other social service agencies in the city to provide counseling and other services to youth. All students participate in community service placements, and there is a strong focus on changing the attitudes and systems that drove them from the traditional high school settings, through performances, speeches, and other activities that connect them to the community in advocacy work.

The curriculum uses a combination of service learning and expeditionary learning practices, which involve students in community improvement projects and personal growth activities.

Est. 2008

113. Audubon Technology and Communication Center High School

Barbara Goss
3390 South 39th Street
Milwaukee, WI 53215

Audubon Technology and Communication Center (ATCC) High School is built upon the successful curriculum of an existing middle school and is further enhanced by college distance learning and learner-centered

(414) 902-7800
090@milwaukee.k12.wi.us
Grade Level: 09-12

programs. Due to the high number of computer and technology classes, the staff and students are highly skilled in both technology and communication. ATCC high school provides a high school for advanced technology and communication while providing additional training in internet delivery, engineering, and multimedia production.

Est. 2001

114. Audubon Technology and Communications Center Middle School

Barbara Goss
3300 South 39th Street
Milwaukee, WI 53215
(414) 902-7800
041@milwaukee.k12.wi.us
Grade Levels: 06-08

The Audubon Technology and Communication Center (ATCC) serves student represented by European, African, Hispanic, Asian, Native American, and other descents enrolled in grades 06-08. The ATCC believes that all students can be successful. Its goal is to promote communication, the most basic human strategy we use, to raise, educate, and empower children. It seeks to improve students' ability to express themselves articulately, creatively, critically, and professionally. Each child is challenged to achieve academic success through the use of direct instruction, individual or cooperative teams, problem-solving activities, and real-life experiences.

The ATCC uses a curriculum that provides constant reinforcement and extension in all content areas. Flexible programming options center on reorganizing the school day so that it provides more student contact time, reduces the fragmentation of the day, and allows teachers to adapt their instructional strategies to address the different ways in which students learn. It is the belief of the ATCC community that flexible programming options provide more instructional opportunities for students to succeed in school.

Est. 2011

115. Business & Economics Academy of Milwaukee (BEAM)

Willie Jude
3620 North 18th Street
Milwaukee, WI 53206
(414) 615-3915
willie.jude@beam.edisonlearning.com
Grade Levels: K4-08

BEAM offers a complete academic program in Reading, Writing/Language Arts, Mathematics, Social Science, and Science while also providing Business and Economics education that is integrated into the academic program for grades K4-06, plus specialized Business and Economics (B&E) course content added for 7th and 8th grades.

In addition to helping students achieve academic success, there is a great need to help students build a foundation for life-long success in managing their money responsibly. BEAM is the first KG-08 school in Milwaukee and Wisconsin to specialize in teaching its students and their parents how to become financially successful. BEAM features an innovative business and economics curriculum, a full-time business and economics curriculum coordinator, and after-school activities that enhance learning.

Est. 2011

116. Career and Technical Education

Cynthia Eastern
5075 North Sherman Boulevard
Milwaukee, WI 53209
(414) 773-5898
097@milwaukee.k12.wi.us
Grade Levels: 06-12

The Career and Technical Education School (CTE) prepares students for the 21st century by offering career pathways that will lead to college and career readiness by amplifying and bridging academic success between middle school, high school, and college. The school will serve a diverse population of approximately 400 students and their families in grades 06-12 on the north side of Milwaukee, as well as provide students throughout the city access to the educational opportunities provided by the school.

The emphasis of the CTE School in conjunction with their partnerships is to create awareness, improve the technical education curriculum, and provide a feeder system into the workplace. Students in grades 06-08 will be in the Project Lead the Way program to explore pathways to their future. Students in grades 09-12 will take courses that lead to their chosen career pathway. Every student will have an Individual Learning Plan defining objectives and strategies that will help them remain focused on their individual goals. Using the Individual Learning Plan goals and objectives, on-going and timely feedback will be provided and emphasized through the collaboration of students, parents, and staff. Across all grade levels, the CTE School will focus the special needs population students. The emphasis will be the use of assessment results to plan and prescribe individually responsive instruction to address the varied needs of students.

Est. 2007

117. Carmen High School of Science and Technology

Patricia Hoben
1712 South 32nd Street
Milwaukee, WI 53215
(414) 384-4444
678@milwaukee.k12.wi.us
Grade Levels: 09-12

Carmen High School of Science and Technology (Carmen HS) is a small (240 students) college preparatory high school with a rigorous liberal arts curriculum that emphasizes science. Students must take four full years of each of the following subjects: English, laboratory science, social studies/history, and mathematics (Algebra 1 and above). In addition, students take three years of Spanish or Spanish for Native Speakers and at least one full year of Fine Arts. Courses in engineering and Advanced Placement subjects are also offered and enrollment is not restricted. The curriculum also uses the Eight Abilities (21st Century Skills) originally developed for college students by Alverno College. Students in grades 10-12 who maintain cumulative GPAs of 2.5 or higher are allowed to participate in a special program through which they intern one full day per week at local corporations or nonprofit organizations. Funds are raised from corporate sponsors and private donors to support college scholarships for students who participate in the internship program. Each student works with his or her academic advisor to create an Individual Learning Plan in which academic, personal/life, and financial SMART goals are set and plans and schedules for achieving them are made. After school and summer academic enrichment and support programs, including a mandatory 8th grade to high school summer bridge program, are offered to meet the needs of all students. Carmen HS students also participate in WIAA varsity athletic programs and a variety of clubs. Students also participate in service learning and are required to complete 20 hours of community service each year.

Est. 2004

118. Community High School

Roxane Mayeur
6415 West Mt Vernon Avenue
Milwaukee, WI 53213
(414) 256-8200
004@milwaukee.k12.wi.us
Grade Levels: 09-12

The Community High School (CHS) provides students with an atmosphere that is inextricably interwoven into the social fabric of its surrounding community. With the help of the community, local universities, and businesses, the school provides a curriculum that is academically rigorous and conducive to intellectual risk taking. CHS offers an inquiry-based curriculum.

Students who wish to attend CHS wish to answer society's most complicated and often difficult questions through the exploratory process of developing a stance on a topic, researching supporting evidence, understanding and addressing multiple perspectives on the issue, and presenting their positions in a well thought out and coherent fashion. This practice is cross-curricular and pervades the culture of the school. CHS is innovative in its mission to transform the surrounding community and will help students to develop a well-informed and proactive voice.

Est. 2001 **119. Fairview School**

Wendy Alexander
6500 West Kinnickinnic River Pky
Milwaukee, WI 53219
(414) 546-7700
155@milwaukee.k12.wi.us
Grade Levels: K3-08

Fairview School is a partnership of families, staff, and community that educates students in grades K3-08. It celebrates the diversity of the population and the uniqueness of each individual through a multicultural curriculum, individualized programming, and cooperative learning. A rigorous basic curriculum together with a positive school climate, outstanding programming in art and music, and technology options enables the school to modify and adapt learning experiences to make every student successful.

Est. 2010 **120. Hawley Environmental School**

Tayotis Caldwell
5610 West Wisconsin Avenue
Milwaukee, WI 53213
(414) 256-8500
211@milwaukee.k12.wi.us
Grade Levels: K4-05

Hawley Environmental School is an environmental education charter school. We are also an International Baccalaureate candidate school. We serve 320 students in grades K4-05. The mission of Hawley Environmental School is to create a learning community where we educate globally-minded, environmentally-conscious, self-motivated learners. Through the collaboration of students, families, staff, community members, and business partners, we develop individuals with a strong academic foundation and 21st Century Skills that include critical thinking, communication, collaboration, and creativity. We will utilize technology as a key instrument for bringing global experiences and perspectives into the school community.

We have a unique governance structure that ensures all stakeholders are involved in the shared decision-making process. Parents, community, and school staff members work collaboratively to promote high student achievement in a cohesive learning community.

Est. 1996 **121. Highland Community School**

Kathleen Ronco
3030 West Highland Boulevard
Milwaukee, WI 53208
(414) 342-1412
428@milwaukee.k12.wi.us
Grade Levels: K3-06

Highland Community School is a neighborhood-based, parent-run, early-childhood Montessori school. The mission of Highland Community School is to provide quality Montessori education and a nurturing environment for economically and culturally diverse groups of children and their families on Milwaukee's west side; to empower parents to become responsible for and involved with their children's education; and to be a force for change in education, the community, and society. The educational program is based on the child's inborn desire to learn and is specifically designed to complement the natural interests and strengths unique to each stage of his or her development.

The school is parent-run, which creates a nurturing environment for children and adults and empowers parents to become responsible for and involved in their children's education. Highland is a community-based school, providing support and stability for the entire family and the surrounding community.

Est. 2004 **122. Hmong American Peace Academy (HAPA)**

Chris Her-Xiong
4601 North 84th Street
Milwaukee, WI 53225
(414) 383-4944
676@milwaukee.k12.wi.us
Grade Levels: K3-08

The Hmong American Peace Academy (HAPA) is the first Hmong Charter School in Wisconsin. The goal for HAPA is to enable all students to meet or exceed state and local student performance standards. The Academy believes that all children can learn and that failure is not an option. HAPA believes that parents are valuable partners in the Academy's mission. HAPA strongly believes that it is only through the partnership of school, family, and community that the children can truly make both academic and social gains.

HAPA's educational programs are centered on three main components: Standards-Based Academics, Cultural Strengths, and Peace Education. To this end, each of these areas plays an important role in a comprehensive education plan designed to be integral in the academic, psychosocial, and civic development of its students.

Est. 2005

123. Honey Creek Continuous Progress School

Gitanjali Chawla
6701 West Eden Place
Milwaukee, WI 53220
(414) 604-7900
334@milwaukee.k12.wi.us
Grade Levels: K4-05

Honey Creek Continuous Progress (CP) Elementary School currently serves students ages 4-11, in early childhood K4 through 5th grade. Honey Creek's mission is an unwavering and uncompromising commitment to educating all students for success in higher education, careers, and responsible citizenship so that is the first choice for families.

Honey Creek's continuous progress educational program includes: ungraded, multiage classrooms designed to provide challenges based on individual needs and on continuous progress for students in both general and special education in inclusive settings; the implementation of research-based, structured curricular designs that have been proven highly effective in improving student achievement and thus fostering positive self-esteem; and the creation of a triad between the home, school, and community, which cultivates strong school-to-home connections.

Est. 2004

124. Humboldt Park K-8 School

Georgia Becker
3230 South Adams Avenue
Milwaukee, WI 53207
(414) 294-1700
223@milwaukee.k12.wi.us
Grade Levels: K3-08

The mission of Humboldt Park K3-08 Charter School is to focus on high standards of academic and social excellence for all students. In order to accomplish our mission, we offer our school community several successful programs: Direct Instruction Curriculum, all day K4 classrooms, ESL (English as a Second Language), Fine Arts, after school childcare, and a CLC (Community Learning Center), which consists of after-school/community enrichment and recreation for all students, neighbors, and adult community members.

Humboldt's strong academic foundation with a nurturing K3-08 grade program and a safe place for students will continue to make Humboldt Park K3-08 Charter School the first choice among parents. Our learning community is constantly adapting and changing to meet the needs of our students and families. The commitment we receive from our staff, parents, and community members assists us in promoting high student achievement for all children.

Est. 2001

125. I.D.E.A.L. Charter School

Jennifer Carter
4965 South 20th Street
Milwaukee, WI 53221
(414) 304-6200
224@milwaukee.k12.wi.us
Grade Levels: K3-08

I.D.E.A.L. (Individualized Developmental Educational Approaches to Learning) Charter School is an instrumentality charter with a diverse K3-8th grade student population. Flexible groupings, a child-centered curriculum, integration of subject matter, active learning, and exploration are the cornerstones of I.D.E.A.L.'s educational plan. I.D.E.A.L. offers real-life educational experiences, extended day programs, and recreational opportunities to students and their families through collaboration with community businesses and agencies.

I.D.E.A.L. is built around five important constructs: multiage, inclusive classrooms; a shared-governance model; active engagement in meaningful learning; assessment by performance, product, and demonstration; and community involvement. Through charter status, I.D.E.A.L. can meet these constructs in creative and flexible ways.

Est. 2008 **126. International Peace Academy**

Chris Her-Xiong
4601 North 84th Street
Milwaukee, WI 53225
(415) 266-6044
696@milwaukee.k12.wi.us
Grade Levels: 09-12

International Peace Academy is a college and a career preparatory school that provides high school students with rigorous academic training and life experience in the fields of medicine/research, law/justice, engineering, business, and humanities. Students are able to compete in the global market as peaceful, productive, and contributing members of the international society. The Academy serves students through academic and career advisory teams, mentorship programs, internships, and individual learning plans, learning plan reviews with frequent feedback, data driven programming, and leadership training to empower staff and students for the purpose of focusing on the whole student (mind, body, and wellness).

Est. 2011 **127. Kathryn T. Daniels University Preparatory Academy**

Alton East Townsel
4834 North Mother Daniels Way
Milwaukee, WI 53209
(414) 466-1650
665@milwaukee.k12.wi.us
Grade Levels: KG-08

At the Kathryn T. Daniels University Preparatory Academy at least four research-based support systems for students, teachers, and the school will be in place. The four support systems are: 1) challenging standards-based curriculum delivery; 2) continuous data-driven assessment of student performance; 3) continuous job-embedded instructional coaching for teachers; and 4) a continuous, comprehensive formative, and summative program evaluation model for ‘blueprinting’ and replicating the Academy schooling approach.

The Academy expects to attract students who are intensely drawn to the performing arts and students and parents who are looking for an academically rigorous school environment. Additionally, the option for having a boarding school experience may attract students who would like a pre-collegiate dormitory environment. A nine-month public residential high school is an unusual option that will afford students who choose to live on the expansive grounds an opportunity to experience a pre-collegiate living and learning experience.

Est. 2006 **128. Kosciuszko Montessori School**

Taoytis Caldwell
971 West Windlake Avenue
Milwaukee, WI 53204
(414) 902-7200
050@milwaukee.k12.wi.us
Grade Levels: K3-05

Rich in culture and diversity, Kosciuszko Montessori School is a unique bilingual, bicultural school located on the south side of Milwaukee. The school offers a Montessori program for native Spanish speakers K3 through grade 5, and will grow to 8th grade. This program addresses the need for early learning opportunities and will serve the at-risk bilingual population with the intent to close achievement gaps and increase the high school graduation rate.

Est. 2003 **129. La Causa Charter School**

Maria Ayala-Smith
1643 South 2nd Street
Milwaukee, WI 53204
(414) 902-1660
672@milwaukee.k12.wi.us
Grade Levels: K4-08

La Causa Charter School is a neighborhood school in a predominately Hispanic community. Although the school serves a diverse population, including African American, Caucasian, and other cultures, the majority of students come from homes in which English is not the native language. At La Causa, the student’s native language is cherished, valued, and used as students are provided with an excellent multilingual and multicultural education.

La Causa has expanded support services for students with the addition of two Bilingual/English as a Second Language (ESL) teachers, one social worker and two counselors. Many parents attend classes such as GED, ESL, computer technology, and adult basic education, which are

also offered at La Causa. Continuous effort is made to involve parents in their children's learning at home, and the school provides many programs to assist parents.

Est. 2011 **130. Milwaukee College Prep – 38th Street Campus**

Maggy Olson
2623 North 38th Street
Milwaukee, WI 53210
(414) 445-8020 ext. 221
661@milwaukee.k12.wi.us
Grade Levels: K4-05

Milwaukee College Prep's newest campus got off to a fantastic start in 2011-12. There was incredible buy-in from parents, as evidenced by the results of our parent climate surveys, excellent academic growth by the scholars as measured by the Measures of Academic Growth tests, daily attendance rates above 95% and phenomenal teaching by a very dedicated staff. Living by the philosophy of “work hard, play hard”, all of the sweat and smiles at the 38th Street Campus resulted in a great inaugural year.

Est. 2011 **131. Milwaukee College Prep – Lloyd Street**

Andy Vitrano
1228 West Lloyd Street
Milwaukee, WI 53205
(414) 445-8020 ext. 221
667@milwaukee.k12.wi.us
Grade Levels: KG-08

Milwaukee College Prep's second campus continued the remarkable turnaround begun in the Fall of 2010 when it took over a charter school that was closed for having the lowest WKCE scores in the state. In just 14 months since that takeover, WKCE advanced/proficiency scores jumped from the mid 20's in Reading and mid teens in Math to over 50% in both subjects for grades 03-08 combined. Equally impressive is the dramatic change in culture in the school to an on task and very positive environment. The community took notice as enrollment increased by more than 25% for the fall of 2012, and there are now lengthy waiting lists waiting for the next admissions lottery.

Est. 2010 **132. Milwaukee Community Cyber (MC²) High School**

Jan Dahlman
131 South 1st Street
Milwaukee, WI 53204
(414) 308-1230
jdahlman@seedsofhealth.org
Grade Levels: 09-12

The mission of Milwaukee Community Cyber (MC²) High School is to empower students to become engaged learners utilizing 21st Century tools and resources leading to successful, post-secondary opportunities in a global environment. MC² High School is Milwaukee's first blended virtual public charter high school. Students at MC² High School engage in online coursework and actively participate in teacher planned and directed group and individualized instruction. This innovative style of learning blends face-to-face instruction, online instruction, independent learning, and collaborative grouping. The focus of MC² High School is to differentiate instruction based on the abilities, learning styles, and interests of students, using technology to instruct, support, assess, engage, motivate, and re-connect students to their learning experiences.

A state of the art online curriculum is used to deliver an individualized and customized education for students to master core academics and learning skills. The Wisconsin State Academic Standards provide the foundation for this curriculum. At the heart of MC² High School is the Personalized Learning Vitae (PLV) which provides specific learning goals based on student learning profile information: academic needs, basic skill mastery, content knowledge, and post-secondary goals.

MC² High School aims to serve those students who have been disenfranchised by the traditional model of school and are seeking a unique educational model focused on individual academic needs and learning styles, provided in a safe and supportive small school environment.

Est. 2011

133. Milwaukee Excel Charter High School

Clarence Johnson
1236 South Layton Boulevard
Milwaukee, WI 53215
(414) 847-0632
cjohnson@wiscs.org
Grade Levels: 09-12

Milwaukee Excel High School (MEHS), formally known as Excel Charter High School, offers students in grades 09-12 an alternative academic program that promotes supportive, personalized learning in a real world context. Curriculum is vocationally focused and infused with Project-Based learning. Emphasis is placed on engaging a student population that is largely disenfranchised and empowering them to engage the concept that their investment in high school will match their future earning potential and quality of life. The school has a unique support system to deal with students who have been involved with the criminal justice system.

The educational philosophy of MEHS promotes a highly supportive learning environment that gives all students access to learning through successful relationships, creative inquiry, and connectedness through their personal identities. Given this philosophical approach, the learning experiences are divided into four distinct themes throughout the school year: 1) individual exploration; 2) family exploration; 3) community exploration; and 4) global exploration. The core instructional strategies utilized for these themes are those associated with the Project-Based learning model. During each exploration module, the teachers provide students with instruction and project options that align with the designated theme. Additionally, school-wide events and support services align with the themes, providing continuity throughout the school community.

Est. 2005

134. Next Door Charter School

Carol Keintz
2545 North 29th Street
Milwaukee, WI 53210
(414) 562-2929
493@milwaukee.k12.wi.us
Grade Levels: K4-KG

Next Door Charter School (NDCS) provides high-quality four- and five-year old kindergarten programming. NDCS specifically addresses school readiness and the achievement gap of four- through five-year olds by providing a holistic environment, family-focused advocacy, and a challenging, developmentally appropriate, and culturally and linguistically responsive curriculum. In addition to the teaching staff, the program has a team of Family Advocates. These social service support workers address the individual and collective needs of children and their families as well as support the teaching staff through building and modeling collaborative relationships across program lines.

Est. 2005

135. North Division High School

Stanley McWilliams
1011 West Center Street
Milwaukee, WI 53233
(414) 267-4900
084@milwaukee.k12.wi.us
Grade Levels: 09-12

North Division High School uses best practices from a highly successful charter school in Chicago. Frazier Preparatory Academy is an Illinois Honor Roll School and has been recognized for Exemplary Academic Improvement by Chicago Public Schools. We combine that with a number of additional research-based educational tools and practices including rigorous professional development and coaching for all teachers and school leaders; a longer school day and school year; an innovative, college-preparatory curriculum with specific career-strands programming; online education that complements and enriches the school's direct instruction; Personalized Student Achievement Plans to better support individualized instruction; an active community and parent engagement program; and careful use of data to drive instructional improvement, with the goal of transforming North Division to a true school-of-choice within the Milwaukee Public Schools community.

North Division utilizes the services of Mosaica Turnaround Partners (MTP), a Division of Mosaica Education, Inc., an educational

management provider that supports U.S. schools today in eight states and the District of Columbia. MTP's expertise is in bringing better educational alternatives to schools in communities like North Division's is clear: the majority of schools they serve are in lower income, urban communities; the students they serve are largely minority; and schools under their management have earned awards and recognition including Schools of Excellence, Charter Schools of the Year, Schools of Character, and schools showing the highest levels of year-over-year improvement across their regions.

Est. 2003

136. Professional Learning Institute

Theresa Erbe
2430 West Wisconsin Avenue
Milwaukee, WI 53233
(414) 934-4200
009@milwaukee.k12.wi.us
Grade Levels: 09-12

Students in grades 09-12 are being prepared for college, university, and/or careers. The school's goal is achieved through the use of: (1) an individualized curriculum for each student, based on his or her career interests; (2) internships that provide a mentor relationship, as well as opportunities to develop skills and knowledge in situations where they will actually be used; (3) projects designed to resolve problems or improve situations observed at their internship site; and (4) exhibitions where students present projects to advisors, parents, and mentors for evaluation and self-assessment.

Est. 2011

137. Transformation Learning Community

Monique Hall
2610 West North Avenue
Milwaukee, WI 53205
(414) 212-2676
hallml@milwaukee.k12.wi.us
Grade Levels: 11-12

Transformation Learning Community (TLC) foundation is a blended learning, or "hybrid" model that implements a "hi-tech, hi-touch" approach to achievement by providing high-quality online learning embedded in a rich socio/political/cultural curriculum comprised of experiential education, community service, employment services, post-high school planning, and artistic/multimedia expression. In a hybrid model, students complete their academic work online while still physically attending school for all or part of the day or week. Students have immediate face-to-face and/or online access to teachers, and receive one-on-one instruction, small group tutoring and skill development, and real-time online feedback. Most students spend all or part of their day at school engaged in online learning and socio/political/cultural programming. Many students also spend time engaged in work or community service. TLC has over 25 partnerships established to provide a rich array of socio/political/cultural programming, prevention programming, employments services, experiential education, and service learning.

Each student has a Personalized Educational Plan (PEP) that takes their life situation, academic and learning needs, social adjustment, community relationships, and employment needs into consideration. Student Advisors will review and update the plan, and monitor student progress toward achievement and graduation. Each PEP is truly differentiated and designed to meet the unique needs of each student. In addition, each staff member has a Personal Professional Development Plan because TLC's belief is that teachers must continually be learning and growing as well.

Est. 2000

138. Westside Academy I & II

Zannetta Walker
Academy I: 1945 North 31st Street
Milwaukee, WI 53208
(414) 934-5000
353@milwaukee.k12.wi.us
Grade Levels: K3-05

Westside Academy, located on the west side of Milwaukee, serves students from Head Start through 8th grade. At Westside Academy the goal is to provide instruction that will enable all students to have successful academic careers and be on their way to becoming productive citizens of society. Students entering our school are evaluated to determine their instructional level and then placed in an instructional

Zannetta Walker
Academy II: 1940 North 36st Street
Milwaukee, WI 53208
(414) 934-4400
370@milwaukee.k12.wi.us
Grade Levels: 04-08

setting to best serve their needs. Classroom structure will be centered around teacher-directed instruction with opportunities for cooperative learning, independent study, technology-assisted instruction for enrichment and reinforcement of skills, and the use of manipulatives to aid understanding of the concepts taught. Westside Academy is developing a character-building program along with structured and nurturing environment that teaches responsibility and self-discipline.

Est. 2001

139. Whittier Elementary School

Margaret Mystrow
4382 South 3rd Street
Milwaukee, WI 53207
(414) 294-1400
398@milwaukee.k12.wi.us
Grade Levels: K3-05

Whittier Elementary Charter School serves 210 students in three-year old kindergarten through grade five. Whittier is known for its high student achievement and was recently named a Blue Ribbon School by the U.S. Department of Education. Whittier features a multi-faceted approach to learning where character education is an integral part of the school climate and is integrated within each classroom. Parents are actively involved at Whittier. Parent volunteers are seen in the hallways daily, the School Governing Body meets regularly, and the Parent/Teacher Organization presents high interest monthly meetings for parents. Whittier also offers many sports coached by Whittier parents through the Milwaukee Public Schools recreation department.



**Minocqua J1
School District
CESA 09**

James Ellis
7450 Titus Drive
(715)356-5206
www.mhlt.org

• Minocqua, WI 54548-9139

Est. 2012

140. Creative Minds Charter School

Susan Scandin
7450 Titus Drive
Minocqua, WI 54548
(715) 356-5206
sscandin@mhit.org
Grade Levels: 03-05

Creative Minds Charter School -- serving 50 students in grades 03-05 -- is an innovative learning environment for the school district of Minocqua-Hazelhurst-Lake Tomahawk (MHLT) that will include: a rich generative curriculum with 21st Century Skills as essential outcomes, multi-age peers, brain based learning, technology integration, and a strong culture that promotes connections from student to student, team to team, and school to school.

Creative Minds implements 'learning platforms' that are the building blocks of its innovative curriculum. Utilizing a brain based philosophy, students and educators will explore, engage, define, and subsequently internalize 21st Century Skills that will anchor creative and design-based learning. Moreover, the culture of Creative Minds is anchored by the Conscious Discipline program which integrates social-emotional learning and discipline.

As a charter school, Creative Minds will be an autonomous school providing a distinctive choice of excellent elementary education for MHLT area families and will complement that education by providing students a choice for in-depth, multi-age study. An independent Governing Council of community leaders, professionals, parents, business innovators, and educators will lead Creative Minds. Creative Minds believes that all students are to be educated to the highest standards-- and that this fundamental outcome will be fully realized as students are engaged in the creative and design life of the school and see the connections between learning and the larger world.

Est. 2010

141. Woodland Progressive School for 21st Century Citizens

Rob Way
7450 Titus Drive
Minocqua, WI 54548
(715) 356-5206 ext. 2112
tduffek@mhit.org
Grade Levels: 06-08

The Woodland Progressive School for 21st Century Citizens imagines fundamentally new learning outcomes for its students; 21st Century literacy in a locally-based global learning initiative. A cohort of middle school students builds a constructivist, multiage learning community. Active across disciplines; connected through projects and seminars with students in multiple countries, Woodland Progressive School for 21st Century Citizens is an innovative, ground-breaking charter that reinvents learning opportunities for middle school students in a small town setting. Woodland's core curriculum revolves around project and Place Based learning which allows students to learn in an authentic real world manner that is child centered.



**Monona Grove
School District
CESA 02**

Craig Gerlach
5301 Monona Drive
(608) 221-7660
www.mononagrove.org

• Monona, WI 53716-3126

Est. 2010

142. Monona Grove Liberal Arts Charter School for the 21st Century

Rebecca Fox-Blair
5301 Monona Drive
Monona, WI 53716
(608) 221-7660 ext. 334
rebecca.fox-blair@mgschools.net
Grade Levels: 10-12

Monona Grove Liberal Arts Charter School for the 21st century (MG21), is a public charter school for students in grades 10 - 12. Our mission is to provide a student centered educational community for independent learners which is designed to give students the skills to walk their path in life. MG21's curriculum has a focus on collaboration and critical thinking skills as centerpieces of the curriculum. MG21 encourages students to "take control of their education" and is based on the following principles:

Project-Based Learning: an inquiry based learning process in which students design, plan, investigate, research and present their own projects in response to an essential question, problem, or challenge.

Integrated Liberal Arts Curriculum: "Liberal Arts" refers to our academic classes which are teacher led, and emphasize content knowledge and expertise in the core subjects of language arts, art, mathematics, social science, science in a thematically integrated manner.

21st Century Skills: The overall goal is to tie the student's path and education to their ability to master the 21st Century Skills of: Critical Thinking and Problem Solving, Collaboration, Communication, Curiosity and Imagination, and Commitment and Motivation.

Accountability and Excellence: The MG21 educational process is a three-fold process which is based on expanding a student's KNOWLEDGE BASE, deepening their UNDERSTANDING and challenging them to MAKE MEANING by applying their knowledge and understanding to their own lives and encouraging them to take responsibility for their education and their choices.

Community: MG21 is a community for all who attend. MG21's success is based on its ability to develop meaningful relationships: teacher to student, and student to student.



Monroe School District
CESA 02

Cory Hirsbrunner
925 16th Avenue, Suite 3
(608) 328-7135
www.monroschools.com

• Monroe, WI 53566-1763

Est. 1997

143. Monroe Alternative Charter School

Lynne Wheeler
1220 16th Avenue
Monroe, WI 53566
(608) 328-7270
lynne.wheeler@monroe.k12.wi.us
Grade Levels: 09-12

The Monroe Alternative Charter School was established in November of 1997. The school serves students who have not successfully met their academic goals in more traditional academic settings. The objective of this charter school is to develop all students to their highest potential and to prepare them for lifelong learning, challenge, responsibility, and opportunity. This school strives to serve at-risk students in grades 09-12 by providing creative academic experiences, service learning opportunities, and individualized support. Students learn to identify talents and skills that will guide their choices as they prepare to become successful members of our community.

Est. 2002

144. Monroe Independent Virtual Charter High School

Melissa Wiegel
1220 16th Avenue
Monroe, WI 53566
(608) 328-7141
melissawiegel@monroe.k12.wi.us
Grade Levels: 09-12

The Monroe Virtual High School (MVS) offers a unique and flexible approach to earning school credit using computer-based courses, correspondence, and experiential credit-based options. Our online school serves students in grades 09-12 and operates year-round. Monroe Virtual High School offers a variety of diverse, individualized, and challenging courses. These courses provide rigor and relevance to all of our students. The MVS program is based on the belief that all students have the right to the opportunity to earn a high school diploma, while recognizing that not all students are able to accomplish this in a traditional setting.

Est. 2006

145. Monroe Virtual Middle School

Melissa Wiegel
1220 16th Avenue
Monroe, WI 53566
(608) 328-7141
melissawiegel@monroe.k12.wi.us
Grade Levels: 06-08

Monroe Virtual Middle School (MVS) offers a unique and flexible approach to earning school credit using computer-based courses, correspondence, and experiential credit-based options. Our online school serves students in grades 06-08 and operates year-round. Monroe Virtual Middle School offers a variety of diverse, individualized, and challenging courses. These courses provide rigor and relevance to all of our middle school students.



Montello School District
CESA 05

Jeffrey Holmes
222 Forest Lane
(608) 297-7617
www.montello.k12.wi.us

• Montello, WI 53949-9391

Est. 2012

146. Forest Lane Charter School

Jeff Fimreite
222 Forest Lane
Montello, WI 53949
(608) 297-2128
jfimreite@montello.k12.wi.us
Grade Levels: K4-06

Forest Lane Community School (FLCS) will provide the students of the Montello School District, ages 4-12, a 21st Century place-based curriculum that personalizes for each student the rigorous academic requirements of the Wisconsin model of academic standards. Forest Lane Charter School will utilize a blend of school redesign initiatives with a unified faculty to build an innovative elementary learning community. Six design pillars will guide the faculty in this endeavor:

1. Personalized Learning Plans/Goal Setting.
2. Place based/Community learning.
3. Growing Healthy Futures.
4. Neuro-Science Learning.
5. Creative Use of Technology.
6. School Climate.

Governance and parental involvement will round out the highlights of this charter school. A unique collaborative governing council will attend to the operations of the FLCS. Parents and community members, along with educators, will utilize democratic decision-making and deliberative consultation to guide this council as it leads the school in its constructivist, community-benefiting mission.

Est. 2010

147. High Marq Environmental Charter School

Amanda Bolan
383 East Montello Street
Montello, WI 53949
(608) 297-2499
abolan@montello.k12.wi.us
www.highmarq.org
Grade Levels: 07-12

High Marq Environmental Charter School (HMECS) provides students of the Montello School District in grades 07-12 with a self-directed, environmental, Project-Based curriculum that satisfies the rigorous academic requirements of the Wisconsin Model Academic Standards. This charter school offers an innovative, environmentally conscious choice for students to become part of a learning community that exemplifies the best in new technologies, community partnerships, and entrepreneurial development of life-long skills. Weekly field excursions aid in connecting the classroom with the outdoors, and teacher-led seminars cover other relevant topics.



**Mukwonago Area
School District**
CESA 01

Paul A. Strobel
385 County Road NN East
(262) 363-6300
www.masd.k12.wi.us

- Mukwonago, WI 53149

Est. 2004

148. Eagleville Elementary Charter School

John Steib
S101 W34511 Highway LO
Eagle, WI 53119
(262) 363-6258
steibjo@mukwonago.k12.wi.us
Grade Levels: 01-06

The Eagleville Elementary Charter School is a grades 01-06 charter school conversion in the Mukwonago Area School District and is located in a rural setting. Eagleville Elementary School has been in existence since 1849, when it began as a small country schoolhouse, much like those that were common in Wisconsin at the turn of the last century.

Eagleville School is unique in its long historical commitment to academic excellence and close ties to the community. Its essence is the family-like extension of the home. Eagleville Elementary Charter School offers a richness of educational opportunities that can best be found in a small, rural setting and takes full advantage of the unique natural surroundings, which include the Mukwonago River, Jericho Creek, Eagle Spring Lake, wooded areas, wetlands, and natural prairie.



**Neenah Joint
School District**
CESA 06

Mary B. Pfeiffer
410 South Commercial Street
(920) 751-6800
www.neenah.k12.wi.us

- Neenah, WI 54956-2593

Est. 2004

149. Alliance Charter Elementary

Philip Johnson
215 East Forest Avenue
Neenah, WI 54956
(920) 751-6970

Alliance Charter Elementary is a KG-05 charter school with six multiage classrooms. (One kindergarten that is a stand alone, three grades 01-03 multiage classrooms, and two grades 04-05 multiage classrooms.) Alliance has a current enrollment of approximately 130 students and is an

pjohnson@neenah.k12.wi.us
Grade Levels: KG-05

instrumentality of the Neenah Joint School District. Alliance's mission is to provide an active, multiage learning environment utilizing the best practices of Montessori and Project-Based learning along with piano keyboarding. This unique environment develops resourceful, responsible, global citizens who can successfully meet life's challenges. Parents are actively involved in volunteering in and outside the classroom and provide leadership on the site advisory council. The teachers at Alliance have received extensive training in the Montessori philosophy and curriculum as well as Project-Based learning. Alliance provides a unique, innovative choice in public education in the Fox Valley.



Nekoosa School District
CESA 05

Terry Whitmore
600 South Section Street
(715) 886-8000
www.nekoosasd.net

• Nekoosa, WI 54457-1498

Est. 2008

150. Njikuusra Community School

Jon Sprehn
540 Birch Street
Nekoosa, WI 54457
(715) 886-8034
jon_sprehn@nekoosa.k12.wi.us
Grade Levels: 04-08

The School District of Nekoosa, a Project-Based learning school, in conjunction with Ho-Chunk Nation developed an alternative school that meets the needs of each individual child, not a situation where the child has to meet the needs of the school. Njikuusara, culturally-immersed alternative middle school serving grades 04-08 for the 2012-13 school year.

The central vision for this alternative charter school will focus on eight educational components: 1) Ensure that each student's academic needs are met through a prescriptive intervention model. 2) Ensure that each student can read to their highest potential by graduation. 3) Ensure that each student has reached their technology potential by graduation. 4) Ensure that each student is educated to appreciate the language, history and culture of the Ho-Chuck Nation. 5) Ensure that each student has been provided with life skills training. 6) Ensure that each student has received Alcohol and Other Drug Abuse training. 7) Ensure that each student has been prepared for the transition to high school. 8) Ensure that each student will have met promotion requirements.



New Lisbon School District
CESA 05

Dennis Birr
500 South Forest Street
(608) 562-3700
www.newlisbon.k12.wi.us

• New Lisbon, WI 53950-0205

Est. 1999

151. Juneau County Charter School

Michele Yates-Wickus
N11003 17th Avenue
Necedah, WI 54646
(608) 565-7494
yatesm@cesa5.k12.wi.us
Grade Levels: 07-12

The Juneau County Charter School is a collaboration of Juneau County Schools, consisting of the Mauston, Wonewoc, Necedah, and New Lisbon school districts. This project was initiated as a local attempt to provide educational opportunities to disengaged students of Juneau County in grades 07-12. The school focuses on service learning, career exploration, basic academic competencies, confronting individual barriers, and family involvement.

Desired outcomes of the Juneau County Charter School include decreased student community problems through courts, law enforcement, and social services involvement; completion of an educational program or successful transition to post-secondary programming or employment; and reintegration of this population into a traditional, vocational, or educational program.



**New London
School District
CESA 06**

Bill Fitzpatrick
901 West Washington Street
(920) 982-8530
www.newlondon.k12.wi.us

- New London, WI 54961-1698

Est. 2007

152. School of Enterprise Marketing

Joseph Pomrening
1700 Klatt Road
New London, WI 54961
(920) 982-8420 ext. 1001
jpomreni@newlondon.k12.wi.us
Grade Levels: 10-12

The School of Enterprise Marketing (SEM) is an innovative charter school designed to prepare students for immediate employment and/or pursuit of post-secondary education in Business, Marketing, and other fields. The school serves high school students in grades 10-12 who are seeking more direct connections with life after high school, as well as students desirous of a non-traditional school setting. SEM is currently sited within New London High School, but students will spend a great deal of time in the local community and beyond. SEM has a partnership with EnVision New London, a Chamber of Commerce-sponsored initiative to revitalize the community.



**New Richmond
School District
CESA 11**

Morrie Veilleux
701 East 11th Street
(715) 243-7413
www.newrichmond.k12.wi.us

- New Richmond, WI 54017-2355

Est. 2007

153. NR4Kids Charter School

Mike Ballard
701 East 11th Street
New Richmond, WI 54017
(715) 243-7403
mikeb@newrichmond.k12.wi.us
Grade Level: K4

The NR4Kids Charter School provides access to quality, developmentally appropriate early learning opportunities for all interested four-year olds through community and family partnerships. Children with disabilities are served in an inclusive learning environment per Individualized Education Program (IEP) determination with itinerant speech and language, OT/PT, and small group tutorial services being provided at multiple sites. The School District of New Richmond increased guidance counselor and health aide staffing to provide additional support services for the NR4Kids Charter School.

The NR4Kids Charter School is committed to providing an early learning program which includes:

- Community-based partnerships and collaboration.
- A consistent core program of high quality learning experiences at a variety of educational sites in the community.
- A nurturing environment that provides opportunities for meaningful relationships with both children and adults.
- A child-centered philosophy in which children's interest and curiosity will play an active role in instructional planning.
- Curriculum that reflects and honors the diversity within children, families, and the community.
- Developmentally appropriate curriculum which provides a rich variety of experiences.
- Child-initiated and play-based learning.
- Families' opportunity to choose from varied program options.
- Expectations for the success and growth of each child in social-emotional, cognitive, and interpersonal behaviors.

The NR4Kids Charter School offers monthly parent education workshops, multiple opportunities for families to participate in frequent family activities and volunteer opportunities, as well as a parent resource center at each site. The parent outreach component and focus on social-emotional learning of our school is enhanced by the inclusion of a guidance counselor position specifically for NR4Kids.



**Northern Ozaukee
School District**
CESA 01

Blake A. Peuse
401 Highland Drive
(262) 692-2489
www.nosd.edu

- Fredonia, WI 53021-9491

Est. 2003

Melissa Horn
401 Highland Drive
Fredonia, WI 53021
(262) 692-3988
mhorn@nosd.edu
Grade Levels: K4-12

154. Wisconsin Virtual Learning

Wisconsin Virtual Learning (WVL), a charter school of the Northern Ozaukee School District, is Wisconsin's premier K4-12th grade online school with a mission to provide each student with an individualized, effective, and high-tech education. Our student-centered approach allows our school to mold to fit the needs of each individual student. When a child enrolls, they meet with one of our student learning advocates to determine which courses, curriculum, and pathway will best match their needs. The student is then able to complete their coursework wherever there is internet access, with the support of our teachers, student learning advocates, and the child's parent or learning coach. Our teachers combine interactive, online classes, and support with standards-based online and offline curriculum. WVL serves students from across the state of Wisconsin; our current population of students come from over 150 different Wisconsin school districts.



**Northwood School
District**
CESA 12

Jean Serum
N14463 Highway 53
(715) 466-2297
www.northwood.k12.wi.us

- Minong, WI 54859-9483

Est. 2011

Joshua Tomesh
N14463 Highway 53
Minong, WI 54859
(715) 466-2297
Joshua_Tomesh@northwood.k12.wi.us
Grade Levels: 04-08

155. North Star Community Charter School

NorthStar Community Charter School is located in Minong, Wisconsin. We are a multiage, Project/Place Based school. Our primary focus consists of four platforms; forests, lakes & rivers, energy systems, and our local history. Our curriculum design provides students with an academically rigorous, hands-on experience that engages students, experts, teachers, and community members in a unique learning experience.

Est. 2012

Joshua Tomesh
N14463 Highway 53
Minong, WI 54859
(715) 466-2297
Joshua_Tomesh@northwood.k12.wi.us
Grade Levels: 09-12

156. Northwood High School

Northwood Charter High School is a conversion charter that will offer an interdisciplinary learning collaborative (ILC) dedicated to a mission of stewardship; sustaining its rural way of life.

The essential aspects of the ILC model are the following:

- Interdisciplinary Management Teams (IMT)
- Integrated and interdisciplinary curriculum
- Community/Business/Industry/ Partners as places to learn and learn from
- Collaborative Faculty
- Student Participatory Leadership

The power of Northwood Charter High School's learning will spring from its inherent capacity to be open to the learning at hand and to be open to the feedback of its actions as a purposeful learning community. When students engage and successfully complete something there is an exponential surge of attention, excitement, and interest. From this energetic, emerging capacity, ever more complex questions and integrated endeavors will take place. For moving forward in an age of global change and local challenges; schools simply must fall on the

equation side of solution maker. With student generated solutions, and application of core academic skills directed to stewardship and renewed community engagement, NCHS will be an innovative charter school for Wisconsin's North Country.



**Oak Creek-Franklin
Joint School
District
CESA 01**

Sara Burmeister
7630 South 10th Street
(414) 768-6161
www.oakcreek.k12.wi.us

- Oak Creek, WI 53154-1912

Est. 2006

157. Early Learning Academy

Christopher Gabrhel
3871 East Bluestem Drive
Oak Creek, WI 53154
(414) 768-6220
c.gabrhel@oakcreek.k12.wi.us
Grade Level: K4

Early Learning Academy provides education to students entering kindergarten with skills considerably below the level of most of their peers. Early Learning Academy provides curriculum to students to develop basic math and reading skills. Through a variety of exploratory play-based experiences building strong literacy, language and math skills, and other school-readiness skills, the focus of the curriculum supplies students with language and literacy skills that are essential to future success in school. Each student's social and personal skills are enhanced in a nurturing school environment.

In addition to a strong educational component for the students, the Early Learning Academy provides parent education for families.



**Oconto Falls
School District
CESA 08**

David C. Polashek
200 North Farm Road
(920) 848-4471
www.ocontofalls.k12.wi.us

- Oconto Falls, WI 54154-1221

Est. 1998

158. Falls Alternative Learning Site

Becky Spengler
320 Central Avenue
Oconto Falls, WI 54154
(920) 848-4455
becspeng@ocontofalls.k12.wi.us
Grade Levels: 09-12

The Falls Alternative Learning Site (FALS) opened its doors in December 1998 with four students in a vacated library rented from the City of Oconto Falls. The charter school serves at-risk students in grades 09-12 who have not experienced success in the traditional school setting. These students are credit-deficient and regularly truant, and they lack a personal connection with the school environment. The FALS aims to provide a safe environment for everyone to learn, a place where students take an active role in the governing and maintenance of the school, and opportunities for students to earn high school credits as fast as they are willing to work.

Est. 2007

159. New Path Charter School

Michelle Desterheft
200 North Farm Road
Oconto Falls, WI 54154
(920) 848-4451
micdeste@ocontofalls.k12.wi.us
Grade Levels: 06-12

New Path Charter School is to provide those students who may have made poor decisions resulting in expulsion with an opportunity to continue the learning process to obtain a high school or alternative diploma. Additionally, New Path offers students who are credit deficient; have exhausted all at-risk programs in the district; and who have little chance of graduating from the traditional high school the opportunity to obtain an alternative school diploma.



Oconto Unified School District
CESA 08

Sara L. Croney
400 Michigan Avenue
(920) 834-7814
www.oconto.k12.wi.us

- Oconto, WI 54153-1799

Est. 2007

160. Oconto Literacy Charter School

Chad M. Collier
810 Scherer Avenue
Oconto, WI 54153
(920) 834-7808 ext. 610
chad.collier@oconto.k12.wi.us
Grade Levels: K4-02

The Oconto Literacy Charter School has been created to constitute a high quality learning environment for young children based upon scientific research of best practice for early childhood learning. We believe that our young children will develop to their fullest potential as we implement a developmentally appropriate curriculum based upon the Wisconsin Model Early Learning Standards and provide opportunities that offer:

- Nurturing relationships with adults and peers.
- Rich language, literacy, and mathematics experiences.
- Positive social interactions.
- Cognitive stimulation.
- In depth content learning integrating technology.
- Exploration of their world and the world around them.
- Appropriate physical activities.
- Opportunities for self-expression.



Osceola School District
CESA 11

Mark Luebker
P.O. Box 128
(715) 294-4140
www.osceola.k12.wi.us

- Osceola, WI 54020-0128

Est. 2005

161. Osceola Charter Preschool

Peggy Weber
250 10th Avenue East
Osceola, WI 54020
(715) 294-3457
weberp@osceola.k12.wi.us
Grade Level: K4

Osceola Charter Preschool was developed to provide a public choice for four-year old kindergartners in Osceola, with specific attention to each child’s social, emotional, and behavioral development. Using a blended model from the Creative Curriculum for academic areas, the Second Step Curriculum for general social/emotional development, and Play Therapy techniques for behavioral interventions, the school’s goal is to provide early intervention for children and families in order to smooth their transition into full-day kindergarten programs.

Osceola Charter Preschool operates on a model of four half days per week, with children attending approximately three hours per day, either morning or afternoon. Groups run from 18 to 20 children, with children with disabilities from the Early Childhood program blended in based on parent choice or child need. Instructional themes are utilized, as is standard in most preschool settings, to organize learning opportunities over the course of the school year.



Oshkosh Area School District
CESA 06

Stan F. Mack, II
P.O. Box 3048
(920) 424-0160
www.oshkosh.k12.wi.us

- Oshkosh, WI 54903-3048

Est. 2004

162. ALPs Accelerated Alternative Learning Program

Sarah Poquette
108 West New York Avenue
Oshkosh, WI 54901
(920) 424-0349
sarah.poquette@oshkosh.k12.wi.us

The Accelerated Alternative Learning Program School (ALPs) is designed to serve students in grades 05-08. The primary goal of ALPs is to prevent or ameliorate at-risk behavior by providing students with an alternative to the traditional school environment. ALPs creates an

Grade Levels: 05-08 “optimal match” among the curriculum, emotional/social expectations and support, and the student’s abilities and needs. ALPs provides an educational, social, and emotional environment that is appropriately suited to the unique needs of students whose academic, intellectual, and creative abilities place them at risk, and whose needs cannot reasonably be met by the traditional school program.

Est. 2007 **163. Franklin Key to Learning Charter School**

Jami Kohl
1401 West 5th Avenue
Oshkosh, WI 54902
(920) 424-0078
jami.kohl@oshkosh.k12.wi.us
Grade Levels: PK-05

The Franklin Key to Learning Charter School is a whole school conversion to charter school status within the Oshkosh Area School District. The school provides students in PK-5th grades, and their families, with an exciting learning environment built upon cutting-edge, research-based practices and a unique democratic governance structure in a genuinely inclusive school community. The mission statement, known by every child and adult in the building, guides all activities. “Every person, every day, will help others feel valued and respected as we learn and grow together.”

Est. 2007 **164. Jacob Shapiro Brain Based Instruction Laboratory School**

B. Lynn Brown
1050 West 18th Avenue
Oshkosh, WI 54902
(920) 424-0164
lynn.brown@oshkosh.k12.wi.us
Grade Levels: K4-05

Recent scientific evidence is changing our common belief about human development. Research supports that the brain changes in structure and chemistry every day. We have learned from neuroscience that how and what we teach has a profound impact on those changes. Neuroscience at Shapiro is *MBE (Fischer, 2009)*. When we intentionally combine information from psychology (*Mind*) and brain research (*Brain*) directly to classroom practice using specific strategies, structures and tools (*Education*) we are better developing the whole child. Some examples include teaching thinking skills, having classroom jobs for all children, a safe spot, understanding input limitations (how much information the brain can handle at once), and being able to read and regulate the emotional states of our learners. Data indicates that using an MBE approach has had a positive effect on culture and student achievement. These findings come at a pivotal time when critical analysis, problem solving, and collaboration are going to be essential not only for survival but for competition in a 21st century global market economy.

Est. 2003 **165. Oakwood Environmental Education Charter School**

Kirby Schultz
1225 North Oakwood Road
Oshkosh, WI 54904
(920) 424-0315
kirby.schultz@oshkosh.k12.wi.us
Grade Levels: K4-05

The Oshkosh Area School District has created an environmentally focused charter school that targets K4-5th grade learners at Oakwood Elementary School. The Oakwood Environmental Education (EE) Charter School adopts an interdisciplinary approach to instruction that encourages hands-on, environmentally-themed experiences to provide students with a better understanding of all core academic subjects, as well as an appreciation for and understanding of environmental conservation and protection. Oakwood’s enrollment is currently 502 students. The Oakwood EE Charter School is intended to serve as a model for effective, comprehensive thematic study across all content areas in alternative settings using the environment as the integrated context.



Est. 1999

166. Portage Academy of Achievement

Brian Seguin
117 West Franklin Street
Portage, WI 53901
(608) 745-0887
seguinb@portage.k12.wi.us
Grade Levels: 09-12

The Portage Academy of Achievement serves at-risk high school students in grades 09-12. Some of the targeted students have already dropped out of school and may be failing in local traditional preparation programs. The district had no alternative or at-risk programming before the establishment of this charter school.

The charter school is characterized by alternative methods of continued learning in an atmosphere that is sensitive and suited to the development of students' intellectual, physical, and social capabilities. Students succeed in an environment where they feel as though they belong and where they learn to build partnerships with peers and teachers.

The charter school provides instruction by three primary means: first, by direct instruction; second, through the integration of technology into the curriculum; and third, through work experience. Students develop a customized and innovative approach to their learning program, thereby developing more positive attitudes toward self, school, and society. The school's ultimate goal is for students to graduate, to learn to live responsibly in the community, and to achieve economic self-sufficiency.

Est. 2012

167. Portage Virtual School

Peter Hibner
305 East Slifer Street
Portage, WI 53901
(608) 742-8545 Ext. 1018
hibnerp@portage.k12.wi.us
www.portage.k12.wi.us/virtual
Grade Levels: 07-12

Portage Virtual School is an online charter high school developed as an initiative of the Portage Community School District. Our mission is to utilize new and emerging technologies to provide students a pathway to achieve success within a 21st Century learning environment. We will provide high-quality standards-driven curriculum that is able to accommodate students' varying physical locations while providing flexible time frames and course pacing.

Est. 2002

168. River Crossing Environmental Charter School

Robert Meicher
191 East Slifer Street
Portage, WI 53901
(608) 742-2165
meicherb@portage.k12.wi.us
Grade Levels: 07-08

The Portage Community School District, located in the City of Portage in both Columbia and Marquette counties, started the River Crossing Environmental Charter School to better meet the unique needs of individual learners in grades 07-08. The school has successfully created an alternative beyond the traditional school setting, allowing the district to construct programs that are individually tailored to meet a variety of learner needs and providing the community with the type of citizenry it may be proud of.

Students receive instruction in the core academic subject areas at the charter school; however, the entire instructional delivery is designed to be thematically based in environmental sciences and emphasizes interdisciplinary integration of subject matter, problem- and issue-based learning strategies, constructivist approaches, and self-directed learning. In addition, the curriculum is highly integrated with technology applications. Students are intrigued by the "school without walls" philosophy essential to the charter design.



Racine Unified School District
CESA 01

Ann Laing
3109 Mount Pleasant Street
(262) 635-5600
www.racine.k12.wi.us

• Racine, WI 53404-1511

Est. 2000

169. REAL School

Robert Holzem
5915 Erie Street
Racine, WI 53402
(262) 664-8100
bob.holzem@rusd.org
Grade Levels: 06-12

The Racine Educational Alternative Learning Experience (the REAL School) was established in 2000 and represents the creation of an educational family with the purpose of stimulating lifelong emotional, mental, and physical development. The REAL School philosophy respects the need for flexibility in determining how students in grades 06-12 of various intelligences and abilities are best served. The REAL School provides a strong alternative program that tailors meaningful assignments to individuals and challenges students to think and apply academic learning to real-life problems. Every student is linked to an adult teacher or mentor and a student tutor in different academic areas of need and reports regularly to a codirector.



Rhineland School District
CESA 09

Roger Erdahl
665 Coolidge Avenue
(715) 365-9750
www.rhineland.k12.wi.us

• Rhinelander, WI 54501-2263

Est. 2005

170. Northwoods Community Elementary School

Tim Howell
9086 County Road K
Harshaw, WI 54529-9731
(715) 282-8200
howeltim@rhinelander.k12.wi.us
Grade Levels: KG-05

Northwoods Community Elementary School (NCES) is a school that creates a variety of Project-Based learning opportunities students in grades KG-05 to achieve academic success and deepen community roots. By establishing strong and collaborative student, teacher, parent, and community partnerships, a Northwoods Elementary student learns, from an early age, how lifelong learning is building knowledge with others. NCES has a rich history of education at its rural site. Located in a region of Wisconsin's northern lake and woodland countryside, NCES reflects the small farms, forestry practices, and tourist recreation economy, all of which are centered on the natural resources abundant at the students' doorsteps. Environmental education is emphasized throughout the curriculum. The Project-Based pedagogy takes full advantage of the surrounding area for students to develop an understanding of their community; its social structure, its history, its economy, its music, its art, and its ecology.

In short, community projects and field study opportunities abound. By studying the watershed, participating in community projects, raising and caring for animals, designing and sustaining a productive garden, interviewing elders about the cultural heritage of home, and helping to serve the needs of others, these students are engaged both academically and socially in the life of the community.

Est. 2005

171. Northwoods Community Secondary School

Janet Bontz
511 South Pelham Street
Rhineland, WI 54501
(715) 365-9660
bontzjan@rhinelander.k12.wi.us
Grade Levels: 06-12

Northwoods Community Secondary School (NCSS) is located in North Central Wisconsin. The school offers an innovative choice for School District of Rhinelander students attending grades 06-12 to become part of a smaller learning community in a technology-enriched environment distinctive for its positive school culture, rigorous Project-Based curriculum, diverse assessment techniques, shared school governance, and dynamic community-enhanced learning opportunities. This

environment strives to combine high expectations and a meaningful course of study with sustained involvement of caring adults who mentor, advise, and support students throughout their educational careers.

Est. 2007 **172. Rhinelander Environmental Stewardship Academy**

Kirby Kohler
915 Acacia Lane
Rhinelander, WI 54501
(715) 365-9220
kohlekir@rhinelander.k12.wi.us
Grade Levels: 06-12

Rhinelander Environmental Stewardship Academy (RESA) engages 6th and 12th grade students to apply scientific and social sciences skills to sustain environmental systems for the health of the greater Rhinelander community. In doing so, students become college-ready autonomous learners with the confidence and skills to pursue the widest range of post-secondary pathways.

There are tremendous resources in the Rhinelander area from federal fisheries and forestry labs, to educators with deep knowledge of Northwoods environmental systems to Wisconsin Department of Natural Resources professionals. RESA's interdisciplinary curriculum based on thematic units related to air, water, soil, land, and renewable energy is focused on developing an active environmental literacy in students. With a continuous development of strong academic skills, especially in science and math, students will undertake serious research in issues of watershed, forest ecosystems, and wildlife management. Work undertaken will require direct contact with the natural artifacts of a place; soils, wetlands, weather, plants, and wildlife, in conjunction with professionals involved in the work of those places.



**Rice Lake Area
School District
CESA 11**

Larry Brown
700 Augusta Street
(715) 234-9007
www.ricelake.k12.wi.us

- Rice Lake, WI 54868-1996

Est. 2012 **173. Northern Lakes Regional Academy**

Curt Pacholke
33 Ann Street
Rice Lake, WI 54868
(715) 234-2181
pacholkec@ricelake.k12.wi.us
Grade Levels: 09-12

Northern Lakes Regional Academy (NLRA) is a professional learning community that offers a distinctive curriculum that is interdisciplinary, community-centered, and individually customized for students. Initially, NLRA will begin with 50 students in grades 09-11, and when fully implemented NLRA will serve 100-120 students in grades 09-12.

Northern Lakes Regional Academy is a small school environment that encourages multi-age learning in seminars, workshops, and field studies. The Primary Educational Model is the Interdisciplinary Learning Collaborative. The following are the seven design elements that form the Northern Lakes Regional Academy interdisciplinary learning collaborative model:

- Integrated curriculum
- Collaborative teacher planning
- Flexible scheduling
- Interdisciplinary learning
- Interdisciplinary
- Collaborative
- Interdisciplinary learning collaborative



Est. 2012

174. Catalyst Charter Middle School

Thomas Hoh
651 Metomen Street
Ripon, WI 54971
(920) 748-4639
hoht@ripon.k12.wi.us
Grade Levels: 06-08

Catalyst Charter Middle School uses a Project-Based curriculum and approach with an emphasis on digital citizenship, green future, and Science-Technology-Engineering-Math (STEM). It is intended for students who prefer a more hands-on approach to learning with an integrated curriculum which cuts across traditional subject area boundaries. Catalyst projects are rigorous, standards-driven, and cross-categorical incorporating benchmarks in both core classes and electives. Every day, students work in a blended-online environment, participating in World Language courses while engaging in electives such as band and choir.

The Catalyst student transitions from teacher - led to student - led projects through the process of Project-Based learning. All projects require students to meet the Common Core Standards, ensuring that their school day is focused, rigorous, and engaging! Digital citizenship is developed through global projects. Catalyst puts advanced technology into good practice as students use Apple products and Chromebooks as tools to accomplish our three goals: *creating, communicating and collaborating*.

Est. 2008

175. Crossroads Academy

Jan Cope-Kasten
220 Ransom Street
Ripon, WI 54971
(920) 748-1554
copekastenj@ripon.k12.wi.us
Grade Levels: 06-12

Crossroads Academy, located at an independent facility in Ripon, Wisconsin, is designed for at-risk students in grades 06-12 who are interested in an authentic Project-Based environment that connects state standards to community & worldwide projects. Students are engaged in an advisory-based learning environment that includes standards-based online academic courses, designed to meet individual student needs. At Crossroads, curriculum and instructional practices are attuned to the unique educational, social, and behavioral needs of the students. All students will utilize a personalized learning curriculum based on state standards, which includes coursework and Project-Based. Students who are severely credit deficient will have the opportunity to earn extra credits outside of the school day schedule via the internet. Formats for all levels will include individualized instruction using state standards and benchmarks; practical teaching strategies tailored to individual students, and online credit recovery instruction, as well as innovative Project-Based opportunities. Our mission, with the support of parents and community, is to provide students with an individualized, alternative learning experience which will maximize their academic and social growth, enhance their employability, and prepare them for post-high school environments.

Est. 2011

176. Lumen Charter High School

Dan Tjernagel
850 Tiger Drive
Ripon, WI 54971
(920) 748-4616
tjernageld@ripon.k12.wi.us
Grade Levels: 09-12

Lumen Charter High School's mission is to engage high school students in a dynamic learning environment that fosters forward thinking. Through a delivery model that utilizes interdisciplinary seminars, as well as a problem-based, project-based, and/or place-based approach to learning, students focus on relevant skills and a competency-based curriculum in order to prepare them for success in two-year or four-year

college and the workforce.

Lumen Charter High School students gain real-world experiences and skills through collaborative learning, student choice and voice, community building, volunteer experience, and/or work experience. Students have the opportunity to engage deeply in learning goals and individualize aspects of their education in order to reflect their emerging interests, questions, and passions. Lumen strives to produce students who are technologically literate, globally aware, and able to bring creativity and entrepreneurialism to situations requiring problem solving.

Student enrollment is approximately 10% of the Ripon Area School District high school population.

Est. 2010 **177. Quest Charter School**

Randy Hatlen
64 Sunset Avenue
Ripon, WI 54971
(920) 748-4695
hatlenr@ripon.k12.wi.us
Grade Levels: 03-05

Quest Elementary School offers a dynamic, hands-on, Project-Based learning environment for 200 students in grades 03-05 in the Ripon Area School District. Quest students are learners who thrive in collaborative, interdisciplinary learning environments and are afforded an opportunity to delve into the exciting world of interactive, inquiry-based project learning. Their learning is enhanced through designing projects that explore personal, real-life issues which students collaboratively share with peers and teacher/facilitators. At least twice a year, student-run conferences provide an opportunity for students, parents, and teachers to reflect on learning and to encourage new interests and aptitudes. Community showcase events provide a forum for project presentations. Autonomous charter school governance attends to the daily operations of Quest Elementary School. Parents and community members, along with educators, utilize democratic decision making to guide the Quest Governance Council as it leads the school in its mission to benefit students, parents, and the community.



River Falls School District
CESA 11

Tom Westerhaus
852 East Division Street
(715) 425-1800
www.rfsd.k12.wi.us

• River Falls, WI 54022-2599

Est. 1999 **178. Renaissance Charter Alternative Academy**

Linda Berg
211 North Freemont Street
River Falls, WI 54022
(715) 425-7687
Linda.berg@rfsd.k12.wi.us
Grade Levels: 09-12+

The Renaissance Academy is an innovative, chartered alternative school that offers three programs to meet the needs of a wide range of learners. Our specialty lies in the area of technology. All students are required to take at least one innovative technology class, and students in the day program are offered a variety of software options. Most have their own web pages. A pre-engineering strand was added in 2006. Pre-engineering has become a focus of ours as a way to help students to continue to think critically and focus on problem solving and life-long learning.

During the day, students in grades 09-12 earn a standard high school diploma. Students are offered the same core curriculum class content as students attending River Falls High School, but in a flexible, personalized manner. Classes are planned according to sound constructivist theory and are Project-Based and interdisciplinary where appropriate. We ensure that all students have a firm grasp of the basic skills, complete two years of Spanish, participate in a service learning component, and complete a mentoring-apprenticeship placement in their senior year.

Est. 2002

179. River Falls Public Montessori Elementary

Nathan Wells
211 North Freemont Street
River Falls, WI 54022
(715) 425-7645 Ext. 2010
nathan.wells@rfsd.k12.wi.us
Grade Levels: K4-06

The River Falls Public Montessori Elementary is designed to offer families in the River Falls area an alternative elementary educational experience based on a proven philosophy and methodology, one that works for children of all abilities and socioeconomic levels and that fosters autonomous, responsible, adaptive citizens who are lifelong learners, problem solvers, and competent in all areas of life. Montessori schools are based on principles of respect and independence and are designed to help all students discover and develop their unique talents and possibilities. They treat each child as a unique individual learner.

Students in kindergarten through grade 6 are served at River Falls Montessori.



River Valley School District
CESA 03

James Benson
660 West Daley Street
(608) 588-2551
www.rvschools.org

- Spring Green, WI 53588

Est. 2011

180. River Valley Elementary Studio School

Heather Terrill Stotts
Thomas Wermuth
830 West Daley Street
Spring Green, WI 53588
(608) 574-4643
hstotts@rvschools.org
Grade Levels: KG-05

The River Valley Elementary Studio School is a Project-Based, place-based, arts-integrated school that fosters creativity, integrates curriculum around interdisciplinary themes, ensures uniquely individualized learning opportunities for students, and does so through collaboration with the community. We offer relevant education in a safe environment with opportunities for success in all areas of life. Students learn academic content and skills by exploring their ideas, interests, and questions creatively, in collaboration with peers and adults; they experience the joy of learning through wonder and perseverance, comfort and challenge, and autonomy and interdependence, and they create original work that shows what they have learned. Teachers design authentic learning experiences in a variety of environments with students, parents, artists, and community members; they facilitate student inquiry, exploration, and learning; and they learn alongside students and with the community, continually reflecting upon and improving innovative approaches to curriculum, instruction, and assessment. Visit us at our website: <http://www.rvschools.org/rivervalley>



Sauk Prairie School District
CESA 05

Cliff H. Thompson
213 Maple Street
(608) 643-5980
www.saukpr.k12.wi.us

- Sauk City, WI 53583-1042

Est. 2006

181. Merrimac Community Charter School (MCCS)

Sidnee M. Malek
360 School Street
Merrimac, WI 53561
(608) 493-2217
maleksi@saukpr.k12.wi.us
Grade Levels: PK-05

Utilizing a community-based model, Merrimac combines the principles of place-based education with its existing multiage instruction (grades PK and grades 03-05), involving parents and the community in curriculum development, education, and governance. The curriculum is inspired by and derived from the diverse community that it serves, utilizing the local history, culture, and natural resources surrounding Merrimac to expand the classroom beyond school grounds and to relate classroom education to the outside world. MCCS has a strong focus on literacy and mathematics skills achievement and integrates core material with Project-Based learning. With a Project-Based learning component, MCCS

supports a constructivist learning approach where students are encouraged to use skills taught in the classroom to construct their own knowledge for various projects, both within the school and in extramural opportunities.



Shawano School District
CESA 05

Todd Carlson
218 County Road B
(715) 526-3194
www.shawanoschools.com

- Shawano, WI 54166-7054

Est. 2012

182. LEADS Primary Charter School

Troy Edwards
1410 South Waukechon Street
Shawano, WI 54166
(715) 524-2134 Ext. 8500
edwardst@ssd.k12.wi.us
Grade Levels: K4-02

LEADS Primary Charter School is an inquiry-based literacy charter school that serves 72 students in grades K4-02 in the Shawano School District. Our mission is for students to become independent learners, critical thinkers, problem solvers, communicators, and collaborative and responsible citizens through this inquiry based approach. LEADS offers a student-centered and teacher-guided instructional approach that engages students in investigating real world questions within a broad thematic framework that follows Common Core Standards.



Sheboygan Area School District
CESA 07

Joseph Sheehan
830 Virginia Avenue
(920) 459-3511
www.sheboygan.k12.wi.us

- Sheboygan, WI 53081-4427

Est. 2007

183. A2 Charter School

Lynn Walters
2530 Weeden Creek Road
Sheboygan, WI 53081
(920) 459-0949
lwalters@sheboygan.k12.wi.us
Grade Levels: 04-05

The Accelerated Academic (A2) Charter School will provide an educational, social, and emotional environment that is appropriately suited to the unique needs of students in grades 04-05 whose level of academic and intellectual abilities place them at risk, and whose needs are not adequately being met by the traditional school setting.

The A2 Charter School experience will feature an innovative parallel curriculum designed by the College of William and Mary. This research-based curriculum is designed to provide maximum enrichment in concert with a solidly standards-based content that has a strong emphasis on the classics and higher order thinking skills. The pace of instruction and learning will be much more rapid and in-depth than could be expected in the regular classroom setting.

Est. 2011

184. Central High School

Jake Konrath
621 South Water Street
Sheboygan, WI 53081
(920) 459-3540
jkonrath@sheboygan.k12.wi.us
Grade Levels: 09-12

Central High School (CHS) is an innovative, Project-Based charter school in the heart of Sheboygan. It seeks to serve students who may not have found success in other school settings and those for whom the traditional large high school is not a good fit. CHS will serve students in grades 09-12, ranging in age from 14-21. The 2011/12 projected enrollment is 175 and the maximum enrollment is set at 200 to maintain the atmosphere and advantages of a small, personalized high school. CHS offers half- and full-day schedule options, summer credit recovery, and extended day programming. Extracurricular activities include student council, school store, intramural co-education athletics, and a student assistance program.

CHS will implement: 1) innovative educational approaches, and 2) multiple strategies utilized by full-service community schools, i.e. community- and family-friendly strategies that support students beyond

their academic needs. The primary instructional format is Project-Based Learning. With teacher guidance, students will tackle projects of their own design and will study real world, and community-linked problems and issues.

Est. 2007

185. Elementary School of the Arts and Academics

Ted Hamm
1528 North 5th Street
Sheboygan, WI 53081
(920) 459-3626
thamm@sheboygan.k12.wi.us
Grade Levels: K4-05

The Elementary School of the Arts and Academics (ESAA) is a K4-5th grade charter school serving a socio-economically and culturally diverse student population in the Sheboygan Area School District. Through a curriculum that integrates the arts and academics students with diverse learning styles will be able to engage content in a manner that best fits the full spectrum of learning needs. Local artists, community arts agencies, parents, and staff work as a team to create a learning environment that fosters creativity and learning in all students.

Providing a learning environment where students are able to go into greater depth is accomplished through thematic units where dance, drama, language arts, math, music, science, social studies, and visual arts are integrated in a manner that sees learning as a problem to be solved through multiple solutions. Ideas are expressed through the multiple intelligences of: visual (dance), musical (music), kinesthetic (dance), verbal linguistic (language arts), logical/mathematical (math/science), interpersonal (drama), intrapersonal (reflection), and naturalistic.

Est. 2007

186. George D. Warriner High School for Personalized Learning

Jake Konrath
721 North 6th Street
Sheboygan, WI 53081
(920) 207-5307
jkonrath@sheboygan.k12.wi.us
Grade Levels: 09-12

The George D. Warriner High School for Personalized Learning will serve high school students in grades 09-12. In 2007-08 the school served 28 students. Enrollment is projected to increase by approximately 30 students per year, with a total of 109 students in 2010-11. The purpose of the charter school is to provide students with learning opportunities that fit their learning styles as well as meet their individual academic and social needs. This school supports our diverse student population by providing opportunities for students to learn at their own pace and in flexible locations They will learn within relevant and motivating contexts and demonstrate knowledge and abilities required by the Sheboygan Area School District's Standards and Benchmarks.

The charter school is focused on a personalized learning plan combining individualized instruction with online instruction for each student. These learning plans will be the result of a partnership between teachers, parents, and students. Each student plans with a teacher to identify a learning context that matches his or her instructional, social, and professional goals.

Est. 2011

187. George D. Warriner Middle School

Jake Konrath
721 North 6th Street
Sheboygan, WI 53081
(920) 207-5307
jkonrath@sheboygan.k12.wi.us
Grade Levels: 06-08

George D. Warriner Middle School for Personalized Learning in Sheboygan is an innovative choice for students interested in a self-paced, more individualized learning experience. Parents, students, and other community members have expressed interest in creation of this option since 2007, when the current George D. Warriner High School for Personalized Learning was established. That model, and ours, begins with the belief that building relationships, including strong student-parent-advisor rapport, is the key to student engagement and success. The use of flexible scheduling, including full-day, half-day, and online options, only underscores our commitment to meeting the unique needs of students and families.

The Warriner Middle School vision has evolved based on pre-planning research on middle school student needs as well as focus groups of parents who were excited to provide input into a successful and new kind of learning environment for their child. What came out of that planning work was a curriculum design that is unique in its four-pillar framework:

1) Project-Based learning – Students gain in-depth knowledge by exploring topics of personal interest while meeting Common Core State Standards in English, Social Studies, and other subjects.

2) Technology-infused learning – A variety of digital technologies help students research, collect, apply and demonstrate their learning. Interactive computer-based math & science courses (Compass Learning) provide learning that is personalized to students' individual skill levels and pace.

3) 21st Century Skills – Students receive direct instruction and practice in academic and real-world skills for the 21st century, from collaboration and communication to problem-solving skills.

4) Problem-based service learning – Students identify real community needs, create solutions, and act upon a research-based plan resulting in them becoming more informed and engaged young citizens. Community partners support students (e.g. providing service platforms, teaching needed skills, etc.).

Est. 2011

188. I.D.E.A.S. Academy (Innovation through Design, Engineering, Arts and Sciences)

Ted Hamm
830 Virginia Avenue
Sheboygan, WI 53081
(920) 459-3504
thamm@sheboygan.k12.wi.us
Grade Levels: 09-12

The I.D.E.A.S. Academy (Innovation through Design, Engineering, Arts, & Sciences) prepares students in grades 09-12 for college and a future that increasingly values creativity and innovation through the integration of academic content with design, engineering, arts, and sciences. I.D.E.A.S. Academy offers an education that provides students with the knowledge and skills needed in the 21st century through a comprehensive curriculum that allows in-depth understanding through Project-Based and disciplinary learning. At I.D.E.A.S. Academy we are dedicated to preparing students for our rapidly changing world, one that increasingly values conceptualization, innovation, and empathy. We are moving into an era where creative thinking is valued as much as critical thinking and basic communication skills are no longer enough. Those that thrive will have the ability to understand what moves humankind, the ability to create relationships, and the ability to think holistically. We live in an unprecedented time, one that requires an educational shift to ensure our students are prepared for the future. At I.D.E.A.S. Academy students learn to use their mind well and thrive in an era with exponential growth in technology and information. Our graduates are powerful communicators, innovators, and leaders.

Because the school will offer a flexible education designed to best meet the needs of each unique learner, it utilizes a comprehensive "hybrid approach" featuring a variety of educational models (integrated content areas, Project-Based learning led by students AND teachers, and a combination of online and face-to-face instruction). I.D.E.A.S. Academy exemplifies a small school environment where students learn what it means to be part of a community.

Est. 2007

189. Lake Country Academy

Carla Koepp
4101 Technology Parkway
Sheboygan, WI 53083
(920) 208-3021

Lake Country Academy (LCA) charter school is in the Sheboygan Area School District, serving 313 students in grades K4-08. The school has operated as a private school in 2001, converted to an instrumentality public charter school in 2007-2008 and became a non-instrumentality

ckoepp@lakecountryacademy.org
Grade Levels: K4-08

public charter school in 2010-2011.

LCA's curriculum combines direct instruction teaching with core knowledge and core virtue-based learning. The fundamentals of reading, math, and spelling are taught using direct instruction, an approach centered on flexible grouping. Direct instruction has been cited as a national model for learning since the 1970's and is currently being used in over 1,000 schools nationwide. Material is taught with logical precision in discrete, child-sized bits, rapid correction, and careful measurement and assessment. The direct instruction teaching method is heavy on phonics and studies show it to be effective in helping students raise their basic skill levels, learning abilities, and self-esteem.

Est. 2011 **190. Mosaic School, The**

Ted Hamm
830 Virginia Avenue
Sheboygan, WI 53081
(920) 459-3504
thamm@sheboygan.k12.wi.us
Grade Levels: 06-08

The Mosaic School offers a challenging academic program with a focus on innovative thinking and creative problem-solving using the College of William and Mary curriculum. Students are taught and encouraged to become independent learners to prepare them for high school and beyond. Our approach allows students to make connections, notice patterns, analyze, and problem solve through multiple perspectives. Students develop their own reasoning around concepts and ideas. A collaborative environment creates real-world experience in articulating their thoughts and reasoning as they apply their knowledge in creative and innovative ways.

Our project/seminar time provides the opportunity for students to extend their academic knowledge in Project-Based on individual interests. Project seminars consist of a six-week exploratory seminar in two disciplines followed by a six-week project development time. The first six weeks of every trimester will allow students to explore two seminars in depth, developing skills specific to those fields. The following six-week period will be spent creating projects that utilize the multiple intelligences, synthesize academic knowledge, and develop 21st Century Skills. Each semester, students will be able to pursue a personal interest by developing their own project or choosing from a menu of discipline-based questions to kick off their project. The project menus will provide the foundation for students to gradually progress to self-developed projects in music, movement, drama, visual arts, and design / engineering.

Est. 2007 **191. Northeast Wisconsin Montessori School**

Deborah Streblov
411 East Washington Avenue
Cleveland, WI 53015
(920) 693-8241
dstreblov@sheboygan.k12.wi.us
Grade Levels: K4-06

The Northeast Wisconsin (NEW) Montessori charter school initially served 20 elementary students in a multiage classroom spanning grades 01-06. Full enrollment of two classes of 28 students in the fall of 2010. In 2010-11 we increased our grade levels to K4-06. The purpose of the NEW Montessori Charter School is to offer an authentic Montessori elementary program, a method of education that provides multi-sensory, individualized learning opportunities. This experiential approach encourages exploration, research and student participation in classroom decisions.

Multiage Classroom & Flexible Grouping: The initial classroom includes a six-year age span. This structure allows for flexibility in the learning pace. In addition to individual work, students work in small groups exploring the content areas through specific skill lessons or projects. Some of the "research work" is also implemented in small groups. The intent is to foster a sense of community, and to develop skills in cooperation, team work, and social cognition.

Est. 2012 **192. Sheboygan Leadership Academy**

Mark Holzman
830 Virginia Avenue
Sheboygan, WI 53081
(920) 459-4030
mholzman@sheboygan.k12.wi.us
Grade Levels: K4-08

Sheboygan Leadership Academy is a K4 – Grade 8 school with a focus on Virtue/Service education and a commitment to high academic standards. With character, scholarship, citizenship, and responsibility as core values, this school prepares students to be successful in their future educational endeavors and valued, contributing members of society.

Sheboygan Leadership Academy provides a strong, thorough comprehensive curriculum in all core subject areas as well as Spanish, music, art, and physical education with a special emphasis on virtue training and community service-learning. The challenging curriculum will foster each child’s IQ (Relative Intelligence) and EQ (Emotional Intelligence), encouraging excellence and ethics while developing authentic, purposeful lives.

Est. 2006 **193. Washington School for Comprehensive Literacy**

Karl Bekkum
1238 Geele Avenue
Sheboygan, WI 53083
(920) 459-3661
kbekkum@sheboygan.k12.wi.us
Grade Levels: K4-05

Washington School for Comprehensive Literacy adopts the components of the Comprehensive Literacy Model, developed as a school-wide reform model by Dr. Linda Dorn and others at the University of Arkansas at Little Rock. This model aligns high standards, assessments, curriculum frameworks, instructional materials, school organization, school management, and professional development. The strategies and approaches common to the original model are integrated into all academic instruction. Students are challenged to make connections across content areas as they become self-regulated learners working toward higher levels of understanding through transfer, analysis, synthesis, and application.

Serving students in grades K4-05, this educational program is committed to differentiated instruction. A workshop approach across the curriculum enables students to acquire strategies for self-regulating their learning. The workshop has five components that scaffold student understanding and knowledge: (a) mini-lessons, (b) small-group instruction, (c) independent practice or working with peers, (d) one-to-one or small group conferences, and (e) share time.

The model puts high priority on increasing the opportunities for students to talk about content more deeply. Teachers are responsible for creating environments that recognize the power of language for learning.

Other concepts that provide the foundation for instruction in the charter include a “framework for literacy,” which is a balanced literacy approach with explicit instruction in the essential components of a K4-05 reading program: phonemic awareness, phonics, fluency, vocabulary, comprehension, and the writing process.

A schoolwide assessment system includes school reports, reading and writing assessment graphs, and ongoing formal and informal assessments.



**Shiocton School
District**
CESA 06

Chris VanderHeyden
P.O. Box 68
(920) 986-3351
www.shiocton.k12.wi.us

• Shiocton, WI 53170-0068

Est. 2011 **194. Shiocton International Leadership Academy**

Kelly Zeinert
N5650 Broad Street

The Shiocton International Leadership Academy (SILA) Charter School

Shiocton, WI 53170
(920) 986-3351 ext. 751
kzeinert@shiocton.k12.wi.us
Grade Levels: 06-12

is an educational environment for 60 students, grade 06-12, seeking innovative, interdisciplinary, inquiry-based project learning. SILA learners are focused on becoming transformative citizens of the world. We are a new type of school for a new type of world.

Our mission and vision statements are that within a caring, respectful and diverse culture, SILA fosters individualized learning and interdependent global stewardship. The SILA learning community emphasizes international collaboration, urban outreach, verbal and written communication, Project-Based experiential learning, arts-infused curriculum, technological and informational literacy, health and wellness, and multi-generational mentoring.



Shorewood School District
CESA 01

Martin Lexmond
1701 East Capitol Drive
(414) 963-6901
www.shorewoodschoools.org

• Shorewood, WI 53211-1996

Est. 2005

195. New Horizons for Learning

Matthew Joynt
1701 East Capitol Drive
Shorewood, WI 53211
(414) 963-6921
mjoynt@shorewood.k12.wi.us
Grade Levels: 09-12

New Horizons for Learning (NHL) offers learning structures that fully engage students by providing a meaningful and challenging academic component integrated with a motivating and empowering life transitions component. NHL serves at-risk students in grades 09-12 and is comprehensive in addressing the needs of the whole child (academic, career/postsecondary, and social/emotional needs). It offers a low student-teacher ratio of 12:1, with emphasis on student participation, self-advocacy, and self-assessment which helps foster a feeling of being valued and a contributor to one's community. Students work with the teacher for three to four hours per day and are engaged the other half of the day either in a non-core class, an internship, or a field learning experience via community resources, area employment, and/or co-curricular activities.

The charter school's classroom component utilizes Project-Based learning methods integrating common core standards and core area proficiencies, cooperative learning, online curricula, and supplemental and enrichment materials.



Sparta Area School District
CESA 04

John Hendricks
201 East Franklin Street
(608) 269-3151
www.spartan.org

• Sparta, WI 54656-1803

Est. 2004

196. Lakeview Montessori School

Michael Roddick
711 Pine Street
Sparta, WI 54656
(608) 366-3468
mroddick@spartan.org
Grade Levels: K4-06

Lakeview Montessori School offers an achievement-oriented, student-driven educational choice to pre-kindergarten, through sixth grade students and their families. The school nurtures the whole student with daily, specific activities that facilitate growth in the physical, emotional, social, aesthetic, and cognitive domains. The openness of the learning community is strengthened by its focus on nurturing sensitivity for living things: plants, animals, and each other.

Cognitive success is assured as each student advances at his or her own pace while studying music, language/reading, mathematics, science, art, history, and geography. Student-directed learning allows students to advance academically as fast and far as they desire, or to work slowly with a more gentle increase in challenge. Teachers receive intensive training in the Montessori philosophy and methods. Lakeview Montessori

School readily involves parents and community members in the educational process. Parents and community members serve on the Site Council, thereby having direct control over the direction, accountability, and future of Lakeview Montessori School. They participate in their child's educational experience as well as in the management and global evaluation of the school. Lakeview Montessori School is a member of the American Montessori Society. Visit us at our website: <http://elementary.spartan.org/lakeview-montessori>

Est. 2004

197. Sparta Alternative Independent Learning School (SAILS)

Dale Stafslie
201 East Franklin Street
Sparta, WI 54656
(608) 366-3430
dstafslie@spartan.org
Grade Levels: 09-12

The Sparta Alternative Independent Learning School (SAILS) provides an educational journey for at-risk high school learners (grades 09-12) and those ages 18 to 20 who are in danger of not graduating or who did not graduate due to lack of sufficient credits. SAILS provides a community where students take responsibility for their learning. Students and teachers develop customized education plans for which students take full responsibility. Students are now in school to master subjects they have chosen and to graduate. This approach to the core academics of math, reading, writing, and technology literacy is paired with a focus on employability skills, social skills, coping skills, lifetime wellness, and life planning.

Higher-order academic skills are assessed through yearlong projects presented to review panels of teachers, peers, and experts in the field of study.

Est. 2000

198. Sparta Charter Preschool

Tarry Hall
201 East Franklin Street
Sparta, WI 54656
(608) 269-3151
thall@spartan.org
Grade Level: K4-PK

Sparta Charter Preschool is a place to help youngsters get ready for school through play and exploration. The school serves 4-year old kindergarten students, including students at risk.

Sparta Charter Preschool blends large group, small group, and one-on-one instruction and activities. A variety of areas within each classroom encourage socialization, creative exploration, and intellectual development.

Sparta Charter Preschool provides children with a wide range of experiences and the skills necessary to be successful at the kindergarten level.

Est. 2002

199. Sparta High Point Charter School

Peggy Jadack
201 East Franklin Street
Sparta, WI 54656
(608) 366-3443
mjadack@spartan.org
Grade Levels: 07-12

Sparta High Point serves students in grades 07-12 who feel the current school system does not adequately meet their learning needs. Students may be those who are under-challenged, unmotivated, or unsuccessful in a traditional school setting for a variety of reasons or who feel the need to develop more meaningful relationships with teachers and other students in a smaller community of learners.

Components of the program include (1) a Project-Based instructional framework aligned to Wisconsin Model Academic Standards, (2) student-driven learning experience facilitated by teachers, (3) individualized and cooperative learning opportunities, (4) community partnerships incorporated into expanded learning experiences, (5) character development and positive decision making, and (6) accountability.



**Stevens Point Area
School District
CESA 05**

Attila J Weninger
1900 Polk Street
(715) 345-5444
www.wisp.k12.wi.us

• Stevens Point, WI 54481-5875

Est. 2000

200. Concerned About Reaching Everyone (CARE)

Connie Negaard
2000 Polk Street
Stevens Point, WI 54481
(715) 345-5620
cnegaard@wisp.k12.wi.us
Grade Levels: 07-09

Concerned About Reaching Everyone (CARE) is an alternative school for at-risk students. It serves 45 7th-9th grade students in need of a smaller school environment that provides individualized instruction and support. The program consists of a block schedule with certified teachers providing instruction for students who have been identified as at-risk. An at-risk student is defined as a student facing truancy issues, social or emotional problems, or low academic abilities. Teaching staff work on sound academics and develop the rapport, support, and nurturing environment necessary for a successful alternative program at the junior high school level. Retired senior volunteers assist the students as tutors and mentors. The school has expanded to include adventure education, community service, and technology integration.

Est. 2004

201. Roosevelt IDEA School

Pamela Bork
2200 Wisconsin Avenue
Plover, WI 54467
(715) 345-5425
pbork@wisp.k12.wi.us
Grade Levels: PK-06

The Roosevelt IDEA (Instructional Differentiation for Educational Achievement) School, located in the Stevens Point School District serves students in grades PK-06. The charter school concept of differentiated instruction seeks to bridge the achievement gap between the low achieving students and the balance of our student population within the school. Differentiated instruction is often promoted for the gifted learners, however, educational research and literature supports tailored learning for all students. The underlying premise of our charter school for differentiated instruction guarantees that each student will be assessed and provided instruction at their appropriate level. It is not a one size fits all model-the traditional “cookbook” approach to education. Our goal for developing this charter school is to follow this education model: Assess, Instruct, Deliver, and Extend (AIDE) opportunities for students. Using the AIDE format, teachers implement evidence-based practices, which result in optimal academic and social competences for all students.



**UW-Milwaukee
CESA 01**

Robert J. Kattman
P.O. Box 413
(414) 229-4682
www4.uwm.edu/soe/centers/
charter_schools/

• Milwaukee, WI 53201-0413

Est. 2000

202. Bruce Guadalupe Community School

Pascual Rodriguez
1028 South 9th Street
Milwaukee, WI 53204
(414) 643-6441
pascualr@unitedcc.org
Grade Levels: K4-08

The Bruce Guadalupe Community School (BGCS) was granted a charter by Milwaukee Public Schools in July 2000 and serves students in grades K4-08. The school has a strong commitment to improving the educational status of Hispanics. An important part of this commitment is that each student becomes proficient in English while maintaining facility in Spanish. The ultimate goal of BGCS is to exceed national norms in all subject areas at each grade level based on the Iowa Test of Basic Skills. Toward this end, BGCS offers an extended school year that includes a five-week summer school program and an after-school program that provides academic and tutorial services.

Est. 2004 **203. Capitol West Academy**

Donna Niccolai-Weber
3939 North 88th Street
Milwaukee, WI 53222
(414) 465-1355
dweber@cwacademy.org
Grade Levels: K4-08

Chartered by the University of Wisconsin-Milwaukee, Capitol West Academy (CWA) opened in the 2004-05 school year serving children in grades K5-03. We have grown to offer grades K4-08, with a total enrolment of more than 275 students. Our mission is to provide a safe, nurturing education environment where children, with the support of their families and the community, learn and grow to be successful lifelong learners and productive citizens. CWA provides a structured environment with an integrated curriculum, in which teaching on a given subject overlaps into various academic areas, as well as rigorous academics and a focus on character education. We are committed to nurturing and developing students who are prepared socially and academically to enter college-preparatory high school and young adulthood with a clear vision of success and who embrace lifelong learning. We stress character development, which teaches the school's core values of respect, responsibility, honesty and achievement. We received yearly honors from the Wisconsin Character Education Partnership and a National award from the Character Education partnership for our innovative character education initiatives. Our strong parental involvement boasts 100% yearly attendance at parent/teacher conferences and daily communication through the Passport to Success program. Our educators understand how the structure and growth patterns of the brain affect learning. And they offer a neurodevelopmentally informed, trauma sensitive philosophy and practices that supports the needs of all of our students.

Est. 2002 **204. Milwaukee College Preparatory School – 36th Street**

Robert Rauh
2449 North 36th Street
Milwaukee, WI 53210
(414) 445-8020 ext. 221
robert.rauh@milwcollegeprep.com
Grade Levels: K4-08

Milwaukee College Prep's first 15 years of existence in one of Milwaukee's most challenging neighborhoods has produced remarkable results. The school has grown from 76 students when it opened to 1300 students today and has triple digit waiting lists for the past 10 years. Milwaukee College Prep expects excellence in both academic achievement and personal conduct from its students, most of whom are low-income minorities from single-parent homes. The school alumni are forging ahead on the path of success. The University of Chicago, Marquette, Syracuse, Xavier, Howard, and Savannah Institute of Art and Design are just a few of the institutions that have accepted alumni from Milwaukee College Preparatory School. Milwaukee College Prep's Mission: Knowledge plus character pave the road to college and beyond.

Est. 2011 **205. Milwaukee Scholars**

Tamika Draper
7000 West Florist Avenue
Milwaukee, WI 53218
(414) 393-0197
91.tdraper@heritageacademies.com
Grade Levels: K4-08

Milwaukee Scholars Charter School ("Milwaukee Scholars" or "the School"), in partnership with National Heritage Academies (NHA), will serve approximately 413 students in grades K4-08 initially, growing to serve approximately 699 students in grades K4-08 by 2015-16. Milwaukee Scholars will offer a curricular focus that sets high academic standards and is infused with a Moral Focus theme that promotes fundamental values such as integrity, achievement, excellence, and accountability, which will better prepare students for success in high school, college, and beyond.

Est. 2001

Tracey Draper
2020 West Wells Street
Milwaukee, WI 53233
(414) 937-3990
tracey.sparrow@mcfi.net
Grade Levels: K3-02

206. School for Early Development and Achievement (SEDA)

The mission of the School for Early Development and Achievement (SEDA) is to increase the developmental competencies and educational achievement of children as a solid foundation for success throughout life.

SEDA provides early childhood education for children with and without special needs, serving grades K3-02. Class sizes are small, so every child benefits from individualized attention. SEDA's experienced professional team includes an occupational therapist, speech therapist, special education teacher, and full-time social worker.

The mission of the SEDA is to increase the developmental competencies and educational achievement of children as a solid foundation for success throughout life. We also consider parents our partners in educating the children. PIE (Parents in Education) is our parent group that meets monthly to encourage involvement in the children's education.

SEDA's year-round school schedule revolves around the Baltimore curriculum, block scheduling, multiage classroom designs, and a Direct Instruction reading coach. SEDA also administers the Northwest Evaluation Association (NWEA) testing protocol.

SEDA offers child care serving infants and toddlers, ages six weeks to three years. SEDA Early Achievers Child Care is open year-round, and serves all children including those with disabilities and special needs.

Est. 2007

Karen Rutt
2433 South 15th Street
Milwaukee, WI 53215
(414) 643-9052
krutt@seedsofhealth.org
Grade Levels: K4-08

207. Seeds of Health Elementary School

The Seeds of Health Elementary School serves students in grades K4-08 with the option of continuing to a Seeds of Health high school.

Seeds of Health vision is to provide Milwaukee children with a strong academic experience within a relationship based, nurturing environment. This is accomplished through small classrooms and a strong family component that promotes positive stewardship for our community, and world. The Seeds of Health Elementary School provides a cohesive and comprehensive program beginning in K4 and going through 8th grade. Academic learning, relationships, parent, family and community involvement, and stewardship are emphasized.

The curriculum at Seeds of Health Elementary School is concept based. Professional development is provided to teachers to assist them in providing concept-based lessons.

Another key component is parent, family, and community involvement. Family participation is encouraged through a variety of channels such as involvement in academic programs, adult classes in technology, and parenting and traditional concepts such as parent/teacher conferences and school performances.

Stewardship and a sense of connectedness to the world is also a key component of the Seeds of Health Elementary School. Through the curriculum and extra-curricular activities, students learn how to be good stewards. The concepts and activities are interwoven into the day and age appropriate so by the time a student reaches 8th grade, he/she will have a sense of place in the larger community and be able to take a leadership role within the school and community.

Students are assessed through the Measures of Academic Progress assessment, teacher designed assessments, and state defined assessments. The overall program model will be assessed using the Baldrige model in conjunction with other quantitative and qualitative measures.

Est. 2005 **208. Tenor High School**

Tyson Tlachac
840 North Jackson Street
Milwaukee, WI 53202
(414) 431-4371
tlachac@seedsofhealth.org
Grade Levels: 09-12

The vision of Tenor High School is to provide Milwaukee children with an opportunity for a seamless educational program that includes high-level academic and technical preparation for workforce readiness and life-long learning. The school is geared toward students earning dual certification: a high school diploma and a Milwaukee Area Technical College (MATC) certificate in a trade or technical field.

Students proceed through the Tenor High School program in two phases: Phase One - Ninth and Tenth Grade and Phase Two - Eleventh and Twelfth Grade. Phase One curriculum develops strong standards-based academic skills (reading, writing, mathematics, and technology) and emphasizes their practical application and occupational relevance. The curriculum emphasizes the importance of interpersonal communication and personal, economic, and employability skills. Students gradually and carefully explore achievable career options and courses offered by MATC.

Based on a student's progress during Phase One, students will spend the final two years in one of two programs (Phase Two):

Students who satisfy entry-level requirements into an MATC certificate program will spend half of each day in the core curriculum at Tenor High School and the remainder of the day at MATC studying for a one-year MATC certificate in a trade or technology field. Students who do not yet satisfy MATC's entry-level requirements will remain in the full-day curriculum at Tenor High School and continue to pursue the knowledge and skills needed to satisfy various MATC and Tenor High School course requirements.

Est. 2010 **209. Urban Day Charter School**

Shandowlyon Hendricks-Williams, Ed.S

12th Street Campus:
3782 North 12th Street
Milwaukee, WI 53206
(414) 263-2781

24th Street Campus:
1441 North 24th Street
Milwaukee, WI 53205
(414) 937-8400

shwilliams@ud1224.org
Grade Levels: K4-08

The mission of Urban Day School is to provide students, prekindergarten through eighth grade with a learning experience that emphasizes academic excellence and personal achievement, enabling the students to make a successful transition into higher education and to become value-creating leaders of society. Urban Day School includes two campuses located at 12th and Atkinson and 24th and Vliet. Estimated enrollment for the two campuses is approximately 600, K4 through 8th grade students. Urban Day is committed to the 3-Rs, Relationships, Rigor, and Relevance.

Urban Day is on its trajectory to becoming a high performing school with its innovative school wide systems. All students receive reading instruction tailored to their individual reading level through the school wide Success For All reading program. With smart boards in every classroom, technology is embedded in daily instruction provided by highly qualified teachers and support from highly qualified para-professionals. At Urban Day, we do things that others dream about doing.

Est. 2001 **210. Veritas High School**

Sherry Tolkan
3025 West Oklahoma Avenue
Milwaukee, WI 53215
(414) 389-5560
stolkan@seedsofhealth.org
Grade Levels: 09-12

Veritas High School opened its doors in 2001 with the mission to provide students the opportunity to complete their high school education in a program grounded in values, principles, and ethics. The school achieves this mission by offering students significant personal attention and support, a rigorous curriculum that meets Milwaukee Public Schools requirements, cutting-edge technology, and extracurricular activities

including sports and clubs. In addition to the core curriculum, students have the opportunity to participate in non-traditional intersession classes that help them develop additional skills. A full-time guidance counselor works with students on their vocational path. Veritas, which means “truth” in Latin, is truly a small, innovative, challenging high school developed to meet the needs of students who are looking to pursue higher education.

Est. 2004

Maureen Sullivan
5510 West Bluemound Road
Milwaukee, WI 53208
(414) 475-1600
principal@woodlands-school.org
Grade Levels: K4-08

211. Woodlands School

Woodlands School serves grades K4-08 and offers an innovative educational program of excellence for the whole child in a multicultural environment that prepares the child for lifelong learning in a rapidly changing society. The school, under the chartering authority of the University of Wisconsin–Milwaukee, serves the richly diverse racial, ethnic, and socioeconomic populations of the City of Milwaukee.

The school’s core curriculum consists of language arts, mathematics, hands-on science, and social studies. Students are grouped in multiage classrooms with an average of 20 students, 1 teacher, and 1 teaching assistant. Learning is driven by students’ curiosity and is focused through a Project-Based interdisciplinary approach, with students sometimes working independently and other times on cooperative learning projects with partners or in small groups. Students in all grades take specialty classes in music, art, physical education, library studies, and French language, which are also integrated into the core curriculum to deepen the educational experience. A Time for Living curriculum allows teachers and students to focus on their rights and responsibilities to one another, the community, and the world. It includes student service projects with disadvantaged populations in the community.

Student learning assessment focuses on teacher-written evaluations, student-designed portfolios, and standardized tests that measure progress toward academic goals and mastery of local and Wisconsin standards. Parents are closely involved in all dimensions of the school. Each family makes a commitment of 20 hours of voluntary service upon enrollment.

In addition to its formal curriculum, Woodlands provides a before- and after-school extension program for children to engage in supervised structured play or to complete homework in a supportive environment; an after-school enrichment program with on-site private music and voice lessons and group classes in art, dance, wellness, and forensics; and an after-school sports program in soccer and basketball.

Est. 2002

Trina Gandy
1350 West North Avenue
Milwaukee, WI 53205
(414) 374-9403
tgandy@ymcamke.org
Grade Levels: K4-08

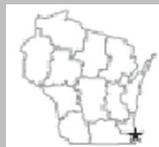
212. YMCA Young Leaders Academy

The north side YMCA Young Leaders Academy is located at 1350 West North Avenue (corner of North and Teutonia Avenues) in the heart of Milwaukee’s central city. The school serves 450 children in grades K4-08. It offers wrap around services such as before- and after-school programs, youth sports, and youth development programs in the adjacent YMCA.

The mission of the YMCA Young Leaders Academy is to open the portals of opportunity for children and adults in the Milwaukee community through excellence in public education. The school’s educational vision is to provide a curriculum that integrates leadership development with traditional academics to prepare students to be well-informed, participating members of society.

The academy’s educational goal is to prepare students to be creative, intuitive, and analytical thinkers. The school empowers students to learn by fostering their development as independent thinkers. Proven methods

are used to increase student performance including small class sizes, a longer school day and year, use of technology, a rigorous morning curriculum devoted to the basics, and keeping teachers with the same students for two or three years.



UW-Parkside
CESA 01

Paul Haubrich
286 Talent Hall, 900 Wood Road
(262) 595-2491
www.uwp.edu

• Kenosha, WI 53140

Est. 2002 **213. 21st Century Preparatory School**

Arletta Tucker
1220 Mound Avenue
Racine, WI 53404
(262) 898-7873
atucker@21stprepschool.org
Grade Levels: K4-08

21st Century Preparatory School was established in 2002 with beliefs of opportunity, high standards, collaboration, trust, respect, family involvement, celebration of diversity and a rigorous academic program. Simply stated, we are a school created where children learn, families feel welcome and engaged, and teachers and staff want to work and are highly valued for their efforts. Here students master a shared body of knowledge, skills, attitudes and habits of mind that are critical to success in the 21st Century and beyond.



Verona Area School District
CESA 02

Dean Gorrell
700 North Main Street
(608) 845-4310
www.verona.k12.wi.us

• Verona, WI 53593-1153

Est. 1996 **214. Core Knowledge Charter School**

Brett Stousland
740 North Main Street
Verona, WI 53593
(608) 845-4133
brett.stousland@verona.k12.wi.us
Grade Levels: KG-08

Verona's Core Knowledge Charter School (CKCS) is a school of choice for students in kindergarten through eighth grade. It follows a rigorous curriculum that focuses on core academics. After extensive study, parent organizers chose the Core Knowledge Sequence and Direct Instruction for CKCS's educational program. The Core Knowledge Sequence identifies the subject matter to be covered in literature, science, geography, history, art, and music. The Direct Instruction program prescribes the content and instructional method teachers use for reading, mathematics, spelling, and writing. These are carefully sequenced and coordinated programs built on skills learned in prior years.

Est. 1995 **215. New Century School**

Lynn Berge
401 West Verona Avenue
Verona, WI 53593
(608) 845-4910
lynn.berge@verona.k12.wi.us
Grade Levels: KG-05

New Century School in Verona was Wisconsin's first parent-initiated, elementary-level charter school. It serves children in grades K-05 in multiage classrooms. New Century School was founded as a partnership for learning among students, teachers, and parents.

In the fall of 2010, New Century introduced an environmentally integrated curriculum. The classroom at New Century extends beyond the building's walls and into the surrounding natural areas, including the Upper Sugar River Watershed and Ice Age National Scenic Trail. The natural surroundings serve as the context within which core subjects (literacy, math, science, and social studies) are taught. The integrated curriculum provides an environmental context for learning and helps students acquire skills in all academic disciplines in an interconnected way, allowing for a consistent and relevant context for all instruction.

New Century's environmental focus helps raise student awareness and appreciation for the relationship between humans and the rest of the natural world. As students move up in grade levels the curriculum widens

from a local emphasis to a more global perspective. Students at New Century explore the implications of modern development in Verona, the United States and the world.

Est. 2010 **216. Verona Area International School**

Amanda Zanchetti-Mayo
5830 Devoro Road
Fitchburg, WI 53711
(608) 845-4293
amanda.mayo@verona.k12.wi.us
Grade Levels: KG-03

A dedicated group of parents have founded a new charter: the Verona Area International School (VAIS). The vision of the school is to educate children from grade levels KG-03 in two languages simultaneously; while developing global competency to prepare them to work and solve problems in tomorrow's rapidly evolving and increasingly interconnected world. The Asia Society Partnership for Global Learning defines globally competent students as students who (1) investigate the world beyond their immediate environment, (2) recognize their own and others perspectives, (3) communicate their ideas effectively with a diverse audience, and (4) translate their ideas and findings into appropriate actions to improve conditions.

A key element of the school will be delivering a half-day each of content-based instruction (immersion) in Mandarin Chinese and English. This format will not only allow the powerful connection between languages and brain development to enhance student achievement, but will also drive competency in both Eastern and Western cultures. This is important, as true global competency includes the ability to function outside one's culture of origin. In an age of multicultural societies, early second language exposure and global studies gives children insights into other cultures in a manner that no other discipline is able to do.



**Viroqua Area
School District
CESA 04**

Robert Knadle
115 North Education Avenue
(608) 637-1181
www.viroqua.k12.wi.us

• Viroqua, WI 54665-1318

Est. 1999 **217. Laurel High School**

Renee Baker
100 Blackhawk Drive
Viroqua, WI 54665
(608) 637-1614
bakren@viroqua.k12.wi.us
Grade Levels: 09-12

Laurel High School is an alternative educational choice for high school students in grades 09-12. Enrollment is open to all high school students in Viroqua. The typical charter school student is a nontraditional learner who needs more challenging and active learning opportunities than are available in the regular high school. The staff looks to offer a secondary-level education program that is student-designed, learner-driven, and supported by a true collaborative community effort.

The charter school's overall mission is to offer self-motivated individuals new approaches to meet their academic and technical education needs; to challenge students to meet high standards of academic and social achievement and performance; to foster positive, respectful, and trusting relationships; and to ensure a successful transition to life after school through firsthand experience in goal setting, job seeking, job keeping, and technical college or university preparation.

Est. 2000 **218. Vernon County Better Futures High School**

Fritz Cushing
100 Blackhawk Drive
Viroqua, WI 54665
(608) 637-1192
fcushing@viroqua.k12.wi.us
Grade Levels: 09-12

Vernon County Area Better Futures High School provides an alternative for students in grades 09-12 who are at risk of failing or dropping out of school because of difficulties integrating into traditional programs and meeting usual behavioral and academic expectations. The students have four main goals: (1) increasing academic achievement, (2) developing abilities to work with others, (3) increasing self-efficacy that is, the

ability to attain goals set out for oneself, and (4) graduating from high school.

Students have a variety of learning opportunities: small-group instruction, individual projects, internet courses, correspondence courses, job shadowing, experiential learning, distance learning, and other educational opportunities developed by the student and teacher as needed to meet the goals in the independent learning plan. The school has modified hours of operation, Monday through Thursday from 11:00 A.M. to 3:00 P.M. This allows students time to complete the required community-based learning program component.



**Waukesha School
District**
CESA 01

Todd W Gray
222 Maple Avenue
(262) 970-1012
www.waukesha.k12.wi.us

• Waukesha, WI 53186-4725

Est. 2004

219. eAchieve Academy-Wisconsin

Rick Nettesheim
222 Maple Avenue
Waukesha, WI 53186
(262) 970-1074
rnettesh@waukesha.k12.wi.us
www.eAchieve.com
Grade Levels: 06-12

eAchieve Academy - Wisconsin is devoted to making quality public education accessible for all students grades 06-12. A dynamic, interactive, virtual learning experience is delivered to students and their families who, for various reasons, are seeking a different kind of middle or high school environment. The mission is to provide a quality education for a wide variety of students by offering alternate solutions to traditional schooling utilizing current Internet technologies and proven teaching practices implemented by a team of professionals.

eAchieve has crafted a unique virtual middle and high school program that brings a comprehensive curriculum, technology, and choice together with individual needs and interaction. This multifaceted approach to education is based on strong learning partnership between parents, students, and their teachers.

eAchieve students access their district-approved courses at home via the internet. Instruction is provided by experienced, Wisconsin certified teachers who are highly qualified, trained subject matter experts. Students interact with their instructors in a variety of ways: e-mail, online discussions, and real-time online tutoring sessions (voice and whiteboard). eAchieve students can also access personnel, guidance, and career planning services, district student services, and library resources. eAchieve at Wisconsin is a comprehensive middle and high school program, and the content is appropriate for any middle and high school student in Wisconsin.

Est. 2001

220. Harvey Philip Alternative Charter School

Sharon Thiede
621 West College Avenue
Waukesha, WI 53186
(262) 970-4355
sthiede@waukesha.k12.wi.us
Grade Levels: 09-12

The Harvey Philip Alternative Charter School (HPACS) is an umbrella for grades 09-12 at-risk and high-risk students who are unable to be served appropriately at their regular high schools.

The Native American based "Circle of Courage" philosophy, which is based on the belief that at-risk youth become disengaged from school or society because their circle is broken, meets students' needs for belonging, mastery, independence, and generosity. The school meets these needs in the following ways:

1. Belonging, by constructive relationships with peers and staff.
2. Mastery, by intense, focused, meaningful instruction in the core academics.
3. Independence, by supervised, successful, monitored work programs.
4. Generosity, by service-learning opportunities in the community.

The program's goals call for at least a 90 percent long-term success rate, a staff commitment to work in professional learning communities, and the informed use of technology as a learning tool.

Est. 2002 **221. Project Change Charter Recovery School**

Jennifer Wimmer
111 East Main Street
Waukesha, WI 53186
(262) 970-1102
jwimmer@waukesha.k12.wi.us
Grade Levels: 09-12

Project Change Charter Recovery School is designed after several national models of recovery schools. These schools provide a safe, drug- and alcohol-free environment where students can receive their education and strong support for their recovery from drug and alcohol problems and treatment. Using self-directed learning, students in grades 09-12 work side by side with community, treatment staff, and teachers in advancing their recovery toward future success. Both education and relapse prevention programming occur. The overall goal is to begin to provide continuous education while simultaneously attempting to reverse the high relapse rate in teen drug recovery.

The school serves at-risk high school age students who have had at least 30 days of sobriety. The students are required to have sponsors, attend community recovery meetings (12-step or others), work part-time, and engage in carefully selected community service. The philosophy of the program is based on the Circle of Courage model and 21st Century Skills.

Est. 2004 **222. Waukesha Academy of Health Professions**

Richard Lehman
401 East Roberta Avenue
Waukesha, WI 53186
(262) 970-3713
rlehman@waukesha.k12.wi.us
Grade Levels: 09-12

The Waukesha Academy of Health Professions is intended for students in grades 09-12 who are interested in allied health and medical careers. This Charter school offers exclusive educational opportunities for students in Waukesha and the surrounding counties who wish to pursue an education that will prepare them specifically for postsecondary opportunities in health-related fields, whether at a four-year college or two-year technical school. The academy provides a rigorous curriculum, focusing on academic skills in health occupations and in science and math courses required for health and medical professions.

The academy offers a choice of two curriculum pathways. Both pathways require every academy student to participate in four years of health occupation classes; take specific courses in science, math, and English; satisfy job shadowing and service-learning requirements; and participate in Co-op, Mentoring, and Youth Apprenticeship programs. The first pathway prepares students for four-year college programs in pre-med/dental and various other health care areas. The second pathway includes many of the same components but is intended to prepare students for two-year technical school programs and/or the workforce.

Est. 2007 **223. Waukesha Engineering Preparatory Academy**

Timothy Joynt
401 East Roberta Avenue
Waukesha, WI 53186
(262) 970-3710
tjoynt@waukesha.k12.wi.us
Grade Levels: 09-12

Waukesha Engineering Preparatory Academy educates high school students in a rigorous and relevant curriculum focusing on science, mathematics, engineering, and technology to create a vital pipeline of college and work-ready students in these areas.

This charter school, through strong collaboration with experts in the engineering profession and linkage to industry and higher educational institutions, provides high school students in grades 09-12 with a solid foundation in technical knowledge and skills that is vital for success in this field.

These ambitious goals will become a reality through the focused and rigorous curricular program of study which includes:

- Specialized courses at each grade level covering topics in all fields of study in engineering.
- Courses in language arts, science, math, and technology education which have a specific engineering focus and may count for college credit (such as transcript coursework and/or Advanced Placement courses) that will form the core academic requirements for academy students.
- Curriculum delivery that will utilize the latest advances in technology when possible such as computer software, robotics, and student-response systems.
- Community partner mentors who will provide students with opportunities for educational experiences both inside and outside of the school. These may include tutoring, career advising, and knowledge application experiences.
- Career counseling and job placement assistance through the Academy guidance counselor.
- Access through community partnerships to study and work in state-of-the-art engineering and technology laboratory facilities.
- A focused, personalized exploration of suitability for employment in engineering and technical fields.
- Required participation in mentoring and internship experiences with area business and industry partners.

Est. 2010

224. Waukesha STEM Academy

Christopher Kluck
Randall Campus – Grades KG-05
114 South Charles Street
Waukesha, WI 53186
(262) 970-2305
ckluck@waukesha.k12.wi.us

The Waukesha STEM Academy, the KG-08 Charter School of the School District of Waukesha, features an educational philosophy focusing on Science, Technology, Engineering and Mathematics (STEM) education. The school opened in September 2010 with 504 students currently in grades KG-05 at the Randall Campus and 325 students currently in grades 06-08 at the Saratoga Campus.

Mike Leach
Saratoga Campus – Grades 06-08
130 Walton Avenue
Waukesha, WI 53186
(262) 970-2505
mleach@waukesha.k12.wi.us

The Waukesha STEM Academy provides equal opportunities for all children to be involved in a unique, innovative, relevant, and rigorous elementary and middle school experience. Students receive differentiated instruction in the core academic areas through a science, technology, engineering, and mathematics Project-Based curriculum. STEM concepts and methodologies are integrated throughout all curricular areas. The STEM program is 21st Century Skills driven, standards-led, and focuses on how students learn. Instruction is based on research on learning and teaching in grades KG-80 and on research on learning science and mathematics as it relates to culture, gender, and society. Technology is an integral component in the daily exploration of every STEM and 21st Century Skills infused subject.

Grade Levels: KG-08



**Waupun School
District**
CESA 06

Tonya L. Gubin
950 Wilcox Street
(920) 324-9341
www.waupun.k12.wi.us

- Waupun, WI 53963

Est. 2012

225. School for Agricultural and Environmental Studies, (SAGES)

Lisa Grosz
200 South Depot Street
Fox Lake, WI 53933
(920) 928-3136
lgrosz@waupun.k12.wi.us
Grade Levels: KG-06

SAGES is the new Charter School for Agricultural and Environmental Studies, located in Fox Lake, opening this fall with 125 students enrolled from Fox Lake, Waupun, Beaver Dam, Randolph, and Oshkosh.

SAGES offers a totally unique and interactive educational experience that focuses on excellence in core subject areas like Math, English,

Science, and Social Studies while immersing students in the study of the area's rich environmental resources and agricultural heritage. SAGES' students will spend mornings in traditional classes like Math and English while afternoons will be spent engaging in a project-based learning and "digging deeper" into the study of the natural environment. Using key math, literacy, science, social studies, arts and technology skills, students will go out into the environment to conduct research, create projects, and gain a rich understanding of the agricultural history, biological diversity, and the future potential of the local environment. Project-Based learning requires students use 21st Century Skills like collaboration, creative thinking, communication and critical thinking in preparation for our changing world. Technology is an essential ingredient in student project research and development.



**Wausau Area
School District**
CESA 09

Kathleen Williams
P.O. Box 359
(715) 261-0505
www.wausau.k12.wi.us

• Wausau, WI 54402-0359

Est. 2007

226. Enrich, Excel, Achieve (EEA) Learning Academy

Joy Trollop
2607 North 18th Street
Wausau, WI 54403
(715) 261-0636
jtrollop@wausauschools.org
Grade Levels: 06-12

Enrich, Excel, Achieve (EEA) Learning Academy is an instrumentality school serving at-risk students in grades 06-12. EEA's mission is to guide students to EXCEL academically, ENRICH their lives through positive relationships, and lead them to ACHIEVE lifelong success. One of the primary goals of EEA is to reengage students who have become disenchanted with the traditional school setting. Emphasis is on behavioral, emotional, and cognitive engagement. EEA provides an educational environment in which students succeed and grow academically and behaviorally. EEA runs from 9 a.m. to 4 p.m., taking the students off the street during the afternoon hours that often find them unsupervised and in trouble. After-school and year-round options may also be made available through community collaborations with the Boys and Girls Club, Marathon County Volunteer Center, and 21st Century Programming. Responsible participation of students in their homes, communities, and career paths as well as their own education are ever-present aims of EEA; therefore, service learning and goal setting are components. EEA provides technology-based curriculum and direct instruction from teachers for individualized learning. The curriculum includes content-based courses and teacher designed classes in core content areas, finance, health, physical education, service learning, and career planning.

Est. 2005

227. Wausau Area Montessori Charter School

Michael Wridt
3101 North 13th Street
Wausau, WI 54403
(715) 261-0795
mwridt@wausauschools.org
Grade Levels: KG-06

The Wausau School District, in partnership with the Montessori Children's Village and Educational Center, established a charter school in the Wausau area serving students in five-year old Kindergarten through grade six. The Wausau Area Montessori Charter School offers students learning experiences based upon the principles of Dr. Maria Montessori. As the Wausau population becomes increasingly diverse, the district and community realizes there is no single style or format of teaching that can successfully meet the needs of all children. The Montessori collaboration is a natural choice for this first elementary charter in Wausau because of its proven success for a wide range of children, from gifted to those with special needs. This venture has met with high acclaim in the community.

Est. 2010

Thom Hahn
2607 North 18th Street
Wausau, WI 54403
(715) 261-0500
thahn@wausauschools.org
Grade Levels: 09-12

228. Wausau Engineering and Global Leadership Academy

The Wausau Engineering and Global Leadership Academy (Wausau EGL Academy) is a new opportunity for high school students in the Wausau School District and beyond. A Wausau EGL Academy graduate will be a student who has mastered rigorous academic standards through an innovative interdisciplinary and Project-Based learning environment. The students will be confident in who they are and in their own capacity to matter to the world around them. This confident understanding and personal leadership competence will translate into productive action and a creative interest in the future of our community. Key components include:

- Engineering design and development projects.
- Interdisciplinary science/technology/engineering/math.
- Leadership development and small group application.
- Business/community ethics.
- Global cultural competencies and world language studies.
- Technology infusion and practical competence.

Wausau EGL Academy will also become an exemplary model for collaboration - breaking down the walls of the classroom - bringing a variety of educational, business, and community organizations together around this innovative constructivist philosophy. Key partnerships with local engineering and business leaders will provide real world relevance to our student, various seminars, workshops, internships, and projects.

The Wausau EGL Academy Governing Council, comprised of a majority of community members and parents, will govern this school and lead this array of productive partnerships.



Wauwatosa School District
CESA 01

Phillip J. Ertl
12121 West North Avenue
(414) 773-1010
www.wauwatosa.k12.wi.us

- Wauwatosa, WI 53226-2096

Est. 2011

Michael Leach
1060 North Glenview Avenue
Wauwatosa, WI 53213
(414) 773-1910
leachmi@wauwatosa.k12.wi.us
Grade Levels: KG-05

229. Wauwatosa STEM – Science, Technology, Engineering & Math

The Wauwatosa School District is committed to providing our students opportunities to experience Science, Technology, Engineering, and Math integrated learning opportunities. STEM based curriculum provides students with interdisciplinary learning experiences between the school subjects of science, technology, engineering, and mathematics. The goal is to cultivate students who are:

- Critical Thinkers
- Effective Communicators
- Innovators
- Problem Solvers
- Effective Collaborators
- Self-Directed Learners
- Informational and Media Literate
- Globally Aware
- Civic Minded and Engaged
- Financially and Economically Literate

The creation of relationships with public and private stakeholders in our community is vitally important as we work together towards improving STEM education both within and outside of our classrooms.



West Allis School District
CESA 01

Kurt Wachhotz
1205 South 70th Street
(414) 604-3005
www.wawm.k12.wi.us

- West Allis, WI 53214

Est. 2012 **230. Shared Journeys**

Lisa Colla
9004 West Lincoln Avenue
West Allis, WI 53214
(414) 328-6535
collal@wawm.k12.wi.us
Grade Levels: 07-12

Shared Journeys is located in West Allis and is an instrumentality charter school of the West Allis/West Milwaukee School District, serving pregnant and parenting students.

This high school charter provides a menu of educational as well as outreach and community support options to best meet the unique needs of each individual student. Students are educated both in parenting and academics with potential coursework including: Child Development I and II, Career and Social Aspects of Society I and II, Prenatal Coursework, Independent Study, Cooperative Education Employment as well as Compass Learning for online general studies. All the courses can be taken in a blended educational setting.

At Shared Journeys the belief is that all students must be prepared to positively parent their own child(ren) and achieve post-secondary training in a chosen career. This supports success in the 21st Century.



West De Pere School District
CESA 07

John R. Zegers
400 Reid Street, Suite W
(920) 337-1393
www.wdpsd.com

- De Pere, WI 54115

Est. 2007 **231. Phantom Knight School of Opportunity**

Jason Lau
400 Reid Street, Suite W
De Pere, WI 54115
(920) 425-1915
jlau@wdpsd.com
Grade Levels: 07-12

Phantom Knight School of Opportunity provides a unique, non-traditional learning community which offers opportunities for students in grades 07-12 to become productive, responsible citizens of our community. Students develop the skills and recognize their ability to attend post-secondary institutions of higher learning.

The foundation of the academic program at Phantom Knight is Project-Based Learning. Instead of formal, subject-oriented classes, individuals and groups of students choose, plan, research, and complete academic study and hands-on projects that result in tangible, real-life products.

Learning experiences take place outside the confines of the school building (in the "real world") whenever possible; include community experts and cover broad academic areas of study. The activities require students to develop skills in time management, teamwork, communication, planning, self-assessment, problem solving, and meaningful applications of applied knowledge.



Weyauwega-Fremont School District
CESA 06

Scott M Beck
P.O. Box 580
(920) 867-8810
www.wegafremont.k12.wi.us

- Weyauwega, WI 54983-0580

Est. 1998 **232. Waupaca County Charter School**

Michelle Yates-Wickus
310 East Main Street
Weyauwega, WI 54983
(920) 867-4744
yatesm@cesa5.k12.wi.us

The Waupaca County Charter School (WCCS) is a collaborative effort of six school districts, the Waupaca County Department of Human Services, and one of Wisconsin's Cooperative Educational Service Agencies, CESA 5. The school serves students in grades 06-12. The administrative

Grade Levels: 06-12 relationship among WCCS participants is unique. Although the Weyauwega–Fremont School District holds the charter, the charter school is a non-instrumentality and is managed by CESA 5. CESA 5 employs all charter school personnel, including a coordinator who oversees daily operations and ensures educational goals are attained.



**Whitewater Unified
School District**
CESA 02

Eric Runez
419 South Elizabeth Street
(262) 472-8700
www.wwusd.org

- Whitewater, WI 53190-1632

Est. 2011

233. Lincoln Inquiry Charter School

Jo Bernhardt
242 South Prince Street
Whitewater, WI 53190
(262) 472-8505
jbernhardt@wwusd.org
Grade Levels: K4-05

Lincoln Inquiry Charter School is focused on inquiry learning and the development of 21st century learning skills in a multiage setting with K/1, 2/3, and 4/5 classrooms. The school design responds to the need of our global and ever-changing technological world. Our goal is to create “curious learners” by providing a comprehensive learning experience through our six Essential E’s: Engage, Explore, Explain, Elaborate, Express, and Evaluate. We focus on 21st Century Learning Skills that promote creativity, thinking, problem solving, collaboration and communication. We integrate technology in purposeful ways to enhance the inquiry learning. We use a variety of technologies that helps students research, collect information, analyze that information and demonstrate their learning. In addition, we use the community as a resource, by having students connect with experts in the community, use the community as a context for learning and service projects, and by having extensive connections with UW-Whitewater.



**Whitnall School
District**
CESA 01

Lowell Holtz
5000 South 116th Street
(414) 525-8402
www.whitnall.com

- Greenfield, WI 53228-3197

Est. 2006

234. CORE 4

Lori Kommas
5000 South 116th Street
Greenfield, WI 53228
(414) 525-8802
lkomas@whitnall.com
Grade Level: K4

Collaborating On Readiness Education for four-year olds (CORE 4) is a public charter school that was developed to serve as an organizational hub building a strong network of similar educational agencies and enhancing services to all families of four-year olds in the community.

The CORE 4 mission is to prevent or close achievement gaps that might occur among children with limited early learning experiences. Working together with area providers, CORE 4 increases opportunities for families to access quality learning environments and also links public health, social, library, and community agencies in codeveloping unique services to enable parents to better meet the needs of their growing children. The Parent Co-op component provides strong individual connections to each child’s family through participation in the classrooms and family programs.

The CORE 4 school was developed through an Integrated Comprehensive Services model to better meet the needs of children who may present learning challenges. A range of services can now be offered, as the Whitnall School District provides services to students with disabilities in both district and community settings. This ensures that each child will develop and grow with his or her peers, within the context of the community.



Est. 2005

235. Central Cities Health Institute

Kathy Jarosinski
1801 16th Street South
Wisconsin Rapids, WI 54494
(715) 424-6750
kathy.jarosinski@wrps.org
Grade Levels: 11-12

The Central Cities Health Institute (CCHI) serves students grades 11-12 in South Wood County school districts, including Wisconsin Rapids Public and Private Schools, Nekoosa Public Schools, and Port Edwards Public Schools. The institute is designed to increase the career exploration and exposure in all health careers. The high demand to fill jobs in the health care industry in South Wood County and across the nation, and the increased rate of students interested in health careers verified the need to create this charter school. Students are engaged in classes to prepare them for entry-level work experiences as well as post-secondary education. Students have the opportunity to gain first aid and CPR certification and nursing assistant certification in the charter. The curriculum includes hands-on, work-based education to increase students' critical thinking, academic, and employability skills. A major goal of CCHI is to assist the health care industry in recruitment and retention of committed, mission-oriented health care employees.

Est. 2008

236. Mead Elementary Charter School

Margie Dorshorst
241 17th Avenue South
Wisconsin Rapids, WI 54495
(715) 424-6777 ext. 2301
margie.dorshorst@wrps.org
Grade Levels: K4-05

Mead Elementary School is a conversion charter school, designated as a Differentiated Service Learning Community. The unique school design will address the social and academic needs of 388 students in grade K4-05. The design is built upon four pillars of success, determined to provide Mead students with essential learning for their future.

The Four Pillars of Success model incorporates researched best practices to assure success for every child as follows:

- 1) Differentiation – Learning is differentiated by content, product, and process for increased success for students. Access to high-level technology, differentiated literacy and math resources, and opportunities for academic choice are essential to this pillar.
- 2) Service-Learning – Students participate in meaningful service to their school and community by integrating curriculum through service-learning projects. Students are involved in real-life projects that teach academic skills and civic responsibility.
- 3) Goal-Directed – Essential to this pillar is a vision for the future including career exploration and community involvement. Student learning is accelerated through specific components of the Professional Learning Community. These include teacher collaboration, essential learning outcomes, common assessments, and specific daily intervention/acceleration strategies to assure success for all students.
- 4) Asset-Building – The 40 Developmental Assets are the measure of success for this pillar. Responsive classroom strategies focus on social and academic learning through the daily morning meeting and teaching of CARES (Cooperation, Assertion, Responsibility, Empathy, Self-Control). Asset-building is the focus of Club Mead After-School programs, parent and family activities, and parent communication. Free preschool programs and a variety of family activities are key to this pillar.

Est. 2012

237. THINK Academy

Tina Wallner
6950 Knowledge Avenue
Rudolph, WI 54475
(715) 424-6784
ryan.christianson@wrps.net
Grade Levels: KG-05

The mission of THINK Academy is to deliver a dynamic learning experience rooted in brain-based research. The vision of THINK Academy is to inspire each child to be an independent thinker and be accountable for their own learning.

THINK Academy will offer a dynamic learning experience for students and parents who believe that brain-based education offers an opportunity for students to thrive in a child-centered, multi-sensory, engaging, exploratory, and authentic environment. THINK Academy will include the following distinctions under an umbrella of brain-based education: Interdisciplinary projects, Integrated technology through the use of the Big 6/Super 3 process, Leadership development, Responsive Classroom, Conscious Discipline and Professional Learning Communities. The new learning environment developed and maintained at THINK Academy will include: Student-centered instruction, Multi-sensory Stimulation, Multi-path Processing, Multimedia Experiences, Collaborative Work, Information Exchange, Inquiry-based Learning, Critical Thinking, Informed Decision Making, Integrated Technology, Real World Context and Authentic Assessments. The school will serve up to 130, K5-05 grade students.

Est. 2008

238. Vesper Community Academy

Ryan Christianson
6443 South Virginia Street
Vesper, WI 54489
(715) 424-6786
ryan.christianson@wrps.net
Grade Levels: K4-08

Vesper Elementary Charter School provides an academically rigorous place-based, project-driven curriculum aligned with the Wisconsin model academic standards in the core subjects: language arts/reading, math, science, and social studies. By encompassing a standards-based, constructivist curriculum benefiting the community, Vesper Elementary engages students as scholars, active citizens, friends and neighbors, and, above all, learners who make the Vesper Elementary the focus of serious study. This K4-08 charter school, offers an innovative choice for students to become part of a smaller learning community that exemplifies the best of multiage learning, community involvement, and leadership development for life.



Lumen Charter High School, Ripon



Birchwood Blue Hills Charter School, Birchwood

4 Appendices

Appendix A: Wisconsin Charter School Law 118.40

118.40 Charter schools. (1) NOTICE TO STATE SUPERINTENDENT.

Whenever a school board intends to establish a charter school, it shall notify the state superintendent of its intention. Whenever one of the entities under sub. (2r) (b) intends to establish a charter school, it shall notify the state superintendent of its intention by February 1 of the previous school year. A notice under this subsection shall include a description of the proposed school.

(1m) PETITION. (a) A written petition requesting the school board to establish a charter school under this section may be filed with the school district clerk. The petition shall be signed by at least 10% of the teachers employed by the school district or by at least 50% of the teachers employed at one school of the school district.

(b) The petition shall include all of the following:

1. The name of the person who is seeking to establish the charter school.
2. The name of the person who will be in charge of the charter school and the manner in which administrative services will be provided.
3. A description of the educational program of the school.
4. The methods the school will use to enable pupils to attain the educational goals under s. 118.01.
5. The method by which pupil progress in attaining the educational goals under s. 118.01 will be measured.
6. The governance structure of the school, including the method to be followed by the school to ensure parental involvement.
7. Subject to sub. (7) (a) and (am) and ss. 118.19 (1) and 121.02 (1) (a) 2, the qualifications that must be met by the individuals to be employed in the school.
8. The procedures that the school will follow to ensure the health and safety of the pupils.
9. The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the school district population.
10. The requirements for admission to the school.
11. The manner in which annual audits of the financial and programmatic operations of the school will be performed.
12. The procedures for disciplining pupils.
13. The public school alternatives for pupils who reside in the school district and do not wish to attend or are not admitted to the charter school.
14. A description of the school facilities and the types and limits of the liability insurance that the school will carry.
15. The effect of the establishment of the charter school on the liability of the school district.

(2) PUBLIC HEARING; GRANTING OF PETITION. (a) Within 30 days after receiving a petition under sub. (1m) the school board shall hold a public hearing on the petition. At the hearing, the school board shall consider the level of employee and parental support for the establishment of the charter school described in the petition and the fiscal impact of the establishment of the charter school on the school district. After the hearing, the school board may grant the petition.

(b) A school board may grant a petition that would result in the conversion of all of the public schools in the school district to charter schools if all of the following apply:

1. At least 50% of the teachers employed by the school district sign the petition.
2. The school board provides alternative public school attendance arrangements for pupils who do not wish to attend or are not admitted to a charter school.

Note: The denial process applies only to Milwaukee

(c) The school board of the school district operating under ch. 119 shall either grant or deny the petition within 30 days after the public hearing. If the school board of the school district operating under ch. 119 denies a petition, the person seeking to establish the charter school may, within 30 days after the denial, appeal the denial to the department. The department shall issue a decision within 30 days after receiving the appeal. The department's decision is final and not subject to judicial review under ch. 227.

(2m) SCHOOL BOARD INITIATIVE. (a) A school board may on its own initiative contract with a person to operate a school as a charter school. The contract shall include all of the provisions specified under sub. (1m) (b) and may include other provisions agreed to by the parties.

(am) At least 30 days before entering in a contract under this subsection that would convert a private school to a charter school or that would establish a charter school that is not an instrumentality of the school district, the school board shall hold a public hearing on the contract. At the hearing, the school board shall consider the level of employee and parental support for the establishment of the charter school and the fiscal impact of the establishment of the charter school on the school district.

(b) A school board may not enter into a contract under par. (a) that would result in the conversion of all of the public schools in the school district to charter schools unless the school board complies with sub. (2) (b) 2.

(2r) OTHER INITIATIVES. (a) In this subsection, "instructional staff" has the meaning given in the rules promulgated by the department under s. 121.02 (1) (a) 2.

(b) 1. All of the following entities may establish by charter and operate a charter school or, on behalf of their respective entities, may initiate a contract with an individual or group to operate a school as a charter school:

- a. The common council of the city of Milwaukee.
- b. The chancellor of the University of Wisconsin–Milwaukee.
- c. On a pilot basis, the chancellor of the University of Wisconsin–Parkside.
- d. The Milwaukee area technical college district board.

2. A charter shall include all of the provisions specified under sub. (1m) (b) 3. to 14. A contract shall include all of the provisions specified under sub. (1m) (b) 1. to 14. and shall specify the effect of the establishment of the charter school on the liability of the contracting entity under this paragraph. The contract may include other provisions agreed to by the parties. The chancellor of the University of Wisconsin–Milwaukee or of the University of Wisconsin–Parkside may not establish or enter into a contract for the establishment of a charter school under this paragraph without the approval of the board of regents of the University of Wisconsin System.

3. If the chancellor of the University of Wisconsin–Parkside contracts for the establishment of a charter school, the contract shall also provide that the charter school must be operated by a governing board and that the chancellor or his or her designee must be a member of the governing board. In addition, if the contract provides that the instructional staff of the charter school shall consist of employees of the board of regents of the University of Wisconsin System, the contract shall also include provisions that do all of the following:

a. Delegate to the governing board of the charter school the board of regents' authority to establish and adjust all compensation and fringe benefits of instructional staff, subject to the terms of any collective bargaining agreement under subch. V of ch. 111 that covers the instructional staff. In the absence of a collective bargaining agreement, the governing board may establish and adjust all compensation and fringe benefits of the instructional staff only with the approval of the chancellor of the University of Wisconsin–Parkside.

b. Authorize the governing board of the charter school to perform specified duties for the board of regents with respect to the instructional staff. This authorization may include duties related to supervising the instructional staff, taking disciplinary actions with respect to the instructional staff, recommending new hires or layoffs, collective bargaining, claims, complaints, or benefits and records administration.

4. No chartering or contracting entity under subd. 1. may establish or enter into a contract for the establishment of a virtual charter school.

(bm) The common council of the city of Milwaukee, the chancellor of the University of Wisconsin–Milwaukee, and the Milwaukee area technical college district board may only establish or enter into a contract for the establishment of a charter school located in the school district operating under ch. 119. The chancellor of the University of Wisconsin–Parkside may only establish or enter into a contract for the establishment of a charter school located in a unified

school district that is located in the county in which the University of Wisconsin–Parkside is situated or in an adjacent county.

(c) 1. Except as provided in subd. 3., only pupils who reside in the school district in which a charter school established under this subsection is located may attend the charter school.

3. A pupil may attend Woodlands School, a charter school established in the school district operating under ch. 119 under this subsection, regardless of the pupil's school district of residence, if any of the following applies:

a. The pupil attended Woodlands School in the 2003-04 school year and, beginning in the 2005-06 school year, in the previous school year.

b. A member of the pupil's family who resides in the same household as the pupil attended Woodlands School in the 2003-04 school year.

(cm) The chancellor of the University of Wisconsin–Parkside may establish or enter into a contract for the establishment of only one charter school under this subsection, which may not operate high school grades and which may not accommodate more than 480 pupils.

(d) The chartering or contracting entity under par. (b) shall do all of the following:

1. Ensure that all instructional staff of charter schools under this subsection hold a license or permit to teach issued by the department.

2. Administer the examinations under ss. 118.30 (1r) and 121.02 (1) (r) to pupils enrolled in charter schools under this subsection.

(e) 1. a. In the 2009–10 and 2010–11 school years, from the appropriation under s. 20.255 (2) (fm), the department shall pay to the operator of the charter school an amount equal to the sum of the amount paid per pupil under this subdivision in the previous school year and the increase in the per pupil amount paid to private schools under s. 119.23 (4) (b) 2. or (bg) in the current school year as compared to the previous school year, multiplied by the number of pupils attending the charter school.

b. In the 2011–12 school year and in each school year thereafter, from the appropriation under s. 20.255 (2) (fm), the department shall pay to the operator of the charter school an amount equal to the sum of the amount paid per pupil under this subdivision in the previous school year and the per pupil revenue limit adjustment under s. 121.91 (2m) in the current school year, multiplied by the number of pupils attending the charter school.

c. The amount paid per pupil under this subdivision may not be less than the amount paid per pupil under this subdivision in the previous school year. The department shall pay 25% of the total amount in September, 25% in December, 25% in February, and 25% in June. The department shall send the check to the operator of the charter school.

2. If the chancellor of the University of Wisconsin–Parkside establishes or contracts for the establishment of a charter school under this subsection, in March the department shall pay to the unified school district in which the charter school is located, from the appropriation under s. 20.255 (2) (fm), an amount equal to the amount of school aid per pupil to which the unified school district is eligible in the current school year multiplied by the number of pupils attending the charter school who were previously enrolled in the unified school district.

(f) If the chancellor of the University of Wisconsin–Parkside establishes or contracts for the establishment of a charter school under this subsection, biennially the chancellor shall submit a report to the legislature under s. 13.172 (2). The report shall include information on the academic performance of the pupils who attend the charter school and on the success of the governance structure of the charter school.

(3) CONTRACT. (a) If the school board grants the petition under sub. (2), the school board shall contract with the person named in the petition under sub. (1m) (b) 1. to operate the school as a charter school under this section. The contract shall include all of the provisions specified in the petition and may include other provisions agreed to by the parties.

(b) A contract under par. (a) or under subs. (2m) or (2r) may be for any term not exceeding 5 school years and may be renewed for one or more terms not exceeding 5 school years. The contract shall specify the amount to be paid to the charter school during each school year of the contract.

(c) 1. A school board may not enter into a contract for the establishment of a charter school located outside the school district, except as follows:

a. If 2 or more school boards enter into an agreement under s. 66.0301 to establish a charter school, the charter school shall be located within one of the school districts.

b. If one or more school boards enter into an agreement with the board of control of a cooperative educational service agency to establish a charter school, the charter school shall be located within the boundaries of the cooperative educational service agency.

c. If a school board enters into an agreement with a federally recognized American Indian tribe or band in this state to establish a charter school, the charter school shall be located within the school district or within the boundaries of the tribe's or band's reservation.

1m. Subdivision 1. does not apply to the establishment of a virtual charter school.

2. A school board may not enter into a contract that would result in the conversion of a private, sectarian school to a charter school.

(d) A school board or an entity under sub. (2r) (b) shall give preference in awarding contracts for the operation of charter schools to those charter schools that serve children at risk, as defined in s. 118.153 (1) (a).

(e) When establishing or contracting for the establishment of a charter school under this section, a school board or entity specified under sub. (2r) (b) shall consider the principles and standards for quality charter schools established by the National Association of Charter School Authorizers.

(4) CHARTER SCHOOL DUTIES AND RESTRICTIONS. (a) *Duties.* A charter school shall do all of the following:

1. If the charter school replaces a public school in whole or in part, give preference in admission to any pupil who resides within the attendance area or former attendance area of that public school.

2. Be nonsectarian in its programs, admissions policies, employment practices and all other operations.

(b) *Restrictions.* A charter school may not do any of the following:

1. Charge tuition, except as otherwise provided in s. 121.83 (4).

2. Except as provided in par. (c), discriminate in admission or deny participation in any program or activity on the basis of a person's sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

(c) *Single-sex schools and courses.* A school board may enter into a contract for, and an entity under sub. (2r) may establish or enter into a contract for, the establishment of a charter school that enrolls only one sex or that provides one or more courses that enroll only one sex if the school board or entity under sub. (2r) makes available to the opposite sex, under the same policies and criteria of admission, schools or courses that are comparable to each such school or course.

(5) CHARTER REVOCATION. A charter may be revoked by the school board or the entity under sub. (2r) (b) that contracted with the charter school if the school board or, if applicable, the entity under sub. (2r) (b) finds that any of the following occurred:

(a) The charter school violated its contract with the school board or the entity under sub. (2r) (b).

(b) The pupils enrolled in the charter school failed to make sufficient progress toward attaining the educational goals under s. 118.01.

(c) The charter school failed to comply with generally accepted accounting standards of fiscal management.

(d) The charter school violated this section.

(6) PROGRAM VOLUNTARY. No pupil may be required to attend a charter school without his or her approval, if the pupil is an adult, or the approval of his or her parents or legal guardian, if the pupil is a minor.

(7) LEGAL STATUS; APPLICABILITY OF SCHOOL LAWS. (a) Except as provided in par. (am), the school board of the school district in which a charter school is located shall determine whether or not the charter school is an instrumentality of the school district. If the school board determines that the charter school is an instrumentality of the school district, the school board shall employ all personnel for the charter school. If the school board determines that the charter school is not an instrumentality of the school district, the school board may not employ any personnel for the charter school.

(am) 1. Except as provided in subs. 2. and 3., if a charter school is established under sub. (2m) and located in the school district operating under ch. 119, the school board of that school district shall determine whether or not the charter school is an instrumentality of the school district. If the school board determines that a charter school is an instrumentality of the school district, the school

board shall employ all personnel for the charter school. If the school board determines that a charter school is not an instrumentality of the school district, the school board may not employ any personnel for the charter school.

2. A charter school established under sub. (2r) or a private school located in the school district operating under ch. 119 that is converted to a charter school is not an instrumentality of any school district and no school board may employ any personnel for the charter school. If the chancellor of the University of Wisconsin–Parkside contracts for the establishment of a charter school under sub. (2r), the board of regents of the University of Wisconsin System may employ instructional staff for the charter school.

3. Notwithstanding subd. 2., if the city of Milwaukee contracts with an individual or group operating for profit to operate a school as a charter school, the charter school is an instrumentality of the school district operating under ch. 119 and the board of the school district operating under ch. 119 shall employ all personnel for the charter school.

4. If a school board enters into an agreement with a federally recognized American Indian tribe or band in this state to establish a charter school under sub. (3) (c) 1. c., that school board shall determine whether the charter school is an instrumentality of the school district regardless of the location of the charter school.

(ar) Nothing in this subsection affects the rights of personnel of a charter school that is an instrumentality of a school district to engage in collective bargaining pursuant to subch. IV of ch. 111.

(b) Except as otherwise explicitly provided, chs. 115 to 121 do not apply to charter schools.

(8) VIRTUAL CHARTER SCHOOLS. (a) *Location.* For the purposes of sub. (7) (a), (am), and (ar), a virtual charter school is considered to be located in the following school district:

1. If a school board contracts with a person to establish the virtual charter school, in the school district governed by that school board.

2. If 2 or more school boards enter into an agreement under s. 66.0301 to establish the virtual charter school, or if one or more school boards enter into an agreement with the board of control of a cooperative educational service agency to establish the virtual charter school, in the school district specified in the agreement.

(b) *Licensure.* 1. The governing body of a virtual charter school shall assign an appropriately licensed teacher for each online course offered by the virtual charter school. No person holding only a permit to teach exclusively in a charter school may teach in a virtual charter school, and no person holding both a license to teach exclusively in a charter school and a license to teach in other public schools may teach, in a virtual charter school, a subject or at a level that is not authorized by the latter license.

2. If a pupil attends a virtual charter school, any person providing educational services to the pupil in the pupil's home, other than instructional staff of the virtual charter school, is not required to hold a license or permit to teach issued by the department.

(c) *Staff duties.* In a virtual charter school, an instructional staff member is responsible for all of the following for each pupil the instructional staff member teaches:

1. Improving learning by planned instruction.
2. Diagnosing learning needs.
3. Prescribing content delivery through class activities.
4. Assessing learning.
5. Reporting outcomes to administrators and parents and guardians.
6. Evaluating the effects of instruction.

(d) *Required days and hours.* A virtual charter school shall do all of the following:

1. Provide educational services to its pupils for at least 150 days each school year.
2. Ensure that its teachers are available to provide direct pupil instruction for at least the applicable number of hours specified in s. 121.02 (1) (f) 2. each school year. No more than 10 hours in any 24-hour period may count toward the requirement under this subdivision.
3. Ensure that its teachers respond to inquiries from pupils and from parents or guardians of pupils by the end of the first school day following the day on which the inquiry is received.

(e) *Parent advisory council.* The governing body of a virtual charter school shall ensure that a parent advisory council is established for the school and that it meets on a regular basis. The governing body shall determine the selection process for members of the parent advisory council.

(f) *Required notices.* At the beginning of each school term, the governing body of a virtual charter school shall inform the parent or guardian of each pupil attending the virtual charter school, in writing, the name of, and how to contact, each of the following persons:

1. The members of the school board that contracted for the establishment of the virtual charter school and the administrators of that school district.

2. The members of the virtual charter school's governing body, if different than the persons under subd. 1.

3. The members of the virtual charter school's parent advisory council established under par. (e).

4. The staff of the virtual charter school.

(g) *Pupil's failure to participate.* 1. Whenever a pupil attending a virtual charter school fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the governing body of the virtual charter school shall notify the pupil's parent or guardian.

2. Subject to subd. 2m., the third time in the same semester that a pupil attending a virtual charter school fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the governing body of the virtual charter school shall also notify the school board that contracted for the establishment of the virtual charter school, the school board of the pupil's resident school district, and the department. The school board that contracted for the establishment of the virtual charter school may transfer the pupil to his or her resident school district. If the pupil is a resident of the school district that contracted for the establishment of the virtual charter school, the school board may assign the pupil to another school or program within that school district. If the school board transfers or assigns a pupil, it shall notify the pupil's parent or guardian and the department.

2m. If the parent or guardian of a pupil attending a virtual charter school notifies the virtual charter school in writing before a school assignment or directive is given that the pupil will not be available to respond to the assignment or directive during a specified period, the school days during that period do not count for purposes of subd. 2. The virtual charter school shall require the pupil to complete any assignment missed during the period. This subdivision applies to no more than 10 school days in a school year.

3. The parent or guardian of a pupil transferred to the pupil's resident school district under subd. 2. may appeal the transfer to the department within 30 days after receipt of the notice of transfer. The department shall affirm the school board's decision unless the department finds that the decision was arbitrary or unreasonable.

(h) *Enrollment limit.* 1. Subject to subds. 3. and 4., beginning in the 2009–10 school year, the total number of pupils attending virtual charter schools through the open enrollment program under s. 118.51 in any school year may not exceed 5,250.

2. By the first Friday following the first Monday in April, the governing body of each virtual charter school shall report to the department all of the following:

a. The number of pupils who have initially applied and been accepted to attend the virtual charter school through the open enrollment program under s. 118.51.

b. The number of pupils attending the virtual charter school through the open enrollment program under s. 118.51 in the current school year who are expected to continue attending a virtual charter school through the open enrollment program under s. 118.51 in the succeeding school year.

c. Of the applicants reported under subd. 2. a., those who are siblings of pupils reported under subd. 2. b.

2m. If the department determines that the sum of the pupils reported under subd. 2. a. and b. by all virtual charter schools is no more than the limit under subd. 1., the department shall notify the virtual charter schools that all pupils reported under subd. 2. a. and b. may attend virtual charter schools in the succeeding school year. If the department determines that the sum of the pupils reported under subd. 2. a. and b. by all virtual charter schools is more than the limit under subd. 1., the department shall calculate the sum of pupils reported under subd. 2. b. by all virtual charter schools.

3. If the department determines under subd. 2m. that the sum of the pupils reported under subd. 2. b. by all virtual charter schools is equal to or greater than the limit allowed under subd. 1., the department shall notify the virtual charter schools that all pupils reported under subd. 2. b. and c. may attend virtual charter schools in the succeeding school year notwithstanding the limit under subd. 1., but that no other pupils reported under subd. 2. a. may do so.

4. If the department determines under subd. 2m. that the sum of the pupils reported under subd. 2. b. by all virtual charter schools is less than the limit allowed under subd. 1., the department shall add to the sum the number of pupils reported under subd. 2. c. for all virtual charter schools. If the new sum is equal to or greater than the limit allowed under subd. 1., the department shall notify the virtual charter schools that all pupils reported under subd. 2. b. and c. may attend virtual charter schools in the succeeding school year notwithstanding the limit under subd. 1., but that no other pupils reported under subd. 2. a. may do so, except as provided in subd. 5. If the new sum is less than the limit allowed under subd. 1., the department shall notify the virtual charter schools that all pupils reported by the virtual charter schools under subd. 2. b. and c. may attend virtual charter schools in the succeeding school year. The department shall select pupils for the remaining available spaces on a random basis from the pupils reported by the virtual charter schools under subd. 2. a. and shall notify the virtual charter schools of the selections.

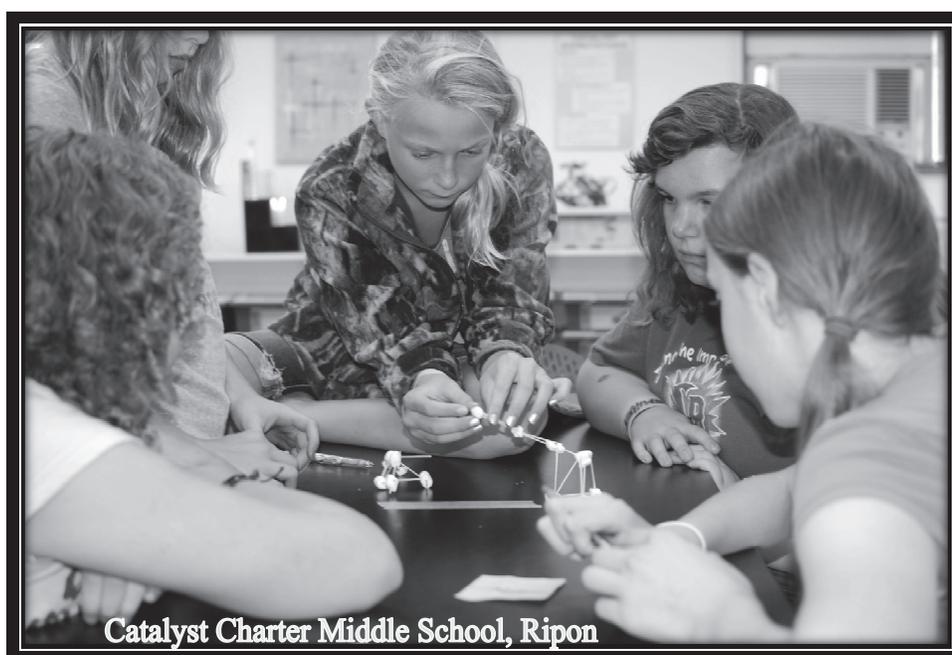
4m. In performing the calculations under subds. 2m. to 4, the department shall count a pupil who has applied to more than one virtual charter school only once

5. The department shall maintain a waiting list for those pupils not selected at random under subd. 4. Each virtual charter school shall notify the department whenever it determines that a pupil determined to be eligible to attend the virtual charter school under subd. 4. will not be attending the virtual charter school. The department shall select pupils on a random basis from the waiting list to fill the newly available spaces.

History: 1993 a. 16, 490; 1995 a. 27 ss. 3983m to 3992m, 9145 (1); 1997 a. 27, 238, 252; 1999 a. 9; 1999 a. 150 s. 672; 2001 a. 16, 105; 2003 a. 33, 156; 2005 a. 25, 111, 346; 2007 a. 222; 2009 a. 28, 61, 276. A public school district did not violate the equal protection clause of the U.S. constitution by refusing to bus the students of a charter school created under sub. (2r) located within its geographical boundaries. *Racine Charter One, Inc. v. Racine Unified School District*, 424 F.3d 677 (2005).

Appendix B: New Charter Schools Opened in 2012-13

	<i>Authorizer</i>		<i>Charter School</i>		<i>Grades</i>
1	0441	Birchwood School District	0130	Birchwood Public Montessori Charter School	K4-06
2	8131	City of Milwaukee	0400	Escuela Verde	07-10
3	8130	City of Milwaukee	0800	North Point Lighthouse Charter	K4-04
4	1407	Denmark School District	0450	Denmark Community School	07-12
5	1862	Fond du Lac School District	0150	Fond du Lac STEM Academy	03-05
6	2478	Hayward Community School District	0250	Northern Waters Environmental School	06-08
7	2527	Highland School District	0020	Highland Community Elementary School	K4-05
8	2527	Highland School District	0040	Highland Community High School	09-12
9	3150	Lodi School District	0110	Ouisconsin School of Collaboration	03-05
10	3500	Merrill Area Public Schools	0800	Bridges Virtual School	PK-12
11	3500	Merrill Area Public Schools	0110	Maple Grove Schoolhouse	KG-05
12	3549	Middleton Cross Plains Area School District	0400	Clark Street Community School	09-12
13	3640	Minocqua J1 School District	0100	Creative Minds Charter School	03-05
14	3689	Montello School District	0010	Forest Lane Charter School	K4-06
15	3654	Northwood School District	0410	Northwood High School	09-12
16	4501	Portage Community School District	0450	Portage Virtual School	09-12
17	4802	Rice Lake Area School District	0450	Northern Lakes Regional Academy	09-12
18	4872	Ripon Area School District	0200	Catalyst Charter Middle School	06-08
19	5264	Shawano School District	0110	LEADS Primary Charter School	K4-02
20	5271	Sheboygan Area School District	0105	Sheboygan Leadership Academy	K4-08
21	6216	Waupun School District	0150	School for Agricultural and Environmental Studies, The	KG-06
22	6300	West Allis School District	0410	Shared Journeys	07-12
23	6685	Wisconsin Rapids Public Schools	0220	THINK Academy	KG-05



Catalyst Charter Middle School, Ripon

Appendix C: Closed Charter Schools

<i>Authorizer</i>	<i>Charter School</i>	<i>Opened</i>	<i>Grades</i>	<i>School Type</i>	<i>Reason for Closing</i>
2011-12 Closed Schools:					
Beloit School District	Eclipse Center Charter School	2007	09-12	At-Risk	Other – merger
Birchwood School District	Birchwood Discovery Center	2008	KG-08	All student primary types	Other – no longer charter status
Denmark School District	Denmark Empowerment Charter School	2001	07-12	All student primary types	Financial difficulties
Kenosha Unified School District No. 1	Paideia Academy	1997	06-08	Other - Grade 6-7-8	Other – merger
Kimberly Area School District	Caring Opportunities for Recovery Education (CORE)	2005	09-12	At-Risk	Low enrollment and financial difficulties
Middleton Cross Plains Area School District	Middleton Alternative High School	1995	10-12	At-Risk	Other – converted to program
Milwaukee Public Schools	Advanced Language and Academic Studies	2004	09-12	All student primary types	Other – no longer charter status
Milwaukee Public Schools	James Madison Academic Campus	2007	09-12	All student primary types	Other – no longer charter status
Milwaukee Public Schools	Milwaukee Academy of Chinese Language	2007	K4-08	Adult (18-21 year olds)	Other – no longer charter status
Milwaukee Public Schools	Milwaukee School of Entrepreneurship	2004	11-12	All student primary types	Financial difficulties
Milwaukee Public Schools	Montessori High School, An IB World School	2007	09-12	All student primary types	Did not renew contract
Milwaukee Public Schools	School for Urban Planning and Architecture	2007	09-12	All student primary types	Other – inability to fulfill educational mission
Milwaukee Public Schools	Wings Academy	2002	01-12	Other - Special education students - LD, ADHD	Financial difficulties
Milwaukee Public Schools	Wisconsin Career Academy	2000	06-12	All student primary types	Low enrollment
Milwaukee Public Schools	WORK (Where Opportunities Require Knowledge) Institute	2007	09-12	At-Risk	Financial difficulties and low enrollment
Oconto Falls Public School District	Spruce School	1998	01-05	All student primary types	Financial difficulties and low enrollment
Wauwatosa School District	Tosa School of the Trades	2009	11-12	All student primary types	Low enrollment
2010-11 Closed Schools:					
Appleton Area School District	Appleton Community Learning Center	2000	07-08	At-Risk	ACLCL programming offered through High School
Holmen School District	Ventures Charter School	2008	06-08	Project-Based	Financial difficulties
Janesville School District	CRES (Community Recovery Education Service) Academy	2007	09-12	Other - Students in Addiction Recovery	Financial difficulties
Menomonie Area School District	Lucas Charter School	1999	09-12	Adult (18-21 year olds)	Financial difficulties
Milwaukee Public Schools	Fritsche Middle School	1999	06-08	All student primary types	
Racine Unified School District	McKinley Middle Charter School	2000	2011	General/Liberal Arts	Transitioning to an IB Candidate school.
Ripon School District	Ripon Exploration & Application Charter High (REACH)	2006	09-11	Other	Academic performance problems
Sheboygan Area School District	The Etude School	2007	09-12	All student primary types	

<i>Authorizer</i>	<i>Charter School</i>	<i>Opened</i>	<i>Grades</i>	<i>School Type</i>	<i>Reason for Closing</i>
Stevens Point Area School District	Jefferson School for the Arts	2004	PK-06	All student primary types	
Stevens Point Area School District	Wisconsin River Academy	2003	11-12	Project-Based	
UW-Milwaukee	Business & Economics Academy of Milwaukee (BEAM)	2001	PK-08	All student primary types	Closed this school and opened one under MPS
UW-Milwaukee	Milwaukee Renaissance Academy	2007	06-12	All student primary types	Financial difficulties
Wausau Area School District	New Horizons Charter School	2005	07-08	At-Risk	Combined with another school.
Winter School District	Pathways	2007	11-12	All student primary types	Financial difficulties

2009-10 Closed Schools:

City of Milwaukee	Academy of Learning and Leadership	2003	K4-08	Expeditionary Learning	Failure to meet academic goals
Hurley School District	Dr Joseph Lalich Charter School	2000	09-12	At-Risk	More as an alternative program
Milwaukee Public Schools	Downtown Institute of Arts and Letters (DIAL HS)	2006	09-12	Arts/Culture	Academic performance problems
Milwaukee Public Schools	Foster and Williams High School of the Visual	2007	09-12	Project-Based	Academic performance problems
Milwaukee Public Schools	Milwaukee Learning Laboratory and Institute	2005	09-12	Project-Based	Academic performance problems
Milwaukee Public Schools	Northern Star School	2002	06-08	At-Risk	Financial difficulties
Milwaukee Public Schools	W.E.B. Du Bois High School	2005	09-12	Communication/Technology/Project-Based	Academic performance problems
Monona Grove School District	Monona Grove Alternative High School	1998	10-12	At-Risk	Other – no longer charter status
Oak Creek-Franklin Joint School District	Connects Learning Center	2001	09-12	At-Risk	Other – converted to program
Oshkosh Area School District	East High Charter School	2004	09-12	At-Risk	Financial difficulties
Oshkosh Area School District	Merrill Elementary Healthy Living Charter	2006	KG-05	Other - Healthy Living	Academic performance problems
Sheboygan Area School District	Riverview Academy Charter School	2005	09-12	At-Risk	Other – no longer charter status
Stevens Point Area School District	McDill Academies	2002	KG-06	General/Liberal Arts	Other – no longer charter status
Stevens Point Area School District	McKinley Center	1999	KG-06	General/Liberal Arts	Other – no longer charter status
Stevens Point Area School District	Washington Service Learning Center	2004	KG-06	Service Learning	Other – no longer charter status
Trevor-Wilmot Consolidated Grade School District	Bright Horizons Charter School	1999	K4	At-Risk	Low student enrollment
UW-Milwaukee	Inland Seas School of Expeditionary Learning	2006	09-12	Environmental	Low student enrollment

2008-09 Closed Schools

Argyle School District	Argyle Land Ethic Academy	2004	11-12	Environmental	Low student enrollment
Beaver Dam School District	Beaver Dam Charter School	1995	06-12	At-Risk	Other – no longer charter status
Beloit School District	Synectics Middle School	2003	06-08	Gifted/Talented	Other – consolidated with other charter schools
Deerfield Community School District	LEAPP - Life Education and Preparation Program	1997	10-12	At-Risk	Other – no longer charter status

<i>Authorizer</i>	<i>Charter School</i>	<i>Opened</i>	<i>Grades</i>	<i>School Type</i>	<i>Reason for Closing</i>
Eau Claire Area School District	Chippewa Valley Technology Charter School	2000	09-12	Technology/ Vocational	Other – converted to program
Kohler Public Schools	Northeast Wisconsin Online Charter School	2004	06-12	Virtual	Other – converted to program
Milwaukee Public Schools	Carter School of Excellence	2003	K3-05	African Centered	Academic performance problems
Milwaukee Public Schools	CITIES Project High School	2004	09-12	General/Liberal Arts/Project-Based	Academic performance problems
Milwaukee Public Schools	Genesis High School	2004	09-11	General/ Liberal Arts	Low student enrollment
Milwaukee Public Schools	Milwaukee African American Immersion High School	2007	09-12	At-Risk	Low student enrollment
Milwaukee Public Schools	Milwaukee Business High School	2008	09-12	Business/ Marketing/Project-Based	Low student enrollment
Milwaukee Public Schools	Milwaukee Leadership Training Center	2001	05-08	At-Risk	Low student enrollment
Milwaukee Public Schools	Preparatory School for Global Leadership	2004	06-09	General/Liberal Arts/Project-Based	Financial difficulties
Milwaukee Public Schools	Truth Institute for Leadership and Service	2004	09-11	Leadership/Service	Other – merger
Monroe School District	Monroe Alternative Middle Charter School (MMS)	2005	06-08	At-Risk	Other – converted to program
Northern Ozaukee School District	Honors Hi Online	2007	09-10	Virtual	Other – merger
Richland School District	Comprehensive Learning Center	2000	09-12	At-Risk	Other – teacher licensure
Sheboygan Area School District	SUCCESS Academy Charter School	2007	06-12	At-Risk	Financial difficulties and Other – converted to program
West Allis School District	Academy of Learning -21 st Century Skills Model	2001	09-12	At-Risk	Other – converted to program

2007-08 Closed Schools:

Baraboo School District	Baraboo Hills Elementary School	2006	KG-02	General/ Liberal Arts	Financial difficulties
Central/Westosha UHS School District	Westosha Central Charter School	2007	11-12	General/ Liberal Arts	Other – converted to program
City of Milwaukee	Maasai Institute	2005	09-12	General/ Liberal Arts	Financial difficulties
Clinton Community School District	LIFT Charter School	2004	PK-01	Language	Other – converted to a program
Clinton Community School District	P.O.W.E.R.	2007	05-08	Environmental/ Project-Based	Other – converted to a program
Colfax School District	Academic Center - High School	2000	09-12	At-Risk	Low student enrollment
Drummond Area School District	Ascend Academy	2001	08-12	At-Risk	Financial difficulties
Grantsburg School District	Grantsburg Virtual School	2004	05-12	Virtual	Other - merger
Hamilton School District	Passage Middle School	2000	07-09	At-Risk	Low student enrollment
Kewaunee School District	Lakeshore Alternative School	2000	11-12	At-Risk	Other – converted to a program
Marshfield School District	Marshfield Human Services Academy	2006	09-12	Technology/ Vocational	Other – converted to a program
Mauston School District	Mauston Alternative Resource School	1999	06-08	At-Risk	Other – converted to a program
Menasha Joint School District	Chance II Charter School	2005	09-10	At-Risk	Other – loss of building

<i>Authorizer</i>	<i>Charter School</i>	<i>Opened</i>	<i>Grades</i>	<i>School Type</i>	<i>Reason for Closing</i>
Milwaukee Public Schools	Milwaukee Academy of Aviation, Science & Tech	2005	09-09	Math/Science	Financial difficulties, Low student enrollment and Academic performance problems
Monroe School District	Abraham Lincoln Accelerated Learning Academy	2006	K4-05	Other – Accelerated Schools Plus	Other – converted to a program
New London School District	CASTLE Charter School	2002	09-12	At-Risk	Other – no longer charter status
Osceola School District	Osceola Careers Charter School	2006	11-12	Project-Based	Other – converted to a program
Oshkosh Area School District	EAA/OASD Third Grade Aviation Charter School	2001	03-03	Math/Science	Other – converted to a program
Parkview School District	Parkview Charter High School	1999	10-12	At-Risk	Other – joined a consortium
Waupun School District	Waupun Alternative High School	2000	09-12	General/ Liberal Arts	Financial difficulties
Wisconsin Dells School District	Kilbourn Academy	2000	09-12	At-Risk	Other – no longer charter status

2006-07 Closed Schools:

Appleton Area School District	Dan Spalding Academy Charter School	2004	07-12	At-Risk	Academic performance problems
Argyle School District	Lafayette County Community Charter School	2003	09-12	General/ Liberal Arts	Other – converted to a program
Milwaukee Public Schools	Aurora Weier Early College Bilingual High School	2005	09-12	At-Risk	Academic performance problems
Milwaukee Public Schools	Expressions School of the Arts	2006	09-12		Other – staff transfers
Milwaukee Public Schools	Malcolm X Academy	2002	06-08	At-Risk	Other - merger
Milwaukee Public Schools	School of Humanities	2004	09-11		Low student enrollment
Milwaukee Public Schools	Siefert Charter School	2002	HD-05	General/ Liberal Arts	Other – converted to a program
Milwaukee Public Schools	Walker International Middle School	1999	06-08	General/ Liberal Arts	Other - merger
Neillsville School District	Clark County Charter School	2001	09-12	At-Risk	Financial difficulties
Oshkosh Area School District	Journey's School	2004	07-12	Project-Based	Low student enrollment

2005-06 Closed Schools:

Gilman School District	Gilman Charter School	2001	07-12	At-Risk	Other – not specified
Jefferson School District	Jefferson County Alternative School (program 2006)	2000	09-12	At-Risk	Other – converted to a program
Ladysmith Hawkins School District	Alternative Program 2	2003	09-12	At-Risk	Other – not specified
Menasha Joint School District	School on the Lake	2000	06-08	Environmental	Other – not specified
Milwaukee Public Schools	Community Business and Trade Center	2004	09-10	At-Risk	Academic performance problems
Milwaukee Public Schools	Juneau Business High School	1998	09-12	General/ Liberal Arts	Low student enrollment
Milwaukee Public Schools	New Hope Institute of Science and Technology	2003	06-12	General/ Liberal Arts	Financial difficulties
Milwaukee Public Schools	Phoenix Charter School	2001	09-12	At-Risk	Academic performance problems
Omro School District	Enterprise Charter School	2000	06-12	At-Risk	Other – not specified

<i>Authorizer</i>	<i>Charter School</i>	<i>Opened</i>	<i>Grades</i>	<i>School Type</i>	<i>Reason for Closing</i>
Prairie du Chien Area School District	Eastman Community Home Organization Elementary School	2000	K4-05	General/ Liberal Arts	Financial difficulties

2004-05 Closed Schools:

Lake Geneva Area Schools	Badger Career Campus	2000	09-12	Technology/ Vocational	Financial difficulties
Maple School District	Richard I. Bong Memorial Academy	2000	07-08	At-Risk	Other – contract not renewed
Milwaukee Public Schools	Afro Urban Institute Charter High School	2002	09-12	At-Risk	Academic performance problems
Milwaukee Public Schools	Learning Enterprise Vocational and Training Inst	2001	11-12	Technology/ Vocational	Other – mutual agreement to terminate contract
Stevens Point Area School District	Jackson Environmental Discovery Center	2002	PK-06	Environmental	Financial difficulties
Sturgeon Bay School District	Door County Charter School	2002	09-12	Virtual - Intra - At-Risk	Financial difficulties and Low student enrollment
Sun Prairie Area School District	Sun Prairie Alternative High School	2000	09-12	At-Risk	Other – contract not renewed

2003-04 Closed Schools:

City of Milwaukee	Khamit Institute	1998	K4-08	General/ Liberal Arts	Financial difficulties and Low student enrollment
Colfax School District	Academic Center - Middle School	2000	06-08	At-Risk	Low student enrollment
La Crosse School District	Medical Partnership at Lincoln Middle School	2000	07-08	Math/Science	Other – converted to a program
Ladysmith Hawkins School District	Project Learning! Charter School	2002	05-12	General/ Liberal Arts	Other – contract not renewed
St. Francis School District	Horizon Academy	1998	09-12	At-Risk	Other – not specified
Stevens Point Area School District	Education for Sustainable Development (ESD) was TEAMS	1996	10-12		Low student enrollment
Wausau Area School District	Star Bright Charter School	2000	K4-K4	At-Risk	Other – converted to a program
Wisconsin Rapids Public Schools	River Cities High School	2001	09-12	General/ Liberal Arts	Financial difficulties

2002-03 Closed Schools:

Beloit School District	Knight's Academy	1999	KG-08	General/ Liberal Arts	Financial difficulties
Black Hawk School District	EXCEL Charter School	2000	05-12	General/ Liberal Arts	Other – no longer operating as a charter school and teachers resigned. Financial difficulties
City of Milwaukee	YWCA Global Career Academy	1999	KG-04	General/ Liberal Arts	Financial difficulties
Madison Metropolitan School District	Accelerated Learning Academy Hi	1995	07-12	General/ Liberal Arts	Other – contract not renewed
Madison Metropolitan School District	Accelerated Learning Academy Mid	1995	07-12	General/ Liberal Arts	Other – contract not renewed
Sun Prairie Area School District	Dane County Transition School	2001	09-12	At-Risk	Other – converted to alternative school

2001-02 Closed Schools:

Antigo School District	Chrysalis Elementary Charter School	2000	KG-06	General/ Liberal Arts	Financial difficulties
Antigo School District	Chrysalis Family Charter School	1999	07-12	General/ Liberal Arts	Financial difficulties
Antigo School District	Lily Community Charter School	2000	KG-06	General/ Liberal Arts	Financial difficulties
Lancaster Community School District	Lancaster Academy	1998	07-12	General/ Liberal Arts	Other – not specified

2000-01 Closed Schools:

Lac du Flambeau #1 School District	Leadership Academy	1999	04-08	At-Risk	Other – not specified
Ladysmith Hawkins School District	Evening Alternative School	1997	10-12	At-Risk	Low student enrollment

1999-00 Closed Schools:

Fond du Lac School District	Charter Products, Inc.	1998	11-12		Other – not specified
Glidden School District	Glidden Charter School	1998	04-12		Other – no longer charter status

1998-99 Closed Schools:

Woodruff J1 School Dist	Nature and Technology Charter School	1999	06-08	At-Risk	Other – not specified
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1997-98 Closed Schools:

North Crawford School District	Kickapoo River Institute	1997	09-10		Unable to secure a facility
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Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
109	02	21st Century eSchool	Middleton Cross Plains Area School District	KG-12	All student primary types	Online Courses	Liberal Arts (traditional curriculum courses)	Online courses exclusively		Other - District-level Administrator	Yes	No
213	01	21st Century Preparatory School	UW-Parkside	K4-08	All student primary types	Differentiated Instruction	Other - College Prep		No	Other - Superintendent	No	No
183	07	A2 Charter School	Sheboygan Area School District	04-05	All student primary types	Inquiry/Problem Based	21st Century Skills		Yes	Principal	No	No
111	01	Academia de Lenguaje y Bellas Artes-ALBA	Milwaukee Public Schools	K3-05	Other - English Language Learners	Other - Developmental Bilingual	Arts/Culture		Yes	Teacher	No	No
17	11	Advanced Learning Academy of Wisconsin	Barron Area School District	K4-12	All student primary types	Traditional Instruction	Liberal Arts (traditional curriculum courses)		No	Administrator	Yes	No
149	06	Alliance Charter Elementary	Neenah Joint School District	KG-05	All student primary types	Montessori	Arts/Culture		Yes	Principal	No	No
112	01	Alliance School, The	Milwaukee Public Schools	07-12	All student primary types	Inquiry/Problem Based	Service Learning	Traditional departmental model with each teacher teaching in their specific content area	No	Teacher	No	No
162	06	ALPS Accelerated Alternative Learning Program	Oshkosh Area School District	05-08	Gifted/Talented	Inquiry/Problem Based	Liberal Arts (traditional curriculum courses)	Inquiry or project-based led by teacher	Yes	Principal	No	No
1	06	Appleton Bilingual School	Appleton Area School District	KG-02	All student primary types	Other - Dual Language Immersion/Bilingual	Language Immersion		Yes	Principal	No	No
2	06	Appleton Career Academy	Appleton Area School District	09-12	All student primary types	Place Based	21st Century Skills		Yes	Principal	No	No
3	06	Appleton Central High School	Appleton Area School District	06-12	At-Risk	Other - differentiated HS, computer based, credit recovery and work experience	HS Completion (alter. Ed./credit recovery)		Yes	Principal	No	No
4	06	Appleton eSchool	Appleton Area School District	09-12	All student primary types	Online Courses	Liberal Arts (traditional curriculum courses)		Yes	Teacher	Yes	No
5	06	Appleton Public Montessori	Appleton Area School District	01-06	All student primary types	Montessori			Yes	Principal	No	No
113	01	Audubon Technology & Communications Center	Milwaukee Public Schools	06-08	All student primary types	Differentiated Instruction	Science, Tech., Engr., and Math (STEM)		Yes	Principal	No	No
114	01	Audubon Technology and Communication Center High School	Milwaukee Public Schools	09-12	All student primary types	Differentiated Instruction	Liberal Arts (traditional curriculum courses)		Yes	Principal	No	No

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Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
94	02	Badger Rock Middle School	Madison Metropolitan School District	06-08	All student primary types	Place Based	Other - Cultural and Environmental Sustainability		No	Teacher	No	No
18	11	Barron Area Montessori School	Barron Area School District	K4-04	All student primary types	Montessori	Other		Yes	Principal	No	No
21	11	Birchwood Blue Hills Charter School	Birchwood School District	07-12	All student primary types	Project-Based Learning	21st Century Skills		Yes	Principal	No	No
22	11	Birchwood Public Montessori Charter School	Birchwood School District	K4-06	All student types	Montessori	21st Century Skills		Yes	Principal	No	No
23	04	Black River Area Green School (BRAGS)	Black River Falls School District	10-12	All student primary types	Project-Based Learning	Environmental/Green	Team teaching with integrated content areas	No	Principal	No	No
106	09	Bridges Virtual School	Merrill Area Public Schools	PK-12	All student primary types	Online Courses			No		Yes	No
74	01	Brompton School	Kenosha Unified School District No. 1	KG-05	All student primary types	Other - combined direct instruction with traditional	Other - Reading emphasis at primary K-2		No	Principal	No	No
202	01	Bruce Guadalupe Community School	UW-Milwaukee	K4-08	All student primary types	Core Knowledge	21st Century Skills		No	Principal	No	No
115	01	Business & Economics Academy of Milwaukee (BEAM)	Milwaukee Public Schools	K4-08	All student primary types	Traditional Instruction	Liberal Arts (traditional curriculum courses)		Yes	Principal	No	No
200	05	C.A.R.E. (Concerned About Reaching Everyone)	Stevens Point Area School District	07-09	At-Risk	Traditional Instruction	HS Completion (alter. Ed./credit recovery)	Traditional departmental model with each teacher teaching in their specific content area	Yes	Principal	No	No
27	11	Cameron Academy of Virtual Education (CAVE)	Cameron School District	KG-12	All student primary types	Differentiated Instruction & PBL	Other - Indiv. Student Learning Plans based on interest and level	Inquiry or project-based determined primarily by students & Online Exclusively for 2	No	Other-Coordinator	Yes	No
203	01	Capitol West Academy	UW-Milwaukee	K4-08	All student primary types	Differentiated Instruction	Liberal Arts (traditional curriculum courses)		Yes	Other - executive director	No	No
116	01	Career and Technical Education	Milwaukee Public Schools	06-12	All student types	Project-Based Learning	Career Technical Education (Tech Ed.)		Yes	Principal	No	No
117	01	Carmen High School of Science and Technology	Milwaukee Public Schools	09-12	All student primary types	Traditional Instruction	Other - College Preparatory		Yes	Principal	No	No
174	06	Catalyst Charter Middle School	Ripon Area School District	06-08	All student types	Project-Based Learning	Science, Tech., Engr., and Math (STEM)		No	Principal	No	No
235	05	Central Cities Health Institute	Wisconsin Rapids Public Schools	11-12	Health Careers	Did not respond to survey			No		No	No
31	01	Central City Cyberschool	City of Milwaukee	K4-08	All student primary types	Other - Technology Integration	Liberal Arts (traditional curriculum courses)		No		No	No

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Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
184	07	Central High School	Sheboygan Area School District	09-12	At-Risk	Project-Based Learning	HS Completion (alter. Ed./credit recovery)		No	Teacher	No	No
32	01	CEO Leadership Academy	City of Milwaukee	09-12	All student primary types	Differentiated Instruction	Other - College Prep		No	Principal	No	No
46	10	Chippewa Valley Montessori Charter School	Eau Claire Area School District	K4-06	All student primary types	Montessori	Liberal Arts (traditional curriculum courses)		Yes	Principal	No	No
110	02	Clark Street Community School	Middleton Cross Plains Area School District	09-12	All student types	Place Based	21st Century Skills		No	Principal	No	No
28	12	Class ACT	Chequamegon School District	09-12	All student primary types	Project-Based Learning	Career Technical Education (Tech Ed.)	Other-Online and student led Project-Based education	Yes	Other - Advisor	No	No
6	06	Classical School	Appleton Area School District	KG-08	General/Liberal Arts	Did not respond to survey			No	Principal	No	No
118	01	Community High School	Milwaukee Public Schools	09-12	All student primary types	Inquiry/Problem Based	Service Learning	Other - Combination of traditional, team-teach, inquiry led by teacher	Yes	Teacher	No	No
234	01	CORE 4	Whitnall School District	K4-K4	All student primary types	Other - Early childhood literacy based curriculum	Other - early childhood		Yes	Principal	No	No
214	02	Core Knowledge Charter School	Verona Area School District	KG-08	All student primary types	Core Knowledge	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area	Yes	Principal	No	No
84	04	Coulee Montessori Charter School	La Crosse School District	PK-08	All student primary types	Montessori	Arts/Culture		Yes	Principal	No	No
41	08	Crandon Alternative Resource School	Crandon School District	07-12	At-Risk	Online courses	HS Completion (alter. Ed./credit recovery)		No	Teacher	No	No
52	08	CRE8 Charter School	Gillett School District	K4-05	All student primary types	Other - Arts Infusion	Other - Arts Infusion		Yes	Unknown	Yes	No
140	09	Creative Minds Charter School	Minocqua J1 School District	03-05	All student types	Other-Multi-age Classroom	Arts/Culture		Yes	Teacher	No	No
175	06	Crossroads Academy	Ripon Area School District	06-12	At-Risk	Project-Based Learning	21st Century Skills	Inquiry or project-based led by teacher	No	Teacher	No	No
33	01	Darrell Lynn Hines (DLH) Academy	City of Milwaukee	K4-08	All student primary types	International Baccalaureate	Other - College Preparatory		No	Principal	No	No
45	07	Denmark Community School	Denmark School District	07-12	All student types	Project-Based Learning	21st Century Skills		Yes	Teacher	No	No
75	01	Dimensions of Learning Academy	Kenosha Unified School District No. 1	KG-08	All student primary types	Other - Dimensions of Learning	Other - standards-based school. - both Academic as well as Lifelong Learning, a strong Fine Arts integration, Green Initiative	Other - Team Teaching with integrated content areas, Project-Based sometimes teacher led, sometimes student choice. Also, we are a K-8	No	Principal	No	No

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Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
40	05	Discovery Charter School	Columbus School District	KG-03	All student primary types	Project-Based Learning	Environmental/Green		Yes	Principal	No	No
34	01	Downtown Montessori Academy	City of Milwaukee	K3-08	All student primary types	Montessori	Liberal Arts (traditional curriculum courses)	Other - Montessori	No	Other - Head of School	No	No
219	01	eAchieve Academy - Wisconsin	Waukesha School District	06-12	All student primary types	Online Courses	Other - Full 'regular' high school program in an online environment	Other - Online courses exclusively, but from a traditional department model with each teacher teaching in their specific content area	No	Principal	Yes	No
148	01	Eagleville Elementary Charter School	Mukwonago Area School District	01-06	All student primary types	Traditional Instruction	Environmental/Green		No	Principal	No	No
157	01	Early Learning Academy	Oak Creek-Franklin Joint School District	K4-K4	All student primary types	Other - 4 yr. old Kindergarten	Other - 4 yr. old Kindergarten		Yes	Principal	No	No
185	07	Elementary School of the Arts and Academics	Sheboygan Area School District	K4-05	All student primary types	Other - Multiple Intelligence	21st Century Skills		Yes	Principal	No	No
226	09	Enrich, Excel, Achieve Academy (EEA)	Wausau Area School District	06-12	All student primary types	Online courses	Other - Alternative High School		No	Principal	No	No
35	01	Escuela Verde	City of Milwaukee	07-10	At-Risk	Project-Based Learning	21st Century Skills		Yes	Teacher	No	No
119	01	Fairview School	Milwaukee Public Schools	K3-08	All student primary types	Differentiated Instruction	21st Century Skills		No	Principal	No	No
158	08	Falls Alternative Learning Site	Oconto Falls Public School District	09-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)		No	Other - Teacher/Director	No	No
49	10	Flambeau Career Charter School	Flambeau School District	11-12	Other - Grades 11-12 Project-Based	Project-Based Learning	Career Technical Education (Tech Ed.)		Yes	Principal	No	No
51	06	Fond du Lac STEM Academy	Fond du Lac School District	03-05	All student types	Project-Based Learning	Science, Tech., Engr., and Math (STEM)		No	Teacher	No	No
146	05	Forest Lane Charter School	Montello School District	K4-06	All student types	Place Based	21st Century Skills		No	Principal	No	No
7	06	Foster (Stephen) Elementary Charter School	Appleton Area School District	PK-06	All student primary types	Other - center-based	Other - CA, Math		No	Principal	No	No
8	06	Fox River Academy	Appleton Area School District	01-08	All student primary types	Place Based	Environmental/Green		Yes	Principal	No	No
67	06	Fox West Academy	Hortonville Area School District	06-08	All student primary types	Project-Based Learning (PBL)	21st Century Skills		Yes	Teacher	No	No
163	06	Franklin Key to Learning Charter School	Oshkosh Area School District	PK-05	All student primary types	Other - constructivist/restorative justice	Liberal Arts (traditional curriculum courses)		No	Principal	No	No

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Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
186	07	George D. Warriner High School for Personalized Learning	Sheboygan Area School District	09-12	All student primary types	Other - Mix of PBL, 21st Cent. Skills, Place Based and online	21st Century Skills			Principal	Yes	No
187	07	George D. Warriner Middle School	Sheboygan Area School District	06-08	All student primary types	Project-Based Learning	21st Century Skills		No	Principal	Yes	No
92	05	Gibraltar Charter School	Lodi School District	09-12	At-Risk	Other - Blend of PBL, online and integrated courses	HS Completion (alter. Ed./credit recovery)	Other - Blend of the above	Yes	Teacher	No	No
53	08	Gillett Occupation and Leadership GOAL Charter School	Gillett School District	06-12	All student primary types	Other - STEM Blended Instruction	Other - Career Pathways, including STEM		Yes	Unknown	Yes	No
57	06	Green Lake Global and Environmental Academy	Green Lake School District	07-08	All student primary types	International Baccalaureate	Environmental/Green	Team teaching with integrated content areas	Yes	Principal	No	No
76	01	Harborside Academy	Kenosha Unified School District No. 1	06-12	All student primary types	Other - General/Expeditionary Learning	Liberal Arts (traditional curriculum courses)	Inquiry or project-based led by teacher	No	Principal	No	No
59	01	Hartland School of Community Learning	Hartland-Lakeside J3 School District	03-05	All student primary types	Place Based	Other - Inquiry/Problem based	Team teaching with integrated content areas	Yes	Teacher	No	No
220	01	Harvey Philip Alternative Charter School	Waukesha School District	09-12	At-Risk - Group of seven grade-specific programs	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)		No	Teacher	No	No
120	01	Hawley Environmental School	Milwaukee Public Schools	K4-05	All student primary types	International Baccalaureate	Environmental/Green		No	Teacher	No	No
61	12	Hayward Center for Individualized Learning HACIL Virtual Charter School	Hayward Community School District	KG-12	All student primary types	Other - Home-Based: Core Curr. At home and group classes at school	Other - Curriculum Choice	Home Based (Parent) & Instructional	Yes	Other - Co- Coordinators	Yes	No
89	10	Health Care Academy	Ladysmith Hawkins School District	09-12	All student primary types	Traditional Instruction	Career Technical Education (Tech Ed.)	Traditional departmental model with each teacher teaching in their specific content area	Yes	Teacher	No	No
147	05	High Marq Environmental Charter School	Montello School District	07-12	All student primary types	Project-Based Learning	Environmental/Green	Inquiry or project-based led by teacher	Yes	Teacher	No	No
64	03	Highland Community Elementary School	Highland School District	K4-05	All student types	Place Based	21st Century Skills		No	Principal	No	No
65	03	Highland Community High School	Highland School District	09-12	All student types	Interdisciplinary Learning Collaborative	Other-Comprehensive Rural High Sch.		No	Principal	No	No

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Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
66	03	Highland Community Middle School	Highland School District	06-08	All student primary types	Place Based	Other - Inquiry/Problem-based	Inquiry or project-based led by teacher	No	Teacher	No	No
121	01	Highland Community School	Milwaukee Public Schools	K3-06	All student primary types	Montessori	Other - Wholistic Education	Other - 4th-6th grade Montessori classroom	No	Other - Executive Director	No	No
122	01	Hmong American Peace Academy (HAPA)	Milwaukee Public Schools	K4-08	All student primary types	Traditional Instruction	Liberal Arts (traditional curriculum courses)		Yes	Principal	No	No
123	01	Honey Creek Continuous Progress School	Milwaukee Public Schools	K4-05	All student primary types	Other - Continuous Progress, ability based model	Other - Direct Instruction Reading Mastery K-5		No	Principal	No	No
124	01	Humboldt Park K-8 School	Milwaukee Public Schools	K3-08	All student primary types	Traditional Instruction	Liberal Arts (traditional curriculum courses)		No	Principal	No	No
125	01	I.D.E.A.L. Charter School	Milwaukee Public Schools	K4-08	All student primary types	Other - Inquiry/Problem Based, Multi Age	Other - Integrated curriculum based on science themes	Other - Grds 6-8 are team taught w/integrated content areas on inquiry based multi age model	Yes	Other - Teacher Led Cooperative Model	No	No
188	07	I.D.E.A.S. Academy	Sheboygan Area School District	09-12	All student types	Inquiry/Problem Based	Arts/Culture		Yes	Principal	No	No
44	09	Idea Charter School	D.C. Everest Area School District	06-11	All student primary types	Project-Based Learning	21st Century Skills		No	Principal	No	No
55	11	iForward	Grantsburg School District	06-12	All student primary types	Online Courses	HS Completion (alter. Ed./credit recovery)		No	Principal	Yes	No
101	05	iLEAD Charter School	Mauston School District	07-12	All student primary types	Project-Based Learning	21st Century Skills		Yes	Principal	No	No
126	01	International Peace Academy High School	Milwaukee Public Schools	09-10	All student primary types	Traditional Instruction	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area	Yes	Principal	No	No
42	11	Island City Research Academy	Cumberland School District	07-08	All student primary types	Inquiry/Problem Based	Science, Tech., Engr., and Math (STEM)	Inquiry or project-based led by teacher	Yes	Teacher	No	No
43	11	Island City Virtual Academy	Cumberland School District	K4-12	All student primary types	Inquiry/Problem Based	Science, Tech., Engr., and Math (STEM)		Yes	Teacher	Yes	No
164	06	Jacob Shapito Brain Based Instruction Laboratory School	Oshkosh Area School District	K4-05	All student primary types	Differentiated Instruction	Liberal Arts (traditional curriculum courses)		No	Principal	No	No
95	02	James C. Wright Middle School	Madison Metropolitan School District	06-08	All student primary types	Traditional Instruction	Service Learning	Traditional departmental model with each teacher teaching in their specific content area	No	Principal	No	No
68	02	Janesville Academy for International Studies	Janesville School District	11-12	All student primary types	Inquiry/Problem Based	Global Studies		Yes	Teacher	No	No

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Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
69	02	Janesville Virtual Academy	Janesville School District	07-12	All student primary types	Online Courses	Liberal Arts (traditional curriculum courses)	Combination of online and face-to-face instruction	Yes	Principal	Yes	No
26	02	JEDI Virtual Charter School	Cambridge School District	KG-12	All student primary types	Online courses	Liberal Arts (traditional curriculum courses)	Online courses exclusively	No	Other - Director	Yes	No
56	07	John Dewey Academy of Learning	Green Bay Area Public School District	08-12	All student primary types	Project-Based Learning	21st Century Skills		No	Teacher	No	No
151	05	Juneau County Charter School	New Lisbon School District	07-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)		Yes	Other - Alternative Education Coordinator	No	Yes
9	06	Kaleidoscope Academy	Appleton Area School District	06-08	All student primary types	Differentiated Instruction	21st Century Skills	Team teaching with integrated content areas	Yes	Principal	No	No
127	01	Kathryn T. Daniels University Preparatory Academy	Milwaukee Public Schools	KG-08	At-Risk	Other - Blended Education	21st Century Skills		No	Principal	No	No
77	01	Kenosha eSchool	Kenosha Unified School District No. 1	06-12	All student primary types	Online Courses	Liberal Arts (traditional curriculum courses)		Yes	Principal	Yes	No
78	01	Kenosha School of Technology Enhanced Curriculum (KTEC)	Kenosha Unified School District No. 1	K4-08	All student primary types	Project-Based Learning		Team teaching with integrated content areas	No	Principal	No	No
81	07	Kiel eSchool	Kiel Area School District	07-12	All student primary types	Online Courses	Other - Online	Online courses exclusively	Yes	Principal	Yes	No
36	01	Kings Academy	City of Milwaukee	K4-08	All student primary types	Traditional Instruction	Liberal Arts (traditional curriculum courses)	Team teaching with integrated content areas	No	Teacher	No	No
79	01	KM Global Charter School for Leadership and Innovation	Kettle Moraine School District	09-12	All student primary types	Inquiry/Problem Based	Global Studies		Yes		Yes	No
80	01	KM School for Arts and Performance	Kettle Moraine School District	09-12	All student types	Other - Interdisciplinary Learning Collaborative	Other - Fine Arts		Yes	School Director	No	No
83	06	Kornestone Charter School	Kimberly Area School District	08-12	All student primary types	Project-Based Learning	21st Century Skills		No	Teacher	No	No
128	01	Kosciuszko Montessori Middle	Milwaukee Public Schools	K3-03	All student primary types	Montessori	Language Immersion		Yes	Principal	No	No
129	01	La Causa Charter School	Milwaukee Public Schools	K4-08	All student primary types	Other - Developmental Bilingual Program	Arts/Culture	Team teaching with integrated content areas	No	Principal	No	Yes

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Location Number	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
85	La Crosse Design Institute	La Crosse School District	07-08	All student types	Project-Based Learning	Science, Tech., Engr., and Math (STEM)		Yes	Principal	No	No
86	LaCrosseroads Charter Schools (5)	La Crosse School District	09-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)		Yes	Teacher	No	No
189	Lake Country Academy	Sheboygan Area School District	K4-08	All student primary types	Other - Core Knowledge and Direct Instruction	Other - Core Knowledge and D.I.	Traditional departmental model with each teacher teaching in their specific content area	No	Principal	No	No
196	Lakeview Montessori School	Sparta Area School District	K4-06	All student primary types	Montessori	Liberal Arts (traditional curriculum courses)		No	Principal	No	No
217	Laurel High School	Viroqua Area School District	09-12	General/Liberal Arts	Other - combination of all selections except montessori	21st Century Skills	Other - some traditional and some project-based	Yes	Principal	No	No
182	LEADS Primary Charter School	Shawano School District	K4-02	All student types	Inquiry/Problem Based	Other-Literacy		Yes	Principal	No	No
90	Lena Education Alternative Network Charter (LEAN)	Lena Public School District	KG-12	At-Risk	Online courses	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction	No	Principal	No	No
60	LJFE Charter School	Hartland-Lakeside J3 School District	06-08	All student primary types	Place Based	Other - Entrepreneurialism	Team teaching with integrated content areas	Yes	Teacher	No	No
233	Lincoln Inquiry Charter School	Whitewater Unified School District	K4-05	All student primary types	Inquiry/Problem Based	21st Century Skills		No	Principal	No	No
29	Link2Learn Virtual Charter School	Chetek-Weyerhaeuser Area School District	K4-12	All student primary types	Online Courses					Yes	No
91	Little Chute Career Pathways Academy	Little Chute Area School District	09-12	All student primary types	Inquiry/Problem Based	21st Century Skills		Yes	Principal	No	No
176	Lumen Charter High School	Ripon Area School District	09-12	All student types	Inquiry/Problem Based	21st Century Skills		Yes	Principal	No	No
97	Manitowoc County Comprehensive Charter School	Manitowoc Public School District	01-08	Other - Students grade 1-8 with chronic mental illness	Differentiated Instruction	Other - Core Academics integrated with Cognitive Behavioral Therapy Concepts		Yes	Other - Consultant under the direction of Pupil Service Directors - all the County Schools	No	No
107	Maple Grove Schoolhouse	Merrill Area Public Schools	KG-05	All student types	Other - Expeditionary Learning	21st Century Skills		No	Teacher	No	No
99	Marathon Venture Academy	Marathon City School District	06-08	All student primary types	Other - Expeditionary Learning	21st Century Skills		Yes	Principal	No	No
100	Marshall Charter School	Marshall School District	10-12	All student primary types	Other - Portfolio completion	Other - Non-credit, portfolio-based high school completion		Yes	Teacher	No	No
98	McKinley Academy	Manitowoc Public School District	09-12	At-Risk	Inquiry/Problem Based	21st Century Skills		Yes	Principal	No	No

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Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
47	10	McKinley Charter School	Eau Claire Area School District	06-12	At-Risk	Core Knowledge	HS Completion (alter. Ed./credit recovery)	Team teaching with integrated content areas	No	Principal	No	No
236	05	Mead Elementary Charter School	Wisconsin Rapids Public Schools	K4-05	All student primary types	Differentiated Instruction	Service Learning		No	Principal	No	No
82	07	Meeme LEADS Charter School	Kiel Area School District	K4-04	All student primary types	Differentiated Instruction	Other - Customized Educational Prog.		No	Principal	No	No
104	12	Mellen Technology Charter School	Mellen School District	10-12	At-Risk	Project-Based Learning	21st Century Skills		Yes	Teacher	No	No
105	12	Mercer Environmental Tourism	Mercer School District	07-12	All student primary types	Project-Based Learning	Environmental/Green		Yes	Teacher	No	No
108	09	Merrill Adult Diploma Academy	Merrill Area Public Schools	12-12+	Adult (18-21 year olds)	Core Knowledge	HS Completion (alter. Ed./credit recovery)		No	Principal	No	No
181	05	Merrimac Community Charter School	Sauk Prairie School District	PK-05	Other - K-5 Blend	Project-Based Learning	Environmental/Green		No	Teacher	No	No
37	01	Milwaukee Academy of Science	City of Milwaukee	K4-12	All student primary types	Traditional Instruction	Science, Tech., Engr., and Math (STEM)	Traditional departmental model with each teacher teaching in their specific content area	No	Principal	No	No
130	01	Milwaukee College Preparatory - 38th Street	Milwaukee Public Schools	K4-05	All student primary types	Traditional Instruction	Liberal Arts (traditional curriculum courses)		No	Principal	No	No
131	01	Milwaukee College Preparatory - Lloyd Street	Milwaukee Public Schools	KG-08	All student primary types	Traditional Instruction	Liberal Arts (traditional curriculum courses)		No	Principal	No	No
204	01	Milwaukee College Preparatory School - 36th Street	UW-Milwaukee	K4-08	All student primary types	Traditional Instruction	Other - College Prep		No	Principal	No	No
132	01	Milwaukee Community Cyber (MC2) High School	Milwaukee Public Schools	09-12	All student primary types	Online Courses	Language Immersion	Combination of online and face-to-face instruction	No	Principal	Yes	No
133	01	Milwaukee Excel High School	Milwaukee Public Schools	09-12	At-Risk	Project-Based Learning	Career Technical Education (Tech Ed.)		Yes	Principal	No	No
38	01	Milwaukee Math and Science Academy	City of Milwaukee	K4-06	At-Risk	Traditional Instruction	Science, Tech., Engr., and Math (STEM)		No	Principal	No	No
205	01	Milwaukee Scholars Charter School	UW-Milwaukee	K4-08	All student types	Traditional Instruction	Liberal Arts (traditional curriculum courses)	Team teaching with integrated content areas	No	Principal	No	No
142	02	Monona Grove Liberal Arts Charter School for the 21st Century	Monona Grove School District	10-12	At-Risk	Project-Based Learning	21st Century Skills	Team teaching with integrated content areas	No	Teacher	No	No
143	02	Monroe Alternative Charter School	Monroe School District	09-12	At-Risk	Core Knowledge	HS Completion (alter. Ed./credit recovery)		No	Principal	No	No

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Location Number	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
144	Monroe Independent Virtual Charter High School	Monroe School District	09-12	At-Risk	Online Courses	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction	No	Principal	Yes	No
145	Monroe Virtual Middle School	Monroe School District	06-08	At-Risk	Online courses	Other - Traditional	Combination of online and face-to-face instruction	No	Principal	Yes	No
190	Mosaic School, The	Sheboygan Area School District	06-08	All student primary types	Inquiry/Problem Based	Arts/Culture		Yes	Principal	No	No
215	New Century School	Verona Area School District	KG-05	All student primary types	Traditional Instruction	Environmental/Green		Yes	Principal	No	No
72	New Directions Learning Community	Kaukauna Area School District	KG-04	All student primary types	Other - Writers Workshop	Other - Literacy		Yes	Principal	No	No
195	New Horizons for Learning	Shorewood School District	09-12	At-Risk	Project-Based Learning	Environmental/Green		Yes	Principal	No	No
159	New Path Charter School	Oconto Falls Public School District	06-12	At-Risk	Other - Individual paced instruction	HS Completion (alter. Ed./credit recovery)	Other - Individual paced instruction	No	Teacher	No	No
134	Next Door Charter School	Milwaukee Public Schools	K4-KG	At-Risk	Did not respond to survey			No		No	No
150	Niikuura Community School	Nekoosa School District	04-08	All student primary types	Project-Based Learning	Language Immersion		Yes	Principal	No	No
135	North Division High School	Milwaukee Public Schools	09-12	All student types	Other-Differentiated Instruction	Other - College Preparatory		No	Principal	No	No
39	North Point Lighthouse Charter	City of Milwaukee	K4-04	All student types	Other - Arts-Infused	Other - College Focus/Arts		No	Principal	No	No
19	North Star Academy	Barron Area School District	09-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)		No	Teacher	No	No
191	Northeast Wisconsin Montessori School	Sheboygan Area School District	K4-06	All student primary types	Montessori	Liberal Arts (traditional curriculum courses)		Yes	Principal	No	No
173	Northern Lakes Regional Academy	Rice Lake Area School District	09-12	All student types	Other - Interdisciplinary Learning Collaborative	Other - Tech., Bus., Art/Design, Math & Science		No	Principal	No	No
62	Northern Waters Environmental School	Hayward Community School District	06-08	All student types	Project-Based Learning	Environmental/Green		Yes	Teacher	No	No
155	NorthStar Community Charter School	Northwood School District	04-08	All student primary types	Place Based	21st Century Skills		Yes	Teacher	No	No
156	Northwood High School	Northwood School District	09-12	All student types	Interdisciplinary Learning Collaborative	21st Century Skills		Yes	Principal	No	No
170	Northwoods Community Elementary School	Rhineland School District	KG-05	All student primary types	Project-Based Learning	21st Century Skills		No	Other - Part time principal	No	No

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Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
171	09	Northwoods Community Secondary School	Rhineland School District	06-12	All student primary types	Project-Based Learning	21st Century Skills	Inquiry or project-based led by teacher	No	Other - Mostly teacher led	No	No
153	11	NR4Kids Charter School	New Richmond School District	K4-K4	All student primary types	Other - Creative Curriculum	Other - Kindergarten Readiness		No	Teacher	No	No
96	02	Nuestro Mundo Community School	Madison Metropolitan School District	KG-05	Language	Dual Language Immersion	Language Immersion		Yes	Principal	No	No
165	06	Oakwood Environmental Education Charter School	Oshkosh Area School District	K4-05	All student primary types	Inquiry/Problem Based	Environmental/Green		No	Principal	No	No
160	08	Oconto Literacy Charter School	Oconto Unified School District	K4-02	All student primary types	Differentiated Instruction	Other - Literacy		Yes	Principal	No	No
10	06	Odyssey-Magellan Charter School	Appleton Area School District	03-08	Gifted/Talented	Differentiated Instruction	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area	Yes	Principal	No	No
161	11	Osceola Charter Preschool	Osceola School District	K4-K4	General/Liberal Arts	Core Knowledge-Activity Based	Social/Emotional Development		Yes	Principal	No	No
93	05	Ouisconsin School of Collaboration	Lodi School District	03-05	All student types	Project-Based Learning	Liberal Arts (traditional curriculum courses)		Yes	Teacher	No	No
73	06	Park Community Charter School	Kaukauna Area School District	01-04	All student primary types	Place Based	21st Century Skills			Principal	No	No
231	07	Phantom Knight School of Opportunity	West De Pere School District	07-12	At-Risk	Project-Based Learning	Other - Post-Secondary Education		No	Teacher	No	No
166	05	Portage Academy of Achievement	Portage Community School District	09-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction	Yes	Teacher	No	No
167	05	Portage Virtual School	Portage Community School District	07-12	All student primary types	Online Courses		Online courses exclusively			Yes	No
136	01	Professional Learning Institute	Milwaukee Public Schools	09-12	At-Risk	Project-Based Learning	Other - Individualization		Yes	Teacher	No	No
221	01	Project Change Alternative Recovery School	Waukesha School District	09-12	At-Risk	Differentiated Instruction	21st Century Skills	Inquiry or project-based led by teacher	No	Other - School Coordinator/Teacher	No	No
25	12	Promethean Charter School	Butternut School District	09-12	All student primary types	Project-Based Learning	21st Century Skills	Combination of online and face-to-face instruction	Yes	Teacher	No	No
177	06	Quest Charter School	Ripon Area School District	03-05	All student primary types	Project-Based Learning	Global Studies		Yes	Principal	No	No
169	01	REAL School	Racine Unified School District	06-12	All student primary types	Traditional Instruction	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area	Yes	Teacher	No	No

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Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
30	11	Red Cedar Environmental Institute	Chetek-Weyerhaeuser Area School District	06-08	All student primary types	Project-Based Learning	Environmental//Green		Yes	Teacher	No	No
178	11	Renaissance Charter Alternative Academy	River Falls School District	09-12	At-Risk	Differentiated Instruction	Career Technical Education (Tech Ed.)		Yes	Other - coordinator	No	No
11	06	Renaissance School for the Arts	Appleton Area School District	09-12	All student primary types	Differentiated Instruction	Arts/Culture	Traditional departmental model with each teacher teaching in their specific content area	Yes	Teacher	No	No
172	09	Rhineland Environmental Stewardship Academy	Rhineland School District	06-12	All student primary types	Place Based	Environmental//Green		Yes	Teacher	No	No
168	05	River Crossing Environmental Charter School	Portage Community School District	07-08	All student primary types	Project-Based Learning	Environmental//Green	Inquiry or project-based led by teacher	No	Principal	No	No
179	11	River Falls Public Montessori Academy	River Falls School District	K4-06	All student primary types	Montessori	Liberal Arts (traditional curriculum courses)		Yes	Principal	No	No
180	03	River Valley Elementary Studio School	River Valley School District	KG-05	All student primary types	Project-Based Learning	Arts/Culture		Yes	Principal	No	No
70	02	Rock River Charter School	Janesville School District	06-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction	No	Principal	No	No
201	05	Roosevelt IDEA School	Stevens Point Area School District	PK-06	All student primary types	Differentiated Instruction	Other - Core Curriculum		No	Principal	No	No
20	02	Roy Chapman Andrews Academy	Beloit School District	06-12	All student primary types	Project-Based Learning	Other - self-paced, student interest	Inquiry or project-based led by teacher	Yes	Principal	No	No
103	10	Rural Virtual Academy	Medford Area Public Schools	K4-08	All student primary types	Online Courses	21st Century Skills		No	Principal	Yes	No
225	06	School for Agricultural and Environmental Studies, The	Waupun School District	KG-06	All student types	Project-Based Learning	Other - Ag/Enviro		No	Principal	No	No
206	01	School for Early Development & Achievement (SEDA)	UW-Milwaukee	K3-02	All student primary types	Differentiated Instruction	Liberal Arts (traditional curriculum courses)		No	Principal	No	No
152	06	School of Enterprise Marketing	New London School District	10-12	All student primary types	Project-Based Learning	21st Century Skills		Yes	Principal	No	No
24	04	School of Science, Engineering & Technology (SoSet)	Blair-Taylor School District	KG-06	All student primary types	Differentiated Instruction	Science, Tech., Engr., and Math (STEM)		Yes	Principal	No	No

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Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
87	04	School of Technology & Arts (SOTA)	La Crosse School District	KG-05	All student primary types	Other - Arts Integration, Technology Integration and Traditional Instruction	Arts/Culture		Yes	Principal	No	No
88	04	School of Technology & Arts II (SOTA II)	La Crosse School District	06-08	All student primary types	Traditional Instruction	Other - Arts and Technology		Yes	Principal	No	No
207	01	Seeds of Health Elementary School	UW-Milwaukee	K4-08	All student primary types	Core Knowledge	Liberal Arts (traditional curriculum courses)	Other - Upper elementary/traditional blend	No	Principal	No	No
230	01	Shared Journeys	West Allis School District	07-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)		No	Principal	Yes	No
192	07	Sheboygan Leadership Academy	Sheboygan Area School District	K4-08	All student types	Other-Experiential Learning	Other-Phonetic Leadership/Character Education		No	Principal	No	No
194	06	Shiocton International Leadership Academy	Shiocton School District	06-12	All student primary types	Project-Based Learning	Global Studies		Yes	Teacher	No	No
197	04	Sparta Area Independent Learning Charter School (SAILS)	Sparta Area School District	09-12	At-Risk	Traditional Instruction	HS Completion (alter. Ed./credit recovery)	Traditional departmental model with each teacher teaching in their specific content area	No	Principal	No	No
198	04	Sparta Charter Preschool	Sparta Area School District	K4-PK	All student primary types	Traditional Instruction	Other - basic skills		No	Principal	No	No
199	04	Sparta High Point Charter School	Sparta Area School District	07-12	All student primary types	Project-Based Learning	21st Century Skills	Inquiry or project-based led by teacher	No	Other - Leadership Team	No	No
71	02	TAGOS Leadership Academy	Janesville School District	07-12	All student primary types	Project-Based Learning		Inquiry or project-based led by teacher	No	Principal	No	No
208	01	Tenor High School	UW-Milwaukee	09-12	All student primary types	Traditional Instruction	Career Technical Education (Tech Ed.)		No	Principal	No	No
12	06	Tesla Engineering Charter School	Appleton Area School District	09-12	All student primary types	Project-Based Learning	Science, Tech., Engr., and Math (STEM)	Inquiry or project-based led by teacher	Yes	Other - Our Board	No	No
237	05	THINK Academy	Wisconsin Rapids Public Schools	KG-05	All student types	Other - Neuroscience	21st Century Skills		No	Principal	No	No
58	01	Time 4 Learning Charter School	Greendale School District	K4-K4	General/Liberal Arts	Place Based	Liberal Arts (traditional curriculum courses)		Yes	Principal	No	No
137	01	Transformation Learning Community	Milwaukee Public Schools	11-12	At-Risk	Other - Hybrid Online/face to face instruction	HS Completion (alter. Ed./credit recovery)		Yes	Teacher	No	No
54	11	Transitional Skills Center	Glenwood City School District	10-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)	Team teaching with integrated content areas	Yes	Teacher	No	No

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Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
13	06	United Public Montessori (UPM)	Appleton Area School District	07-11	All student primary types	Montessori	Liberal Arts (traditional curriculum courses)	Inquiry or project-based determined primarily by students	Yes	Principal	No	No
209	01	Urban Day Charter School, Inc.	UW-Milwaukee	K4-08	At-Risk	Other - Traditional: 3-Rs School Design	Other - Traditional Elementary Curriculum	Team teaching with integrated content areas	No	Principal	No	No
14	06	Valley New School	Appleton Area School District	07-12	All student primary types	Project-Based Learning	21st Century Skills	Inquiry or project-based led by teacher	No	Other - Four Advisor Team	No	No
210	01	Veritas High School	UW-Milwaukee	09-12	General/Liberal Arts	College Prep	College Prep	Traditional departmental model with each teacher teaching in their specific content area	No		No	No
218	04	Vernon County Better Futures High School	Viroqua Area School District	09-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction	No	Teacher	No	No
216	02	Verona Area International School	Verona Area School District	KG-03	All student primary types	Other - Chinese Immersion/Global Curriculum	Global Studies	Other - Expansion to secondary desired	Yes	Principal	No	No
238	05	Vesper Community Academy	Wisconsin Rapids Public Schools	K4-08	All student primary types	Project-Based Learning	21st Century Skills		No	Principal	No	No
63	12	Waadookodaading Charter School	Hayward Community School District	PK-05	All student primary types	Inquiry/Problem Based	Language Immersion		Yes	Principal	No	No
48	02	Walworth Co Educ Consortium Alternative High	Elkhorn Area School District	11-12	All student primary types	Core Knowledge	HS Completion (alter. Ed./credit recovery)	Traditional departmental model with each teacher teaching in their specific content area	Yes	Principal	No	No
193	07	Washington School for Comprehensive Literacy	Sheboygan Area School District	K4-05	All student primary types	Differentiated Instruction	Other - Literacy		No	Principal	No	No
222	01	Waukesha Academy of Health Professions	Waukesha School District	09-12	All student primary types	Traditional Instruction	Other - Health Science		Yes	Other - Led by a Principal and coordinated by a teacher	No	No
223	01	Waukesha Engineering Preparatory Academy	Waukesha School District	09-12	All student primary types	Inquiry/Problem Based	Science, Tech, Engr., and Math (STEM)		Yes	Principal	No	No
224	01	Waukesha STEM Academy	Waukesha School District	KG-08	All student primary types	Inquiry/Problem Based	Science, Tech., Engr., and Math (STEM)	Team teaching with integrated content areas	No	Principal	No	No
232	06	Waupaca County Charter School	Weyauwega-Fremont School District	06-12	All student primary types	Traditional Instruction	Other - Social Skill instruction imbedded in traditional core courses	Other - Specific content areas, and project led instruction by teacher	No	Other - Alternative Education Coordinator	No	Yes
227	09	Wausau Area Montessori Charter School	Wausau Area School District	KG-06	All student primary types	Montessori	Liberal Arts (traditional curriculum courses)	Inquiry or project-based led by teacher	Yes	Principal	No	No

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Location Number	CESA	Charter School	Authorizer	Grades Served	Type of Students	Primary Educational Model Used	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
228	09	Wausau Engineering and Global Leadership Academy	Wausau Area School District	09-12	All student primary types	Place Based	Science, Tech., Engr., and Math (STEM)	Team teaching with integrated content areas	Yes	Teacher	No	No
229	01	Wauwatosa STEM	Wauwatosa School District	KG-05	All student primary types	Project-Based Learning	Science, Tech., Engr., and Math (STEM)		Yes	Principal	No	No
138	01	Westside Academy I & II	Milwaukee Public Schools	K3-08	All student primary types	Core Knowledge	Other - Traditional		No	Principal	No	No
50	10	Whitetail Academy Charter School	Flambeau School District	09-12	At-Risk	Differentiated Instruction	HS Completion (alter. Ed./credit recovery)		No	Principal	No	No
139	01	Whittier Elementary School	Milwaukee Public Schools	K3-05	All student primary types	Core Knowledge	Liberal Arts (traditional curriculum courses)		No	Teacher	No	No
16	10	Wildlands Science Research Charter School	Augusta School District	06-12	All student primary types	Project-Based Learning	Environmental/Green	Inquiry or project-based led by teacher	No	Teacher	No	No
15	06	Wisconsin Connections Academy	Appleton Area School District	KG-12	All student primary types	Online courses	Liberal Arts (traditional curriculum courses)		No	Principal	Yes	No
102	02	Wisconsin Virtual Academy (WIVA)	McFarland School District	KG-12	All student primary types	Online Courses	Liberal Arts (traditional curriculum courses)	Other - Primarily online with opportunities for face-to-face instruction	No	Other - Head of School (WI Superintendent and Principal licensed)	Yes	No
154	01	Wisconsin Virtual Learning (WVL)	Northern Ozaukee School District	K4-12	All student primary types	Differentiated Instruction	Liberal Arts (traditional curriculum courses)	Online courses exclusively	No	Principal	Yes	No
141	09	Woodland Progressive School for 21st Century Citizens	Minocqua J1 School District	06-08	All student primary types	Place Based	21st Century Skills	Inquiry or project-based determined primarily by students	Yes	Teacher	No	No
211	01	Woodlands School	UW-Milwaukee	K4-08	All student primary types	Differentiated Instruction	Arts/Culture	Team teaching with integrated content areas	No	Principal	No	No
212	01	YMCA Young Leaders Academy	UW-Milwaukee	K4-08	All student primary types	Traditional Instruction	Other - Leadership Development		No	Principal	No	No

Appendix E: Wisconsin Charter Schools by Primary Educational Model

Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
210	01	College Prep	UW-Milwaukee	Veritas High School	09-12	General/Liberal Arts	College Prep	Traditional departmental model with each teacher teaching in their specific content area	No		No	No
47	10	Core Knowledge	Eau Claire Area School District	McKiney Charter School	06-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Team teaching with integrated content areas	No	Principal	No	No
48	02	Core Knowledge	Eikhorn Area School District	Walworth Co Educ Consortium Alternative High	11-12	All student primary types	HS Completion (alter. Ed./credit recovery)	Traditional departmental model with each teacher teaching in their specific content area	Yes	Principal	No	No
108	09	Core Knowledge	Merrill Area Public Schools	Merrill Adult Diploma Academy	12-12+	Adult (18-21 year olds)	HS Completion (alter. Ed./credit recovery)		No	Principal	No	No
138	01	Core Knowledge	Milwaukee Public Schools	Westside Academy I & II	K3-08	All student primary types	Other - Traditional		No	Principal	No	No
139	01	Core Knowledge	Milwaukee Public Schools	Whittier Elementary School	K3-05	All student primary types	Liberal Arts (traditional curriculum courses)		No	Teacher	No	No
143	02	Core Knowledge	Monroe School District	Monroe Alternative Charter School	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)		No	Principal	No	No
202	01	Core Knowledge	UW-Milwaukee	Bruce Guadalupe Community School	K4-08	All student primary types	21st Century Skills		No	Principal	No	No
207	01	Core Knowledge	UW-Milwaukee	Seeds of Health Elementary School	K4-08	All student primary types	Liberal Arts (traditional curriculum courses)	Other - Upper elementary/traditional blend	No	Principal	No	No
214	02	Core Knowledge	Verona Area School District	Core Knowledge Charter School	KG-08	All student primary types	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area	Yes	Principal	No	No
161	11	Core Knowledge-Activity Based	Osceola School District	Osceola Charter Preschool	K4-K4	General/Liberal Arts	Social/Emotional Development		Yes	Principal	No	No
6	06	Did not respond to survey	Appleton Area School District	Classical School	KG-08	General/Liberal Arts			No	Principal	No	No
134	01	Did not respond to survey	Milwaukee Public Schools	Next Door Charter School	K4-KG	At-Risk			No		No	No
235	05	Did not respond to survey	Wisconsin Rapids Public Schools	Central Cities Health Institute	11-12	Health Careers			No		No	No
9	06	Differentiated Instruction	Appleton Area School District	Kaleidoscope Academy	06-08	All student primary types	21st Century Skills	Team teaching with integrated content areas	Yes	Principal	No	No
10	06	Differentiated Instruction	Appleton Area School District	Odyssey-Magellan Charter School	03-08	Gifted/Talented	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area	Yes	Principal	No	No
11	06	Differentiated Instruction	Appleton Area School District	Renaissance School for the Arts	09-12	All student primary types	Arts/Culture	Traditional departmental model with each teacher teaching in their specific content area	Yes	Teacher	No	No
19	11	Differentiated Instruction	Barron Area School District	North Star Academy	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)		No	Teacher	No	No

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Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
24	04	Differentiated Instruction	Blair-Taylor School District	School of Science, Engineering & Technology (SoSet)	KG-06	All student primary types	Science, Tech., Engr., and Math (STEM)		Yes	Principal	No	No
32	01	Differentiated Instruction	City of Milwaukee	CEO Leadership Academy	09-12	All student primary types	Other - College Prep		No	Principal	No	No
50	10	Differentiated Instruction	Flambeau School District	Whitetail Academy Charter School	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)		No	Principal	No	No
54	11	Differentiated Instruction	Glenwood City School District	Transitional Skills Center	10-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Team teaching with integrated content areas	Yes	Teacher	No	No
70	02	Differentiated Instruction	Janesville School District	Rock River Charter School	06-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction	No	Principal	No	No
82	07	Differentiated Instruction	Kiel Area School District	Meeme LEADS Charter School	K4-04	All student primary types	Other - Customized Educational Programming		No	Principal	No	No
86	04	Differentiated Instruction	La Crosse School District	LaCrossroads Charter Schools (5)	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)		Yes	Teacher	No	No
97	07	Differentiated Instruction	Manitowoc Public School District	Manitowoc County Comprehensive Charter School	01-08	Other - Students grade 1-8 with chronic mental illness	Other - Core Academics integrated with Cognitive Behavioral Therapy Concepts		Yes	Other - Consultant under the direction of Pupil Service Directors from all the County Schools	No	No
113	01	Differentiated Instruction	Milwaukee Public Schools	Audubon Technology & Communications Center	06-08	All student primary types	Science, Tech., Engr., and Math (STEM)		Yes	Principal	No	No
114	01	Differentiated Instruction	Milwaukee Public Schools	Audubon Technology and Communication Center High School	09-12	All student primary types	Liberal Arts (traditional curriculum courses)		Yes	Principal	No	No
119	01	Differentiated Instruction	Milwaukee Public Schools	Fairview School	K3-08	All student primary types	21st Century Skills		No	Principal	No	No
151	05	Differentiated Instruction	New Lisbon School District	Juneau County Charter School	07-12	At-Risk	HS Completion (alter. Ed./credit recovery)		Yes	Other - Alternative Education Coordinator	No	Yes
154	01	Differentiated Instruction	Northern Ozaukee School District	Wisconsin Virtual Learning (WVL)	K4-12	All student primary types	Liberal Arts (traditional curriculum courses)	Online courses exclusively	No	Principal	Yes	No
158	08	Differentiated Instruction	Oconto Falls Public School District	Falls Alternative Learning Site	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)		No	Other - Teacher/Director	No	No
160	08	Differentiated Instruction	Oconto Unified School District	Oconto Literacy Charter School	K4-02	All student primary types	Other - Literacy		Yes	Principal	No	No
164	06	Differentiated Instruction	Oshkosh Area School District	Jacob Shapiro Brain Based Instruction Laboratory School	K4-05	All student primary types	Liberal Arts (traditional curriculum courses)		No	Principal	No	No
166	05	Differentiated Instruction	Portage Community School District	Portage Academy of Achievement	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction	Yes	Teacher	No	No
178	11	Differentiated Instruction	River Falls School District	Renaissance Charter Alternative Academy	09-12	At-Risk	Career Technical Education (Tech Ed.)		Yes	Other - coordinator	No	No

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193	07	Differentiated Instruction	Sheboygan Area School District	Washington School for Comprehensive Literacy	K4-05	All student primary types	Other - Literacy		No	Principal	No	No
201	05	Differentiated Instruction	Stevens Point Area School District	Roosevelt IDEA School	PK-06	All student primary types	Other - Core Curriculum		No	Principal	No	No
203	01	Differentiated Instruction	UW-Milwaukee	Capitol West Academy	K4-08	All student primary types	Liberal Arts (traditional curriculum courses)		Yes	Other - executive director	No	No
206	01	Differentiated Instruction	UW-Milwaukee	School for Early Development & Achievement (SEDA)	K3-02	All student primary types	Liberal Arts (traditional curriculum courses)		No	Principal	No	No
211	01	Differentiated Instruction	UW-Milwaukee	Woodlands School	K4-08	All student primary types	Arts/Culture	Team teaching with integrated content areas	No	Principal	No	No
213	01	Differentiated Instruction	UW-Parkside	21st Century Preparatory School	K4-08	All student primary types	Other - College Prep		No	Other - Superintendent	No	No
218	04	Differentiated Instruction	Viroqua Area School District	Vernon County Better Futures High School	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction	No	Teacher	No	No
220	01	Differentiated Instruction	Waukesha School District	Harvey Philip Alternative Charter School	09-12	At-Risk - Group of seven grade-specific prog.	HS Completion (alter. Ed./credit recovery)		No	Teacher	No	No
221	01	Differentiated Instruction	Waukesha School District	Project Change Alternative Recovery School	09-12	At-Risk	21st Century Skills	Inquiry or project-based led by teacher	No	Other - School Coordinator/Teacher	No	No
230	01	Differentiated Instruction	West Allis School District	Shared Journeys	07-12	At-Risk	HS Completion (alter. Ed./credit recovery)		No	Principal	Yes	No
236	05	Differentiated Instruction	Wisconsin Rapids Public Schools	Mead Elementary Charter School	K4-05	All student primary types	Service Learning		No	Principal	No	No
27	11	Differentiated Instruction & PBL	Cameron School District	Cameron Academy of Virtual Education (CAVE)	KG-12	All student primary types	Other - Indiv. Student Learning Plans based on interest and level	Inquiry or project-based determined primarily by students & Online Exclusively for 2 students	No	Other-Coordinator	Yes	No
96	02	Dual Language Immersion	Madison Metropolitan School District	Nuestro Mundo Community School	KG-05	Language	Language Immersion		Yes	Principal	No	No
42	11	Inquiry/Problem Based	Cumberland School District	Island City Research Academy	07-08	All student primary types	Science, Tech., Engr., and Math (STEM)	Inquiry or project-based led by teacher	Yes	Teacher	No	No
43	11	Inquiry/Problem Based	Cumberland School District	Island City Virtual Academy	K4-12	All student primary types	Science, Tech., Engr., and Math (STEM)		Yes	Teacher	Yes	No
63	12	Inquiry/Problem Based	Hayward Community School District	Waadookodaading Charter School	PK-05	All student primary types	Language Immersion		Yes	Principal	No	No
68	02	Inquiry/Problem Based	Janesville School District	Janesville Academy for International Studies	11-12	All student primary types	Global Studies		Yes	Teacher	No	No
79	01	Inquiry/Problem Based	Kettle Moraine School District	KM Global Charter School for Leadership and Innovation	09-12	All student primary types	Global Studies		Yes	Teacher	Yes	No

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Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
91	06	Inquiry/Problem Based	Little Chute Area School District	Little Chute Career Pathways Academy	09-12	All student primary types	21st Century Skills		Yes	Principal	No	No
98	07	Inquiry/Problem Based	Mamitowoc Public School District	McKinley Academy	09-12	At-Risk	21st Century Skills		Yes	Principal	No	No
112	01	Inquiry/Problem Based	Milwaukee Public Schools	Alliance School, The	07-12	All student primary types	Service Learning	Traditional departmental model with each teacher teaching in their specific content area	No	Teacher	No	No
118	01	Inquiry/Problem Based	Milwaukee Public Schools	Community High School	09-12	All student primary types	Service Learning	Other - Combination of traditional, team-teach, inquiry led by teacher	Yes	Teacher	No	No
162	06	Inquiry/Problem Based	Oshkosh Area School District	ALPS Accelerated Alternative Learning Program	05-08	Gifted/Talented	Liberal Arts (traditional curriculum courses)	Inquiry or project-based led by teacher	Yes	Principal	No	No
165	06	Inquiry/Problem Based	Oshkosh Area School District	Oakwood Environmental Education Charter School	K4-05	All student primary types	Environmental/Green		No	Principal	No	No
176	06	Inquiry/Problem Based	Ripon Area School District	Lumen Charter High School	09-12	All student types	21st Century Skills		Yes	Principal	No	No
182	08	Inquiry/Problem Based	Shawano School District	LEADS Primary Charter School	K4-02	All student types	Other-Literacy		Yes	Principal	No	No
183	07	Inquiry/Problem Based	Sheboygan Area School District	A2 Charter School	04-05	All student primary types	21st Century Skills		Yes	Principal	No	No
188	07	Inquiry/Problem Based	Sheboygan Area School District	I.D.E.A.S. Academy	09-12	All student types	Arts/Culture		Yes	Principal	No	No
190	07	Inquiry/Problem Based	Sheboygan Area School District	Mosaic School, The	06-08	All student primary types	Arts/Culture		Yes	Principal	No	No
223	01	Inquiry/Problem Based	Waukesha School District	Waukesha Engineering Preparatory Academy	09-12	All student primary types	Science, Tech, Engr., and Math (STEM)		Yes	Principal	No	No
224	01	Inquiry/Problem Based	Waukesha School District	Waukesha STEM Academy	KG-08	All student primary types	Science, Tech., Engr., and Math (STEM)	Team teaching with integrated content areas	No	Principal	No	No
233	02	Inquiry/Problem Based	Whiteswater Unified School District	Lincoln Inquiry Charter School	K4-05	All student primary types	21st Century Skills		No	Principal	No	No
65	03	Interdisciplinary Learning Collaborative	Highland School District	Highland Community High School	09-12	All student types	Other-Comprehensive Rural High Sch.		No	Principal	No	No
156	12	Interdisciplinary Learning Collaborative	Northwood School District	Northwood High School	09-12	All student types	21st Century Skills		Yes	Principal	No	No
33	01	International Baccalaureate	City of Milwaukee	Darrell Lynn Hines (DLH) Academy	K4-08	All student primary types	Other - College Preparatory		No	Principal	No	No
57	06	International Baccalaureate	Green Lake School District	Green Lake Global and Environmental Academy	07-08	All student primary types	Environmental/Green	Team teaching with integrated content areas	Yes	Principal	No	No
120	01	International Baccalaureate	Milwaukee Public Schools	Hawley Environmental School	K4-05	All student primary types	Environmental/Green		No	Teacher	No	No

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Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
5	06	Montessori	Appleton Area School District	Appleton Public Montessori	01-06	All student primary types			Yes	Principal	No	No
13	06	Montessori	Appleton Area School District	United Public Montessori (UPM)	07-11	All student primary types	Liberal Arts (traditional curriculum courses)	Inquiry or project-based determined primarily by students	Yes	Principal	No	No
18	11	Montessori	Barron Area School District	Barron Area Montessori School	K4-04	All student primary types	Other		Yes	Principal	No	No
22	11	Montessori	Birchwood School District	Birchwood Public Montessori Charter School	K4-06	All student types	21st Century Skills		Yes	Principal	No	No
34	01	Montessori	City of Milwaukee	Downtown Montessori Academy	K3-08	All student primary types	Liberal Arts (traditional curriculum courses)	Other - Montessori	No	Other - Head of School	No	No
46	10	Montessori	Eau Claire Area School District	Chippewa Valley Montessori Charter School	K4-06	All student primary types	Liberal Arts (traditional curriculum courses)		Yes	Principal	No	No
84	04	Montessori	La Crosse School District	Coulee Montessori Charter School	PK-08	All student primary types	Arts/Culture		Yes	Principal	No	No
121	01	Montessori	Milwaukee Public Schools	Highland Community School	K3-06	All student primary types	Other - Wholistic Education	Other - 4th-6th grade Montessori classroom	No	Other - Executive Director	No	No
128	01	Montessori	Milwaukee Public Schools	Kosciuszko Montessori Middle	K3-03	All student primary types	Language Immersion		Yes	Principal	No	No
149	06	Montessori	Neenah Joint School District	Alliance Charter Elementary	KG-05	All student primary types	Arts/Culture		Yes	Principal	No	No
179	11	Montessori	River Falls School District	River Falls Public Montessori Academy	K4-06	All student primary types	Liberal Arts (traditional curriculum courses)		Yes	Principal	No	No
191	07	Montessori	Sheboygan Area School District	Northeast Wisconsin Montessori School	K4-06	All student primary types	Liberal Arts (traditional curriculum courses)		Yes	Principal	No	No
196	04	Montessori	Sparta Area School District	Lakeview Montessori School	K4-06	All student primary types	Liberal Arts (traditional curriculum courses)		No	Principal	No	No
227	09	Montessori	Wausau Area School District	Wausau Area Montessori Charter School	KG-06	All student primary types	Liberal Arts (traditional curriculum courses)	Inquiry or project-based led by teacher	Yes	Principal	No	No
4	06	Online Courses	Appleton Area School District	Appleton eSchool	09-12	All student primary types	Liberal Arts (traditional curriculum courses)		Yes	Teacher	Yes	No
15	06	Online courses	Appleton Area School District	Wisconsin Connections Academy	KG-12	All student primary types	Liberal Arts (traditional curriculum courses)		No	Principal	Yes	No
26	02	Online courses	Cambridge School District	JEDI Virtual Charter School	KG-12	All student primary types	Liberal Arts (traditional curriculum courses)	Online courses exclusively	No	Other - Director	Yes	No
29	11	Online Courses	Chetek-Weyerhaeuser Area School District	Link2Learn Virtual Charter School	K4-12	All student primary types					Yes	No
41	08	Online courses	Crandon School District	Crandon Alternative Resource School	07-12	At-Risk	HS Completion (alter. Ed./credit recovery)		No	Teacher	No	No
55	11	Online Courses	Grantsburg School District	iForward (Name changed from Insight)	06-12	All student primary types	HS Completion (alter. Ed./credit recovery)		No	Principal	Yes	No

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Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated: CESA
69	02	Online Courses	Janesville School District	Janesville Virtual Academy	07-12	All student primary types	Liberal Arts (traditional curriculum courses)	Combination of online and face-to-face instruction	Yes	Principal	Yes	No
77	01	Online Courses	Kenosha Unified School District No. 1	Kenosha eSchool	06-12	All student primary types	Liberal Arts (traditional curriculum courses)		Yes	Principal	Yes	No
81	07	Online Courses	Kiel Area School District	Kiel eSchool	07-12	All student primary types	Other - Online	Online courses exclusively	Yes	Principal	Yes	No
90	08	Online courses	Lena Public School District	Lena Education Alternative Network Charter (LEAN)	KG-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction	No	Principal	No	No
102	02	Online Courses	McFarland School District	Wisconsin Virtual Academy (WIVA)	KG-12	All student primary types	Liberal Arts (traditional curriculum courses)	Other - Primarily online with opportunities for face-to-face instruction	No	Other - Head of School (WI Superintendent and Principal licensed)	Yes	No
103	10	Online Courses	Medford Area Public Schools	Rural Virtual Academy	K4-08	All student primary types	21st Century Skills		No	Principal	Yes	No
106	09	Online Courses	Merrill Area Public Schools	Bridges Virtual School	PK-12	All student primary types			No		Yes	No
109	02	Online Courses	Middleton Cross Plains Area School District	21st Century eSchool	KG-12	All student primary types	Liberal Arts (traditional curriculum courses)	Online courses exclusively		Other - District-level Administrator	Yes	No
132	01	Online Courses	Milwaukee Public Schools	Milwaukee Community Cyber (MC2) High School	09-12	All student primary types	Language Immersion	Combination of online and face-to-face instruction	No	Principal	Yes	No
144	02	Online Courses	Monroe School District	Monroe Independent Virtual Charter High School	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Combination of online and face-to-face instruction	No	Principal	Yes	No
145	02	Online courses	Monroe School District	Monroe Virtual Middle School	06-08	At-Risk	Other - Traditional	Combination of online and face-to-face instruction	No	Principal	Yes	No
167	05	Online Courses	Portage Community School District	Portage Virtual School	07-12	All student primary types		Online courses exclusively			Yes	No
219	01	Online Courses	Waukesha School District	eAchieve Academy - Wisconsin	06-12	All student primary types	Other - Full 'regular' high school program in a online environment	Other - Online courses exclusively, but from a traditional department model with each teacher teaching in their specific content area	No	Principal	Yes	No
226	09	Online courses	Wausau Area School District	Enrich, Excel, Achieve Academy (EEA)	06-12	All student primary types	Other - Alternative High School		No	Principal	No	No
157	01	Other - 4 yr. old Kindergarten	Oak Creek-Franklin Joint School District	Early Learning Academy	K4-K4	All student primary types	Other - 4 yr. old Kindergarten		Yes	Principal	No	No
52	08	Other - Arts Infusion	Gillett School District	CRE8 Charter School	K4-05	All student primary types	Other - Arts Infusion		Yes	Unknown	Yes	No
87	04	Other - Arts Integration, Technology	La Crosse School District	School of Technology & Arts (SOTA)	KG-05	All student primary types	Arts/Culture		Yes	Principal	No	No

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Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
		Integration and Traditional Instruction										
39	01	Other - Arts-Infused	City of Milwaukee	North Point Lighthouse Charter	K4-04	All student types	Other - College Focus/Arts		No	Principal	No	No
92	05	Other - Blend of PBL, online and integrated courses	Lodi School District	Gibraltar Charter School	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Other - Blend of the above	Yes	Teacher	No	No
127	01	Other - Blended Education	Milwaukee Public Schools	Kathryn T. Daniels University Preparatory Academy	KG-08	At-Risk	21st Century Skills		No	Principal	No	No
7	06	Other - center-based	Appleton Area School District	Foster (Stephen) Elementary Charter School	PK-06	All student primary types	Other - CA, Math		No	Principal	No	No
216	02	Other - Chinese Immersion/Global Curriculum	Verona Area School District	Verona Area International School	KG-03	All student primary types	Global Studies	Other - Expansion to secondary desired	Yes	Principal	No	No
217	04	Other - combination of all selections except montessori	Viroqua Area School District	Laurel High School	09-12	General/Liberal Arts	21st Century Skills	Other - some traditional and some project-based	Yes	Principal	No	No
74	01	Other - combined direct instruction with traditional	Kenosha Unified School District No. 1	Brompton School	KG-05	All student primary types	Other - Reading emphasis at primary K-2		No	Principal	No	No
163	06	Other - constructivist/restorative justice	Oshkosh Area School District	Franklin Key to Learning Charter School	PK-05	All student primary types	Liberal Arts (traditional curriculum courses)		No	Principal	No	No
123	01	Other - Continuous Progress, ability based model	Milwaukee Public Schools	Honey Creek Continuous Progress School	K4-05	All student primary types	Other - Direct Instruction Reading Mastery K-5		No	Principal	No	No
189	07	Other - Core Knowledge and Direct Instruction	Sheboygan Area School District	Lake Country Academy	K4-08	All student primary types	Other - Core Knowledge and D.I.	Traditional departmental model with each teacher teaching in their specific content area	No	Principal	No	No
153	11	Other - Creative Curriculum	New Richmond School District	NR4Kids Charter School	K4-K4	All student primary types	Other - Kindergarten Readiness		No	Teacher	No	No
111	01	Other - Developmental Bilingual	Milwaukee Public Schools	Academia de Lenguaje y Bellas Artes-ALBA	K3-05	Other - English Language Learners	Arts/Culture		Yes	Teacher	No	No
129	01	Other - Developmental Bilingual Program	Milwaukee Public Schools	La Causa Charter School	K4-08	All student primary types	Arts/Culture	Team teaching with integrated content areas	No	Principal	No	Yes
3	06	Other - differentiated HS, computer based, credit recovery and work experience	Appleton Area School District	Appleton Central High School	06-12	At-Risk	HS Completion (alter. Ed./credit recovery)		Yes	Principal	No	No

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75	01	Other - Dimensions of Learning	Kenosha Unified School District No. 1	Dimensions of Learning Academy	KG-08	All student primary types	Other - We are a standards-based school. Standards are both Academic as well as Lifelong Learning, a strong Fine Arts integration, Green Initiative	Other - Team Teaching with integrated content areas, Project-Based sometimes teacher led, sometimes student choice. Also, we are a K-8	No	Principal	No	No
1	06	Other - Dual Language Immersion/Bilingual	Appleton Area School District	Appleton Bilingual School	KG-02	All student primary types	Language Immersion		Yes	Principal	No	No
234	01	Other - Early childhood literacy based curriculum	Whitnall School District	CORE 4	K4-K4	All student primary types	Other - early childhood		Yes	Principal	No	No
99	09	Other - Expeditionary Learning	Marathon City School District	Marathon Venture Academy	06-08	All student primary types	21st Century Skills		Yes	Principal	No	No
107	09	Other - Expeditionary Learning	Merrill Area Public Schools	Maple Grove Schoolhouse	KG-05	All student types	21st Century Skills		No	Teacher	No	No
76	01	Other - General/Expeditionary Learning	Kenosha Unified School District No. 1	Harborside Academy	06-12	All student primary types	Liberal Arts (traditional curriculum courses)	Inquiry or project-based led by teacher	No	Principal	No	No
61	12	Other - Home-Based: Core Curr. At home and group classes at school	Hayward Community School District	Hayward Center for Individualized Learning HACIL Virtual Charter School	KG-12	All student primary types	Other - Curriculum Choice	Home Based (Parent) & Instructional	Yes	Other - Co- Coordinators	Yes	No
137	01	Other - Hybrid Online/face to face instruction	Milwaukee Public Schools	Transformation Learning Community	11-12	At-Risk	HS Completion (alter. Ed./credit recovery)		Yes	Teacher	No	No
80	01	Other - Interdisciplinary Learning Collaborative	Kettle Moraine School District	KM School for Arts and Performance	09-12	All student types	Other - Fine Arts		Yes	School Director	No	No
159	08	Other - Individual paced instruction	Oconto Falls Public School District	New Path Charter School	06-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Other - Individual paced instruction	No	Teacher	No	No
125	01	Other - Inquiry/Problem Based, Multi Age	Milwaukee Public Schools	I.D.E.A.L. Charter School	K4-08	All student primary types	Other - Integrated curriculum based on science themes	Other - Grds 6-8 are team taught w/integrated content areas on inquiry based multi age model	Yes	Other - Teacher Led Cooperative Model	No	No
173	11	Other - Interdisciplinary Learning Collaborative	Rice Lake Area School District	Northern Lakes Regional Academy	09-12	All student types	Other - Tech., Bus., Art/Design, Math & Science		No	Principal	No	No
186	07	Other - Mix of PBL, 21st Cent. Skills, Place Based and online	Sheboygan Area School District	George D. Warriner High School for Personalized Learning	09-12	All student primary types	21st Century Skills			Principal	Yes	No

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185	07	Other - Multiple Intelligence	Sheboygan Area School District	Elementary School of the Arts and Academics	K4-05	All student primary types	21st Century Skills		Yes	Principal	No	No
237	05	Other - Neuroscience	Wisconsin Rapids Public Schools	THINK Academy	KG-05	All student types	21st Century Skills		No	Principal	No	No
100	02	Other - Portfolio completion	Marshall School District	Marshall Charter School	10-12	All student primary types	Other - Non-credit, portfolio-based high school completion		Yes	Teacher	No	No
53	08	Other - STEM Blended Instruction	Gillett School District	Gillett Occupation and Leadership GOAL Charter School	06-12	All student primary types	Other - Career Pathways, including STEM		Yes	Unknown	Yes	No
31	01	Other - Technology Integration	City of Milwaukee	Central City Cyberschool	K4-08	All student primary types	Liberal Arts (traditional curriculum courses)		No		No	No
209	01	Other - Traditional: 3-Rs School Design	UW-Milwaukee	Urban Day Charter School, Inc.	K4-08	At-Risk	Other - Traditional Elementary Curriculum	Team teaching with integrated content areas	No	Principal	No	No
72	06	Other - Writers Workshop	Kaukauna Area School District	New Directions Learning Community	KG-04	All student primary types	Other - Literacy		Yes	Principal	No	No
135	01	Other-Differentiated Instruction	Milwaukee Public Schools	North Division High School	09-12	All student types	Other - College Preparatory		No	Principal	No	No
192	07	Other-Experiential Learning	Sheboygan Area School District	Sheboygan Leadership Academy	K4-08	All student types	Other-Phonetic Leadership/Character Education		No	Principal	No	No
140	09	Other-Multi-age Classroom	Minoqua J1 School District	Creative Minds Charter School	03-05	All student types	Arts/Culture		Yes	Teacher	No	No
2	06	Place Based	Appleton Area School District	Appleton Career Academy	09-12	All student primary types	21st Century Skills		Yes	Principal	No	No
8	06	Place Based	Appleton Area School District	Fox River Academy	01-08	All student primary types	Environmental/Green		Yes	Principal	No	No
58	01	Place Based	Greendale School District	Time 4 Learning Charter School	K4-K4	General/Liberal Arts	Liberal Arts (traditional curriculum courses)		Yes	Principal	No	No
59	01	Place Based	Hartland-Lakeside J3 School District	Hartland School of Community Learning	03-05	All student primary types	Other - Inquiry/Problem based	Team teaching with integrated content areas	Yes	Teacher	No	No
60	01	Place Based	Hartland-Lakeside J3 School District	LIFE Charter School	06-08	All student primary types	Other - Entrepreneurialism	Team teaching with integrated content areas	Yes	Teacher	No	No
64	03	Place Based	Highland School District	Highland Community Elementary School	K4-05	All student types	21st Century Skills		No	Principal	No	No
66	03	Place Based	Highland School District	Highland Community Middle School	06-08	All student primary types	Other - Inquiry/Problem-based	Inquiry or project-based led by teacher	No	Teacher	No	No
73	06	Place Based	Kaukauna Area School District	Park Community Charter School	01-04	All student primary types	21st Century Skills			Principal	No	No
94	02	Place Based	Madison Metropolitan School District	Badger Rock Middle School	06-08	All student primary types	Other - Cultural and Environmental Sustainability		No	Teacher	No	No

Appendix E
Wisconsin Charter Schools by Primary Educational Model

Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
110	02	Place Based	Middleton Cross Plains Area School District	Clark Street Community School	09-12	All student types	21st Century Skills		No	Principal	No	No
141	09	Place Based	Mimocqua J1 School District	Woodland Progressive School for 21st Century Citizens	06-08	All student primary types	21st Century Skills	Inquiry or project-based determined primarily by students	Yes	Teacher	No	No
146	05	Place Based	Montello School District	Forest Lane Charter School	K4-06	All student types	21st Century Skills		No	Principal	No	No
155	12	Place Based	Northwood School District	NorthSiar Community Charter School	04-08	All student primary types	21st Century Skills		Yes	Teacher	No	No
172	09	Place Based	Rhinelander School District	Rhinelander Environmental Stewardship Academy	06-12	All student primary types	Environmental/Green		Yes	Teacher	No	No
228	09	Place Based	Wausau Area School District	Wausau Engineering and Global Leadership Academy	09-12	All student primary types	Science, Tech., Engr., and Math (STEM)	Team teaching with integrated content areas	Yes	Teacher	No	No
12	06	Project-Based Learning	Appleton Area School District	Tesla Engineering Charter School	09-12	All student primary types	Science, Tech., Engr., and Math (STEM)	Inquiry or project-based led by teacher	Yes	Other - Our Board	No	No
14	06	Project-Based Learning	Appleton Area School District	Valley New School	07-12	All student primary types	21st Century Skills	Inquiry or project-based led by teacher	No	Other - Four Advisor Team	No	No
16	10	Project-Based Learning	Augusta School District	Wildlands Science Research Charter School	06-12	All student primary types	Environmental/Green	Inquiry or project-based led by teacher	No	Teacher	No	No
20	02	Project-Based Learning	Beloit School District	Roy Chapman Andrews Academy	06-12	All student primary types	Other - self-paced, student interest	Inquiry or project-based led by teacher	Yes	Principal	No	No
21	11	Project-Based Learning	Birchwood School District	Birchwood Blue Hills Charter School	07-12	All student primary types	21st Century Skills		Yes	Principal	No	No
23	04	Project-Based Learning	Black River Falls School District	Black River Area Green School (BRAGS)	10-12	All student primary types	Environmental/Green	Team teaching with integrated content areas	No	Principal	No	No
25	12	Project-Based Learning	Butternut School District	Promethean Charter School	09-12	All student primary types	21st Century Skills	Combination of online and face-to-face instruction	Yes	Teacher	No	No
28	12	Project-Based Learning	Chequamegon School District	Class ACT	09-12	All student primary types	Career Technical Education (Tech Ed.)	Other-Online and student led Project-Based education	Yes	Other - Advisor	No	No
30	11	Project-Based Learning	Chetek-Weyerhaeuser Area School District	Red Cedar Environmental Institute	06-08	All student primary types	Environmental/Green		Yes	Teacher	No	No
35	01	Project-Based Learning	City of Milwaukee	Escuela Verde	07-10	At-Risk	21st Century Skills		Yes	Teacher	No	No
40	05	Project-Based Learning	Columbus School District	Discovery Charter School	KG-03	All student primary types	Environmental/Green		Yes	Principal	No	No
44	09	Project-Based Learning	D.C. Everest Area School District	Idea Charter School	06-11	All student primary types	21st Century Skills		No	Principal	No	No
45	07	Project-Based Learning	Denmark School District	Denmark Community School	07-12	All student types	21st Century Skills		Yes	Teacher	No	No

Appendix E
Wisconsin Charter Schools by Primary Educational Model

Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
49	10	Project-Based Learning	Fiambeau School District	Fiambeau Career Charter School	11-12	Other - Grades 11-12 Project-Based	Career Technical Education (Tech Ed.)		Yes	Principal	No	No
51	06	Project-Based Learning	Fond du Lac School District	Fond du Lac STEM Academy	03-05	All student types	Science, Tech., Engr., and Math (STEM)		No	Teacher	No	No
56	07	Project-Based Learning	Green Bay Area Public School District	John Dewey Academy of Learning	08-12	All student primary types	21st Century Skills		No	Teacher	No	No
62	12	Project-Based Learning	Hayward Community School District	Northern Waters Environmental School	06-08	All student types	Environmental/Green		Yes	Teacher	No	No
67	06	Project-Based Learning	Hortonville Area School District	Fox West Academy	06-08	All student primary types	21st Century Skills		Yes	Teacher	No	No
71	02	Project-Based Learning	Janesville School District	TAGOS Leadership Academy	07-12	All student primary types		Inquiry or project-based led by teacher	No	Principal	No	No
78	01	Project-Based Learning	Kenosha Unified School District No. 1	Kenosha School of Technology Enhanced Curriculum (KTEC)	K4-08	All student primary types		Team teaching with integrated content areas	No	Principal	No	No
83	06	Project-Based Learning	Kimberly Area School District	Kornestone Charter School	08-12	All student primary types	21st Century Skills		No	Teacher	No	No
85	04	Project-Based Learning	La Crosse School District	La Crosse Design Institute	07-08	All student types	Science, Tech., Engr., and Math (STEM)		Yes	Principal	No	No
93	05	Project-Based Learning	Lodi School District	Ouisconsin School of Collaboration	03-05	All student types	Liberal Arts (traditional curriculum courses)		Yes	Teacher	No	No
101	05	Project-Based Learning	Mauston School District	iLEAD Charter School	07-12	All student primary types	21st Century Skills		Yes	Principal	No	No
104	12	Project-Based Learning	Mellen School District	Mellen Technology Charter School	10-12	At-Risk	21st Century Skills		Yes	Teacher	No	No
105	12	Project-Based Learning	Mercer School District	Mercer Environmental Tourism	07-12	All student primary types	Environmental/Green		Yes	Teacher	No	No
116	01	Project-Based Learning	Milwaukee Public Schools	Career and Technical Education	06-12	All student types	Career Technical Education (Tech Ed.)		Yes	Principal	No	No
133	01	Project-Based Learning	Milwaukee Public Schools	Milwaukee Excel High School	09-12	At-Risk	Career Technical Education (Tech Ed.)		Yes	Principal	No	No
136	01	Project-Based Learning	Milwaukee Public Schools	Professional Learning Institute	09-12	At-Risk	Other - Individualization		Yes	Teacher	No	No
142	02	Project-Based Learning	Monona Grove School District	Monona Grove Liberal Arts Charter School for the 21st Century	10-12	At-Risk	21st Century Skills	Team teaching with integrated content areas	No	Teacher	No	No
147	05	Project-Based Learning	Montello School District	High Marq Environmental Charter School	07-12	All student primary types	Environmental/Green	Inquiry or project-based led by teacher	Yes	Teacher	No	No
150	05	Project-Based Learning	Nekoosa School District	Nitkuusra Community School	04-08	All student primary types	Language Immersion		Yes	Principal	No	No

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Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
152	06	Project-Based Learning	New London School District	School of Enterprise Marketing	10-12	All student primary types	21st Century Skills		Yes	Principal	No	No
168	05	Project-Based Learning	Portage Community School District	River Crossing Environmental Charter School	07-08	All student primary types	Environmental/Green	Inquiry or project-based led by teacher	No	Principal	No	No
170	09	Project-Based Learning	Rhineland School District	Northwoods Community Elementary School	KG-05	All student primary types	21st Century Skills		No	Other - Part time principal	No	No
171	09	Project-Based Learning	Rhineland School District	Northwoods Community Secondary School	06-12	All student primary types	21st Century Skills	Inquiry or project-based led by teacher	No	Other - Mostly teacher led	No	No
174	06	Project-Based Learning	Ripon Area School District	Catalyst Charter Middle School	06-08	All student types	Science, Tech., Engr., and Math (STEM)		No	Principal	No	No
175	06	Project-Based Learning	Ripon Area School District	Crossroads Academy	06-12	At-Risk	21st Century Skills	Inquiry or project-based led by teacher	No	Teacher	No	No
177	06	Project-Based Learning	Ripon Area School District	Quest Charter School	03-05	All student primary types	Global Studies		Yes	Principal	No	No
180	03	Project-Based Learning	River Valley School District	River Valley Elementary Studio School	KG-05	All student primary types	Arts/Culture		Yes	Principal	No	No
181	05	Project-Based Learning	Sauk Prairie School District	Merrimac Community Charter School	PK-05	Other - K-5 Blend	Environmental/Green		No	Teacher	No	No
184	07	Project-Based Learning	Sheboygan Area School District	Central High School	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)		No	Teacher	No	No
187	07	Project-Based Learning	Sheboygan Area School District	George D. Warriner Middle School	06-08	All student primary types	21st Century Skills		No	Principal	Yes	No
194	06	Project-Based Learning	Shiocton School District	Shiocton International Leadership Academy	06-12	All student primary types	Global Studies		Yes	Teacher	No	No
195	01	Project-Based Learning	Shorewood School District	New Horizons for Learning	09-12	At-Risk	Environmental/Green		Yes	Principal	No	No
199	04	Project-Based Learning	Sparta Area School District	Sparta High Point Charter School	07-12	All student primary types	21st Century Skills	Inquiry or project-based led by teacher	No	Other - Leadership Team	No	No
225	06	Project-Based Learning	Waupun School District	School for Agricultural and Environmental Studies, The	KG-06	All student types	Other - Ag/Enviro		No	Principal	No	No
229	01	Project-Based Learning	Wauwatosa School District	Wauwatosa STEM	KG-05	All student primary types	Science, Tech., Engr., and Math (STEM)		Yes	Principal	No	No
231	07	Project-Based Learning	West De Pere School District	Phantom Knight School of Opportunity	07-12	At-Risk	Other - Post-Secondary Education		No	Teacher	No	No
238	05	Project-Based Learning	Wisconsin Rapids Public Schools	Vesper Community Academy	K4-08	All student primary types	21st Century Skills		No	Principal	No	No
17	11	Traditional Instruction	Barron Area School District	Advanced Learning Academy of Wisconsin	K4-12	All student primary types	Liberal Arts (traditional curriculum courses)		No	Administrator	Yes	No
36	01	Traditional Instruction	City of Milwaukee	Kings Academy	K4-08	All student primary types	Liberal Arts (traditional curriculum courses)	Team teaching with integrated content areas	No	Teacher	No	No

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Wisconsin Charter Schools by Primary Educational Model

Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated:
37	01	Traditional Instruction	City of Milwaukee	Milwaukee Academy of Science	K4-12	All student primary types	Science, Tech., Engr., and Math (STEM)	Traditional departmental model with each teacher teaching in their specific content area	No	Principal	No	No
38	01	Traditional Instruction	City of Milwaukee	Milwaukee Math and Science Academy	K4-06	At-Risk	Science, Tech., Engr., and Math (STEM)		No	Principal	No	No
88	04	Traditional Instruction	La Crosse School District	School of Technology & Arts II (SOTA II)	06-08	All student primary types	Other - Arts and Technology		Yes	Principal	No	No
89	10	Traditional Instruction	Ladysmith Hawkins School District	Health Care Academy	09-12	All student primary types	Career Technical Education (Tech Ed.)	Traditional departmental model with each teacher teaching in their specific content area	Yes	Teacher	No	No
95	02	Traditional Instruction	Madison Metropolitan School District	James C. Wright Middle School	06-08	All student primary types	Service Learning	Traditional departmental model with each teacher teaching in their specific content area	No	Principal	No	No
115	01	Traditional Instruction	Milwaukee Public Schools	Business & Economics Academy of Milwaukee (BEAM)	K4-08	All student primary types	Liberal Arts (traditional curriculum courses)		Yes	Principal	No	No
117	01	Traditional Instruction	Milwaukee Public Schools	Carmen High School of Science and Technology	09-12	All student primary types	Other - College Preparatory		Yes	Principal	No	No
122	01	Traditional Instruction	Milwaukee Public Schools	Hmong American Peace Academy (HAPA)	K4-08	All student primary types	Liberal Arts (traditional curriculum courses)		Yes	Principal	No	No
124	01	Traditional Instruction	Milwaukee Public Schools	Humboldt Park K-8 School	K3-08	All student primary types	Liberal Arts (traditional curriculum courses)		No	Principal	No	No
126	01	Traditional Instruction	Milwaukee Public Schools	International Peace Academy High School	09-10	All student primary types	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area	Yes	Principal	No	No
130	01	Traditional Instruction	Milwaukee Public Schools	Milwaukee College Preparatory - 38th Street	K4-05	All student primary types	Liberal Arts (traditional curriculum courses)		No	Principal	No	No
131	01	Traditional Instruction	Milwaukee Public Schools	Milwaukee College Preparatory - Lloyd Street	KG-08	All student primary types	Liberal Arts (traditional curriculum courses)		No	Principal	No	No
148	01	Traditional Instruction	Mukwonago Area School District	Eagleville Elementary Charter School	01-06	All student primary types	Environmental/Green		No	Principal	No	No
169	01	Traditional Instruction	Racine Unified School District	REAL School	06-12	All student primary types	Liberal Arts (traditional curriculum courses)	Traditional departmental model with each teacher teaching in their specific content area	Yes	Teacher	No	No
197	04	Traditional Instruction	Sparta Area School District	Sparta Area Independent Learning Charter School (SAILS)	09-12	At-Risk	HS Completion (alter. Ed./credit recovery)	Traditional departmental model with each teacher teaching in their specific content area	No	Principal	No	No
198	04	Traditional Instruction	Sparta Area School District	Sparta Charter Preschool	K4-PK	All student primary types	Other - basic skills		No	Principal	No	No
200	05	Traditional Instruction	Stevens Point Area School District	C.A.R.E. (Concerned About Reaching Everyone)	07-09	At-Risk	HS Completion (alter. Ed./credit recovery)	Traditional departmental model with each teacher teaching in their specific content area	Yes	Principal	No	No

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Wisconsin Charter Schools by Primary Educational Model

Location Number	CESA	Primary Educational Model Used	Authorizer	Charter School	Grades Served	Type of Students	Primary Curricular Emphasis	Grades 6-12 Primary Content	If Shared Space:	School Led By:	Online School:	Operated: CESA
204	01	Traditional Instruction	UW-Milwaukee	Milwaukee College Preparatory School - 36th Street	K4-08	All student primary types	Other - College Prep		No	Principal	No	No
205	01	Traditional Instruction	UW-Milwaukee	Milwaukee Scholars Charter School	K4-08	All student types	Liberal Arts (traditional curriculum courses)	Team teaching with integrated content areas	No	Principal	No	No
208	01	Traditional Instruction	UW-Milwaukee	Tenor High School	09-12	All student primary types	Career Technical Education (Tech Ed.)		No	Principal	No	No
212	01	Traditional Instruction	UW-Milwaukee	YMCA Young Leaders Academy	K4-08	All student primary types	Other - Leadership Development		No	Principal	No	No
215	02	Traditional Instruction	Verona Area School District	New Century School	KG-05	All student primary types	Environmental/Green		Yes	Principal	No	No
222	01	Traditional Instruction	Waukesha School District	Waukesha Academy of Health Professions	09-12	All student primary types	Other - Health Science		Yes	Other - Led by a Principal and coordinated by a teacher	No	No
232	06	Traditional Instruction	Weyauwega-Fremont School District	Waupaca County Charter School	06-12	All student primary types	Other - Social Skill instruction imbedded in traditional core courses	Other - Specific content areas, and project led instruction by teacher	No	Other - Alternative Education Coordinator	No	Yes

Appendix F: Wisconsin 2R Charter Schools Alphabetized by School Name

	Chartering Authority	Charter School	Grades Served	School Type	Location #
1.	8110 UW-Parkside	0100 21st Century Preparatory School	K4-08	Other - College Prep	213
2.	8123 UW-Milwaukee	0100 Bruce Guadalupe Community School	K8-08	21st Century Skills	202
3.	8114 UW-Milwaukee	0100 Capitol West Academy	K4-08	Liberal Arts (traditional curriculum courses)	203
4.	8105 City of Milwaukee	1211 Central City Cyberschool	K4-08	Liberal Arts (traditional curriculum courses)	31
5.	8127 City of Milwaukee	0400 CEO Leadership Academy	09-12	Other - College Prep	32
6.	8109 City of Milwaukee	0100 Darrell Lynn Hines (DLH) Academy	K4-08	Other - College Preparatory	33
7.	8101 City of Milwaukee	1056 Downtown Montessori Academy	K3-08	Liberal Arts (traditional curriculum courses)	34
8.	8131 City of Milwaukee	0400 Escuela Verde	07-10	21st Century Skills	35
9.	8126 City of Milwaukee	0100 King's Academy	K4-08	Liberal Arts (traditional curriculum courses)	36
10.	8106 City of Milwaukee	1251 Milwaukee Academy of Science	K4-12	Science, Tech., Engr., and Math (STEM)	37
11.	8103 UW-Milwaukee	0100 Milwaukee College Preparatory School - 36th Street	K4-08	Other - College Prep	204
12.	8128 City of Milwaukee	0800 Milwaukee Math and Science Academy	K4-06	Science, Tech., Engr., and Math (STEM)	38
13.	8129 UW-Milwaukee	0100 Milwaukee Scholars	K4-08	Liberal Arts (traditional curriculum courses)	205
14.	8130 City of Milwaukee	0800 North Point Lighthouse Charter	K4-04	Other – College Focus/Art	39
15.	8107 UW-Milwaukee	1279 School for Early Development & Achievement (SEDA)	K3-02	Liberal Arts (traditional curriculum courses)	206
16.	8121 UW-Milwaukee	0100 Seeds of Health Elementary School	K4-08	Liberal Arts (traditional curriculum courses)	207
17.	8115 UW-Milwaukee	0400 Tenor High School	09-12	Career Technical Education (Tech Ed.)	208
18.	8125 UW-Milwaukee	0100 Urban Day Charter School, Inc.	K4-08	Other - Traditional Elementary Curriculum	209
19.	8124 UW-Milwaukee	0400 Veritas High School	09-12	College Prep	210
20.	8113 UW-Milwaukee	8728 Woodlands School	K4-08	Arts/Culture	211
21.	8111 UW-Milwaukee	0100 YMCA Young Leaders Academy	K4-08	Other - Leadership Development	212

Appendix G: Resources

Wisconsin laws governing charter schools: <http://www.legis.state.wi.us/statutes/Stat0118.pdf>
Search for Statute 118.40 Charter Schools; also 115-121, which apply to public schools.

DPI Charter Web page: http://sms.dpi.wi.gov/sms_csindex

To learn about charter schools in general, please visit:
<http://www.charterschoolcenter.org>

For specific information about starting a new charter school, please go in:
<http://www.charterschoolcenter.org>

For national resources, Web sites, and research, please visit: <http://www.ncrel.org/sdrs/>

National Association of Charter School Authorizers:
<http://www.qualitycharters.org/index.php>

Wisconsin Charter School Association, association and advocacy for charter schools:
<http://www.wicharterschools.org/> – or contact Executive Director Sarah Granofsky Toce at
info@wicharterschools.org

Institute for the Transformation of Learning, Marquette University:
http://www.marquette.edu/education/centers_clinics/institute-for-the-transformation-of-learning.shtml

Other Grant Funds

“eSchool News School Funding Center”

Information on up-to-the-minute grant programs, funding sources, and technology funding:
<http://www.eschoolnews.com/erc/funding/>

“Philanthropy News Digest-K-12 educators apply for and obtain special grants for a variety of projects:
<http://www.k12grants.org/newsletter2.htm>

“School Grants”

A collection of resources and tips to help K-12 educators apply for and obtain special grants for a variety of projects: <http://www.k12grants.org/>

“Federal Resources for Educational Excellence” (FREE)

More than 30 federal agencies formed a working group in 1997 to make hundreds of federally supported teaching and learning resources easier to find. The result of that work is the FREE Web site:
<http://www.ed.gov/free/>

“Fundsnet Online Services”

A comprehensive Web site dedicated to providing nonprofit organizations, colleges, and universities with information on financial resources available on the Internet: <http://www.fundsnet.com/>

For guidance on principles and standards for quality authorizing, please download a copy of:
http://www.qualitycharters.org/images/stories/Principles_and_Standards_2009.pdf