I. What should we do if primary sources disagree?
- B.8.1 Interpret the past using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used.
- B.8.2 Employ cause-and-effect arguments to demonstrate how significant events have influenced the past and the present in United States and world history.
- B.8.4 Explain how and why events may be interpreted differently depending upon the perspectives of participants, witnesses, reporters, and historians.
- B.8.5 Use historical evidence to determine and support a position about important political values, such as freedom, democracy, equality, or justice, and express the position coherently.
- B.8.6 Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitution, and the Bill of Rights.

II. How does the past influence the present?
- B.8.3 Describe the relationships between and among significant events, such as the causes and consequences of wars in United States and world history.
- B.8.7 Identify significant events and people in the major eras of United States and world history.
- B.8.8 Identify major scientific discoveries and technological innovations and describe their social and economic effects on society.
- B.8.9 Explain the need for laws and policies to regulate science and technology.
- B.8.12 Describe how history can be organized and analyzed using various criteria to group people and events chronologically, geographically, thematically, topically, and by issues.

III. What are the historical factors of civilizations, and what functions do they serve?
- B.8.10 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations.

IV. How do competing interests influence how power is gained, distributed, and exercised?
- B.8.11 Summarize major issues associated with the history, culture, tribal sovereignty, and current status of the American Indian tribes and bands in Wisconsin.