



Application for US Senate Youth Program

Due Date: Monday, October 14, 2019

How to Apply

Applications will be accepted through Monday, October 14, 2019, at 8:00 am. Application **MUST** be completed online. While completing the application, you will have the ability to save your application and return at another time. However, remember to click the "Submit Application" button at the end of your application once you are finished. See [information](#) for the selection of delegates' timeline for Wisconsin. Note that spelling and grammar are counted in the selection process.

1. It is strongly suggested that you take the time to print the questions out from this [PDF file](#) before starting to fill in the form online.
2. Use the checklist provided at <http://www.dpi.wi.gov/social-studies/senate-youth> to ensure that you have all parts of the application completed before submission. Incomplete applications will be discarded.
3. No applications will be accepted for the 2020 program after October 14, 2019.
4. **Students must obtain a short letter of recommendation from the principal of their school.** The letter can be brief and to the point; however, it must include the student's first and last name, the name of the school which the student attends, and the student's rank in class or GPA. It must either be signed by the administrator and scanned to send via e-mail, or it must come directly from the administrator's work e-mail address.
5. If you are unable to process the application online, *contact the program administrator* for Wisconsin for additional information.

For Further Information Contact

dpi.ussyp@dpi.wi.gov

Next Page

Page 1 of 9

PII-00237-H



Student Information

First Name	<input type="text"/>
M.I.	<input type="text"/>
Last Name	<input type="text"/>
Street Address	<input type="text"/>
City	<input type="text"/>
State	<input type="text" value="WI"/>
Zip Code	<input type="text"/>
Home Phone Number <i>Area Code/No.</i>	<input type="text"/>
E-mail Address	<input type="text"/>

Student's Cell Phone Number <i>Area Code/No.</i>	<input type="text"/>
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We are asking for a phone number in case you are chosen as an alternate and the Hearst Foundation must get in touch with you immediately to attend the program.

<input type="button" value="Previous Page"/>	<input type="button" value="Next Page"/>	<input type="button" value="Save & Return Later"/>
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Page 2 of 9

PII-00237-H



Parent or Guardian Information

Parent 1 Information

First Name	<input type="text"/>
Last Name	<input type="text"/>
Cell Phone No. Area Code/No.	<input type="text"/>
Email Address	<input type="text"/>

Parent 2 Information

First Name	<input type="text"/>
Last Name	<input type="text"/>
Cell Phone No. Area Code/No.	<input type="text"/>
Email Address	<input type="text"/>

Are the address and home phone number for the parent/guardian the same as the student's?

- Yes
 No

You indicated that the address and/or phone number are **not** the same as the student's, enter the correct information below.

Street Address	<input type="text"/>
City	<input type="text"/>
State	<input type="text"/>
Zip Code	<input type="text"/>

What is the student's grade level for the 2019-20 school year?

Student's Grade Level

[Previous Page](#)

[Next Page](#)

[Save & Return Later](#)

Page 3 of 9

PII-00237-H



Principal / Headmaster Information

What is the name of the principal/headmaster of your school?

First Name

Last Name

What is the contact information for your principal/headmaster?
(Make sure your school administration is aware of your application.)

Street Address

City

State

ZIP Code

Phone Number
Area Code/No.

E-mail Address

School Information

School Name

Street Address

City

State

Zip Code

Phone Number
Area Code/No.

Page 4 of 9

PII-00237-H



Read the [USSYP brochure](#) to ensure that you qualify for the program. In the area below, name the elected or selected student position that qualifies you for this program.

Qualifying Position

Page 5 of 9

PII-00237-H



About You

Consider this section your resume. Briefly outline those things that make you stand out, as well as those things that make you a good match for the USSYP.

Give a brief background of your extracurricular activities, hobbies, and/or community service that you feel qualifies you for this program.

List any awards or recognitions that you feel strengthens your application for the USSYP.

Write one well-formed paragraph about your future plans, ambitions, and goals.

PII-00237-H



National and State Political Leaders

Who is your Congressional Representative, and in which Congressional District do you reside?

Representative
District

What are the names of the two Senators from Wisconsin?

Senator 1
Senator 2

Who is the Governor of Wisconsin?

Governor

Page 7 of 9

PII-00237-H



Short Essays

Answer the following questions to the best of your ability. Take into account the word limits in your answer. Note that spelling, grammar, and punctuation are taken into account with the assessment of your answers. You may use outside resources to assist you in forming your answer, but be sure to cite the resources you use. Citing resources does not count in your word limit.

In 200 words or less, describe your goals for contributing to your school and community as a student government or civic organization leader.

In 200 words or less, describe at least two ways in which public participation in elections in the United States can be increased.

[Previous Page](#) [Next Page](#) [Save & Return Later](#)



Long Essay

Write an essay no longer than 600 words on a significant issue or problem before the U.S. Congress. The essay must:

1. Identify and describe the issue or problem.
2. State major points of view of the matter expressed by members of Congress and others.
3. Outline your position on the topic backed by evidence. *You will not be assessed based on the topic you choose, but rather by how well you support the position with evidence.*

References must be cited. Citing resources does not count in your word limit. Essays that do not cite resources will not receive more than half credit. Note that spelling and grammar count in the assessment of the essay.

Have you requested a letter of recommendation from your principal or headmaster and given them the information they need to complete the letter?

Yes

You must click "Submit Application" to complete this application and forward your application / responses to DPI.

Page 9 of 9

PII-00237-H