

Addressing Opportunity Gaps Through Title IV

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WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
Tony Evers, PhD, State Superintendent

POLL EVERYWHERE!

Using your cell phone, text:

To: 22333

EMILYHOLDER175



**What activities, resources,
or experiences keep
students engaged in
school?**



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION

Tony Evers, PhD, State Superintendent

**What activities, resources,
or experiences have been
reduced within your
district over the years?**



Title IV: 21st Century Schools

- **Targets services to students in greatest need**
- **Promotes innovation**
- **Focus on the well rounded education opportunities**
- **Encourages community partnerships in education**



The Parts of Title IV

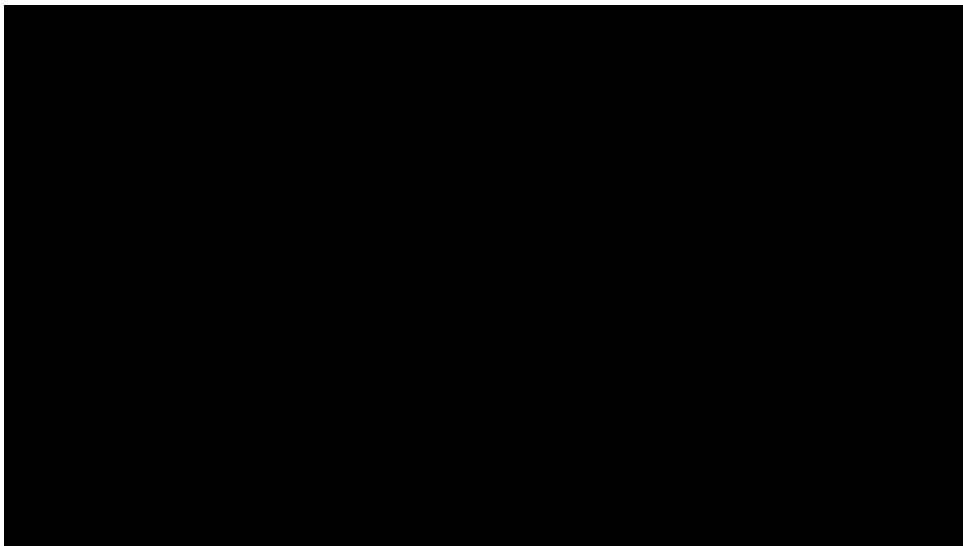
- **Part A: *Student Support and Academic Enrichment Grants***
- **Part B: *21st Century Community Learning Center Grants***
- **Part C: *Expanding Opportunity Through Quality Charter Schools***
- **Part D: *Magnet School Assistance***
- **Part E: *Family Engagement in Education***
- **Part F: *National Activities***



Why are these important?

- **Opportunities to engage students beyond the classroom**
- **Pathways for families and community members to contribute to school experiences**
- **Alternative learning experiences for students**





Instructions

1. Cut the bottom off the cup
2. Tie end of balloon and cut off wide end
3. Insert balloon and secure with tape
4. In the interest of safety (ours), test of velocity will be done at end of presentation



Title IV, Part A

Student Supports and Academic Enrichment

1. Provide access to, and opportunities for, a **well-rounded education** for all students (*section 4107*)
2. Improve conditions for learning in order to create a **healthy and safe school environment** (*section 4108*)
3. Provide access to **personalized learning experiences** and **effective use of data/technology** (*section 4109*)

<https://dpi.wi.gov/titleiva>

General Information

- **Formula Grant-** Each district with a Title I allocation received a minimum of \$10,000 in Title IV-A funds.
- **Wisconsin's 2018-19 allocation is nearly triple.** Half of districts will see allocations over \$10,000.
- **Needs assessment required for allocations over \$30,000**
- **Cross-team collaboration with Content and Learning, Career and Technical Education and Technology teams.**



Examples of Allowable Activities

Well-Rounded Education

- Improving access to foreign language, arts, music
- Supporting college/career counseling
- Programming to improve instruction and engagement in STEM
- Promoting access to accelerated learning opportunities
- Strengthening instruction in American history, civics, economics, geography, government education, environmental education
- Supporting activities in social emotional learning (SEL)

Examples of Allowable Activities

Safe and Healthy Students

Safe & Supportive Schools

- Preventing bullying/harassment
- Relationship-building skills
- Dropout prevention
- Re-entry programs for justice involved youth
- Child sexual abuse awareness
- Reducing use of exclusionary discipline
- Suicide prevention
- Violence prevention
- Crisis management/conflict resolution
- Preventing human trafficking
- Culturally responsive teaching

Student Physical/Mental Health

- Drug and violence prevention
- Health/safety practices in schools and athletics
- School-based health and mental health services
- Healthy, active lifestyle, nutritional education
- Physical activities
- Trauma informed classroom management
- Preventing use of alcohol, tobacco, marijuana
- Chronic disease management

Examples of Allowable Activities

Effective Use of Technology

- Supporting high quality PD to educators to personalize learning and improve academic achievement
- Building technological capacity and infrastructure
- Carrying out innovative blended learning projects
- Providing students in rural/underserved areas with resources to benefit from high-quality digital learning opportunities
- Delivering specialized or rigorous academic courses using digital learning technologies and assistive technology

Title IV, Part B

21st Century Community Learning Centers

Establish or expand activities in community learning centers that offer:

- (1) Academic enrichment
- (2) Broad array of additional services, programs, and activities
- (3) Active and meaningful engagement opportunities for families



Grant Competition

- 5-year grant
- Link to competitive application materials:
<https://dpi.wi.gov/sspw/clc/grant-information>
- New grant materials to be released in early **November**
- Deadline will be **February 1, 2019**
- Grant workshops to be held **December 4** (Wausau),
December 5 (Madison), and **December 13** (webinar)

Eligibility

- **Applications may be submitted by:**
 - Public schools
 - Qualifying private or faith-based schools
 - Qualifying charter schools
 - Community organizations, if in partnership with an eligible/qualifying school
 - City or county government agencies
 - Institutions of higher education
 - For profit corporations and other public or private entities or a consortium

Student Population Requirements & Priorities

Applicants must propose schools that either:

- Are in **program improvement status per Title I** designation,
- **OR**
- Have been **determined by a LEA to be in need of intervention and support** to improve academic achievement and other outcomes, **AND**
- Enroll students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities, or who lack strong positive role models

Student Population Requirements & Priorities

- Additionally, **applicants must:**
 - Propose to serve **students primarily attending schools that qualify for schoolwide Title I services** (at least 40% FRL)
 - Demonstrate that **proposed activities are not accessible** to students that would be served, or would **expand accessibility** to high-quality services
- When possible, DPI will select applicants **that contribute to distribution of funds across the state** in rural, suburban, and urban communities

Funding Tiers

New programs will be funded based on **projected minimum average daily attendance**:

Funding Tier	Minimum Average Daily Attendance
\$80,000	25-40
\$100,000	41-55
\$115,000	56-70
\$130,000	71-85
\$145,000 (MAX)	86 & Up

Targeting Students with Greatest Need

- **Who are they?**
- **Why or how do you know?**
- **How are you making sure the students in greatest need have access to opportunities?**
- **What are those opportunities?**
- **Conduct a Needs Assessment!**



Integrate Funding

Show of Hands: Who is using both Title IV-A and B?

Title IV-A can provide flexible funding, and afterschool can provide the platform. Accessing both maximizes available funding.

What other funding exists to maximize outcomes?



Elements of High Quality Activities or Programs

- **Engage Community Members**
- **Create hands-on learning experience**
- **Engage students through multiple methods**



Ideas and Collaboration

- **After school club focused on aviation (Title IV B) invites an engineer or pilot to work with students (Title IV A)**
- **Family financial literacy event (Title IV A & B), partnering with local banks and community college to present or run activities**
- **21st CCLC program contracts for mental health counseling services for targeted youth participants (Title IV A)**



Ideas and Collaboration

- **Develop Personalized Learning Opportunities (Title IV A) that are also utilized to drive services in the after school program (Title IV B)**
- **Extended contract time for school staff (Title IV A) to facilitate activities in the 21st CCLC program**
- **Materials (i.e. Robotic equipment, 3D printers, Makerspace supplies, personalized student web-based licenses, etc) that benefit both after school and day school (Title IV A)**



Velocity challenge



Contacts

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