



WISCONSIN DEPARTMENT OF
Public Instruction

Assistive Technology (AT) Forward Video Resource Library

Assistive Technology (AT) Category	Title of Presentations
AT 101	<p>AT 101 by Paula Walser</p> <ul style="list-style-type: none"> • AT 101 Part 1: Legal Requirements • AT 101 Part 2: Gather Information • AT 101 Part 3: Decision Making and Tools • AT 101 Part 4: Trial Use • AT 101 Part 5: Examples of AT Resources
AAC	<p>AAC Funding Tips and Considerations</p> <ul style="list-style-type: none"> • What is the Funding Process? • Pitfalls and Ethical Considerations of AAC Funding • SGD Vendor Resources • Slide Deck: AAC Funding Tips and Considerations <p>Supporting Language with Integration of Core in ACC</p> <ul style="list-style-type: none"> • The Links Between Literacy Development, Language Development, and Communication • Core Vocabulary and Literacy Development • Resources to Assist with Literacy Skills Development • Slide Deck: Supporting Language with Integration of Core in AAC <p>Building a Coaching Model</p> <ul style="list-style-type: none"> • Building Safety and Trust in AAC Teams • Involving AAC Users and Follow Up Discussion

Assistive Technology (AT) Forward Video Resource Library

Accessible Educational Materials (AEM)

Accessible Educational Materials (AEM) in Wisconsin

- [Overview of AEM](#)
- [Legal Requirements and IEP Team Decision Making Around AEM](#)
- [Overview of Next Steps After AEM Determination](#)
- Slide Deck: [AEM in Wisconsin; Are You Ready?](#)

What Type of AEM is Needed?

- [AEM for Students with Disability-Related Needs in the Areas of Decoding and Reading Fluency](#)
- [AEM for Students with Disability-Related Needs in the Areas of Vision](#)
- [AEM for Students with Disability-Related Needs in the Areas of Physical or Health](#)
- Slide Deck: [Providing Accessible Educational Materials \(AEM\); What Type of AEM is Needed?](#)

Providing AEM; How do you acquire and use materials in your system?

- [Acquiring AEM](#)
- [Providing AEM Training for Students, Educators, Families and Caregivers](#)
- Slide Deck: [Providing AEM; how do you acquire and use materials in your system?](#)

Providing AEM; How to monitor progress?

- [AEM in the Context of UDL](#)
- [AEM in the CCR IEP](#)
- [Understanding Monitoring Progress of AEM](#)
- Slide Deck: [Monitoring Progress of AEM](#)

Support with AEM

- [Wisconsin AEM Center](#)
- [Wisconsin Center for the Blind and Visually Impaired AEM Center](#)
- [CAST: National AEM Center](#)

Additional AEM Resources:

- [AEM Decision Tree](#)
- [Next Steps for Providing AEM to Students with Disabilities](#)
- **AEM Videos by Amy Snow**
 - [An Overview of Accessible Educational Materials \(AEM\)](#)
 - [Bookshare and Learning Ally Resources](#)
 - [Louis Database & Wisconsin AEM Center](#)

Assistive Technology (AT) Forward Video Resource Library

Accessing Grade Level Curriculum

Universal Design for Learning: Using Technology that Promotes Student Engagement for All

- [What Does UDL Mean in the Context of AT?](#)
- [Engaging Students with Complex Needs in Everyday Tasks](#)
- [SmartHouse Technology and Aha Moments](#)

Accessing Grade Level Content

- [How Do We Define AT in Terms of Inclusion?](#)
- [Picture Writing and Writing with Supports](#)
- [AT in the Areas of Music, Art, and Physical Education](#)

Low and No Cost Resources to Support Assistive Technology

- [Found at Your Desk](#)
- [Office Supply Store Hacks](#)
- [Found in Your Home and at the Local Store](#)

Finding Tools to Fit the Needs of Today's Student

- [Finding Tools to Fit the Needs of Today's Student Overview & Considerations](#)
- [Small, Lite or No Tech Required Assistive Technology](#)
- [High Tech Small, Digital Electronic and Wearable AT](#)

Accessibility 101

- [The What and Why of Accessibility](#)
- [Making Online Content Accessible: Colors, Fonts, and Links](#)
- [Making Online Content Accessible: Accessible Text](#)
- [Accessing and Creating Speech-to-Text](#)

Assistive Technology (AT) Forward Video Resource Library

AT Assessment & Evaluation	<p>AT Assessment—Where Do I Start?</p> <ul style="list-style-type: none">• Part 1: Start with the Team and the Process• Part 2: Information Gathering and Assessment Tools• Part 3: Analyzing Information for Decision Making• Slide Deck: AT Assessment-Where Do I Start? <p>Who Makes up the AT Team?</p> <ul style="list-style-type: none">• Why Consider an AT Team and Quality Indicators• Who Makes Up an AT Team and Case Studies• Implementing a Plan and Final Questions <p>How to Determine the Need for AT Versus the Benefit</p> <ul style="list-style-type: none">• What is A Need vs a Benefit for AT• FAPE and LRE in Relation to AT• Examples of AT in the IEP and Discussion Around Students' Needs <p>Using the SETT Framework to Plan for AT Assessment, Trials, and Implementation</p> <ul style="list-style-type: none">• An Overview of the SETT Framework• An Explanation of the SETT Forms/Documents• Support Effective Decision Making & Planning for Trials/Implementation
AT For Administrators	<p>Administrators as the Key to Excellence in AT Services</p> <ul style="list-style-type: none">• What is an AT Leader?• Leadership Action Steps• Research Shows How AT Can Improve Student Outcomes• Slide Deck: Administrators as the Key to Excellence in AT Services

Assistive Technology (AT) Forward Video Resource Library

AT in the IEP	Using Data to Document AT in the IEP <ul style="list-style-type: none">• Where to Document AT in the IEP• Answering the Question: Does Your Student Need AT?• Data Collection: The Why Behind Collecting It and What It Might Look Like
Behavior	Behavior as Communication <ul style="list-style-type: none">• What is Behavior?• Rachael Langley Robust AAC and Emotions• Tools to Support Students' Behavior and Improve Regulation
Executive Functioning	Executive Function Skills and the Connection to Behavior in the Classroom <ul style="list-style-type: none">• Part 1: What does executive functioning look like?• Part 2: How does AT fit into executive functioning?• Part 3: Strategies to Assist Students with Executive Functioning Needs• Slide Deck: Executive Function Skills and the Connection to Behavior in the Classroom
Literacy	Literacy for Students with Significant Disabilities <ul style="list-style-type: none">• Literacy Challenges: Beliefs and Perspectives• Engagement in Literacy Access: Methods and Ideas• Ways to Educate and Evaluate Literacy Skills• Slide Deck: Literacy for Students with Significant Disabilities
Medical Complexities	Supporting Students with Medical Complexities: <ul style="list-style-type: none">• Students with Medical Complexities: What Does that Mean?• Our Big Idea: Robots• Pros and Growing Pains with Robots

Assistive Technology (AT) Forward Video Resource Library

Resources for Students and Families	An Introduction to AT For Students and Families <ul style="list-style-type: none">• Defining AT and IEP Considerations• IEP Documentation and AT Services and Device Expectations• Individual and Family Experiences and Helpful Resources Supporting Caregivers and Teachers with Access to Digital Learning <ul style="list-style-type: none">• Introductions and Learning Processes• Reading Supports and Helpful Tools• Fun Ideas and Additional Helpful Tools
Sensory Supports	Sensory Supports To Assist Students with Learning through Technology <ul style="list-style-type: none">• What Are Sensory Supports and How Do They Affect Kids?• Auditory System and Tactile Systems• Proprioception, Vestibular, and AT & Routines
Social and Leisure Activities	Engaging Students in Social and Leisure Activities <ul style="list-style-type: none">• Legal Requirements and The Role of AT in Supporting Non Academic Skills• School AT Support for Social Interactions in Extracurricular Activities• AT Supports for Community Social and Leisure Activities

Assistive Technology (AT) Forward Video Resource Library

Transition

AT and Postsecondary Education: University of Wisconsin McBurney Disability Resource Center

- Slide Deck: [Higher Education: Adaptive Technology Accommodations](#)
- [Disability Laws and the University, Parent, and Student Roles](#)
- [General Accommodations Process and Examples of Adaptive Technology Accommodations](#)
- [Preparing for Postsecondary Education](#)

Setting Students up for Success after High School

- [AT for the High School to College Transition](#)
- [Experiences on Using the Best AT for Unknown Situations](#)

The Division of Vocational Rehabilitation (DVR)

- [DVR 101](#)
- [How long does DVR work with people?](#)
- [What needs to be in an AT assessment for DVR?](#)

Hear from AT Users

- [AT Users' Responses: What AT is mostly used today?](#)
- [AT Users' Responses: Have you ever had people tell you you can't use AT?](#)
- [AT Users' Responses: What AT did you use?](#)

Assistive Technology (AT) Forward Video Resource Library

Virtual and Digital Learning

Accessing and Creating Writing in a Virtual Learning Environment

- [What is Writing and Other Considerations](#)
- [Picture Writing and Writing with Supports](#)
- [Making Worksheets Digital](#)
- [Writing Supports for Students with Less Significant Learning Needs](#)

Universal Design Features to Increase Access and Engagement in a Virtual Environment

- [Comparing UDL and Assistive Technology](#)
- [IEP and UDL Open Discussion](#)

Google and Chrome Accessibility Tools for Virtual Learning

- [Chrome and Smart Phone Tools](#)
- [Accessibility Tools for Virtual Learning](#)
- [Google Extensions](#)