

Instructions for the 2020-2021 MC-1567 Independent Charter Pupil Count Report

These instructions have been created to assist independent charter schools in accurately completing the MC-1567 Independent Charter Pupil Count Report. For further assistance with completing any of the pupil count reports, contact Alexander B. Roberson at Alexander.Roberson@dpi.wi.gov or 608-266-0452.

I. General Count Instructions for Conducting the Pupil Count

The independent charter school must identify all pupils who are present on the count date. If any pupils are absent on the count date but considered enrolled on the count date, they can still be counted if they have been present for instruction at least one day during the school year prior to the count date, at least one day during the school year after the count date, and did not enroll in another public school (including another charter school), a private school, or a home-based education program during the time of absence. For a student to be counted under this scenario, the pupil must have returned and attended the school prior to the report submission in order to be included in the MC-1567 Independent Charter Pupil Count Report. If the student returns after the initial submission of the pupil count report, the pupil should be added and the count adjusted through the membership audit.

II. Guidelines for Counting Students by Category

To be counted as an eligible pupil and included on the "Pupil Listing" tab of the MC-1567 Independent Charter Pupil Count Report, each pupil must meet all of the eligibility requirements, including age and attendance requirements.

Age:

To be counted, a pupil must meet the age requirements for the following grade levels:

- 4-year-old kindergarten - No child may be admitted to a 4-year-old kindergarten unless he or she is 4 years old on or before September 1 in the year that he or she proposes to enter school.
- 5-year-old kindergarten - No child may be admitted to a 5-year-old kindergarten unless he or she is 5 years old on or before September 1 in the year he or she proposes to enter school.
- 1st grade - No child may be admitted to the 1st grade unless he or she is 6 years old, on or before September 1 in the year he or she proposes to enter school.

OR

- Meets the requirements of an early enrollment provision and policy that complies with sec. 120.12(25), Wis. Stat., is approved by the Charter Authorizer, and is included in the independent charter contract.

Attendance:

To be counted, a pupil must meet the attendance requirements that correspond with the respective count date:

- Preliminary September Pupil Count Day - Enrolled on the first day of school in September.
- 3rd Friday in September Pupil Count Day (September 18, 2020) - In attendance for instruction on September 18, 2020 or in attendance for instruction at least one day before and one day after the 3rd Friday in September during the school year and did not enroll in another public school (including another charter school), a private school, or a home-based education program during the time of absence.
- 2nd Friday in January Pupil Count Day (January 8, 2021) - In attendance for instruction on January 8, 2021 or in attendance for instruction at least one day before and one day after the 2nd Friday in January during the school year and did not enroll in another public school (including another charter school), a private school, or a home-based education program during the time of absence.

Reported Grade Levels and Required Hours of Instruction:

Pre-School – Special Education:

This is typically a 3 or 4 year old Special Education program. Count the number of special education pupils. If your school does not offer a 4-year-old kindergarten program, then 4-year-old special education pupils must be counted here. A 3-year-old pupil in special education should only be counted if the independent charter school is the Local Education Agency responsible for providing Free Appropriate Public Education to the pupil and is ultimately incurring the costs for providing the special education services to the pupil.

4-Year-Old Kindergarten (437 hours):

A program that meets each week for the entire school year and constitutes at least one-half of the instructional time of the first graders of the school.

A 4-Year-Old Kindergarten program shall have at least 437 hours of direct pupil instruction. The school may substitute 87.5 hours of the scheduled 437 hours for outreach activities.

4-Year-Old Kindergarten (524.5 hours - 437 Hours plus at least 87.5 Hours of Outreach):

A program that meets each week for the entire school year and constitutes at least one-half of the instructional time of the first graders of the school.

This 4-Year-Old Kindergarten program shall have at least 437 hours of direct pupil instruction, plus at least 87.5 hours of outreach activities for a minimum total of 524.5 hours, exclusive of Title I time. The school shall **NOT** substitute instructional time for outreach activities. For additional information on K4 outreach, visit the following link: <https://dpi.wi.gov/early-childhood/kind/4k/outreach-definition>.

5-Year-Old Kindergarten ½ Day

A program that meets each week for the entire school year and constitutes at least one-half of the instructional time of the first graders of the school. A program of this type usually meets for half a day every day but other configurations may be utilized.

5-Year-Old Kindergarten 3 Full Days (per week):

A program that meets at least 3 full days each week, but less than 4 full days, for the entire school year.

5-Year-Old Kindergarten 4 Full Days (per week):

A program that meets at least 4 full days each week, but less than 5 full days, for the entire school year.

5-Year-Old Kindergarten 5 Full days (per week) (1,050 hours):

A program that meets at least 5 full days each week, for the entire school year.

Grades 1 – 12 (1,050 hours for grades 1-6; 1,137 hours for grades 7-12):

A program that meets at least 5 full days each week, for the entire school year.

III. Reporting Pupil School District of Residence

When completing the "Pupil Listing" tab of the MC-1567 Independent Charter Pupil Count Report, the school district of residence must be selected for each pupil listed. If you are unable to determine the pupil's resident school district, you may use one of the options below:

Racine: If a student lives in Racine, schools may use the Racine Unified School District transportation website at <https://www.infofinder.com/ifi/?cid=RUSD5BXGEZLGF> to verify if the student lives within the Racine Unified School District boundaries. Addresses that are in the RUSD transportation website are in the Racine Unified School District. Additionally, schools may use the general options available for all school districts.

Milwaukee: If a student lives in Milwaukee, schools may use the following school district verification

methods in addition to the general options available for all school districts:

- Map It: <https://itmdapps.milwaukee.gov/MyMHome/>
Addresses that are included in Map It are in the City of Milwaukee.
- Milwaukee Election Commission:
<https://itmdapps.milwaukee.gov/electedreps/pollingElectedReps/checkAddress.jsp>
(Note: You may need to copy and paste this link into your browser.) If the address is in the City of Milwaukee, a voting location and office holder report will be displayed.

Kenosha: If a student lives within the Kenosha Unified School District #1 (KUSD), schools may use the KUSD Boundary Interactive Map <http://www.kusd.edu/schools/school-boundaries>. Addresses that are displayed with a pinpoint on the map are within the district. The message “That location is outside the district boundaries.” is displayed for addresses outside the district. Additionally, schools may use the general options available for all school districts.

District Verification Options for All Districts: Schools may use any of the methods below to determine the school district in which an address is located.

- Copy of property tax bill. Please note that certain individuals (such as those who rent) may not have a copy of a property tax bill.
- My Vote Wisconsin can be used for addresses where the school district is shown for school board elections. <https://myvote.wi.gov/> Click Search by Address. Enter address and click search. Scroll down to the “What’s on My Ballot?” section to see if there is a school board election with the school district name.
- County Clerk or County Assessor websites:
 - <http://www.wisconsincountyclerks.org/county-clerk-profiles>. Click on the county of the student’s residence on the map.
 - <https://doa.wi.gov/Pages/LocalGovtsGrants/Parcel-Initiative.aspx>
Click on the county of the student’s residence under the Real Property Lister Link column.
- City Clerk or City Assessor web sites: Search to see if there is an online site for the city that contains property tax bills with the school district identified.
- Statewide Parcel Map: <https://doa.wi.gov/Pages/LocalGovtsGrants/Parcel-Initiative.aspx> See Appendix A for detailed instructions.
- Public School District Online Interactive Boundary Map Websites: If a public school district has an online interactive map website that displays the parent’s address and has a notation on the map (pin, flag, dot, etc.) showing the address is located within the school district, these sites can be used by schools to verify the resident school district.

Appendix A: Statewide Parcel Map Directions

The Statewide Parcel Map Initiative is a multi-year collaborative effort of the Department of Administration, State Cartographer’s Office, and local governments.

Directions:

1. Go to: <https://doa.wi.gov/Pages/LocalGovtsGrants/Parcel-Initiative.aspx>



2. Click



3. Click to launch the V4 Statewide Parcel Web App.
4. A search box should open on the left-hand side of the page:

Search ×

TasksResults

 Search by Site Address

 Search by Owner Name

 Search by Parcel Id

Select your “Search by” method and type in the required information. If there are multiple locations containing the same address, all options will appear. Choose the correct address based on city location, owner, parcel ID, etc. *Please note under “Site Address,” the Parcel Map searches by street portion of address only. In addition, the Parcel Map is particular and does not like periods after street directions (i.e. N. Frederick Ave versus N Frederick Ave).*

5. The parcel map will display the property as a green shaded area.



6. Property information will appear in the same box as the search. Use the scrolling mechanism or expand the text box to view all of the information provided.

Search
×

Tasks
Results

▼
...

Number of features found: 1

Parcel ID: 12345678	
Parcel ID	
Tax Parcel ID	
Parcel Date	
Tax Roll Year	
Primary Owner Name	
Secondary Owner Name	
Full Mailing Address	123 ABC Lane, Test City, WI, 12345
Full Physical Address	123 ABC Lane
Place Name	ABC Village
School District	ABC School District
School District Number	12345
Improved Structure	YES
Total Assessed Value	
Assessed Value of Land	25,000
Assessed Value of Improvements	100,000
Assessed Forest Value	
Estimated Fair Market Value	
Net Property Tax	
Gross Property Tax	
Class of Property	G1
Auxiliary Class of Property	
Assessed Acres	
Deeded Acres	.21
County Name	DANE

7. Print the full Parcel information for your records for a or b below:
 - a. If the school district name is identified, use this to verify the district on the application.
 - b. If the school district number only is identified, cross reference the school district name on the [Wisconsin Public School Districts Directory](#) and write the school name on the printout.