

## Back-to-School Checklist Early Childhood Indicators

### Indicator 6



Percent of children aged 3 through 5 with IEPs attending a:

- A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
- B. Separate special education class, separate school or residential facility.

- Review with staff the educational environment categories and codes.
- Review educational environment code for all children ages 3-5 for October 1 Child Count reporting.

For more information regarding Indicator 6, go to <http://dpi.wi.gov/sped/about/state-performance-plan/indicators/6-environment>

### Indicator 7



Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships)
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs.

- Review with staff the child outcomes rating process and reporting requirements.
- Special Education Portal Early Childhood Administrator [grants Indicator 7 access](#) to new staff who will have Indicator 7 child outcomes responsibilities.
- Special Education Portal Early Childhood Administrator [terminates Indicator 7 access](#) for staff no longer employed by the LEA or whose job responsibilities within the LEA have changed.

For more information regarding Indicator 7, go to. <http://dpi.wi.gov/sped/about/state-performance-plan/indicators/7-preschool-outcomes>

### Indicator 12



Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

- Review with staff the referral process and Indicator 12 reporting requirements.
- Review [Program Participation System \(PPS\) Security Coordinator](#) designation.
  - PPS Security Coordinator [grants PPS access](#) to new staff who will have PPS responsibilities.
  - PPS Security Coordinator [terminates PPS access](#) staff no longer employed by the LEA or whose job responsibilities within the LEA have changed.
- Contact Birth to 3 Program to verify who in the LEA is currently receiving child notification and referral email alerts and provide updates if need be.
- Review interagency agreement with Birth to 3 Program. Your CESA program support teacher is available to assist.

For more information regarding Indicator 12, go to <http://dpi.wi.gov/sped/about/state-performance-plan/indicators/12-transition-preschool>