

IDEA 2024 LEA Determinations Criteria

For IDEA Determinations, the Wisconsin Department of Public Instruction uses a point-based system combining the performance of Local Educational Agencies (LEAs) on compliance indicators and results indicators.

Scoring of the Compliance Indicators

- All LEAs receive scores for the following indicators: 4B, 9, and 10.
- LEAs in the procedural compliance self-assessment (PCSA) receive scores for Indicator 11.
- LEAs with early childhood programs receive scores for Indicator 12.
- LEAs that serve students with disabilities that are 16 and older receive a score for Indicator 13.
- All LEAs also receive scores for the percentage of findings of noncompliance that are corrected within one year. LEAs without any findings of noncompliance within one year are treated as having 100% compliance.
- All LEAs receive scores for timely and accurate data reporting. This is calculated from the percentage of student records with no missing demographic data and for whom no corrections were submitted for Report Cards.

Scoring of the Results Indicators

- LEAs with students who exited special education in grade 12 receive scores for Indicator 1.
- LEAs with students ages 14-21 receive a score for Indicator 2.
- All LEAs with students in grades with statewide assessments (3-8 and 11) receive scores for 3a and 3b in ELA and math.
- All LEAs except the Departments of Corrections and Health Services receive a score for Indicators 5a and/or 6a, depending on the age ranges the LEA serves.

Weighting Compliance and Results Indicators

As of 2016, the Department began incorporating results indicators in its IDEA Determinations. The weight given to results indicators have increased each year, with the long-term goal of using an equal weighting (50% compliance, 50% results). As of 2019, the Department implemented this equal weighting, and anticipates maintaining it moving forward. For both compliance and results indicators, the score is calculated by the total points received divided by the possible points earned.

IDEA Determination Cutoffs	
IDEA Determination	Criteria
Meets Requirements	Total Score is at least 80%
Needs Assistance	Total Score is at least 60% but below 80%
Needs Intervention	Total Score is less than 60%
Needs Substantial Intervention	The Department determines an LEA needs substantial intervention in implementing the requirements of IDEA Part B or that there is a substantial failure to comply with any condition of eligibility.

Calculating Indicator 3b

As of JFN 2024, DPI adopted a weighted approach to calculating assessment proficiency by grade groupings. Proficiency rates for Forward, ACT, and DLM assessments are grouped by elementary (grades 3-5), middle (grades 6-8), and high school (grade 11). Each grade group is assigned their own point cutoffs, and the resulting points earned are weighted by the proportion of the LEA's SwIEP population within the grade group. These cutoffs are detailed in the table below.

Assessment Proficiency (3b) Point Cutoffs				
Indicator	Subject	GradeGroup	2pt Cutoff	1pt Cutoff
3bre	ELA	Elementary	>=20.8	>=10.53
3brm	ELA	Middle	>=13.3	>=10.53
3brh	ELA	High	>=9.9	>=8.9
3bme	Math	Elementary	>=22.22	>=11.11
3bmm	Math	Middle	>=16.2	>=10.53
3bmh	Math	High	>=8.9	>=7.9

The following table is a hypothetical example of a K12 LEA's calculation, including the formula used to calculate each column. The rate for each grade group is calculated by dividing the numerator (the number of SwIEPs who demonstrated proficiency) by the denominator (the number of SwIEPs who took the Forward, ACT, or DLM assessments). The Weight is calculated by dividing the grade group's denominator by the sum across all grade group's denominators (i.e., the total population of SwIEPs who took one of the statewide assessments). This represents the proportion of the LEA's SwIEP population within each grade group. Group points for each grade group are then assigned based on where they fall in relation to the statewide cutoffs (see the table above). The weighted points are then calculated by multiplying the group points by the weight of each grade group. Lastly, the final points awarded for this proficiency indicator is the sum of weighted points across grade groups.

Weighted Proficiency Points Example						
Grade Group	Numer-ator	Denom-inator	Rate	Weight	Group Points	Weighted Points
			= Numerator / Denominator	= Denominator / sum(Denominator)	Based on group cutoffs	= Weight * Group Points
Elementary	20	40	50%	0.5	2	1
Middle	4	35	11.43%	0.4375	1	0.4375
High	0	5	0%	0.0625	0	0
Aggregate	24	80	30%	-	-	1.4375

This methodology results in all LEAs who participate in statewide assessments still being eligible for the same number of points, regardless of the grade groups they serve. But because proficiency rates vary by grade, weighting results by grade group ensures all LEAs are held to consistent and appropriate expectations based upon their student population.

LEA Determination Point Cutoffs					
Indicator	Topic	Description	Indicator Type	2pt Cutoff	1pt Cutoff
1	Grad Exiters (G12 Cohort)	Percent of students in Grade 12 who exited special education with a regular diploma.	Results	>=85	>=69.18
2	Dropout Exiters	Percent of students with IEPs age 14-21 who exited special education by dropping out of school.	Results	<=2	<=3.76
3am	Math Assess. Participation	Percent of students with IEPs in grades 3-8 or grade 11 who participated in the Forward, ACT, or DLM assessments for math.	Results	>=95	>=93.17
3ar	ELA Assess. Participation	Percent of students with IEPs in grades 3-8 or grade 11 who participated in the Forward, ACT, or DLM assessments for ELA.	Results	>=95	>=93.28
3bm	Math Prof.	Percent of students with IEPs in grades 3-8 or grade 11 who scored proficient or above on the Forward, ACT, DLM assessments in math. This indicator is evaluated in grade groups and weighted by population size.	Results	Varies	Varies
3br	ELA Prof.	Percent of students with IEPs in grades 3-8 or grade 11 who scored proficient or above on the Forward, ACT, DLM assessments in ELA. This indicator is evaluated in grade groups and weighted by population size.	Results	Varies	Varies
4b	Discrepant Discipline	LEA was either... (a) not identified as having a significant discrepancy in racial disproportionality of disciplinary incidents among students with IEPs receiving out of school suspensions/expulsions >10 school days, or (b) was otherwise determined to have policies, procedures, and practices that are compliant with DPI's requirements relating to implementing IEPs, use of positive behavioral supports, and procedural safeguards.	Compliance	True/ False	-
5a	Ed. Environment (KG5-21)	Percent of students with IEPs ages 6-21 or 5 year olds in Kindergarten placed in a regular classroom greater than or equal to 80% of the school day.	Results	>=76.38	>=75.38
6a	Ed. Environment (3-5 not KG5)	Percent of students with IEPs ages 3-5 (excluding 5 year olds in Kindergarten) attending a regular early childhood program and receiving >50% of special education and related services in their regular early childhood program	Results	>=36.43	>=30
9	Dispro. Special Ed	LEA was not identified as having disproportionate racial representation of students with IEPs that were a result of inappropriate identification.	Compliance	True/ False	-
10	Dispro. Specific Categories	LEA was not identified as having disproportionate racial representation of students in specific disability categories that were a result of inappropriate identification.	Compliance	True/ False	-
11	Timely Initial Evals	Percent of children who were evaluated within 60 days of receiving parental consent for the initial evaluation.	Compliance	>=95	>=90
12	Preschool Transitions	Percent of children who were referred by IDEA Part C prior to age 3, found eligible for Part B, and had an IEP implemented by their third birthday.	Compliance	>=90	>=85
13	Post-2nd Transition Plans	Percent of students ages 16-21 still enrolled in high school who have an IEP that includes appropriate and measurable post-secondary goals.	Compliance	>=90	>=85
comp	Corrected Noncompliance	Findings of noncompliance were corrected within one year of identification. LEAs without noncompliance findings earn full points.	Compliance	True/ False	-
data	Timely & Accurate Data	Percent of data reported by the LEA to the DPI that was timely and accurate.	Compliance	>=99	>=98