

**I. How do others, the media, and society influence our identity and the choices we make?**

- E.12.1 Summarize research that helps explain how the brain's structure and function influence learning and behavior
- E.12.2 Explain how such factors as physical endowment and capabilities, family, gender, ethnicity, religion, socioeconomic status, attitudes, beliefs, work, and motivation contribute to individual identity and development
- E.12.16 Identify and analyze factors that influence a person's mental health

**II. What are the characteristics, benefits, and challenges of a diverse society?**

- E.12.3 Compare and describe similarities and differences in the ways various cultures define individual rights and responsibilities, including the use of rules, folkways, mores, and taboos
- E.12.4 Analyze the role of economic, political, educational, familial, and religious institutions as agents of both continuity and change, citing current and past examples
- E.12.5 Describe the ways cultural and social groups are defined and how they have changed over time
- E.12.6 Analyze the means by which and extent to which groups and institutions can influence people, events, and cultures in both historical and contemporary settings
- E.12.8 Analyze issues of cultural assimilation and cultural preservation among ethnic and racial groups in Wisconsin, the United States, and the world
- E.12.10 Describe a particular culture as an integrated whole and use that understanding to explain its language, literature, arts, traditions, beliefs, values, and behaviors
- E.12.11 Illustrate and evaluate ways in which cultures resolve conflicting beliefs and practices
- E.12.12 Explain current and past efforts of groups and institutions to eliminate prejudice and discrimination against racial, ethnic, religious, and social groups such as women, children, the elderly, and individuals who are disabled
- E.12.13 Compare the ways in which a universal theme is expressed artistically in three different world cultures
- E.12.17 Examine and describe various belief systems that exist in the world, such as democracy, socialism, and capitalism

**III. How and why do we gather, interpret, and use research about the behavioral sciences?**

- E.12.7 Use scientific methods to assess the influence of media on people's behavior and decisions
- E.12.9 Defend a point of view related to an ethical issue such as genetic engineering, declaring conscientious objector status, or restricting immigration
- E.12.14 Use the research procedures and skills of the behavioral sciences (such as gathering, organizing, and interpreting data from several sources) to develop an informed position on an issue
- E.12.15 Identify the skills needed to work effectively alone, in groups, and in institutions