To the SDBAB:

Hello, and once again, thank you for giving your time to Wisconsin public school education.

I, like all of you, have listened to all of the prior presentations, comments and testimonies about the Palmyra-Eagle Area School District. I believe that the overwhelming evidence is that this district should not be dissolved, but preserved, and allowed to re-group, restructure, and reinvent to not only survive but to thrive in today’s public school environment.

Jean Reith, Mitzi Roscieszki and I, Doris Parsons, are here tonight with a plan that we believe can do just that. We are each long-time residents of Eagle. We each chose to build or purchase our homes in Eagle because we wanted our children to be educated within the Palmyra-Eagle area schools. Between us, we have eight successful graduates and have never regretted our choice for their k-12 education.

Two of us are former F-E School Board members, and one of us is an alumnus of the P-E schools. We come to you with a knowledge of not only the positive opportunities available here in our schools but also a knowledge of the challenges that P-E and other similar districts face today. Because of those personal experiences, and sought out opinions and experiences of other P-E district stakeholders, we have come to you tonight with a plan.

A plan that we see as doable, viable and forward-thinking. We have broken the plan down into three basic parts:

1. Bringing our current budget and spending into line with our current student population so as to be financially responsible in our operations moving forward.
2. Bringing forth new outside the box income generation to be used in furthering district offerings.
3. Bringing the Palmyra-Eagle Area School District to a level that offers educational opportunities that will be groundbreaking in this regional area, not only for our students, but that will also attract and retain amazing, forward-thinking staff to continue to incorporate and facilitate such new opportunities.

You are being provided a detailed listing of our ideas for these three categories both verbally tonight and in hard copy. Please don’t hesitate to contact us if you have further questions.

In conclusion, we truly believe that with future focused decision making, bold leadership, innovative ideas and strong active community involvement the P-EASD can indeed thrive!

Thank you for listening.
Jean Reith
Mitzi Rosciello
Doris Parsons
A Plan for Economic and Educational Growth
PEASD Moving Forward
PEASD 2020 and Beyond
Volunteer Time and Equipment

Consolidation Costs Minimized Through a Local Business Contribution and

- IT Contracts
- Insurance
- Teachers
- Grounds
- Utilities
- Security
- Service Contracts
- Library
- Aides
- Secretary
- Food Service
- Custodial Staff

Reduce the Following Costs:

- Eliminates Elementary Principal

Consolidate Elementary Schools

PEASD 2020 and Beyond
Move 6th Grade to Middle School
- Businiess
- Teachers
- Library
- Curriculum
- Secretary
- Bookkeeper
- Business Management
- Special Education Director

Superintendent

Minimize District-Wide Expenses Through Consolidation, Reduction, Elimination

PEASD 2020 and Beyond
Cost Effective Food Service
Restructure Current Debt

Additional Savings for Consideration

PEASD 2020 and Beyond
Potential Income Sources

- Grants
- Panther Pledge Program
- Facility Rentals
- Adult Education Courses
- Senior Day Care
- Library
- Community Services: Park & Rec,
  Summer Enrichment/Childcare
  Wrap Around Daycare
  3K Program

PSESD 2020 and Beyond
OLD World Wisconsin
Senior Living Centers
DNR
Regional Businesses
Medical Facilities
Innovative Education Practices
Environmental Education
University of Wisconsin Whitewater
UW Extension
WCTC/MATC
Educational Partnerships

Sensory Based Curriculum
Palmira Environmental Learning Center
Agricultural/Environmental Education
Trade Education
Farm to Table
Innovative Programming
4 Day School Week
Online Classes
Virtual School
Charter School Within PEASD

A New Vision for Educational Growth

PEASD 2020 and Beyond
We Are the Solution

Innovation is the Answer

- Dissolution is not the Solution
- Local Control, Local Education, Vibrant Communities
- Students Deserve to Remain in the School District of their Choice
- District can be Economically Vibrant
- With Bold Leadership and Strong, Active Community Involvement

Conclusion

PEASD 2020 and Beyond